



Census

Census Household Form Person 1

Census night is Tuesday 11 August 2026

Complete this form and return it in the Reply Paid envelope without delay.

2026 Census large print edition. This document uses Arial font at 18-point size for the main text.

SAMPLE

It's time to complete your Census.

Census night is Tuesday 11 August 2026. Everybody at this address on Census night should be included on this form, including visitors and babies.

The information you provide is used to make important decisions about transport, schools, health care and infrastructure. It also helps plan services for individuals, families and communities.

The Australian Bureau of Statistics (ABS) collects your information and keeps that information confidential in accordance with the Census and Statistics Act 1905. Go to **www.census.abs.gov.au** or page 6 of this form to find out more.


Thank you for taking part.

Jenny Telford
Census General Manager

All responses are kept strictly confidential. To see our Privacy Policy and Collection Notice, go to **www.census.abs.gov.au/privacy**


For more information, go to **www.census.abs.gov.au**

How to write your answers

- Use a blue or black pen, including special markers such as thick felt-tip pens.
- Mark response boxes, like this: 
- Please write responses on the lines provided - including after 'specify' responses. For example:

State/Territory

NSW

- If you make a mistake, draw a line through the box, like this: 

OR draw a line through your response and continue writing, like this:

Servicing cars

SAMPLE

Frequently Asked Questions

Census night is Tuesday 11 August 2026

What is the Census?

The Census is a snapshot of Australia's people and housing, and tells the story of how we are changing. It is used to estimate Australia's population, distribute government funds, and plan services for communities around Australia.

This form asks questions about health, education, cultural background, employment and living situations. This information helps ensure the right services are available to individuals, families and communities, where and when they are needed.

Census information may be combined with other data sources, to create new statistics without asking more questions.

Go to **www.census.abs.gov.au/questions** to find out more about why each question is asked in the Census.

How do I use the large print edition of the Census Household Form?

Complete a separate form for each person you included when you requested the large print edition of the Census form. For example, if you requested forms for two people, you will have received a form for Person 1 and a form for Person 2. Each person who stayed at this address on Census night needs to be included on a Census form.

The form for Person 1 also includes questions about anyone who was away on Census night.

Make sure every person who stayed at this address on Census night is included on a separate form, including visitors and babies. We collect information based on a specific date to give us the most accurate snapshot.

The Census collects information about everyone in Australia. This includes non-Australian citizens and international visitors. The only people not included are foreign diplomats.

Do I have to complete the Census?

Yes, the Census is compulsory. Everyone in Australia on Tuesday 11 August 2026 must be included on a Census form. This information is collected under the authority of the Census and Statistics Act 1905.

Go to www.census.abs.gov.au/privacy to find out more about why the Census is compulsory.

Is my information confidential?

Yes, the information you provide is confidential. The ABS is legally required to keep data secure and not release information in a way that is likely to identify an individual. Your data is protected by the Privacy Act 1988 and the secrecy provisions of the Census and Statistics Act 1905.

Go to **www.census.abs.gov.au/privacy** to find out more about how we keep your information secure.

What if no one is home on Census night?

If this address is unoccupied on Census night, please call us on **1800 181 227** to let us know.

Need more help?

There is a range of information and self-service options to help you complete your Census at **www.census.abs.gov.au/help**

If you would prefer to speak to someone, call us on **1800 181 227**.

All people must complete their Census where they spent Census night

SAMPLE

Q1. What is the address of this dwelling?

Apartment/Flat/Unit number (if any)

Street number (examples: 1–9, Lot 37)

Street name

(examples: Graham Avenue, George Street)

Suburb/Locality

State/Territory

Postcode

Property/Building name (if any)

Q2. Who spent the night of Tuesday 11 August 2026 in this dwelling?

- Count everyone who spent the night, including yourself.
- Include anyone who lives at this address who returned the next day **without being included on another form** (for example, shift workers at work on Census night and returning the following day).
- If no one is home on Census night, please call us on **1800 181 227** to let us know.

