



SCHOOLS

AUSTRALIA

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- For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra 02 6252 7793.

NOTES

ABOUT THIS PUBLICATION This publication has been extensively revised since the 2000 edition as the result of a review of the dissemination practices for the National Schools Statistics Collection (NSSC). Additional time series have been incorporated in the publication. This publication does not include some of the tables that were included in the 2000 edition. These can be obtained from Companion Data (in Excel spreadsheet format) on the ABS web site at <URL:<http://www.abs.gov.au>>.

SCOPE The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs.

This publication includes details of full-time students only, except for tables 3, 4 and 5 which include the full-time equivalent (FTE) of part-time students, and tables 6 and 14 which include some information about part-time students.

USAGE Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.



ABBREVIATIONS

- ABS Australian Bureau of Statistics
- FTE full-time equivalent
- NSSC National Schools Statistics Collection
- TAFE Technical and Further Education

Dennis Trewin
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MAIN FEATURES

SCHOOLS

In August 2001, there were 9,596 schools in Australia, of which 6,942 (72.3%) were government schools and 2,654 (27.7%) were non-government schools.

During the decade from 1991 to 2001 the total number of schools fell by 3.8%. Government school numbers declined by 7.1% whereas the number of non-government schools rose by 5.7%. In the year to August 2001, the number of government schools fell by 19 and the number of non-government schools increased by 20.

The number of combined primary/secondary schools has grown from 841 in 1991 to 1,051 in 2001 (an increase of 25.0%), with combined schools now representing 11.0% of all schools.

STUDENTS

In 2001 there were 3,268,141 full-time school students, 68.8% of whom attended government schools.

Over the period 1991 to 2001, the number of full-time students attending government schools grew by 1.4%, while the number attending non-government schools increased by 18.9%. Compared to 2000, the number of full-time students attending government schools in 2001 was virtually static (a marginal decrease of 68), while non-government school student numbers increased by 20,784 or 2.1%.

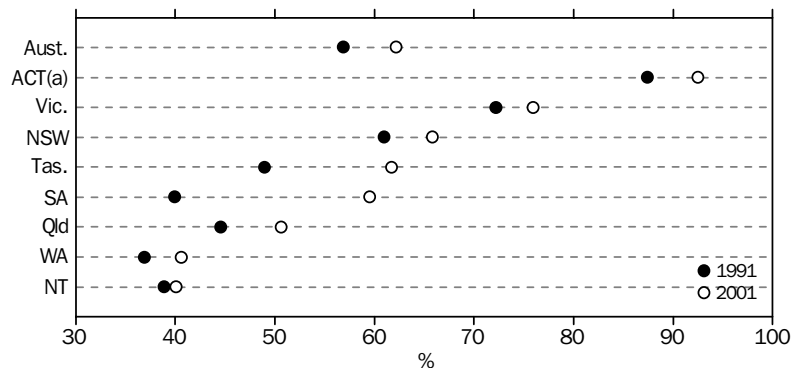
There were 28,429 part-time school students in 2001, an increase of 6.9% since 2000, and 23.4% higher than in 1996. Tasmania had the highest proportion of part-time students (3.6%), followed by South Australia (2.9%) and the Northern Territory with 2.8%.

In 2001 there were 115,465 full-time Indigenous school students, a 3.5% increase over the number in 2000. Approximately 57% of Indigenous students attended schools in New South Wales or Queensland.

AGE PARTICIPATION RATES

At the Australian level, the age participation rates for full-time school students in 2001 were 93.0% for 15 year-olds, 82.4% for 16 year-olds and 62.2% for 17 year-olds. Over the last decade, the age participation rate for 17 year-olds has risen from 56.9% (1991) to 62.2% (2001).

PARTICIPATION RATES OF FULL-TIME STUDENTS AGED 17—1991 and 2001



(a) The ACT figures include some students who are not ACT residents.

MAIN FEATURES *continued*

APPARENT RETENTION RATES

In 2001 the apparent retention rate of full-time school students from Year 7/8 to Year 12 was 73.4% compared to 72.3% in 2000 and 71.3% in 1991. As in previous years, the apparent retention rate for females (79.1%) was significantly higher than the rate for males (68.1%).

Over the last decade the apparent retention rate from Year 10 to Year 12 increased slightly from 73.4% in 1991 to 75.4% in 2001, with the rate for females in 2001 again being considerably higher than that for males (80.1% and 70.8% respectively).

Apparent retention rates for full-time Indigenous school students, from Year 7/8 to both Year 10 and Year 12, have continued to rise over the last five years — the rate to Year 10 increased from 75.8% in 1996 to 86.0% in 2001, and the rate to Year 12 increased from 29.2% to 36.3%.

STAFF

There were 249,629 teaching staff (both full-time and part-time) at government and non-government schools in 2001, representing 221,927 full-time equivalent (FTE) teachers, an increase of 1.8% from the previous year.

The number of FTE teaching staff in government schools increased by 5.7% since 1996 compared to a 16.3% growth in the non-government sector. In the year to 2001, government school teacher numbers increased by 1.0% and non-government school teacher numbers grew by 3.5%.

The proportion of teaching staff who are female continues to rise slowly — in 2001 just over three-quarters (78.7%) of FTE teaching staff in primary schools were female, with the secondary school figure being 54.9%; the comparable figures in 1996 were 76.2% and 52.6% respectively.

Over the last five years the largest percentage increases in FTE primary school teaching staff occurred in Queensland (17.6%) followed by Victoria (13.2%). Queensland and Western Australia reported the largest percentage increase in the number of secondary school teaching staff (FTE) over the same period (15.4% and 10.7% respectively).

Overall, the average number of full-time primary school students per FTE teacher was 17.0. In the government sector the average was 16.8 and in non-government schools it was 17.6. In secondary schools the equivalent figure was 12.4, with no difference between government schools and non-government schools.

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ADDITIONAL TABLES AVAILABLE FROM ABS WEB SITE

- Detailed tables from the National Schools Statistics Collection can be obtained from Companion Data (in Excel spreadsheet format) on the ABS web site at <URL:<http://www.abs.gov.au>>.

SCHOOLS, By category of school

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government									
1976(b)	2 225	2 164	1 209	625	640	250	115	78	7 306
1981	2 237	2 147	1 255	715	694	258	130	95	7 531
1986	2 233	2 114	1 313	711	730	255	137	96	7 589
1991	2 176	2 029	1 319	696	761	247	148	94	7 470
1996	2 186	1 700	1 314	651	764	229	145	99	7 088
1999	2 182	1 631	1 300	628	765	216	151	97	6 970
2000	2 187	1 629	1 297	621	766	215	150	96	6 961
2001	2 186	1 625	1 293	611	769	214	149	95	6 942
Non-government									
1976(b)	791	586	331	147	187	61	11	24	2 138
1981	804	632	349	163	206	61	13	33	2 261
1986	848	733	381	178	233	69	18	36	2 496
1991	857	696	396	184	249	65	25	38	2 510
1996	867	679	410	194	255	70	27	40	2 542
1999	905	688	420	196	273	65	31	42	2 620
2000	901	695	421	199	277	67	32	42	2 634
2001	906	696	428	200	283	67	32	42	2 654
Total									
1976(b)	3 016	2 750	1 540	772	827	311	126	102	9 444
1981	3 041	2 779	1 604	878	900	319	143	128	9 792
1986	3 081	2 847	1 694	889	963	324	155	132	10 085
1991	3 033	2 725	1 715	880	1 010	312	173	132	9 980
1996	3 053	2 379	1 724	845	1 019	299	172	139	9 630
1999	3 087	2 319	1 720	824	1 038	281	182	139	9 590
2000	3 088	2 324	1 718	820	1 043	282	182	138	9 595
2001	3 092	2 321	1 721	811	1 052	281	181	137	9 596

- (a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.
- (b) Excludes special schools.

