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SCHOOLS, AUSTRALIA 1989

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AUSTRALIAN BUREAU OF STATISTICS

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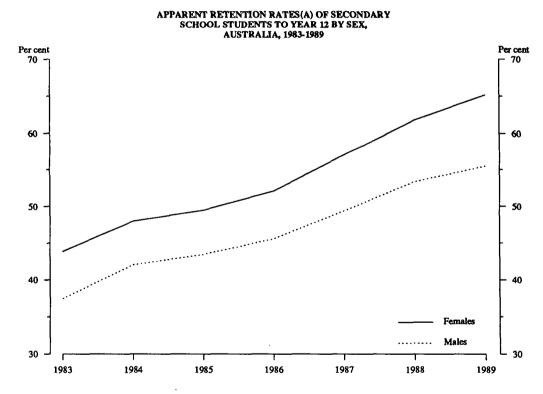
MAIN FEATURES

In July 1989 there were 10,036 schools operating in Australia. Of these, 7,513 (74.9%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,523 (25.1%) were non-government schools. The number of government schools in Australia has fallen by 22 since July 1988, and 62 since July 1987, while the number of non-government schools has increased by 4 since July 1988, and 19 since July 1987.

The number of full-time students attending these schools in July 1989 totalled 3,031,387 comprising 2,194,355 (72.4%) in government schools and 837,032 (27.6%) in non-government schools. In 1988 non-government comprised 27.3% of full-time students.

The number of full-time students attending government schools in 1989 decreased marginally (3,348) from the 2,197,703 attending in 1988, while the number of full-time students attending non-government schools increased by 1.5% (12,406) from the 824,626 attending in 1988.

The apparent retention rate of secondary school students to year 12 rose from 57.6% in 1988 to 60.3% in 1989. As in previous years, the retention rate for female students (65.2%) was higher than the corresponding rate for males (55.5%). The rate varied between States and Territories, ranging from 39.7% in Tasmania to 85.6% in the Australian Capital Territory. The apparent retention rate increased between 1988 and 1989 in all States and Territories except the Northern Territory.



(a) See the Glossary for details of the calculation of apparent retention rates.

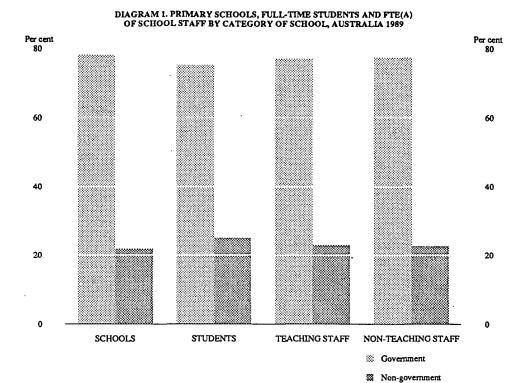
The number of full-time and part-time teaching staff at government and non-government schools in July 1989 totalled 210,696 persons, representing 198,568 full-time equivalent (FTE) staff units.

There was the equivalent of 146,957 full-time teaching staff in government schools in July 1989, a decrease of 1,948 since 1988, while teaching staff in non-government schools totalled 51,611 full-time equivalent units, an increase of 1.5% (756). The non-government sector comprised 26.0% of teaching staff (FTE) in 1989 and 25.5% in 1988.

NOTE

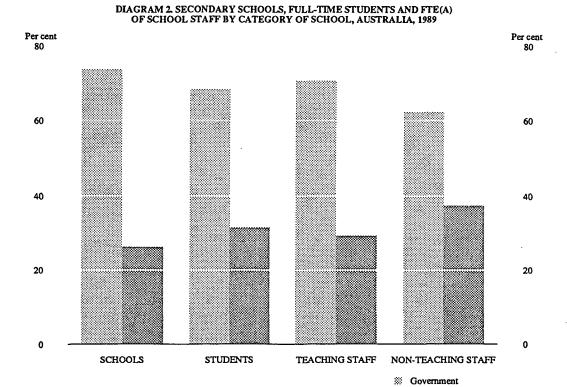
The statistics in this publication relate to government and non-government schools, staff, and full-time students, and were collected through the National Schools Statistics Collection which was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member.

Explanatory and Technical notes are presented at the back of this publication.



(a) See the Glossary for details of the calculation of FTE.

Note: Combined Primary/Secondary schools are not included in the above graph; however the associated Primary students and staff are included. Special schools and their associated students and staff are not included in the above graph.



₩ Non-government

(a) See the Glossary for details of the calculation of FTE.

Note: Combined Primary/Secondary schools are not included in the above graph; however the associated Secondary students and staff are included. Special schools and their associated students and staff are not included in the above graph.

TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a): CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1987 TO 1989

		1987			1988 (b)			1989 (b)			r cent change 1988 - 1989	
States and Territories	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff
				GOV	/ERNMENT							
New South Wales	2,210	755,084	47,323	2,204	757,921	47,420	2,200	749,263	45,812	-0.2	-1.1	-3.4
Victoria	2,091	537,895	41,432	2,064	532,217	40,067	2,059	527,700	40,737	-0.2	-0.8	1.7
Queensland	1,322	375,810	23,996	1,315	380,320	23,557	1,300	387,438	24,257	-1.1	1.9	3.0
South Australia	717	187,388	13,951	715	184,766	13,616	708	185,769	13,376	-1.0	0.5	-1.8
Western Australia	733	208,078	12,552	743	210,083	12,544	753	212,461	13,243	1.3	1.1	5.6
Tasmania	261	65,401	4,732	257	65,404	4,748	254	64,977	4,732	-1.2	-0.7	-0.3
Northern Territory	143	26,707	2,158	139	26,274	1,981	143	25,987	1,997	2.9	-1.1	0.8
Australian Capital Territory	98	40,379	2,829	98	40,718	2,818	96	40,760	2,804	-2.0	0.1	-0.5
Australia	7,575	2,196,742	148,972	7,535	2,197,703	146,751	7,513	2,194,355	146,957	-0.3	-02	0.1
				NON-G	OVERNMEN	 Т						
New South Wales	852	275,903	16,580	856	280,609	16,897	858	284,330	17,281	0.2	1.3	2.3
Victoria	729	253,086	16,192	730	256,712	16,312	719	257,407	16,400	-1.5	0.3	0.5
Queensland	386	119,249	6,889	389	122,760	7,048	394	126,418	7,367	1.3	3.0	4.5
South Australia	177	53,959	3,400	178	55,245	3,452	183	56,363	3,550	2.8	2.0	2.8
Western Australia	237	62,662	3,807	242	65,330	4,039	241	67,503	4,227	-0.4	3.3	4.7
Tasmania	66	17,602	1,130	65	17,795	1,142	66	18,394	1,180	1.5	3.4	3.3
Northern Territory	22	5,176	346	23	5,463	354	25	6,025	393	8.7	10.3	11.0
Australian Capital Territory	35	20,504	1,200	36	20,712	1,229	37	20,592	1,214	2.8	-0.6	-1.2
Australia	2,504	808,141	49,543	2,519	824,626	50,472	2,523	837,032	51,611	0.2	1.5	2.3
	<u> </u>		• • • • • • •		TOTAL							
New South Wales	3,062	1,030,987	63,903	3,060	1,038,530	64,317	3,058	1,033,593	63,093	-0.1	-0.5	-1.9
Victoria	2,820	790,981	57,624	2,794	788,929	56,379	2,778	785,107	57,137	-0.6	-0.5	1.3
Queensland	1,708	495,059	30,885	1,704	503,080	30,605	1,694	513,856	31,623	~0.6	2.1	3.3
South Australia	894	241,347	17,351	893	240,011	17,068	891	242,132	16,926	-0.2	0.9	-0.8
Western Australia	970	270,740	16,359	985	275,413	16,583	994	279,964	17,470	0.9	1.7	5.4
lasmania la	327	83,003	5,862	322	83,199	5,890	320	83,371	5,912	-0.6	0.2	0.4
Northern Territory	165	31,883	2,504	162	31,737	2,335	168	32,012	2,390	3.7	0.9	2.4
Australian Capital Territory	133	60,883	4,029	134	61,430	4,047	133	61,352	4,018	-0.7	-0.1	-0.7
Australia	10,079	3,004,883	198,516	10,054	3,022,329	197,223	10,036	3,031,387	198,568	-0.2	0.3	0.7

⁽a) Number of full-time teaching staff plus full-time equivalent (FTE) of part-time teaching staff. See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals. (b) With changes to staff tables in 1989, some staff previously classified as Teaching staff are now classified as Specialist Support. In order to establish a new time series, Teaching staff for 1988 have been reprocessed according to the 1989 classifications. At the Australia level, this has resulted in a fall of 2,537 FTE from 1988. For further details, see Table 18 and the Glossary.

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TABLE 2. ALL SCHOOLS: CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, STATES AND TERRITORIES, 1989

	TE						
	Government -		Non-governmen	t schools		All sch	
Level of school	schools	Anglican	Catholic	Other	Total	Total	Per cent of total
New South Wales							9) 10101
Primary	1,659	9	432	101	542	2,201	21.9
Secondary	381	6	129	17	152	533	5.3
Primary/secondary combined	62	21	36	75	132	194	1.9
Special	98	1	4	27	32	130	1.3
Total	2,200	37	601	220	858	3,058	30.5
Victoria							
Primary	1,562	3	383	60	446	2,008	20.0
Secondary	385	4	103	13	120	505	5.0
Primary/secondary combined	19	27	11	73	111	130	1.3
Special	93	_	8	34	42	135	1.3
Total	2,059	34	505	180	719	2,778	27.7
Queensland							
Primary	995	1	192	47	240	1,235	12.3
Secondary	170	3	68	15	86	256	2.6
Primary/secondary combined	70	12	16	38	66	136	1.4
Special	65		_	2	2	67	0.7
Total	1,300	16	276	102	394	1,694	16.9
South Australia							
Primary	517	4	72	40	116	633	6.3
Secondary	100	1	13	6	20	120	1.2
Primary/secondary combined	67	7	18	17	42	109	1.1
Special	24	,	2	3	5	29	0.3
Total	708	12	105	66	183	89 <i>1</i>	8.9
Western Australia	710		105	24	***		
Primary	510	_	105	34	139	649	6.5
Secondary	91		31	7	38	129	1.3
Primary/secondary combined	89	10	14	36	60	149	1.5
Special	63		1	3	4	67	0.7
Total	753	10	151	80	241	994	9.9
Tasmania							
Primary	165		28	10	38	203	· 2.0
Secondary	41		3	1	4	45	0.4
Primary/secondary combined	26	3	7	14	24	50	0.5
Special	22	_		_	_	22	0.2
Total	254	3	38	25	66	320	3.2
Northern Territory							
Primary	96		7	6	13	109	1.1
Secondary	13	1	2		3	16	0.2
Primary/secondary combined	27	_	6	3	9	36	0.4
Special	7	_		_		7	0.1
Total	143	1	15	9	25	168	1.7
Australian Capital Territory						•	
Primary	66	_	21	2 .	23	89	0.9
Secondary	24	1	5		6	30	0.3
Primary/secondary combined	1	2	3	3	8	9	0.1
Special	5		_	_	_	5	
Total	96	3	29	5	37	133	1.3
Australia							
Primary	5,570	17	1,240	300	1,557	7,127	71.0
Secondary	1,205	16	354	59	429	1,634	16.3
Primary/secondary combined	361	82	111	259	452	813	8.1
Special	377	1	15	69	85	462	4.6
Total all schools 1989	7,513	116	1,720	687	2,523	10,036	100.0
1988	7,535	114	1,725	680	2,519	10,054	
1987	7,575	112	1,719	673	2,504	10,079	
	,,,,,,		•		•	•	

TABLE 3. NUMBER OF SCHOOLS (EXCLUDING SPECIAL SCHOOLS) : SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL-TIME EQUIVALENT (FTE)(a) UNITS AND CATEGORY OF SCHOOL, AUSTRALIA, 1989

														
Secondary Primary	NIL	1 to 20	21 to 35	36 to 100	101 to 200	201 to 300	301 to 400	401 to 600	601 to 800	801 to 1,000	1,001 to 1,200	1,201 to 1,500	1,501 and over	Total
				(OVERNM	ENT SCHOO	DLS		-					
NIL 1 to 20 21 to 35	488 504	6 12	$\frac{2}{2}$	$\frac{11}{1}$	45	72 	104	222 	288	246 	147	56 	12	1,205 494 519
36 to 100 101 to 200 201 to 300	1,028 942 867	30 7 —	33 12 1	32 89 18	4 45 23	4 8	1 1	=	_	=	=	=	_	1,127 1,100 918
301 to 400 401 to 600 601 to 800	740 709 239	1	=	<u>4</u>	23 11 2 1	4	1 1	3 2	1	$\frac{-}{1}$	=	=	<u>_</u>	764 715 241
801 to 1,000 1,001 to 1,200	49 3	Ξ	_	Ξ		Ξ	• =	=	_	=	Ξ	=	Ξ	49
1,201 to 1,500 1,501 and over	1	=	_	_	_	_	_	=	_	=	=	=		1
Total	5,570	56	50	155	131	88	108	227	289	247	147	56	. 12	7,136
						MENT SCH								
NIL 1 to 20 21 to 35 36 to 100 101 to 200 201 to 300 301 to 400 401 to 600 601 to 800 801 to 1,000 1,001 to 1,200 1,501 and over	44 82 313 395 300 193 177 49 4	1 13 5 21 5 1 — —	4 3 2 20 8 - 1 - -	16 1 16 40 9 1 	34 ————————————————————————————————————	33 2 2 9 12 8 4 —	55 1 4 2 11 8 2 3 —	109 3 1 5 24 27 5 4 ——————————————————————————————————	97 ————————————————————————————————————	48 — 5 13 6 6 — —	19 3 1 3 4 1 -	11 - 1 - 2 2 2 4 2 - -	1	429 67 95 392 533 422 235 208 53 4
Total	1,557	46	38	83	88	70	86	178	157	<i>7</i> 8	31	22	4	2,438
	<u> </u>					PECIAL SCI								
NIL 1 to 20 21 to 35 36 to 100 101 to 200 201 to 300 301 to 400 401 to 600 601 to 800 801 to 1,000 1,001 to 1,200 1,501 and over	532 536 1,341 1,337 1,167 933 886 288 53 3	1 19 17 51 12 1 1 —————————————————————————————	6 3 4 53 20 1 1 ————————————————————————————————	27 1 1 48 129 27 4 1 —	79 1 8 68 43 15 4 1	105 	159 1 4 2 12 9 3 4 —	331 3 1 5 24 27 8 6 —	385 5 13 29 10 4 —	294 — 5 13 6 6 1 —	166 3 1 3 4 1 -	67 -1 -2 2 2 4 2 	14	1,634 561 614 1,519 1,633 1,340 999 923 294 53 3
Total non-special schools	7,127	102	88	238	219	158	194	405	446	325	178	78	16	9,574

⁽a) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of Primary and Secondary populations in each school. See the Glossary, for further details.

TABLE 4. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1989

NUMBER GOVERNMENT 343,098 294,768 224,812 117,266 135,911 36,837 18,161 22,188 130,243 23,243 141,216 22,462 27,422 27,468 7,690 18,096 87,499 27,641 27,461	Level of education	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
Primary								· · · · · · · · · · · · · · · · · · ·		
Primary										
Total				242,183	117.266	136,911			22,188	1,302,432
Total		310,765 4 400		141,712 3 543	67,259 1 244	73,423			18,096 476	874,404 17,519
Primary 6,634 7,710 2,882 2,575 2,998 774 875 23,548 Secondary 15,418 30,845 6,663 3,602 5,681 1,648 321 2,246 55,745 7,661 22,062 27,555 9,545 6,77 7,779 2,422 321 3,471 79,302 7,661 1,661 22,062 27,555 9,545 6,77 7,779 2,422 321 3,471 79,302 7,661 1,		749,263		387,438	185,769					
Secondary 15,418 19,845 6,663 3,602 5,681 1,648 321 2,546 55,724 50,7061 7,707 2,422 321 3,421 79,302 7,000										
Total	Secondary	15,418	7,710 19,845	2,882 6,663	2,575 3,602	2,098 5,681			2,546	55,724
Primary 120,674 101,812 50,561 19,880 26,968 6,924 3,295 8,599 338,625 Secondary 94,698 76,396 371,48 13,871 19,166 4,739 1,027 7,315 254,590 Special schools 166 219 7 101 16 4,77 15,827 59,025 Special schools 166 219 7 101 16 4,77 15,827 59,025 Special schools 176,427 87,709 33,818 46,149 11,663 4,467 15,824 59,025 Special schools 19,090 10,498 8,791 7,098 2,030 352 43 62,471 Special schools 24,546 31,695 16,668 7,797 7,098 2,030 352 43 62,471 Special schools 46,710 51,425 29,164 16,368 13,575 4,309 1,207 1,347 164,105 Total 148,819 128,531 63,333 30,976 33,478 9,977 4,150 10,278 432,142 Secondary 134,662 127,701 62,416 25,236 31,944 8,417 1,875 10,314 402,265 Special schools 24,330 257,467 126,416 25,236 31,944 8,417 1,875 10,314 402,265 Special schools 24,330 257,467 126,416 56,263 67,503 18,394 6,625 20,572 837,022 Filmary 382,917 423,2399 306,116 48,242 172,389 46,834 22,311 23,466 1,734,571 Special schools 5,249 6,086 3,1612 1,395 2,208 68,81 130 476 19,444 Total all students 1,033,593 788,107 513,856 24,132 279,964 83,371 32,012 61,352 3,031,387 PFIRARY 40,247 174 12,8 61,7 0 21 0.9 0.3 0.6 2.8 Special schools 0.1 0.2 0.1 0.2 0.1 0.2 0.1 0.9 0.2 0.1 0.2 0.1 0.0			27,555	9,545	6,177	7,779	2,422	321	3,421	30 79,302
Secondary 94,698 76,396 37,148 13,837 19,165 4,739 1,202 73,15 254,500 Folial schools 216,538 78,427 87,709 31,01 16,165 4,739 1,202 73,15 254,500 Folial schools 215,538 78,427 87,709 31,01 16,165 4,467 15,824 59),625 Filmary 21,511 19,009 10,490 8,521 6,412 2,279 855 88,94 69,971 Filmary 21,511 19,009 10,490 8,521 6,412 2,279 855 88,94 69,971 Filmary 24,546 631 466,005 7,707 7,098 2,030 322 453 92,244 Special schools 663 956 18,605 7,707 7,098 2,030 322 453 92,244 Special schools 663 956 18,605 7,707 7,098 2,030 322 453 92,344 Special schools 134,662 127,501 6,246 25,256 31,944 8,477 1,875 10,314 402,255 Folial schools 284,330 257,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,330 257,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,330 257,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,330 287,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,330 287,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,330 287,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,4330 287,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,4330 287,407 12,6418 5,363 67,503 18,394 6,025 20,592 837,032 Folial schools 284,4330 287,407 12,6418			NON-G	OVERNMEN	T — CATH	OLIC		 	· · · · · · · · · · · · · · · · ·	
Special schools		120,674 94,698	101,812 76,396			26,968 19,165			8,509 7,315	338,623 254,500
NON-GOVERNMENT - OTHER NON-GOVERNMENT - OTHER	Special schools	166	219		101	16	· —		_	502
Primary 21,511 19,009 10,490 8,521 6,412 2,219 855 894 69,971	10141	213,338		•			11,003	4,497	13,824	J93,023
Secondary 24,546 31,460 18,605 7,797 7,098 2,030 352 453 92,341	Primary	21.511					2,279	855	894	69,971
Total 46,710 51,425 29,164 16,368 13,575 4,309 1,207 1,347 164,105 10,4105	Secondary	24,546	31,460	18,605	7,797	7,098				92,341
Primary				29,164			4,309	1,207	1,347	164,105
Secondary 134,662 127,701 62,416 25,236 31,944 8,417 1,875 10,314 402,556										
Special schools	Secondary	148,819 134,662	127,701		30,976 25,236	35,478 31,944		4,150 1,875	10,278 10,314	402,565
Primary 14.3 9.7 8.0 3.9 4.5 1.2 0.6 0.7 4.3.0 0.5 0.7 0.1 0.2 0.1 0.2 0.1 0.2 0.1 0.1 0.5					151	81	18,394	6,025	· —	2,325 837,032
Primary 582,917 423,299 306,116 148,242 172,389 46,834 22,311 32,466 1734,576			 		OOLS		·		· · · · · · · · · · · · · · · · · · ·	
Special schools		582,917	423,299	306,116	148,242	172,389				1,734,574
Total all students					92,495 1,395					1,276,969 19,844
Primary	Total all students	1,033,593	785,107	513,856	242,132	279,964	83,371	32,012	61,352	3,031,387
Primary										
Primary										
Special schools					3.9		1.2			43.0
NON-GOVERNMENT - ANGLICAN	Special schools	0.1	0.2	0.1		0.1	_	_		0.6
Primary 0.2 0.3 0.1 0.1 0.1 0.8	Total	24.7					2.1	0.9	1.3	72.4
Secondary 0.5 0.7 0.2 0.1 0.2 0.1 0.1 1.8	Primary	0.2								0.8
NON-GOVERNMENT - CATHOLIC	Secondary	0.5	0.7			0.2	0.1	_	0.1	1.8
Primary	Total	0.7	0.9	0.3	0.2	0.3	0.1	_	0.1	2.6
NON-GOVERNMENT										
NON-GOVERNMENT	Primary Secondary		3.4 2.5	1.7 1.2	0.7 0.5	0.9 0.6	0.2 0.2	0.1	0.3 0.2	11.2 8.4
NON-GOVERNMENT OTHER	Special schools	7.1	_	_		1.5		0.1	_	19.6
Primary 0.7 0.6 0.3 0.3 0.2 0.1 — — 2.3 Secondary 0.8 1.0 0.6 0.3 0.2 0.1 — — 3.0 Special schools — — — — — — — — — — 0.1 — — 0.1 — — 0.1 — — — 0.1 — — 0.1 — — — 0.1 — — 0.1 — — 0.1 — — 0.1 — — 0.1 — 0.1 — — — — 0.1 0.3 0.1 0.3 14.3			NON		ENT OTE	IEB		·		
Total Tota	Primary		0.6	0.3	0.3	0.2			_	2.3
NON-GOVERNMENT — TOTAL	Special schools		_		_	_		_	_	3.0 0.1
Primary 4.9 4.2 2.1 1.0 1.2 0.3 0.1 0.3 14.3 Secondary 4.4 4.2 2.1 0.8 1.1 0.3 0.1 0.3 13.3 Special schools — — — — — — — — — 0.1 ALL SCHOOLS Primary 19.2 14.0 10.1 4.9 5.7 1.5 0.7 1.1 57.2 Secondary 14.7 11.7 6.7 3.1 3.5 1.2 0.3 0.9 42.1 Special schools 0.2 0.2 0.1 — 0.1 — — — 0.7	Total	1.5	1.7	1.0	0.5	0.4	0.1	_		5.4
Secondary 4.4 4.2 2.1 0.8 1.1 0.3 0.1 0.3 13.3	Primary	40					0.3	0.1	0.2	1/12
Total 9.4 8.5 4.2 1.9 2.2 0.6 0.2 0.7 27.6 ALL SCHOOLS Primary 19.2 14.0 10.1 4.9 5.7 1.5 0.7 1.1 57.2 Secondary 14.7 11.7 6.7 3.1 3.5 1.2 0.3 0.9 42.1 Special schools 0.2 0.2 0.1 — 0.1 — — 0.7	Secondary		4.2	2.1	0.8	1.1	0.3	0.1	0.3	13.3
Primary 19.2 14.0 10.1 4.9 5.7 1.5 0.7 1.1 57.2 Secondary 14.7 11.7 6.7 3.1 3.5 1.2 0.3 0.9 42.1 Special schools 0.2 0.2 0.1 — — — — 0.7		9.4	8.5	42	1.9	2.2	0.6	0.2	0.7	27.6
Primary 19.2 14.0 10.1 4.9 5.7 1.5 0.7 1.1 57.2 Secondary 14.7 11.7 6.7 3.1 3.5 1.2 0.3 0.9 42.1 Special schools 0.2 0.2 0.1 — — — — 0.7				ALL SCH	OOLS					
Special schools 0.2 0.2 0.1 — 0.1 — 0.7 — 0.7		19.2	14.0	10.1	4.9	5.7	1.5	0.7		57.2 42.1
10tai per cent 34.1 23.9 17.0 8.0 9.2 2.8 1.1 2.0 100.0	Special schools	0.2	0.2	0.1	_	0.1		_		0.7
	1 orat bet cent	J4.1 	23.9	17.0		y.2 	2.8	1.1	2.0	100.0

TABLE 5. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1987 TO 1989

Level of edi	ucation	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
			GO	VERNMEN	T			*		
Primary	- 1987	431,403	293,948	229,058	112,311	130,884	36,395	18,340	22,087	1,274,426
	- 1988	434,811	292,686	233,312	112,349	133,366	36,509	17,916		1,283,091
	- 1989	434,098	294,768	242,183	117,266	136,911	36,857	18,161		1,302,432
	- Per cent change 1988 — 1989	-0.2	0.7	3.8	4.4	2.7	1.0	1.4	0.2	1.5
Secondary	- 1987	318,657	238,824	142,367	73,670	75,220	28,153	8,271	17,920	903,082
	- 1988	318,484	234,615	143,011	71,108	74,604	28,148	8,233	18,203	896,406
	- 1989	310,765	228,021	141,712	67,259	73,423	27,432	7,696	18,096	874,404
	- Per cent change 1988 — 1989	-2.4	-2.8	-0.9	-5.4	-1.6	-2.5	-6.5	-0.6	-2.5
Special(a)		5,024	5,123	4,385	1,407	1,974	853	96	372	19,234
	- 1988	4,626	4,916	3,997	1,309	2,113	747	125	373	18,206
	- 1989	4,400	4,911	3,543	1,244	2,127	688	130	476	17,519
	- Per cent change 1988 — 1989	4.9	-0.1	-11.4	-5.0	0.7	-7.9	4.0	27.6	-3.8
Total	- 1987	755,084	537,895	375,810	187,388	208,078	65,401	26,707		2,196,742
,	- 1988	757,921	532,217	380,320	184,766	210,083	65,404	26,274		2,197,703
	- 1989	749,263	527,700	387,438	185,769	212,461	64,977	25,987		2,194,355
	- Per cent change 1988 — 1989	-1.1	-0.8	1.9	0.5	1.1	-0.7	-1.1	0.1	-0.2
			NON-	GOVERNM	IENT					
Primary	- 1987	143,963	124,622	58,947	28,983	32,941	9,371	3,709	10,428	412,964
	- 1988	146,356	126,685	60,989	29,770	34,012	9,553	3,964	10,440	421,769
	- 1989	148,819	128,531	63,933	30,976	35,478	9,977	4,150	10,278	432,142
	- Per cent change 1988 — 1989	1.7	1.5	4.8	4.1	4.3	4.4	4.7	-1.6	2.5
Secondary	- 1987	131,020	126,796	60,183	24,834	29,648	8,231	1,467	10,076	392,255
	- 1988	133,387	128,558	61,702	25,333	31,242	8,242	1,499	10,272	400,235
	- 1989	134,662	127,701	62,416	25,236	31,944	8,417	1,875	10,314	402,565
	- Per cent change 1988 — 1989	1.0	-0.7	1.2	-0.4	2.2	2.1	25.1	0.4	0.6
Special(a)		920	1,668	119	142	73	_	_	_	2,922
	- 1988	866	1,469	69	142	76	_	-	_	2,622
	- 1989	849	1,175	69	151	81	_	_		2,325
	- Per cent change 1988 — 1989	-2.0	-20.0	_	6.3	6.6	_		_	-11.3
Total	- 1987	275,903	253,086	119,249	53,959	62,662	17,602	5,176	20,504	•
	- 1988	280,609	256,712	122,760	55,245	65,330	17,795	5,463	20,712	-
	- 1989 Barrana harran 1088 - 1080	284,330	257,407	126,418	56,363	67,503	18,394	6,025	20,592	
	- Per cent change 1988 — 1989	1.3	0.3	3.0	2.0	3.3	3.4	10.3	0.6	1.5
			AI	T SCHOOL	S					
Primary	- 1987	575,366	418,570	288,005	141,294	163,825	45,766	22,049		1,687,390
	- 1988	581,167	419,371	294,301	142,119	167,378	46,062	21,880		1,704,860
	- 1989	582,917	423,299	306,116	148,242	172,389	46,834	22,311		1,734,574
	- Per cent change 1988 — 1989	0.3	0.9	4.0	4.3	3.0	1.7	2.0	-0.4	1.7
Secondary		449,677	365,620	202,550	98,504	104,868	36,384	9,738		1,295,337
	- 1988	451,871	363,173	204,713	96,441	105,846	36,390	9,732		1,296,641
	- 1989	445,427	355,722	204,128	92,495	105,367	35,849	9,571		1,276,969
	- Per cent change 1988 — 1989	-1.4	-2.1	-0.3	-4.1	-0.5	-1.5	-1.7	-0.2	-1.:
Special(a)		5,944	6,791	4,504	1,549	2,047	853	96	372	•
	- 1988	5,492	6,385	4,066	1,451	2,189	747	125	373	
	- 1989 - Per cent change 1988 — 1989	5,249 -4.4	6,086 -4.7	3,612 -11.2	1,395 -3.9	2,208 0.9	688 -7.9	130 4.0	476 27.6	
m	· ·									
Total	- 1987 - 1988	1,030,987 1,038,530	790,981 788,929	495,059 503,080	241,347 240,011	270,740 275,413	83,003 83,199	31,883 31,737		3,004,883 3,022,329
	- 1989	1,033,593	785,107	513,856	242,132	279,964	83,371	32,012		3,022,323
	- Per cent change 1988 — 1989	-0.5	-0.5	2.1		1.7	0.2	0.9	-0.1	

⁽a) See the Glossary, for further details.