Mark all that apply.

- Me
- Spouse/partner
- Babies, children and teenagers
- Other adult family members (including adult children, parents, siblings and extended family members)
- Unrelated housemates, flatmates or boarders
- Visitors or friends who spent the night of Tuesday 11 August 2026 in this dwelling

Q3. In total, how many people spent the night of Tuesday 11 August 2026 in this dwelling?

_____ Number of people present

Q4. Who was away on the night of Tuesday 11 August 2026, but usually lives in this dwelling?

- Include anyone who was away for the night **and** was included on a form elsewhere.
- 'Usually lives' means the person has lived, or intends to live, at this address for a total of six months or more in 2026.

Mark all that apply.

No one away

OR

People on holiday, including people who are overseas

People travelling overnight or longer for work

People staying with relatives or friends overnight

Children in shared care arrangements staying elsewhere on Tuesday 11 August 2026

Students away at boarding school

People away for any other reason overnight or longer (such as in hospital)

Q5. In total, how many people were away on the night of Tuesday 11 August 2026, but usually live in this dwelling?

No one away

OR

_____ Number of people away

Note: For each person away, please complete Questions 63 and 64 only. Remember that each person away will also need to complete a Census form for where they were in Australia on Census night.

SAMPLE

Please read this before continuing

Each person who spent the night of Tuesday 11 August 2026 in this dwelling should be included on a form. Include all adults, children, babies and visitors.

Include any person who usually lives in this dwelling who returned on Wednesday 12 August 2026 without being included on a form elsewhere. For all other cases of people away, please include them in Questions 63 and 64 only.

If completing the Census for only one person who spent the night Tuesday 11 August 2026, please go to Question 6.

If completing the Census for more than one person, please read the following instructions before continuing:

Questions for each member of the household should be completed in the separate forms that you have been provided. Forms are labelled 'Person 1', 'Person 2', etc.

The order that the forms are completed in helps us work out household and family relationships for the people who were present on Census night. To make it easier for you to answer later questions, please ensure that:

- **Person 1** is the **householder** if present, otherwise any **adult** member of the household.
- **Person 2** is the **spouse** or **partner** of 'Person 1', otherwise **any other person present**.
- **People 3 or more** can be **any other person present** including adult family members, teenagers, children, babies, housemates or visitors.

Person 1

The **householder** if present, otherwise any **adult** member of the household.

Q6. Name of Person 1.

First or given name

Surname or family name

SAMPLE

Q7. What is the person's date of birth and age?

- If date of birth is not known, please give age.
- Example:

Day Month Year
 18 03 1993

AND

Age
 33 Years

Day Month Year

AND

Age
_____ Years

SAMPLE

Q8. What was the person's sex recorded at birth?

Mark 'Another term' when the person was registered as something other than male or female at birth.

Mark one box.

- Male
- Female
- Another term

Q9. What is the person's gender?

- Answer for people **aged 16 years and older**.
- This question refers to how the person currently identifies or expresses their gender, which may be different to sex at birth.

Mark one box.

- Man
 - Woman
 - Non-binary
 - Uses another term (specify)
-

- Prefer not to answer

This page is intentionally left blank. Continue to the question on the next page.

SAMPLE

Q11. What is the person's current marital status?

'Married' refers to registered marriages.

Mark one box.

- Never married
- Widowed
- Divorced
- Separated but not divorced
- Married

Q12. Is the person of Aboriginal or Torres Strait Islander origin?

For people of **both** Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

Q13. Where does the person usually live?

- For people who usually live in another country and who are visiting Australia for less than one year, mark 'Other country'.
- For other people, 'usually live' means the address at which the person has lived, or intends to live, for a total of six months or more in 2026.
- For people who have no fixed or return address (for example, due to family conflict or eviction), write 'None' in the 'Suburb/Locality' box.
- For boarders at boarding school, write the address of the boarding school or college.

