be less than 12 or more than $13 \frac{1}{2}$ years of age, must be in good health and perfectly free from any physical defect or disease, and must be able to pass a preliminary examination in English, Arithmetic, Elementary Algebra, Elementary Geometry, French, and Scripture History, obtaining not less than two-fifths of the whole number of marks assigned in each subject; and a second examination in any two of the following subjects, viz., Elementary Mathematics, Latin, Geography, and the outlines of English History. When a cadet is entered, he will be required to pay annually the sum of $£ 70$ for a period of two years, to be spent on board the Britannia training ship, besides expenses of outfit and of all necessary books and instruments, during which time he must pass four examinations in seamanship and study. He is subsequently to pay $£ 50$ per annum until he passes his final examination for the rank of lieutenant.*

## PART IX.-RELIGIOUS, MORAL, AND INTELLECTUAL PROGRESS.

Abolition of State aid to religion.
1404. It was provided by the Constitution Act that, for the advancement of the Christian religion in Victoria, the sum of $£ 50,000$ should be set apart each year from the general revenue to promote the erection of buildings for public worship and the maintenance of ministers of religion, which sum should be apportioned to each denomination according to the number of its members at the preceding census. This provision was, however, repealed by an Act (34 Vict. No. 391) which came into operation on the 31st December, 1875. Since that date no further State assistance to religion has been given.

Difficulty in obtaining statistics of religious bodies.

Clergy and services.
1405. Great difficulty exists in obtaining accurate statistics from f several of the religious bodies. In the instances referred to, the returns are not furnished until after repeated applications, and even then they are often forwarded in so manifestly incorrect a condition that it is necessary to send them back for correction, frequently more than once. It is surprising that a matter which must be of interest to every member of these denominations should not receive more attention at the hands of their clergy or other recognised heads.
1406. The following table contains a statement of the number of clergy in 1885, and the approximate number of religious services

[^0]performed in connexion with each denomination during the last two years *:

Clergy and Services Performed.

| Religious Denominations. | Number <br> of Clergy, <br> Ministers,玉c., 188 . | Approximate Namber of Services Periormed. |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1884. | 1885. | Increase. $\dagger$ |
| Church of England ... | 194 | 41,562 | 44,785 | 3,223 |
| Presbyterians ... | 191 | 48,892 | 44,442 | - 4,450 |
| Methodists ... | 203 | 102,636 | 108,390 | 5,754 |
| Bible Christians | 35 | 10,468 | 10,955 | 487 |
| Independents ... | 54 | 14,000 | 14,000§ | 4 |
| Baptists ... ... | 43 | 7,566 | 8,734 | 1,168 |
| Erangelical Lutherans | 14 | 3,338 | 3,350 | -12 |
| Welsh Calvinists ... | 5 | 416 | 1,166 | 750 |
| Church of Christ ... | 20 | 6,001 | 6,100 | 99 |
| Society of Friends ... | 1 | 364 | 208 | $-156$ |
| Moravians ... | 3 | 1,430 | 1,430 |  |
| Protestants unattached | 10 | 1,913 | 1,956 | $\cdots$ |
| Roman Catholics | 130 | 62,183 | 66,820 | 4,637 |
| Unitarians ... ... | 1 | 42 | 104 | 62 |
| Swedenborgians ... | 1 | 170 | 118 | - 52 |
| Catholic Apostolic ... | 16 | 1,420 | 1,360 | -60 |
| Christian Israelites ... | 2 | 156 | 1.97 | 1 |
| Spiritualists |  | 104 | 71 | -33 |
| Jews . | 8 | 1,335 | 1,408 | 73 |
| Total ... | 931 | 303,996 | 315,5054 | 11,5.58 |

1407. In 1885, as compared with 1884, increases in the number of Increase or services performed will be observed in the case of the Church of $\begin{gathered}\text { derrease in } \\ \text { diffees of }\end{gathered}$ England, the Methodists, the Bible Christians, the Lutherans, the ${ }^{\text {sects. }}$ Baptists, the Welsh Calvinists, the Church of Christ, the Protestants mattached, the Roman Catholics, the Cnitarians, and the Jews; and decreases in the case of the Presbyterians, Society of Friends, Swedenborgians, the Catholic Apostolic Church, and the Spiritualists. No returns were supplied by the Independents for the year 1885.
1408. The next table shows for the same two years the number of Churches, churches or other buildings used for public worship, the number of $\frac{\text { atief. }}{\text { ate }}$ persons they can accommodate, and the number of persons usually attending at the principal services on the Sabbath :-
[^1]Churches, Accommodation and Attendance.

| Religious Denominations. | Churches and other Buildings used for Public Worship. |  |  | Persons for whom there is accommodation. |  |  | Arerage Attendance at Principal Service. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1884. | 1885. | $\begin{gathered} \text { In- } \\ \text { crease } \end{gathered}$ | 1884. | 1885. | $\left\lvert\, \begin{array}{c\|} \text { In- } \\ \text { crease.* } \end{array}\right.$ | 1884. | 1885. | $\begin{gathered} \text { In- } \\ \text { crease. } \end{gathered}$ |
| Church of England | 768 | 841 | 73 | 93,598 | 96,926 | 3,328 | 57,400 | 58,104 | 704 |
| Presbyterians ... | 906 | 904 | -2 | 92,435 | 90,435 | -2,000 | 74,145 | 74,252 | 107 |
| Methodists $\dagger$ | 962 | 1,157 | 195 | 135,948 | 137,902 | 1,954 | 65,973 | 66,800 | 825 |
| Bible Christians... | 154 | 142 | -12 | 13,988 | 14,885 | 897 | 7,302 | 7,097 | -203 |
| Independents+ ${ }_{+}^{+}$. | 76 | 76 |  | 17,400 | 17,400 | ... | 9,000 | 9,000 |  |
| Baptists | 99 | 116 | 17 | 19,170 | 15,995 | 825 | 9,600 | 9,335 | -260 |
| $\begin{array}{cc}\text { Evangelical } & \text { Lu- } \\ \text { therans } & \ldots\end{array}$ | 48 | 49 | 1 | 4,850 | 4,870 | 20 | 2,710 | 2,860 | 150 |
| Welsh Calvinists | 4 | $\overline{0}$ | 1 | 950 | 1,120 | 170 | 373 | 600 | $2 \cdot 7$ |
| Church of Christ | 65 | 65 | ... | 8,026 | 8,150 | 124 | 3,526 | 3,600 | 74 |
| Society of Friends | 3 | 2 | -1 | 230 | 200 | - 30 | 52 | 56 | 4 |
| Moravians ... | 2 | 3 | 1 | 345 | 315 | -30 | 137 | 136 | -1 |
| Protestants unattached | 12 | 23 | 11 | 3,745 | 6,450 | 2,705 | 2,415 | 4,910 | 2,493 |
| Roman Catholics | 618 | 580 | -38 | 109,976 | 112,975 | 2,999 | 81,270 | 86,776 | 5,506 |
| Unitarians ... |  | 1 | ... | 250 | 300 | 50 | 250 | 300 | 50 |
| Swedenborgians... | 2 | 2 | ... | 230 | 230 | ... | 90 | 90 |  |
| Catholic Apostolic | 5 | 5 | ... | 460 | 460 | $\ldots$ | 210 | 200 | -10 |
| Christian Israelites | 1 | 1 |  | 200 | 200 | ... | 70 | 85 | 15 |
| Spiritualists ... | 3 | 2 | -1 | 1,250 | 6 60 | -590 | 320 | 359 | 39 |
| Jews | 6 | 8 | 2 | 2,030 | 2,220 | 190 | 493 | 474 | -19 |
| Totail... | 3,735 | 3,982 | 247 | 501,081 | 511,693 | 10,612 | 315,336 | 325,034 | 9,698 |

Increase or decrease of churches of different sects.

Total in-
crease or decrease in churches, $\& c$.
1409. It will be seen that the Church of England, the Baptists, the Methodists, the Lutherans, the Calvinists, the Moravians, the Protestants unattached, and the Jews returned more, and the Presbyterians, Bible Christians, the Society of Friends, the Roman Catholics, and the Spiritualists returned fewer, church edifices in 1885 than in 1884 ; that the only denominations which returned less accommodation were the Presbyterians, the Society of Friends, the Moravians, and the Spiritualists; and that the only denominations which returned a smaller attendance at their principal services were the Bible Christians, the Baptists, the Moravians, the Catholic Apostolic, and the Jews. The condition of the Independents cannot be ascertained, as the information for 1885 was not furnished. of 247 in the number of church buildings, and of 10,612 in the accommodation ; also of 11,558 in the number of services performed, and of 9,698 in average church attendance.
1411. The number of Sabbath schools attached to each religious sabbath denomination, the number of teachers, and the number of scholars, were returned as follow for 1884 and 1885 :-

Sabbath Schools, Teachers, and Scholars.

| Religious Denominations. | Sabbath Schools. |  |  | Teachers. |  |  | Arerase Attendance of Scholars. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1884. | 1885. | $\begin{aligned} & \text { In- } \\ & \text { crease } \end{aligned}$ | 1834. | 1885. | $\begin{aligned} & \text { In- } \\ & \text { crease } \end{aligned}$ | 1884. | 1885. | $\begin{gathered} \text { In- } \\ \text { crease.* } \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |
| Church of England | 406 | 431 | 29 | 3,530 | 3,480 | $-50$ | 28,712 | 27,903 | -809 |
| Presbyterians ... | 390 | 395 | 5 | 2,852 | 2.689 | $-163$ | 31,755 | 29,710 | -2,045 |
| Methodists $\dagger$ | 619 | 692 | 73 | 5,838 | 6,390 | 502 | 37,398 | 39,675 | 2,27i |
| Bible Christians . | 80 | 87 | 7 | 775 | 821 | 46 | 4,076 | 4,835 | 259 |
| Independents ${ }_{+}$ | 82 | 82 | ... | 780 | 770 |  | 7,400 | T,400 |  |
| Baptists ... ... | 63 | 69 | 6 | 64 | 663 | 16 | $\stackrel{5}{2}, 362$ | 4,981 | -381 |
| $\begin{array}{cc}\text { Evangelical } \\ \text { therans } & \text { Lu- } \\ \end{array}$ | 20 | 19 | -1 | 67 | 66 | -1 | 759 | 747 | -12 |
| Welsh Calvinists... | 4 | 5 | 1 | 40 | 46 | 6 | 210 | 322 | 112 |
| Church of Christ... | 39 | 40 | 1 | 310 | 312 | 2 | 2,100 | 2,300 | 200 |
| Moravians ... ... | 2 | 2 | ... | $\overline{5}$ | 4 | -1 | 61 | 61 | ... |
| Protestants unattached | 9 | 12 | 3 | 122 | 181 | 59 | 1.131 | 1,627 | 496 |
| Roman Catholics... | 318 | 312 | -6 | 1,424 | 1,385 | -39 | 26,848 | 23,751 | -3,097 |
| Swedenborgians ... | 2 | 2 | ... | 10 | 10 |  | 50 | 50 | ... |
| Christian Israelites | 1 | 1 | ... | 4 | 2 | -2 | 35 | 25 | -10 |
| Spiritualists | 2 | 3 | 1 | 31 | 35 | 4 | 169 | 204 | 35 |
| Jews... .. | 2 | 5 | -2 | 21 | 15 | -6 | 348 | 175 | $-173$ |
| Total ... ... | 2,044 | 2,154 | 113 | 16,446 | 16,869 | 423 | 146,914 | 143,766 | $-3,148$ |

1412. As compared with the numbers in 1884, whilst the Sabbath Increase or schools increased by 113, and the teachers by 423 , the scholars in in dearease average attendance decreased by 3,148 . An increase in Sabbath schools, teachers, and scholars took place in the case of the Methodists, the Bible Christians, the Welsh Calvinists, the Church of Christ, the Protestants unattached, and the Spiritualists; but a falling-off occurred in the number of the schools, teachers, and scholars in the case of the Lutherans, the Roman Catholics, and the Jews, and of the teachers and scholars in the case of the Church of England, the Presbyterians, and the Christian Israelites.
1413. The ages of the children attending Sabbath schools are not Proporion os ascertained. Many, no doubt, are below, whilst a few may be above, the school age, or that between 6 and 15 years; but comparing the number of Sabbath scholars with the estimated numbers at the school age in the population, amounting to 202,379 , the proportion would be 71 per cent. as compared with $73 \frac{1}{2}$ per cent. in 1884.