SCHOOLS: PRIMARY, SECONDARY AND COMBINED SCHOOLS(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
PRIMARY									
1976	na	na	na	na	na	na	na	na	na
1981	na	na	na	na	na	na	na	na	na
1986	2 216	2 035	1 219	631	630	208	111	89	7 139
1991	2 168	1 988	1 241	625	659	200	108	86	7 075
1996	2 173	1 741	1 235	605	659	186	103	90	6 792
1999	2 186	1 684	1 228	577	663	172	106	94	6 710
2000	2 183	1 685	1 220	571	672	175	106	93	6 705
2001	2 179	1 681	1 219	560	673	173	109	93	6 687
.....									
SECONDARY									
1976	na	na	na	na	na	na	na	na	na
1981	na	na	na	na	na	na	na	na	na
1986	525	528	238	118	122	45	13	30	1 619
1991	537	492	261	117	133	46	16	31	1 633
1996	541	391	270	107	134	49	15	32	1 539
1999	539	372	258	101	137	46	17	29	1 499
2000	534	369	262	100	133	46	18	28	1 490
2001	538	367	263	95	136	46	16	28	1 489
.....									
PRIMARY/SECONDARY									
1976	na	na	na	na	na	na	na	na	na
1981	na	na	na	na	na	na	na	na	na
1986	189	140	151	112	153	49	26	9	829
1991	203	124	146	110	156	50	42	10	841
1996	223	150	165	108	162	52	47	12	919
1999	247	170	182	123	172	53	54	11	1 012
2000	256	177	185	126	170	52	53	12	1 031
2001	264	178	188	133	173	53	51	11	1 051
.....									
TOTAL									
1976(c)	3 016	2 750	1 540	772	827	311	126	102	9 444
1981	3 041	2 779	1 604	878	900	319	143	128	9 792
1986	3 081	2 847	1 694	889	963	324	155	132	10 085
1991	3 033	2 725	1 715	880	1 010	312	173	132	9 980
1996	3 053	2 379	1 724	845	1 019	299	172	139	9 630
1999	3 087	2 319	1 720	824	1 038	281	182	139	9 590
2000	3 088	2 324	1 718	820	1 043	282	182	138	9 595
2001	3 092	2 321	1 721	811	1 052	281	181	137	9 596

na not available

(a) From 1982 onwards special schools were not classified as primary or secondary but have been included in the total.

(b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.

(c) Excludes special schools.

SCHOOLS(a), By size of student FTE enrolments and category of school(b)

SIZE OF SECONDARY SCHOOL ENROLMENTS

Size of primary school enrolments	0	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1,000	1,001-1,200	1,201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT													
0	—	1	1	13	38	63	94	182	223	231	134	105	1 085
1-20	308	12	—	—	—	—	—	2	—	—	—	—	322
21-35	380	17	1	1	1	1	—	—	2	1	1	1	406
36-100	847	31	34	51	10	2	2	—	—	—	—	—	977
101-200	756	4	16	77	47	7	2	2	2	2	—	—	915
201-300	912	1	2	13	25	3	2	1	1	1	—	1	962
301-400	759	—	—	5	11	3	1	1	1	—	—	1	782
401-600	737	1	—	2	5	1	2	—	2	2	—	—	752
601-800	311	—	—	—	—	—	1	1	1	1	—	1	316
801-1,000	84	—	—	—	—	1	—	—	—	—	—	—	85
1,001-1,200	23	—	—	—	—	1	—	—	—	—	—	—	24
1,201+	3	—	—	—	—	—	—	—	—	—	—	—	3
Total	5 120	67	54	162	137	82	104	189	232	238	135	109	6 629
NON-GOVERNMENT													
0	—	5	1	27	13	24	33	81	91	66	37	26	404
1-20	44	13	4	1	1	—	—	—	1	—	—	—	64
21-35	70	10	2	2	—	—	—	—	—	—	—	—	84
36-100	266	24	22	28	6	5	3	5	1	—	2	1	363
101-200	403	4	11	46	33	13	11	17	5	6	1	—	550
201-300	303	—	4	13	26	17	11	20	29	13	2	—	438
301-400	211	—	—	2	9	14	20	24	17	9	4	5	315
401-600	212	—	—	—	6	10	14	25	13	8	7	2	297
601-800	47	—	—	—	1	—	1	5	6	1	2	3	66
801-1,000	10	—	—	—	—	—	—	—	1	—	1	2	14
1,001-1,200	1	—	—	—	—	—	—	—	—	1	—	—	2
1,201+	—	—	—	—	—	—	—	1	—	—	—	—	1
Total	1 567	56	44	119	95	83	93	178	164	104	56	39	2 598
ALL SCHOOLS													
0	—	6	2	40	51	87	127	263	314	297	171	131	1 489
1-20	352	25	4	1	1	—	—	2	1	—	—	—	386
21-35	450	27	3	3	1	1	—	—	2	1	1	1	490
36-100	1 113	55	56	79	16	7	5	5	1	—	2	1	1 340
101-200	1 159	8	27	123	80	20	13	19	7	8	1	—	1 465
201-300	1 215	1	6	26	51	20	13	21	30	14	2	1	1 400
301-400	970	—	—	7	20	17	21	25	18	9	4	6	1 097
401-600	949	1	—	2	11	11	16	25	15	10	7	2	1 049
601-800	358	—	—	—	1	—	2	6	7	2	2	4	382
801-1,000	94	—	—	—	—	1	—	—	1	—	1	2	99
1,001-1,200	24	—	—	—	—	1	—	—	—	1	—	—	26
1,201+	3	—	—	—	—	—	—	1	—	—	—	—	4
Total	6 687	123	98	281	232	165	197	367	396	342	191	148	9 227

— nil or rounded to zero (including null cells)

(a) Excludes special schools.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school.

PRIMARY SCHOOLS(a), By size of student enrolments (FTE)(b)

SIZE OF PRIMARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1,000	1,001-1,200	1,201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1981	756	629	1 284	846	684	660	893	383	110	47	6	6 298
1986	584	560	1 159	1 050	900	733	744	216	38	3	2	5 989
1991	452	507	1 119	1 054	911	795	763	239	52	4	—	5 896
1996	347	427	1 026	977	973	787	786	253	63	7	1	5 647
1999	316	388	1 000	946	957	782	779	295	90	14	3	5 570
2000	326	389	992	919	968	775	768	310	89	20	2	5 558
2001	322	406	977	915	962	782	752	316	85	24	3	5 544
Non-government												
1981	109	102	358	478	407	214	165	43	5	1	—	1 882
1986	78	109	395	534	409	217	182	49	6	—	—	1 979
1991	62	97	368	527	441	243	223	51	8	—	—	2 020
1996	50	76	349	538	457	265	255	64	13	—	—	2 067
1999	68	88	344	564	443	287	284	58	13	3	—	2 152
2000	71	79	360	572	430	295	297	57	14	3	—	2 178
2001	64	84	363	550	438	315	297	66	14	2	1	2 194
Total primary												
1981	865	731	1 642	1 324	1 091	874	1 058	426	115	48	6	8 180
1986	662	669	1 554	1 584	1 309	950	926	265	44	3	2	7 968
1991	514	604	1 487	1 581	1 352	1 038	986	290	60	4	—	7 916
1996	397	503	1 375	1 515	1 430	1 052	1 041	317	76	7	1	7 714
1999	384	476	1 344	1 510	1 400	1 069	1 063	353	103	17	3	7 722
2000	397	468	1 352	1 491	1 398	1 070	1 065	367	103	23	2	7 736
2001	386	490	1 340	1 465	1 400	1 097	1 049	382	99	26	4	7 738

— nil or rounded to zero (including null cells)

(a) Excludes special schools but includes combined primary and secondary schools, based on the size of the primary school enrolments.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each primary school.

SECONDARY SCHOOLS(a), By size of student enrolments (FTE)(b)

SIZE OF SECONDARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1,000	1,001-1,200	1,201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1981	83	42	179	136	99	84	235	325	227	119	36	1 565
1986	65	45	174	119	104	80	219	284	279	150	74	1 593
1991	66	50	166	128	99	100	229	278	239	148	76	1 579
1996	76	50	176	118	91	79	202	268	232	147	84	1 523
1999	73	49	168	128	81	81	192	242	245	144	106	1 509
2000	69	50	171	135	82	87	189	246	235	141	105	1 510
2001	67	54	162	137	82	104	189	232	238	135	109	1 509
Non-government												
1981	74	24	61	76	88	106	166	112	46	12	8	773
1986	52	38	86	82	71	66	185	149	80	25	21	855
1991	40	41	92	90	81	82	166	160	89	32	22	895
1996	40	35	96	86	81	105	178	155	86	40	33	935
1999	61	33	122	93	73	94	180	161	96	49	40	1 002
2000	54	39	127	86	86	84	179	166	97	53	40	1 011
2001	56	44	119	95	83	93	178	164	104	56	39	1 031
Total secondary												
1981	157	66	240	212	187	190	401	437	273	131	44	2 338
1986	117	83	260	201	175	146	404	433	359	175	95	2 448
1991	106	91	258	218	180	182	395	438	328	180	98	2 474
1996	116	85	272	204	172	184	380	423	318	187	117	2 458
1999	134	82	290	221	154	175	372	403	341	193	146	2 511
2000	123	89	298	221	168	171	368	412	332	194	145	2 521
2001	123	98	281	232	165	197	367	396	342	191	148	2 540

(a) Excludes special schools but includes combined primary and secondary schools, based on the size of the secondary school enrolments.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each secondary school.