Question 13 continued on next page ►

SAMPLE

▶ Question 13 continued from previous page

Same as in Question 1

Elsewhere in Australia (specify address)

Apartment/Flat/Unit number (if any)

Street number

Street name

Suburb/Locality

State/Territory

Postcode

Other country

SAMPLE

Q14. Where did the person usually live one year ago (at 11 August 2025)?

- If the person is less than one year old, leave blank.
- For people who had no usual address on 11 August 2025, write the address at which they were then living.

Mark one box.

Same as in Question 13

Elsewhere in Australia (specify address)

Apartment/Flat/Unit number (if any)

Street number

Street name

Suburb/Locality

State/Territory

Postcode

Other country

Q15. Where did the person usually live five years ago (at 11 August 2021)?

- If the person is less than five years old, leave blank.
- For people who had no usual address on 11 August 2021, write the address at which they were then living.

Mark one box.

Same as in Question 13

Same as in Question 14

Elsewhere in Australia (specify address)

Apartment/Flat/Unit number (if any)

Street number

Street name

Suburb/Locality

State/Territory

Postcode

Other country

Q16. Is the person an Australian citizen?

Mark one box.

- Yes, Australian citizen
- No

Q17. In which country was the person born?

Mark one box.

- Australia ► **Go to Q19**
 - England
 - India
 - New Zealand
 - Philippines
 - Vietnam
 - South Africa
 - Other (specify)
-

Q18. In what year did the person first arrive in Australia to live for one year or more?

For example, for arrival in 1987 write: 1987

_____ Year

OR

Will be in Australia for less than one year

SAMPLE

Q19. In which country was the person's mother born?

- Provide the country of birth for one of the person's parents, this could be a mother or a parent of any gender.
- This could be a step-parent or adoptive parent.
- If unable to answer this question, leave blank.

- Australia
- Other (specify)
-

Q20. In which country was the person's father born?

- Provide the country of birth for one of the person's parents, this could be a father or a parent of any gender.
- This could be a step-parent or adoptive parent.
- If unable to answer this question, leave blank.

- Australia
- Other (specify)
-

Q21. Does the person use a language other than English at home?

- If more than one language other than English, write the one that is used most often.
- Include use of sign languages in the 'Yes, other language (specify)' box. For example: Auslan.
- Include use of Aboriginal or Torres Strait Islander languages in the 'Yes, other language (specify)' box.

Mark one box.

No, English only ► **Go to Q23**

Yes, Mandarin

Yes, Arabic

Yes, Vietnamese

Yes, Cantonese

Yes, Punjabi

Yes, Greek

Yes, other language (specify)

Q22. How well does the person speak English?

Mark one box.

Very well

Well

Not well

Not at all

SAMPLE

Q23. What is the person's ancestry?

- Provide up to **four** ancestries only.
- Examples of 'Other ancestry': Croatian, Serbian, Hmong, Filipino, Sinhalese, Tamil, Maori, Pitcairn, Australian South Sea Islander.

Question 23 continued on next page ►

SAMPLE

► Question 23 continued from previous page

English

Irish

Scottish

Chinese

Italian

German

Aboriginal

Torres Strait Islander

Australian

Other ancestry 1 (specify)

Other ancestry 2 (specify)

Other ancestry 3 (specify)

Other ancestry 4 (specify)

Q24. What is the person's religion?

- Answering this question is **OPTIONAL**.
- Use 'Other (specify)' to provide a religion or a level of detail not included in the list.
- For example: Macedonian Orthodox, Lutheran, Salvation Army, Judaism, Sikhism, Taoism.

Mark one box.

- No religion
- Catholic
- Anglican (Church of England)
- Islam
- Hinduism
- Uniting Church
- Buddhism
- Presbyterian
- Greek Orthodox
- Baptist
- Other (specify)
-

Q25. Does the person ever need someone to help with, or be with them for, self-care activities?

For example: doing everyday activities such as eating, showering, dressing or toileting.

- Yes, always
- Yes, sometimes
- No

Q26. Does the person ever need someone to help with, or be with them for, body movement activities?