[^2]1414. The Melbourne University was established under a special Act of the Victorian Legislature ( 16 Vict. No. 34), which was assented to on the 22 nd January, 1853. This Act, as amended by the University Act $1881^{\circ}$ (44 Vict. No. 691), which came into force on the 7th June, 1881, provides for the endowment of the University by the payment of $£ 9,000^{*}$ annually out of the general revenue; also, that no religious test shall be administered to any one to entitle him to be admitted to the rights and privileges of the institution ; also for the election by the senate of a council consisting of twenty members (all males), of whom not more than three may be members of the teaching staff, and for the election by them out of their own body of a chancellor and a vice-chancellor ; also for the constitution of a senate, to consist of all male persons who had been admitted to the degree of master or doctor, and for the election by them annually, or after the occurrence of a vacancy, of one of their body as warden as soon as such superior degrees should amount to not less than 100. The required number was reached in 1867, and the senate was constituted on the 14th of June of that year. The council are empowered by these Statutes to grant in any faculty except divinity any degree, diploma, certificate, or licence which can be conferred in any University in the British dominions. The recent Act also gives power to the senate to amend Statutes or regulations sent to them by the council ; and it also reduces the tenure of office of members of council from life to five years.
1415. Royal letters patent, under the sign manual of Her Majesty Queen Victoria, were issued on the 14th March, 1859, declaring that the degrees of Bachelor and Master of Arts, and Bachelor and Doctor of Medicine, Laws, and Music, which had been granted or might thereafter be granted by the Melbourne University should be recognised as academic distinctions and rewards of merit, and should be entitled to rank, precedence, and consideration in the United Kingdom, and in British colonies and possessions throughout the world, just as fully as if they had been granted by any University in the United Kingdom.
1416. The foundation stone of the University was laid on the 3rd July, 1854, by His Excellency Sir Henry Barkly, K.C.B., the then Governor of Victoria, and the building was opened on the 3rd October of the following year.
1417. On the 22nd March, 1880, the University was thrown open to females, and they can now be admitted to all its corporate privileges, except as regards the study of medicine, from which they are restricted

[^3]until special provision has been made for their instruction in that subject.
1418. The following is a statement of the fees payable at the Unirersits Melbourne Cniversity:-

## For Matricclation Examination.

For admission to examination at any matriculation examination
For each subject of examination selected by the candidate at any such examination
£ s. d.
$010 \quad 0$
050

## By Matricclated Stcdents.

For attendance on any number of courses of lectures, except as is hereinafter provided, and for examination in the subjects thereof within six months from the conclusion of the course-for each course

Students who pay for four courses the fee above prescribed may, without further payment, attend two other such courses, but not more, and be in like manner examined in the subjects thereof.
For the fourth year for the degree of Bachelor of Ciril Engineering
For attendance on any course of lectures on Pharmacy and Pharmaceutical Chemistry
$24 \quad 0 \quad 0$
660
For attendance on any course of lectures presented for degrees in medicine only-for certificate of such attendance and for examination in the subjects thereof, within six months from the conclusion of the course
For a course of dissections and for certificate thereof ... ...
For attendance upon any course of lectures by any lecturer in law or engineering, and for examination in the subjects thereof within six months from the conclusion of the course
For examination in any subject in which the candidate has not paid the fee for attendance on a course of lectares concluded within six months of that examination, same fee as would have been payable for attendance on the lectures.
For each year for the degree of LL.B. ... ... ... ... $24 \quad 0 \quad 0$
These fees shall include the examinations for such degrees in the October Term of such year and in the next following February Term, and all lectures in such year upon the subjects of such examinations, and shall be payable, at the option of the candidate, either in one sum or in three equal instalments, at such times as the council shall from time to time direct.
For examination for the degree of LL.D. ... ... ... 120 0

## By Nof-matricclated Stcdents.

For any attendance on lectures, or for any examination other than the matriculation examination, the fee payable in the like case by matriculated students with the addition of one-fourth.

For Certificates and Degrees.
For matriculation and certificate thereof ... ..
For certificate of Civil Service examination ......$\quad$... 0 10 6
For any other certificate of examination, with or without attendance on lectures ... ... ... ... ... ... ... 0 . 10 6

For any higher degree ... $\ldots$... ... ... ......$\quad 10 \quad 0 \quad 0$
For admission ad eundem gradum $\quad .$. ... ...
For admission ad eundem statum... ... ... ... ... 2000
walson Hall. 1419. The memorial stone of the University Hall, called the "Wilson Hall," was laid on the 2nd October, 1879, in the presence of His Excellency the Marquis of Normanby and a large concourse of spectators, by Sir Samuel Wilson, Knt., then a Member of the Legislative Council, who, by his munificent gift of $£ 30,000$ (which by interest had increased to $£ 37,000$ before the University authorities were in a position to expend it), was the means of the Hall being erected. The building, which, except the organ loft, is now completed, is of the perpendicular Gothic style of architecture, in length 140 feet; breadth 47 feet; height of walls 45 feet, and of apex of roof 84 feet. Its cost has exceeded $£ 40,000$.

## Atiliated

 colleges.Trinity College.
1420. Provision had been made in the Act of Incorporation for the establishment of affliated colleges in connexion with religious denominations, and ground for the erection of such colleges was reserved near the University. Up to the present period this privilege has been taken advantage of only by the Church of England and the Presbyterian Church. Their colleges are named respectively Trinity and Ormond.
1421. The following information respecting Trinity College has been supplied for this work *:-
"Trinity College, which, though connected with the Anglican Church, extends its adrantages of residence and training to members of all religious denominations, stands in a section of the University reserve facing the Sydney road. It was founded in 1870, and was for several years the only University College in Victoria. From the time of its affiliation to the University the progress of the college has been rapid and uniuterrupted. Before the end of 1877 a considerable increase in the accommodation for students was required, and a large pile of buildings was consequently erected. Three years later the additional rooms thus provided were all occupied, and the building of another wing was rendered necessary. Through the munificeuce of Sir Wm. Clarke, Mr. Joseph Clarke, and other friends of the college, the council was in the year 1882 placed in a position to erect the new structure. Even these additional rooms are now occupied, and a further extension of the buildings is urgently required. The existing buildings, in addition to apartments for the warden, tutors, and students, contain a chapel, dining hall, lecture rooms, billiard room, chemical and biological laboratories, libraries, \&c. The college, while maintaining its primary character as a place of residence and education, both religious and secular, for University students belonging to the various professional schools, has also, since the year 1878 , served as the Theological Training-school for the Diocese of Melbourne.
"Lectures on the subjects of the Arts, Law, Engineering, and Medical courses are regularly delivered at the college during term. A considerable part of these lectures are giveu in the evening, in order to meet the requirements of bankclerks, teachers, and others who may be prevented, by the nature of their employment, from attending lectures at the University. The college lectures are intended to be ancillary to those delivered in the University, and are given with a view to preparing students for the University Examinations. The college provides students with extra private tuition in any subject in which they may require special assistance. All the lectures are open to lady students, and a large number have already availed themselves of this privilege.
"The college offfrs exceptional facilities for the study of the subjects of the University Medical course in its chemical and biological laboratories.

[^4]"Special attention is devoted by the Science Lecturers to the preparation of First Year Medical Students in the subjects of Natural Philosophy, Part I, and Chemistry (both practical and medical).
"During the year 188\%, practical demonstrations will also be regralarly given in Biology, Physiological Chemistry, and Histology, and will form an important feature of the college teaching. The use of microscopes, \&c., will be allowed to the students without extra charge.
"Abundant means for recreation have been provided, including two asphalted tennis courts, a billiard room, and a reading room supplied with the best English and Australian newspapers and periodicals. A special feature of the college is its students' library, containing about six thousand volumes, which comprise many rare and valuable works. The buildings of the college represent an outlay of about $£ 30,000$, the whole of which has been derived from the liberality of Victorian churchmen. About 250 names have already been entered on the college books, and in 1886 there were over $; 0$ students residing or attending lectures. There are a number of valuable scholarships, open without restriction as to religion. age. or profession, for which examinations are held annually in the beginning of March. The fees payable to the college for residence and commons are £50 per annum (first term, $£ 18$; second, $£ 12$; third, $£ 20$ ); and for tuition, $£ 2$ 2s. per course per term. In the case of students who have not yet entered apon residence, the payment of the enrolment fee ( $£ 22 \mathrm{~s}$.) secures a grant of rooms upon the first vacancy occurring. Each student is prorided with a separate bedroom. The sitting-rooms are for the most part jointly occupied by two students, but a separate sitting-room can be arranged for if desired.
"A hall or hostel, connected with Trinity College and under its control, has been established in the immediate neighbourhood of the college buildings for the benefit of lady students attending the college lectures. A principal presides over it, who undertakes the religious and moral supervision of the stadents."
1422. Ormond College is named after its founder, the Hon. Francis Ormond Ormond, M.L.C. Although allied to the Presbyterian body, it is open to members of all religious denominations. The following account of this institution has been supplied by the Master of the college :-
"The foundation stone of the college, which is built on a section of the University reserve, was laid by the Marquis of Normanby on the 14th November, 1879 ; and the college was opened by His Excellency on the 18th March, 1881, and affiliated to the University on the 17 th May of the same year. In 1884, owing to the number of applicants for admisșion, it was found necessary to enlarge the buildings. A new wing containing students' bedrooms, sitting-rooms, bath-rooms, students' common-room, \&c., was erected and formally opened by Mrs. Ormond on the 23 rd December, 1885. Tutorial assistance is provided by the college for students in preparing for the Cniversity lectures and examinations in Arts, Law, Medicine, and Engineering, and the college lectures are open to both resident and non-resident students. A chemical laboratory, reading room, billiard room, and lawn-tennis court, have been provided for the use of the students. During the session 1886, there were in all 80 students attending the college lectures; of these 44 were resident students, 20 were theological, and the remainder were nonresident University students. An examination for entrance scholarships, each of which is of the ralue of either $£ 1818 s$. or $£ 50$, is held at the beginning of March in each year, and is open to all, irrespectire of age or creed. The total yearly cost for tuition and residence varies from a maximum of $£ 5013 \mathrm{~s}$. to $£ 6115 \mathrm{~s}$. according to the number of subjects in which a student receires tuition. Breakfast, luncheon, and dinner are prorided in hall by the college, so that a student need have no extra expenses except his laundry bill. The lectures in connexion with the Theological Hall of the Presbyterian Church are delivered in Ormond College by two Professors appointed by the General Assembly. The number of students attending these classes during the session 1886 was 20 .*

[^5]Matriculation examination.

Matriculation class lists.

Exhibitions at matricu zation.
1423. The matriculation examination of the Melbourne University is at present held three times a year, riz., at the beginning and end of the February term, and at the end of the October term; but no person is admitted to the first of these unless he gives a guarantee of his intention to matriculate and to continue his studies at the University. The subjects of examination are fourteen in number, viz., Greek, Latin, algebra, geometry,* English, history, French, German, arithmetic, geography, elementary chemistry, elementary physics, elementary physiology, and elementary botany. In the first eight of these, honour as well as pass papers are set, but the candidate must decide before entering for the examination which he intends to present himself for. The last four are called science subjects, any two, but not more, of which may be selected. To pass the matriculation course it is necessary, at one and the same examination, either to pass in six subjects, or obtaining honours in one subject to pass in four others, or obtaining honours in two subjects to pass in two others.
1424. In addition to the lists published after every matriculation examination, containing a record of honours, pass, or failure in each subject presented by the various candidates, four class lists are published of those who have passed creditably the honour papers set in-(a) Classics (Greek and Latin) ; (b) Mathematics (algebra, geometry, and trigonometry) ; (c) English and history; (d) Modern languages (French and German). In these lists the names of candidates are arranged in two classes-those in the first class being placed in order of merit, those in the second in alphabetical order.
1425. At the matriculation examination in the October term in each year, four exhibitions of the value of $£ 25$ each are awarded to the candidates who, being under 21 years of age, severally stand highest in the first class of the four class lists published after that examination.