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989

NEW SOUTH WALES

	Covernment -		Non-governme	nt schools		All
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ali schools
	MALES					
Primary —						
Kindergarten	32,417	306	8,735	1,517	10,558	42,975
Year 1	34,033	300	9,064	1,499	10,863	44,896
Year 2	32,815	285	8,859	1,476	10,620	43,435
Year 3	31,340	465	8,846	1,518	10,829	42,169
Year 4	30,059	534	8,789			•
			-	1,499	10,822	40,881
Year 5	29,925	651	8,516	1,576	10,743	40,668
Year 6	29,888	766	8,523	1,660	10,949	40,837
Ungraded	3,107	_	15	218	233	3,340
Total primary	223,584	3,307	61,347	10,963	75,617	299,201
Secondary —						
Year 7	28,726	1,328	8,851	2,211	12,390	41,116
Year 8	29,263	1,338	8,896	2,094	12,328	41,591
Year 9	30,504	1,355	9,022	2,222	12,599	43,103
Year 10	29,661	1,342	8,836	1,989	12,167	41,828
Year 11						
	20,118	1,246	6,207	1,838	9,291	29,409
Year 12	16,061	1,156	5,526	1,628	8,310	24,371
Ungraded	2,341		13	33	46	2,387
Total secondary	156,674	7,765	47,351	12,015	67,131	223,805
Special (attending special schools) —						
Primary	824	7	47	155	209	1,033
Secondary	876	9	60	79	148	1,024
Not identifiable as primary or secondary	1,034	_	_	172	172	1,206
Total special	2,734	16	107	406	529	3,263
Total males	382,992	11,088	108,805	23,384	143,277	526,269
	FEMALES					
Primary —						
Kindergarten	30,925	363	8,420	1,499	10,282	41,207
Year 1	31,767	393	8,649	1,491	10,533	42,300
Year 2	30,665	392	8,680	1,426	10,498	41,163
Year 3	29,520	480	8,496	1,418	10,394	39,914
Year 4	28,406	483	8,237	1,455	10,175	38,581
Year 5	28,681	570	8,417	1,491	10,478	39,159
Year 6	28,647	646	8,419	1,599	10,664	39,311
Ungraded	1,903	040	9	169	178	2,081
——————————————————————————————————————		2 227	-			283,716
Total primary	210,514	3,327	59,327	10,548	73,202	203,710
Secondary —	07.104	1.006	0.000	0.107	10.100	20.00
Year 7	27,124	1,286	8,630	2,187	12,103	39,227
Year 8	27,910	1,247	8,771	2,241	12,259	40,169
Year 9	28,844	1,268	8,745	2,112	12,125	40,969
Year 10	28,367	1,266	8,736	2,162	12,164	40,531
Year 11	22,078	1,350	6,625	2,003	9,978	32,056
Year 12	18,112	1,229	5,830	1,809	8,868	26,980
Ungraded	1,656	7	10	17	34	1,690
Total secondary	154,091	7,653	47,347	12,531	67,531	221,622
Special (attending special schools) —						
	539	5	24	92	121	660
Primary						
Secondary	430	9	35	32	76	506
Not identifiable as primary or secondary	697	-		123	123	820
Total special	1,666	14	59	247	320	1,986
Total females	366,271	10,994	106,733	23,326	141,053	507,324

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989 —continued

NEW SOUTH WALES

			Non-governmei	nt schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						-
Kindergarten	63,342	669	17,155	3,016	20,840	84,182
Year 1	65,800	693	17,713	2,990	21,396	87,196
Year 2	63,480	677	17,539	2,902	21,118	84,598
Year 3	60,860	945	17,342	2,936	21,223	82,083
Year 4	58,465	1,017	17,026	2,954	20,997	79,462
Year 5	58,606	1,221	16,933	3,067	21,221	79,827
Year 6	58,535	1,412	16,942	3,259	21,613	80,148
Ungraded	5.010	_	24	387	411	5,421
Total primary	434,098	6,634	120,674	21,511	148,819	582,917
Secondary —		•				
Year 7	55,850	2,614	17,481	4,398	24,493	80,343
Year 8	57,173	2,585	17,667	4,335	24,587	81,760
Year 9	59,348	2,623	17,767	4,334	24,724	84,072
Year 10	58,028	2,608	17,572	4,151	24,331	82,359
Year 11	42,196	2,596	12,832	3,841	19,269	61,465
Year 12	34,173	2,385	11,356	3,437	17,178	51,351
Ungraded	3,997	7	23	50	80	4,077
Total secondary	310,765	15,418	94,698	24,546	134,662	445,427
Special (attending special schools) —						
Primary	1,363	12	71	247	330	1,693
Secondary	1,306	18	95	111	224	1,530
Not identifiable as primary or secondary	1,731	_	_	295	295	2,026
Total special	4,400	30	166	653	849	5,249
Total students	749,263	22,082	215,538	46,710	284,330	1,033,593

DIAGRAM 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NEW SOUTH WALES, 1989 '000

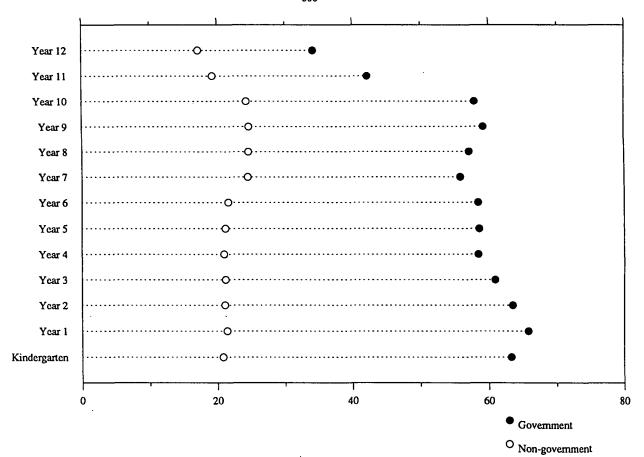


TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

VICTORIA

	C	Λ	lon-government	schools(a)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al. schools
	MALES					
Primary —						
Preparatory	22,783	463	7,665	1,289	9,417	32,200
Year 1	22,083	513	7,643	1,259	9,415	31,49
Year 2	21,902	538	7,375	1,148	9,061	30,963
Year 3	21,332	578	7,262	1,210	9,050	30,382
Year 4	21,105	618	7,319	1,218	9,155	30,260
Year 5	20,937	831	7,303	1,315	9,449	30,386
Year 6	21,385	874	7,327	1,559	9,760	31,14
Ungraded	51	_	· —	186	186	23′
Total primary	151,578	4,415	51,894	9,184	65,493	217,07
Secondary —			ı			
Year 7	20,244	1,677	6,742	2,457	10,876	31,120
Year 8	21,297	1,806	6,825	2,473	11,104	32,401
Year 9	21,903	1,883	6,655	2,394	10,932	32,83
Year 10	21,930	1,941	6,317	2,315	10,573	32,503
Year 11	18,638	2,009	5,609	2,408	10,026	28,664
Year 12	11,915	1,785	3,981	2,018	7,784	19,699
Ungraded	210			135	135	345
Total secondary	116,137	11,101	36,129	14,200	61,430	177,567
Special (attending special schools) —						
Primary	85	_	85	89	174	259
Secondary	75		82	54	136	211
Not identifiable as primary or secondary	2,820	_	5	414	419	3,239
Total special	2,980	_	172	557	729	3,709
Total males	270,695	15,516	88,195	23,941	127,652	398,347
	FEMALES					
Primary —	21 200	200	7 241	1 206	9.027	20.226
Preparatory	21,388	390	7,241	1,306	8,937	30,325
Year 1	20,691	380	7,149	1,275	8,804	29,495
Year 2	21,097	402	7,192	1,265	8,859	29,956
Year 3	20,273	418	7,239	1,319	8,976	29,249
Year 4	19,929	507	7,053	1,378	8,938	28,867
Year 5	19,819	520	7,108	1,497	9,125	28,94
Year 6	19,940	678	6,936	1,606	9,220	29,160
Ungraded	53	2 205	40.019	179	179	232
Total primary	143,190	3,295	49,918	9,825	63,038	206,228
Secondary — Year 7	18,386	1,247	6,959	2,765	10,971	29,35
Year 8	19,049	1,332	7,031	2,768	11,131	30,18
Year 9	19,928	1,470	7,320	2,832	11,622	31,55
Year 10	20,330	1,539	7,087	2,932	11,558	31,888
Year 11	19,198	1,640	6,505	3,051	11,196	30,394
Year 12	14,818	1,516	5,365	2,825	9,706	24,52
Ungraded	175		J,J0J	2,023 87	9,700 87	262
Total secondary	111,884	8,744	40,267	17,260	66,271	178,15
Special (attending special schools) —						
Primary	57	_	22	27	49	10
Secondary	64	_	22	41	63	12
	1,810	_	3	331	334	2,14
Not identifiable as primary or secondary						
Not identifiable as primary or secondary Total special	1,931	_	47	399	446	2,37

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

VICTORIA

		N	lon-government	schools(a)		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Preparatory	44,171	853	14,906	2,595	18,354	62,525
Year 1	42,774	893	14,792	2,534	18,219	60,993
Year 2	42,999	940	14,567	2,413	17,920	60,919
Year 3	41,605	996	14,501	2,529	18,026	59,631
Year 4	41,034	1,125	14,372	2,596	18,093	59,127
Year 5	40,756	1,351	14,411	2,812	18,574	59,330
Year 6	41,325	1,552	14,263	3,165	18,980	60,305
Ungraded	104	_	·	365	365	469
Total primary	294,768	7,710	101,812	19,009	128,531	423,299
Secondary —						
Year 7	38,630	2,924	13,701	5,222	21,847	60,477
Year 8	40,346	3,138	13,856	5,241	22,235	62,581
Year 9	41,831	3,353	13,975	5,226	22,554	64,385
Year 10	42,260	3,480	13,404	5,247	22,131	64,391
Year 11	37,836	3,649	12,114	5,459	21,222	59,058
Year 12	26,733	3,301	9,346	4,843	17,490	44,223
Ungraded	385	_		222	222	607
Total secondary	228,021	19,845	76,396	31,460	127,701	355,722
Special (attending special schools) —						
Primary	142	_	107	116	223	365
Secondary	139		104	95	199	338
Not identifiable as primary or secondary	4,630		8	745	753	5,383
Total special	4,911	_	219	956	1,175	6,086
Total students	527,700	27,555	178,427	51,425	257,407	785,107

⁽a) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

DIAGRAM 4. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, VICTORIA, 1989 '000

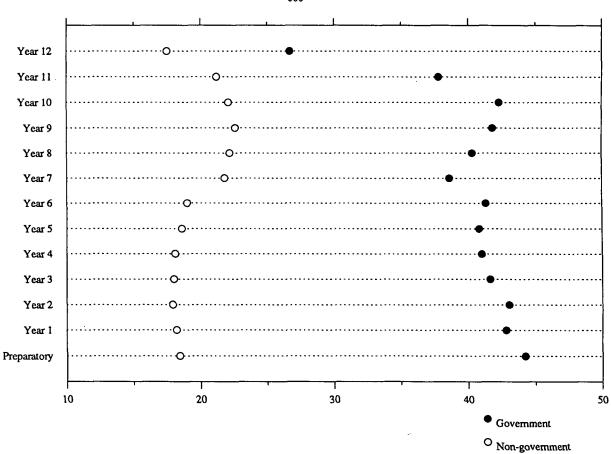


TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

QUEENSLAND

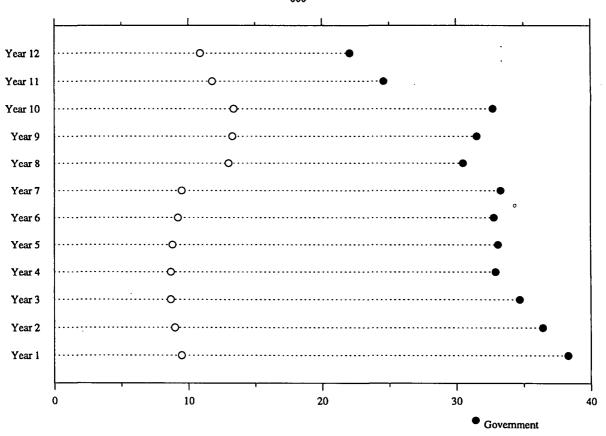
	~	Non-government schools				AI
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	A. school
	MALES					
Primary —						
Year 1	19,982	113	3,914	772	4,799	24,78
Year 2	18,942	110	3,740	733	4,583	23,52
Year 3	18,064	147	3,595	709	4,451	22,51
Year 4	17,052	166	3,578	665	4,409	21,46
Year 5	17,003	281	3,679	639	4,599	21,60
Year 6	16,731	373	3,707	618	4,698	21,4
Year 7	17,042	457	3,792	679	4,928	21,9
Ungraded	421		22	268	290	7
Total primary	125,237	1,647	26,027	5,083	32,757	157,9
Secondary —						
Year 8	15,361	839	4,032	1,879	6,750	22,1
Year 9	16,098	845	4,146	1,858	6,849	22,9
Year 10	16,652	810	4,264	1,879	6,953	23,6
Year 11	11,694	720	3,365	1,724	5,809	17,5
Year 12	10,283	683	3,185	1,581	5,449	15,7
Ungraded	161	_	4	60	64	2
otal secondary	70,249	3,897	18,996	8,981	31,874	102,1
Special (attending special schools) —						
Primary	_			20	20	
Secondary	_	_	_	4	4	
Not identifiable as primary or secondary	2,157	_		29	29	2,1
Total special	2,157	_		53	53	2,2
Total males	197,643	5,544	45,023	14,117	64,684	262,3
	FEMALES					
Primary —		400	0.544			22.0
Year 1	18,324	103	3,764	808	4,675	22,9
Year 2	17,485	100	3,610	704	4,414	21,8
Year 3	. 16,628	139	3,410	720	4,269	20,8
Year 4	15,849	158	3,433	678	4,269	20,1
Year 5	16,108	~ 182	3,323	717	4,222	20,3
Year 6	16,028	233	3,550	712	4,495	20,5
Year 7	16,257	320	3,434	835	4,589	20,8
Ungraded	267		10	233	243	5
Total primary	116,946	1,235	24,534	5,407	31,176	148,1
Secondary —						
Year 8	15,113	659	3,701	1,878	6,238	21,3
Year 9	15,422	575	3,900	1,929	6,404	21,8
Year 10	16,091	535	3,901	1,961	6,397	22,4
Year 11	12,933	521	3,468	1,967	5,956	18,8
Year 12	11,774	476	3,177	1,823	5,476	17,2
Ungraded	130	· —	5	66	71	2
otal secondary	71,463	2,766	18,152	9,624	30,542	102,0
Special (attending special schools) —					_	
Primary		_		5	5	
Secondary	-	_		2	2	
Not identifiable as primary or secondary	1,386	_	_	9	9	1,3
Total special	1,386	_		16	16	1,4
Total females	189,795	4,001	42,686	15,047	61,734	251,5

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

QUEENSLAND

	a		Non-governmei	nt schools		4.0
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —	 			·		
Year 1	38,306	216	7,678	1,580	9,474	47,780
Year 2	36,427	210	7,350	1,437	8,997	45,424
Year 3	34,692	286	7,005	1,429	8,720	43,412
Year 4	32,901	324	7,011	1,343	8.678	41,579
Year 5	33,111	463	7,002	1,356	8.821	41,932
Year 6	32,759	606	7,257	1,330	9,193	41,952
Year 7	33,299	777	7,226	1,514	9,517	42,816
Ungraded	688		32	501	533	1,221
Total primary	242,183	2,882	50,561	10,490	63,933	306,116
Secondary —						
Year 8	30,474	1,498	7,733	3,757	12,988	43,462
Year 9	31,520	1,420	8,046	3,787	13,253	44,773
Year 10	32,743	1,345	8,165	3,840	13,350	46,093
Year 11	24,627	1,241	6,833	3,691	11,765	36,392
Year 12	22,057	1,159	6,362	3,404	10,925	32,982
Ungraded	291	·	. 9	126	135	426
Total secondary	141,712	6,663	37,148	18,605	62,416	204,128
Special (attending special schools) —						
Primary	_	_	_	25	25	25
Secondary	_		_	6	6	6
Not identifiable as primary or secondary	3,543		_	38	38	3,581
Total special	3,543	_	_	69	69	3,612
Total students	387,438	9,545	87,709	29,164	126,418	513,856

DIAGRAM 5. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVELYEAR OF EDUCATION, QUEENSLAND, 1989 '000



O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

SOUTH AUSTRALIA(a)

	C .		Non-governmen	t schools		
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	Ali schools
	MALES					
Primary —						
Reception	8,538	152	1,382	604	2,138	10,676
Year 1	8,315	141	1,332	534	2,007	10,322
Year 2	8,092	146	1,259	508	1,913	10,005
Year 3	7,521	130	1,211	487	1,828	9,349
Year 4	7,051	164	1,195	471	1,830	8,881
Year 5	6,633	173	1,217	511	1,901	8,534
Year 6	6,743	186	1,156	504	1,846	8,589
Year 7	7,103	214	1,217	571	2,002	9,105
· · · · · · · · · · · · · · · · · · ·	468	1		13	2,002	
Ungraded Total primary	60,464	1,307	12 9,98 <i>1</i>	4,203	26 15,491	494 75,955
Sacandami						
Secondary — Year 8	7,064	440	1,332	776	2,548	9,612
Year 9	7,347	381	1,401	745 702	2,527	9,874
Year 10	7,500	412	1,460	792	2,664	10,164
Year 11	7,069	372	1,386	809	2,567	9,636
Year 12	5,108	332	1,181	701	2,214	7,322
Ungraded	483		7		7	490
Total secondary	34,571	1,937	6,767	3,823	12,527	47,098
Special (attending special schools) —	201		20	10	40	222
Primary	291	_	29	13	42	333
Secondary	459	_	21		21	480
Not identifiable as primary or secondary			14	14	28	28
Total special	750		64	27	91	841
Total males	95,785	3,244	16,812	8,053	28,109	123,894
	FEMALES					
Primary —						
Reception	7,980	142	1,470	570	2,182	10,162
Year 1	7,686	135	1,346	520	2,001	9,687
Year 2	7,639	161	1,282	527	1,970	9,609
Year 3	7,186	142	1,276	513	1,931	9,117
Year 4	6,660	154	1,221	488	1,863	8,523
Year 5	6,220	146	1,071	507	1,724	7,944
Year 6	6,407	165	1,111	544	1,820	8,227
Year 7	6,747	222	1,115	628	1,965	8,712
Ungraded	277	1	7	21	29	306
Total primary	56,802	1,268	9,899	4,318	15,485	72,287
Secondary —						
Year 8	6,580	347	1,327	761	2,435	9,015
Year 9	6,910	357	1,401	757	2,515	9,425
Year 10	6,853	352	1,459	826	2,637	9,490
Year 11	6,614	323	1,521	853	2,697	9,311
Year 12	5,376	286	1,343	<i>1</i> 77	2,406	7,782
Ungraded	355	_	19	_	19	374
Total secondary	32,688	1,665	7,070	3,974	12,709	45,397
Special (attending special schools) —						
Primary	178	_	15	12	27	205
Secondary	316		15		15	331
Not identifiable as primary or secondary		_	7	11	18	18
Total special	494	_	37	23	60	554

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

SOUTH AUSTRALIA(a)

	_	Non-government schools				4.01
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Reception	16,518	294	2,852	1,174	4,320	20,838
Year 1	16,001	276	2,678	1,054	4,008	20,009
Year 2	15,731	307	2,541	1,035	3,883	19,614
Year 3	14,707	272	2,487	1,000	3,759	18,466
Year 4	13,711	318	2,416	959	3,693	17,404
Year 5	12,853	319	2,288	1,018	3,625	16,478
Year 6	13,150	351	2,267	1,048	3,666	16,816
Year 7	13,850	436	2,332	1,199	3,967	17,817
Ungraded	745	2	19	34	55	800
Total primary	117,266	2,575	19,880	8,52 <i>1</i>	30,976	148,242
Secondary —						
Year 8	13,644	787	2,659	1,537	4,983	18,627
Year 9	14,257	738	2,802	1,502	5,042	19,299
Year 10	14,353	764	2,919	1,618	5,301	19,654
Year 11	13,683	695	2,907	1,662	5,264	18,947
Year 12	10,484	618	2,524	1,478	4,620	15,104
Ungraded	838	_	26	_	26	864
Total secondary	67,259	3,602	13,837	7,797	25,236	92,495
Special (attending special schools)						
Primary	469	_	44	25	69	538
Secondary	775		36		36	811
Not identifiable as primary or secondary	_		21	25	46	46
Total special	1,244	_	101	50	151	1,395
Total students	185,769	6,177	33,818	16,368	56,363	242,132

⁽a) See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology in South Australia.

DIAGRAM 6. NUMBER OF FULL-TIME STUDENTS
BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION,
SOUTH AUSTRALIA, 1989
'000

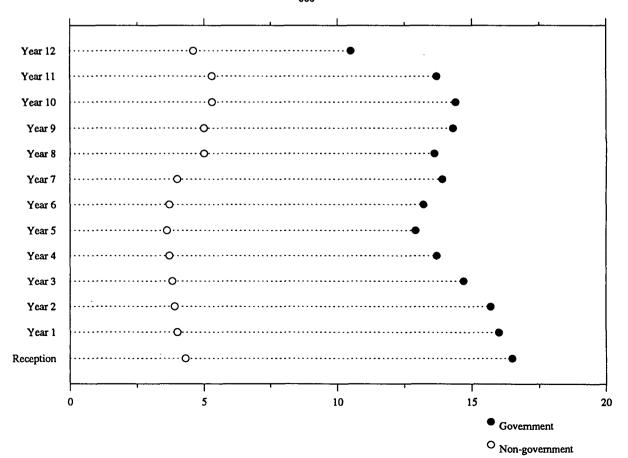


TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

WESTERN AUSTRALIA

	Government -	Λ	lon-government	schools(a)		4.11
Level/Year of education	Schools	Anglican	Catholic	Other	Total	All schools
	MALES					
Primary —			-	•		
Year 1	10,855	105	2,062	496	2,663	13,518
Year 2	10,253	114	1,894	450	2,458	12,711
Year 3	10,266	121	1,950	412	2,483	12,749
Year 4	9,775	120	1,887	429	2,436	12,211
Year 5	9,623	165	1,848	426	2,439	12,062
Year 6	9,782	226	1,837	452	2,515	12,297
Year 7	9,588	279	1,941	454	2,674	12,262
Ungraded	649	7	30	98	135	784
Total primary	70,791	1,137	13,449	3,217	17,803	88,594
Secondary —	•					
Year 8	8,743	683	2,210	670	3,563	12,306
Year 9	8,791	625	2,126	658	3,409	12,200
Year 10	8,254	661	2,082	702	3,445	11,699
Year 11	5,982	591	1,607	638	2,836	8,818
Year 12	5,082	481	1,295	700	2,476	7,558
Ungraded	553	12	13	101	126	679
Total secondary	37,405	3,053	9,333	3,469	15,855	53,260
Special (attending special schools) —						
Primary	512		_	8	8	520
Secondary	122	_	_		_	122
Not identifiable as primary or secondary	714		_	20	20	734
Total special	1,348	_	_	28	28	1,376
Total males	109,544	4,190	22,782	6,714	33,686	143,230
	FEMALES					
Primary —	10.100	107	1.014	506	2 527	12.620
Year 1	10,102	107	1,914	506	2,527	12,629
Year 2	9,706	108	1,980	451	2,539	12,245
Year 3	9,504	105	1,965	447	2,517	12,021
Year 4	9,329	116	1,889	425	2,430	11,759
Year 5	9,239	139	1,935	423	2,497	11,736
Year 6	8,904	138	1,935	413	2,486	11,390
Year 7	8,965	248	1,880	444	2,572	11,537
Ungraded	371	_	21	86	107	478
Total primary	66,120	961	13,519	3,195	17,675	83,795
Secondary —	0.100	555	2.207	700	2 405	11.60
Year 8	8,130	555	2,207	733	3,495	11,625
Year 9	8,182	539	2,133	713	3,385	11,567
Year 10	8,100	503	2,169	727	3,399	11,499
Year 11	5,942	561	1,848	707	3,116	9,058
Year 12	5,340	470	1,467	691	2,628	7,968
Ungraded	324		8	58	66	390
Total secondary	36,018	2,628	9,832	3,629	16,089	52,107
Special (attending special schools) —	257			13	12	יבר
Primary		_	16		13 16	270
Secondary	57 465	_	10	24	16	73
Not identifiable as primary or secondary Total special	465 779	_	16	37	24 53	489 832
Total females	102,917	3,589	23,367	6,861	33,817	136,734

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

WESTERN AUSTRALIA

	_	Non-government schools(a)				4.55
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Year 1	20,957	212	3,976	1,002	5,190	26,147
Year 2	19,959	222	3,874	901	4,997	24,956
Year 3	19,770	226	3,915	859	5,000	24,770
Year 4	19,104	236	3,776	854	4,866	23,970
Year 5	18,862	304	3,783	849	4,936	23,798
Year 6	18,686	364	3,772	865	5,001	23,687
Year 7	18,553	527	3.821	898	5,246	23,799
Ungraded	1,020	7	51	184	242	1,262
Total primary	136,911	2,098	26,968	6,412	35,478	172,389
Secondary —						
Year 8	16,873	1,238	4,417	1,403	7,058	23,931
Year 9	16,973	1,164	4,259	1,371	6,794	23,767
Year 10	16,354	1,164	4,251	1,429	6,844	23,198
Year 11	11,924	1,152	3,455	1,345	5,952	17,876
Year 12	10,422	951	2,762	1,391	5,104	15,526
Ungraded	877	12	21	159	192	1,069
Total secondary	73,423	5,681	19,165	7,098	31,944	105,367
Special (attending special schools) —						
Primary	7 69	_	_	21	21	790
Secondary	179	_	16	_	16	195
Not identifiable as primary or secondary	1,179	_		44	44	1,223
Total special	2,127	_	16	65	81	2,208
Total students	212,461	7,779	46,149	13,575	67,503	279,964

⁽a) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

DIAGRAM 7. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, WESTERN AUSTRALIA, 1989 '000

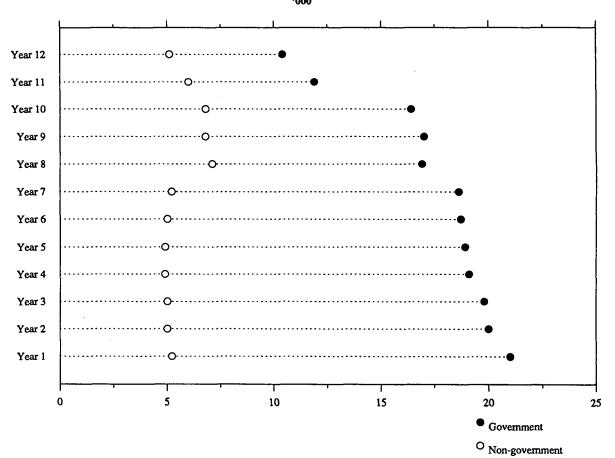


TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

TASMANIA

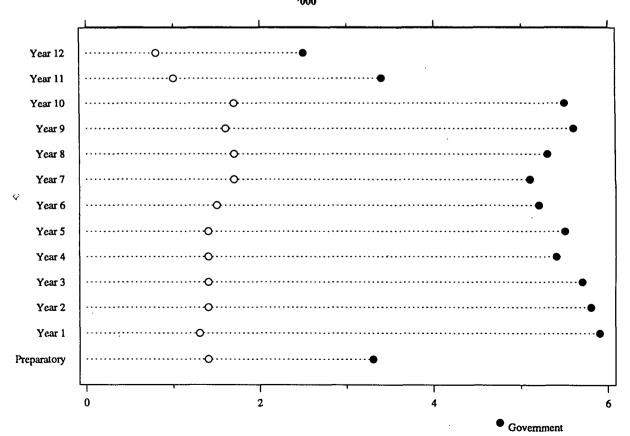
			Non-governmen	t schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	A. school
	MALES			, ,		
Primary —					··· · · · · · · · · · · · · · · · · ·	
Preparatory	1,677	43	515	157	715	2,39
Year 1	3,065	39	502	129	670	3,73
Year 2	3,041	36	492	154	682	3,72
Year 3	2,869	61	490	163	714	3,58
Year 4	2,811	58	505	139	702	3,51
Year 5	2,761	68	496	157	721	3,48
Year 6	2,668	119	474	167	760	3,42
Ungraded	58			44	44	10
Total primary	18,950	424	3,474	1,110	5,008	23,95
Secondary —						
Year 7	2,703	153	477	207	837	3,54
Year 8	2,819	162	461	186	809	3,62
Year 9	2,889	141	432	177	750	3,63
		170	419	215	804	
Year 10	2,934					3,73
Year 11	1,518	123	227	91	441	1,95
Year 12	1,112	130	173	53	356	1,46
Ungraded				9	4 00 6	17.00
Total secondary	13,975	879	2,189	938	4,006	17,98
Special (attending special schools)						
Primary	67	_			_	6
Secondary	49		_		_	4
Not identifiable as primary or secondary	311	_		_		31
Total special	427	_		_	_	42
Total males	33,352	1,303	5,663	2,048	9,014	42,36
	FEMALES		·			
Primary —						
Preparatory	1,593	36	488	159	683	2,27
Year 1	2,862	42	461	159	662	3,52
Year 2	2,794	48	494	165	707	3,50
Year 3	2,786	45	493	161	699	3,48
Year 4	2,567	44	513	155	712	3,27
Year 5	2,704	58	483	170	711	3,41
Year 6	2,569	77	518	171	766	3,33
	32	• • • • • • • • • • • • • • • • • • • •	510	29	29	5,55
Ungraded		350	3,450		4,969	22,87
Total primary	17,907	330	3,430	1,169	4,909	22,07
Secondary — Year 7	2,423	147	499	228	874	2.00
			502			3,29
Year 8	2,444	131		217 204	850 822	3,29
Year 9	2,758	127	491			3,58
Year 10	2,615	135	523	215	873	3,48
Year 11	1,872	122	340	117	579	2,45
Year 12	1,345	107	195	106	408	1,75
Ungraded	_	_	_	5	5	
Total secondary	13,457	769	2,550	1,092	4,411	17,86
Special (attending special schools) —						
Primary	39		_	_	_	3
Secondary	29	_		_	_	2
Not identifiable as primary or secondary	193	_	_			19
Total special	261	_	_	_	_	26
Total females	31,625	1,119	6,000	2,261	9,380	41,00

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

TASMANIA

	_	Non-government schools				
Level/Year of education	Government	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Preparatory	3,270	79	1,003	316	1,398	4,668
Year 1	5,927	81	963	288	1,332	7,259
Year 2	5,835	84	986	319	1,389	7,224
Year 3	5,655	106	983	324	1,413	7,068
Year 4	5,378	102	1,018	294	1,414	6,792
Year 5	5,465	126	979	327	1,432	6,897
Year 6	5,237	196	992	338	1,526	6,763
Ungraded	90		_	73	73	163
Total primary	36,857	774	6,924	2,279	9,9 <i>7</i> 7	46,834
Secondary —						
Year 7	5,126	300	976	435	1,711	6,837
Year 8	5,263	293	963	403	1,659	6,922
Year 9	5,647	268	923	381	1,572	7,219
Year 10	5,549	305	942	430	1,677	7,226
Year 11	3,390	245	567	208	1,020	4,410
Year 12	2,457	237	368	159	764	3,221
Ungraded	· _		_	14	14	14
Total secondary	27,432	1,648	4,739	2,030	8,417	35,849
Special (attending special schools) —						
Primary	106	_		_	_	106
Secondary	78		_		_	78
Not identifiable as primary or secondary	504		_	_	_	504
Total special	688	_	_	_	_	688
Total students	64,977	2,422	11,663	4,309	18,394	83,371

DIAGRAM 8. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, TASMANIA, 1989 '0000



O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

NORTHERN TERRITORY

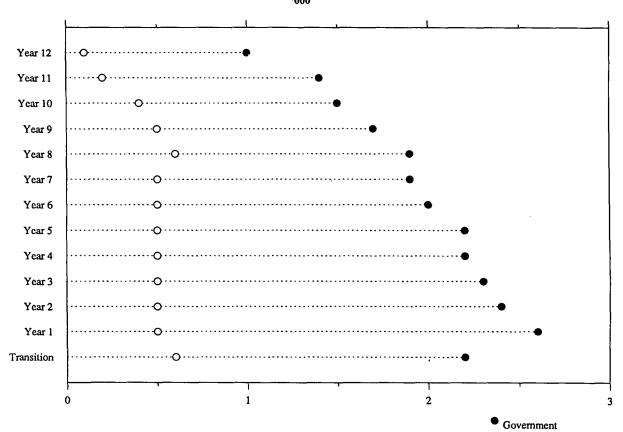
	<i>C</i>		Non-governmen	t schools		4.5
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ali schools
	MALES					
Primary —						
Transition	1,166		239	46	285	1,451
Year 1	1,289		226	50	276	1,565
Year 2	1,248		205	30	235	1,483
Year 3	1,186		197	52	249	1,435
Year 4	1,103		184	37	221	
=						1,324
Year 5	1,099	_	211	42	253	1,352
Year 6	1,035		214	32	246	1,281
Year 7	990	_	190	68	258	1,248
Ungraded	218	_	9	66	75	293
Total primary	9,334	_	1,675	423	2,098	11,432
Secondary —			•			
Year 8	1,003	49	169	78	296	1,299
Year 9	880	44	176	43	263	1,143
Year 10	767	37	144	28	209	976
	707 720	19	62	14	95	81.5
Year 11						
Year 12	466		44	17	61	527
Ungraded	92					92
Total secondary	3,928	149	595	180	924	4,852
Special (attending special schools) —						
Primary	38			_		38
Secondary	37	_		_	_	37
Not identifiable as primary or secondary			_			_
Total special	75		_		_	75
Total males	13,337	149	2,270	603	3,022	16,359
	FEMALES	·				·
Primary —		· · · · · · · · · · · · · · · · · · ·				
Transition	1,052		222	46	268	1,320
Year 1	1,276		207	50	257	1,533
Year 2	1,173		213	53	266	1,439
Year 3	1,155		197	39	236	1,391
Year 4	1,096		200	37	237	1,333
	1,071		188	40	228	1,333
Year 5						
Year 6	955	_	191	44	235	1,190
Year 7	913		199	55	254	1,167
Ungraded	136		3	68	71	207
Total primary	8,827		1,620	432	2,052	10,879
Secondary —						
Year 8	917	57	180	59	296	1,213
Year 9	817	54	153	44	251	1,068
Year 10	745	. 36	148	23	207	952
Year 11	713	25	74	23	122	835
Year 12	496		52	23	75	571
Ungraded	80	_	_			80
Total secondary	3,768	172	607	172	<i>951</i>	4,719
Special (attending special schools) —						
Primary	33			_	_	33
	22				_	22
Secondary	22	_		_	_	2.2
Not identifiable as primary or secondary	<u></u>	_			_	55
Total special						

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

NORTHERN TERRITORY

		Non-government schools				471
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary						
Transition	2,218	_	461	92	553	2,771
Year 1	2,565	_	433	100	533	3,098
Year 2	2,421		418	83	501	2,922
Year 3	2,341		394	91	485	2,826
Year 4	2,199		384	74	458	2,657
Year 5	2,170		399	82	481	2,651
Year 6	1,990		405	76	481	2,471
Year 7	1,903		389	123	512	2,415
Ungraded	354		12	134	146	500
Total primary	18,161		3,295	855	4,150	22,311
Secondary —						
Year 8	1,920	106	349	137	592	2,512
Year 9	1,697	98	329	87	514	2,211
Year 10	1,512	73	292	51	416	1,928
Year 11	1,433	44	136	37	217	1,650
Year 12	962		96	40	136	1,098
Ungraded	172			-		172
Total secondary	7,696	<i>321</i>	1,202	352	1,875	9,571
Special (attending special schools) —						
Primary	71	_	_	_	_	71
Secondary	59		_	_	_	59
Not identifiable as primary or secondary	_	_	_	_	-	_
Total special	130		_	_	_	130
Total students	25,987	321	4,497	1,207	6,025	32,012

DIAGRAM 9. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NORTHERN TERRITORY, 1989 '000