For example: getting out of bed, moving around at home or at places away from home.

- Yes, always
- Yes, sometimes
- No

Q27. Does the person ever need someone to help with, or be with them for, communication activities?

For example: understanding, or being understood by, others.

- Yes, always
- Yes, sometimes
- No

Q28. What are the reasons for the need for assistance or supervision shown in Questions 25, 26 and 27?

Mark all that apply.

- No need for assistance
- Short-term health condition
(lasting less than six months)
- Long-term health condition
(lasting six months or more)
- Disability (lasting six months or more)
- Old or young age
- Difficulty with English language
- Other reason

SAMPLE

Q29. Has the person been told by a doctor or nurse that they have any of these long-term health conditions?

- Include health conditions that have lasted or are expected to last for six months or more.
- Include health conditions that:
 - may recur from time-to-time, or
 - are controlled by medication, therapy or treatment, or
 - are in remission.
- 'Mental health condition' refers to a wide range of conditions that can affect a person's mood, thinking and behaviour.

Question 29 continued on next page ►

SAMPLE

► Question 29 continued from previous page

Mark all that apply.

- Arthritis
- Asthma
- Cancer (including remission)
- Dementia (including Alzheimer's)
- Diabetes (excluding gestational diabetes)
- Heart disease (including heart attack or angina)
- Kidney disease
- Liver disease
- Lung condition (including COPD or emphysema)
- Mental health condition (including depression or anxiety)
- Stroke
- Any other long-term health condition(s)
- No long-term health condition**

Q30. Is the person attending a school or other education institution?

Include preschool, online, external or correspondence study.

- No ► **Go to Q32**
- Yes, full-time student
- Yes, part-time student

SAMPLE

Q31. What type of education institution is the person attending?

- Include preschool, early childhood education and centre-based day care providers. This should be marked as 'Preschool'.
- Include secondary colleges and senior high schools under the 'Secondary school' category.
- For external, online or correspondence students, mark the type of institution in which they are enrolled.

Question 31 continued on next page ►

SAMPLE

► Question 31 continued from previous page

Mark one box.

Preschool

Primary school

Government

Catholic

Other non-government

Secondary school

Government

Catholic

Other non-government

Tertiary

Vocational education (including TAFE and private training providers)

University or other higher education

Other education institution

Q32. Is the person 15 years of age or more?

Mark one box.

- No, under 15 years ► **Go to Q58** (page 59)
- Yes, 15 years or more ► **Go to Q33**

Q33. What is the highest year of primary or secondary school the person has completed?

For people currently at school, mark the highest year of schooling they have completed, not the year they are currently undertaking.

Mark one box.

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent
- Year 8 or below
- Did not go to school

Q34. Has the person completed any educational qualification?

Include certificate, diploma or degree in 'Yes, other qualification'.

Mark one box.

- No ► **Go to Q37**
- No, still studying for first qualification ► **Go to Q37**
- Yes, trade certificate/apprenticeship
- Yes, other qualification

SAMPLE

Q35. What is the level of the highest qualification the person has completed?

For example: Trade certificate, Bachelor degree, Associate diploma, Certificate II, Advanced diploma.

Level of qualification

Q36. What is the main field of study for the person's highest qualification completed?

- For example: Plumbing, Primary school teaching, Accounting, Hairdressing, Psychology, Hospitality.
- If the person has two qualifications of the same level, completed at the same time (for example, double degrees), select the qualification considered the most important to them.

Field of study

Q37. What is the total of all income the person usually receives?

- **Do not deduct:** tax, superannuation contributions, amounts salary sacrificed, or any other automatic deductions.

- **Include:**

Wages and salaries

- Regular overtime
- Commissions and bonuses

Government pensions, benefits and allowances

- Age Pension
- Family Tax Benefit
- Parenting Payment
- Disability Support Pension
- JobSeeker Payment
- Youth and student allowances
- Carer Allowance
- Any other government pension, benefit or allowance

Profit or loss from

- Unincorporated business/farm (for example, sole traders, partnerships)
- Rental properties

Other income from

- Superannuation
- Child support
- Dividends from shares
- Interest
- Workers' compensation
- Any other income sources

Question 37 continued on next page ►

► Question 37 continued from previous page

- Information from this question provides an indication of living standards in different areas.