Candidates at matriculation ex-
1426. During the year 1885, the total number of candidates at matriculation was 1,101 , viz., 779 males and 322 females; but of these, only 667 males and 287 females presented themselves for the matriculation. Of the males, 222 , or 33 per cent., and of the females, 117 , or 41 per cent., passed that examination. Of those who passed, 49 males and 66 females obtained honours; $\dagger$ viz., 22 males and 36 females

[^6]in one subject, 15 males and 22 females in two subjects, 5 males and 4 females in three subjects, 7 males and 3 females in four subjects, and 1 female in five subjects.
1427. A large majority of those who pass the matriculation examina- Yatriculated tion have no intention of pursuing a University career any further, and therefore do not matriculate, to do which it is necessary to go through a formal ceremony, which involves making a declaration and signing the matriculation book-the matriculation examination being, as a matter of course, passed beforehand. Although 339 persons passed the matriculation examination in 1885, only 154 matriculated, as against 173 in the previous year. From the date of its opening to the end of 1885, the total number who matriculated was 2,241 . In accordance with the privilege already referred to, ${ }^{*} 11$ of the persons who matriculated in 1885 were females.
1428. In 1885, 444 students attended lectures, as against 431 in Attendance 1884 , and only 177 eleven years previously. The numbers in the year onder review attending lectures in the different subjects taught at the University were as follow :-

Melbourne University Stcdents, 1885.

| Course of Lectures. |  |  | Number of Students attending Lectures. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Matriculated. | Non-matriculated. | Total. |
| Arts ... | ... | $\ldots$ | 151 | 5 | 156 |
| Laws ... | ... | ... | 76 | 1 | 77 |
| Engineering | ... | ... | 10 | 1 | 11 |
| Medicine | ... | ... | 198 | 2 | 200 |
| Total | $\cdots$ | $\cdots$ | 43.5 | 9 | 44 |

1429. In 1885, the number of graduates was 90 , of whom 80 took Graduates. direct and 10 ad eundem degrees. The direct graduates numbered 80 in 1884, 64 in 1883, 73 in 1882, and 55 in 1881. The ad eundem graduates numbered 11 in 1884, 10 in 1883, 7 in 1882, and 10 in 1881. The following table shows the number of degrees conferred at the University between the date of its first opening and the end of 1885, also those in the year 1885 :-
[^7]Melbourne University Graduates,* 1855 to 1885.

| Degrees. | Prior to 1885. |  |  | During 1885. |  |  | Total. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Direct. |  | Total. | Direct. | $\begin{gathered} \text { Ad } \\ \text { eundem. } \end{gathered}$ | Total. | Direct. | eundem. | Total. |
| Bachelor of Arts | 230 | 62 | 292 | 24 | 5 | 29 | 254 | 67 | 321 |
| Master of Arts ... | 119 | 98 | 217 | 7 | 4 | 11 | 126 | 102 | 228 |
| Bachelor of Medicine | 120 | 9 | 129 | 18 | ... | 18 | 138 | 9 | 147 |
| Doctor of Medicine | . 22 | 69 | 91 | 3 | 1 | 4 | 25 | 70 | 95 |
| Master of Surgery |  |  |  | 1 | $\ldots$ | 1 | 1 |  | 1 |
| Bachelor of Surgery | 80 | 1 | 81 | 11 | $\ldots$ | 11 | 91 | 1 | 92 |
| Bachelor of Laws | 107 | 6 | 113 | 7 | $\ldots$ | 7 | 114 | 6 | 120 |
| Master of Laws ... | 9 |  | 9 | 3 | $\ldots$ | 3 | 12 | $\ldots$ | 12 |
| Doctor of Laws ... | 6 | 14 | 20 | 1 | $\ldots$ | 1 | 7 | 14 | 21 |
| Doctor of Music ... | ... | 1 | 1 | $\ldots$ | ... | $\ldots$ | ... | 1 |  |
| $\begin{array}{cc}\text { Bachelor of } \\ \text { gineering } & \text { En- } \\ \ldots\end{array}$ | $\ldots$ | 1 | 1 | 1 | $\ldots$ | 1 | 1 | 1 | 2 |
| Master of  <br> gineering En- | 1 | $\ldots$ | 1 | 4 | $\ldots$ | 4 | 5 |  | $5$ |
| Total | 694 | 261 | 955 | 80 | 10 | 90 | 774 | 271 | 1,045 |

University receipts and expenditure.
1430. The following is a statement of the receipts and expenditure of the University in the last two years. The amounts received for and expended on buildings are not included. An increase appears under each head :-

> Melbourne University.-Receipts and Expenditure, 1884 and 1885.

| Year. |  | Receipts from- |  |  |  | Expenditure. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government. | College Fees. | Other Sources. | Total. |  |
|  |  | £ | £ | £ | £ | £ |
| 1884 | ... | 11,000 | 11,912 | 688 | 23,600 | 22,754 |
| 1885 | ... | 20,500 $\dagger$ | 12,009 | 4,967 | 37,476 | 25,581 |
| Increase | $\ldots$ | 9,500 | 97 | 4,279 | 13,876 | 2,827 |

1431. The present Education Act (36 Vict. No. 447), providing free instruction of a secular character to all willing to accept it, but prescribing that, whether willing to accept State education or not, all children must be educated up to a certain standard, came into operation on the 1st January, 1873. The following is a statement, based upon returns supplied by the Education Department, of the number of schools aided or supported by the State, and of the instructors and

[^8]scholars in such schools, for the year prior to and for each of the years which have elapsed since that period :-

State Schools, $187 \geq$ to 1885.

| Year. |  | Number of Schools. * | $\begin{gathered} \text { Sumber } \\ \text { of Instructors.t } \end{gathered}$ | Number of Scholars. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrolled during the Year. | In Average Attendance. | $\begin{gathered} \text { Distinct } \\ \text { Children (esti- } \\ \text { matei). } \end{gathered}$ |
| 1872 | ... | 1,049 | 2,416 | 136,055 | 68,456 |  |
| 1873 | ... | 1,107 | 3,149 | 209,406 | 68,456 99,536 | 113,197 174,236 |
| 1874 | ... | 1,167 | 3,715 | 221,164 | 106,886 | 184,010 |
| 1875 | ... | 1,320 | 3,826 | 220,533 | 101,495§ | 183,484 |
| 1876 | ... | 1,498 | 3,772 | 231,560 | 106,758 | 192,658 |
| $187 \%$ | -.. | 1,626 | 3,860 | 234,519 | 116,015 | 194,994 |
| 1878 1 | ... | 1,664 | 3,906 | 231,169 | 116,608 | 189,453 |
| 1879 | ... | 1,713 | 4,130 | 22\%,7:5 | 119,259 | 193,588 |
| 1880 | ... | 1,810 | 4,215 | 229,723 | 119,520 | 195.736 |
| 1881 | $\cdots$ | 1,757 | 4,303 | 231,423 | 121,250 | 195,526 |
| 1882 | $\ldots$ | 1,762 | 4.162 | 222,945 | 118.279 | 187,390 |
| 1883 | ... | 1,775 | 4,169 | 229,428 | 118,328 | 188,949 |
| 1884 | $\ldots$ | 1,803 | +,199 | 222,054 | 120,:01 | 188,238 |
| 1885 | ... | 1,896 | 4,050 | 224,685 | 119,488 | 189,637 |

1432. In 1885, as compared with the prerious year, the number of Setuons. schools increased by 23 , but the number of instructors decreased br 149 ; and although the number of scholars on the rolls increased br 2,631, and the number of distinct scholars by 1,400 , the number in average attendance fell off by 1,213.
1433. The net increase of schools during the rear, amounting to 23 , as just stated, is made up of 30 new day schools opened, less 7 night schools closed.
1434. By comparing the figures on the lowest and uppermost lines in the table following paragraph 1431 ante, it will be ascertained that, during the period the present Education Act has been in force, the

Increase in State secheols. 13 $22-85$

[^9]following increases have taken place in, and in connexion with, the schools supported by the State:-


Teachers, 1884 and 1885.
1435. The instructors referred to consist of masters and mistresses, male and female assistant teachers, and pupil-teachers and work-. mistresses. According to the following table, there was a falling-off of 62 in the male and 87 in the female teachers, the figures showing a decrease in the male teachers of all grades except assistants, and a decrease in the female teachers of all grades except pupil-teachers, during the year :-

Teachers in State Schools, 1884 and 1885.

| Year. |  | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total. |  |  |  |  | Total. |
| 1884 ... | . | 1,348 | 180 | 248 | 1,776 | 413 | 627 | 556 | 827 | 2,423 |
| 1885 . | ... | i,304 | 184 | 226 | 1,714 | 388 | 581 | 521 | 846 | 2,336 |
| Increase | ... | $\ldots$ | 4 | ... | $\cdots$ | . | ... | ... | 19 | . |
| Decrease | $\cdots$ | 44 | ... | 22 | 62 | 25 | 46 | 35 | ... | 87 |

State educationsystems of Australasian colonies.

Schools, teachers, and schola in Australasian colonies.
1436. In every one of the Australasian colonies the State system of education is compulsory and undenominational (or secular). Western Australia, however, grants some assistance to private denominational schools. Public instruction is free in Victoria, Queensland, and New Zealand ; but fees are charged in the other colonies, although they are partially or entirely remitted in cases where the parents are unable to pay them. The prescribed school age varies in the different coloniesin Victoria, it is from 6 to 15 years; in New South Wales, from 6 to 14 ; in Queensland, from 6 to 12 ; in South Australia, from 7 to 13 ; in Tasmania, from 7 to 14; and in New Zealand, from 7 to 13 years. $\dagger$ 1437. The following table shows the number of State schools, teachers, and scholars in each Australasian colony during the year 1885; also the proportion of scholars in average attendance to population :-

[^10]State Schools, Teachers, and Scholars in Acstralasian
Colonies, 1885.

|  |  |  | Number of | Number of | Scholar | Arerage ance. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . Colour |  |  | Schools. | Teachers. | Number. | Number per 100 of the population |
| Victoria | $\cdots$ | $\ldots$ | 1,826 | 3,529* | 119,488 | 12.25 |
| New South Wales | ... |  | 2,046 | 3,502 | 100, 462 | 10:99 |
| Queensland ... | $\cdots$ | $\ldots$ | 447 | 1,284 | 30,117 | 9:75 |
| Sonth Australia | $\ldots$ | $\ldots$ | 472 | 1,021 | 2T,005 | 8.62 |
| Western Australia | ... | ... | 77 | 108 | 2,333 | 6.85 |
| Total .. | $\ldots$ | $\ldots$ | 4,868 | 9,444 | 279,405 | 10.91 |
| Tasmania | ... | ... | 194 | 378 | 7,465 | 5-65 |
| New Zealand | $\ldots$ | $\cdots$ | 1,021 | 2,619 | 78,327 | $13.83 \dagger$ |
| Grand total | ... | ... | 6,083 | 12,441 | 365,197 | 11-20 |

1438. It will be observed that, in proportion to population, the orier of average attendance at State schools is larger in Victoria than in any other of the Australasian colonies except New Zealand, where, howconnies in respert to State schoo ever, the proportion is swelled by Maori children being included amongst the scholars, whereas they are not included in the popalation. The following is the order of the colonies in this respect :-

Order of the Colonies en reference to Proportion of State School Scholars to Popllation.

1. New Zealand.
2. Victoria.
3. New South Wales.
4. Queensland.
5. South Australia.
6. Western Australia.
7. Tasmania.
8. By the figures in the last column of the following table it is shown that in proportion to the total number of children enrolled in State schools, the average number attending is greater in Victoria than

Shool atcendance in Ausural. asian colonies. in New South Wales or Tasmania, but less than in any of the other Australasian colonies :-

State School Attendance in Atstralaslay Colontes, 1885.

| Colony. |  | Namber of Schclars- |  | Percentage oí Iverage Attendance to Enrolment. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollea during Year. | In Arerage Attendance. |  |
| 1. Western Australia |  | 3,19? | 2,333 | 73.09 |
| 2. New Zealand | ... | 141, $\because 98$ | 78,327 | $55 \cdot 43$ |
| 3. South Anstralia | ... | 49,664 | 27,005 | 54.38 |
| 4. Queensland | ... | 55,729 | 30,117 | 5400 |
| 5. Victoria | ... | - 224,685 | 119,488 | 53.18 |
| 6. New South Wales |  | 197,090 | 100,462 | $50 \cdot 97$ |
| 7. Tasmania | $\ldots$ | 15,418 | 7,465 | 48-42 |

[^11]Ages of State school seholars.
1440. Of the gross number of children on the rolls of Victorian State schools in 1885, 219,737, or nearly 98 per cent., were in day, and 4,948 , or a little over 2 per cent., were in night, schools. The following is a statement of the numbers of such children, at each age, placed side by side with the estimated numbers living at the same ages :-

Ages of State School Scholars Enrolled, 1885.