O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIAN CAPITAL TERRITORY

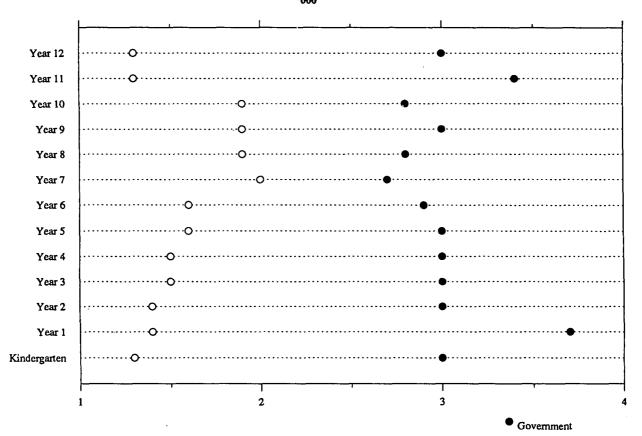
Primary — Kindergarten Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Ungraded Total primary Secondary — Year 7 Year 8 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	Government — schools 1,573 1,904 1,576 1,531 1,434 1,494 1,472 339 11,323 1,318 1,423 1,557 1,439	59 54 55 68 68 69 69 442	552 593 613 618 668 685 677 18	Other 66 59 65 67 74 67	677 706 733 753	2,250 2,300
Kindergarten Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Ungraded Total primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,573 1,904 1,576 1,531 1,434 1,494 1,472 339 11,323	54 55 68 68 69 69	593 613 618 668 685 677 18	59 65 67 74	706 733 753	2,61
Kindergarten Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Ungraded Total primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,904 1,576 1,531 1,434 1,494 1,472 339 11,323	54 55 68 68 69 69	593 613 618 668 685 677 18	59 65 67 74	706 733 753	2,61
Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Ungraded Total primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,904 1,576 1,531 1,434 1,494 1,472 339 11,323	54 55 68 68 69 69	593 613 618 668 685 677 18	59 65 67 74	706 733 753	2,61
Year 2 Year 3 Year 4 Year 5 Year 6 Ungraded Total primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,576 1,531 1,434 1,494 1,472 339 11,323 1,318 1,423 1,557	55 68 68 69 69	613 618 668 685 677 18	65 67 74	733 753	
Year 3 Year 4 Year 5 Year 6 Ungraded Fotal primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,531 1,434 1,494 1,472 339 11,323 1,318 1,423 1,557	68 68 69 69	618 668 685 677 18	67 74	753	2,30
Year 4 Year 5 Year 6 Ungraded Fotal primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,434 1,494 1,472 339 11,323 1,318 1,423 1,557	68 69 69	668 685 677 18	74		
Year 5 Year 6 Ungraded Fotal primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,494 1,472 339 11,323 1,318 1,423 1,557	69 69 —	685 677 18			2,28
Year 6 Ungraded Fotal primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,472 339 11,323 1,318 1,423 1,557	69 —	677 18	67	810	2,24
Ungraded Fotal primary Secondary — Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,472 339 11,323 1,318 1,423 1,557	-	18		821	2,3
Secondary — Year 7 Year 8 Year 9 Year 10 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	11,323 1,318 1,423 1,557			72	818	2,2
Secondary — Year 7 Year 8 Year 9 Year 10 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,318 1,423 1,557	442			18	3:
Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,423 1,557		4,424	470	5,336	16,6
Year 8 Year 9 Year 10 Year 11 Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,423 1,557					
Year 9 Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1,557	240	736	74	1,050	2,3
Year 10 Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special		220	700	55	975	2,3
Year 11 Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	1.439	220	745	51	1,016	2,5
Year 12 Ungraded Fotal secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Fotal special	-,	221	738	58	1,017	2,4
Year 12 Ungraded Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,637	207	467	_	674	2,3
Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	1,477	199	477	_	676	2,1
Total secondary Special (attending special schools) — Primary Secondary Not identifiable as primary or secondary Total special	172	_			_	1
Primary Secondary Not identifiable as primary or secondary Total special	9,023	1,307	3,863	238	5,408	14,4
Secondary Not identifiable as primary or secondary Fotal special						
Not identifiable as primary or secondary Fotal special	169		_	_	_	1
Total special	130		_	_		1
Total special	-	_	_		_	
	299	_		_		2:
Total males	20,645	1,749	8,287	708	10,744	31,38
	FEMALES					
Primary —	1 460	40	£40	54	642	2.1
Kindergarten	1,468	40	548	54	642	2,1
Year 1	1,821	47	554	65	666	2,4
Year 2	1,458	46	564	66	676	2,1
Year 3	1,458	60	630	63	753	2,2
Year 4	1,522	60	573	51	684	2,2
Year 5	1,472	90	615	60	765	2,2
Year 6	1,461	90	601	65	756	2,2
Ungraded	205		<u> </u>			2
Total primary	10,865	433	4,085	424	4,942	15,8
Secondary —	* 400	212	151	<i>e</i> 1	010	
Year 7	1,430	213	654	51	918	2,3
Year 8	1,418	212	649	58	919	2,3
Year 9	1,443	211	660	51	922	2,3
Year 10	1,398	210	643	55	908	2,3
Year 11	1,722	191	409	_	600	2,3
Year 12	1,548	202	437	_	639	2,1
Ungraded	114	_	_			1
Total secondary	9,073	1,239	3,452	215	4,906	13,9
Special (attending special schools) —	6.4					
Primary	94					
Secondary	83			_		
Not identifiable as primary or secondary	05		_	_		
Total special		_		=		
Total females	177	_	<u>-</u> -	_ _ _		1

TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIAN CAPITAL TERRITORY

	_	Non-government schools				4.00
Level/Year of education	Government —- schools	Anglican	Catholic	Other	Total	Ali schools
	PERSONS					
Primary —						
Kindergarten	3,041	99	1,100	120	1,319	4,360
Year 1	3,725	101	1,147	124	1,372	5,097
Year 2	3,034	101	1,177	131	1,409	4,443
Year 3	2,989	128	1,248	130	1,506	4,495
Year 4	2,956	128	1,241	125	1,494	4,450
Year 5	2,966	159	1,300	127	1,586	4,552
Year 6	2,933	159	1,278	137	1,574	4,507
Ungraded	544		18	_	18	562
Total primary	22,188	875	8,509	894	10,278	32,466
Secondary —						
Year 7	2,748	453	1,390	125	1,968	4,716
Year 8	2,841	432	1,349	113	1,894	4,735
Year 9	3,000	431	1,405	102	1,938	4,938
Year 10	2,837	431	1,381	113	1,925	4,762
Year 11	3,359	398	876		1,274	4,633
Year 12	3,025	401	914	****	1,315	4,340
Ungraded	286		_		- California	286
Total secondary	18,096	2,546	7,315	453	10,314	28,410
Special (attending special schools) —						
Primary	263				_	263
Secondary	213	_	_	_		213
Not identifiable as primary or secondary			-	· —	_	
Total special	476		_	_	_	470
Total students	40,760	3,421	15,824	1,347	20,592	61,35

DIAGRAM 10. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVELYEAR OF EDUCATION, AUSTRALIAN CAPITAL TERRITORY, 1989 '0000



O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIA (a)

	-		lon-government	schools(b)		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
	MALES					
Primary —	69.154	1.000	10.000	0.770	00 700	01.044
Pre year 1(c)	68,154	1,023	19,088	3,679	23,790	91,944
Year 1	101,526	1,265	25,336	4,798	31,399	132,925
Year 2	97,869	1,284	24,437	4,564	30,285	128,154
Year 3	94,109	1,570	24,169	4,618	30,357	124,466
Year 4	90,390	1,728	24,125	4,532	30,385	120,775
Year 5	89,475	2,238	23,955	4,733	30,926	120,401
Year 6	89,704	2,613	23,915	5,064	31,592	121,296
Year 7(Qld,S.A.,W.A.,N.T.)	34,723	950	7,140	1,772	9,862	44,585
Ungraded	5,311	8	106	893	1,007	6,318
Total primary	671,261	12,679	172,271	34,653	219,603	890,864
Secondary —						
Year 7(N.S.W., Vic., Tas., A.C.T.)	52,991	3,398	16,806	4,949	25,153	78,144
Year 8	86,973	5,537	24,625	8,211	38,373	125,346
Year 9	89,969	5,494	24,703	8,148	38,345	128,314
Year 10	89,137	5,594	24,260	7,978	37,832	126,969
Year 11	67,376	5,287	18,930	7,522	31,739	99,115
Year 12	51,504	4,766	15,862	6,698	27,326	78,830
Ungraded	4,012	12	37	338	387	4,399
Total secondary	441,962	30,088	125,223	43,844	199,155	641,117
Special (attending special schools) —						
Primary	1,986	7	161	285	453	2,439
Secondary	1,748	9	163	137	309	2,057
Not identifiable as primary or secondary	7,036		19	649	668	7,704
Total special	10,770	16	343	1,071	1,430	12,200
Total males	1,123,993	42,783	297,837	79,568	420,188	1,544,181
	FEMALES					_
Primary —						
Pre year 1(c)	64,406	971	18,389	3,634	22,994	87,400
Year 1	94,529	1,207	24,044	4,874	30,125	124,654
Year 2	92,017	1,257	24,015	4,657	29,929	121,946
Year 3	88,510	1,389	23,706	4,680	29,775	118,285
Year 4	85,358	1,522	23,119	4,667	29,308	114,666
Year 5	85,314	1,705	23,140	4,905	29,750	115,064
Year 6	84,911	2,027	23,261	5,154	30,442	115,353
Year 7(Qld,S.A.,W.A.,N.T.)	32,882	790	6,628	1,962	9,380	42,262
Ungraded	3,244	1	50	785	836	4,080
Total primary	631,171	10,869	166,352	35,318	212,539	843,710
Secondary —						
Year 7(N.S.W., Vic., Tas., A.C.T.)	49,363	2,893	16,742	5,231	24,866	74,229
Year 8	81,561	4,540	24,368	8,715	37,623	119,184
Year 9	84,304	4,601	24,803	8,642	38,046	122,350
Year 10	84,499	4,576	24,666	8,901	38,143	122,642
Year 11	71,072	4,733	20,790	8,721	34,244	105,316
Year 12	58,809	4,286	17,866	8,054	30,206	89,015
Ungraded	2,834	7	42	233	282	3,116
Total secondary	432,442	25,636	129,277	48,497	203,410	635,852
Special (attending special schools)						
Special (attending special schools) —	1 107	•	£ 1	140	215	1 410
Primary	1,197	5	61	149	215	1,412
Secondary	1,001	9	88	75	172	1,173
Not identifiable as primary or secondary	4,551	-	10	498	508	5,059
Total special	6,749	14	159	722	895	7,644
Total females	1,070,362	36,519	295,788	84,537	416,844	1,487,206

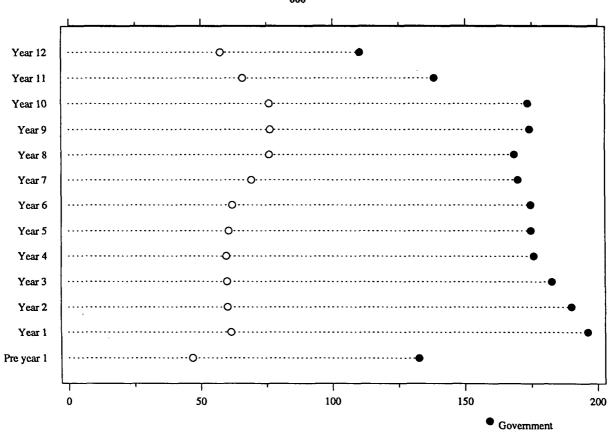
TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIA (a)

			on-government	schools(b)		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Pre year 1(c)	132,560	1,994	37,477	7,313	46,784	179,344
Year 1	196,055	2,472	49,380	9,672	61,524	257,579
Year 2	189,886	2,541	48,452	9,221	60,214	250,100
Year 3	182,619	2,959	47,875	9,298	60,132	242,751
Year 4	175,748	3,250	47,244	9,199	59,693	235,441
Year 5	174,789	3,943	47,095	9,638	60,676	235,465
Year 6	174,615	4,640	47,176	10,218	62,034	236,649
Year 7(Old,S.A.,W.A.,N.T.)	67,605	1,740	13,768	3,734	19,242	86,847
Ungraded	8,555	. 9	156	1,678	1,843	10,398
Total primary	1,302,432	23,548	338,623	69,971	432,142	1,734,574
Secondary —						
Year 7(N.S.W., Vic., Tas., A.C.T.)	102,354	6,291	33,548	10,180	50,019	152,373
Year 8	168,534	10,077	48,993	16,926	75,996	244,530
Year 9	174,273	10,095	49,506	16,790	76,391	250,664
Year 10	173,636	10,170	48,926	16,879	75,975	249,611
Year 11	138,448	10,020	39,720	16,243	65,983	204,431
Year 12	110,313	9.052	33,728	14,752	57,532	167,845
Ungraded	6,846	19	79	571	669	7,515
Total secondary	874,404	55,724	254,500	92,341	402,565	1,276,969
Special (attending special schools) —						
Primary	3,183	12	222	434	668	3,851
Secondary	2,749	18	251	212	481	3,230
Not identifiable as primary or secondary	11,587	_	29	1,147	1,176	12,763
Total special	17,519	30	502	1,793	2,325	19,844
Total students	2,194,355	79,302	593,625	164,105	837,032	3,031,387

(a) See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data. (b) Figures for Victoria and Western Australia include full-time students attending special schools administered by government authorities other than the State Departments of Education. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for a more detailed explanation.

DIAGRAM 11. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989 '0000



O Non-government

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1989

Age at 1 July	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
	- · · · · ·		GOVERN	MENT					
			MALE	ES					
5 and under	30,508	18,576	7,862	8,623	4,853	1,582	961	1,450	74,415
6	32,771	22,201	18,415	8,289	10,371	2,999	1,259	1,666	97,971
7	32,189	21,982	18,205	8,013	10,442	3,041	1,231	1,633	96,736
8	31,599	21,799	17,907	7,997	10,050	2,907	1,169	1,560	94,988
9	30,990	21,525	17,278 17,181	7,708	9,895	2,856	1,211	1,533	92,996
10 11	30,114 30,186	21,231 21,543	17,181	7,637 7,597	9,881 10,100	2,823 2,703	1,153 1,134	1,540 1,510	91,560 91,820
12	29,128	20,356	16,371	7,630	9,358	2,703	1,156	1,492	88,178
13	29,354	21,052	15,857	7,555	8,959	2,815	1,036	1,428	88,056
14	31,167	21,834	16,559	7,671	8,757	2,867	991	1,557	91,403
15	29,838	21,872	15,037	7,234	7,454	2,969	825	1,532	86,761
16	22,872	18,708	11,403	5,875	5,456	1,704	658	1,547	68,223
17	16,963	13,128	6,467	2,895	2,947	991	376	1,460	45,227
18	4,393	3,206	1,333	683	516	246	123	560	11,060
19 and over(a)	920	1,682	. 721	378	505	162	54	177	4,599
Total males	382,992	270,695	197,643	95,785	109,544	33,352	13,337	20,645	1,123,993
			FEMAI	LES					
5 and under	30,063	18,496	7,710	8,185	4,600	1,550	964	1,357	72,925
6	30,656	20,881	17,279	7,755	9,875	2,807	1,202	1,599	92,054
7	30,439	21,101	16,920	7,638	9,656	2,799	1,177	1,479	91,209
8	29,591	20,684	16,517	7,638	9,479	2,826	1,162	1,565	89,462
9	28,805	20,227	16,286	7,205	9,285	2,586	1,165	1,550	87,109
10	28,818 28,935	20,029 20,009	16,277 16,186	7,298	9,250	2,717	1,104	1,504	86,997 86,641
11 12	28,933 27,146	18,491	15,799	7,261 7,105	9,155 8,655	2,597 2,447	1,033 1,011	1,465 1,476	82,130
13	27,959	18,980	15,349	7,103	8,302	2,470	961	1,473	82,518
14	28,877	19,929	15,595	7,059	8,192	2,754	889	1,487	84,782
15	28,449	20,113	14,768	6,649.	7,212	2,667	817	1,473	82,148
16	23,197	18,740	12,571	5,719	5,360	1,835	657	1,634	69,713
17	18,654	14,923	6,648	2,569	2,997	1,203	350	1,540	48,884
18	3,944	2,949	1,035	523	497	223	101	421	9,693
19 and over(a)	738	1,453	855	316	402	144	57	132	4,097
Total females	366,271	257,005	189,795	89,984	102,917	31,625	12,650	20,115	1,070,362
			PERSO	NS					
5 and under	60,571	37,072	15,572	16,808	9,453	3,132	1,925	2,807	147,340
6	63,427	43,082	35,694	16,044	20,246	5,806	2,461	3,265	190,025
/ Q	62,628 61,190	43,083 42,483	35,125	15,651 15,635	20,098 19,529	5,840 5,733	2,408	3,112	187,945
8 9	59,795	42,463	34,424 33,564	14,913	19,329	5,733 5,442	2,331 2,376	3,125 3,083	184,450 180,105
10	58,932	41,732	33,458	14,915	19,180	5,540	2,370	3,044	178,557
11	59,121	41,552	33,233	14,858	19,255	5,300	2,167	2,975	178,461
12	56,274	38,847	32,170	14,735	18,013	5,134	2,167	2,968	170,308
13	57,313	40,032	31,206	14,619	17,261	5,285	1,997	2,861	170,574
14	60,044	41,763	32,154	14,730	16,949	5,621	1,880	3,044	176,185
15	58,287	41,985	29,805	13,883	14,666	5,636	1,642	3,005	168,909
16	46,069	37,448	23,974	11,594	10,816	3,539	1,315	3,181	137,936
17	35,617	28,051	13,115	5,464	5,944	2,194	726 224	3,000	94,111
18 19 and over(a)	8,337 1,658	6,155 3,135	2,368 1,576	1,206 694	1,013 907	469 306	224 111	981 309	20,753 8,696
Total students	749,263	527,700	387,438	185,769	212,461	64,977	25,987	40,760	2,194,355

⁽a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1989 —continued

Age at 1 July	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
		N	ON-GOVER	NMENT	_				
			MALE	S					
5 and under	9,285	7,668	1,905	2,147	1,127	604	261	543	23,540
6	10,614	9,333	4,444	1,997	2,503	662	261	712	30,526
7	10,622	9,282	4,472	1,935	2,464	690	266	696	30,427
8	10,869	9,216	4,528	1,870	2,481	720 727	252	732	30,668
9 10	10,929 10,802	9,268 9,555	4,551 4,620	1,994 2,107	2,426 2,488	727 712	249 266	808 825	30,952 31,375
11	11,003	9,757	4,855	2,107	2,626	758	249	851	32,141
12	12,103	10,856	5,701	2,500	3,012	844	259	951	36,226
13	12,134	11,292	6,830	2,598	3,492	808	269	991	38,414
14	12,752	11,038	6,946	2,629	3,411	779	257	1,023	38,835
15	12,435	10,718	6,459	2,601	3,150	768	210	1,054	37,395
16	9,537	9,663	5,543	2,255	2,516	503	115	752	30,884
17	8,306	7,740	3,208	1,155	1,470	377	58	673	22,987
18	1,529	1,589	536	195	231	55	21	129	4,285
19 and over(a)	357	677	86	84	289	7	29	4	1,533
Total males	143,277	127,652	64,684	28,109	33,686	9,014	3,022	10,744	420,188
	<u> </u>		FEMAL	ES					
5 and under	9,290	7,772	1,924	2,237	1,146	592	270	538	23,769
6	10,432	8,833	4,456	2,032	2,521	660	243	631	29,808
7	10,443	8,860	4,365	1,989	2,527	719	263	691	29,857
8 .	10,526	9,098	4,336	2,039	2,414	717	263	733	30,126
9	10,359	9,133	4,328	1,984	2,449	709	262	691	29,915
10	10,444 10,862	9,114 9,342	4,328 4,675	1,924 2,077	2,498 2,580	729 752	227 251	766 752	30,030 31,291
11 12	11,919	10,893	5,365	2,077 2,471	3,008	732 888	258	896	35,698
13	12,219	11,201	6,127	2,535	3,389	872	261	894	37,498
14	12,123	11,701	6,628	2,641	3,438	827	265	929	38,552
15	12,131	11,593	6,183	2,627	3,208	844	210	935	37,731
16	10,135	10,795	5,674	2,404	2,803	629	136	666	33,242
17	8,600	9,481	2,966	1,081	1,496	387	55	647	24,713
18	1,281	1,337	291	152	189	52	14	75	3,391
19 and over(a)	289	602	88	61	151	3	25	4	1,223
Total females	141,053	129,755	61,734	28,254	33,817	9,380	3,003	9,848	416,844
	, ,		PERSO	NS					
5 and under	18,575	15,440	3,829	4,384	2,273	1,196	531	1,081	47,309
6	21,046	18,166	8,900	4,029	5,024	1,322	504	1,343	60,334
7	21,065	18,142	8,837	3,924	4,991	1,409	529	1,387	60,284
8	21,395	18,314	8,864	3,909	4,895	1,437	515	1,465	60,794
9	21,288 21,246	18,401 18,669	8,879 8,948	3,978 4,031	4,875 4,986	1,436	511	1,499	60,867
10 11	21,246 21,865	19,099	9,530	4,031	4,986 5,206	1,441 1,510	493 500	1,591 1,603	61,405 63,432
12	24,022	21,749	11,066	4,119	6,020	1,732	500 517	1,847	71,924
13	24,353	22,493	12,957	5,133	6,881	1,680	530	1,885	75,912
14	24,875	22,739	13,574	5,270	6,849	1,606	522	1,952	77,387
15	24,566	22,311	12,642	5,228	6,358	1,612	420	1,989	75,126
16	19,672	20,458	11,217	4,659	5,319	1,132	251	1,418	64,126
17	16,906	17,221	6,174	2,236	2,966	764	113	1,320	47,700
18	2,810	2,926	827	347	420	107	35	204	7,676
19 and over(a)	646	1,279	174	145	440	10	54	8	2,756
Total students	284,330	257,407	126,418	56,363	67,503	18,394	6,025	20,592	837,032

⁽a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1989 — continued

Age at 1 July	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
			ALL SCH	ools					
			MALI	ES					
5 and under	39,793	26,244	9,767	10,770	5,980	2,186	1,222	1,993	97,955
6	43,385	31,534	22,859	10,286	12,874	3,661	1,520	2,378	128,497
7 .	42,811	31,264	22,677	9,948	12,906	3,731	1,497	2,329	127,163
8	42,468	31,015	22,435	9,867	12,531	3,627	1,421	2,292	125,656
9	41,919	30,793	21,829	9,702	12,321	3,583	1,460	2,341	123,948
10 11	40,916 41,189	30,786 31,300	21,801 21,902	9,744 9,639	12,369 12,726	3,535 3,461	1,419 1,383	2,365 2,361	122,935 123,961
12	41,231	31,212	22,072	10,130	12,720	3,531	1,415	2,443	123,901
13	41,488	32,344	22,687	10,153	12,451	3,623	1,305	2,419	126,470
14	43,919	32,872	23,505	10,300	12,168	3,646	1,248	2,580	130,238
15	42,273	32,590	21,496	9,835	10,604	3,737	1,035	2,586	124,156
16	32,409	28,371	16,946	8,130	7,972	2,207	773	2,299	99,107
17	25,269	20,868	9,675	4,050	4,417	1,368	434	2,133	68,214
18	5,922	4,795	1,869	878	747	301	144	689	15,345
19 and over(a)	1,277	2,359	807	462	794	169	83	181	6,132
Total males	526,269	398,347	262,327	123,894	143,230	42,366	16,359	31,389	1,544,181
			FEMAL	ES				_	
5 and under	39,353	26,268	9,634	10,422	5,746	2,142	1,234	1,895	96,694
6	41,088	29,714	21,735	9,787	12,396	3,467	1,445	2,230	121,862
7	40,882	29,961	21,285	9,627	12,183	3,518	1,440	2,170	121,066
8 9	40,117 39,164	29,782 29,360	20,853 20,614	9,677 9,189	11,893 11,734	3,543 3,295	1,425 1,427	2,298 2,241	119,588 117,024
10	39,262	29,143	20,605	9,222	11,748	3,446	1,331	2,270	117,027
11	39,797	29,351	20,861	9,338	11,735	3,349	1,284	2,217	117,932
12	39,065	29,384	21,164	9,576	11,663	3,335	1,269	2,372	117,828
13	40,178	30,181	21,476	9,599	11,691	3,342	1,222	2,327	120,016
14	41,000	31,630	22,223	9,700	11,630	3,581	1,154	2,416	123,334
15	40,580	31,706	20,951	9,276	10,420	3,511	1,027	2,408	119,879
16	33,332	29,535	18,245	8,123	8,163	2,464	793	2,300	102,955 73,597
17 18	27,254 5,225	24,404 4,286	9,614 1,326	3,650 675	4,493 686	1,590 275	405 115	2,187 496	13,084
19 and over(a)	1,027	2,055	943	377	553	147	82	136	5,320
						41,005	15,653		1,487,206
Total females	507,324	386,760	251,529	118,238	136,734	41,003	13,033	29,963	1,467,200
			PERSO					·	
5 and under	79,146	52,512	19,401	21,192	11,726	4,328	2,456	3,888	194,649
6	84,473	61,248	44,594	20,073	25,270	7,128	2,965	4,608	250,359
7 8	83,693 82,585	61,225 60,797	43,962 43,288	19,575 19,544	25,089 24,424	7,249 7,170	2,937 2,846	4,499 4,590	248,229 245,244
9	81,083	60,153	42,443	18,891	24,055	6,878	2,840	4,582	240,972
10	80,178	59,929	42,406	18,966	24,117	6,981	2,750	4,635	239,962
11	80,986	60,651	42,763	18,977	24,461	6,810	2,667	4,578	241,893
12	80,296	60,596	43,236	19,706	24,033	6,866	2,684	4,815	242,232
13	81,666	62,525	44,163	19,752	24,142	6,965	2,527	4,746	246,486
14	84,919 82,853	64,502 64,206	45,728	20,000	23,798	7,227	2,402	4,996	253,572
15 16	82,853 65,741	64,296 57,906	42,447 35,191	19,111 16,253	21,024 16,135	7,248 4,671	2,062 1,566	4,994 4,599	244,035 202,062
17	52,523	45,272	19,289	7,700	8,910	2,958	839	4,399	141,811
18	11,147	9,081	3,195	1,553	1,433	2,936 576	259	1,185	28,429
19 and over(a)	2,304	4,414	1,750	839	1,347	316	165	317	11,452

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVELYEAR OF EDUCATION, STATES AND TERRITORIES, 1989 NEW SOUTH WALES

							A	ge at 1 Jul	^l y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —		· ·														
Kindergarten	57,471	5,853	18		_	_		_	_	_				_	_	63,342
Year 1	2,488	54,976	8,279	54	3	_	_	_	_	_				_	_	65,800
Year 2	2	2,048	51,677	9,673	79		_	1	_	_	_	_	_	_		63,480
Year 3		·	1,971	48,860	9,923	104	2	_		_	_	_				60,860
Year 4	_	_	2	1,663	46,858	9,831	111		_		_	_		_	_	58,465
Year 5	_	_		2	1,832	46,098	10,535	139		_	_	_	_	_		58,600
Year 6			_	_	1	1,751	45,417	11,226	138	1	1			_	_	58,535
Ungraded	253	336	429	709	868	910	910	503	50	14	13	15	_	_		5,010
Total primary —																
Males	30,301	32,643	32,034	31,457	30,867	29,972	29,167	7,008	107	10	11	7			_	223,584
Females	29,913	30,570	30,342	29,504	28,697	28,722	27,808	4,861	81	5	3	8	_	_	_	210,514
Persons	60,214	63,213	62,376	60,961	59,564	58,694	56,975	11,869	188	15	14	15	_		_	434,098
Secondary																
Year 7	_	_	_	_	_	_	1,816	41,799	11,800	419	13	2		_	1	55,850
Year 8	_		_	_	_	_	12	1,805	42,093	12,796	426	32	5	1	3	57,173
Year 9	_	_	_	_	_	_		10	1,897	43,416	13,195	690	94	29	17	59,348
Year 10	_	_		_		-	_	_	15	1,990	42,025	12,912	882	132	72	58,028
Year 11	_			_			_		_	6	1,523	30,031	9,158	1,091	387	42,196
Year 12		_	_	_	_	_		_		_	8	1,508	24,816	6,780	1,061	34,173
Ungraded	_	_	_	_	_	_	23	439	939	938	665	444	298	143	108	3,997
Total secondary —																
Males	_	_	_	_	_	_	843	21,886	29,011	30,854	29,556	22,577	16,735	4,297	915	156,674
Females	_	_	_	_	_		1,008	22,167	27,733	28,711	28,299	23,042	18,518	3,879	734	154,091
Persons	***			_	_	_	1,851	44,053	56,744	59,565	57,855	45,619	35,253	8,176	1,649	310,765
Special (attending special schools) —																
Primary	185	95	149	127	137	159	173	103	36	45	43	55	40	16	_	1,363
Secondary	_	_	_	_	_	_	20	114	221	264	211	220	171	80	5	1,306
Not identifiable as primary or secondary	172	119	103	102	94	79	102	135	124	155	164	160	153	65	4	1,731
Total special —																
Males	207	128	155	142	123	142	176	234	236	303	271	288	228	96	5	2,734
Females	150	86	97	87	108	96	119	118	145	161	147	147	136	65	4	1,666
Persons	357	214	252	229	231	238	295	352	381	464	418	435	364	161	9	4,400
Total students —																
Males	30,508	32,771	32,189	31,599	30,990	30,114	30,186	29,128	29,354	31,167	29,838	22,872	16,963	4,393		382,992
Females	30,063	30,656	30,439	29,591	28,805	28,818	28,935	27,146	27,959	28,877	28,449	23,197	18,654	3,944	738	366,271
Persons	60,571	63,427	62,628	61,190	59,795	58,932	59,121	56,274	57,313	60,044	58,287	46,069	35,617	8,337	1.658	749,263

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued VICTORIA

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —														_		
Preparatory	36,646	7,436	82	6	1			_			-		_	_	_	44,171
Year 1	233	35,147	7,255	130	7	1	_	_	_			1	_		_	42,774
Year 2	_	313	35,172	7,383	120	8	1		2	_	_	_	_	_		42,999
Year 3		1	374	34,365	6,716	140	6	2	1		_			_		41,605
Year 4	_	_	1	405	34,156	6,318	143	10	_	1		_	_			41,034
Year 5	_		_	3	528	33,861	6,183	169	9	2	1	_			_	40,756
Year 6	_		_	_	3	669	34,257	6,171	209	14	2				_	41,325
Ungraded	4	7	8	5	8	7	9	4	2	_	_	1	1	1	47	104
Total primary																
Males	18,462	22,097	21,869	21,692	21,401	21,049	21,025	3,825	134	8	1	1	_	_	14	151,578
Females	18,421	20,807	21,023	20,605	20,138	19,955	19,574	2,531	89	9	2	1	1	1	33	143,190
Persons	36,883	42,904	42,892	42,297	41,539	41,004	40,599	6,356	223	17	3	2	1	1		294,768
Secondary —																
Year 7			_		1	8	649	31,286	6,290	343	36	6	4	· —	7	38,630
Year 8			_			3	7	814	32,219	6,773	469	44	8	3	6	40,346
Year 9			_		_	1		9	853	33,258	6,990	583	93	24	20	41,831
Year 10	_	_	_	_			_	_	15	858	33,216	7,111	764	161	135	42,260
Year 11	_	_					1	1	_	17	765	28,617	7,009	981	445	37,836
Year 12					_				_	i	16	620	19,767	4,666	1,663	26,733
Ungraded	_	_			,—	_	3	31	62	61	69	49	45	32	33	385
Total secondary —																
Males					1	10	324	16,327	20,681	21,572	21,591	18,468	12,920	3,043	1,200	116,137
Females	_					2	336	15,814	18,758	19,739	19,970	18,562	14,770	2,824	1,109	111,884
Persons	_	_	_	_	1	12	660	32,141	39,439	41,311	41,561	37,030	27,690	5,867	2,309	228,021
Special (attending special schools) —																
Primary	8	17	18	22	20	27	20	7	1	_	1	1		_		142
Secondary	_		_		_	_	_	16	24	33	19	21	21	3	2	139
Not identifiable as primary or secondary	181	161	173	164	192	217	273	327	345	402	401	394	339	284	777	4,630
Total special —																
Males	114	104	113	107	123	172	194	204	237	254	280	239	208	163	468	2,980
Females	75	74	78	79	89	72	99	146	133	181	141	177	152	124	311	1,931
Persons	189	178	191	186	212	244	293	350	370	435	421	416	360	287	779	4,911
Total students —																
Males	18,576	22,201	21,982	21,799	21,525	21,231	21,543	20,356	21,052	21,834	21,872	18,708	13,128	3,206	1,682	270,695
Females	18,496	20,881	21,101	20,684	20,227	20,029	20,009	18,491	18,980	19,929	20,113	18,740	14,923	2,949	1,453	257,005
Persons	37,072	43,082	43,083	42,483	41,752	41,260	41,552	38,847	40,032	41,763	41,985	37,448	28,051	6,155		527,700

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

QUEENSLAND

Primary — Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Ungraded	5 and under 15,409 4 21 7,770	21,954 13,557 10 — — — 53	911 21,348 12,594 23 — — — 66	28 1,473 20,398 12,230 17 — 68	3 42 1,630 18,829 12,707 38	10 1 2 27 1,745 18,440	——————————————————————————————————————	12 	13 1	14 		16	17 		19 and over(a)	Total all ages 38,306 36,427
Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7	4 21	13,557 10 — — —	21,348 12,594 23 —	1,473 20,398 12,230 17 —	42 1,630 18,829 12,707 38	2 27 1,745					<u>-</u> 1			_	_ 	
Year 2 Year 3 Year 4 Year 5 Year 6 Year 7	4 21	13,557 10 — — —	21,348 12,594 23 —	1,473 20,398 12,230 17 —	42 1,630 18,829 12,707 38	2 27 1,745					_ _ 1			_	_ 	
Year 3 Year 4 Year 5 Year 6 Year 7		10 — — —	12,594 23 — —	20,398 12,230 17 —	1,630 18,829 12,707 38	27 1,745					- 1	_	_	_	_	36,427
Year 4 Year 5 Year 6 Year 7		_ _ _	23 	12,230 17 —	18,829 12,707 38	1,745			_		1	_		<	25	
Year 5 Year 6 Year 7		_	-	17 —	12,707 38		42							J	23	34,692
Year 6 Year 7			_	_	38	18,440		3	2	1			. 1	-	25	32,901
Year 7							1,866	50	3	1	_	_	1	1	25	33,111
						12,863	17,868	1,915	40	2		_	3	2	28	32,759
Ungraded		53	66	60	_	35	13,020	18,100	2,022	45	2		2		73	33,299
	7,770			00	93	83	86	72	61	30	25	19	5	1		688
Total primary —	7,770															
Males		18,352	18,080	17,772	17,144	17,022	16,836	10,801	1,277	53	13	8	8	7	94	125,237
Females	7.664	17,222	16.862	16,442	16,198	16,174	16,048	9,339	852	26	15	11	4	2	87	116,946
Persons	15,434	35,574	34,942	34,214	33,342	33,196	32,884	20,140	2,129	79	28	19	12	9	181	
Secondary —																
Year 8	_	_			_	_	41	11,643	16,577	2,121	79	7	2	1	3	30,474
Year 9	_	_	_		_	_	_	29	12,043	16,970	2,328	135	7	2	6	31,520
Year 10	_	_	_	_	_	_		_	36	12,456	17,320	2,541	236	37	117	32,743
Year 11			_	_	_	_	_	_		18	9,574	12,665	1,913	239	218	24,627
Year 12			_		_	_	_	_	_	_	22	8,280	10,712	2,021	1,022	22,057
Ungraded	_	_		_	_	_	_	32	57	71	60	34	21	8	8	291
Total secondary —																
Males	_	_		_	_		25	5,368	14,361	16,224	14,801	11,224	6,344	1,291	611	70,249
Females					_	_	16	6,336	14,352	15,412	14,582	12,438	6,547	1,017	763	71,463
Persons	_		_		_		41	11,704	28,713	31,636	29,383	23,662	12,891	2,308	1,374	141,712
Special (attending special schools) —																
Primary	_	_			_	_			_	_	_	_		_	_	
Secondary	_	_		_		_	_	_	_	_	_		_	_	_	
Not identifiable as primary or secondary	138	120	183	210	222	262	308	326	364	439	394	293	212	51	21	3,543
Total special —																
Males	92	63	125	135	134	159	186	202	219	282	223	171	115	35	16	2,157
Females	46	57	58	75	88	103	122	124	145	157	171	122	97	16	5	1,386
Persons	138	120	183	210	222	262	308	326	364	439	394	293	212	51	21	3,543
Гotal students —																
Males	7,862	18,415	18,205	17,907	17,278	17,181	17,047	16,371	15,857	16,559	15,037	11,403	6,467	1,333	721	197,643
Females	7,710	17,279	16,920	16,517	16,286	16,277	16,186	15,799	15,349	15,595	14,768	12,571	6,648	1,035	855	189,795
Persons	15,572	35,694	35,125	34,424	33,564	33,458	33,233	32,170	31,206	32,154	29,805	23,974	13,115	2,368	1,576	387,438