Mark one box.

- \$3,500 or more per week
\$182,000 or more per year
- \$3,000–\$3,499 per week
\$156,000–\$181,999 per year
- \$2,500–\$2,999 per week
\$130,000–\$155,999 per year
- \$2,000–\$2,499 per week
\$104,000–\$129,999 per year
- \$1,500–\$1,999 per week
\$78,000–\$103,999 per year
- \$1,250–\$1,499 per week
\$65,000–\$77,999 per year
- \$1,000–\$1,249 per week
\$52,000–\$64,999 per year
- \$800–\$999 per week
\$41,600–\$51,999 per year
- \$650–\$799 per week
\$33,800–\$41,599 per year
- \$500–\$649 per week
\$26,000–\$33,799 per year

Question 37 continued on next page ►

► Question 37 continued from previous page

- \$400–\$499 per week
\$20,800–\$25,999 per year
- \$300–\$399 per week
\$15,600–\$20,799 per year
- \$150–\$299 per week
\$7,800–\$15,599 per year
- \$1–\$149 per week
\$1–\$7,799 per year
- \$0 or nil income
- Negative income

SAMPLE

Q38. Last week, did the person have a job of any kind?

A 'job' means any type of work including casual, temporary, part-time or full-time work, if it was for one hour or more.

Mark one box.

- Yes, worked for payment or profit ► **Go to Q39**
- Yes, but absent on holidays, on leave, no rostered shifts, or any other reason ► **Go to Q39**
- Yes, unpaid work in a family business ► **Go to Q42**
- Yes, other unpaid work ► **Go to Q50**
- No, did not have a job ► **Go to Q50**

SAMPLE

Q39. In the main job held last week, was the person:

- If the person had more than one job last week, then 'main job' refers to the job in which the person usually works the most hours.
- For all people conducting their own business, including those with their own incorporated (for example, Pty Ltd) company, as well as sole traders, partnerships and independent contractors, mark 'Working in own business'.

Mark one box.

- Working for an employer ► **Go to Q42**
- Working in own business

SAMPLE

Q40. Was the person's business:

Incorporated means a limited liability company.

Mark one box.

- Unincorporated
- Incorporated (e.g. Pty Ltd)

Q41. Does the person's business employ people?

Exclude owner/s of the business.

Mark one box.

- No, no employees (other than owner/s)
- Yes, 1–19 employees
- Yes, 20 or more employees

SAMPLE

Q42. In the main job held last week, what was the person's occupation?

- Give full title.
- For example: Registered aged care nurse, House cleaner, Retail sales assistant, Ore crushing machine operator.
- For public servants, write occupation title and level. For example: Customer service officer APS5.
- For armed services personnel, write rank and occupation.

Occupation

Q43. What are the main tasks that the person usually performs in that occupation?

- Give full details.
- For example: Nursing the aged, Cleaning houses, Selling clothing in a department store, Operating an ore crusher in a processing facility.
- For managers, write the function managed. For example: Managing construction projects, Managing a hotel, Managing human resources.

Tasks or duties

Q44. For the main job held last week, what was the employer's business name?

- For people operating their own business (for example, self-employed), write the name of the person's business.
- For teachers, write the name of the school.

Business name

Q45. What best describes the industry or business of the employer where the person works?

Examples for industry or business of the employer:

Secondary school education, Gold mining, IT consulting service, Domestic cleaning service, Apartment construction.

Industry/business of the employer

Q46. What are the main goods produced or main services provided by the employer's business?

- Describe as fully as possible, using two words or more.
- For example: Providing education to secondary school students, Mining gold ore, Providing information technology advice, House cleaning, Construction of residential buildings.