Schood attendance at varions ages. schools.
1441. It will be observed that the difference at the school age ( 6 to 15 years) between the enrolments and the numbers living is more than 19,000; also, that between the ages of 6 and 13 years the enrolments do not fall far short of the numbers living at the same ages, but that below the age of 6 and above that of 14 the difference is considerable. The close agreement between the enrolments and the numbers living between 8 and 12 years will be readily noticed; whilst at 9 and 10 years of age the former even exceeded the latter. It must, however, be remembered that the gross annual enrolment is that given, under which a child attending several schools in the year would be entered afresh at each such school; also that the population, although carefully estimated from the best information available, may possibly be more or less wide of the truth.
1442. Grouping the numbers in this table so as to distinguish the scholars below, at, and above the school age, and adopting the correction applied by the Education Department-already alluded to $\dagger$-to allow for children who attended at more than one school in the year, the following results, showing the probable number of distinct children who attended State schools in the year, are obtained:-

Ages of Distinct Children Attending State Schools, 1885.

| Ages. | Distinct Children Attending- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Day Schools. |  | Night Schools. |  | Total. |  |
|  | Number | Percentage. | Number. | $\begin{aligned} & \text { Per- } \\ & \text { centage. } \end{aligned}$ | Number. | Percentage |
| Under 6 years | 24,175 | 12.94 |  |  | 24,175 | 12.75 |
| 6 to 15 " ... | 154,088 | 82.48 | 1,725 | $61 \cdot 26$ | 155,813 | 82•16 |
| 15 years and upwards... | 8,558 | $4 \cdot 58$ | 1,091 | $38 \cdot 74$ | 9,649 | $5 \cdot 09$ |
| Total ... ... | 186,821 | $100 \cdot 00$ | 3,816 | $100 \cdot 00$ | 189,637 | $100 \cdot 00$ |

1443. In the State schools, boys exceed girls; and the proportion, viz. - Sexes of 92 of the latter to every 100 of the former-has not varied in the last $\underset{\text { state }}{\text { schars in }}$ two years. In 1885, however, there was a falling-off in the average ${ }^{\text {schools. }}$ attendance of scholars of both sexes, as is shown in the following table :-

Sexes of Scholars in State Schools, 1884 and 1885.

| Year. | Scholars in Average Attendance. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys. | Girls. | Total. |
| $1884 \ldots$ | $\ldots$ | 62,847 | 57,854 | 120,701 |
| $1885 \ldots$ | $\ldots$ | 62,196 | 57,292 | 119,488 |
| Decrease | $\ldots$ | 651 | 562 | 1,213 |

1444. The 13th section of the Education Act prescribes that the state school parents of children between the ages of 6 and 15 shall cause such children to attend school for at least 60 days in each half-year, unless there is some valid reason to prevent them from so doing. The returns, which are made up quarterly, show that in 1885 those who completed a 30 days' attendance ranged from 71 to 72 per cent. of those attending in the June, March, and December quarters to 77 per cent. of the whole number attending in the September quarter; the mean 30 days' attendance for the whole year being 73 per cent. The following are the figures for the four quarters of 1885 ; also the average for the year :-

State School Attendance in each Quarter.of 1885.

| Quarter ended. |  |  | Number who Attended School. |  | Percentage who Completed 30 days Attendance. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total in each Quarter. | For at least 30 days in each Quarter. |  |
| 31st March ... | ... | ... | 172,592 | 123,343 | $71 \cdot 46$ |
| 30th June |  |  | 174,031 | 123,437 | $70 \cdot 92$ |
| 30th September | ... | ... | 175,791 | 135,805 | $77 \cdot 25$ |
| 31st December | $\ldots$ | ... | 172,424 | 124,058 | 71.94 |
| Aver |  | $\ldots$ | 173,709 | 126,660 | 72.91 |

Free who attended less than 30 days in all the quarters were exempt or excusable for various reasons. During the last quarter of the year, for example, 48,366 of the enrolled children attended for less than 30 days; but to 10,862 of these the compulsory provisions of the Statute did not apply, as they were either above or below the school age; 7,840 were exempt on account of living beyond the prescribed distance (from 2 to 3 miles) from a State school; and 4,049 on account of having been educated up to the standard, whilst 6,840 were excusable on account of sickness, and 10,321 entered late in the quarter or left before its termination; thus the number of actual defaulters was reduced to 8,454 or $t_{0} 4.9$ per cent. of the number enrolled. Taking the year as a whole, the defaulters who had no reasonable excuse averaged only $3 \cdot 7$ per cent.
1446. In 1885, the children who passed the examination qualifying for the certificate of exemption from further attendance at school numbered 7,667 , or less by about 300 than in 1884 , in which year the number passing was less by 2,000 than in 1883 . The falling-off during the last two years is ascribed to the increased stringency with which the examinations were conducted. During the 13 years which have elapsed since the passing of the present Education Act, 83,895 children passed this examination ; some of these, however, were above the school age.
1447. In order to carry out the compulsory portion of the system, 6,582 prosecutions against parents were instituted in 1885 , with the result that 5,933 convictions were obtained, whilst in 439 other instances the case was withdrawn or not proceeded with, and in 210 instances the case was dismissed. The total amount of fines inflicted was $£ 1,874$, also costs amounting to $£ 376$. Nearly three-fourths of the prosecutions were instituted by the Boards of Advice.
1448. In 1885, military drill was taught in 196 schools to 12,051 pupils, and in 5 of these schools instruction in gymnastics was also given to 335 pupils; singing was taught in 237 schools, by 27 visiting teachers and 99 members of the ordinary staff, to 35,199 pupils; and drawing was taught, in 193 schools, to 22,896 pupils. All these are free subjects.
1449. The number of schools in which extra subjects were taught in 1885 was 185, as against as many as 204 in 1884, and the amount paid by pupils for instruction in such subjects was $\mathfrak{£ 3 , 7 4 9 \text { , as against }}$ £4,496 in 1884. As compared with the previous year, there was a marked decrease in the pupils being instructed in most of the important subjects, such as French, Latin, mathematics, bookkeeping, physiology,
physics, mensuration, and history; those studying the last three having decreased one-half. The falling-off in the three first-named subjects is probably accounted for by the circumstance that these subjects are now no longer required of scholars competing for exhibitions.* The following is a list of the subjects and the number of pupils instructed in. each subject in 188 ã:-

| Extra Subjects Taught in State Schools, 1885. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced English | ... | $\ldots$ | $\ldots$ | $\ldots$ | Papis. |
| French | ... |  |  |  | 769 |
| German | ... | ... | $\ldots$ |  | 39 |
| Latin ... | ... | ... | $\cdots$ | . | 894 |
| Greek ... | ... | ... | $\ldots$ | $\ldots$ | 5 |
| Euclid... | ... | ... | $\ldots$ | ... | 06 |
| Geometry | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 1 |
| Algebra | $\ldots$ | ... | $\ldots$ | ... | 1,212 |
| Mensuration | ... | $\ldots$ | $\cdots$ | ... | 83 |
| Bookkeeping | ... | $\ldots$ | ... | ... | 1,978 |
| History | ... | ... | .. | ... | 56 |
| Natural Science... Physiology | $\ldots$ | ... | .. | $\ldots$ | 55 |
| Physiology Physics |  |  |  |  | 55 53 |
| Physical Geography | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | ${ }_{56}$ |
| Shorthand | ... | $\ldots$ | .. | . | 27 |
| Ornamental Printing | ... | ... | .. | ... | 20 |

1450. Eleven exhibitions, each of the yearly value of $£ 35$, are state school annually awarded for competition to scholars under 15 years of age exhibitions. attending State schools. Each exhibition is tenable for six years-two of which may be passed at a grammar school approved of by the Minister of Public Instruction, and the remainder must be spent at the University. The subjects for examination have hitherto included Latin or French, together with Euclid and algebra, which subjects, not being included in the ordinary school course, could only be taught as extra subjects ; but it has recently been decided that in future the subjects of examination for exhibitions shall be those of the free programme only, so as to place all children attending State schools on an equal footing. $\dagger$ In 1885 there were 56 candidates for the State school exhibitions; and in 1886 there were 23 exhibitioners attending at the University, and 33 at various approved grammar schools.
1451. In addition to the eleven scholarships, it has recently been de- state school cided to a wrard scholarships annually to 200 pupils of State schools, to ${ }^{\text {scholarships }}$ be selected in accordance with the results of competitive examinations, all being under 15 years of age. Each scholarship will be of the value of $£ 10$ tenable for three years, on condition that the scholar attends at and obtains favorable reports annually from the authorities of one of the
public grammar schools, one of the Schools of Mines at Ballarat, Sandhurst, or Geelong, one of the Agricultural Colleges, or some other school to be approved by the Minister. If the scholar does not live within three miles from the approved place of education, the Minister may allow him such sum as will cover his cost of transit to and fro, or may commute the scholarship for one of $£ 40$ tenable for one year. The subjects for competitive examination are to be spelling, composition, penmanship, arithmetic, grammar, and geography; and to these, after 1886, history and elementary science are to be added.

Expenditure on State education.
1452. The following is a statement of the expenditure from all sources on State education during the financial years $1884-5$ and 1885-6. The amounts on the lowest line were paid by parents, all the remainder by the State :-

Expenditure on Public Instruction,* 1884-5 and 1885-6.

| Heads of Expenditure. | Amounts Expended. |  | Increase. | Decrease. |
| :---: | :---: | :---: | :---: | :---: |
|  | 1884-5. | 1885-6. |  |  |
|  | £ | $\ddagger$ | £ | £ |
| Office Staff $\dagger ~ . . . . .$. | 16,589 | 16,922 | 333 |  |
| Inspection $\ddagger$... ... | 15,797 | 17,457 | 1,660 |  |
| Teachers' Salaries | 307,787 | 335,155 | 27,368 |  |
| ", payments on | 107,128 | 120,897 | 13,769 | $\cdots$ |
| Singing ... ... | 7,308 | 7,026 |  | 289 |
| Drawing ... ... | 4,208 | 4,255 | 47 | ... |
| Drill and gymnastics ... | 2,903 | 2,941 | 38 | ... |
| Bonuses ... | 4,619 | 4,773 | 154 |  |
| Training Institute§ . ... | 5,366 | 3,546 | ... | 1,820 |
| Stores, books, and requisites | 4,961 | 4,818 |  | 143 |
| Maintenance expenses of schools | 31,584 | 32,811 | 1,227 | $\cdots$ |
| Compulsory clause ... | 11,885 | 8,228 | $\ldots$ | 3,657. |
| Exhibitions ... ... | 1,915 | 1,837 | ... | 78 |
| Purchase of carbines and encouragement of rifle shooting <br> Boards of Advice | 293 576 | 154 843 | 267 | 139 |
| Boards of Advice | 576 13036 | 13843 | 267 | $\cdots$ |
| Compensation, retiring allowances, gratuities, \&c. | 13,036 | 13,235 | 199 | ... |
| Rent of Buildings, \&c. ... | 2,400 | 2,700 | 300 | ... |
| Other expenditure \\| | 1,307 | 2,738 | 1,431 |  |
| Extra subjects 9 ... ... | 4,496 | 3,749 | 1, | 747 |
| Total exclusive of cost of Buildings | 544,158 | 584,085 | 39,927 ** | $\cdots$ |
| Buildings-Cost of erection | 81,935 | 73,550 | $\cdots$ | 8,385 |
| Grand Total ... | 626,093 | 657,635 | 31,542 ** | ... |

[^12]1453. In view of the large sums the State expends upon elementary amountpaid education, the amount parents are willing to pay to have extra subjects $\begin{gathered}\text { for extra } \\ \text { subjects. }\end{gathered}$ taught their children appears extremely small. If the whole sum so expended be divided by the number of children in average attendance, the proportion per child would be only $7 \frac{1}{2} d$. per annum; and if it be divided by the number of distinct children enrolled, the proportion per child would be less than 5 d.
1454. The following table shows the cost of public instruction in all the Australasian colonies during the year ended 31st December, 1885, the amount paid by scholars being given separately from that con-

Cost of instruction in Austral. asian tributed by the State. The expenditure on the construction of school buildings is excluded in all cases, but the departmental expenses are included in the figures for Victoria and New Zealand, and probably also in those for the other colonies:-