STUDENTS, By category of school and full-time and part-time status(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
FULL-TIME									
Government									
1976	799 737	624 707	334 313	233 614	203 898	79 696	21 830	37 636	2 335 431
1981	790 393	595 042	360 424	213 033	207 126	70 932	23 271	39 182	2 299 403
1986	755 257	546 136	374 329	192 489	207 436	66 050	26 288	39 816	2 207 801
1991	746 417	533 386	398 025	186 814	218 871	65 662	27 161	40 890	2 217 226
1996	760 078	517 062	411 686	177 504	224 714	62 776	27 766	39 971	2 221 557
1999	763 169	524 849	425 876	176 303	227 232	62 954	28 487	38 804	2 247 674
2000	759 623	528 189	430 402	174 177	225 767	62 803	28 925	38 401	2 248 287
2001	755 246	532 258	435 095	172 840	224 296	61 976	28 538	37 970	2 248 219
Non-government									
1976	218 435	201 083	91 713	39 299	44 393	14 008	3 009	12 879	624 819
1981	237 853	221 611	100 503	43 312	48 507	14 917	4 215	17 078	687 996
1986	270 718	250 396	116 831	52 788	60 255	17 459	4 952	20 189	793 588
1991	290 896	256 127	132 791	60 019	70 985	19 952	6 284	20 857	857 911
1996	305 269	259 393	155 448	68 701	82 092	21 406	7 741	21 408	921 458
1999	326 423	269 705	168 708	73 920	89 377	20 859	8 280	21 704	978 976
2000	334 693	273 506	172 510	75 182	91 994	20 734	8 468	22 051	999 138
2001	343 923	277 107	175 715	76 656	94 599	20 821	8 428	22 673	1 019 922
All schools									
1976	1 018 172	825 790	426 026	272 913	248 291	93 704	24 839	50 515	2 960 250
1981	1 028 246	816 653	460 927	256 345	255 633	85 849	27 486	56 260	2 987 399
1986	1 025 975	796 532	491 160	245 277	267 691	83 509	31 240	60 005	3 001 389
1991	1 037 313	789 513	530 816	246 833	289 856	85 614	33 445	61 747	3 075 137
1996	1 065 347	776 455	567 134	246 205	306 806	84 182	35 507	61 379	3 143 015
1999	1 089 592	794 554	594 584	250 223	316 609	83 813	36 767	60 508	3 226 650
2000	1 094 316	801 695	602 912	249 359	317 761	83 537	37 393	60 452	3 247 425
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	36 966	60 643	3 268 141
.....									
PART-TIME									
1996	1 984	1 864	5 331	5 956	4 525	2 491	869	14	23 034
1999	3 620	2 681	4 112	6 796	4 206	3 250	1 046	9	25 720
2000	3 908	2 674	3 907	7 276	4 161	3 659	994	11	26 590
2001	3 359	3 667	4 672	7 355	5 047	3 087	1 051	191	28 429
.....									
TOTAL STUDENTS									
1996	1 067 331	778 319	572 465	252 161	311 331	86 673	36 376	61 393	3 166 049
1999	1 093 212	797 235	598 696	257 019	320 815	87 063	37 813	60 517	3 252 370
2000	1 098 224	804 369	606 819	256 635	321 922	87 196	38 387	60 463	3 274 015
2001	1 102 528	813 032	615 482	256 851	323 942	85 884	38 017	60 834	3 296 570

(a) Information about part-time primary students is included for the first time in 2001.

(b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.

FULL-TIME STUDENTS, By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1976	622 154	492 813	280 784	173 676	164 424	57 300	19 712	31 238	1 842 101
1981	643 795	481 414	308 808	162 661	168 121	51 940	20 633	34 245	1 871 617
1986	574 069	421 465	288 399	143 974	160 703	45 887	21 709	32 452	1 688 658
1991	593 377	430 553	322 719	156 064	179 233	48 463	23 229	32 808	1 786 446
1996	611 663	435 822	345 095	161 281	189 059	47 207	25 102	32 940	1 848 169
1999	623 626	447 005	358 988	159 638	191 423	46 797	25 624	32 257	1 885 358
2000	628 960	451 720	366 160	159 346	192 047	47 220	26 142	32 286	1 903 881
2001	630 261	453 766	372 316	159 400	191 633	46 872	25 675	32 490	1 912 413
Secondary									
1976	396 018	332 977	145 242	99 237	83 867	36 404	5 127	19 277	1 118 149
1981	384 451	335 239	152 119	93 684	87 512	33 909	6 853	22 015	1 115 782
1986	445 526	368 116	197 794	99 745	104 881	36 800	9 398	27 197	1 289 457
1991	443 936	358 960	208 097	90 769	110 623	37 151	10 216	28 939	1 288 691
1996	453 684	340 633	222 039	84 924	117 747	36 975	10 405	28 439	1 294 846
1999	465 966	347 549	235 596	90 585	125 186	37 016	11 143	28 251	1 341 292
2000	465 356	349 975	236 752	90 013	125 714	36 317	11 251	28 166	1 343 544
2001	468 908	355 599	238 494	90 096	127 262	35 925	11 291	28 153	1 355 728
Total									
1976	1 018 172	825 790	426 026	272 913	248 291	93 704	24 839	50 515	2 960 250
1981	1 028 246	816 653	460 927	256 345	255 633	85 849	27 486	56 260	2 987 399
1986(b)	1 025 975	796 532	491 160	245 277	267 691	83 509	31 240	60 005	3 001 389
1991	1 037 313	789 513	530 816	246 833	289 856	85 614	33 445	61 747	3 075 137
1996	1 065 347	776 455	567 134	246 205	306 806	84 182	35 507	61 379	3 143 015
1999	1 089 592	794 554	594 584	250 223	316 609	83 813	36 767	60 508	3 226 650
2000	1 094 316	801 695	602 912	249 359	317 761	83 537	37 393	60 452	3 247 425
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	36 966	60 643	3 268 141

- (a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.
- (b) Includes 23,274 students at special schools for whom primary or secondary status was not identifiable.

FULL-TIME STUDENTS, By year of education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre Year 1(b)	88 820	64 311	—	21 897	—	6 566	3 577	4 429	189 600
Year 1	89 940	64 715	53 732	19 674	26 889	6 785	3 284	4 699	269 718
Year 2	89 167	65 076	52 903	19 095	27 043	6 606	3 327	4 561	267 778
Year 3	89 335	65 303	52 905	19 254	27 221	6 787	3 224	4 595	268 624
Year 4	87 988	64 045	53 298	19 351	27 435	6 643	3 154	4 711	266 625
Year 5	89 149	65 190	52 628	19 269	27 034	6 801	3 079	4 757	267 907
Year 6	88 307	61 994	52 708	19 446	28 068	6 628	2 932	4 686	264 769
Year 7 (Qld, SA, WA, NT)	—	—	51 576	19 605	27 639	—	2 482	—	101 302
Ungraded primary	7 555	3 132	2 566	1 809	304	56	616	52	16 090
Total primary	630 261	453 766	372 316	159 400	191 633	46 872	25 675	32 490	1 912 413
Secondary									
Year 7 (NSW, Vic., Tas., ACT)	85 446	63 568	—	—	—	6 676	—	4 804	160 494
Year 8	84 340	61 974	51 311	19 300	27 759	6 191	2 360	4 756	257 991
Year 9	84 085	61 387	50 338	19 233	27 347	5 724	2 114	4 665	254 893
Year 10	81 397	60 179	50 261	18 925	27 812	6 578	1 884	4 758	251 794
Year 11	67 556	56 332	45 320	17 746	24 095	5 820	1 706	4 850	223 425
Year 12	56 988	48 304	39 468	13 352	19 545	4 929	1 245	4 279	188 110
Ungraded Secondary	9 096	3 855	1 796	1 540	704	7	1 982	41	19 021
Total secondary	468 908	355 599	238 494	90 096	127 262	35 925	11 291	28 153	1 355 728
Total students	1 099 169	809 365	610 810	249 496	318 895	82 797	36 966	60 643	3 268 141

— nil or rounded to zero (including null cells)

- (a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.
- (b) Pre-year 1 does not include Queensland or Western Australia. See Appendix on page 32 for structure of primary and secondary schooling in each State and Territory.