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued SOUTH AUSTRALIA (a)

							Aį	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Reception	15,711	791	15	_	_	_		1	_			_	_	_	-	16,518
Year I	1,021	14,077	882	20	1	_	_	_			_	_	_	_	_	16,001
Year 2	1	1,042	13,348	1,322	16	2		_	_	_	_	_			_	15,731
Year 3	_	2	1,249	12,340	1,085	26	4	_	1	_	_	_	_	_		14,707
Year 4	_	1	6	1,782	10,980	916	22	3	1	_		_	-	_	_	13,711
Year 5		_		3	2,660	9,451	722	14		1	_		_	1	1	12,853
Year 6	_	_	_	_	10	4,371	8,158	599	11	_	_	_	_		1	13,150
Year 7	_					12	5,757	7,569	503	6	_	1	_	_	2	13,850
Ungraded	40	85	94	103	102	114	101	79	21	1		1	1	1	2	745
Total primary —																
Males	8,598	8,261	7,977	7,956	7,674	7,610	7,539	4,497	346	5	_	1	-	_	_	60,464
Females	8,175	7,737	7,617	7,614	7,180	7,282	7,225	3,768	191	3	_	1	1	2	6	56,802
Persons	16,773	15,998	15,594	15,570	14,854	14,892	14,764	8,265	537	8	_	2	1	2	6	117,266
Secondary —																
Year 8	_	_		1	_	1	32	6,298	6,804	485	19	4	_	_		13,644
Year 9		_			_	2	_	66	6,982	6,651	524	25	3	1	3	14,257
Year 10	_	_	_	_	_	_		_	55	7,227	6,360	584	67	18	42	14,353
Year 11		_				_			_	44	6,679	5,899	819	116	126	13,683
Year 12	_	_	_	_	_	_	_	_	_	_	33	4,874	4,385	901	291	10,484
Ungraded	-	_			_	_	1	36	152	194	146	106	75	47	81	838
Total secondary —																
Males	-	_	_	1	_	3	21	3,093	7,160	7,592	7,157	5,810	2,830	617	287	34,571
Females	_	_		_		_	12	3,307	6,833	7,009	6,604	5,682	2,519	466	256	32,688
Persons	_	_	_	1	_	3	33	6,400	13,993	14,601	13,761	11,492	5,349	1,083	543	67,259
Special (attending special schools) —																
Primary	35	46	57	64	59	40	61	56	18	20	7	4	2		_	469
Secondary	_	<u>.</u>	_		_	_	_	14	71	101	115	96	112	121	145	775
Not identifiable as primary or secondary	_	_		_	_	_	_	_	_	_		_	_	_		
Total special —																
Males	25	28	36	40	34	24	37	40	49	74	77	64	65	66	91	750
Females	10	18	21	24	25	16	24	30	40	47	45	36	49	55	54	494
Persons	35	46	57	64	59	40	61	70	89	121	122	100	114	121	145	1,244
Total students —																
Males	8,623	8,289	8,013	7,997	7,708	7,637	7,597	7,630	7,555	7,671	7,234	5,875	2,895	683	378	95,785
Females	8,185	7,755	7,638	7,638	7,205	7,298	7,261	7,105	7,064	7,059	6,649	5,719	2,569	523	316	89,984
Persons	16,808	16,044	15,651	15,635	14,913	14,935	14,858	14,735	14,619	14,730	13,883	11,594	5,464	1,206		

⁽a) See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVELYEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

WESTERN AUSTRALIA

							A	ge at 1 Jul	у							
Leveliyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
Primary —																
Year 1	9,237	11,437	279	3	_	1			_	_	_		_	_	_	20,957
Year 2	4	8,554	11,053	339	9			_			_	_	-	_		19,959
Year 3	-	11	8,451	10,869	420	17	2			_	_	-		_		19,770
Year 4		_	9	7,994	10,654	420	26	1	_		_	_	_		_	19,104
Year 5		_	_	13	7,729	10,652	457	9	1	1	_	_		_	_	18,862
Year 6		_	_	_	14	7,655	10,578	433	6	_	_	_	_	_	_	18,686
Year 7				_		23	7,810	10,236	477	6	1		_		_	18,553
Ungraded	29	89	120	133	167	167	168	134	10	2	1	_	_	_		1,020
Total primary —																
Males	4,734	10,264	10,326	9,931	9,771	9,758	9,967	5,730	302	7	1		_			70,791
Females	4,536	9,827	9,586	9,420	9,222	9,177	9,074	5,083	192	2	1	_	_		_	66,120
Persons	9,270	20,091	19,912	19,351	18,993	18,935	19,041	10,813	494	9	2	_	_	_		136,911
Secondary —																
Year 8		_		_	_		13	6,959	9,372	508	19	1	1		_	16,873
Year 9		_					13	15	7,032	9,359	552	14	1	_		16,973
Year 10		_	_				_		10	6,676	9,039	578	45	6	_	16,354
Year 11	_	_		_	_	_	_	_	10	51	4,796	6,374	584	82	37	11,924
Year 12			_		_	_		_	_	31	14	3,673	5,167	855	713	10,422
Ungraded	_	_	_	_	_	_	_	69	218	217	129	5,675 59	43	20	122	877
Total secondary —																
Males							7	3,521	8,570	8,665	7,384	5,395	2,884	499	480	37,405
Females		_			_	=	6	3,522	8.062	8.146	7,165	5,304	2,957	464	392	36,018
Persons	_			_	_	_	13	7,043	16,632	16,811	14,549	10,699	5,841	963	872	73,423
r ersons		_	_	_	_	_	13	7,043	10,032	10,011	14,549	10,099	3,041	903	0/2	13,423
Special (attending special schools) —	26	70	100	101	110	116	125	70	21			•	•			769
Primary	36	78	108	101	110	115	125	72	21	1	_	1	1	_	_	
Secondary	4.47	_	_		_		_	18	37	45	38	23	17	1	_	179
Not identifiable as primary or secondary	147	77	78	77	77	81	76	67	77	83	77	93	85	49	35	1,179
Total special —		-														
Males	119	107	116	119	124	123	126	107	87	85	69	61	63	17	25	1,348
Females	64	48	70	59	63	73	<i>75</i>	50	48	44	46	56	40	33	10	779
Persons	183	155	186	178	187	196	201	157	135	129	115	117	103	50	35	2,127
Total students —																
Males	4,853	10,371	10,442	10,050	9,895	9,881	10,100	9,358	8,959	8,757	7,454	5,456	2,947	516	505	109,544
Females	4,600	9,875	9,656	9,479	9,285	9,250	9,155	8,655	8,302	8,192	7,212	5,360	2,997	497	402	102,917
Persons	9,453	20,246	20,098	19,529	19,180	19,131	19,255	18,013	17,261	16,949	14,666	10,816	5,944	1,013	907	212,461
	-, 100		,,,,,		,200	,		,	,		,000	,	-,- ••	-,		,

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

TASMANIA

							Ag	e at 1 July	•							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
Primary —																
Preparatory	3,071	198	1	_		_	_	_	_	_	_		_	_	_	3,270
Year 1	30	5,543	347	7	_	_	_		_	 .	_	_	_			5,927
Year 2	_	21	5,397	416	1		_	_	_	_	-		_			5,835
Year 3	_		46	5,176	427	6	_	_	_	_		_		_	_	5,655
Year 4	_	_		61	4,856	457	4	_	_	_		_		_	_	5,378
Year 5	_	_			67	4,939	448	11	_	_		-	_	_	_	5,465
Year 6	_	_		-	_	33	4,680	516	8	_	_		_		_	5,237
Ungraded	1	4	8	10	28	19	12	5	1	_	2	_	_	-	_	90
Total primary —																
Males	1,565	2,975	3,012	2,873	2,811	2,769	2,621	319	5		_	_			_	18,950
Females	1,537	2,791	2,787	2,797	2,568	2,685	2,523	213	4		2	_	_	_	_	17,907
Persons	3,102	5,766	5,799	5,670	5,379	5,454	5,144	532	9	_	2	_	_		_	36,857
Secondary —																
Year 7	_	_		_		_	95	4,460	563	. 7	1	_		· —	_	5,126
Year 8			_	_		_	1	87	4,556	597	20	2	_	_	_	5,263
Year 9	_	_		_			_	_	112	4.818	694	18	1	1	3	5,647
Year 10	_	_	_	_		_			_	135	4,638	742	24	3	7	5,549
Year 11				_	_		_	_			219	2,545	397	86	143	3,390
Year 12	_	_	_	_		_		_	_		_	194	1,747	364	152	2,457
Ungraded	_	_	_		_	_	_	_	_		_	_	· -	_	_	· -
Total secondary —																
Males				_		_	46	2,331	2,783	2,831	2,930	1,677	980	236	161	13,975
Females		_	_	_	_		50	2,216	2,448	2,726	2,642	1,824	1,189	218	144	13,457
Persons	_		_	- -	_	_	96	4,547	5,231	5,557	5,572	3,501	2,169	454	305	27,432
Special (attending special schools) —																
Primary	22	16	15	20	11	17	5	_	_	_	_	_	_		_	106
Secondary		 -	_	_	_	_	_	11	7	25	16	12	6	1	_	78
Not identifiable as primary or secondary	8	24	26	43	52	69	55	44	38	39	46	26	19	14	1	504
Total special —																
Males	17	24	29	34	45	54	36	37	27	36	39	27	11	10	1	427
Females	13	16	12	29	18	32	24	18	18	28	23	11	14	5		261
Persons	30	40	41	63	63	86	60	55	45	64	62	38	25	15	1	688
Total students —																
Males	1,582	2,999	3,041	2,907	2,856	2,823	2,703	2,687	2,815	2,867	2,969	1,704	991	246	162	33,352
Females	1,550	2,807	2,799	2,826	2,586	2,717	2,597	2,447	2,470	2,754	2,667	1,835	1,203	223	144	31,625
Persons	3,132	5,806	5,840	5,733	5,442	5,540	5,300	5,134	5,285	5,621	5,636	3,539	2,194	469	306	64,977

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVELYEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

NORTHERN TERRITORY

Persons 1,898 2,450 2,401 2,325 2,367 2,251 2,158 1,580 438 117 75 44 35 21 1								Ag	ge at 1 July	,							
Transition 1,547 515 116 32 6 1 - 1 - - - - - - -	Levelyear of education		6	7	8	9	10	11	12	13	14	15	16	17	18		Total all ages
Year 327 1,338 453 164 46 22 9 3 1 - - 2 - - -																	
Year 2 — 369 1,402 391 1,41 54 20 26 8 3 5 1 1 — — 428 1,224 271 372 153 56 33 17 14 2 4 1 3 — Year 4 — — — 428 1,224 287 116 53 17 4 2 4 1 3 — — 1 26 477 1,142 268 63 20 7 2 3 — — 1 2 477 1,142 268 63 20 7 2 3 — — 1 2 477 1,142 268 63 20 7 2 3 — — 1 2 477 1,142 208 68 20 7 2 3 — — 2 6 6 3 13 17 7								_			_	_		_	_	_	2,218
Year 3 — — 399 1,271 372 153 56 33 17 14 13 9 2 2 — Year 5 — — 428 1,284 248 1,314 49 12 9 1 — — 1 14 66 1,190 317 124 49 12 9 1 — — 1 24 77 1,142 68 68 20 7 2 3 — — - — 1 2 417 1,142 268 68 20 7 2 3 — — — — — 13 — — — — — — — — — — — — — — — — — — 1 8 26 9 7 1 1 — — — — — — —	= ** *	327										_		2	_	_	2,565
Year 4 — — 428 1,284 287 116 53 17 4 2 4 1 3 — Year 6 — — 1 466 1,190 317 124 49 12 9 1 — — 1 Year 6 — — — — — 2 437 1,102 269 64 38 27 25 16 —		_	369							8		5	1			_	2,421
Year 5	Year 3		_	399	1,271			56			14		9	2		_	2,341
Year 6 — <td></td> <td>_</td> <td>_</td> <td>_</td> <td>428</td> <td></td> <td></td> <td>116</td> <td>53</td> <td>17</td> <td>4</td> <td>2</td> <td>4</td> <td>1</td> <td>3</td> <td></td> <td>2,199</td>		_	_	_	428			116	53	17	4	2	4	1	3		2,199
Year 7	Year 5	-	_	_	1	466	1,190	317		49	12	9	1		_	1	2,170
Total primary — Males	Year 6			_	1	2	477	1,142	268	68	20	7	2	3	_	_	1,990
Total primary — Males 946 1,253 1,228 1,165 1,205 1,149 1,130 869 255 66 30 13 17 7 1 Females 952 1,197 1,173 1,160 1,162 1,102 1,028 711 183 51 45 31 18 14 — Persons 1,898 2,450 2,401 2,325 2,367 2,251 2,158 1,580 438 117 75 44 35 21 1 Secondary — Year 8 — — — — — — 5 568 993 2,76 69 7 1 1 1 — — 1 Year 9 — — — — — 5 542 702 167 59 26 11 Year 10 — — — — — — 4 515 875 181 106 15 — 1 Year 11 — — — — — — — 1 5 575 628 161 31 32 Year 12 — — — — — — 1 5 575 628 161 31 32 Ungraded — — — — — — — 10 35 50 25 22 8 10 12 Total secondary — Males — — — — — 4 2,85 774 915 791 640 352 114 53 Females — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — — 1 297 775 833 768 624 329 85 56 Persons — — — — — — — — — — — — — — — — — — —	Year 7	_	_	_		_	2	437	1,024	269	64	38	27	26	16		1,903
Males 946 1,253 1,268 1,050 1,109 1,130 869 255 66 30 13 17 7 1 Females 952 1,197 1,773 1,160 1,102<	Ungraded	24	28	31	37	50	65	61	48	9	_	1	_	_	_	_	354
Mailes 946 1,253 1,228 1,065 1,205 1,409 1,130 869 255 66 30 13 17 7 1 Females 952 1,197 1,173 1,160 1,102	Total primary —																
Females 952 1,197 1,173 1,160 1,162 1,102 1,028 711 183 51 45 31 18 14 — Persons 1,898 2,450 2,401 2,325 2,367 2,251 2,158 1,580 438 117 75 44 35 21 1 Secondary — Year 8		946	1,253	1,228	1,165	1,205	1,149	1,130	869	255	66	30	13	17	7	1	9,334
Persons 1,898 2,450 2,401 2,325 2,367 2,251 2,158 1,580 438 117 75 44 35 21 1	Females	952	1,197	1,173	1,160	1,162	1,102	1,028	711	183	51	45	31	18	14	_	8,827
Year 8 — — — — — 5 568 993 276 69 7 1 1 — Year 9 — — — — — — — 1 5 558 875 181 106 15 — 1 Year 10 — — — — — — — 5 542 702 167 59 26 11 Year 11 —	Persons	1,898		2,401	2,325				1,580	438	117		44	35	21	1	18,161
Year 8 — — — — — 5 568 993 276 69 7 1 1 — Year 9 — — — — — — — 1 5 558 875 181 106 15 — 1 Year 10 — — — — — — — 5 542 702 167 59 26 11 Year 11 —	Secondary —																
Year 10 — — — — — — 5 542 702 167 59 26 11 Year 11 — — — — — — 1 5 575 628 161 31 32 Ungraded — — — — — — — 7 7334 437 131 53 Ungraded — — — — — — — 7 334 437 131 53 Ungraded — — — — — — — — — 7 335 50 25 22 8 10 12 Total secondary —		_	_	_				5	568	993	276	69	7	1	1	_	1,920
Year 10 — — — — — — 5 542 702 167 59 26 11 Year 12 — — — — — — 7 334 437 131 53 Ungraded — — — — — 7 7344 437 131 53 Ungraded — — — — — 7 7344 437 131 53 Ungraded — — — — — — 7 7344 437 131 53 Ungraded — — — — — — — 7 335 50 25 22 8 10 12 Total secondary — — — — — — — — — 4 285 774 915 791 640 352 114 53 56 791 640 352 114 53 791 640 352 114 53 791 640	Year 9		_		_	_	_		4	515	875	181	106	15	_	1	1,697
Year 11 — </td <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>5</td> <td>542</td> <td></td> <td>167</td> <td>59</td> <td>26</td> <td>11</td> <td>1,512</td>					_	_	_	_	_	5	542		167	59	26	11	1,512
Year 12 — — — — — — 7 334 437 131 53 Ungraded — — — — — — — 7 334 437 131 53 Total secondary — Males — — — — 4 285 774 915 791 640 352 114 53 Females — — — — — 1 297 775 833 768 624 329 85 56 78 78 78 1264 681 199 109 199 109 199 111 199 199 <td< td=""><td>Year 11</td><td>_</td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td></td><td>575</td><td>628</td><td>161</td><td>31</td><td>32</td><td>1,433</td></td<>	Year 11	_		_	_	_	_	_	_	1		575	628	161	31	32	1,433
Ungraded — — — — — — — — — — — — 10 35 50 25 22 8 10 12 Total secondary —			_	_		_	_		_		_	7	334	437	131	53	962
Males — — — — 4 285 774 915 791 640 352 114 53 Females — — — — — — — 1 297 775 833 768 624 329 85 56 7 Persons — — — — — — — 5 582 1,549 1,748 1,559 1,264 681 199 109 Special (attending special schools)— Primary 27 11 7 6 9 6 4 1 —		_		_	_	_	_	_		35							172
Males — — — — 4 285 774 915 791 640 352 114 53 Females — — — — — — — 1 297 775 833 768 624 329 85 56 7 Persons — — — — — — — 5 582 1,549 1,748 1,559 1,264 681 199 109 Special (attending special schools)— Primary 27 11 7 6 9 6 4 1 —	Total secondary —																
Persons — — — — — — 5 582 1,549 1,748 1,559 1,264 681 199 109 Special (attending special schools) — Primary 27 11 7 6 9 6 4 1 — — — — — — Secondary — — — — — — 4 10 15 8 7 10 4 1 Not identifiable as primary or secondary — — — — — — 4 10 15 8 7 10 4 1 Total special — Males 15 6 3 4 6 4 — 2 7 10 4 5 7 2 — Females 12 5 4 2 3 2 4 3 3 5 4 2 3 2 1 Total students — Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376			_	_	_		_	4	285	774	915	<i>791</i>	640	352	114	53	3,928
Special (attending special schools) — Primary 27 11 7 6 9 6 4 1 —	Females	_	_	_		_	_	1	297		833		624		85	56	² 3,768
Primary 27 11 7 6 9 6 4 1 —	Persons	_	 .	_		_	-	5	582	1,549	1,748	1,559	1,264	681	199	109	7,696
Primary 27 11 7 6 9 6 4 1 —	Special (attending special schools)																
Not identifiable as primary or secondary — — — — — — — — — — — — — — — — — — —		27	11	7	6	9	6	4	1	_	_	_	_	_	_	_	71
Total special — Males	Secondary	_	_	_		_	_	_	4	10	15	8	7	10	4	1	59
Males 15 6 3 4 6 4 — 2 7 10 4 5 7 2 — Females 12 5 4 2 3 2 4 3 3 5 4 2 3 2 1 Persons 27 11 7 6 9 6 4 5 10 15 8 7 10 4 .1 Total students — Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376 123 54 1	Not identifiable as primary or secondary	_		_	_	_	_	_	_	_	_	_	_	_	_	_	_
Males 15 6 3 4 6 4 — 2 7 10 4 5 7 2 — Females 12 5 4 2 3 2 4 3 3 5 4 2 3 2 1 Persons 27 11 7 6 9 6 4 5 10 15 8 7 10 4 .1 Total students — Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376 123 54 1	Total special —																
Females 12 5 4 2 3 2 4 3 3 5 4 2 3 2 1 Persons 27 11 7 6 9 6 4 5 10 15 8 7 10 4 .1 Total students — Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376 123 54 1		15	6	3	4	6	4	_	2	7	10	4				_	75
Persons 27 11 7 6 9 6 4 5 10 15 8 7 10 4 . 1 Total students — Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376 123 54 1		12	5			3	2	4				4	2	3		1	55
Males 961 1,259 1,231 1,169 1,211 1,153 1,134 1,156 1,036 991 825 658 376 123 54 1																	130
	Total students —																
	Males	961	1,259	1,231	1,169	1,211	1,153	1,134	1,156	1,036	991	825			123	54	13,337
	Females	964	1,202	1,177	1,162	1,165	1,104	1,033	1,011	961	889	817	657	350	101	57	12,650
	Persons	1,925	2,461			2,376	2,257		2,167	1,997	1,880	1,642	1,315	726	224	111	25,987

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIAN CAPITAL TERRITORY

							Ag	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
Primary —			_						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							-
Kindergarten	2,655	374	11	1					_		_					3,041
Year 1	5	2,803	906	11				· 	_			_	_	_	_	3,725
Year 2	_	1	2,082	947	4		_		_				_	_	_	3,034
Year 3		_	14	2,056	907	8	4		_	_		_				2,989
Year 4	_	_	1	15	2,051	877	12		_	_	_	_		_		2,956
Year 5			_	1	12	2,048	890	14	1		_	_		_		2,966
Year 6		_	_			10	1,962	954	7	_	_		_	_	_	2,933
Ungraded	49	60	78	67	82	74	72	53	9	_	_	_	_	_	-	544
Total primary —																
Males	1,389	1,650	1,624	1,541	1,516	1,518	1,494	578	13	_		_		_	_	11,323
Females	1,320	1,588	1,468	1,557	1,540	1,499	1,446	443	4		_	_		_		10,865
Persons	2,709	3,238	3,092	3,098	3,056	3,017	2,940	1,021	17		_	_	_	_	-	22,188
Secondary —																
Year 7		_					16	1,857	868	7	_	_	_	_		2,748
Year 8		_		_			_	32	1,860	925	23	1		_		2,841
Year 9	_	_		_		_	_	_	34	1,984	949	33	_			3,000
Year 10			_	_			_			53	1.881	855	48			2,837
Year 11		_	_	_				_			64	2,180	945	101	69	3,359
Year 12		_	_		_			_			1	57	1,947	842	178	
Ungraded	_	_	_	_	_	_	_	35	56	47	51	29	31	9	28	286
Total secondary —																
Males			_	_		_	4	898	1,397	1,540	1,505	1,534	1,441	545	159	9,023
Females		_	_				12	1,026	1,421	1,476	1.464	1,621	1,530	407	116	
Persons		_			_		16	1,924	2,818	3,016	2,969	3,155	2,971	952	275	18,096
Special (attending special schools) —																
Primary	98	27	20	27	27	27	19	17	1		_		_	_		263
Secondary		<u>.</u>	_	_	_	_	_	6	25	28	36	26	29	29	34	213
Not identifiable as primary or secondary	_	_	_	_	_	_		_	_	_		_	_	_		_
Total special																
Males	61	16	9	19	17	22	12	16	18	17	27	13	19	15	18	
Females	37	11	11	8	10	5	7	7	8	11	9	13	10	14	16	177
Persons	98	27	20	27	27	27	19	23	26	28	36	26	29	29	34	476
Total students —																
Males	1,450	1,666	1,633	1,560	1,533	1,540	1,510	1,492	1,428	1,557	1,532	1,547	1,460	560	177	20,645
Females	1,357	1,599	1,479	1,565	1,550	1,504	1,465	1,476	1,433	1,487	1,473	1,634	1,540	421	132	20,115
Persons	2,807	3,265	3,112	3,125	3,083	3,044	2,975	2,968	2,861	3,044	3,005	3,181	3,000	981	309	40,760

⁽a) Includes 'Age unspecified'.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989

							A	ge at 1 Ju	ly							
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
						MAL	ES		-							
Primary —											<u> </u>					
Pre-year 1(b)	59,098	8,883	136	28	2	1	_	1	_	_	_		_		_	68,154
Year 1	14,412	75,440	11,371	244	36	13	6	ī	1		_	1	1	_	_	101,526
Year 2	5	12,739	71,731	13,062	252	41	11	18	5	1	4				_	97,869
Year 3		15	12,376	68,517	12,816	274	43	28	9	8	5	2	2	5	9	94,109
Year 4	_		16	11,783	65,935	12,317	270	37	12	5	2	2	_	_	11	90,390
Year 5		_	_	25	12,452	63,933	12,680	314	45	7	2	ī	1	1	14	89,475
Year 6	_			1	37	13,319	62,853	13,174	282	22	2	i	4	i	8	89,704
Year 7(Qld,S.A.,W.A.,N.T.)	_	_	_			46	13,021	19,502	1,980	76	19	8	15	6	50	34,723
Ungraded	250	413	520	727	859	903	895	552	105	30	22	15	2	1	17	5,311
Total primary —																
Males	73,765	97,495	96,150	94,387	92,389	90,847	89,779	33,627	2,439	149	56	30	25	14	109	671,261
Secondary —																
Year 7(N.S.W., Vic., Tas., A.C.T.)	_	_			1	6	1,191	39,809	11,443	498	32	3	3	_	5	52,991
Year 8			_	1	_	4	70	13,420	58,206	14,502	698	54	7	4	7	86,973
Year 9		_	_			3		66	14,089	59,850	14,896	900	115	26	24	89,969
Year 10	_		_	_	_	_			65	14,322	58,325	14,842	1,207	204	172	89,137
Year 11	_			_		_	_	1	1	71	11,031	42,508	11,439	1,547	<i>7</i> 78	67,376
Year 12	_	_	_	_	_			_			43	8,636	31,447	8,717	2,661	51,504
Ungraded		_	_	_	_	_	13	413	933	950	690	382	268	144	219	4,012
Total secondary —																
Males	_	_	_	1	1	13	1,274	53,709	84,737	90,193	85,715	67,325	44,486	10,642	3,866	441,962
Special (attending special schools) —																
Primary	244	180	227	235	233	261	252	164	48	41	27	34	29	11	_	1,986
Secondary	_	_	_	_	_	_	9	113	250	339	295	268	224	137	113	1,748
Not identifiable as primary or secondary	406	296	359	365	373	439	506	565	582	681	668	566	463	256	511	7,036
Total special —																
Males	650	476	586	600	606	700	767	842	880	1,061	990	868	716	404	624	10,770
Total male students	74,415	97,971	96,736	94,988	92,996	91,560	91,820	88,178	88,056	91,403	86,761	68,223	45,227	11,060	4,599	1,123,993

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989—continued

							A	ge at 1 Jul	ly						***	
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
						FEMA	LES				·			·-···		
Primary —																
Pre-year 1(b)	58,003	6,279	107	11	5	_		1	_	_	-	_		_	_	64,406
Year 1	14,338	72,035	7,941	173	24	12	3	2	_	_	. —	_	1	_	_	94,529
Year 2	6	13,166	69,748	8,882	160	25	10	9	6	2	1	1	1			92,017
Year 3		9	12,722	66,818	8,664	207	33	7	10	6	9	7	_	2	16	88,510
Year 4	_	1	26	12,795	63,733	8,534	206	33	8	1	·	2	2	3	14	85,358
Year 5		-		15	13,549	62,746	8,738	216	18	10	8	_		1	13	85,314
Year 6	_			_	31	14,510	61,209	8,908	205	15	8	1	2	1	21	84,911
Year 7(Qld,S.A.,W.A.,N.T.)	_		_	_	_	26	14,003	17,427	1,291	45	22	20	13	10	25	32,882
Ungraded	171	249	314	405	539	536	524	346	58	17	20	21	5	2	37	3,244
Total primary —																
Females	72,518	91,739	90,858	89,099	86,705	86,596	84,726	26,949	1,596	96	68	52	24	19	126	631,171
Secondary —			*													
Year 7(N.S.W., Vic., Tas., A.C.T.)			_			2	1,385	39,593	8,078	278	18	5	I	_	3	49,363
Year 8	_		_		_	_	41	14,786	56,268	9,979	426	44	10	2	5	81,561
Year 9			_	_		_	_	67	15,379	57,481	10,517	704	99	31	26	84,304
Year 10	_			_		_	_	_	71	15,615	56,856	10,648	918	179	212	84,499
Year 11	_		_	_			1	_		70	13,164	46,431	9,547	1,180	679	71,072
Year 12	_	_	_			_	_	_	_	1	58	10,904	37,531	7,843	2,472	58,809
Ungraded	_	_	_	_	_		14	239	586	628	455	361	253	125	173	2,834
Total secondary —					•											
Females	_	_	_	_	_	2	1,441	54,685	80,382	84,052	81,494	69,097	48,359	9,360	3,570	432,442
Special (attending special schools)																
Primary	167	110	147	132	140	130	155	92	29	25	24	27	14	5	_	1,197
Secondary	_		_	_	_	_	11	70	145	172	148	137	142	102	74	1,001
Not identifiable as primary or secondary	240	205	204	231	264	269	308	334	366	437	414	400	345	207	327	4,551
Total special —			•													
Females	407	315	35 I	363	404	399	474	496	540	634	586	564	501	314	401	6,749
Total female students	72,925	92,054	91,209	89,462	87,109	86,997	86,641	82,130	82,518	84,782	82,148	69,713	48,884	9,693	4,097	1,070,362

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989—continued

							4	Age at 1 Ju	dy							
Level/year of education	5 and under	6	7	8	9	10	11	12:	13	14	15	16	17	18	19 and over(a)	Total all ages
						PERS	ONS	-								
Primary —																
Pre-year 1(b)	117,101	15.167	243	39	7	1	_	2	_	_	_	_	_	_		132,560
Year 1	•	147,475	19,312	417	60	25	9	3	1			1	2			196,055
Year 2	11	25,905	141,479	21,944	412	66	21	27	11	3	5	1	1	_	_	189,886
Year 3		24	25,098	135,335	21,480	481	76	35	19	14	14	9	2	7	25	182,619
Year 4		1	42	24,578	129,668	20,851	476	70	20	6	2	á	2	3	25	175,748
Year 5				40	26,001	126,679	21,418	530	63	17	10	7	1	2	27	174,789
Year 6		_	_	1	20,001	27,829	•	22,082	487	37	10	2	6	2	29	174,769
	_	_		1	00		124,062					28	28		-	
Year 7(Qld,S.A.,W.A.,N.T.)	401			1 100	1 200	72	27,024	36,929	3,271	121	41		28 7	16	. 75	67,605
Ungraded	421	662	834	1,132	1,398	1,439	1,419	898	163	47	42	36	,	3	54	8,555
Total primary —								22.445				••				
Males	73,765	97,495	96,150	94,387	92,389	90,847	89,779	33,627	2,439	149	56	30	25	14	109	671,261
Females	72,518	91,739	90,858	89,099	86,705	86,596	84,726	26,949	1,596	96	68	52	24	19	126	631,171
Persons	146,283	189,234	187,008	183,486	179,094	177,443	174,505	60,576	4,035	245	124	82	49	33	235	1,302,432
Secondary —																
Year 7(N.S.W., Vic., Tas., A.C.T.)		_		_	1	8	2,576	79,402	19,521	776	50	8	4	_	8	102,354
Year 8			_	1		4	111	28,206	114,474	24,481	1.124	98	17	6	12	168,534
Year 9	_		_		_	3		133	29,468	117,331	25,413	1,604	214	57	50	174,273
Year 10			_	_		_		155	136	29,937	115,181	25,490	2.125	383	384	173,636
Year 11						_	1	1	130	141	24,195	88,939	20,986	2,727	1,457	138,448
Year 12	_	_	_	_		_		1	1	141	101	19,540	68,978	16,560	5,133	110,313
	_	_	_	_	_		27	-	1 510	1 670			•		•	•
Ungraded	_	_	_	_	_		21	652	1,519	1,578	1,145	743	521	269	392	6,846
Total secondary —								62 TOO	0.4.000	00.103	05.015	<i>(5.</i> 34.5	44.404	10.640	2000	441.060
Males	_	_		1	1	13	1,274	53,709	84,737	90,193	85,715	67,325	44,486	10,642	3,866	441,962
Females	_	_	_	_	_	2	1,441	54,685	80,382	84,052	81,494	69,097	48,359	9,360	3,570	432,442
Persons				1	1	15	2,715	108,394	165,119	174,245	167,209	136,422	92,845	20,002	7,436	874,404
Special (attending special schools) —																
Primary	411	290	374	367	373	391	407	256	<i>7</i> 7	66	51	61	43	16	_	3,183
Secondary	_	_	_	_	_		20	183	395	511	443	405	366	239	187	2,749
Not identifiable as primary or secondary	646	501	563	596	637	708	814	899	948	1,118	1,082	966	808	463	838	11,587
Total special —									• • • •	-,	-,	,				
Males	650	476	586	600	606	700	767	842	880	1.061	990	868	716	404	624	10,770
Females	407	315	35 <i>1</i>	363	404	399	474	496	540	634	586	564	501	314	401	6,749
Persons	1,057	79 <i>1</i>	937	963	1,010	1,099	1,241	1,338	1,420	1,695	1,576	1,432	1,217	718	1,025	17,519
Total students —																
	74 415	07.071	06.776	04.000	02.004	01 560	01 024	00 150	00 051	01 403	06 964	(0.333	45 335	11 040	4 500	1 122 002
Males	74,415		96,736	94,988	92,996	91,560	91,820	88,178	88,056	91,403	86,761	68,223	45,227	11,060	•	1,123,993
Females	72,925	92,054	91,209	89,462	87,109	86,997	86,641	82,130	82,518	84,782	82,148	69,713	48,884	9,693	,	1,070,362
Persons	147,340	190,025	187,945	184,450	180,105	178,557	178,461	170,308	170,574	176,185	168,909	137,936	94,111	20,753	8,696	2,194,355