Cost of Public Instruction* in Australasian Colonies, 1885.

| Colony. |  | Amount contributed by the State. | Fees paid by Scholars, \&c. | Total. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | £ | £ | £ |
| Victoria | ... | 580,336 $\dagger$ | 3,749 $\ddagger$ | 584,085* |
| New South Wales | ... | 663,697 | 58,926 | 722,623 |
| Queensland ... | ... | 123,764 |  | 123,764 |
| South Australia | ... | 96,685 | 24,798 | 121,483 |
| Western Australia | ... | 10,044 | 1,445 | 11,489 |
| Total | ... | 1,474,526 | 88,918 | 1,563,444 |
| Tasmania ... | ... | 25,710 | 8,030 | 33,740 |
| New Zealand ... | ... | 300,759 | 30,818§ | 331,577 |
| Grand Total | ... | 1,800,995 | 127,766 | 1,928,761 |

1455. The large amount paid by New South Wales, as compared Large with the other colonies, will be at once noticed. Although the amount average number of scholars under instruction in that colony was fewer New South by 19,026 , or 16 per cent., than the number in Victoria (as was shown in a previous table $\|$ ), the cost of instructing them is here shown to have been more by $£ 138,538$, or by 24 per cent.
1456. Exclusive of expenditure on the erection of State school buildings, the total cost in 1885 per scholar in average attendance at State schools was between $£ 4$ and $£ 5$ in all the colonies except New South
[^13]Wales, where it was over $£ 5$. In Victoria it was $£ 417 \mathrm{~s} .9 \mathrm{~d}$. per scholar, or lower than in New South Wales or Western Australia, but higher than in any of the other colonies. Of the total cost, as much as $£ 11 \mathrm{~s} .6 \mathrm{~d}$. per head was derived from school fees in Tasmania, 18s. 4d. in South Australia, and about 12s. in New South Wales and Western Australia, whilst in New Zealand nearly 8s. was derived from education reserves; on the other hand, in Victoria almost the whole amount, and in Queensland the whole amount, was provided direct from the public revenue. The following table shows the average cost of instruction per scholar, distinguishing the proportions defrayed by the State and by parents or otherwise, in each colony:-

Cost of Instruction per Scholar in Australasian Colonies, 1885.

| Colony. |  | Cost of Instruction per Scholar in average attendance. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Paid by State. | Paid by Parents, \&c. |  | Total. |
|  |  | $\pm \quad s . \quad d$. | £ $\quad$ s. $\quad d$. | £ | $s . \quad d$. |
| 1. New South Wales | ... | $\begin{array}{lll}6 & 12 & 1\end{array}$ | $\begin{array}{lll}0 & 11 & 9\end{array}$ | 7 | 310 |
| 2. Western Australia | ... | $4 \quad 6 \quad 1$ | $\begin{array}{llll}0 & 12 & 5\end{array}$ | 4 | 186 |
| 3. Victoria | ... | $\begin{array}{lll}4 & 17 & 2\end{array}$ | 0 0 7* | 4 | $17 \quad 9$ |
| 4. Tasmania ... | ... | $3 \begin{array}{lll}3 & 8 & 11\end{array}$ | 116 | 4 | 105 |
| 5. South Australia ... | ... | $3 \begin{array}{lll}3 & 11 & 7\end{array}$ | $\begin{array}{llll}0 & 18 & 4\end{array}$ | 4 | $9 \quad 11$ |
| 6. New Zealand .. | $\cdots$ | $\begin{array}{lll}3 & 16 & 9\end{array}$ | $0710 \dagger$ | 4 | 4 . 7 |
| 7. Queensland ... | $\ldots$ | $4 \quad 2 \quad 2$ | ... | 4 | 22 | head.

1457. In regard to the net cost to the State of instruction per head of population, New South Wales still stands at the head of the list, the amount being 14s. 3d., and Tasmania stands at the bottom with only 3 s . 11d. Victoria occupies the second place, the amount per head being 11s. 11d. *The following is the order of the colonies in this respect.

## Order of Colonies in reference to Cost to State of Instruction per Head of Population.



[^14]1458. In Australia, taken as a whole, the cost per scholar in average Cost per attendance is $£ 55 \mathrm{~s} .7 \mathrm{~d}$., and the cost per head of population is 11 s .6 d . In Australia, with the addition of Tasmania and New Zealand, the cost per scholar is $£ 418 \mathrm{~s} .8 \mathrm{~d}$., and the cost per head of population is 11 s .
1459. Notwithstanding the proportionate amounts in Victoria devoted to public instruction are smaller than in some of the other colonies, it is gratifying to note that the result, so far as children's education is concerned, is much superior to that achieved elsewhere, the last census having shown that, in respect to the education of children, Victoria was much in advance of any of her neighbours, whilst she was only behind one of them in respect to the education of adults. The census figures relating to these matters will be given later on.*
1460. About the middle of 1886 the Department of Education possessed 1,853 school-houses, having accommodation for 172,286 children ; also 1,353 teachers' residences. Of the latter, 1,023 were attached to, and 330 were detached from, the school-houses. The following is a classification of the buildings and of the accommodation they afforded according to the material of which they are constructed:-

School Buildings Belonging to the State, 1886.

| Materials. |  | School-houses. |  | Number of Teachers' Residences |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Number. | Accommodation. |  |
| Brick or stone ... | $\ldots$ | 450 | 98,668 | 89 |
| Wood or other light material | ... | 1,382 | 66,006 | 1,252 |
| Part brick or stone, part wood | $\cdots$ | 21 | 7,612† | 12 |
| Total... ... | $\cdots$ | 1,853 | 172,286 | 1,353 |

1461. In addition to the above, which are the property of the State, State school 192 buildings are held on lease by the department for school purposes. $\begin{aligned} & \text { builiding } \\ & \text { rented. }\end{aligned}$ The aggregate rent paid for these is $£ 2,732$ per annum.
1462. Tnder the "Public Service Act $1883 "$ (47 Vict. No. 773), classificaState schools are classified as follows, according to the number of pupils schools. in average attendance at each :-
[^15]Classification of Schools.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Average Attendance |  |  |  |  |
| of Scholars. |  |  |  |  | teachers.

1463. Under the same Act, the teachers are classified and salaried according to the honors or certificates they hold, and the schools in which they officiate. Subjoined is a statement of the basis upon which the classification is regulated :-

## Classification and Salaries of Teachers.

First-class teachers.-Male teachers who are certificated, and are classified in First Honors, or hold a degree of the University of Melbourne, and also are in charge of first-class schools. Minimum fixed salary, £280 per annum, rising by five annual increments of $£ 10$ to a maximum of $£ 330$.

Second-class teachers. - Male teachers who are certificated, and are classified in Second Honors, and also are in charge of second-class schools; also certificated female teachers who are first assistants in first-class schools, and are classified in First or Second Honors, or hold a degree of the University of Melbourne. Minimum fixed salary for males, $£ 220$ per annum, rising by five annual increments of $£ 10$ to a maximum of $£ 270$.

Third-class teachers.-Teachers who are certificated, and have also passed the matriculation examination ; or are certificated, and hold two of the department's science certificates ; or have obtained the trained teacher's certificate subsequently to 31st December, 1875 ; or obtained a trained teacher's certificate of first or second class under the Board of Education ; or possess a certificate of competency alone in the case of teachers employed at the passing of this Act. And, in addition to possessing any such qualification, also hold one of the following positions, that is to say:-As head teachers of third-class schools, subdivision A, or as first female assistants in first-class schools; or as head teachers of third-class schools, subdivision B, or as first male assistants in first-class schools. Minimum fixed salary for males, $£ 152$ per annum, rising by seven annual increments of $£ 8$ to a maximum of $£ 208$ in the case of teachers holding either of the first two positions hereinbefore mentioned ; and by four annual increments of $£ 8$ to a maximum of $£ 184$ in the case of teachers holding other positions.

Fourth-class teachers.-Teachers who are certificated, and also are in charge of fourth-class schools, or hold positions as first male or first female assistants in second class schools, or as first female assistants in subdivision A of third-class schools. Minimum fixed salary for males, £112 per annum, rising by four annual increments of $£ 8$ to a maximum of $£ 144$.
Fifth-class teachers.-Teachers who are licensed to teach, and also are in charge of fifth-class schools, or hold other assistantships than those specified above, or act as relieving teachers. Minimum fixed salary for males, $£ 80$ per annum, rising by three annual increments of $£ 8$ to a maximum of $£ 104$; but teachers employed as "junior assistants" receive no increment.
Female teachers.-The salaries of female teachers are one-fifth less those of male teachers, as above stated, but under no circumstances can a female teacher be paid the salary of a second-class until she have in regular course attained the maximum salary of the third-class, or unless she was receiving such salary at the passing of the Act.
Note.-In addition to the fixed salary, a sum equal to one-half the amount of such salary is obtainable by way of results. Relieving teachers are paid an amount equal to one-half the amount of the fixed salary in lieu of results.


Sewing"Mistresses"-Salary, $\neq 30$ per annum.
1464. It is claimed for the Public Service Act that it has introduced, in the institution of a classified roll, a system whereby every teacher to teachers can ascertain his actual position in the service, and can form an estimate of his prospect of promotion ; also that it provides that promotion shall be dependent solely upon good conduct, proved ability, industry, and length of service; that it secures teachers from the frequent fluctuations of income, to which they were liable when salaries were made to vary with slight changes in the attendance at their schools ; and that a teacher is enabled to advance from the lower to the higher positions in the service with less changing of schools, and, therefore, with less inconvenience and expense than was necessary under the former system.*
1465. The following is a statement of the number of male and female Teachers of teachers of each class at the end of 1885, and their classification under the "Public Service Act 1883":-

Teachers of each Class, 1885.

| 2e Classification. |  | Head Teachers. |  | Assistants. |  | Pupil-teachers. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Males | Females. | Males. | Females. | Males. | Females. |
| Tirst class ... | ... | 36 | ... | $\ldots$ | $\ldots$ | 72 | 280 |
| Second class ... | ... | 36 | ... | ... | 28 | 62 | 202 |
| Third class | ... | 93 | ... | 37 | 5 | 37 | 163 |
| Fourth class . | ... | 339 | 5 | 36 | 73 | 55 | 201 |
| Fifth class . | ... | 800 | 383 | $84 \dagger$ | 240 | ... | ... |
| Juniors | ... | ... | $\ldots$ | 27 | 235 | ... | $\ldots$ |
| Total ... | ... | 1,304 | 388 | 184 | 581 | 226 | 846 |

Note.-In addition to the above, there were 521 sewing-mistresses.
1466. The following table gives the number of private schools, and of the teachers and scholars connected therewith, according to the returns to 1886 . of the fourteen years, 1873 to 1886 :-

Private Schools, 1873 to 1886.

| Year.* |  | Number of <br> Schools. | Number of <br> Instructors. | Number of <br> Scholars. $\dagger$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1873 | $\ldots$ | $\ldots$ | 888 |  |  |
| 1874 | $\ldots$ | $\ldots$ | 653 | 1,841 | 2,446 |
| 1875 | $\ldots$ | $\ldots$ | 610 | 1,509 | 18,481 |
| 1876 | $\ldots$ | $\ldots$ | 565 | 1,511 | 22,448 |
| 1877 | $\ldots$ | $\ldots$ | 645 | 27,481 |  |
| 1878 | $\ldots$ | $\ldots$ | 530 | 1,646 | 28,847 |
| 1879 | $\ldots$ | $\ldots$ | 585 | 1,457 | 28,422 |
| 1880 | $\ldots$ | $\ldots$ | 568 | 1,656 | 35,873 |
| 1881 (Census) | $\ldots$ | 643 | 1,587 | 34,824 |  |
| 1882 | $\ldots$ | $\ldots$ | 645 | 1,516 | 28,134 |
| 1883 | $\ldots$ | $\ldots$ | 655 | 1,553 | 34,062 |
| 1884 | $\ldots$ | $\ldots$ | 670 | 1,551 | 34,443 |
| $1885 \ddagger$ | $\ldots$ | $\ldots$ | 655 | 1,638 | 35,773 |
| 1886 | $\ldots$ | $\ldots$ | 665 | 1,635 | 35,115 |
|  |  |  |  | 1,645 | 34,787 |

Private schools,1873 and 1886, compared.