FULL-TIME STUDENTS, School participation rates of 15–19 year olds(a)

Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
15 year olds									
1991	93.5	95.6	90.2	93.7	88.6	97.6	79.5	104.2	93.1
1996	93.0	94.2	89.1	90.7	89.1	96.4	77.7	108.1	92.1
1999	92.6	95.0	89.8	93.4	90.8	97.7	80.0	104.3	92.7
2000	93.6	95.4	91.5	93.7	91.4	99.2	83.7	105.7	93.6
2001	93.1	94.7	91.3	92.9	90.6	96.6	76.5	107.1	93.0
16 year olds									
1991	77.7	88.5	77.8	81.2	70.7	72.5	74.6	101.6	80.3
1996	78.4	86.5	77.3	80.6	73.5	71.1	63.2	105.4	79.9
1999	78.5	86.1	79.7	83.0	74.9	77.6	65.7	100.9	80.8
2000	77.8	86.9	80.6	81.8	75.0	79.3	63.3	102.1	80.8
2001	79.2	88.4	82.5	84.2	76.9	80.5	65.7	101.0	82.4
17 year olds									
1991	61.0	72.2	44.6	39.9	36.9	49.0	38.9	87.4	56.9
1996	64.9	73.3	45.7	46.3	38.9	50.7	40.5	91.8	59.1
1999	65.1	74.6	50.8	59.2	40.4	61.8	39.6	91.9	61.8
2000	64.8	74.2	51.1	59.2	40.2	61.8	46.5	91.8	61.6
2001	65.8	75.9	50.6	59.5	40.6	61.7	40.1	92.5	62.2
18 year olds									
1991	13.7	16.5	8.3	8.7	6.2	11.4	12.5	22.6	12.5
1996	14.0	14.7	7.0	6.8	5.9	9.7	11.6	29.8	11.7
1999	14.7	16.5	6.7	8.6	5.3	14.7	10.8	28.7	12.4
2000	13.9	17.9	6.1	8.3	5.3	15.2	11.2	29.0	12.3
2001	14.0	19.3	5.8	8.8	5.4	15.7	16.2	27.8	12.7
19 year olds									
1991	2.1	3.4	1.8	2.7	2.1	2.2	3.1	4.0	2.5
1996	1.8	2.5	1.5	1.9	1.7	2.0	3.1	4.0	2.0
1999	1.5	1.8	1.3	1.5	1.4	3.0	2.9	3.0	1.6
2000	1.4	2.0	1.1	1.7	1.2	3.4	2.5	3.0	1.6
2001	1.5	2.1	1.0	1.7	1.5	3.3	3.6	3.4	1.7

(a) This is the number of full-time school students of a particular age, expressed as a proportion of the Estimated Resident Population of the same age at June 2001 (published in Cat. no. 3201.0).

APPARENT RETENTION RATES(a), From Year 7/8 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Males									
1976	35.7	31.8	35.1	37.4	35.6	25.0	21.7	61.3	34.6
1981	31.0	28.8	36.4	35.8	32.6	23.9	15.4	63.2	32.0
1986	42.4	41.7	54.3	51.4	48.3	28.0	29.9	76.0	45.6
1991	56.6	68.3	75.1	78.7	66.9	49.3	57.1	95.8	66.1
1996	62.9	68.3	71.3	62.6	64.6	49.4	40.4	91.7	65.9
1999	62.3	68.5	72.4	60.1	65.7	61.1	48.2	93.3	66.4
2000	61.7	69.2	72.4	59.2	65.5	63.0	42.5	84.9	66.1
2001	63.0	72.2	74.9	60.4	67.0	63.6	44.1	87.5	68.1
Females									
1976	33.0	38.2	34.7	36.7	35.9	24.6	25.4	61.1	35.3
1981	34.9	37.6	41.1	42.3	37.7	29.6	20.9	72.8	37.8
1986	46.6	52.2	60.7	58.3	52.4	32.7	38.3	79.5	52.1
1991	66.4	83.5	84.4	88.8	75.5	56.1	57.9	95.4	76.7
1996	72.7	82.7	82.0	74.6	77.0	56.9	41.7	90.8	77.0
1999	73.2	84.2	82.9	74.1	77.6	72.8	57.6	91.8	78.5
2000	73.5	85.8	82.6	72.0	77.6	76.4	57.0	86.3	78.7
2001	73.7	86.7	83.2	72.5	77.3	73.9	57.9	91.2	79.1
Persons									
1976	34.4	34.9	34.9	37.0	35.7	24.8	23.5	61.2	34.9
1981	32.9	33.1	38.7	38.9	35.1	26.7	18.0	67.9	34.8
1986	44.4	46.8	57.5	54.8	50.3	30.3	34.1	77.7	48.7
1991	61.4	75.7	79.6	83.5	71.1	52.6	57.5	95.6	71.3
1996	67.7	75.3	76.5	68.4	70.7	53.1	41.0	91.3	71.3
1999	67.6	76.2	77.5	67.0	71.5	66.7	52.9	92.5	72.3
2000	67.5	77.2	77.3	65.4	71.3	69.5	49.7	87.1	72.3
2001	68.2	79.3	79.0	66.4	72.0	68.7	50.9	89.3	73.4

(a) See Explanatory Notes, paragraph 16, for further details.

APPARENT RETENTION RATES(a), From Year 10 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Males									
1976	46.3	39.0	39.1	44.0	40.9	33.8	27.6	66.0	42.3
1981	36.4	32.4	39.1	40.4	34.8	27.8	21.4	66.7	36.1
1986	46.6	44.7	56.1	55.2	49.6	30.9	36.5	78.4	48.8
1991	60.2	72.3	73.9	81.4	68.5	51.5	72.7	95.9	68.8
1996	65.3	72.6	72.4	66.2	65.6	50.6	55.4	93.3	68.6
1999	64.8	71.9	74.0	65.1	66.2	64.2	58.7	92.7	68.9
2000	64.3	73.1	74.7	63.4	66.0	65.6	56.9	85.6	69.0
2001	65.6	76.1	76.8	64.2	67.6	65.3	56.7	91.2	70.8
Females									
1976	42.9	47.3	38.7	41.9	40.8	31.3	30.1	63.7	43.0
1981	40.0	41.6	43.8	45.2	40.1	33.8	24.9	76.7	41.9
1986	50.7	55.6	62.1	60.8	53.6	35.5	45.7	80.9	55.2
1991	69.4	85.1	82.3	89.4	75.3	57.7	71.8	97.2	78.2
1996	75.0	85.3	80.8	77.3	76.7	57.9	56.2	91.9	78.7
1999	75.4	85.5	82.7	77.9	77.1	73.9	70.8	92.3	79.9
2000	75.4	86.4	82.8	75.7	77.5	77.6	67.0	91.1	80.0
2001	75.2	87.2	82.7	75.1	76.5	75.7	73.2	95.4	80.1
Persons									
1976	44.6	43.0	38.9	42.9	40.8	32.5	28.8	64.9	42.6
1981	38.2	36.9	41.4	42.8	37.4	30.7	23.2	71.6	39.0
1986	48.6	50.1	59.0	58.0	51.6	33.2	41.1	79.6	51.9
1991	64.7	78.6	78.0	85.3	71.9	54.5	72.3	96.5	73.4
1996	70.1	78.9	76.5	71.6	71.1	54.2	55.8	92.6	73.6
1999	70.0	78.7	78.3	71.4	71.5	68.9	64.7	92.5	74.4
2000	69.8	79.7	78.7	69.5	71.6	71.6	62.2	88.7	74.4
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4

(a) See Explanatory Notes, paragraph 16, for further details.