Goods produced/services provided

SAMPLE

Q47. For the main job held last week, what was the person's workplace address?

- For people who work for an employer, but work from home some of the time, write the employer's workplace address.
- For people who work from home only (that is, do not have another location to work from), write the home address.
- For people with no fixed place of work (for example, a delivery driver or an in-home carer):
 - if the person travels to visit clients, write the address of the employer
 - if the person usually travels to a depot to start work, write the depot address
 - otherwise, write 'None' in the 'Suburb/Locality' box.

Question 47 continued on next page ►

SAMPLE

▶ Question 47 continued from previous page

Street number

Street name

Suburb/Locality

State/Territory

Postcode

Property/Building name (if any)

SAMPLE

Q48. How did the person get to work on Tuesday 11 August 2026?

If the person used more than one method of travel to work, **mark all that apply.**

- Train
- Bus
- Ferry
- Tram (including light rail)
- Taxi or ride-share service
- Car – as a driver
- Car – as a passenger
- Truck
- Motorbike or motor scooter
- Bicycle (including e-bike)
- Walked only
- Other
- Worked at home
- Did not go to work**

Q49. Last week, how many hours did the person work in all jobs?

Add any overtime or extra time worked and subtract any time off.

_____ Hours worked ► **Go to Q52**

None ► **Go to Q52**

SAMPLE

Q50. Did the person actively look for work at any time in the last four weeks?

- Full-time work means 35 hours or more per week.
- Examples of actively looking for work include:
 - contacting employers directly
 - contacting employers through an employment agency
 - answering an advertisement for a job
 - having a job interview
 - taking steps to purchase or start a business
 - advertising or tendering for work.

Mark one box.

- No, did not look for work ► **Go to Q52**
- Yes, looked for both full-time and part-time work
- Yes, looked for full-time work
- Yes, looked for part-time work

Q51. If the person had found a job, could the person have started work last week?

Mark one box.

- Yes, could have started work last week
- No, already had a job to go to
- No, temporarily ill or injured
- No, other reason

Q52. Has the person ever served in the Australian Defence Force?

- Include Royal Australian Navy, Australian Army, Royal Australian Air Force, Second Australian Imperial Force, National Service and NORFORCE.
- Exclude service for non-Australian defence forces.

Mark all that apply.

No

Regular Service

Yes, current service

Yes, previous service

Reserves Service

Yes, current service

Yes, previous service

Q53. In the last twelve months did the person spend any time doing unpaid voluntary work for an organisation or group?

- Include unpaid voluntary work for sporting teams, youth groups, charities, schools or religious organisations.
- Exclude work in a family business or paid employment.
- Exclude work to qualify for a government benefit, to obtain an educational qualification or due to a community/court order.

Mark one box.

- No, did not do unpaid voluntary work
- Yes, did unpaid voluntary work

SAMPLE

Q54. In the last week did the person spend time doing unpaid domestic work for their household?

Include all housework, food/drink preparation and clean-up, laundry, gardening, home maintenance and repairs, household shopping, finance management, pet and animal care, and travel associated with unpaid domestic work.

Mark one box.

- No, did not do any unpaid domestic work in the last week
- Yes, less than 5 hours
- Yes, 5–14 hours
- Yes, 15–29 hours
- Yes, 30 hours or more

Q55. In the last two weeks did the person spend time looking after a child, without pay?

Only include children who were less than 15 years of age.

Mark all that apply.

- No
- Yes, looked after own child
- Yes, looked after a child other than own child

Q56. In the last two weeks did the person spend time providing unpaid care, help or assistance to family members or others because of a disability, a long-term health condition or problems related to old age?

- People who receive Carer Allowance or Carer Payment should mark 'Yes, provided unpaid care, help or assistance'.
- Occasional help or assistance, such as shopping, should only be included if the person needs this type of assistance because of their condition.
- Do not include work done through a voluntary organisation or group.

Mark one box.

- No, did not provide unpaid care, help or assistance
- Yes, provided unpaid care, help or assistance

Q57. How does the person describe their sexual orientation?