Denominations of private schools.
1467. The figures in the first line of the table relate to the early part of the year in which the Education Act came into operation. Since then there appears to have been a falling-off of 223 in the number of private schools, and of 196 in the number of instructors, but an increase of 10,000 in the number of scholars.
1468. For the last ten years a column has been placed in the schedule used for collecting the returns of private schools for the purpose of ascertaining to what religious sect, if any, each school was attached. This column was on each occasion filled, in a considerable number of instances, with the name of some denomination ; but it is believed that this entry was frequently meant to indicate merely the religion of the principal teacher or proprietor of the school, and perhaps the principles on which the establishment was conducted, not that it was recognised as connected with his church, or was subordinate to the clergy thereof. The exceptions to this are believed to be most of the schools returned as Roman Catholic, Lutheran, and Jewish, and a few as of the Church of England, but scarcely any connected with other denominations. The following are the returns of the ten years :-

[^16]Religious Sects of Private Schools, 1877 to 1886.

| Year ended March. | Total. | Religious Denomination. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | ¢ |  |  |  |
| Schools. |  |  |  |  |  |  |  |  |  |  |  |
| 1877 ... | 645 | 41 | 4 | 2 | 1 | 3 | 9 | 111 | 2 |  | 472 |
| 1878 ... | 530 | 47 | 4 | 7 |  | 3 | 7 | 115 | 4 |  | 343 |
| 1879 ... | 585 | 62 | 7 | 6 | 1 | 4 | 1 | 179 | 3 | 2 | 320 |
| 1880 ... | 568 | 75 | 6 | 5 | 1 | 3 | 1 | 163 | 2 | 2 | 310 |
| 1881 (Census) ... | 643 | 57 | 10 | 5 | 1 | 10 | 17 | 187 | 3 | 1 | 352 |
| 1882 ... ... | 645 | 58 | 8 | 3 | .. | 3 | 14 | 180 | 2 | 2 | 375 |
| 1883 ... | 655 | 61 | 8 | 4 | $\ldots$ | 5 | $\ldots$ | 175 | 2 | 4 | 396 |
| 1884 ... | 670 | 56 | 13 | 2 | 1 | 5 | ... | 182 | 2 | 3 | 406 |
| 1885 ... | 655 | 48 | 11 | 3 | 2 | 4 | $\ldots$ | 172 | 2 | 2 | 411 |
| 1886 ... | 665 | 40 | 5 | 3 | 2 | 4 | ... | 182 | 2 | 3 | 424 |
| Teachers. |  |  |  |  |  |  |  |  |  |  |  |
| 1877 ... | 1,646 | 159 | 46 | 12 | 1 | 4 | 27 | 338 | 10 |  | 1,049 |
| 1878 ... | 1,457 | 210 | 32 | 19 | $\cdots$ | 4 | $10^{\circ}$ | 345 | 13 |  | -824 |
| 1879 ... | 1,656 | 242 | 43 | 18 | 1 | 4 | 1 | 539 | 11 | 2 | 795 |
| 1880 | 1,587 | 270 | 50 | 18 | 2 | 3 | 2 | 473 | 7 | 4 | 758 |
| 1881 (Census) ... | 1,516 | 146 | 50 | 18 | 1 | 9 | 33 | 544 | 13 | 3 | 699 |
| 1882 ... .. | 1,553 | 161 | 43 | 12 | $\ldots$ | 3 | 25 | 537 | 8 | 3 | 761 |
| 1883 . | 1,551 | 185 | 46 | 22 | ... | 5 | $\ldots$ | 527 | 10 | 7 | 749 |
| 1884 ... | 1,638 | 177 | 52 | 20 | 2 | 5 | $\ldots$ | 555 | 9 | 7 | 811 |
| 1885 ... | 1,635 | 154 | 51 | 22 | 2 | 4 | $\ldots$ | 514 | 11 | 5 | 872 |
| 1886 ... | 1,645 | 162 | 35 | 24 | 4 | 4 | $\ldots$ | 527 | 11 | 5 | 873 |
| Scholars. |  |  |  |  |  |  |  |  |  |  |  |
| 1877 ... | 28,847 | 1,491 | 612 | 221 | 20 | 68 | 338 | 13,430 | 270 |  | 12,397 |
| 1878. | 28,422 | 1,730 | 638 | 333 |  | 142 | 123 | 15,631 | 293 |  | 9,532 |
| 1879 | 35,873 | 2,055 | 744 | 314 | 22 | 183 | 57 | 23,225 | 231 | 30 | 9,012 |
| 1880 | 34,824 | 2,200 | 793 | 327 | 23 | 108 | 69 | 22,514 | 190 | 56 | 8,544 |
| 1881 (Census) ... | 28,134 | 1,582 | 836 | 248 | 13 | 206 | 449 | 16,430 | 276 | 26 | , 8,068 |
| 1882 ... ... | 34,062 | 1,596 | 947 | 199 | ... | 121 | 380 | 20,377 | 196 | 65 | 10,181 |
| 1883 | 34,443 | 2,061 | 914 | 319 |  | 170 | ... | 20,340 | 178 | 113 | 10,348 |
| 1884 | 35,773 | 1,996 | 1,010 | 288 | 18 | 142 | $\ldots$ | 21,019 | 180 | 87 | 11,033 |
| 1885 | 35,115 | 1,728 | 1,019 | 363 | 28 | 126 | ... | 20,369 | 173 | 93 | 11,216 |
| 1886 ... | 34,787 | 1,466 | 799 | 387 | 39 | 129 | $\ldots$ | 20,315 | 133 | 118 | 11,401 |

1469. By the figures relating to 1886 it may be ascertained that, in Proportion that year, 241 private schools or 36 per cent., employing 772 instructors or 47 per cent., and educating 23,386 children or 67 per cent., of the
of denominational schools.

[^17] educated by each sect.
total numbers claimed to be connected with some religious denomination ; also that 20,315 children, or about 58 per cent. of the total number attending private schools, or 87 per cent. of the number attending schools connected with some religious sect, were being educated in schools claiming connexion with the Roman Catholic church.
1470. The number of children at the school age belonging to each religious denomination was ascertained from the census returns, and the amount of rudimentary education they respectirely possessed will shortly be referred to.* In the following table the numbers are collated with the numbers who attended the schools connected with the same denomination on the census day, and the proportion of the latter to the former is also shown :-

Children of each Sect Attending Private Denominational Nchools on Census Day, 1881.

| Religious Denomination. | Children at School Age ( 6 to 15 years). |  |  |
| :---: | :---: | :---: | :---: |
|  | Total Number of each Denomination living (3rd April, 1881). | Attending Denominational Schools on School Census Day (4th April, 1881). |  |
|  |  | Number. | Percentage of Total Number living. |
| Church of England | 68,202 | 988 | $1 \cdot 45$ |
| Presbyterian ... | 29,848 | 491 | $1 \cdot 65$ |
| Wesleyan ... | 24,270 | 138 | - 57 |
| Independent ... | 4,431 | 13 | -29 |
| Lutheran ... | 1,816 | 199 | $10 \cdot 96$ |
| Roman Catholic... | 49,982 | 13,442 | $26 \cdot 89$ |
| Jewish | 1,000 | 248 | $24 \cdot 80$ |

Proportions educated by Roman Catholics, Jews, and Lutherans.
1471. Judging from the results of the census enumeration, it appears that, so far as children at the school age are concerned, the Roman Catholics educate in their own schools nearly 27 per cent., the Jews nearly 25 per cent., and the Lutherans nearly 11 per cent., of the whole numbers belonging to their respective denominations. Compared with these, the proportions of their children educated by the other denominations are very small indeed.

Teachers in private schools.
1472. The male teachers in private schools returned in 1886 were fewer by 20 , but the female teachers were more numerous by 30 than those in 1885, the result being a net increase of 10 . The number and sexes of the teachers returned in the year under review and the previous one are compared in the following table:-

Teachers in Prifate Schools, 1885 amd 1886.

|  | Year. |  |  | Males. | Females. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1885 | $\ldots$ | $\ldots$ | $\ldots$ | 449 |  | 1,186 |
| 1886 | $\ldots$ | $\ldots$ | $\ldots$ | 429 | 1,216 | 1,635 |
|  | Increase | $\ldots$ | $\ldots$ | $\ldots$ | 1,645 |  |
|  | Decrease | $\ldots$ | $\ldots$ | 20 | $\ldots$ | 10 |
|  |  |  |  |  | $\ldots$ | $\ldots$ |

1473. In private schools connected with religious bodies the number of scholars entrusted to each teacher is generally larger than in purely secular institutions. The following are the proportions as derived from the returns of 1886 :-

In schools attached to religious bodies there was 1 teacher to 30 scholars. " not attached " $"$ 13 "
1474. The authorities of the different religious bodies vary greatly in regard to the number of scholars they deem it expedient to entrust to each instructor. Thus, whilst in the Church of England schools the average is 9 scholars to each teacher, in the Roman Catholic schools it is as high as 39 to each. The following are the proportions of scholars to each teacher in the schools attached to the different sects :-

In schools of the Church of England there was 1 teacher to 9 scholars.

| " | Jews ... ... | " | " | 12 | \# |
| :---: | :---: | :---: | :---: | :---: | :---: |
| " | Wesleyans | \% | " | 16 | \# |
| " | Presbyterians | " | " | 23 | \# |
| " | Lutherans | " | , | 32 | " |
| " | Roman Catholies | " | " | 39 | " |

1475. In State schools the mean number of scholars in average attendance committed to the charge of each teacher is 30 . $^{*}$ This is higher than the number so committed in the schools of any of the religious sects except the Lutherans and the Roman Catholics.
1476. In 1886, as compared with 1885 , there was a decrease of 5055 in the number of bors, but an increase of 227 in the number of girls, in private schools. The following are the numbers according to the retarns of the years referred to :-

Sexes of Scholars in Private Schools, 1885 and 1886.


[^18]Proportion of male to temale scholars.

Ages of scholars.

Proportion of scholars at school age.

Scholars, 1885.
1477. The number of girls educated in private schools is greater than that of boys. The proportion fell from 114 girls to every 100 boys in 1884 to 105 to every 100 in 1885 , but rose again to 110 to every 100 in 1886. In State schools the reverse is the case, as has been already shown,* the proportion being ouly 92 girls to every 100 boys.
1478. The age prescribed by law as that at which children are to attend school, unless there be some reasonable excuse for their not doing so, is from 6 to 14 years last birthday, both inclusive. The following are the numbers in both descriptions of schools at, above, and below those ages during the past year :-

Ages of Scholars, 1885.

| Ages. |  | State Schools. <br> (Distinct Children.) | Private Schools. | Total. |
| :---: | ---: | ---: | :---: | :---: |
| Under 6 years | $\ldots$ | 24,175 | 4,636 | 28,811 |
| 6 to l5 years (school age) | 155,313 | 26,630 | 182,443 |  |
| 15 years and upwards | $\ldots$ | 9,649 | 3,521 | 13,170 |
| Total .... | $\ldots$ | 189,637 |  | 34,787 |
|  |  |  | 224,424 |  |

1479. In public schools 82 per cent., and in private schools 77 per cent., of the scholars were at the school age. In the former 5 per cent., and in the latter 10 per cent., were above that age; whilst in both descriptions of schools 13 per cent. were below that age.
1480. The number of children of all ages receiving education in Victoria during any portion of the year 1885 may be stated as follows :-

| Being educated- |  |  |  |
| :---: | :---: | :---: | :---: |
| In State schools (distinct children) | $\ldots$ | $\ldots$ | 189,637 |
| In private schools | ... | ... | 34,787 |
| In industrial and reformatory schools | ... | ... | 381 |
| At home (census figures) | ... | $\ldots$ | 11,547 |
| Total | $\ldots$ | ... | 236,352 |

1481. Of these children the following were at the school age :-

Children at School Age Receiving Education, 1885.
Being educated-

| In State schools | $\ldots$ | $\ldots$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | ---: |
| In private schools | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 155,813 |
| In industrial and reformatory | $\ldots$ | $\ldots$ | $\ldots, 630$ |  |  |
| At home (census figures) | $\ldots$ | $\ldots$ | $\ldots$ | 265 |  |
|  |  | $\ldots$ | $\ldots$ | 5,800 |  |
|  | Total | $\ldots$ | $\ldots$ | $\ldots$ | 188,508 |

[^19]1482. The estimated total number of children at the school age living in Victoria in 1885 was 202,379 . The following, therefore, will be the number and percentage receiving and not receiving education:-