APPARENT RETENTION RATES(a), From Year 10 to Year 12 by category of school

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Government									
1976	42.3	33.7	33.5	37.1	34.9	31.9	27.6	62.9	37.2
1981	33.7	27.3	34.6	36.9	31.5	28.6	22.6	70.7	32.6
1986	43.7	40.9	53.2	51.7	46.6	30.2	41.0	84.0	45.8
1991	60.0	74.3	74.1	80.0	68.6	54.3	82.0	114.0	69.5
1996	65.1	73.2	71.4	64.6	66.9	51.0	58.2	109.9	68.6
1999	64.7	73.5	73.2	64.8	67.8	67.5	70.0	107.1	69.6
2000	64.2	74.4	73.9	61.9	67.3	71.6	69.9	105.0	69.6
2001	65.1	76.8	74.8	61.7	67.0	70.5	70.6	112.1	70.6
Non-government									
1976	51.6	68.7	54.4	73.3	61.7	35.1	41.0	69.8	59.3
1981	52.4	62.3	61.5	71.0	58.3	40.5	26.3	73.6	58.8
1986	62.0	71.1	74.5	82.0	67.1	44.7	41.6	71.4	68.5
1991	76.0	86.8	87.6	99.6	79.7	55.3	37.0	70.5	82.4
1996	80.9	89.0	87.3	86.7	80.6	63.3	48.2	68.7	83.8
1999	81.2	87.3	88.0	84.4	79.1	72.7	52.6	72.2	83.6
2000	81.2	88.3	87.8	84.1	80.2	71.6	43.9	65.2	83.6
2001	80.9	89.6	89.1	85.0	81.9	70.5	52.1	68.7	84.5
Total									
1976	44.6	43.0	38.9	42.9	40.8	32.5	28.8	64.9	42.6
1981	38.2	36.9	41.4	42.8	37.4	30.7	23.2	71.6	39.0
1986	48.6	50.1	59.0	58.0	51.6	33.2	41.1	79.6	51.9
1991	64.7	78.6	78.0	85.3	71.9	54.5	72.3	96.5	73.4
1996	70.1	78.9	76.5	71.6	71.1	54.2	55.8	92.9	73.6
1999	70.0	78.7	78.3	71.4	71.5	68.9	64.7	92.5	74.4
2000	69.8	79.7	78.7	69.5	71.6	71.6	62.2	88.7	74.4
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4

(a) See Explanatory Notes, paragraph 16, for further details.

APPARENT RETENTION RATES(a), Indigenous and non-Indigenous students

	1994	1995	1996	1997	1998	1999	2000	2001
	%	%	%	%	%	%	%	%
To Year 9								
Indigenous	92.1	89.4	96.8	96.2	95.0	93.9	95.7	96.5
Non-Indigenous	99.4	99.5	99.6	99.8	99.7	99.9	99.8	100.0
Difference (percentage points)	-7.3	-10.1	-2.8	-3.6	-4.7	-6.0	-4.1	-3.5
To Year 10								
Indigenous	78.6	76.5	75.8	80.6	83.1	82.0	83.0	86.0
Non-Indigenous	97.4	96.9	97.3	97.6	97.5	97.9	98.0	98.2
Difference (percentage points)	-18.8	-20.4	-21.5	-17.0	-14.4	-15.9	-15.0	-12.2
To Year 11								
Indigenous	47.5	48.8	47.2	49.6	52.5	56.0	53.6	56.1
Non-Indigenous	86.3	84.2	84.3	85.3	85.4	86.4	86.2	87.6
Difference (percentage points)	-38.8	-35.4	-37.1	-35.7	-32.9	-30.4	-32.6	-31.5
To Year 12								
Indigenous	32.5	30.6	29.2	30.9	32.1	34.7	36.4	36.3
Non-Indigenous	75.6	73.2	72.4	72.9	72.7	73.2	73.3	74.5
Difference (percentage points)	-43.1	-42.6	-43.2	-42.0	-40.6	-38.5	-36.9	-38.2

(a) From Year 7/8. See Explanatory Notes, paragraph 16, for further details.

STUDENTS, Part-time secondary students by year of education

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Year 10									
1996	12	81	1 259	93	89	3	53	—	1 590
1997	24	128	1 794	73	102	7	47	—	2 175
1998	3	126	573	72	75	29	67	—	945
1999	17	189	696	110	298	26	50	1	1 387
2000	3	169	810	57	317	35	66	2	1 459
2001	7	168	965	87	369	40	56	—	1 692
Year 11									
1996	808	557	515	1 707	242	1 236	368	1	5 434
1997	904	824	628	2 270	168	1 874	216	—	6 884
1998	1 117	678	1 449	2 063	181	1 297	326	—	7 111
1999	1 249	924	1 257	2 376	457	1 303	365	2	7 933
2000	1 575	965	1 006	2 521	355	1 961	368	1	8 752
2001	1 333	1 068	1 105	2 263	884	974	312	1	7 940
Year 12									
1996	1 109	1 083	2 431	2 731	1 189	1 245	274	5	10 067
1997	1 475	1 154	2 906	2 611	1 139	944	233	1	10 463
1998	2 111	1 115	1 009	2 753	1 044	1 274	301	9	9 616
1999	2 299	1 260	1 379	2 673	1 021	1 866	353	4	10 855
2000	2 251	1 198	1 317	2 996	875	1 578	200	5	10 420
2001	1 660	1 531	1 274	3 027	1 378	1 876	276	3	11 025
Year 7/8 to 12(a)									
1996	1 984	1 864	5 331	5 956	4 525	2 491	869	14	23 034
1997	2 462	2 307	6 961	6 344	4 458	2 839	665	4	26 040
1998	3 252	2 192	4 331	6 200	4 164	2 641	961	11	23 752
1999	3 620	2 681	4 112	6 796	4 206	3 250	1 046	9	25 720
2000	3 908	2 674	3 907	7 276	4 161	3 659	994	11	26 590
2001	3 180	2 989	3 968	7 242	5 017	2 993	1 017	15	26 421

— nil or rounded to zero (including null cells)

(a) Secondary students as defined in the Appendix. Includes ungraded secondary students.

AGE AT 1 JULY

	12 and under	13	14	15	16	17	18	19 and over(b)	All students
	no.	no.	no.	no.	no.	no.	no.	no.	no.
INDIGENOUS									
Total Primary(c)	77 981	713	118	64	33	15	14	5	78 943
Secondary									
7	2 634	959	35	—	—	—	—	—	3 628
8	1 694	5 501	1 367	90	26	6	1	4	8 689
9	6	1 456	5 128	1 134	74	11	3	2	7 814
10	—	3	1 285	4 351	916	94	16	16	6 681
11	—	—	6	803	2 710	677	76	67	4 339
12	—	—	—	2	488	1 674	389	67	2 620
Ungraded Secondary	317	553	606	516	358	213	117	71	2 751
Total secondary(c)	4 651	8 472	8 427	6 896	4 572	2 675	602	227	36 522
Total students	82 632	9 185	8 545	6 960	4 605	2 690	616	232	115 465
NON-INDIGENOUS									
Total Primary(c)	1 827 993	5 364	87	10	5	6	1	4	1 833 470
Secondary									
7	117 572	38 459	800	33	1	1	—	—	156 866
8	32 212	174 956	41 117	950	55	7	1	4	249 302
9	111	31 441	175 497	38 794	1 096	86	16	38	247 079
10	5	121	31 504	171 971	38 421	2 124	484	483	245 113
11	2	5	167	27 679	150 551	34 777	3 804	2 101	219 086
12	—	3	4	137	23 910	127 540	29 018	4 878	185 490
Ungraded Secondary	1 697	2 673	2 890	2 753	2 441	1 912	1 146	758	16 270
Total secondary(c)	151 599	247 658	251 979	242 317	216 475	166 447	34 469	8 262	1 319 206
Total students	1 979 592	253 022	252 066	242 327	216 480	166 453	34 470	8 266	3 152 676

— nil or rounded to zero (including null cells)

(a) Full-time students only.

(b) Includes 'age unspecified'.

(c) See Appendix on page 32 for structure of primary and secondary schooling in each State and Territory.

FULL-TIME INDIGENOUS STUDENTS, By State and Territory

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Males									
1991	9 418	1 510	10 515	2 124	6 290	1 033	5 639	233	36 762
1996	13 275	2 277	12 440	2 774	7 699	1 888	6 213	344	46 910
1999	15 566	2 749	14 985	3 087	8 397	2 197	6 713	404	54 098
2000	16 389	2 922	15 647	3 271	8 810	2 282	6 867	435	56 623
2001	17 168	3 093	16 288	3 397	8 924	2 387	6 730	490	58 477
Females									
1991	8 894	1 464	10 007	2 139	6 219	1 027	5 533	203	35 486
1996	12 626	2 225	12 289	2 798	7 475	1 865	6 120	359	45 757
1999	15 190	2 758	14 424	3 089	8 232	2 148	6 268	421	52 530
2000	15 965	2 967	15 080	3 233	8 417	2 243	6 550	449	54 904
2001	16 742	3 134	15 859	3 449	8 588	2 267	6 454	495	56 988
Persons									
1991	18 312	2 974	20 522	4 263	12 509	2 060	11 172	436	72 248
1996	25 901	4 502	24 729	5 572	15 174	3 753	12 333	703	92 667
1999	30 756	5 507	29 409	6 176	16 629	4 345	12 981	825	106 628
2000	32 354	5 889	30 727	6 504	17 227	4 525	13 417	884	111 527
2001	33 910	6 227	32 147	6 846	17 512	4 654	13 184	985	115 465

(a) Includes Indigenous students from the one government school in Jervis Bay Territory.