- Answer for people **aged 16 years and older**.
- Data from this question will help plan health and social programs and services.

Mark one box.

- Straight
- Gay or Lesbian
- Bisexual
- Uses another term (specify)

-
- Don't know
- Prefer not to answer

SAMPLE

Please answer the following questions for this dwelling

Q58. How many registered motor vehicles owned or used by residents of this dwelling were garaged or parked at or near this dwelling on the night of Tuesday 11 August 2026?

- Include vans and company vehicles kept at home.
- Exclude motorbikes, motor scooters and heavy vehicles.

_____ Number of motor vehicles

None

Q59. How many bedrooms are there in this dwelling?

If the dwelling is a bedsitter or studio, mark the 'None' box.

_____ Number of bedrooms

None

Q60. Is this dwelling:

- Include owners of caravans, manufactured homes or houseboats in 'Owned with a mortgage' or 'Owned outright' regardless of whether or not the site is owned.
- A shared equity scheme is a government or not-for-profit scheme – assisting people on lower incomes to buy a home by sharing around 30–40% of the ownership.
- Life tenure schemes are a common arrangement in retirement villages. Include leaseholds, and loan and license agreements in 'Occupied under a life tenure scheme'.

- Owned outright ► **Go to Q63**
- Owned with a mortgage ► **Go to Q62**
- Purchased under a shared equity scheme ► **Go to Q62**
- Rented
- Occupied rent free
- Occupied under a life tenure scheme ► **Go to Q63**
- Other

Q61. Who is this dwelling being rented from?

- For all state/territory specific government housing authorities, mark 'Government Housing Authority/Housing Department (Public Housing)'.
- Some examples of government housing authorities are: DCJ Housing (NSW), HousingVic, Department of Housing and Public Works (Qld), Department of Communities (WA), SA Housing Trust, Homes Tasmania, Department of Housing, Local Government and Community Development (NT), Housing ACT, Aboriginal housing authorities.
- Community housing providers are not-for-profit organisations that provide affordable rental housing to people on lower incomes. This includes housing co-operatives.

- Real estate agent
- Government Housing Authority/Housing Department (Public Housing)
- Community housing provider
- Parent or other relative not in this dwelling
- Other person not in this dwelling
- Manager of a residential park (including caravan parks and manufactured home estates)
- Employer – government (including Defence Housing Australia)
- Employer – private

Q62. How much does your household pay for this dwelling?

- Include rent and mortgage repayments and site fees if the dwelling is a caravan or manufactured home in a caravan park or manufactured home estate.
- Exclude water rates, council rates, repairs, maintenance, body corporate and other fees.
- If no payments, mark the '\$0 or nil payments' box.

\$ _____ .00 per week

OR

\$ _____ .00 per fortnight

OR

\$ _____ .00 per month

\$0 or nil payments

Q63. Were there any people away on the night of Tuesday 11 August 2026 who usually live in this dwelling?

- 'Usually live' means the person has lived, or intends to live, at this address for a total of six months or more in 2026.
- Include people counted as away in Questions 4 and 5, including children and babies.

No, no one away ► **Go to Q65** (page 76)

Yes, someone away ► **Go to Q64**

SAMPLE

Q64. For each person away, complete the following questions

Remember that each person away will also need to complete a Census form for where they were in Australia on Census night.

First person away

Name of person who usually lives in this dwelling, but was away on Tuesday 11 August 2026.

First or given name

Surname or family name

- Questions for first person away continued from previous page

What is the person's date of birth and age?

- If date of birth is not known, please give age.
- Example:

Day Month Year
 18 03 1993

AND

Age
 33 Years

Day Month Year

AND

Age
_____ Years

SAMPLE

► Questions for first person away continued from previous page

What was the person's sex recorded at birth?

Mark 'Another term' when the person was registered as something other than male or female at birth.

Mark one box.

- Male
- Female
- Another term

Is the person of Aboriginal or Torres Strait Islander origin?