## Children at School Age Receiving and Not Receiving

 Education, 1885.| Being educated | ... | Numbers. 188,508 |  | Per cent 93.15 |
| :---: | :---: | :---: | :---: | :---: |
| Not being educated | $\ldots$ | 13,871 | $\ldots$ | 6.85 |
| Total at school age | $\ldots$ | 202,379 | $\ldots$ | 100.00 |

1483. By the foregoing figures it would appear that 188,508 children, Proportion or over 93 per cent. of the children at the school age living in Victoria, were being educated during some portion of the year, of whom 155, 813 , or 83 per cent., were at State schools. These are the "distinct children," whose number it will be remembered has not been ascertained by actual counting but by an estimate made by the Education Department. If the number of children in average attendance be used in the computation instead of the estimated distinct children, the number of State school children at the school age would be reduced to about 98,000,* and the total number at that age receiving education in the whole colony would be reduced to 130,700 , whilst the number of children not receiving education would be increased to 71,700 .
1484. If the distinct children have been accurately estimated, the total number receiving education during some portion of the year would be correct also, but it should be clearly understood that the stay of some of these in the schools is so short that practically they are not being educated at all. It has already been shown that the prescribed number of days in each quarter, riz., 30, was not reached in the case of 27 per cent. of the children who attended State schools during some portion of one or more of the quarters of $1885 . \dagger$
1485. Fire of the schools included with the prirate schools are called colleges or grammar schools. These at some former period received sums of money and grants of land from the Gorerument for the erection of school buildings, but no State assistauce has been given them of late years. They receive male pupils only, and are all attached to some religious denomination; and in connexion with sereral of them there are exhibitions, chiefly with the riew of assisting the ablest scholars to complete their education at the University. The following is a return, derived from statements furnished by the authorities, of these institutions for the year under reriew :-
[^20]Colleges and Grammar Schools,* 1885.

| Name of Institution. | Religious Denomination. | $\begin{array}{\|} \text { Amount } \\ \text { receeved towards } \\ \text { Building in } \\ \text { former Years. } \end{array}$ | Number $\xrightarrow{\text { of }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Scholars. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Grammar School, Melbourne | Church of England | $\stackrel{£}{13,784}$ | 13 | 217 |
| Scotch College, ", | Presbyterian Church | 6,445 | 10 | 299 |
| Wesley | Wesleyan Methodist | 2,769 | 9 | 150 |
| St.Patrick's ", ", | Roman Catholic ... | 10,002 | 8 | 126 |
| St. Francis Xavier College, Kew | " ... | ... | 11 | 120 |
| Grammar School, Geelong ... | Church of England | 7,000 | 8 | 89 |
|  | Total . | 40,000 | 59 | 1,001 |

Education at school age, 1881.

Education at school age, $18 \pi 1$ and 1881.
1486. The returns of the census of 1881 showed 194,979 children at the school age, of whom 97,722 were boys and 97,257 were girls. The following are the numbers of these who could read, who could also write, and who could not read :-

## Edecation of Children at the School Age, 1881.

|  |  |  |  | Boys. |  | Girls. |
| :--- | :--- | :--- | :--- | ---: | :--- | ---: |
| Could read | $\ldots$ | $\ldots$ | $\ldots$ | 92,362 | $\ldots$ | 92,489 |
| Could write | $\ldots$ | $\ldots$ | $\ldots$ | 82,714 | $\ldots$ | 83,708 |
| Could not read | $\ldots$ | $\ldots$ | $\ldots$ | 5,360 | $\ldots$ | 4,768 |

1487. The present Education Act came into operation twenty-one months after the census of 1871 was taken, and thus the returns of that census and of the census of 1881 afford an opportunity of comparing the state of children's education before and since the passing of that Act. Such a comparison is made in the following table, the education of children being reduced to a common standard, the numbers per 10,000 being taken as such at both periods:-
[^21]Education of Children at the School Age, 1871 and 1881.

| Educational Attainment. |  | Proportions per 10,000 living at the School Age (6 to 15 years). |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys. |  | Girls. |  | Both. |  |
|  |  | 1871. | 1881. | 1871. | 1881. | 1871. | 1881. |
| Could read ... | $\cdots$ | 8,955 | 9,451 | 9,045 | 9,510 | 9,000 | 9,481 |
| Could write ... | ... | 7,072 | 8,464 | 7,124 | 8,607 | 7,098 | 8,535 |
| Could not read | ... | 1,045 | 549 | 955 | 490 | 1,000 | 519 |

1488. In 1881, as compared with 1871, an increase is observed Improvein the numbers of both sexes able to read, but a much larger one in years. those able to write, the increase of the former (the returns of the two periods being reduced to a common standard) being about 5 per cent., whilst that of the latter was over 20 per cent. ; at the same time the decrease of those unable to read was 48 per cent.
1489. It will be noticed that at both periods rudimentary education Education of was rather more common amongst girls than boys, the numbers of the boyss. former able to read and to write being greater, and the numbers unable to read being smaller, than those of the latter.
1490. The degree of education at the school age is found to differ Education of according to the religious denomination. In the following table (which childrent of has been based upon the returns of the last census) the numbers of and tions, 1881. proportionate amount of primary instruction possessed by the children belonging to each of the principal sects are shown :-

## Education of Children of different Religious Denominations,* 1881.

| Religious Denomination. | Numbers at the School Age who- |  |  | Proportions per 10,000 Living at the School Age who- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Could Read. | Could Write. | Could not Read. | Could <br> Read. | Could Write. | Could not Read. |
| Church of England | 63,211 | 57,431 | 3,327 | 9,500 | 8,631 | 500 |
| Presbyterians | 28,218 | 25,633 | 1,135 | 9,614 | 8,733 | 386 |
| Methodists ... | 25,808 | 23,664 | 949 | 9,645 | 8,844 | 355 |
| Bible Christians | 1,677 | 1,543 | 53 | 9,694 | 8,919 | 306 |
| Independents... | 4,193 | 3,900 | 145 | 9,666 | 8,990 | 331 |
| Baptists ... | 4,219 | 3,913 | 160 | 9,635 | 8,936 | 365 |
| Lutherans | 1,658 | 1,529 | 115 | 9,352 | 8,624 | 648 |
| Other Protestants | 1,710 | 1,589 | 77 | 9,569 | 8,892 | 431 |
| Total Protestants ... | 130,694 | 119,202 | 5,961 | 9,564 | 8,723 | 436 |
| Roman Catholics | 45,630 | 40,053 | 3,306 | 9,325 | 8,185 | 675 |
| Jews | 954 | 920 | 33 | 9,666 | 9,321 | 334 |
| Residue | 3,310 | 2,953 | 257 | 9,280 | 8,279 | 720 |
| Grand Total | 180,588 | 163,128 | 9,557 | 9,500 | 8,577 | 500 |

[^22]Denomina- 1491. According to the table, the children of the Bible Christians, compared. $\frac{1}{}$ in proportion to their numbers, stood, higher than those of the members of any of the other denominations, so far as the ability to read was concerned ; but the children of the Jews stood the highest in reference to the ability to write, in which respect the children of the Independents and Baptists also surpassed those of the Bible Christians. The children of the Roman Catholics were apparently less instructed, both in reading and writing, than any of the others; the next less instructed being the children of the Lutherans, and then those of the members of the Church of England.
Education of 1492. Prior to the passing of the present Education Act, which
children of different denominations,! 1861-1881. defined the school age as that between 6 and 15 years, the period between 5 and 15 years was accepted as the school age ; therefore to compare the education of children of adherents of the different sects, as returned in 1881, with similar information obtained from previous censuses, it has been necessary to add the year 5 to 6 to the grouping in the last table; the degree of education shown, viz., that of children between 5 and 15, being naturally not quite so high as that there indicated. This being done, the result has been embodied in the following table, the figures being placed side by side with similar figures derived from the census returns of 1871 and 1861 :-

Education of Children of different Religious Denominations
at Last three Censuses.

| Religious Denominations. | Proportion per 10,000 Children (5 to 15 years) Living who- |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Could Read. |  |  | Could Write. |  |  | Could not Read. |  |  |
|  | 1861. | 1871. | 1881. | 1861. | 1871. | 1881. | 1861. | 1871. | 88 |
| Church of England | 7,703 | 8,446 | 9,095 | 4,751 | 6,438 | 8,043 | 2,297 | 1,554 | 905 |
| Presbyterians | 8,202 | 8,700 | 9,245 | 5,009 | 6,658 | 8,142 | 1,798 | 1,300 | 755 |
| Methodists | 8,777 | 8,972 | 9,281 | 5,697 | 6,895 | 8,239 | 1,223 | 1,028 | 719 |
| Bible Christians | 9,020 | 9,014 | 9,297 | 5,490 | 6,766 | 8,224 | 980 | 986 | 703 |
| Independents | 8,785 | 9,083 | 9,253 | 6,112 | 7,494 | 8,379 | 1,215 | 917 | 747 |
| Baptists | 8,699 | 9,000 | 9,234 | 6,023 | 7,314 | 8,353 | 1,301 | 1,000 | 766 |
| Lutherans | 6,491 | 7,877 | 8,922 | 4,529 | 6,539 | 8,131 | 3,509 | 2,123 | 1,078 |
| Other Protestants | 8,194 | 8,987 | 9,143 | 6,032 | 7,479 | 8,323 | 1,806 | 1,013 | 857 |
| Total Protestants... | 8,029 | 8,648 | 9,174 | 5,038 | 6,659 | 8,130 | 1,971 | 1,352 | 826 |
| Roman Catholics | 6,923 | 7,909 | 8,881 | 4,124 | 5,643 | 7,584 | 3,077 | 2,091 | 1,119 |
| Jews | 8,285 | 8,983 | 9,280 | 6,303 | 7,805 | 8,781 | 1,715 | 1,017 | 720 |
| Residue | 7,272 | 8,201 | 8,595 | 4,842 | 5,614 | 7,302 | 2,728 | 1,799 | 1,405 |
| Grand total | 7,790 | 8,464 | 9,088 | 4,858 | 6,398 | 7,977 | 2,210 | 1,536 | 912 |

fmprovement in all denomina. tions.
1493. Every one of the denominations shows a satisfactory improvement from census to census, the advancement of all during the twenty years ended with 1881 being most encouraging. Even the Roman Catholic children, who at the date of the census under review were
still less educated than those of the members of any other denomination, showed an amount of education which ten years previously was only surpassed by a few of the best instructed sects.
1494. The school age prescribed by law differs in the various Aus- Education of tralasian colonies.* In scarcely one of them, strange to say, were the census returns compiled in such a manner that the state of education
children in Australasian culonies. at its own school age could be ascertained from the published tables, much less compared with that obtaining at the school age of this colony. All of the colonies, however, published their education returns in quinquennial periods, so the period from 5 to 15 years is adopted for Victoria, as well as for the others, as an age at which the success of the respective educational systems can be conveniently judged. The following figures measure the education of the children of each colony at that age, the colonies being arranged in order :-

Education of Children in Australasian Colonies, 1881.

| Colony. |  |  | Proportions per $\begin{gathered}\text { Living who- } \\ \text { Li,000 Children ( } 5 \text { to } 15 \text { years) }\end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Could Read. | Could Write. | Could not Read. |
| 1. Victoria |  | $\ldots$ | 9,088 | 7,977 | 912 |
| 2. New Zealand | $\ldots$ | $\ldots$ | 8,254 | 6,851 | 1,746 |
| 3. South Australia | $\ldots$ | $\ldots$ | 8,138 | 6,956 | 1,862 |
| 4. Queensland ... |  | $\ldots$ | 8,082 | 6,676 | 1,918 |
| 5. New South Wales |  | $\ldots$ | 7,832 | 6,495 | 2,168 |
| 6. Western Australia | $\ldots$ | $\ldots$ | 7,809 | 6,075 | 2,191 |
| 7. Tasmania | ... | ... | 7,632 | 6,160 | 2,368 |

1495. It will be observed that Victoria stood easily at the head of colonies the list, being much in advance of all the other colonies, both as regards reading and writing. As the arrangement is in accordance with the numbers able to read, South Australia is placed below New Zealand, and Tasmania below Western Australia; but the order in these cases would have been reversed had the arrangement been in accordance with the numbers able to write, as the proportion of such was greater in South Australia than in New Zealand, and greater in Tasmania than in Western Australia.
1496. The persons above the school age may be designated adults.t dult The following are the numbers of those of either sex returned as able ${ }^{1881 .}$ to read, as able also to write, and as uninstructed :-

Education of Adults ( 15 Years and Upwards), 1881.

|  |  |  |  | Males. |  | Females. |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Could read | $\ldots$ | $\ldots$ | $\ldots$ | 263,830 | $\ldots$ | 236,380 |
| Could write | $\ldots$ | $\ldots$ | $\ldots$ | 256,315 | $\ldots$ | 223,901 |
| Could not read | $\ldots$ | $\ldots$ | $\ldots$ | 9,238 | $\ldots$ | 8,867 |

[^23]1497. Education amongst adults was more general in 1881 than in 1871. This is especially the case as regards female education, the improvement in which is very striking. The following table shows the number of male and female adults, per 10,000 living, able to read and to write, and unable to read, at the two periods :-

Education of Adcles, 1871 and 1881.

| Educational Attainments. |  | Proportions per 10,000 Adults (15 years and npwards) Living. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Males. |  | Females. |  | Both. |  |
|  |  | 1871. | 1881. | 1871. | 1881. | 1871. | 1881. |
| Could read |  | 9,537 | 9,662 | 9,463 | 9,638 | 9,505 | 9,651 |
| Could write ... |  | 9,074 | 9,386 | 8,514 | 9,129 | 8,829 | 9,265 |
| Could not read |  | 463 | 338 | 537 | 362 | 495 | 349 |

Education of male and female adults.