FULL-TIME INDIGENOUS STUDENTS, By year and level of school education

	1996	1997	1998	1999	2000	2001
	no.	no.	no.	no.	no.	no.
Total Indigenous students	92 667	96 807	102 166	106 628	111 527	115 465
<i>Total primary</i>	64 857	67 120	70 539	73 208	76 688	78 943
Pre-year 1(a)	5 585	5 941	6 067	6 134	6 570	6 656
Year 1	10 126	10 341	10 908	11 017	11 133	11 360
Year 2	9 458	9 934	10 431	10 789	10 999	11 036
Year 3	8 897	9 400	10 011	10 228	10 857	11 042
Year 4	8 395	8 881	9 497	10 036	10 406	10 871
Year 5	8 090	8 341	8 873	9 512	10 207	10 409
Year 6	8 118	8 174	8 390	9 004	9 555	10 266
Year 7 (Qld, SA, WA, NT)	4 841	5 105	5 192	5 299	5 613	5 887
Ungraded Primary	1 347	1 003	1 170	1 189	1 348	1 416
<i>Total secondary</i>	27 810	29 687	31 627	33 420	34 839	36 522
Year 7 (NSW, Vic., Tas., ACT)	2 742	2 948	3 026	3 188	3 409	3 628
Year 8	7 120	7 395	7 834	7 911	8 130	8 689
Year 9	6 152	6 721	6 963	7 261	7 452	7 814
Year 10	4 932	5 122	5 802	6 010	6 419	6 681
Year 11	2 855	3 228	3 334	3 909	3 932	4 339
Year 12	1 741	1 870	2 090	2 206	2 542	2 620
Ungraded Secondary	2 268	2 403	2 578	2 935	2 955	2 751

(a) Pre-year 1 does not include Queensland or Western Australia. See Appendix on page 32 for structure of primary and secondary schooling in each State and Territory.

STUDENT/TEACHING STAFF (FTE) RATIOS(a)(b)(c), By category of school

NSW Vic. Qld SA WA Tas. NT ACT Aust.
 % % % % % % % % %

GOVERNMENT

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Primary									
1991	19.7	16.3	18.3	16.9	18.3	18.1	15.3	19.0	18.0
1996	17.9	18.2	17.6	17.4	18.3	16.8	14.8	19.0	17.8
1999	17.7	17.2	16.0	16.9	17.6	15.7	13.8	17.1	17.0
2000	17.7	16.9	16.7	17.2	17.3	15.8	13.8	17.0	17.1
2001	17.5	16.6	16.1	16.8	17.2	16.0	13.8	16.5	16.8
Secondary									
1991	13.2	11.1	12.8	11.1	12.8	13.4	10.9	12.2	12.3
1996	12.8	12.3	13.5	11.6	12.7	13.0	11.2	12.8	12.7
1999	12.6	12.6	12.6	11.9	12.4	13.0	10.9	12.3	12.5
2000	12.5	12.5	12.4	11.3	12.5	12.9	10.8	12.5	12.4
2001	12.5	12.5	12.5	11.6	12.4	12.6	10.8	12.1	12.4

NON-GOVERNMENT

Primary									
1991	20.4	19.3	20.5	19.0	19.1	19.8	17.9	21.8	19.9
1996	19.2	18.4	18.8	19.0	18.1	18.9	18.2	20.7	18.8
1999	18.6	18.3	17.8	18.0	17.2	17.9	18.5	20.2	18.2
2000	18.4	17.7	17.5	17.8	17.0	17.3	18.6	20.3	17.9
2001	18.2	17.2	17.3	17.8	16.3	17.5	17.3	19.9	17.6
Secondary									
1991	13.0	13.0	14.0	13.1	13.1	12.8	11.8	13.9	13.2
1996	12.6	12.6	13.5	13.0	12.8	12.9	10.3	13.6	12.8
1999	12.5	12.4	13.2	12.7	12.7	12.8	10.8	13.4	12.6
2000	12.4	12.3	13.0	12.5	12.7	12.6	11.2	13.3	12.5
2001	12.3	12.2	12.8	12.5	12.5	12.3	11.2	13.1	12.4

TOTAL

Primary									
1991	19.9	17.1	18.7	17.3	18.5	18.5	15.7	19.8	18.5
1996	18.2	18.3	17.8	17.8	18.2	17.2	15.3	19.5	18.1
1999	17.9	17.5	16.4	17.2	17.5	16.2	14.5	18.0	17.3
2000	17.9	17.2	16.9	17.4	17.2	16.1	14.6	18.0	17.3
2001	17.7	16.8	16.4	17.0	16.9	16.4	14.4	17.5	17.0
Secondary									
1991	13.1	11.7	13.1	11.6	12.9	13.3	11.1	12.8	12.5
1996	12.8	12.4	13.5	12.0	12.7	12.9	10.9	13.1	12.7
1999	12.6	12.5	12.8	12.1	12.5	13.0	10.9	12.7	12.6
2000	12.5	12.4	12.6	11.7	12.5	12.8	10.9	12.8	12.4
2001	12.4	12.4	12.6	11.9	12.4	12.5	10.9	12.5	12.4

- (a) Full-time students only.
- (b) See Glossary for details of the calculation of full-time equivalent (FTE) teaching staff. See the Explanatory Notes, paragraph 17, for details of the calculation of student/teacher ratios.
- (c) For a definition of teaching staff see Glossary on page 35.

STAFF: FTE OF TEACHING STAFF(a)(b), By category of school

	PRIMARY			SECONDARY			TOTAL		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1991	20 474	53 742	74 216	36 353	35 327	71 679	56 826	89 068	145 895
1992	20 249	54 862	75 111	36 631	36 103	72 734	56 880	90 965	147 845
1993	20 021	55 045	75 066	35 574	35 997	71 571	55 595	91 042	146 637
1994	19 738	54 756	74 494	34 178	34 707	68 886	53 916	89 463	143 379
1995	18 687	57 308	75 996	32 785	35 006	67 791	51 472	92 315	143 787
1996	18 792	57 885	76 677	32 299	34 974	67 272	51 090	92 859	143 949
1997	18 367	59 290	77 657	32 190	35 690	67 879	50 557	94 979	145 536
1998	17 844	59 937	77 781	32 008	36 243	68 251	49 852	96 180	146 032
1999	18 066	62 970	81 036	32 071	37 376	69 447	50 136	100 346	150 483
2000	17 844	63 292	81 137	31 802	37 672	69 474	49 646	100 964	150 610
2001	17 823	64 635	82 457	31 427	38 254	69 681	49 249	102 889	152 138
NON-GOVERNMENT									
1991	4 942	17 621	22 564	14 598	16 476	31 074	19 540	34 097	53 638
1992	5 054	17 791	22 845	14 769	16 606	31 376	19 824	34 397	54 221
1993	5 153	18 307	23 460	14 931	16 884	31 814	20 084	35 190	55 274
1994	5 279	19 094	24 373	15 198	17 394	32 592	20 477	36 488	56 965
1995	5 473	19 567	25 040	15 584	17 990	33 574	21 057	37 557	58 614
1996	5 581	20 009	25 590	15 893	18 540	34 433	21 474	38 549	60 023
1997	5 611	20 506	26 117	16 218	19 189	35 406	21 828	39 695	61 523
1998	5 707	21 115	26 822	16 570	19 656	36 226	22 277	40 771	63 048
1999	5 873	21 956	27 829	17 023	20 390	37 413	22 896	42 346	65 242
2000	6 033	22 908	28 941	17 463	21 037	38 499	23 496	43 944	67 440
2001	6 158	23 899	30 057	17 934	21 798	39 732	24 092	45 698	69 789
ALL SCHOOLS									
1991	25 416	71 363	96 780	50 951	51 803	102 753	76 366	123 165	199 533
1992	25 303	72 653	97 956	51 400	52 709	104 110	76 704	125 362	202 066
1993	25 174	73 352	98 526	50 505	52 881	103 385	75 679	126 232	201 911
1994	25 017	73 850	98 867	49 376	52 101	101 478	74 393	125 951	200 344
1995	24 160	76 875	101 036	48 369	52 996	101 365	72 529	129 872	202 401
1996	24 373	77 894	102 267	48 192	53 514	101 705	72 564	131 408	203 972
1997	23 978	79 796	103 774	48 408	54 879	103 285	72 385	134 674	207 059
1998	23 551	81 052	104 603	48 578	55 899	104 477	72 129	136 951	209 080
1999	23 939	84 926	108 865	49 094	57 766	106 860	73 032	142 692	215 725
2000	23 877	86 200	110 078	49 265	58 709	107 973	73 142	144 908	218 050
2001	23 981	88 534	112 514	49 361	60 052	109 413	73 341	148 587	221 927

(a) For details of the calculation of full-time equivalent (FTE) teaching staff, see Glossary on page 33.
 (b) For a definition of teaching staff see Glossary on page 35.