For people of **both** Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

► Questions for first person away continued from previous page

Is the person a full-time student?

No

Yes

What is the person's relationship to Person 1/Person 2?

Examples of other relationships: Son-in-law, Grandchild, Aunt, Boarder.

Husband or wife or spouse of Person 1

De facto partner of Person 1

Child of both Person 1 and Person 2

Child of Person 1 only

Child of Person 2 only

Unrelated flatmate or co-tenant of Person 1

Other relationship to Person 1 (specify)

Q64. For each person away, complete the following questions (continued)

Second person away

Name of person who usually lives in this dwelling, but was away on Tuesday 11 August 2026.

First or given name

Surname or family name

SAMPLE

- Questions for second person away continued from previous page

What is the person's date of birth and age?

- If date of birth is not known, please give age.
- Example:

Day	Month	Year
<u>18</u>	<u>03</u>	<u>1993</u>

AND

Age
33 Years

Day	Month	Year
_____	_____	_____

AND

Age
_____ Years

SAMPLE

- Questions for second person away continued from previous page

What was the person's sex recorded at birth?

Mark 'Another term' when the person was registered as something other than male or female at birth.

Mark one box.

- Male
- Female
- Another term

Is the person of Aboriginal or Torres Strait Islander origin?

For people of **both** Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

- Questions for second person away continued from previous page

Is the person a full-time student?

- No
- Yes

What is the person's relationship to Person 1/Person 2?

Examples of other relationships: Son-in-law, Grandchild, Aunt, Boarder.

- Husband or wife or spouse of Person 1
- De facto partner of Person 1
- Child of both Person 1 and Person 2
- Child of Person 1 only
- Child of Person 2 only
- Unrelated flatmate or co-tenant of Person 1
- Other relationship to Person 1 (specify)
-

Q64. For each person away, complete the following questions (continued)

Third person away

Name of person who usually lives in this dwelling, but was away on Tuesday 11 August 2026.

First or given name

Surname or family name

SAMPLE

- Questions for third person away continued from previous page

What is the person's date of birth and age?

- If date of birth is not known, please give age.
- Example:

Day Month Year
 18 03 1993

AND

Age
 33 Years

Day Month Year

AND

Age
_____ Years

SAMPLE

► Questions for third person away continued from previous page

What was the person's sex recorded at birth?

Mark 'Another term' when the person was registered as something other than male or female at birth.

Mark one box.

- Male
- Female
- Another term

Is the person of Aboriginal or Torres Strait Islander origin?

For people of **both** Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

► Questions for third person away continued from previous page

Is the person a full-time student?

No

Yes

What is the person's relationship to Person 1/Person 2?

Examples of other relationships: Son-in-law, Grandchild, Aunt, Boarder.

Husband or wife or spouse of Person 1

De facto partner of Person 1

Child of both Person 1 and Person 2

Child of Person 1 only

Child of Person 2 only

Unrelated flatmate or co-tenant of Person 1

Other relationship to Person 1 (specify)

Q65. Does Person 1 agree to their name, address and other information on this form being kept by the National Archives of Australia and then made publicly available after 99 years?

- Answering this question is **OPTIONAL**.
- A person's name-identified information will not be kept by the National Archives where a person does not agree or the answer is left blank.
- Information provided to the National Archives will include answers to all questions on the form including Question 29 (long-term health conditions).
- **Please check with Person 1 before answering – leave blank if their views are not known to you.**

Yes, agrees

No, does not agree

Q66. Finished?

- Please make sure you have not missed any pages or questions.
- Please sign here.

Signature _____

Day Month Year



Thank you for taking part.

Need help to complete your Census?

We are here to help. Go to www.census.abs.gov.au/help for frequently asked questions, self-service options and information about getting help in person. You can also call us on **1800 181 227**.

National Relay Service

If you are deaf, hard of hearing and/or have a speech or communication difficulty, you can contact us through the National Relay Service.

Language support

To access in-language support, you can contact the Translating and Interpreting Service (TIS National) on **131 450**.

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