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989

NEW SOUTH WALES

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Kindergarten	18,227	2,596	17	_	-		_	_	_			_	_	_	_	20,840
Year 1	199	18,158	3,000	39			_	_	_		_		_	_	_	21,396
Year 2	_	169	17,637	3,273	37	2	_		_	_	_	_	_			21,118
Year 3	-	1	280	17,711	3,185	44	2	_	_	_	_		-	_		21,223
Year 4	_		_	273	17,551	3,111	60	2	_	_		_		_	_	20,997
Year 5		_	_		399	17,538	3,194	89	1				_	_		21,221
Year 6		_			1	444	17,771	3,280	109	6	_	1			1	21,613
Ungraded	57	67	70	54	58	49	47	8	_	ī	_	_		_		411
Total primary —																
Males	9,227	10,574	10,585	10,839	10,892	10,771	10,646	2,006	69	6	_	1		_	1	75,617
Females	9,256	10,417	10,419	10,511	10,339	10,417	10,428	1,373	41	1	_		_	_	_	73,202
Persons	18,483	20,991	21,004	21,350	21,231	21,188	21,074	3,379	110	7	_	1	_	_	1	148,819
Secondary																
Year 7		_	_		1	2	711	19,831	3,816	128	4	_		· —		24,493
Year 8	_	_	_		_	_	7	762	19,633	4,020	161	3	_	1	_	24,587
Year 9		_	_					1	700	19,858	4,012	147	4	2		24,724
Year 10	_	_			_	_	_	_	2	779	19,660	3,679	188	19	4	24,331
Year 11	_		_				_	_	_	1	646	15,071	3,069	323	159	19,269
Year 12	_		_			_	_	_			2	737	13,607	2,430	402	17,178
Ungraded		_	_		_	_	_	5	8	6	7	3	1	5	45	80
Total secondary —																
Males	_	_		_	1	1	316	10,073	12,009	12,690	12,386	9,522	8,286	1,510	337	67,131
Females	_		_	_		1	402	10,526	12,150	12,102	12,106	10,118	8,583	1,270	273	67,531
Persons	_	_	_		1	2	718	20,599	24,159	24,792	24,492	19,640	16,869	2,780	610	134,662
Special (attending special schools) —																
Primary	79	39	46	31	32	41	49	12	1	_	_	_	_	_		330
Secondary	_	_	_		_		3	13	48	53	44	21	14	13	15	224
Not identifiable as primary or secondary	13	16	15	14	24	15	21	19	35	23	30	10	23	17	20	295
Total special —																
Males	58	40	37	30	36	30	41	24	56	56	49	14	20	19	19	529
Females	34	15	24	15	20	26	32	20	28	20	25	17	17	11	16	320
Persons	92	55	61	45	56	56	73	44	84	76	74	31	37	30	. 35	849
Total students —																
Males	9,285	10,614	10,622	10,869	10,929	10,802	11,003	12,103	12,134	12,752	12,435	9,537	8,306	1,529		143,277
Females	9,290	10,432	10,443	10,526	10,359	10,444	10,862	11,919	12,219	12,123	12,131	10,135	8,600	1,281	289	
Persons	18,575	21,046	21,065	21,395	21,288	21,246	21,865	24,022	24,353	24,875	24,566	19,672	16,906	2,810	646	284,330

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued VICTORIA

		•					A	ge at 1 Jul	'y							-
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —									_					-		
Preparatory	15,270	3,065	19	_	_	_	_	_	_	_	_	_	-	_	_	18,354
Year 1	126	14,875	3,172	44	2	_	_	_	_			_	_	_		18,219
Year 2	_	135	14,681	3,053	50	1	_	_	_	_	_	_	_	_	_	17,920
Year 3	_	1	163	14,929	2,859	72	1	_	_		1	_			_	18,026
Year 4	_	_	1	186	15,139	2,711	53	2	1		_	_	_	_		18,093
Year 5	_		_	1	254	15,479	2,766	69	5	_	_	_	_			18,574
Year 6	_	_		_	2	299	15,769	2,806	99	4		1		_	_	18,980
Ungraded	29	53	71	59	48	48	45	10	_	_	2	_	_	<u> </u>		365
Total primary —																
Males	7,657	9,303	9,260	9,188	9,235	9,509	9,532	1,736	68	3	2		-		_	65,493
Females	7,768	8,826	8,847	9,084	9,119	9,101	9,102	1,151	37	I	1	1	_	_	_	63,038
Persons	15,425	18,129	18,107	18,272	18,354	18,610	18,634	2,887	105	4	3	1	_	****	_	128,531
Secondary —																
Year 7		_	_	_		2	400	18,401	2,957	84	3	_	_	_	_	21,847
Year 8		_	_	_	_		4	361	18,822	2,963	81	4	_		_	22,235
Year 9		_		_		_	_	4	490	19,025	2,913	118	4	_		22,554
Year 10	_			_		_	_		4	544	18,665	2,746	148	20	4	22,131
Year 11	_	_	_	_	_	_	_	_		2	514	16,977	3,136	400	193	21,222
Year 12		_	_		_	_	_	_	_	_	2	509	13,855	2,466	658	17,490
Ungraded		_	_	_	_	_	2	29	40	38	43	40	20	10	_	222
Total secondary —																
Males				_	_	1	186	9,068	11.171	10.972	10.657	9,624	7,709	1,568	474	61,430
Females	_	_	_	_	_	1	220	9,727	11,142	11,684	11,564	10,770	9,454	1,328	381	66,271
Persons	_	_	_	_	_	2	406	18,795	22,313	22,656	22,221	20,394	17,163	2,896		127,701
Special (attending special schools)(b)—																
Primary	6	20	19	26	33	41	41	30	7	_	_	_		_	_	223
Secondary	_			_	_	_	_	17	31	39	48	32	23	9	_	199
Not identifiable as primary or secondary	9	17	16	16	14	16	18	20	37	40	39	31	35	21	424	753
Total special —																
Males	11	30	22	28	33	45	39	52	53	63	59	39	31	21	203	729
Females	4	7	13	14	14	12	20	15	22	16	28	24	27	9	221	446
Persons	15	37	35	42	47	57	59	67	75	79	87	63	58	30	424	1,175
Total students —																
Males	7,668	9,333	9,282	9,216	9,268	9,555	9,757	10,856	11,292	11,038	10,718	9,663	7,740	1,589	677	127,652
Females	7,772	8,833	8,860	9,098	9,133	9,114	9,342	10,893	11,201	11,701	11,593	10,795	9,481	1,337	602	129,755
Persons	15,440	18,166	18,142	18,314	18,401	18,669	19,099	21,749	22,493	22,739	22,311	20,458	17,221	2,926		257,407
* *100110	40,770	10,100	209272	10,014	20,701	10,000	27,077		22,770	,,		20,720	1 · 9mm1	2,220	-,,	

⁽a) Includes 'Age unspecified'. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

QUEENSLAND

							Ag	ge at 1 July	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Tota all ages
Primary —																
Year 1	3,747	5,506	215	6	_	_	_		_	_	_	_	_	_	_	9,474
Year 2	2	3,324	5,350	314	5	1	1		_		_		_	_	_	8,997
Year 3	_	2	3,186	5,194	328	9	1	_		_		_				8,720
Year 4	_		_	3,281	5,053	333	10	_		1	_	_		_		8,678
Year 5	_	_	_	3	3,409	4,982	417	9			1	_			_	8,821
Year 6	_		_	_	8	3,545	5,166	458	15		1	_	_	_	_	9,193
Year 7					_	8	3,834	5,166	484	23	1	1	_		_	9,517
Ungraded	73	62	74	60	66	67	62	49	10	5	5	_		_		533
Total primary —																
Males	1,900	4,439	4,463	4,523	4,543	4,619	4,838	3,085	325	20	2	_			_	32,757
Females	1,922	4,455	4,362	4,335	4,326	4,326	4,653	2,597	184	9	6	1	_	_	_	31,176
Persons	3,822	8,894	8,825	8,858	8,869	8,945	9,491	5,682	509	29	8	1	_	_	_	63,933
Secondary —																
Year 8	_	_		_		_	29	5,349	6,919	656	31	_			4	12,988
Year 9		_		_	_	_	_	22	5,461	7,070	657	33	7	2	1	13,253
Year 10			_		_	_	_	_	22	5,753	6,848	658	57	12	_	13,350
Year 11		_	_		_	_	_	_	_	31	5,041	5,913	648	88	44	11,765
Year 12		_		_	_	_		_		_	25	4,601	5,450	724	125	10,925
Ungraded		_	_		_	_	1	10	41	29	30	11	12	1		135
Total secondary —																
Males		_	_			_	10	2,613	6,501	6,921	6,456	5,543	3,208	536	86	31,874
Females	_		_	_	_	_	20	2,768	5,942	6,618	6,176	5,673	2,966	291	88	30,542
Persons		_	_		_	_	30	5,381	12,443	13,539	12,632	11,216	6,174	827	174	62,416
Special (attending special schools) —																
Primary	1	3	6	3	5	1	5	1		_	_				_	25
Secondary	_	_		_	_	_	_	_	3	3	_	_		_	_	6
Not identifiable as primary or secondary	6	.3	6	3	5	2	4	2	2	3	2	_		_	_	38
Total special —																
Males	5	5	9	5	8	1	7	3	4	5	1	_	_	_		53
Females	2	1	3	1	2	2	2	_	1	1	1	_	_	_		16
Persons	7	6	12	6	10	3	9	3	5	6	2	_	_	_	_	69
Гоtal students —																
Males	1,905	4,444	4,472	4,528	4,551	4,620	4,855	5,701	6,830	6,946	6,459	5,543	3,208	536	86	64,684
Females	1,924	4,456	4,365	4,336	4,328	4,328	4,675	5,365	6,127	6,628	6,183	5,674	2,966	291	88	61,734
Persons	3,829	8,900	8,837	8,864	8,879	8,948	9,530	11,066	12,957	13,574	12,642	11,217	6,174	827	174	126,418

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued SOUTH AUSTRALIA (a)

							Aį	ge at 1 July	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
Primary —																
Reception	4,078	240	1	1	_	_	_	_	_	_	_	_	_	_	_	4,320
Year 1	290	3,443	271	4	_	-	_	_		_		_	_	_	_	4,008
Year 2		324	3,257	298	4	_	_	_	_	_	_		_	_	_	3,883
Year 3	_	_	376	3,084	293	6	_		_	_	_	_	_		_	3,759
Year 4	_		2	504	2,928	257	2	_	_	_	_	_	_	_	_	3,693
Year 5	_	_	_	4	730	2,686	198	5	1	1	-	_	_	_	_	3,625
Year 6	_	_	_	_	3	1,066	2,410	182	4	1		_		_	_	3,666
Year 7	_			_	_	7	1,485	2,335	135	4		1	_	_	_	3,967
Ungraded	3	12	10	9	9	2	6	4	_	_		_	_	_	_	55
Total primary —																
Males	2,139	1,992	1,932	1,866	1,985	2,104	2,031	1,342	96	4	_			_	_	15,491
Females	2,232	2,027	1,985	2,038	1,982	1,920	2,070	1,184	44	2	_	1		 .	_	15,485
Persons	4,371	4,019	3,917	3,904	3,967	4,024	4,101	2,526	140	6	_	1	_	_		30,976
Secondary										•						
Year 8		_			_	_	10	2,415	2,387	161	7	3	_	_	_	4,983
Year 9		_	_		_	_		16	2,581	2,292	141	9	3		_	5,042
Year 10	_	_	_	_	_	_	_	1	. 7	2,781	2,349	141	13	7	2	5,301
Year 11			_	_	_	_	_	_	1	11	2,701	2,230	250	47	24	5,264
Year 12	_		_	_		_	_	_	_	_	17	2,258	1,962	283	100	4,620
Ungraded	_	_	_		_	_	_	_	3	10	4	5	1	1	2	26
Total secondary —																
Males	_				_		6	1,150	2,494	2,619	2,596	2,248	1,152	188	74	12,527
Females	_		_		_	_	4	1,282	2,485	2,636	2.623	2,398	1,077	150	54	12,709
Persons	_	-	_	_		_	10	2,432	4,979	5,255	5,219	4,646	2,229	338	128	25,236
Special (attending special schools) —																
Primary	12	8	7	4	11	7	7	13	_	_		_		_		69
Secondary		_	<u>.</u>			<u>.</u>			5	5	2	6	4	6	8	36
Not identifiable as primary or secondary	1	2	_	1	_	_	1	_	9	4	7	6	3	3	9	46
Total special —																
Males	8	5	3	4	n	3	5	8	8	6	5	7	3	7	10	91
maies Females	5	5	3 4	1	9	3 4	3	5	6	3	3 4	5	4	2	70	60
r emaies Persons	3 13	10	7	5	2 11	7	8	3 13	14	9	9	12	7	9	17	151
Total students —																
Males	2,147	1,997	1,935	1,870	1,994	2,107	2,042	2,500	2,598	2,629	2,601	2,255	1,155	195	84	28,109
Females	2,147	2,032	1,989	2,039	1,984	1,924	2,042	2,300 2,471	2,535	2,629 2,641	2,627	2,233	1,133	152	61	28,254
r emales Persons	2,237 4,384	4,029	3,924	3,909	1,984 3,978	4,031	4,119	2,471 4,971	5,133	5,270	5,228	4,659	2,236	347	145	56,363
1 (130113	7,307	7,027	3,744	3,707	3,310	7,031	7,117	7,711	3,133	۰۷ عود	3,440	7,007	الاستونة	541	143	50,500

⁽a) See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

WESTERN AUSTRALIA

							Ag	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
Primary —					_											
Year 1	2,236	2,873	70	8	3	_						_	_	_		5,190
Year 2	1	2,108	2,778	106	2	2	_	_	_	_	_	_	_	_	_	4,997
Year 3	_	4	2,107	2,770	115	3	_	_	_	_	_	_		_	1	5,000
Year 4	_	_	3	1,982	2,732	142	6	_		_	_		1	_	· —	4,866
Year 5	_	_	_	4	1,981	2,803	143	5	_	_		_	_	_		4,936
Year 6	_	_			8	2,008	2,838	141	6	_	_	_	_	_		5,001
Year 7	_		_	_		6	2,185	2,876	172	7	_	_	_	-	_	5,246
Ungraded	33	37 .	28	21	30	21	29	18	11	3	4	4	2		1	242
Total primary —														,		
Males	1,125	2,501	2,462	2,481	2,425	2,488	2,623	1,565	123	5	1	1	1		2	17,803
Females	1,145	2,521	2,524	2,410	2,446	2,497	2,578	1,475	66	5	3	3	2	_	_	17,675
Persons	2,270	5,022	4,986	4,891	4,871	4,985	5,201	3,040	189	10	4	4	3		2	35,478
Secondary —																
Year 8				_	_	_	5	2,961	3,877	185	22	6		_	2	7,058
Year 9	_	_			_		_	. 9	2,772	3,785	210	16	1		1	6,794
Year 10		_	_		_	_	_	<u></u>	12	2,821	3,713	248	39	9	2	6,844
Year 11	_					_	_	_		15	2,360	3.084	297	95	101	5,952
Year 12	_				_	_	_	_		_	9	1,933	2,604	288	270	5,104
Ungraded	_	_	_	_	_			8	. 27	28	34	28	22	23	22	192
Total secondary —																
Males			_				3	1,446	3,369	3,406	3,149	2,515	1,469	231	267	15,855
Females	_	.			_	_	2	1,532	3,319	3,428	3,199	2,800	1,494	184	131	16,089
Persons		<u>.</u>				_	5	2,978	6,688	6.834	6,348	5,315	2,963	415	398	31,944
							-	-,				•	-,		•	,
Special (attending special schools)(b)—	•	•	_					•								
Primary	3	2	5	4	4	1	_	2			_		_		_	21
Secondary	_	_		_	_		_	_	4	5	6		_	1		16
Not identifiable as primary or secondary	_	_			_	_	_	_	_			_	_	4	40	44
Total special —																
Males	2	2	2		1	_	_	1	_		_			_	20	28
Females	1	_	3	4	3	1	-	1	4	5	6	_	_	5	20	53
Persons	3	2	5	4	4	1	_	2	4	5	6		_	5	40	81
Total students —																
Males	1,127	2,503	2,464	2,481	2,426	2,488	2,626	3,012	3,492	3,411	3,150	2,516	1,470	231	289	33,686
Females	1,146	2,521	2,527	2,414	2,449	2,498	2,580	3,008	3,389	3,438	3,208	2,803	1,496	189	151	33,817
Persons	2,273	5,024	4,991	4,895	4,875	4,986	5,206	6,020	6,881	6,849	6,358	5,319	2,966	420	440	67,503

⁽a) Includes 'Age unspecified'. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

						TASMAN	ΝIA									
							Aį	ge at 1 July	y							•
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Preparatory	1,165	233	_	_	_	_	_	_	_	_	_	_	_	_	_	1,398
Year 1	20	1,065	246	1	_	_		_		_	_			_	_	1,332
Year 2	_	13	1,137	239	_	_	_	_	_	_		_	_		_	1,389
Year 3		_	17	1,147	248	1	_	_	_	_	_	_	_	_	_	1,413
Year 4	_	_	_	37	1,144	233			_		_	_	_	_		1,414
Year 5	_	_	_	_	31	1,161	236	3	1	_	_	_	_	_	_	1,432
Year 6		_	_	_		37	1,220	263	6	_		_		-	_	1,526
Ungraded	11	11	9	13	13	9	7	_	_	_	_	_	_	_	_	73
Total primary —																
Males	604	662	690	720	727	712	741	146	6	_		_	_			5,008
Females	592	660	719	717	709	729	722	120	1	_	_		_	_	_	4,969
Persons	1,196	1,322	1,409	1,437	1,436	1,441	1,463	266	7	_	_	_	_	- .	_	9,977
Secondary —																
Year 7	_		_				46	1,397	262	6	_	_		_		1,711
Year 8	_	_	_	_	_	_	_	66	1,353	238	2	_	_		_	1,659
Year 9		_		_	_	_	_		56	1,291	221	4	_			1,572
Year 10	_	_	_	_			_	_		68	1,356	236	15	2	_	1,677
Year 11	_			_	_	_	_	_	_		30	850	136	4		1,020
Year 12	_	_		_	_	_	_	_		_	_	40	613	101	10	764
Ungraded	_	_	_	_			1	3	2	3	3	2	_	_	_	14
Total secondary —																
Males	_	_	_	_		_	17	698	802	<i>77</i> 9	768	503	<i>37</i> 7	55	7	4,006
Females			_	_	_	_	30	768	871	827	844	629	387	52	3	4,411
Persons		_	_	_	_	_	47	1,466	1,673	1,606	1,612	1,132	764	107	10	8,417
Special (attending special schools) —																
Primary		_	_	_		_	_	_	_		_	_	_	_	_	_
Secondary		_	_	_	_	_	_	_			_	_	_	_	_	_
Not identifiable as primary or secondary		— ,	_	_	_	_	_	_		_	_	_	_	_	_	_
Total special —																
Males	_	_	_	_	_	_	_	_		_	_	_	_	_	_	_
Females	_		_	_	_		_	_	_	_	_	_	_	_	_	
Persons	_		_	_	_	_	_	_	_	_	_	_		_	_	
Total students —																
Males	604	662	690	720	727	712	758	844	808	779	768	503	3 <i>7</i> 7	55	7	9,014
Females	592	660	719	717	709	729	752	888	872	827	844	629	387	52	3	9,380
Persons	1,196	1,322	1,409	1,437	1,436	1,441	1,510	1,732	1,680	1,606	1,612	1,132	764	107	10	18,394

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—conlinued

NORTHERN TERRITORY

							Age	e at 1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —						_						_				
Transition	456	49	26	11	3				_	_	-	-	_	_	8	553
Year 1	66	373	63	22	-	1	_	_	_		-			_	8	
Year 2	_	68	355	58	12	1	_	_	_	_			_	_	7	
Year 3	_		69	332	56	16	5	2	_	_		_	_	_	5	
Year 4	_			72	311	58	13	1	3	_		_	_	_		458
Year 5	_			_	108	306	57	7	1		-	_	_	_	2	
Year 6	_		_		2	93	295	80	10	_	-	_	_		1	481
Year 7	_		· —	_	_		111	294	89	15	1	1		_	1	
Ungraded	9	14	16	20	19	18	16	14	10	6	4	_	_		_	146
Total primary —																
Males	261	261	266	252	249	266	249	209	56	11	1	1			16	
Females	<i>27</i> 0	243	263	263	262	227	248	189	57	10	4		_	_	16	
Persons	531	504	529	515	511	493	497	398	113	21	5	1	_	_	32	4,150
Secondary —																
Year 8	_					_	3	119	301	126	26	1	_		16	592
Year 9	_	-	_	_	_	-		_	116	264	120	10	3	1		514
Year 10				_			_	_	_	111	204	73	23	5	_	416
Year 11	_			_			_	_	_	_	65	108	23	15	6	217
Year 12	_	-		_	_		_	_		_	-	58	64	14	_	136
Ungraded		-		_	-	-	-	_		-	-	_	_	_		_
Total secondary —																
Males	_					_		50	213	246	209	114	58	21	13	924
Females			_	_		_	3	69	204	255	206	136	55	14	9	951
Persons	-		_	_	_	_	3	119	417	501	415	250	113	35	22	1,875
Special (attending special schools) —																
Primary	-	-	_	_			_		_			_	_		_	_
Secondary		_		_		_			_				_	_		
Not identifiable as primary or secondary		_	· —	_	_	_			_		_	_	-	_		
Total special —																
Males				_			_	_	_			_	_	_	_	
Females		_			_		_	_					_	_	_	
Persons	~	_	_	_	_	_	_			_		_	_	_	_	_
Total students —																
Males	261	261	266	252	249	266	249	259	269	257	210	115	58	21	29	3,022
Females	270	243	263	263	262	227	251	258	261	265	210	136	55	14	25	3,003
Persons	531	504	529	515	511	493	500	517	530	522	420	251	113	35	54	6,025

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1989—continued

AUSTRALIAN CAPITAL TERRITORY

							Αį	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —				•												
Kindergarten	1,079	238	2		_	_	_	_	_	_	_	_	_	_	_	1,319
Year 1	1	1,099	270	2	_			_	_		_	_	_			1,372
Year 2	1	6	1,107	290	5	-		_			-	-		_	_	1,409
Year 3	_		8	1,151	340	7	_			_		_	_	_		1,506
Year 4		_	_	21	1,132	333	8			_	_	_	_		_	1,494
Year 5	_			1	22	1,226	331	6				_	_	_		1,586
Year 6	_	_	_	_	_	18	1,237	315	4		_	_				1,574
Ungraded	_	_	_	_	_	7	6	5		_		_	_	_		18
Total primary —																
Males	543	712	696	732	808	825	842	176	2		_		_		_	5,336
Females	538	631	691	733	691	766	740	150	2				_	_	_	4,942
Persons	1,081	1,343	1,387	1,465	1,499	1,591	1,582	326	4	_	_	_	_		_	10,278
Secondary —																
Year 7	_	_	_			_	21	1,505	436	6		_	_		_	1,968
Year 8	_		_	_		_	_	16	1,413	451	14	_		_	_	1,894
Year 9	_	_	_		_		_	_	32	1,460	439	6	1			1,938
Year 10	_	_						_	_	34	1,513	369	9	_	_	1,925
Year 11	_	_	_	_	_	_				1	22	1,007	235	6	3	1,274
Year 12		_	_					_		_	1	36	1,075	198	5	1,315
Ungraded	_	_	_	_	_	_	_	_		_	<u> </u>	_		_	_	
Total secondary —																
Males	_	_	_	_			9	775	989	1,023	1,054	752	673	129	4	5,408
Females		_				_	12	746	892	929	935	666	647	75	4	4,906
Persons		_	_		_	_	21	1,521	1,881	1,952	1,989	1,418	1,320	204	8	10,314
Special (attending special schools) —																
Primary		_	_	_	_	_	_		_	_				_	_	_
Secondary				_		_					_		_	_	_	
Not identifiable as primary or secondary	_	_	_	_	_	_	_	_	_		_	_	_		_	_
Total special —																
Males	_	_	_			_	_	_		_	_	_	_	_		_
Females	_		_	_	_	_		_	_	_	_	_	_	_		
Persons	_	_	_	_	_	_		_	_	_	_	_	_	_	_	
Total students —																
Males	543	712	696	732	808	825	851	951	991	1,023	1,054	752	673	129	4	10,744
Females	538	631	691	733	691	766	752	896	894	929	935	666	647	75	4	9,848
Persons	1,081	1,343	1,387	1,465	1,499	1,591	1,603	1,847	1,885	1,952	1,989	1,418	1,320	204	8	20,592

⁽a) Includes 'Age unspecified'.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	. 15	16	17	18	19 and over(a)	Total all ages
	•					MALE	s									
Primary—				_	_			-								
Pre-year 1(b)	20,038	3,701	36	7	3	_	_	_	_	_	_	_	_		5	23,790
Year 1	3,298	23,721	4,302	72	2	_	_			_	_	_	_	_	4	31,399
Year 2	2	2,879	22,943	4,375	76	7	_	_	_			_	_	_	3	30,285
Year 3	_	2	2,926	22,988	4,342	91	3	_		_	1	_	_	_	. 4	30,357
Year 4	_	-	3	3,021	22,961	4,292	103	2	3	_	_	_	_	_	_	30,385
Year 5	_	_	_	6	3,336	23,132	4,323	121	7	1		_	_	_	_	30,926
Year 6	_	_	_	_	15	3,633	23,325	4,447	160	9	_	1	_	_	2	31,592
Year 7(Qld,S.A.,W.A.,N.T.)	_	-	. —		_	9	3,637	5,626	559	30	_	1	_		_	9,862
Ungraded	118	141	144	132	129	130	111	69	16	9	5	1	1	_	1	1,007
Total primary —																
Males	23,456	30,444	30,354	30,601	30,864	31,294	31,502	10,265	745	49	6	3	1	_	19	219,603
Secondary —																
Year 7(N.S.W., Vic., Tas., A.C.T.)	_	_	_		1	2	522	20,097	4,367	159	5	_				25,153
Year 8	_	_		_	_	_	24	5,714	27,254	5,148	208	12		1	12	38,373
Year 9		_	_	_		_	_	27	5,831	27,147	5,110	212	15	2	1	38,345
Year 10	_	_	_	_	_	_		_	24	6,126	26,665	4,673	289	50	5	37,832
Year 11	_	_	_		_	_	_	_	1	19	5,194	21,313	4,367	530	315	31,739
Year 12	_	_		_	_	_	_	_	_		28	4,553	18,230	3,633	882	27,326
Ungraded	_		_		_	_	1	35	71	57	65	58	31	22	47	387
Total secondary —																
Males	_	_	_	_	1	2	547	25,873	37,548	38,656	37,275	30,821	22,932	4,238	1,262	199,155
Special (attending special schools)(c)—			•													
Primary	67	50	52	47	61	59	66	45	6	_	_			_	_	453
Secondary	_	_		_	_	_	2	22	58	75	61	32	21	23	15	309
Not identifiable as primary or secondary	17	32	21	20	26	20	24	21	57	55	53	28	33	24	237	668
Total special —																
Males	84	82	73	67	87	79	92	88	121	130	114	60	54	47	252	1,430
Total male students	23,540	30,526	30,427	30,668	30,952	31,375	32,141	36,226	38,414	38,835	37,395	30,884	22,987	4,285	1,533	420,188

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. (c) Includes full-time students attending special schools administered by government authorities other than State Departments of Education in Victoria and Western Australia. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989—continued

							A	ge at I Jul	у							
Levellyear of education	5 and under	6	7	8	9	10		12	13	14		16	17	18	19 and	Total all ages
						FEMAL	ES									
Primary—																
Pre-year 1(b)	20,237	2,720	29	5	_	_	_	_	_	_	_	_			3	22,994
Year 1	3,387	23,671	3,005	54	3	1	_	_		_	_	_		_	4	30,125
Year 2	2	3,268	23,359	3,256	39		1	_					_	_	4	29,929
Year 3		6	3,280	23,330	3,082	67	6	2	_	_	_	_		_	2	29,775
Year 4	_	_	3	3,335	23,029	2,886	49	3	1	1	_	_	1	_	_	29,308
Year 5	_		_	7	3,598	23,049	3,019	72	2	_	1	_	_	_	2	29,750
Year 6	_	_	_	_	. 9	3,877	23,381	3,078	93	2	1	1		_		30,442
Year 7(Qld,S.A.,W.A.,N.T.)	_	_			_	12	3,978	5,045	321	19	2	2	_		1	9,380
Ungraded	97	115	134	104	114	91	107	39	15	6	10	3	1	_	_	836
Total primary —																
Females	23,723	29,780	29,810	30,091	29,874	29,983	30,541	8,239	432	28	14	6	2	_	16	212,539
Secondary —														•		
Year 7(N.S.W., Vic., Tas., A.C.T.)	_		_	_		2	656	21,037	3,104	65	2	_		_		24,866
Year 8	_	_	_	_	_		34	6,335	27,451	3,652	136	5	_	_	10	37,623
Year 9	_	_	_	_	_			25	6,377	27,898	3,603	131	8	3	1	38,046
Year 10	_	_	_		_	_		1	23	6,765	27,643	3,477	203	24	7	38,143
Year 11			_	_					<u>~</u>	42	6,185	23,927	3,427	448	215	34,244
Year 12	_						_				28	5,619	21,000	2,871	688	30,206
Ungraded		_	_	_	_	_	3	20	50	57	56	3,019	21,000	18	22	282
Ongraded	_		_		_		3	20	30	31	50	31	ي د	10	22	202
Total secondary —																
Females	_		_		_	2	693	27,418	37,005	38,479	37,653	33,190	24,663	3,364	943	203,410
Special (attending special schools)(c)—																
Primary	34	22	31	21	24	32	36	13	2	_	_	_	_			215
Secondary			_	_	_	_	1	8	33	30	39	27	20	6	8	172
Not identifiable as primary or secondary	12	6	16	14	17	13	20	20	26	15	25	19	28	21	256	508
Total special —																
Females	46	28 .	47	35	41	45	57	41	61	45	64	46	48	27	264	895
Total female students	23,769	29,808	29,857	30,126	29,915	30,030	31,291	35,698	37,498	38,552	37,731	33,242	24,713	3,391	1,223	416,844

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. (c) Includes full-time students attending special schools administered by government authorities other than State Departments of Education in Victoria and Western Australia. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1989—continued

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total all ages
						PERSO	NS					_				
Primary—			·									·				
Pre-year 1(b)	40,275	6,421	65	12	3		_	_	_			_			8	46,784
Year 1	6.685	47,392	7,307	126	5	1		_		_				_	8	61,524
Year 2	4	6,147	46,302	7,631	115	7	1		· _			_	_	_	7	60,214
Year 3		8	6,206	46,318	7.424	158	9	2	_	_	1			_	. 6	60,132
Year 4			6	6,356	45,990	7.178	152	5	4	1		_	1			59,693
Year 5	_			13	6.934	46.181	7,342	193	9	1	1		•	_		60,676
Year 6		_	_		24	7,510	46,706	7,525	253	11	1	2	_		-	
				_	24			10,671	880	49	1	3		_	2	62,034
Year 7(Qld,S.A.,W.A.,N.T.)		-		226	-	21	7,615				2 15	3	_		1	19,242
Ungraded	215	256	278	236	243	221	218	108	31	15	13	4	2	_	1	1,843
Total primary —											_	_	_			
Males	23,456	30,444	30,354	30,601	30,864	31,294	31,502	10,265	745	49	6	3	1	_	19	219,603
Females	23,723	29,780	29,810	30,091	29,874	29,983	30,541	8,239	432	28	14	6	2	_	16	212,539
Persons	<i>47,179</i>	60,224	60,164	60,692	60,738	61,277	62,043	18,504	1,177	77	20	9	3	_	35	432,142
Secondary —																
Year 7(N.S.W., Vic., Tas., A.C.T.)	_		_		1	4	1,178	41,134	7,471	224	7	_	_	_	_	50,019
Year 8	_					_	58	12,049	54,705	8,800	344	17	_	1	22	75,996
Year 9		_				_	_	52	12,208	55,045	8,713	343	23	5	2	76,391
Year 10	_		_		_	_	_	1	47	12,891	54,308	8,150	492	74	12	75,975
Year 11	_	_					_	_	1	61	11,379	45,240	7,794	978	530	65,983
Year 12			_		_		_	_		_	56	10,172	39,230	6,504	1,570	57,532
Ungraded			_			_	4	55	121	114	121	89	56	40	69	669
Total secondary —		_				_	•	23	121	***	121	0,	50	70	0)	007
Males					1	2	547	25,873	37,548	38,656	37,275	30,821	22,932	4,238	1,262	199,155
	_		_		1	2	693	27,418	37.005	38,479	37,653	33,190	-	-	943	•
Females				_				•					24,663	3,364		203,410
Persons	_	_	_	_	1	4	1,240	53,291	74,553	77,135	74,928	64,011	47,595	7,602	2,205	402,565
Special (attending special schools)(c)—									_							
Primary	101	72	· 83	68	85	91	102	58	8	_	_	_	_	_	_	668
Secondary	_			_	_	_	3	30	91	105	100	59	41	29	23	481
Not identifiable as primary or secondary	29	38	37	34	43	33	44	41	83	70	78	47	61	45	493	1,176
Total special —																
Males	84	82	73	67	87	79	92	88	121	130	114	60	54	47	252	1,430
Females	46	28	47	35	41	45	57	41	61	45	64	46	48	27	264	895
Persons	130	110	120	102	128	124	149	129	182	175	178	106	102	74	516	2,325
Total students —																
Males	23,540	30,526	30,427	30,668	30,952	31,375	32,141	36,226	38,414	38,835	37,395	30,884	22,987	4,285	1,533	420,188
Females	23,769	29,808	29,857	30,126	29,915	30,030	31,291	35,698	37,498	38,552	37,731	33,242	24,713	3,391	1,223	416,844
	,	,	•	60,794	60,867	61,405	63,432	71,924	75,912	77,387	75,126	64,126	47,700	7,676	•	837,032
Persons	47,309	60,334	60,284	UU,/74	00,007	01,403	00,402	11,724	13,712	1001	13,120	U-7,12U	77,700	7,070	4,730	031,032

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See Appendix C for more details. (c) Includes full-time students attending special schools administered by government authorities other than State Departments of Education in Victoria and Western Australia. Note: See Explanatory Notes, paragraph 11, for the impact of changes to reporting methodology on Australia level data.