STAFF: FTE OF TEACHING STAFF(a)(b), By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.

MALES

Primary

1991	7 584	6 540	4 875	2 557	2 624	587	370	279	25 416
1996	7 696	5 482	4 962	2 368	2 636	602	337	291	24 374
1999	7 061	5 482	5 207	2 334	2 606	628	344	278	23 940
2000	7 103	5 520	5 102	2 256	2 614	648	343	292	23 878
2001	7 115	5 531	5 168	2 299	2 614	618	329	305	23 980

Secondary

1991	16 711	15 029	7 508	4 367	4 465	1 506	417	949	50 952
1996	16 654	12 873	7 640	3 742	4 623	1 384	419	857	48 192
1999	16 855	12 602	8 252	3 878	4 842	1 344	440	880	49 093
2000	16 870	12 580	8 328	3 983	4 881	1 325	425	873	49 265
2001	17 020	12 558	8 310	3 881	4 981	1 320	406	885	49 361

FEMALES

Primary

1991	22 309	18 627	12 385	6 440	7 080	2 039	1 109	1 375	71 364
1996	25 870	18 375	14 393	6 690	7 729	2 138	1 300	1 399	77 894
1999	27 701	20 072	16 667	6 969	8 309	2 267	1 427	1 516	84 928
2000	28 066	20 817	16 598	6 927	8 550	2 291	1 451	1 500	86 200
2001	28 454	21 472	17 597	7 056	8 708	2 248	1 452	1 547	88 534

Secondary

1991	17 090	15 672	8 369	3 448	4 103	1 298	502	1 321	51 803
1996	18 874	14 611	8 779	3 310	4 621	1 472	532	1 316	53 515
1999	20 224	15 203	10 148	3 584	5 173	1 509	585	1 340	57 766
2000	20 399	15 574	10 425	3 711	5 150	1 520	608	1 322	58 709
2001	20 797	16 115	10 631	3 711	5 256	1 546	626	1 372	60 053

PERSONS

Primary

1991	29 893	25 167	17 260	8 997	9 704	2 626	1 479	1 654	96 780
1996	33 566	23 857	19 355	9 058	10 365	2 740	1 637	1 690	102 268
1999	34 762	25 554	21 874	9 303	10 915	2 895	1 771	1 794	108 868
2000	35 169	26 337	21 700	9 183	11 164	2 939	1 794	1 792	110 078
2001	35 569	27 003	22 765	9 356	11 322	2 866	1 781	1 852	112 514

Secondary

1991	33 801	30 701	15 877	7 815	8 568	2 804	919	2 270	102 755
1996	35 528	27 484	16 419	7 052	9 244	2 856	951	2 173	101 707
1999	37 079	27 805	18 400	7 462	10 015	2 853	1 025	2 220	106 859
2000	37 269	28 154	18 753	7 694	10 031	2 845	1 033	2 195	107 974
2001	37 816	28 673	18 941	7 592	10 237	2 866	1 032	2 257	109 413

(a) For details of the calculation of full-time equivalent (FTE) teaching staff, see Glossary on page 33.

(b) For a definition of teaching staff see Glossary on page 35.

STAFF: NUMBERS OF TEACHING STAFF(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
1991	24 711	22 057	12 688	7 116	7 276	2 200	808	1 255	78 111
1996	24 992	19 156	12 869	6 325	7 544	2 101	793	1 190	74 970
1999	24 561	18 955	13 882	6 550	7 865	2 119	841	1 199	75 972
2000	24 619	19 044	14 356	6 479	7 923	2 158	819	1 192	76 590
2001	24 852	19 173	14 483	6 447	8 040	2 114	777	1 251	77 137
FEMALES									
1991	43 552	36 920	21 939	11 364	12 848	3 926	1 705	2 891	135 145
1996	51 292	37 032	25 074	11 439	14 319	4 320	2 021	2 965	148 462
1999	55 632	39 959	29 487	12 363	16 062	4 509	2 197	3 144	163 353
2000	56 338	41 266	31 332	12 135	16 392	4 604	2 244	3 096	167 407
2001	57 376	42 870	33 135	12 390	16 679	4 582	2 263	3 197	172 492
PERSONS									
1991	68 263	58 977	34 627	18 480	20 124	6 126	2 513	4 146	213 256
1996	76 284	56 188	37 943	17 764	21 863	6 421	2 814	4 155	223 432
1999	80 193	58 914	43 369	18 913	23 927	6 628	3 038	4 343	239 325
2000	80 957	60 310	45 688	18 614	24 315	6 762	3 063	4 288	243 997
2001	82 228	62 043	47 618	18 837	24 719	6 696	3 040	4 448	249 629

(a) For a definition of teaching staff see Glossary on page 35.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains statistics of government and non-government schools, students and staff as at August 2001.

2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies.

SCOPE AND COVERAGE

3 The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education activities conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

4 Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State and Territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Department of Education.

5 In the government series, Pre-year 1 in Western Australia is called Pre-primary. In 2001, there were 19,730 students attending Pre-primary on a four day per week basis, supported by 890.2 FTE school teaching staff. The Education Department of Western Australia has advised that Pre-primary students will be attending five days a week from 2002, at which stage the students and staff will be included within the scope of the NSSC.

6 Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

7 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Community Services, through Commonwealth Government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 2001, there was one government primary school in Jervis Bay Territory with 93 students, 8.9 FTE teaching staff and 4.6 FTE non-teaching staff.

8 Table 14 shows part-time secondary students by year of school education and State/Territory. Part-time secondary student data was included in the publication for the first time in 1995. Information about part-time primary school students is included in this publication for the first time (table 6).

CENSUS DATE

9 The census date for the collection is the first Friday in August each year. For 2001 this was 3 August, except for the Northern Territory which, for administrative reasons, held its census on 17 August. The age reference date was 1 July for all States and Territories.

EXPLANATORY NOTES *continued*

METHODOLOGY

10 The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, by the State and Territory Departments of Education (government series), and the Commonwealth Department of Education, Science and Training (non-government series).

11 The methodologies employed in compiling the government sector aggregates on which the statistics in this publication are based vary between the different State and Territory Departments of Education. They range from manipulation of central administrative records to direct collection of data from establishments.

12 The Commonwealth Department of Education, Science and Training collects data directly from establishments in the non-government sector for all States and Territories. The non-government sector statistics in this publication are a summary of results from that collection.

INTERPRETATION OF RESULTS

13 The ABS has published school education statistics for many years. However, prior to the implementation of the NSSC, the data were not necessarily comparable between States and Territories. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that comparability of statistics between States and Territories and between government and non-government schools in any one State or Territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.

14 There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible, but otherwise appear against the ungraded category in either the primary or secondary levels of school education.

Caution

15 Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary school combine into one school, the statistics will show, by definition, a decrease in the number of schools.

APPARENT RETENTION RATES

16 To calculate the apparent retention rate at the Australia level (as shown in table 10), the total number of full-time students in Year 12 in 2001 is divided by the number of the full-time students in the base year, which is Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1996 and Year 8 in Queensland, South Australia, Western Australia and the Northern Territory in 1997 (since those years represent the commencement of the secondary school system in the respective State or Territory). The resultant figure is converted to a percentage. In tables 11 and 12 the base year becomes Year 10

EXPLANATORY NOTES *continued*

- APPARENT RETENTION RATES
continued
- and the retention year remains at Year 12. In table 13 the base year is Year 7/8 but the retention years are Years 9, 10, 11 and 12.
- STUDENT/TEACHING STAFF RATIOS
- 17** Student/teaching staff ratios are calculated by dividing the number of full-time students by the number of full-time equivalent (FTE) teaching staff. Student/teaching staff ratios should not be used as a measure of class size.
- DISCONTINUITIES IN THE SERIES
- 18** Since 1989, staff have been categorised in the collection according to their major function. This means that some staff who were previously included in teaching staff are now not included. Users are advised to be aware of this when comparing teaching staff figures published prior to 1989. Also since 1989, executive staff have been included in non-school staff.
- 19** Since 1990, students attending special schools have not been identified separately, and have been allocated to either the primary or secondary level of school education. From 1990, staff in special schools have also not been identified separately, and have been allocated to either the primary or secondary level of school education.
- 20** The Tasmanian Department of Education has advised that a change in the Early Childhood Admission Policy, commencing in 1993, has resulted in a change in the enrolment pattern of students in Preparatory and Year 1. Also, commencing in 1996, the definition of the load of a full-time secondary student attending Years 11 and 12 has changed from 450 annual student contact hours to 600. The Department has further advised that, commencing in 1999, students previously identified as ungraded are being included in the normal school grade structure. This may affect apparent retention rates, however the impact is expected to be negligible given the small number of students involved.
- 21** The Department of Employment, Education and Training of the Northern Territory has advised that, commencing in 1995, students identified as secondary-aged in remote Aboriginal schools have been reclassified to the ungraded secondary category, as these students cannot be readily classified into the normal urban secondary grade structure. The removal of these students from the calculation of apparent retention rates is partially responsible for the apparent increase in these rates from 1997 (for the Year 10 to Year 12 rate), and from 1999 (for the Year 8 to Year 12 rate).
- 22** As a result of changed reporting methodology in 1995, non-government school staff who are not based at a particular school, but who are mainly active in schools, are now included in the published figures.
- GENERAL ACKNOWLEDGMENT
- 23** This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated: without it, the wide range of education statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.
- DATA AVAILABLE ON REQUEST
- 24** As well as the statistics included in this publication, the ABS has more detailed statistics from the National Schools Statistics Collection available. For example, this publication does not include some of the tables that were released in the 2000 edition. These can be obtained from Companion Data (in Excel spreadsheet format) on the ABS web site at <URL:<http://www.abs.gov.au>>. For further assistance regarding schools statistics, please contact Leo Stinson on Canberra 02 6252 7793.
- RELATED PUBLICATIONS AND PRODUCTS
- 25** Other ABS publications which may be of interest to users are:

EXPLANATORY NOTES *continued*

RELATED PUBLICATIONS AND PRODUCTS *continued*

Education and Training Indicators, Australia (Cat. no. 4230.0) which is expected to be released in late 2002. This replaces *Education and Training in Australia* (Cat. no. 4224.0) — last released in January 1999. *Education and Training Experience, Australia* (Cat. no. 6278.0) — issued irregularly, latest issue 1997, released in November 1998. The 2001 edition is expected to be released in late May 2002. *Education and Work, Australia* (Cat. no. 6227.0). Previously titled *Transition from Education to Work, Australia* — issued annually, latest issue May 2000. The May 2001 edition is expected to be released in late March 2002.

26 Additional information can be found in publications produced by ABS offices in each State and Territory, various publications of the Commonwealth Department of Education, Science and Training, the Ministerial Council on Education, Employment, Training and Youth Affairs and in annual reports of the State and Territory Departments of Education.

27 The ABS *Year Book Australia* (Cat. no. 1301.0) and the State Year Books also contain commentary and data on education. The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training:
<URL:/http://www.abs.gov.au/ncets/>.

28 Current publications produced by the ABS are listed in the *Catalogue of Publications and Products* (Cat. no. 1101.0). On Tuesdays and Fridays the ABS also issues the *Release Advice* (Cat. no. 1105.0), which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office and also on the ABS web site <URL:/http://www.abs.gov.au/>.

APPENDIX STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between States and Territories. There are three basic patterns evident, as illustrated below:

- in New South Wales, Victoria, Tasmania and the Australian Capital Territory primary education comprises a Pre-year 1 grade followed by Years 1 to 6. In New South Wales and the Australian Capital Territory, Pre-year 1 is called Kindergarten, and in Victoria and Tasmania it is called Preparatory. Secondary education comprises Years 7 to 12;
- in South Australia and the Northern Territory primary education comprises a Pre-year 1 grade followed by Years 1 to 7. In South Australia, Pre-year 1 is called Reception, and in the Northern Territory it is called Transition. Secondary education comprises Years 8 to 12; and
- in Queensland and Western Australia primary education comprises Years 1 to 7 and secondary education Years 8 to 12. For details on Western Australia's government pre-primary education see paragraph 5 of the Explanatory Notes. Each State and Territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary enrolments in this publication.

<i>Year</i>	<i>NSW, Vic., Tas., ACT</i>	<i>SA, NT</i>	<i>Qld, WA</i>
Year 12	Secondary	Secondary	Secondary
Year 11			
Year 10			
Year 9			
Year 8			
Year 7	Primary	Primary	Primary
Year 6			
Year 5			
Year 4			
Year 3			
Year 2			
Year 1			
Pre-year 1			

GLOSSARY

Apparent retention rate	<p>This is the number of full-time school students in a designated level/year of education expressed as a percentage of their respective cohort group (which is either at the commencement of their secondary schooling or Year 10). In this publication, apparent retention rates are generally calculated for full-time school students who continued to Year 12 of secondary schooling. A separate comparison has been included for retention rates for Indigenous and non-Indigenous school students who continued to Years 9, 10, 11 or 12.</p> <p>Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States and Territories), inter-sector transfer and interstate movements of students have not been taken into account. See Explanatory Notes, paragraph 16 for an example of the calculation of apparent retention rates.</p> <p>Part-time students are currently excluded from apparent retention rates; the effect of this exclusion varies between States and Territories.</p>
Category of school	<p>This is the classification of schools to the government or non-government sector for the purposes of this collection.</p>
Full-time equivalent (FTE) teaching staff	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none">■ the FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities; and■ the FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties. <p>Some States and Territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
Indigenous student	<p>An Indigenous student is a student of Aboriginal or Torres Strait Islander origin. Note that at present the way in which Indigenous status is determined varies across States and Territories.</p>
Level and Year of education	<p>Level of education is split into primary and secondary school education. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.</p>
Other education establishment	<p>Other establishments within the scope of these statistics, but not defined as schools include:</p> <ul style="list-style-type: none">■ administrative offices which have as their major activity the administration of primary, secondary or special education; and■ teacher resource centres operated by a State or Territory Director-General of Education (or equivalent).

GLOSSARY *continued*

- Primary education** Primary education typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
- School** A school (other than a special school) must satisfy the following criteria:
- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education;
 - it is headed by a principal (or equivalent) responsible for its internal operation; and
 - it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.
- The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.
- School age participation rate** The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in Cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the Australian Capital Territory some rates exceed 100%. This is mainly due to the enrolment of secondary school students in Australian Capital Territory secondary schools who are not residents of the Australian Capital Territory, but live in the surrounding New South Wales area.
- Secondary education** Secondary education typically commences after completion of primary education, at around age 12, and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia, and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent). Part-time secondary figures vary considerably between States and Territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between States and Territories. Age level data are not published as not all States and Territories collect the age of part-time students.
- Special school** A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
- mental or physical disability or impairment;
 - slow learning ability;
 - social or emotional problems; and/or
 - in custody, on remand or in hospital.
- Student** A student is a person who is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the National Schools Statistics Collection census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and were excluded if they had left the school or had been

GLOSSARY *continued*

- Student** *continued* absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.
- A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between States and Territories and from year to year.
- A part-time student is one who undertakes a workload less than that specified as full-time.
- Teaching staff** Teaching staff are staff who spend the majority of their time in contact with students, i.e. support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration.

FOR MORE INFORMATION . . .

- INTERNET* **www.abs.gov.au** the ABS web site is the best place to start for access to summary data from our latest publications, information about the ABS, advice about upcoming releases, our catalogue, and Australia Now—a statistical profile.
- LIBRARY* A range of ABS publications is available from public and tertiary libraries Australia-wide. Contact your nearest library to determine whether it has the ABS statistics you require, or visit our web site for a list of libraries.
- CPI INFOLINE* For current and historical Consumer Price Index data, call 1902 981 074 (call cost 77c per minute).
- DIAL-A-STATISTIC* For the latest figures for National Accounts, Balance of Payments, Labour Force, Average Weekly Earnings, Estimated Resident Population and the Consumer Price Index call 1900 986 400 (call cost 77c per minute).

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