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TABLE 12. NUMBER OF ABORIGIONAL/TORRES STRAIT ISLANDER FULL-TIME STUDENTS: SEX, CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1989

Level of education	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Aust. (a)
			MALES	3	·		1		
		GOV	ERNMENT	SCHOOLS		•			
Primary	4,663	773	N.A.	1,288	3,194	322	3,375	115	13,730
Secondary	2,926	524	N.A.	487	1,319	328	842	26	6,452
Special schools	103 <i>7,692</i>	27	N.A. <i>N.A</i> .	27	95 4,608	15 665	39 4 256	3 <i>144</i>	309
Total	7,092	1,324	N.A.	1,802	4,000	000	4,256	144	20,491
			OVERNMEN						
Primary	273	34	489	65	791	14	506	16	2,188
Secondary Special schools	172 4	37 2	462	33	318	22	283		1,329 6
Total	449	73	951	98	1,109	36	789	18	3,523
			ALL SCHO	01.9					···
Primary	4,936	807	489	1,353	3,985	336	3,881	131	15,918
Secondary	3,098	561	462	520	1,637	350	1,125	28	7,781
Special schools	107	29		27	95	15	39	3	315
Total	8,141	1,397	951	1,900	5,717	701	5,045	162	24,014
_	-		FEMALI	ES					
		GOV	ERNMENT	SCHOOLS					
Primary	4,319	738	N.A.	1,219	3,063	307	3,275	100	13,021
Secondary	3,063	510	N.A.	564	1,245	314	788	29	6,513
Special schools	44 7,426	8 1,256	N.A. <i>N.</i> A.	17 1,800	47 4,355	8 <i>6</i> 29	23 4,086	3	150 <i>19,684</i>
Total	7,420	1,230	N.A.	1,000	4,000	029	4,000	132	19,004
			OVERNME						
Primary	279	31	500	73	833	23	489	6	2,234
Secondary Special schools	185 4	40 2	464	49	292 1	32	326	9	1,397 7
Total	468	73	964	122	1,126	55	815	15	3,638
	<u></u>		ALL SCHO	OLS					
Primary	4,598	769	500	1,292	3,896	330	3,764	106	15,255
Secondary	3,248	550	464	613	1,537	346	1,114	38	7,910
Special schools	48	10		17	48	8	23	3	157
Total	7,894	1,329	964	1,922	5,481	684	4,901	147	23,322
			PERSON					7.4	
		GOV	ERNMENT	SCHOOLS					
Primary	8,982	1,511	N.A.	2,507	6,257	629	6,650	215	26,751
Secondary	5,989	1,034	N.A.	1,051	2,564	642	1,630	55	12,965
Special schools Total	147 <i>15,11</i> 8	35 2,580	N.A. <i>N.A</i> .	44 3,602	142 8,963	23 1,294	62 8,342	6 276	459 40,175
						1,277			40,173
			OVERNME	NT SCHOOL					
Primary	552	65	989	138	1,624	37	995	22	4,422
Secondary Special schools	357 8	77 4	926	82	610	54	609	11	2,726
Total	917	146	1,915	220	1 2,235	91	1,604	33	13 <i>7,161</i>
Dimen	0.524		ALL SCHOO		7 001	(11	7 (15	207	21.15
Primary Secondary	9,534 6,346	1,576 1,111	989 926	2,645 1,133	7,881 3,174	666 696	7,645 2,239	237 66	31,173 15,691
Special schools	155	39	_	44	143	23	62	6	472
Total	16,035	2,726	1,915	3,822	11,198	1,385	9,946	309	47,336

⁽a) Excluding Queensland government schools.

APPARENT RETENTION RATES

The following three tables relate to apparent retention rates. Care should be exercised in the interpretation of these tables, since a range of factors affecting their calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population.

In Table 13, at the State level additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter sector transfer and interstate movements of students have not been taken into account. It is also important to note that enrolment patterns in schools/TAFEs vary between States, with differing effects on school retention rates. For these reasons, apparents retention rates are more useful as an indicator of changes within States, rather than a comparison between States.

TABLE 13. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, STATES AND TERRITORIES, 1984 TO 1989

			S	tates and Te	erritories					Australia	
Year	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Males	Females	Persons
1984	41.4	43.3	53.1	50.1	45.5	27.6	24.4	79.8	42.1	48.0	45.0
1985	41.7	45.4	55.1	51.2	47.5	28.7	30.1	77.1	43.5	49.5	46.4
1986	44.4	46.8	57.5	54.8	50.3	30.3	34.1	77.7	45.6	52.1	48.7
1987	47.1	52.5	62.5	60.2	54.4	33.0	40.7	79.0	49.4	57.0	53.1
1988	51.3	56.9	66.9	66.6	59.2	37.6	45.0	81.4	53.4	61.8	57.6
1989-Government	49.1	52.7	64.1	59.6	55.5	38.1	44.3	96.9	49.4	59.6	54.3
-Non-government	69.3	78.4	84.7	91.2	80.3	45.9	34.2	67.5	72.6	79.9	76.3
-Total	54.4	60.5	69.7	66.7	61.8	39.7	42.7	85.6	55.5	65.2	60.3

⁽a) See the Glossary for details of the calculation of apparent retention rates.

The apparent retention rates in the following Table 14 show the percentage of students who continued to Years 10, 11 or 12 in 1989 from their respective cohort groups at the commencement of their secondary schooling. For example, Year 10 in 1989 retained 97.1 per cent of students who commenced Year 7 in NSW, Vic, Tas. and ACT in 1986 and Year 8 in Qld, WA, SA and NT in 1987, representing the first year of their secondary schooling.

TABLE 14. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY SEX, AUSTRALIA, 1984 TO 1988

		Year 10			Year 11			Year 12	· · · · · · · · · · · · · · · · · · ·
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1984	93.4	94.3	93.8	63.6	67.5	65.5	42.1	48.0	45.0
1985	93.3	94.3	93.8	64.6	68.9	66.7	43.5	49.5	46.4
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1987	94.6	95.8	95.2	68.1	74.0	71.0	49.4	57.0	53.1
1988	95.2	97.3	96.2	72.4	78.7	75.5	53.4	61.8	57.6
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3

⁽a) See the Glossary for details of the calculation of apparent retention rates.

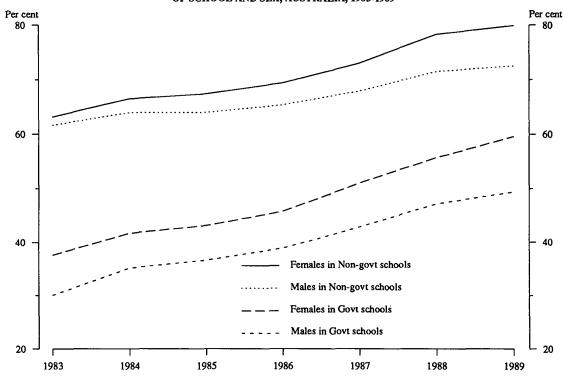
In Table 15, comparision between government and non-government school retention rates should be made with caution due to the effect that student transfer from government to non-government schools has on the apparent retention rate figures. For example, some of the Anglican figures in 1989 show an apparent retention rate in excess of one hundred per cent. This has been caused by transfer from other schools into the cohort group after the base year, thus inflating the real situation.

TABLE 15. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA 1989

			Non-gover	nment schools		
Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
Year 10	96.0	106.3	95.8	104.4	99.0	97.1
Year 11	73.0	110.5	78.2	105.7	87.7	77.2
Year 12	54.3	98.4	66.0	97.6	76.3	60.3

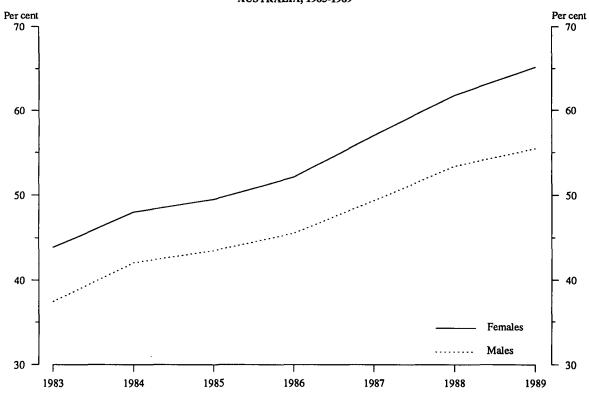
⁽a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 12. APPARENT RETENTION RATES(A) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY CATEGORY OF SCHOOL AND SEX, AUSTRALIA, 1983-1989



(a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 13. APPARENT RETENTION RATES(A) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1983-1989



(a) See the Glossary for details of the calculation of apparent retention rates.

TABLE 16. AGE PARTICIPATION RATES, ALL SCHOOLS, BY STATES AND TERRITORIES, 1989 (PER CENT OF RELEVANT POPULATION)

Australia	A.C.T.	N.T.	Tas.	W.A.	S.A.	Qld	Vic.	N.S.W.	Age (in years)
					MALES				
90.9	103.4	73.7	97.0	83.5	90.4	87.1	93.4	92.6	15
69.5	90.7	56.8	57.5	59.3	71.5	66.1	77.7	67.5	16
45.6	80.6	30.2	34.4	31.5	33.9	36.6	54.4	49.8	17
10.1	24.1	10.1	7.5	5.1	7.0	7.0	12.1	11.8	18
2.1	3.6	2.4	1.5	2.1	2.0	1.1	2.9	1.8	19
42.8	58.3	34.4	39.3	35.3	39.4	39.1	46.7	44.3	15 19
					FEMALES				
92.8	106.0	85.3	98.2	86.3	91.5	89.6	95.9	93.2	15
75.9	93.1	63.1	63.8	64.8	74.1	74.6	85.7	73.2	16
51.4	82.7	30.1	40.0	33.3	32.0	38.2	66.3	56.4	. 17
9.0	17.5	8.0	6.9	5.0	5.7	5.2	11.0	10.9	18
1.7	2.7	2.3	1.4	1.8	1.4	1.1	2.4	1.5	. 19
45.1	57.1	35.9	41.6	37.0	39.1	41.1	50.5	46.7	15 — 19
				- · · - · · · ·	PERSONS			<u> </u>	
91.8	104.7	79.1	97.6	84.9	90.9	88.3	94.6	92.9	15
72.6	91.9	59.8	60.7	62.0	72.8	70.2	81.6	70.3	16
48.5	81.7	30.2	37.2	32.4	33.0	37.4	60.2	53.1	17
9.5	20.8	9.1	7.2	5.1	6.4	6.1	11.6	11.4	18
1.9	3.1	2.4	1.5	1.9	1.7	1.1	2.6	1.7	19
43.9	57.7	35.2	40.4	36.1	39.3	40.1	48.6	45.5	15 19

NEW SOUTH WALES

			NEW 3	OUIN WA	LLES				_			
Major function		Primary			Secondary			Special			Total	
	Males	Females	Persons GO	<u>Males</u> VERNMENT	Females	Persons	Males	Females	<u>Persons</u>	Males	Females	Persons
Teaching staff	6,220	15,373	21,593	12,599	10,746	23,345	213	661	875	19,033	26,780	45,812
Specialist support staff	170	307	477	12,377	220	341	213	3	4	293	529	822
Administrative and clerical staff (including teacher aides								_				
and assistants)	20	3,151	3,171	143	3,796	3,939	10	637	648	173	7,584	7,757
Building operations, general maintenance and other staff	602	2	604	449	2	451	44	_	44	1,095	4	1,099
Total	7,012	18,832	25,844	13,312	14,764	28,076	269	1,301	1,570	20,594	34,896	55,490
	 -		NON-GOVER	NMENT -	ANGLICAN							
Teaching staff	119	276	3 <u>95</u>	598	668	1,266	1	5	<u> </u>	718	949	1 <u>,666</u> 31
Specialist support staff		2	-3	. 9	19	28	_	1	ì	9	22	31
Administrative and clerical staff (including teacher aides and assistants)	10	62	72	46	223	269		4	4	56	290	345
Building operations, general maintenance and other staff	37	7	44	110	19	129	1		i	147	26	173
Total	166	347	513	763	928	1,691	2	10	12	930	1,285	2,216
			NON-GOVER	RNMENT —	CATHOLIC							
Teaching staff	1,023	4,507	5,531	3,097	3,535	6,632	8	27	35	4,128	8,069	12,197
Specialist support staff		12	13	36	74	110	4	17	21	40	103	143
Administrative and clerical staff (including teacher aides and assistants)	10	573	582	54	958	1.012	5	26	31	68	1,556	1,624
Building operations, general maintenance and other staff	31	35	66	195	91	286	ž	-7	14	233	133	366
Total	1,064	5,127	6,191	3,381	4,658	8,039	24	76	100	4,469	9,862	14,330
			NON-GOV	ERNMENT -	OTHER							
Teaching staff	349	855	1,204	979	1,107	2,085	28	100	128	1,355	2,062	3,417
Specialist support staff	2	5	6	17	19	36	6	34	40	25	58	82
Administrative and clerical staff (including teacher aides	24	104	200	57	279	226	19	127	146	00	500	689
and assistants) Building operations, general maintenance and other staff	24 47	184 7	208 54	112	16	336 127	19	2	146 16	99 172	590 24	196
		•						_				
Total	421	1,050	1,471	1,164	1,420	2,584	66	263	329	1,651	2,733	4,385
				ERNMENT -								
Teaching staff	1,491	5,638	7,129	4,673	5,310	9,983	37	132	169	6,201	11,079	17,281
Specialist support staff Administrative and clerical staff (including teacher aides	2	19	21	62	111	173	9	52	61	73	183	256
and assistants)	- 44	818	862	156	1,460	1,616	24	157	180	223	2,435	2,659
Building operations, general maintenance and other staff	115	49	163	416	125	542	21	9	31	552	183	2,659 735
Total	1,651	6,524	8,175	5,308	7,007	12,314	92	349	441	7,050	13,880	20,930
			AT	L SCHOOLS					_			
Teaching staff	7,711	21,011	28,721	17,273	16,056	33,328	250	793	1,043	25,234	37,859	63,093
Specialist support staff	172	326	498	183	331	514	ĨĬ	55	65	366	711	1,077
Administrative and clerical staff (including teacher aides				***				50 -			40.040	10 41 -
and assistants)	64 717	3,969	4,033 768	299 865	5,257 127	5,555 992	34 65	794 9	828 74	397	10,019 187	10,416
Building operations, general maintenance and other staff		51	/08		14/	992		-	/4	1,647		1,834
Total	8,663	25,356	34,020	18,620	21,770	40,390	360	1,650	2,011	27,644	48,777	76,420

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

VICTORIA

Maior Eurotion		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	5,488	12,785	18,272	11,327	9,815	21,142	261	1,061	1,322	17,076	23,661	40,737
Specialist support staff	119	373	492	89	256	345	3	1,001	1,522	211	643	854
Administrative and clerical staff (including teacher aides	۲,	1.010	1.000	141	2 405	2 (2)	10	244	060	211	1.000	4.047
and assistants) Building operations, general maintenance and other staff	51 37	1,918 7	1,969 44	141 205	2,495 16	2,636 221	18 1	244	263 1	211 244	4,657 23	4,867 267
							-	1 220	_			
Total	5,695	15,082	20,777	11,763	12,581	24,344	284	1,320	1,604	17,741	28,983	46,724
			NON-GOVER									
Teaching staff	163	359 7	521 9	832 13	763 24	1,595 38			_	995 15	1,122 31	2,117
Specialist support staff Administrative and clerical staff (including teacher aides	1	,	y	13	24	30	_		_	13	31	46
and assistants)	. 14	95	110	79	332	411			_	93	428	521
Building operations, general maintenance and other staff	50	11	61	166	38	204	_		_	216	49	265
Total	229	473	701	1,090	1,157	2,247	_		_	1,319	1,630	2,949
			NON-GOVER	NMENT —	CATHOLIC		·					
Teaching staff	846	3,983	4,828	2,285	3,097	5,382	19	51	70	3,150	7,131	10,281
Specialist support staff Administrative and clerical staff (including teacher aides	6	45	51	33	69	103	2	15	17	42	129	171
and assistants)	8	528	536	152	801	953	7	23	30	167	1,352	1,519
Building operations, general maintenance and other staff	32	12	. 44	231	57	287	8	1	9	271	70	341
Total	893	4,567	5,460	2,701	4,024	6,725	36	90	126	3,630	8,681	12,311
			NON-GOV	ERNMENT -	-OTHER							
Teaching staff	287	901	1,188	1,202	1,443	2,644	34	136	171 -100	1,523	2,480	4,003
Specialist support staff Administrative and clerical staff (including teacher aides	2	11	13	18	34	52	10	90	-100	30	135	165
and assistants)	38	195	233	108	492	600	10	86	96	156	773	928
Building operations, general maintenance and other staff	. 82	14	96	199	38	237	39	25	65	319	78	397
Total	409	1,121	1,530	1,526	2,007	3,532	93	338	431	2,028	3,465	5,493
			NON-GOV	ERNMENT -	- TOTAL							
Teaching staff	1,296	5,242	6,538	4,319	5,302	9,622 192	53	188	241	5,668	10,732	16,400
Specialist support staff	10	63	73	65	127	192	12	105	117	87	295	382
Administrative and clerical staff (including teacher aides and assistants)	61	818	879	338	1,625	1,963	17	108	125	416	2,552	2,968
Building operations, general maintenance and other staff	164	38	202	595	132	728	47	27	74	806	197	1,003
Total	1,530	6,161	7,691	5,318	7,187	12,505	129	427	556	6,977	13,776	20,752
			AT.	L SCHOOLS								
Teaching staff	6,783	18,027	24,810	15,647	15,117	30,764	314	1,249	1,563	22,744	34,393	57,137
Specialist support staff	129	436	565	154	383	537	15	119	134	298	938	1,236
Administrative and clerical staff (including teacher aides and assistants)	112	2,736	2,848	479	4,120	4,599	35	352	388	626	7,208	7,835
Building operations, general maintenance and other staff	201	44	246	801	148	949	48	27	75	1,050	219	1,269
Total	7,225	21,243	28,468	17,080	19,769	36,849	412	1,747	2,160	24,718	42,759	67,477

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

QUEENSLAND

Major function		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Tarakina stoff	3,860	9,122		VERNMENT 4,937		10.466	224	506	910	0.001	15 226	24.252
Teaching staff Specialist support staff	3,860	220	12,982 344	4,937	5,528 186	10,465 310	224	586 53	810 83	9,021 278	15,236 459	24,257 737
Administrative and clerical staff (including teacher aides	124	220	344	124	100	310	27	23	6.0	210	437	131
and assistants)	32	1,800	1,832	146	1,117	1,263	33	719	752	211	3,636	3,846
Building operations, general maintenance and other staff	507	15	522	311	9	319	63	_	63	881	24	905
Total	4,523	11,157	15,680	5,518	6,839	12,357	349	1,358	1,707	10,390	19,354	29,744
			NON-GOVER									
Teaching staff	72	98	170	262	216	478	_			334	314	648
Specialist support staff	_	1	1	4	3	7	_	_		4	3	8
Administrative and clerical staff (including teacher aides and assistants)	8	34	41	25	88	113				32	122	154
Building operations, general maintenance and other staff	19	2	20	25 44	6	49	=	=	=	63	7	70
Total	98	134	232	334	313	647	_	_	_	433	446	879
			NON-GOVER		CATHOLIC							
Teaching staff	601	1,746	2,346	1,235	1,316	2,551				1,835	3,062	4,897
Specialist support staff	3	9	12	19	34	54	_	_		22	43	65
Administrative and clerical staff (including teacher aides and assistants)	6	416	422	55	443	498				61	859	920
Building operations, general maintenance and other staff	63	9	71	157	36	193	=	_	_	220	44	264
Total	672	2,179	2,851	1,466	1,829	3,295	_	_		2,138	4,008	6,146
		2,177								2,150		0,710
			NON-GOVE									
Teaching staff	158	353	511	678	616	1,294	3	14	17	839	983	1,822
Specialist support staff Administrative and clerical staff (including teacher aides	2	2	4	6	16	22	1	4	5	8	22	30
and assistants)	13	122	135	53	219	272	1	13	14	67	354	420
Building operations, general maintenance and other staff	33	3	37	115	18	133	4	15	17	152	26	178
• •	-	_				_	•	_	•			
Total	206	480	686	<i>851</i>	869	1,720	9	36	45	1,066	1,385	2,451
			NON-GOVE									
Teaching staff	831	2,197	3,027	2,174	2,148	4,323	3	14	17	3,008	4,359	7,367
Specialist support staff	5	12	16	.29	53	82	1	4	5	34	69	103
Administrative and clerical staff (including teacher aides and assistants)	27	571	598	132	751	883	1	13	14	160	1,334	1,494
Building operations, general maintenance and other staff	115	13	128	316	59	375	4	5	19	434	78	512
Total	976	2,792	3,769	2,651	3,011	5,662	9	36	45	3,636	5,840	9,476
			ATT	SCHOOLS								
Teaching staff	4,690	11,319	16,009	7,112	7,676	14,788	227	600	826	12,029	19,595	31,623
Specialist support staff	129	231	360	153	239	392	30	58	87	312	528	840
Administrative and clerical staff (including teacher aides												
and assistants)	59	2,371	2,429	278	1,868	2,145	34	732	766	370	4,970	5,340
Building operations, general maintenance and other staff	622	28	650	626	68	694	67	5	72	1,316	101	1,417
Total	5,500	13,949	19,449	8,169	9,850	18,019	358	1,394	1,752	14,026	25,194	39,220

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

SOUTH AUSTRALIA

		Primary			Secondary			Special		···	Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	0.161			VERNMENT				100				
Teaching staff Specialist support staff	2,161 67	4,885 94	7,046 161	3,466 122	2,600 118	6,066 240	81	182	263	5,709 191	7,667 213	13,376 404
Administrative and clerical staff (including teacher aides	07	74	101	122	110			2	3	171	213	404
and assistants)	31	1,441	1,472	102	870	972	8	98	106	141	2,409	2,549
Building operations, general maintenance and other staff	159	12	171	219	5	223	2		2	380	17	397
Total	2,418	6,432	8,850	3,909	3,592	7,501	93	281	374	6,420	10,306	16,726
			NON-GOVE	NMENT -	ANGLICAN		·					
Teaching staff	41	109	150	154	111	266	_	-	_	195	220	416
Specialist support staff Administrative and clerical staff (including teacher aides	_	_	~ —	3	2	5	_			3	2	5
and assistants)	3	20	22	11	44	55 37	_		_	14	63	77
Building operations, general maintenance and other staff	12	3	14	31	6	37	-		_	42	9	51
Total	55	131	187	199	163	362	_	_		254	. 294	548
			NON-GOVE	RNMENT	CATHOLIC							
Teaching staff	257	736	993	509 7	516	1,025 17	6	10	16	772	1,262	2,034
Specialist support staff Administrative and clerical staff (including teacher aides		12	12	,	10	17	_	2	2	7	24	30
and assistants)	4	165	170	20	173	193	_	8	9	24	346	371
Building operations, general maintenance and other staff	25	11	36	45	12	57	2	1	3	72	24	96
Total	286	924	1,210	581	711	1,291	8	21	29	876	1,656	2,531
			NON-GOV	ERNMENT -	-OTHER							
Teaching staff	134	343	477	301	306	607	-	16	16	435	666	1,100
Specialist support staff	_	_	_	2	6	8		1	1	2	7	9
Administrative and clerical staff (including teacher aides and assistants)	8	97	104	29	103	132		8	8	37	208	244
Building operations, general maintenance and other staff	. 24	5	28	5 3	10	63	4	_	, ,	81	15	95
Total	166	445	610	385	425	810	4	25	29	554	895	1,449
			NON COU	TDAD AT LEE	TOTAL					<u>. </u>		
Teaching staff	432	1,188	1,620	ERNMENT - 964	934	1,898	6	26	32	1,402	2,148	3,550
Specialist support staff	432	1,188	1,020	11	18	29		3	32	1,402	2,146	3,330 44
Administrative and clerical staff (including teacher aides												
and assistants)	15 61	282 18	296 79	60 129	319 28	379 157	- 6	17	17 6	75 195	617 47	692 242
Building operations, general maintenance and other staff							_	_	-		•	
Total	507	1,500	2,007	1,164	1,299	2,463	12	46	58	1,684	2,845	4,528
				L SCHOOLS								
Teaching staff	2,593 68	6,073 106	8,666 174	4,431 133	3,534 135	7,964 268	87 2	208 5	295	7,111	9,815	16,926
Specialist support staff Administrative and clerical staff (including teacher aides	80	100	174	133	133	208	2	3	6	202	246	448
and assistants)	45	1,722	1,768	162	1,189	1,351	8	115	123	216	3,026	3,241
Building operations, general maintenance and other staff	219	31	250	348	33	381	8	1	9	575	64	639
Total	2,925	7,932	10,857	5,073	4,891	9,964	105	328	433	8,104	13,150	21,254
	•	•	•	-		-				•	•	

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

WESTERN AUSTRALIA

		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
		7 0	GO	VERNMENT	1 CITALICE	1 0100120	1.14.00	1 01142100	7 010012	774100		2 010010
Teaching staff	2,240	4,844	7,083	3,098	2,692	5,790	71	299	370	5,408	7,835	13,243
Specialist support staff	102	127	228	177	125	302	8	10	18	286	262	548
Administrative and clerical staff (including teacher aides and assistants)	22	1,065	1,088	32	813	845	20	234	255	74	2,113	2,187
Building operations, general maintenance and other staff	352	87	439	207	48	255	21	7	28	580	142	722
Total	2,716	6,123	8,838	3,513	3,679	7,192	120	550	670	6,349	10,352	16,700
			NON-GOVER									
Teaching staff	41	91	132	233	221	454	_	_	_	274	312	586
Specialist support staff Administrative and clerical staff (including teacher aides	_	1	1 -	3	4	7	_	_	_	4	5	8
and assistants)	4	32	35	22	83	106	_		_	26	115	141
Building operations, general maintenance and other staff	19	2	20	22 53	10	62	_	_		71	11	82
Total	64	125	189	311	318	629		_	_	375	443	818
			NON-GOVER	NMENT	CATHOLIC							
Teaching staff	295	954	1,249	685	697	1,382	_	3	3	980	1,655	2,634
Specialist support staff	2	10	12	14	18	32	_	1	1	15	30	45
Administrative and clerical staff (including teacher aides and assistants)	10	282	291	34	213	247		1	1	44	495	539
Building operations, general maintenance and other staff	52	11	63	81	17	99		-	<u> </u>	133	28	162
Total	358	1,257	1,615	815	945	1,760	_	5	5	1,172	2,208	3,380
			NON-GOVE	RNMENT -	- OTHER						·	
Teaching staff	108	268	376	310	298	608	2	20	22	420	586	1,006
Specialist support staff Administrative and clerical staff (including teacher aides	1	1	1	10	7	18	_	1	1	11	9	20
and assistants)	16	97	113	29	104	133	1	12	13	46	213	259
Building operations, general maintenance and other staff	19	6	25	41	8	49	1	1	2	61	14	75
Total	143	372	515	390	417	807	4	33	<i>38</i>	538	822	1,360
			NON-GOVE	RNMENT -	- TOTAL							
Teaching staff	443	1,314	1,757	1,228	1,216	2,444	2	23	25	1,673	2,553	4,227
Specialist support staff	3	12	14	27	30	57		2	2	30	43	73
Administrative and clerical staff (including teacher aides	20	410	440	0.0	400	406		10	12	116	922	020
and assistants) Building operations, general maintenance and other staff	· 30 89	410 19	440 108	86 175	400 35	486 209	1	12 1	13 2	116 265	822 54	939 319
							-	_	_			_
Total	564	1,754	2,318	1,516	1,681	3,196	4	38	43	2,084	3,473	5,557
				SCHOOLS								
Teaching staff	2,683	6,158	8,841	4,325	3,909	8,234	73	322	395	7,081	10,389	17,470
Specialist support staff	104	138	243	204	155	359	8	12	20	316	305	621
Administrative and clerical staff (including teacher aides and assistants)	52	1,475	1,527	117	1,213	1,331	21	246	268	191	2,935	3,126
Building operations, general maintenance and other staff	441	106	547	382	83	465	22	8	30	845	196	1,041
Total						10,388	124	589	713	8,433	13,825	22,258
I Utal	3,280	7,877	11,157	5,029	5,360	10,388	124	267	/13	0,433	13,823	44,438

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

TASMANIA

Major function		Primary			econdary			Special			<u>Total</u>	
major janktion	Males	Females	Persons CON	Males ERNMENT	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	506	1,642	2,149	1,332	1,091	2,423	29	121	160	1 040	2064	472
Specialist support staff	12	27	39	1,332	43	2,423 62	29 1	131 4	160 5	1,868 32	2,864 74	4,732 106
Administrative and clerical staff (including teacher aides						02	_	•	•	32	,	100
and assistants)	14	367	380	103	340	443	8	72	80	124	779	903
Building operations, general maintenance and other staff	210	7	218	145	2	146	9		9	364	10	373
Total	743	2,043	2,786	1,598	1,475	3,074	47	207	255	2,388	3,726	6,114
			NON-GOVER			*						
Teaching staff	13	36	49	80	50	130	_	_		93	86	179
Specialist support staff Administrative and clerical staff (including teacher aides	_	_	_	_	_	_			_			_
and assistants)	_	6	6	7	18	24		-	_	7	24	30
Building operations, general maintenance and other staff	. 7	_	7	11	2	13	_	_		17	3	20
Total	20	43	63	97	70	167			_	117	112	230
			NON-GOVER	NMENT C	ATHOLIC							
Teaching staff	49	292	341	162	189	351				211	481	692
Specialist support staff		3	4	3	5	8				3	9	12
Administrative and clerical staff (including teacher aides	•	40	47	10	27	46					0.0	0.0
and assistants) Building operations, general maintenance and other staff	2 14	45 3	47 17	10 18	37 3	46 21	_	_	_	11 32	82 6	93 38
Building operations, general mauntenance and other start		_			_			_	_		_	
Total	65	343	409	193	234	426	_	_	_	258	577	835
			NON-GOVE	RNMENT -	OTHER	· ·						
Teaching staff	38	94	133	90	86	176				128	181	309
Specialist support staff	_	3	3	1	2	3	-	_	_	1	5	6
Administrative and clerical staff (including teacher aides and assistants)	3	30	33	7	22	29				10	52	62
Building operations, general maintenance and other staff	11	30	14	12	1	13	_		_	23	52 3	26
	•		•		_							
Total	53	129	182	109	111	220	_	_		162	240	402
			NON-GOVE									
Teaching staff	101	423	523	332	325	657		_	_	433	748	1,180
Specialist support staff Administrative and clerical staff (including teacher aides	_	6	6	4	7	11		_	_	4	13	17
and assistants)	5	81	86	23	76	99		_		28	157	185
Building operations, general maintenance and other staff	32	6	38	41	6	46	_	_	_	73	12	84
Total	138	515	653	399	414	813		_	_	537	930	1,466
				6011001.6								
Teaching staff	607	2,065	2,672	SCHOOLS 1,664	1,416	3,080	29	131	160	2,301	3,612	5,912
Specialist support staff	13	2,003	45	23	50	73	1	4	5	2,301	3,012	123
Administrative and clerical staff (including teacher aides							_	•	_		٠,	
and assistants)	19	447	466	125	417	542	8	72	80	152	936	1,088
Building operations, general maintenance and other staff	242	14	256	185	7	193	9	_	9	436	21	458
	881	2,558	3,439	1,997	1,890	3,887	47	207	255	2,925	4,655	7,580

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

NORTHERN TERRITORY

Major function		Primary		S	econdary			Special			Total	
	Males	Females	Persons	Males ERNMENT	<u>Females</u>	Persons	Males	<u>Females</u>	Persons	Males	Females	Persons
Teaching staff	319	896	1,215	368	378	746	6	30	36	694	1,304	1,997
Specialist support staff	7	48	55	15	30	45	6	19	25	27	97	124
Administrative and clerical staff (including teacher aides and assistants)	18	183	201	11	128	139		4	4	20	315	344
Building operations, general maintenance and other staff	61	21	81	14	2	16		4	2	29 77	23	99
Total	404	1,148	1,552	408	538	946	14	53	67	826	1,739	2,564
			NON-GOVER	NMENT A	NGLICAN		····					· · · · · · · · · · · · · · · · · · ·
Teaching staff							_					_
Specialist support staff Administrative and clerical staff (including teacher aides	_	_	_	-	_	_				_	_	_
and assistants) Building operations, general maintenance and other staff	_	_	_	_	_	_	_	=	=	_	=	_
Total		_	_		_	-	_		_	_		
			NON-GOVER			-						
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides	39 1	144 3	183 4	46 2	49 3	95 5	=	=	_	85 3	193 6	278 9
and assistants) Building operations, general maintenance and other staff	10	38 10	38 21	1 6	16 3	17 10	_	=	=	1 17	54 14	56 30
Total	50	196	246	56	71	127	_	_	_	105	268	373
			NON-GOVE	RNMENT -	OTHER							-
Teaching staff	18	36	54	21	10	32				40	46	86
Specialist support staff Administrative and clerical staff (including teacher aides	2	2	4	1	1	2	_	_		3	2	5
and assistants)	4	10	13	3	6	8	_	_	_	6	15	21
Building operations, general maintenance and other staff	2	2	4	2	_	2	_	_	, 	4	2	6
Total	25	49	75	27	17	43		_	_	52	66	118
			NON-GOVE	RNMENT —	TOTAL							
Teaching staff Specialist support staff	57 2	180 5	237 7	- 80 - 5	75 4	155 9	_	=	=	138 7	255 10	393 17
Administrative and clerical staff (including teacher aides and assistants)	4	48	52	6	36	41	_	_	_	9	84	93
Building operations, general maintenance and other staff	12	12	24	16	4	19	_	_	_	28	16	44
Total	75	245	321	<i>107</i>	118	225	-	_	_	182	364	546
			ALL	SCHOOLS								
Teaching staff Specialist support staff	377 9	1,076 53	1,452 62	448 20	453 34	902 54	6 6	30 19	36 25	831 34	1,559 107	2,390 141
Administrative and clerical staff (including teacher aides and assistants)	22 73	231	252	16	164	180	_	4	4	38	399	437
Building operations, general maintenance and other staff	73	33	106	30	5	35	2		2	104	38	143
Total	480	1,393	1,872	514	657	1,171	14	53	67	1,007	2,103	3,110

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

AUSTRALIAN CAPITAL TERRITORY

Major function		Primary			Secondary			Special			Total	
major junction	Males	Females	Persons	Males VERNMENT	Females	Persons	Males	Females	Persons	Males	Females	Person
Teaching staff	210	972	1,182	638	877	1,515	16	91	107	864	1,940	2,804
Specialist support staff	8	24	32	8	33	41		1	í	16	58	2,80-
Administrative and clerical staff (including teacher aides							_					
and assistants)	1 68	194	195 68	31 26	213	244 26	3 6	66	69 6	34 100	473	507 100
Building operations, general maintenance and other staff	00	_	06	20	_	20	U		U	100	_	100
Total .	286	1,190	1,477	702	1,123	1,825	25	158	183	1,014	2,471	3,485
			NON-GOVER	NMENT -	ANGLICAN							
Teaching staff	8	40	48	89	113	202				98	152	250
Specialist support staff Administrative and clerical staff (including teacher aides	_	1	ч	1	2	2		_	_	1	2	3
and assistants)		4	5	8	42	50		_		8	46	55
Building operations, general maintenance and other staff	2	_	2	19	-	19				22	_	22
Total	11	45	56	117	156	273	·	_	_	128	201	329
			NON-GOVER	NMENT —	CATHOLIC							
Teaching staff	63	307	370	231	278	509				295	585	879
Specialist support staff		1	1	3	8	11	_	_	_	4	8	12
Administrative and clerical staff (including teacher aides and assistants)	1	27	27	14	83	97		_	_	14	110	124
Building operations, general maintenance and other staff	5	5	10	16	12	27	_	_	_	20	17	37
Total	69	339	408	264	381	644	_	_	_	333	720	1,052
			NON-GOVI	ERNMENT -	-OTHER			· · · · · · · · · · · · · · · · · · ·	·			
Teaching staff	12	37	49	17	19	36				29	56	85
Specialist support staff	_	_	_	_	_	_		-				_
Administrative and clerical staff (including teacher aides and assistants)	1	11	12	1	9	9		_	_	2	19	21
Building operations, general maintenance and other staff	i		1	i		í	_	_	_	ĩ	-	1
• •	14	48	62	18	27	46				32	75	100
Total	14	46	02	10	21	40				32	/3	108
				ERNMENT -								
Teaching staff	84	383 1	467 2	337 4	409 9	747 13	_	_	_	421 4	793 11	1,214 15
Specialist support staff Administrative and clerical staff (including teacher aides		1	2	4	9	13	_	_	_	4	11	15
and assistants)	2	42	44	23	134	156	_	_	_	24	176	200
Building operations, general maintenance and other staff	8	5	13	36	. 12	47	_		_	43	17	60
Total	94	432	525	399	564	964	_	_	_	493	996	1,489
			AL	L SCHOOLS								
Teaching staff	294	1,356	1,649	975	1,286	2,261	16	91	107	1,285	2,733	4,018
Specialist support staff	8	26	34	12	42	54		1	1	20	69	89
Administrative and clerical staff (including teacher aides	3	236	239	53	347	400	3	66	69	59	648	707
and assistants) Building operations, general maintenance and other staff	76	230 5	239 81	62	12	73	6		6	143	17	160
-		_				_		4=-				
Total	380	1,622	2,002	1,102	1,687	2,789	25	158	183	1,507	3,467	4,974

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

AUSTRALIA

Main Courts		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
				VERNMENT								
Teaching staff	21,004	50,518	71,522	37,766	33,727	71,493	902	3,041	3,943	59,671	87,286	146,957
Specialist support staff Administrative and clerical staff (including teacher aides	609	1,219	1,828	675	1,009	1,684	50	106	156	1,334	2,335	3,668
and assistants)	188	10.118	10,306	707	9,773	10.480	101	2,073	2,175	996	21.964	22,961
Building operations, general maintenance and other staff	1,997	151	2,148	1,575	83	1.658	148	2,075	155	3,720	241	3,961
Total	23,798	62,006	85,804	40,723	44,592	85,315	1,201	5,228	6,429	65,721	111,826	177,547
			NON-GOVER	NMENT	ANGLICAN							
Teaching staff	457	1.009	1,466	2,262	2,157	4,419	1	5	6	2,719	3,171	5,891
Specialist support staff	2	1,009	1,400	35	2,137	89		í	1	2,719	66	103
Administrative and clerical staff (including teacher aides	-	••		33	٥.	0,		•	•	3,	•	103
and assistants)	39	252	292	199	844	1,043	_	4	4	238	1,101	1,339
Building operations, general maintenance and other staff	145	24	169	440	80	520	1		1	586	104	690
Total	643	1,297	1,940	2,936	3,135	6,071	2	10	12	3,580	4,442	8,022
			NON-GOVE	RNMENT —	CATHOLIC							
Teaching staff	3,173	12,668	15,841	8,250	9,677	17,927	33	92	124	11,456	22,437	33,892
Specialist support staff	12	96	108	117	222	339	6	35	40	135	352	487
Administrative and clerical staff (including teacher aides	40	2.072	2,113	220	2.724	2.062	12	57	60	201	4 054	5045
and assistants) Building operations, general maintenance and other staff	231	2,073 97	328	339 750	2,724 230	3,063 980	12 17	9	69 26	391 998	4,854 336	5,245 1,334
Total	3,456	14,934	18,390	9,456	12,853	22,308	68	192	260	12,979	<i>27,978</i>	40,958
	5,150	11,751				22,000				12,575	27,270	40,000
	1 105	0.007		ERNMENT -		.				1.7(0	7.050	11.000
Teaching staff	1,105 8	2,887 24	3,992 31	3,597 55	3,885 84	7,483 138	67 16	286 131	354 147	4,769 79	7,059 238	11,828 316
Specialist support staff Administrative and clerical staff (including teacher aides	0	24	31	33	04	130	10	131	147	19	236	310
and assistants)	107	744	851	285	1,233	1,518	31	245	276	422	2,223	2,645
Building operations, general maintenance and other staff	218	39	257	533	91	624	62	33	95	813	163	976
Total	1,437	3,693	5,130	4,470	5,293	9,763	176	696	871	6,083	9,682	15,765
			NON-GOV	ERNMENT -	- TOTAL							
Teaching staff	4,734	16,564	21,298	14,109	15,719	29,829	101	383	484	18,944	32,667	51,611
Specialist support staff	22	131	153	207	359	566	22	166	188	251	656	906
Administrative and clerical staff (including teacher aides												
and assistants)	186 595	3,070	3,255 755	823 1,723	4,801	5,624 2,123	43 80	307	350 122	1,051 2,397	8,177	9,229 3,000
Building operations, general maintenance and other staff Total	5,536	160 19,924	25,460	16,861	401 2 <i>1,281</i>	38,142	245	42 898	1,143	22,642	603 42,102	5,000 64,745
Total	5,550	17,724	25,400	10,801	21,201	30,172	243	090	1,143	22,042	72,102	07,743
				L SCHOOLS								
Teaching staff	25,738	67,082	92,820	51,875	49,446	101,321	1,003	3,424	4,427	78,615	119,953	198,568
Specialist support staff	631	1,350	1,981	882	1,369	2,250	72	272	344	1,584	2,990	4,574
Administrative and clerical staff (including teacher aides	374	13,187	13,561	1,529	14,575	16,104	144	2,380	2,524	2,048	30,142	32,189
and assistants) Building operations, general maintenance and other staff	2,591	311	2,902	3,298	484	3,781	227	2,360 50	2,324	6,116	844	6,961
Total school staff —	•		•	-		•				•		-
1989	29,334	81,930	111,264	57,584	65.873	123,457	1.446	6,126	7,572	88,363	153,929	242,292
1988	29,138	79,533	108,671	58,637	65,099	123,735	1,558	6,104	7,662	89,332	150,736	240,068
1987(c)	29,384	78,869	108,253	58,927	64,563	123,489	1,644	6,255	7,899	89,955	149,686	239,641
• •	•	•	•	•	•	•	•	•	•	•	•	•

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) For further details of Tasmanian staff data see Explanatory Notes, paragraph 12. For further details of Northern Territory staff data see Explanatory Notes, paragraph 13.

NEW SOUTH WALES

Major function		Primary			Secondary			Special			<u>Total</u>	
	Males	Females_	Persons	<u>Males</u> VERNMENT	Females	Persons	<u>Males</u>	Females	Persons	Males	Females	Persons
Teaching staff	6,382	16,192	22,575	12,961	10,965	23,926	224	696	920	19,567	27,853	47,420
Specialist support staff	141	270	411	367	336	703	1	2	4	509	608	1,117
Administrative and clerical staff (including teacher aides	171	210	•••	501	350	703	•	-	•	507		1,117
and assistants)	11	3,093	3,104	60	3,977	4,037	8	624	632	78	7,694	7,772
Building operations, general maintenance and other staff	570	4	573	665	_	665	42	_	42	1,277	4	1,281
Total	7,104	19,559	26,662	14,052	15,278	29,330	276	1,322	1,597	21,431	36,158	57,590
			NON-GOVER	NMENT —	ANGLICAN							
Teaching staff	124	254	378	570	638	1,208	2	4	6	696	896	1,592
Specialist support staff	_	3	3	8	13	21		1	1	9	16	24
Administrative and clerical staff (including teacher aides	0			41	201	0.40				40	266	216
and assistants)	8 38	60 6	69 44	41 113	201 16	242 129		4	4 1	49 152	266 22	315 174
Building operations, general maintenance and other staff		U					•	_	-		22	174
Total	171	323	493	732	868	1,600	3	9	12	906	1,199	2,105
			NON-GOVER									
Teaching staff	1,041	4,500	5,541	3,129	3,481	6,610	11	38	49	4,180	8,019	12,199
Specialist support staff	1	13	14	37	68	105	5	12	17	43	93	136
Administrative and clerical staff (including teacher aides and assistants)	9	573	582	57	944	1.000		27	27	65	1,544	1.609
Building operations, general maintenance and other staff	29	373	61	204	84	288	6	3	9	239	118	357
							-	_	_			
Total	1,079	5,117	6,197	3,426	4,577	8,003	22	80	101	4,527	9,774	14,301
			NON-GOV	ERNMENT -	-OTHER							
Teaching staff	306	764	1,070	906	1,017	1,923	26	87	112	1,238	1,868	3,106
Specialist support staff	1	5	6	17	16	33	6	32	38	23	53	76
Administrative and clerical staff (including teacher aides												
and assistants)	22	164	186	53	243	296	25	128	153	99	535	635
Building operations, general maintenance and other staff	51	9	59	110	16	126	16	2	17	176	27	203
Total	380	942	1,321	1,086	1,293	2,378	71	249	320	1,537	2,483	4,020
			NON-GOV	ERNMENT -	– TOTAL							
Teaching staff	1,471	5,518	6,988	4,605	5,136	9,741	38	129	167	6,114	10,783	16,897
Specialist support staff	2	20	22	62	97	159	11	44	55	75	161	236
Administrative and clerical staff (including teacher aides											_	
and assistants)	39	797	836	150	1,388	1,538	25	160	185	213	2,345	2,559
Building operations, general maintenance and other staff	118	47	165	427	116	543	22	4	26	567	167	734
Total	1,630	6,382	8,012	5,243	6,737	11,981	96	337	433	6,969	13,456	20,425
			AL	L SCHOOLS			-					
Teaching staff	7,853	21,710	29,563	17,565	16,101	33,666	263	825	1,087	25,681	38,636	64,317
Specialist support staff	143	290	433	428	433	862	12	46	58	584	769	1,353
Administrative and clerical staff (including teacher aides		_	·									
and assistants)	49	3,890	3,940	210	5,365	5,575	33	784	816	292	10,039	10,331
Building operations, general maintenance and other staff	688	50	738	1,092	116	1,208	64	4	68	1,844	170	2,014
Total	8,734	25,940	34,674	19,295	22,015	41,311	371	1,659	2,030	28,400	49,614	78,015

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

VICTORIA

		Primary			Secondary	·· · · ·		Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	1714.00			VERNMENT		1 0.30.3	Maica	1 Emailes	1 6/30/15	1724165	1 CHARLES	7 6/30/2
Teaching staff	5,533	11,879	17,412	11,596	9,712	21,308	295 3	1,052	1,347	17,424	22,643	40,067
Specialist support staff	130	326	455	94	343	437	3	8	11	227	677	903
Administrative and clerical staff (including teacher aides	55	1 015	1 070	120	2 242	2 274	17	220	227	204	4 227	4 401
and assistants) Building operations, general maintenance and other staff	55 2	1,815	1,870 2	132 64	2,242 6	2,374 70	17	220	237	204 66	4,2 <i>7</i> 7	4,481 72
Buttoning operations, general manifestance and outer start	2		2	04	J	70	_	_	_	•	U	12
Total	5,719	14,020	19,739	11,886	12,303	24,189	315	1,280	1,596	17,921	27,603	45,523
			NON-GOVER									
Teaching staff	156	349	506	810	749	1,559		_	_	966	1,099	2,065
Specialist support staff Administrative and clerical staff (including teacher aides	1	9	9	11	22	33	_	_	_	11	31	42
and assistants)	14	93	107	75	311	386			_	89	404	493
Building operations, general maintenance and other staff	52	16	68	179	40	219	_	_		232	55	287
Total	223	467	690	1,074	1,122	2,196	_		_	1,298	1,589	2,887
			NON-GOVER									
Teaching staff	816 6	3,994 39	4,809 45	2,343 31	3,098 64	5,441 96	18	53	71	3,177	7,144 116	10,321
Specialist support staff Administrative and clerical staff (including teacher aides	0	39	43	31	04	90	2	13	15	39	110	156
and assistants)	8	524	532	171	805	975	7	25	32	186	1.354	1,540
Building operations, general maintenance and other staff	43	22	65	249	64	313	8	1	9	299	88	387
Total	873	4,579	5,452	2,794	4,031	6,825	34	93	127	3,701	8,702	12,403
			NON-GOV	ERNMENT -								
Teaching staff	288	839	1,127	1,162	1,395	2,557	51	190	242	1,501	2,425	3,926
Specialist support staff	2	13	15	20	43	63	10	90	100	32	146	178
Administrative and clerical staff (including teacher aides and assistants)	35	195	230	105	453	558	11	100	111	151	747	899
Building operations, general maintenance and other staff	73	19	92	192	52	244	43	27	70	308	98	406
Total	398	1.066	1.464	1,479	1,943	3,421	116	407	522	1,993	3,415	5,408
1000		1,000				5,421	110		342		3413	3,400
				ERNMENT -								
Teaching staff	1,260	5,182	6,442 70	4,315	5,242 129	9,557 191	69 12	243 103	313 115	5,644 83	10,667 293	16,312 376
Specialist support staff Administrative and clerical staff (including teacher aides	9	61	70	62	129	191	12	103	113	63	293	3/0
and assistants)	57	811	869	350	1,569	1,919	18	125	143	426	2,505	2,931
Building operations, general maintenance and other staff	168	56	225	620	156	776	51	28	79	839	241	1,080
Total	1,495	6,111	7,606	5,347	7,096	12,443	150	499	649	6,991	13,706	20,697
				L SCHOOLS								
Teaching staff	6,793	17,061	23,854	15,911	14,954	30,865	364	1,296	1,660	23,068	33,311	56,379
Specialist support staff	139	387	525	156	472	628	15	111	126	309	970	1,279
Administrative and clerical staff (including teacher aides and assistants)	112	2,627	2,738	483	3,811	4,293	35	345	380	630	6,782	7,412
Building operations, general maintenance and other staff	170	2,027 57	2,736	684	162	846	51	28	79	905	246	1,151
									-			•
Total	7,213	20,131	27,344	17,233	19,399	36,632	465	1,779	2,245	24,912	41,309	66,221

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

QUEENSLAND

Maior Evation		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	<i>Males</i> VERNMENT	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	3,816	8,609	12,425	4,931	5,394	10,324	235	573	807	8,981	14,576	23,557
Specialist support staff	78	154	232	135	136	271	46	115	161	259	405	664
Administrative and clerical staff (including teacher aides												
and assistants)	43 505	1,801 4	1,843 509	154 313	1,129	1,283 319	31 70	682	713 70	228	3,612	3,839
Building operations, general maintenance and other staff		4	309		6	319	70	_		888	10	898
Total	4,442	10,569	15,010	5,532	6,665	12,197	382	1,369	1,751	10,356	18,603	28,958
			NON-GOVER						_			
Teaching staff	60	82	142	267	225	493	_	_	_	327	308	634
Specialist support staff Administrative and clerical staff (including teacher aides	1	1	1	4	3	7		_		4	4	8
and assistants)	. 6	24	30	23	89	112			_	28	113	142
Building operations, general maintenance and other staff	20	2	30 22	49	Š	54		_	_	69	7	76
Total	86	109	195	343	323	665	· _		_	429	432	860
			NON-GOVER									
Teaching staff	591 2	1,655 8	2,246 10	1,208 16	1,305	2,513 45	_	_	_	1,799 17	2,960 38	4,759 55
Specialist support staff Administrative and clerical staff (including teacher aides	2	0	10	10	30	45	_	_	_	17	36	23
and assistants)	6	371	377	57	430	487		_	-	63	801	864
Building operations, general maintenance and other staff	64	14	· 78	168	30	198	_	_		232	44	275
Total	662	2,048	2,710	1,449	1,795	3,243	_	_	_	2,111	3,843	5,954
			NON-GOV	ERNMENT -	-OTHER							
Teaching staff	138	305	443	634	560	1,195	. 5	12	17	778	877	1,655
Specialist support staff	1	3	4	5	15	19	_	6	6	5	24	29
Administrative and clerical staff (including teacher aides	12	116	129	51	199	250	3	24	27	67	220	406
and assistants) Building operations, general maintenance and other staff	12 28	8	36	111	27	138	1	24	1	139	339 35	406 174
							_		_			
Total	179	432	611	801	801	1,602	9	42	51	989	1,275	2,264
				ERNMENT -								
Teaching staff	789	2,042	2,831	2,109	2,091	4,200	5	12	17	2,904	4,145	7,048
Specialist support staff Administrative and clerical staff (including teacher aides	3	12	15	24	47	71	_	6	6	27	65	92
and assistants)	24	512	536	131	718	848	3	24	27	158	1,253	1,411
Building operations, general maintenance and other staff	112	24	135	328	62	390	ĭ	_	i	440	86	526
Total	927	2,590	3,517	2,592	2,918	5,510	9	42	51	3,528	5,549	9,078
			AL	L SCHOOLS							· · · · · · · · · · · · · · · · · · ·	
Teaching staff	4,605	10,651	15,256	7,040	7,485	14,525	240	585	824	11,885	18,721	30,605
Specialist support staff	81	167	247	159	184	342	46	121	167	286	471	757
Administrative and clerical staff (including teacher aides	"	2212	2 272	204	1 047	2 121	25	705	740	205	4 065	5050
and assistants) Building operations, general maintenance and other staff	66 617	2,313 28	2,379 644	284 641	1,847 68	2,131 709	35 71	705	740 71	385 1,328	4,865 96	5,250 1,424
								_	-	•		•
Total	5,369	13,158	18,527	8,124	9,583	17,707	391	1,411	1,802	13,884	24,152	38,036

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

SOUTH AUSTRALIA

Main function		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	2,200	4,839	7,039	VERNMENT 3,645	2,668	6,313	90	174	264	5,934	7,681	13,616
Specialist support staff	2,200	4,039 85	140	126	104	230	1	1/4	204	181	190	371
Administrative and clerical staff (including teacher aides						_	-					
and assistants)	21 160	1,373 12	1,393 172	101 226	880 5	981 230	7 2	101	108 2	129 387	2,353 17	2,483 404
Building operations, general maintenance and other staff					_			_	_		17	
Total	2,435	6,309	8,744	4,097	3,657	7,754	100	276	376	6,632	10,242	16,873
			NON-GOVER									
Teaching staff	44	96	139	141	102	243	_	_		185	197	382
Specialist support staff Administrative and clerical staff (including teacher aides	_	_	_	3	1	4	_	_	_	3	1	4
and assistants)	3	19	21	12	36	48	_	_		15	55	69
Building operations, general maintenance and other staff	11	2	13	29	6	35	_	_	-	40	8	48
Total	57	116	173	185	145	330	_	_		242	261	503
			NON-GOVER		CATHOLIC				<u> </u>			
Teaching staff	246	725	970	502	510	1,012	6	11	17	754	1,245	1,999
Specialist support staff Administrative and clerical staff (including teacher aides	1	14	14	8	10	18	_	2	2	8	26	34
and assistants)	4	155	159	22 45	170	192	_	8	9	26	333	359
Building operations, general maintenance and other staff	22	10	32	45	13	58	1	1	2	69	24	93
Total	273	903	1,176	577	703	1,280	7	22	29	857	1,628	2,485
				RNMENT -	-OTHER							
Teaching staff	133	318	451	306	300	606	_	15	15	439	633	1,072
Specialist support staff Administrative and clerical staff (including teacher aides	_	1	1	1	7	8	_	1	1	1	10	10
and assistants)	6	89	95	29	99	128	_	9	9	35	197	232
Building operations, general maintenance and other staff	20	3	23	61	13	74	4	_	4	85	16	101
Total	159	412	570	396	420	816	4	24	28	559	856	1,414
			NON-GOVE	RNMENT -	- TOTAL							
Teaching staff	422	1,138	1,560	949	911	1,861	6	25	31	1,377	2,075	3,452
Specialist support staff	1	15	16	11	18	29	_	3	3	12	36	48
Administrative and clerical staff (including teacher aides and assistants)	. 12	263	275	63	305	369	1	17	17	76	585	661
Building operations, general maintenance and other staff	53	15	69	135	32	167	5	i	6	193	49	242
Total	488	1,431	1,920	1,158	1,267	2,425	12	46	57	1,658	2,744	4,402
			ALI	SCHOOLS								
Teaching staff	2,622	5,978	8,599	4,594	3,579	8,173	96	199	295	7,312	9,756	17,068
Specialist support staff	55	100	155	136	123	259	1	3	4	192	226	418
Administrative and clerical staff (including teacher aides and assistants)	33	1.635	1,668	164	1,185	1,350	8	118	126	205	2,938	3,144
Building operations, general maintenance and other staff	213	28	240	361	37	397	ž	1	8	581	66	646
Total	1 022	7,741	10,663	5,255	4,924	10,179	111	322	433	8,290	12,986	21,276
T OPHI	2,923	/,/41	10,003	2,423	4,724	10,179	111	SEL	433	0,270	12,700	10/ غو1 ع

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

WESTERN AUSTRALIA

Major function		Primary	Secondary					Special			Total	
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
T1'	2 101	4000		VERNMENT	0.610	5.00	· · · · · ·	200	0.57	5015	7.000	10.544
Teaching staff Specialist support staff	2,181 37	4,337 136	6,518 173	3,057 109	2,612 124	5,669 234	77 1	280 12	357 13	5,315 147	7,229 272	12,544 419
Administrative and clerical staff (including teacher aides	٠,٠	150	173	109	124	254		12	13	141	212	417
and assistants)	69	863	932	171	678	849	24	215	239	263	1,756	2,019
Building operations, general maintenance and other staff	348	60	408	206	50	255	22	2	24	576	111	687
Total	2,635	5,397	8,031	3,543	3,464	7,007	124	508	632	6,301	9,369	15,670
			NON-GOVER		NGLICAN							
Teaching staff	36	83	119	231	197	428	-		_	267	280	547
Specialist support staff		1	1	3	3	6	_			4	3	7
Administrative and clerical staff (including teacher aides and assistants)	. 4	23	27	20	78	98				24	101	125
Building operations, general maintenance and other staff	16	3	20	51	14	65	_	=	=	67	18	85
Total	56	110	166	306	292	597	_		_	361	402	763
			NON-GOVER	NMENT — C	ATHOLIC	 						
Teaching staff	282	928	1,211	670	650	1,320		3	3	952	1,581	2,534
Specialist support staff	1	13	14	10	19	28		1	1	10	33	44
Administrative and clerical staff (including teacher aides		0.00	200	07	200	027				40	460	
and assistants)	12 53	268 9	280 62	37 79	200 16	237 94	_	1	1	49 131	469 25	518
Building operations, general maintenance and other staff		9			10	-	_	_	_			156
Total	348	1,219	1,567	<i>7</i> 95	884	1,679	_	5	5	1,143	2,108	3,251
			NON-GOVE	RNMENT -	OTHER							
Teaching staff	103	256	359	302	276	577	1	21	22	405	553	958
Specialist support staff	2	1	3	6	4	10		1	1	8	6	14
Administrative and clerical staff (including teacher aides		20	0.0	95	***	100				4.0	107	222
and assistants)	9 21	77 5	86 26	35 41	100 5	135 45	1 3	11	12 3	45 64	187 10	232 74
Building operations, general maintenance and other staff	21	,		41	3	43		_	3	04	10	
Total	134	339	473	384	385	768	5	32	37	523	756	1,278
			NON-GOVE	ERNMENT -								
Teaching staff	420	1,268	1,688	1,203	1,123	2,326	1	24	25	1,624	2,414	4,039
Specialist support staff	3	15	18	19	26	45	_	2	2	22	42	64
Administrative and clerical staff (including teacher aides and assistants)	25	368	393	92	378	470	1	11	12	118	757	875
Building operations, general maintenance and other staff	90	18	108	170	34	204	3		3	263	52	315
					= -				_			
Total	538	1,668	2,206	1,484	1,561	3,045	5	37	42	2,027	3,266	5,293
				SCHOOLS								
Teaching staff	2,601	5,605	8,206	4,261	3,735	7,995	78	304	382	6,939	9,643	16,583
Specialist support staff	40	151	191	129	150	278	1	13	15	169	315	484
Administrative and clerical staff (including teacher aides and assistants)	94	1,231	1,325	263	1,056	1,319	25	226	251	381	2,513	2,894
Building operations, general maintenance and other staff	438	78	تعدرا 516	203 376	1,036	460	25	220	251	839	164	1,002
				_				_				
Total	3,172	7,065	10,237	5,027	5,024	10,052	128	545	674	8,328	12,635	20,962

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

TASMANIA

Mailer Consider		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
T		1.601		VERNMENT		2.401	70	122	121	1.040	2.000	4.740
Teaching staff Specialist support staff	514 5	1,591 16	2,105 22	1,396 21	1,086 50	2,481 71	30 5	132 12	161 17	1,940 31	2,808 78	4,748 109
Administrative and clerical staff (including teacher aides	3	10	22	21	50	**	,	12		51	70	109
and assistants)	10	368	378	107	346	453	10	69	79	126	783	909
Building operations, general maintenance and other staff	188	7	195	172	2	174	12	1	12	372	9	381
Total	718	1,982	2,700	1,696	1,483	<i>3,17</i> 9	56	213	269	2,469	3,679	6,147
			NON-GOVER	NMENT —	ANGLICAN							
Teaching staff	13	35	48	75	50	125	_			88	86	173
Specialist support staff Administrative and clerical staff (including teacher aides	_	i	1	_	1	. 1	_		-	_	2	2
and assistants)	_	6	7	6	15	21	_	_		7	21	28
Building operations, general maintenance and other staff	7	1	9	8	5	13	_	_	_	16	6	22
Total	21	44	65	89	71	160		_		110	115	225
			NON-GOVER	NMENT —	CATHOLIC					<u> </u>	•	
Teaching staff	55	286	341	159	178	337		_	_	214	464	678
Specialist support staff Administrative and clerical staff (including teacher aides	1	3	3	4	5	9	_	_	-	4	8	12
and assistants)	2	40	42	11	36	47			_	13	76	89
Building operations, general maintenance and other staff	14	4	18	20	3	22	_	_	-	34	7	40
Total	71	332	404	193	222	415	_	_	_	265	554	819
			NON-GOVE	RNMENT -	- OTHER							
Teaching staff	35	86	121	81	89	171				116	175	291
Specialist support staff	_	2	2	1	2	3	_	_	-	1	4	5
Administrative and clerical staff (including teacher aides	3	32	35	6	26	32				9	58	67
and assistants) Building operations, general maintenance and other staff	12	2	14	12	20	32 14	_	_	_	24	4	28
											•	
Total	50	122	172	100	119	219		_	_	150	241	390
			NON-GOVE								-	
Teaching staff	103	407	510	315	317	632	_		_	418	724	1,142
Specialist support staff Administrative and clerical staff (including teacher aides	1	6	6	5	8	13			_	5	14	19
and assistants)	5	78	83	23	77	100				28	155	183
Building operations, general maintenance and other staff	34	7	41	40	10	49				73	17	90
Total	142	498	640	383	412	794		-		524	910	1,434
			ALI	SCHOOLS								
Teaching staff	617	1,998	2,615	1,711	1,403	3,114	30	132	161	2,358	3,533	5,890
Specialist support staff	6	22	28	26	58	83	5	12	17	36	92	128
Administrative and clerical staff (including teacher aides	15	446	461	120	422	552	10	40	79	154	938	1,092
and assistants) Building operations, general maintenance and other staff	222	446 14	236	129 212	423 11	223	10	69 1	19 12	445	938 26	471
								_				
Total	859	2,481	3,340	2,078	1,895	3,973	56	213	269	2,993	4,589	7,581

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

NORTHERN TERRITORY

Major function	Males	-									Total	
		Females	Persons	<u>Males</u> VERNMENT	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	301	882	1,183	393	374	768		25	31	700	1,281	1,981
Specialist support staff	12	45	57	15	59	74	5	25 18	23	32	122	154
Administrative and clerical staff (including teacher aides and assistants)	9	168	177	14	107	121		4	4	23	279	301
Building operations, general maintenance and other staff	61	19	80	19	2	21	1		i	81	22	102
Total	383	1,114	1,497	441	543	984	12	47	58	835	1,704	2,539
			NON-GOVER	NMENT — A	NGLICAN							
Teaching staff			_							_		
Specialist support staff Administrative and clerical staff (including teacher aides	_	_	_	_	_		_	_	_	_	_	_
and assistants) Building operations, general maintenance and other staff	· : <u> </u>	=	=	_	_	_	_	=	=	_	_	=
Total		_	_		_	_	_	_	<u>·</u>		·	_
			NON-GOVER	NMENT — C.	ATHOLIC		· · · · · · · · · · · · · · · · · · ·					
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides	42 1	149	191 1	42 3	51 1	94 4	_	_	_	84	200 1	284 4
Building operations, general maintenance and other staff	12	39 11	39 23	1 8	17 2	18 10	_	-	_	1 20	56 14	57 34
Total	54	199	253	54	71	126	_	_	_	108	271	379
			NON-GOVE	RNMENT —	OTHER					·		
Teaching staff	17	29	45	15	10	24			_	31	38	70
Specialist support staff Administrative and clerical staff (including teacher aides	4	3 9	7 12	1 2	4	1 6	_	_	_	4	3 13	8 17
and assistants) Building operations, general maintenance and other staff	3	1	4	ĺ	_	1	_	=	=	4	1	5
Total	26	43	68	18	14	31	_	_	_	44	56	100
				RNMENT								
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides	58 4	178 3	236 8	57 3	61 1	118 4	=	=		115 7	239 5	354 12
and assistants) Building operations, general maintenance and other staff	3 15	48 13	51 28	3 9	21 2	23 11	_	_	_	5 24	69 15	74 39
Total	80	242	322	72	85	157	_	_	_	152	327	479
			ALI	SCHOOLS								
Teaching staff Specialist support staff	360 16	1,059 49	1,419 65	450 18	435 60	885 78	5 5	25 18	31 23	815 39	1,520 127	2,335 166
Administrative and clerical staff (including teacher aides and assistants) Building operations, general maintenance and other staff	11 76	216 32	228 107	17 28	128 5	144 33	_ 1	4	4	28 105	347 36	375 141
Total	463	1,356	1,819	512	628	1,140	12	47	58	987	2,030	3,017

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

AUSTRALIAN CAPITAL TERRITORY

		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
				ERNMENT								
Teaching staff Specialist support staff	225 6	986 18	1,210 24	660 6	860 19	1,519 25	17	72 1	89	901 13	1,918 39	2,818 51
Administrative and clerical staff (including teacher aides	_			_			_	-				
and assistants) Building operations, general maintenance and other staff	2 71	199	201 71	32 26	202	235 26	2 4	55	57 4	37 101	456	493 101
						-	•		-		0.410	
Total	304	1,203	1,507	724	1,081	1,805	23	128	151	1,051	2,412	3,463
			NON-GOVERN	NMENT	NGLICAN							
Teaching staff	9	37	46	85	108	192	_			94	145	238
Specialist support staff Administrative and clerical staff (including teacher aides		2	2		2	2	_	_	_	_	3	3
and assistants)	_	5	5	7	39	46	_	-	_	8	44	51
Building operations, general maintenance and other staff	2	_	2	20	_	20	_	-		22	-	22
Total	12	43	55	111	148	260	_	-		123	191	315
			NON-GOVER	NMENT —	CATHOLIC							
Teaching staff	68	338	406	222	283	504				290	620	910
Specialist support staff Administrative and clerical staff (including teacher aides		1	1	2	7	9		_	_	2	8	10
and assistants)	1	31	31	14	79	93	_	_		14	110	124
Building operations, general maintenance and other staff	6	4	10	20	8	28	_	-	_	26	11	38
Total	75	373	448	258	376	634		-	_	332	750	1,082
			NON-GOVE	RNMENT -	-OTHER							
Teaching staff	13	34	46	17	18	34				29	52	81
Specialist support staff Administrative and clerical staff (including teacher aides	_	_		_	_	_			_	_		
and assistants)	2	9	11	1	7	8	_	_	_	3	16	19
Building operations, general maintenance and other staff	1	_	1	1		1	_		_	1		1
Total	15	43	57	18	25	43	_	-	_	33	68	101
			NON-GOVE	RNMENT -	- TOTAL							
Teaching staff	90	408	498	323	408	731				413	816	1,229
Specialist support staff	_	3	3	2	8	11	_	-	_	2	11	13
Administrative and clerical staff (including teacher aides and assistants)	. 3	45	47	22	126	147	_	_		24	170	194
Building operations, general maintenance and other staff	9	4	13	40	8	48	_	-		49	12	61
Total	101	459	560	387	550	937			_	488	1,009	1,497
			ALL	SCHOOLS								
Teaching staff	315	1,394	1,708	982	1,268	2,250	17	72	89	1,313	2,734	4,047
Specialist support staff	6	21	27	709	27	36		ĩ	2	15	50	65
Administrative and clerical staff (including teacher aides and assistants)	5	244	249	54	328	382	2	55	57	61	626	687
Building operations, general maintenance and other staff	80	4	83	66	328 8	74	4		4	150	12	162
Total	405	1,662	2,067	1,111	1,631	2,742	23	128	151	1,540	3,421	4,960
4 VMI	403	1,002	4,007	49111	1,001	4,174	2	140	101	- 	J,741	4,200

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

AUSTRALIA

		Primary			Secondary			Special			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			GO	VERNMENT								
Teaching staff	21,152	49,316	70,467	38,638	33,670	72,308	972	3,003	3,975	60,762	85,989	146,751
Specialist support staff Administrative and clerical staff (including teacher aides	464	1,051	1,514	872	1,172	2,044	63	168	231	1,398	2,391	3,789
and assistants)	219	9,679	9.898	<i>7</i> 70	9,562	10,332	99	1,969	2,068	1,088	21,210	22,298
Building operations, general maintenance and other staff	1,903	107	2,010	1,691	70	1,761	153	2	156	3,747	179	3,926
Total	23,737	60,152	83,889	41,971	44,474	86,444	1,287	5,143	6,430	66,995	109,769	176,764
			NON-GOVER	NMENT	ANGLICAN		·					
Teaching staff	442	935	1,377	2,178	2,070	4,248	2	4	6	2,622	3,009	5,632
Specialist support staff	2	15	17	29	44	73	_	1	1	30	60	90
Administrative and clerical staff (including teacher aides	. 35	231	266	184	768	953		4	4	219	1.003	1,223
and assistants) Building operations, general maintenance and other staff	147	31	200 178	449	706 85	535	1		i	597	1,003	713
								_	-			
Total	625	1,213	1,838	2,841	2,968	5,808	3	9	12	3,469	4,189	7,658
		10.670	NON-GOVE			15.000		107	1.40	11 150	00.004	
Teaching staff Specialist support staff	3,140 11	12,573 91	15,714 103	8,275 110	9,555 204	17,830 314	34 7	105 27	140 34	11,450 128	22,234 323	33,683 451
Administrative and clerical staff (including teacher aides	11	71	103	110	204	314	,	21	54	120	323	451
and assistants)	41	2,001	2,042	368	2,681	3,049	7	61	68	416	4,743	5,159
Building operations, general maintenance and other staff	243	106	349	792	219	1,011	15	5	20	1,050	330	1,380
Total	3,435	14,771	18,206	9,545	12,659	22,205	63	199	262	13,044	27,630	40,673
			NON-GOV	ERNMENT -	- OTHER							
Teaching staff	1,032	2,632	3,663	3,422	3,665	7,087	83	324	407	4,537	6,620	11,157
Specialist support staff	9	29	38	50	86	136	16	130	145	74	245	319
Administrative and clerical staff (including teacher aides and assistants)	91	691	782	281	1,131	1,412	41	271	312	413	2,093	2,506
Building operations, general maintenance and other staff	208	46	255	528	116	643	66	28	94	801	190	2,300 991
Total	1,340	3,397	4,738	4,280	4,998	9,278	205	753	958	5,825	9,148	14,974
					- TOTAL							
Teaching staff	4,614	16,140	20,754	13,876	15,289	29,165	120	434	553	18,609	31,863	50,472
Specialist support staff Administrative and clerical staff (including teacher aides	22	135	157	188	335	523	22	158	180	232	628	860
and assistants)	167	2,922	3,089	833	4,581	5,414	48	337	384	1,048	7,840	8,888
Building operations, general maintenance and other staff	598	183	781	1,769	420	2,189	82	33	114	2,449	636	3,085
Total	5,401	19,381	24,782	16,666	20,625	37,291	271	961	1,232	22,337	40,967	63,304
			ĂI.	L SCHOOLS					-			
Teaching staff	25,765	65,456	91,221	52,514	48,960	101,473	1,091	3,437	4,529	79,370	117,852	197,223
Specialist support staff	486	1,186	1,672	1,060	1,507	2,566	85	326	411	1,630	3,019	4,649
Administrative and clerical staff (including teacher aides	20.5	10.604	10.005	1.60	14140	15746		0.001	0.450	0.10-	00.046	•
and assistants)	386	12,601 290	12,987 2,792	1,604 3,460	14,142 490	15,746 3,950	147 235	2,306 35	2,453 270	2,136 6,196	29,049 815	31,185
Building operations, general maintenance and other staff	2,502	290	2,172	3,400	470	3,530	233	33	210	0,130	913	7,011
Total	29,138	79,533	108,671	58,637	65,099	123,735	1,558	6,104	7,662	89,332	150,736	240,068

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details. (c) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraph 14.

TABLE 19. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)
AND SEX, STATES AND TERRITORIES, 1989

					1	Non-governm	ent schools					
	Govern schoo		Anglica	ın	Catho	lic	Other		Tota		All sch	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				TEACH	IING STAFF	•						
					IALES						·	
New South Wales	19,298	19,033	756	718	4,267	4,128	1,458	1,355	6,481	6,201	25,779	25,234
Victoria	17,189	17,076	1,095	995	3,271	3,150	1,663	1,523	6,029	5,668	23,218	22,744
Queensland	9,116	9,021	348	334	1,895	1,835	893	839	3,136	3,008	12,252	12,029
South Australia	5,833	5,709	203	195	806	772	486	435	1,495	1,402	7,328	7,111
Western Australia	5,463	5,408	294	274	1,024	980	469	420	1,787	1,673	7,250	7,081
Tasmania	1,924	1,868	102	93	223	211	136	128	461	433	2,385	2,301
Northern Territory	715	694	15	13	92	85	41	40	148	138	863	831
Australian Capital Territory	878	864	108	98	305	295	30	29	443	421	1,321	1,285
Australia	60,416	59,671	2,921	2,719	11,883	11,456	5,176	4,769	19,980	18,944	80,396	78,615
				FE	MALES							
New South Wales	28,009	26,780	1,097	949	9,266	8,069	2,476	2,062	12,839	11,079	40,848	37,859
Victoria	24,423	23,661	1,277	1,122	8,091	7,131	3,013	2,480	12,381	10,732	36,804	34,393
Queensland	15,423	15,236	359	314	3,532	3,062	1,142	983	5,033	4,359	20,456	19,595
South Australia	8,898	7,667	257	220	1,476	1,262	791	666	2,524	2,148	11,422	9,815
Western Australia	8,755	7,835	362	312	1,936	1,655	783	586	3,081	2,553	11,836	10,389
Tasmania	3,364	2,864	101	86	568	481	236	181	905	748	4,269	3,612
Nonhem Territory	1,385	1,304	19	16	208	193	55	46	282	255	1,667	1,559
Australian Capital Territory	2,081	1,940	183	152	664	585	70	56	917	793	2,998	2,733
Australia	92,338	87,286	3,655	3,171	25,741	22,437	8,566	7,059	37,962	32,667	130,300	119,953
				PE	RSONS							
New South Wales	47,307	45,812	1,853	1,666	13,533	12,197	3,934	3,417	19,320	17,281	66,627	63,093
Victoria	41,612	40,737	2,372	2,117	11,362	10,281	4,676	4,003	18,410	16,400	60,022	57,137
Queensland	24,539	24,257	707	648	5,427	4,897	2,035	1,822	8,169	7,367	32,708	31,623
South Australia	14,731	13,376	460	416	2,282	2,034	1,277	1,100	4,019	3,550	18,750	16,926
Western Australia	14,218	13,243	656	586	2,960	2,634	1,252	1,006	4,868	4,227	19,086	17,470
Tasmania	5,288	4,732	203	179	791	692	372	309	1,366	1,180	6,654	5,912
Northern Territory	2,100	1,997	34	28	300	278	96	86	430	393	2,530	2,390
Australian Capital Territory	2,959	2,804	291	250	969	879	100	85	1,360	1,214	4,319	4,018
Australia	152,754	146,957	6,576	5,891	37,624	33,892	13,742	11,828	57,942	51,611	210,696	198,568

⁽a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 19. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)
AND SEX, STATES AND TERRITORIES, 1989 —continued

	_	-			٨	on-governm	ent schools			_		
	Governn school		Anglica	in	Cathol	ic	Other		Total	!	All schools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				NON-TEA	CHING STA	FF	,					
				Ŋ	IALES			,				
New South Wales	2,812	1,561	283	212	530	341	414	296	1,227	849	4,039	2,410
Victoria	1,019	666	502	324	611	480	- 690	505	1,803	1,309	2,822	1,974
Queensland	1,431	1,369	129	99	426	303	313	227	868	628	2,299	1,998
South Australia	1,030	711	70	59	160	104	167	119	397	281	1,427	993
Western Australia	1,115	941	123	101	255	193	158	118	536	411	1,651	1,352
Tasmania	655	. 520	30	24	69	47	47	34	146	104	801	625
Northern Territory	152	132	13	12	28	20	19	12	60	44	212	176
Australian Capital Territory	152	150	37	31	51	38	4	3	92	72	244	222
Australia	8,366	6,050	1,187	861	2,130	1,524	1,812	1,314	5,129	3,698	13,495	9,748
			<u>. </u>	FE	MALES							
New South Wales	11,538	8,117	479	337	2,716	1,792	994	672	4,189	2,801	15,727	10,918
Victoria	7,009	5,322	722	508	2,336	1,550	1,420	985	4,478	3,044	11,487	8,366
Queensland	5,747	4,118	181	132	1,575	947	632	402	2,388	1,481	8,135	5,599
South Australia	3,625	2,639	102	74	627	394	360	230	1,089	697	4,714	3,335
Western Australia	4,168	2,517	180	131	768	553	348	236	1,296	920	5,464	3,436
Tasmania	1,735	862	37	26	187	96	106	60	330	182	2,065	1,044
Northern Territory	452	435	17	15	93	74	38	20	148	109	600	544
Australian Capital Territory	577	531	58	49	199	135	30	20	287	203	864	734
Australia	34,851	24,540	1,776	1,271	8,501	5,542	3,928	2,624	14,205	9,436	49,056	33,976
				PI	RSONS				•			
New South Wales	14,350	9,678	762	549	3,246	2,133	1,408	968	5,416	3,650	19,766	13,327
Victoria	8,028	5,988	1,224	832	2,947	2,030	2,110	1,491	6,281	4,352	14,309	10,340
Queensland	7,178	5,488	310	231	2,001	1,249	945	629	3,256	2,109	10,434	7,597
South Australia	4,655	3,350	172	133	787	497	527	349	1,486	978	6,141	4,328
Western Australia	5,283	3,457	303	232	1,023	745	506	354	1,832	1,331	7,115	4,788
Tasmania	2,390	1,382	67	50	256	143	153	93	476	286	2,866	1,668
Northern Territory	604	567	30	26	121	95	57	32	208	153	812	720
Australian Capital Territory	729	681	95	79	250	173	34	23	379	275	1,108	956
Australia	43,217	30,590	2,963	2,132	10,631	7,065	5,740	3,937	19,334	13,134	62,551	43,724

⁽a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 19. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND SEX, STATES AND TERRITORIES, 1989—continued

	-				٨	lon-governme	ent schools					
	Govern schoo		Anglica	ın	Cathol	ic	Other	,	Total	!	All sch	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				TOTAL S	CHOOL STA	FF						
	<u></u>			N	1ALES							
New South Wales	22,110	20,594	1,039	930	4,797	4,469	1,872	1,651	7,708	7,050	29,818	27,644
Victoria	18,208	17,741	1,597	1,319	3,882	3,630	2,353	2,028	7,832	6,977	26,040	24,718
Queensland	10,547	10,390	477	433	2,321	2,138	1,206	1,066	4,004	3,636	14,551	14,026
South Australia	6,863	6,420	273	254	966	876	653	554	1,892	1,684	8,755	8,104
Western Australia	6,578	6,349	417	375	1,279	1,172	627	538	2,323	2,084	8,901	8,433
Tasmania	2,579	2,388	132	117	292	258	183	162	607	537	3,186	2,925
Northern Territory	867	826	28	24	120	105	60	52	208	182	1,075	1,007
Australian Capital Territory	1,030	1,014	145	128	356	333	34	32	535	493	1,565	1,507
Australia	68,782	65,721	4,108	3,580	14,013	12,979	6,988	6,083	25,109	22,642	93,891	88,363
				FE	MALES							
New South Wales	39,547	34,896	1,576	1,285	11,982	9,862	3,470	2,733	17,028	13,880	56,575	48,777
Victoria	31,432	28,983	1,999	1,630	10,427	8,681	4,433	3,465	16,859	13,776	48,291	42,759
Queensland	21,170	19,354	540	446	5,107	4,008	1,774	1,385	7,421	5,840	28,591	25,194
South Australia	12,523	10,306	359	294	2,103	1,656	1,151	895	3,613	2,845	16,136	13,150
Western Australia	12,923	10,352	542	443	2,704	2,208	1,131	822	4,377	3,473	17,300	13,825
Tasmania	5,099	3,726	138	112	755	577	342	240	1,235	930	6,334	4,655
Northern Territory	1,837	1,739	36	30	301	268	93	66	430	364	2,267	2,103
Australian Capital Territory	2,658	2,471	241	201	863	720	100	75	1,204	996	3,862	3,467
Australia	127,189	111,826	5,431	4,442	34,242	27,978	12,494	9,682	52,167	42,102	179,356	153,929
				PE	RSONS							 -
New South Wales	61,657	55,490	2,615	2,216	16,779	14,330	5,342	4,385	24,736	20,930	86,393	76,420
Victoria	49,640	46,724	3,596	2,949	14,309	12,311	6,786	5,493	24,691	20,752	74,331	67,477
Queensland	31,717	29,744	1,017	879	7,428	6,146	2,980	2,451	11,425	9,476	43,142	39,220
South Australia	19,386	16,726	632	548	3,069	2,531	1,804	1,449	5,505	4,528	24,891	21,254
Western Australia	19,501	16,700	959	818	3,983	3,380	1,758	1,360	6,700	5,557	26,201	22,258
Tasmania	7,678	6,114	270	230	1,047	835	525	402	1,842	1,466	9,520	7,580
Northern Territory	2,704	2,564	64	55	421	373	153	118	638	546	3,342	3,110
Australian Capital Territory	3,688	3,485	386	329	1,219	1,052	134	108	1,739	1,489	5,427	4,974
Australia	195,971	177,547	9,539	8,022	48,255	40,958	19,482	15,765	77,276	64,745	273,247	242,292

⁽a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 20. NUMBER AND FTE (a) OF SCHOOL AND NON-SCHOOL STAFF (b) — GOVERNMENT SECTOR : SEX, STATES AND TERRITORIES, 1987 TO 1989

		2	School staff		No	n-school sta	ff		Total staff	
States and Territories		Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NUM	MBER OF ST	TAFF					7
New South Wales	1987	22,660	39,795	62,455	1,134	1,304	2,438	23,794	41,099	64,893
	1988	23,063	40,754	63,817	1,157	1,339	2,496	24,220	42,093	66,313
	1989	22,110	39,547	61,657	1,125	1,360	2,485	23,235	40,907	64,142
Victoria	1987	18,673	30,946	49,619	1,243	1,259	2,502	19,916	32,205	52,121
	1988	18,120	29,869	47,989	1,179	1,229	2,408	19,299	31,098	50,397
	1989	18,208	31,432	49,640	1,191	1,386	2,577	19,399	32,818	52,217
Queensland	1987	10,692	20,783	31,475	737	610	1,347	11,429	21,393	32,822
	1988	10,509	20,669	31,178	704	617	1,321	11,213	21,286	32,499
	1989	10,547	21,170	31,717	804	672	1,476	11,351	21,842	33,193
South Australia	1987	7,416	13,168	20,584	446	545	991	7,862	13,713	21,575
	1988	7,060	12,504	19,564	424	563	987	7,484	13,067	20,551
	1989	6,863	12,523	19,386	430	642	1,072	7,293	13,165	20,458
Western Australia	1987	6,580	11,534	18,114	604	592	1,196	7,184	12,126	19,310
	1988	6,634	11,952	18,586	494	619	1,113	7,128	12,571	19,699
	1989	6,578	12,923	19,501	574	672	1,246	7,152	13,595	20,747
Tasmania	(c)1987	2,671	4,929	7,600	254	255	509	2,925	5,184	8,109
	1988	2,776	5,023	7,799	261	275	536	3,037	5,298	8,335
	1989	2,579	5,099	7,678	295	312	607	2,874	5,411	8,285
Northern Territory	(d)1987	907	1,904	2,811	163	195	358	1,070	2,099	3,169
	1988	859	1,796	2,655	157	236	393	1,016	2,032	3,048
	1989	867	1,837	2,704	240	167	407	1,107	2,004	3,111
Australian Capital Terr	itory 1987	1,092	2,640	3,732	115	178	293	1,207	2,818	4,025
	1988	1,076	2,744	3,820	120	168	288	1,196	2,912	4,108
	1989	1,030	2,658	3,688	122	166	288	1,152	2,824	3,976
Australia	1987	70,691	125,699	196,390	4,696	4,938	9,634	75,387	130,637	206,024
	1988	70,097	125,311	195,408	4,496	5,046	9,542	74,593	130,357	204,950
	1989	68,782	127,189	195,971	4,781	5,377	10,158	73,563	132,566	206,129
			F	TE OF STAI	F		····			
New South Wales	1987	21,445	35,023	56,468	1,133	1,256	2,389	22,578	36,279	58,857
	1988	21,431	36,158	57,589	1,157	1,229	2,386	22,588	37,387	59,975
	1989	20,594	34,896	55,490	1,104	1,248	2,352	21,698	36,144	57,842
Victoria	1987	18,237	28,476	46,714	1,214	1,166	2,381	19,452	29,643	49,094
	1988	17,921	27,603	45,523	1,156	1,168	2,325	19,077	28,771	47,848
	1989	17,741	28,983	46,724	1,169	1,302	2,471	18,910	30,285	49,195
Queensland	1987	10,587	18,877	29,463	709	584	1,292	11,295	19,461	30,756
	1988	10,356	18,603	28,958	676	584	1,260	11,032	19,187	30,219
	1989	10,390	19,354	29,744	762	635	1,397	11,153	19,989	31,141
South Australia	1987	6,802	10,204	17,006	427	486	913	7,229	10,690	17,919
	1988	6,632	10,242	16,873	419	503	923	7,051	10,745	17,796
	1989	6,420	10,306	16,726	421	590	1,011	6,841	10,896	17,737
Western Australia	1987	6,277	9,125	15,401	469	420	889	6,745	9,545	16,290
	1988	6,301	9,369	15,670	422	502	924	6,723	9,871	16,594
	1989	6,349	10,352	16,700	487	527	1,014	6,835	10,879	17,715
Tasmania	(c)1987	2,464	3,631	6,095	248	234	482	2,712	3,864	6,576
	1988	2,469	3,679	6,147	257	246	503	2,726	3,924	6,650
	1989	2,388	3,726	6,114	289	274	563	2,677	4,000	6,677
Northern Territory	(d)1987	873	1,819	2,692	147	176	322	1,020	1,994	3,014
	1988	835	1,704	2,539	150	219	369	985	1,922	2,907
	1989	826	1,739	2,564	234	167	401	1,060	1,906	2,966
Australian Capital Teri	ritory 1987	1,059	2,357	3,416	115	170	285	1,173	2,528	3,701
	1988	1,051	2,412	3,463	120	163	283	1,171	2,575	3,746
	1989	1,014	2,471	3,485	122	162	284	1,136	2,633	3,769
Australia	1987	67,743	109,512	177,255	4,461	4,492	8,953	72,204	114,004	186,208
	1988	66,995	109,768	176,763	4,358	4,614	8,972	71,353	114,382	185,735
	1989	65,721	111,826	177,547	4,588	4,905	9,494	70,309	116,732	187,041

⁽a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See Explanatory Notes, paragraph 15, for further details. (c) For further details of Tasmanian staff data see Explanatory Notes, paragraph 12. (d) For further details of Northern Territory staff data see Explanatory Notes, paragraph 13.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

TABLE 21. FTE OF NON-SCHOOL STAFF— GOVERNMENT SECTOR : MAJOR FUNCTION BY SEX, STATES AND TERRITORIES, 1988 AND 1989

1989

			1989						
Major function	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
			MALES	5					
Executive staff (a)	223	128	131	49	55	27	5	9	627
Specialist support staff	188	298	202	94	151	100	49	27	1,109
Administrative and clerical staff	680	703	425	258	251	138	177	83	2,715
Building, maintenance and other staff	13	41	4	20	30	23	4	3	138
Total	1,104	1,169	762	421	487	289	234	122	4,5 88
			FEMAL	ES		·		· · · · · · · · · · · · · · · · · · ·	
Executive staff (a)	59	20	17	31	14	5	19	2	167
Specialist support staff	246	344	182	112	193	80	45	46	1,248
Administrative and clerical staff	941	937	436	446	304	187	99	112	3,462
Building, maintenance and other staff	2	_		2	17	2	4	2	29
Total	1,248	1,302	635	590	527	274	167	162	4,905
	<u> </u>		PERSON	1S					.
Executive staff (a)	282	148	148	80	69	32	24	11	794
Specialist support staff	434	642	385	206	343	180	94	73	2,356
Administrative and clerical staff	1,621	1,640	861	704	555	326	276	195	6,177
Building, maintenance and other staff	15	41	4	22	47	25	8	5	167
Total	2,352	2,471	1,397	1,011	1,014	563	401	284	9,494
			1988 (b)					
			MALE	s					
Executive staff (a)	220	132	81	60	55	27	20	7	. 602
Specialist support staff	184	351	189	100	118	74	41	33	1,090
Administrative and clerical staff	722	653	401	240	226	142	85	76	2,545
Building, maintenance and other staff	31	21	5	20	23	14	4	4	122
Total	1,157	1,156	676	419	422	257	150	120	4,358
			FEMAL	ES					
Executive staff (a)	55	16	5	28	15	5	3		127
Specialist support staff	193	340	156	91	151	68	44	53	1,095
Administrative and clerical staff	932	799	423	380	325	172	168	108	3,308
Building, maintenance and other staff	49	14		5	11	1	4	2	85
Total	1,229	1,168	584	503	502	246	219	163	4,614
			PERSO	NS .					
Executive staff (a)	275	147	86	88	70	32	23	7	728
Specialist support staff	377	691	345	191	268	142	85	86	2,184
Administrative and clerical staff	1,654	1,452	825	619	551	314	253	184	5,852
Building, maintenance and other staff	80	35	5	25	34	15	8	6	207
Total	2,386	2,325	1,260	923	924	503	369	283	8,972

⁽a) Includes Directors-General, Directors and their deputies, Inspectors / superintendents. Excludes principals and their deputies. (b) To enable users to compare 1989 staff data with 1988 staff data, the 1988 data has been reprocessed in the 1989 format. For further details, see Explanatory Notes, paragraphs 14 and 15.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

APPENDIX A

GLOSSARY

Aboriginal / Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the population of the same age and sex. It indicates the proportion of the population who are still at school.

Ancillary Education Establishment(AEE): an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Years 10, 11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. International comparisons are another area where structural differences must be taken into account.

One example of the calculation of apparent retention rates is as follows:

To calculate the apparent retention rate, at the Australia level, of the student cohort group who are currently (1989) in Year 10 from their commencement in secondary schooling (as shown in Tables 14 and 15), the total number of students in Year 10 in 1989 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1986 and students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1987 (since those Years represent the commencement of the secondary school system in the respective State). The resultant figure is converted to a percentage.

Area of activity (of staff): considered to be primary education, secondary education or education conducted in special schools. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools/AEE's are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE): a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education is defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory,

secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

(c) Special education in this collection refers only to that education provided at special schools. There is no lower or upper age limit for students in special schools.

Major function (of staff): Commencing with the 1989 collection, staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

- (i) Teaching staff are staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. For the purposes of this collection, Teaching Staff includes principals, deputy principals, and senior teachers mainly involved in administrative duties.
- (ii) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum.
- (iii) Administrative and clerical staff (including Teacher aides and assistants) are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for non-school staff are as follows:

- (i) Executive staff are staff generally undertaking functions of a senior administrative type of a nature broader than that of a secondary principal and whose salary generally exceeds that of a secondary principal.
- (ii) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (iii) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature.

(iv) Building operations, general maintenance and other staff includes staff whose duties involve the maintenance of buildings, grounds etc, and those staff providing associated technical services and other janitorial staff.

Other education establishment: A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:

- (a) Administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) Teacher resource centres operated by a State Director-General of Education.

School (other than a special school) must satisfy the following criteria:

- (a) Its major activity is:
 - the provision of full-time day primary or secondary education or,
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- mental or physical handicap, slow learning ability;
- (ii) social or emotional problems;
- (iii) in custody, on remand, in hospital

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff or as non-school staff. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools/AEEs.

Student: a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the census date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.

(a) A *full-time* student is one who undertakes a workload specified as full-time in the government or non-government sector.

(b) A part-time student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. This publication details full-time students only, with the exception of Table 3, which includes the full-time equivalent (FTE) of part-time students, calculated on the basis of the workload of a full-time student.

APPENDIX B

EXPLANATORY NOTES

Introduction

This publication contains statistics of government and non-government schools, staff and full-time students, as at July 1989.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee (AECSSC), of which the ABS is a member. The AECSSC was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

Scope and coverage

- 3. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent (FTE) units (see Glossary for details of the calculations). Those establishments at which some other activity is major are excluded; therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.
- 4. Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State/Territory, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.
- 5. This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.
- 6. Emergency and casual relief teaching staff employed on a casual basis are not included in this collection as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

Census date

7. The census date for the collection was 1 July 1989 (or as near as possible to that date).

Methodology

8. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).

Note:

- (a) The methodologies employed by State Departments of Education in the government sector in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
- (b) The Commonwealth Department of Employment, Education and Training collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of results from that collection.

Interpretation of results

- The ABS has published education statistics for many years. However prior to the implementation of the NSSC, the data were not necessarily comparable between States. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability of statistics between States and between government and non-government schools in any one State is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.
- 10. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise appear against the category ungraded in either the primary or secondary levels of education.

Discontinuities in the series

11. The Education Department of South Australia has advised that the apparent increase in the number of stu-

dents in Reception Year since 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. The new policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students.

- 12. The Education Department of Tasmania has advised that changes in enumeration methods introduced in 1987 have resulted in an apparent decrease of 253 FTE in teaching staff and an apparent increase of 287 FTE in non-teaching staff since 1986. Although total staff data is unaffected, care should be taken when comparing this and future years' data with data prior to 1987.
- 13. The Education Department of the Northern Territory has advised that the increase in teaching staff for 1987 was due mainly to the inclusion of assistant teachers for Aboriginal Homeland Centres. There were 189 such persons with an FTE of 165.9.
- 14. Commencing with the 1989 collection, staff have been categorised according to their *major function*. The implementation of this means that some staff who were previously included in Teaching Staff are now included in Specialist support. Users are advised to be aware of this when comparing Teaching Staff figures for 1989 with those for previous years.
- 15. Commencing with the 1989 collection, Executive staff have been included in Non-school staff.
- 16. Prior to the 1985 NSSC collection, some full-time students attending special classes at non-special schools were classified to the 'special education' category. Special education data from 1985 onwards in this publication refer only to special schools.

Related publications

17. Other ABS publications which may be of interest to users are:

Schools, Australia, 1989 Preliminary (4220.0)—issued annually

Tertiary Education, Australia, 1985 (4218.0)

Child Care Arrangements, Australia, June 1987 (4402.0)

Commercial Long Day Child Care, Australia, November 1988 (4414.0)

Transition From Education to Work, Australia (6227.0)-issued annually

Reasons for Completion and Non-completion of Secondary Education, Australia, 1982 (4214.0)

Labour Force Status and Educational Attendance, Australia (6272.0)—issued annually

Labour Force Status and Educational Attainment, Australia (6235.0)—issued annually

- 18. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Employment, Education and Training and in annual reports of the State Departments of Education.
- 19. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

- Nil or rounded to zero
 - Not applicable

FTE Full-time equivalent units

- r Revised
- n.a. Not available
- Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Electronic Services

DISCOVERY Key *656# for selected current economic, (VIATEL). social and demographic statistics.

AUSSTATS. Thousands of up-to-date time series are available on this ABS on-line service through PAXUS COMNET. For further information phone the AUSSTATS Help Desk on (06) 252 6017.

TELESTATS. This service provides:

- foreign trade statistics tailored to users' requirements. Further information is available on (06) 252 5404.
- text and tables for selected Main Economic Indicator publications.
 Further information is available on (06) 252 5405.

Floppy disk service

Selected ABS statistics are available on floppy disk. Further information is available on (06) 252 6684.

APPENDIX C

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.

In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.

In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

C	.A.,	MI	T
J	.A.,	IN.	. т

s	YEAR 12
E C	YEAR 11
O N	YEAR 10
D A	YEAR 9
R Y	YEAR 8
	YEAR 7
7	YEAR 6
P R T	YEAR 5
M	YEAR 4
A R Y	YEAR 3
1	YEAR 2
	YEAR 1
	PRE-YEAR 1
1	I KE-TEAK T

Pre-Year 1 is called Reception in S.A. and Transition in N.T.

N.S.W., Vic., A.C.T.,	Tas.
-----------------------	------

	YEAR 12
S E C O N D A R Y	YEAR 11
	YEAR 10
	YEAR 9
	YEAR 8
	YEAR 7
P R I M A R Y	YEAR 6
	YEAR 5
	YEAR 4
	YEAR 3
	YEAR 2
	YEAR 1
	PRE-YEAR 1
L	1

Qld, W.A.

	YEAR 12
S E C O N D A R Y	
	YEAR 11
	YEAR 10
	YEAR 9
	YEAR 8
P R I M A Y	YEAR 7
	YEAR 6
	YEAR 5
	YEAR 4
	YEAR 3
	YEAR 2
	YEAR 1

Pre-Year 1 is called Kindergarten in N.S.W and A.C.T. and Preparatory in Vic. and Tas.

TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1989

This publication, released in January 1990, provides annual information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work they are engaged in.

The publication features information on:

- . socio-demographic characteristics such as gender, age, labour force status and educational attainment
- . work history details such as occupation and industry
- . type of institution attending
- . type of school last attended
- . level of course attended/attending
- . information on the characteristics of apprentices

The publication *Transition from Education to Work, Australia, May 1989* also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To reserve your copy of Transition from Education to Work, Australia, May 1989 (6227.0), priced at \$8.50 contact an ABS Bookshop in your State.

LABOUR FORCE STATUS AND EDUCATIONAL ATTENDANCE, AUSTRALIA, SEPTEMBER 1989

This publication, released on 14th May 1990, gives a picture of the 15 to 24 year old population from a household based survey of current attendance at an educational institution. It provides insight into the participation of students in the labour force and a breakdown of students by their type of institution and level of course.

The publication features information on:

- . demographic characteristics such as age, gender and country of birth
- . labour force status of both the student and non-student population
- . type of educational institution currently attending
- . level of course being studied
- . type of school last attended
- . an explanation of concepts and methodology
- . a selection of the findings from the survey

The publication Labour Force Status and Educational Attendance, Australia, September 1989 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To reserve your copy of Labour Force Status and Educational Attendance, Australia, September 1989 (6272.0), priced at \$8.00 contact an ABS Bookshop in your State.

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LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, FEBRUARY 1990

This annual publication due to be released in August 1990 provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication will feature information on:

- . socio-demographic characteristics such as state, age, family status, labour force status and educational attainment for the whole population
- . summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- . time series of educational attainment by age, labour force status and duration of unemployment
- . a selection of the findings from the survey
- . a glossary and technical note to help explain the concepts and methodologies used

The publication Labour Force Status and Educational Attainment, February 1990 will also include a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To reserve your copy of Labour Force Status and Educational Attainment, February 1990 (6235.0), priced at \$12.50 contact an ABS Bookshop in your State.

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