## Adult

 educationin Austral. asian colonies.
1498. It will be observed that at both periods the amount of education respecting which the census supplies information was rather more general amongst male than female adults. This is especially the case as regards writing, although the difference between the sexes in this respect is not so marked in 1881 as 1871 .
1499. In compiling their returns of education, most of the colonies of this group excluded the Aborigines, but several of them did not separate the Chinese, or distinguish their educational attainments so as to admit of their being accurately deducted from the remainder of the population : and as the Chinese were set down as illiterate if not able to read English, which few of them were able to do, the view which such colonies gave of the state of adult education within their borders was not so favorable as it should have been. To rectify this, and to enable fair comparison to be made between the different colonies, it has been assumed in these cases that the bulk of the Chinese are included amongst the adults unable to read, and they have been deducted therefrom accordingly, so that the state of adult education in all the colonies is given, as nearly as possible, exclusive of Chinese and Aborigines. Upon the number so obtained, the following proportions have been based :-

Education of Adclts in Australasian Colonies, 1881.

1500. Victoria, it will be observed, is no longer at the top of the list, Colonies but is below New Zealand, although only slightly so; South Australia, in like manner, being slightly below Victoria. New South Wales, as in the case of the education of children, occupies the fifth place on the list, and stands below all the other colonies except Western Australia and Tasmania.
1501. Schools of Mines have been established at Sandhurst and School of Ballarat. The following account of the former has been supplied for Sandhurstro this work by Mr. R. Brough Smyth, the Director and Curator :-
"The School of Mines and Industries, Sandhurst, was formally opened on the 21st April, 1873, in a portion of the large and commodious building belonging to the Mechanics' Institute and Free Library. During the past few years important additions have been made to the institution. There is now a museum with some thousands of specimens illustrative of the geology, mineralogy, and the living and fossil flora and fauna of the globe, as well as some few valuable examples of the arts of the Aboriginal natives of Australia and the islands of the Pacific. The walls are hung with geological maps, and sections and sketches of scenery exhibiting some of the striking features of the rock formations in Australia. One department is of more than common interest, including, as it does, models of mining machinery and mining plant, showing to scale the methods of timbering shafts, \&c., \&c., the application of contrivances to prevent over-winding, the action of safety cages, \&c. A building has been erected which will afford largely increased accommodation to those attending the classes in mechanical and architectural drawing and the School of Design. On the ground floor, the room for workshops and for giving instruction in practical mechanics, surveying, mathematics, \&c., is 66 feet long by 40 feet in width; and above are two class-rooms together 72 feet by 40 feet. The building is plain in appearance, but is solid and thoroughly well built. That portion of the old building formerly used as class-rooms on the same floor as the museum is furnished as a lecture hall. It affords space for several wall-cases where specimens of natural history can be exhibited, and for the exhibition also of geological and mining maps and sections and diagrams. The average number of visitors to the Museum of Geology and Natural History is about 1,000 per month. In a separate building are the chemical and metallurgical laboratories, a weighing-room, a library, and a lecture room, and adjacent is a store-house. There are numerous students in the classes in chemistry and metallurgy, and analyses and assays are made for the public. The meteorological instruments-rain-gauge, thermometers, and other instruments connected with a Meteorological Observatory-are placed in a clear space in the gardens, and observations are made four times a day in accordance with instructions issued by the Government Astronomer, R. L. J. Ellery, Esq. The purposes for which the School of Mines and Industries has been established are the following :-(a) To impart sound instruction in the various branches of science connected with mining operations; to instruct students in the theory and practice of mining, the management and safe conduct of mining works, mine surveying, and mining engineering ; and to afford the means of students acquiring such a knowledge of geology, mineralogy, physical geography, meteorology, and ethnology as will fit them to pursue independent inquiries in these several branches of science. To teach (b) chemistry and chemical physics, metallurgy and assaying, materia medica, biology, and botany. (c) Arithmetic, mathematics, algebra, Euclid, trigonometry, mensuration, gauging. conic sections, astronomy, geodesy, mechanics, surveying, drawing and plotting from field books; mechanical and architectural drawing, practical geometry, free-hand drawing from the flat and round, and from nature ; illuminating and decorative painting, mezzo-tinting, linear perspective, isometrical projection, painting in oil and water colours, lithography, photo-lithography, wood engraving, the use of tools in trade, and modelling and carving. (d) The ancient and modern languages. (e) Shorthand writing, telegraphy, the construction and use of the telephone, and illumination by electricity. ( $f$ ) Such other subjects as may from time to time be deemed desirable.

The methods of imparting instruction, whether by lectures with demonstrations, or by teaching and assisting students, have been found successful, many of those who have been trained in the institution having taken highly creditable positions in this and other colonies. Examinations are held from time to time; and the administrative council, on hearing the reports of the examiners, grant certificates to students who have proved their efficiency.
"Popular science lectures are given monthly during the autumn and winter, and the attendance on some occasions is very large. Lectures on geology, physical geography, mineralogy, and ethnology, are delivered every Wednesday.
"Good progress is being made by the Bendigo School of Mines Science Society. Lectures are delivered monthly, and the annual conversazione attracts crowds of visitors. It is designed to promote the study of natural science; and is at once a microscopical society, a field club, and a health society.
"The average number of students attending the several classes in the School of Mines in 1885 was 416, and for the ten months ending the 31st October, 1886, 420. The number of lecturers and teachers is twelve.
"During the year 1885 the receipts (General Fund) were $£ 2,748$, of which £2,074 was received from Government ; and the expenditure was $£ 2,687 . "$

School of Mines, Ballarat.
1502. Mr. Andrew Berry, Registrar of the School of Mines at Ballarat, has supplied the following account of that institution :-
"The School of Mines, Ballarat, was opened on the 26th October, 1870. Through the liberality of Parliament, this school is in a position to supply technical instruction on an extended scale. Classes, conducted by eleven lecturers, including two, professors, are formed in mathematics, mining, land, and engineering surveying; mechanical engineering ; mechanical, freehand, architectural, and model drawing; metallurgy, and assaying ; mineralogy, and geology ; natural philosophy; applied electricity and magnetism ; elementary, inorganic, organic, applied, analytical, and pharmaceutical chemistry; botany, materia medica, pharmacy, "physiology, telegraphy, and astronomy; at a cost to the student of from five shillings to three guineas per term of ten weeks for ordinary evening and day classes respectively. Provision is made for students whose means are such as to prevent them from paying even the small fees mentioned; and for those who can afford to derote their whole time to instruction, arrangements are made for training indentured students for the scientific professions. The academical year is divided into four terms, each of ten weeks' duration, and at the end of each term examinations, by means of printed questions and otherwise, are held at the school in scientific and technical subjects, both theoretical and practical. Any person, whether or not a student at the school, may present for examination, and if the report of the examiners be farorable, the council grant a certificate. Up to the end of the year 1885, 454 certificates had been thus awarded, embracing the subjects of mathematics, chemistry, geology, mineralogy, materia medica, botany, \&c., also testifying to the competency of the successful candidates as captains of shifts, managers in mines, assayers, telegraphists, engineers, and engine-drivers. The museum contains collections of minerals, rocks, and technological products, shells, stuffed birds, \&c.; geological maps, plans, and sections of mines, \&c. The library, accessible to students, contains books of reference, and is kept supplied with current numbers of selected technical English, continental, and American journals. The museum and library are open to the public daily, free. The school possesses the most complete apparatus in the southern hemisphere for testing vacuum and steam pressure-gauges. A meteorological station has been established at the school, and the usual daily observations of rainfall, temperature, atmospheric pressure, \&c., are regularly recorded and forwarded to the Government Astronomer. A commencement has been made in the erection of a local observatory on a site granted for the purpose by the Government, a $12 \frac{1}{2}$.inch Newtonian reflector telescope being already in position. A second instrument, with a disk of 26 inches, will shortly be added, a building $60 \times 25$ feet being now in course of erection for its reception. Standing at an elevation of 1,420 feet above sea level, the meteorological and astronomical observations will, it is expected, prove useful auxiliaries to Melbourne work. During the year 1885 the numbers of students attending at the several terms were, respectively, $522,515,477$, and 485.


#### Abstract

Free science classes in elementary, agricultural, and industrial chemistry, botany, physics, mineralogy, geology, physiology, electricity and magnetism, and astronomy, are now established in connexion with the State schools; teachers attending lectures on Saturdays, and scholars on Wednesdays and Fridays. Half-yearly examinations of these pupil classes are held, and free scholarships, tenable for one year, are awarded to such as distinguish themselves. The total receipts from all sources for the year were $£ 4,432$, of which the sum of $£ 3,000$, including a special grant of $£ 1,000$ for buildings and apparatus, was from the Government; and the expenditure amounted to $£ 4,262$."


1503. Forty-one Schools of Design have been established at various schools of places in Victoria in connexion with a Royal Commission for promoting technological and industrial instruction. The subjects taught comprise practical geometry; mechanical and architectural drawing; isometrical perspective and free-hand drawing; figure drawing ; ornamental drawing from models, flat examples, and from nature. Each school receives two shillings and sixpence from Government for every pupil who attends at least eight times in one quarter, besides which, fees, varying from 2 s . to 5 s. per quarter for one lesson a week, are paid by pupils. The number of pupils on the rolls on the 31 st December, 1885 , was 2,701 , of whom 2,030, or about three-fourths, had attended eight or more times during the quarter ended with that day. An exhibition of the works of pupils is held yearly in Melbourne, and local exhibitions are held in other towns.
1504. The buildings of the Melbourne Public Library have cost from first to last $£ 111,604$, and are still unfinished. These funds were provided by Government, as also were further moneys, amounting, with the sum just named, to a total of $£ 405,978$, of which $£ 26,651$ was received by the trustees during the year under review. 'The private contributions, consisting of books, pamphlets, maps, newspapers, \&c., have amounted in all to 247,723 , of which 132,312 were presented to the institution, and the remainder were deposited under the Copyright Statute. The estimated value of these contributions is $£ 17,675$. The total number of volumes, pamphlets, \&c., in the library at the end of 1885 was 174,830. It is open to the public, without payment, on week days between the hours of $10 \mathrm{a} . \mathrm{m}$. and $10 \mathrm{p} . \mathrm{m}$. , and was visited during the year by 326,114 persons. A dictionary catalogue, which it is hoped will greatly aid readers to find the books they want with ease and certainty, has been compiled by the librarian and his assistants.
1505. The National Gallery, at the end of 1885 , contained 13,544 works $\begin{gathered}\text { National } \\ \text { Gallery. }\end{gathered}$ of art, viz., 137 oil paintings, 912 objects of statuary, \&c., and 12,495 drawings, engravings, and photographs. It is opened at noon and closed at 5 p.m. daily, Sundays and certain holidays excepted. The school of painting in connexion with this institution was attended in

Industrial Museum.

Supreme Court Iibrary.
the year by 6 male and 27 female students, and the school of design by 30 male and 70 female students.
1506. The Industrial and Technological Museum joins the National Gallery, and was opened on the 7 th September, 1870. It now contains 1,502 publications, 44,455 specimens, and 158 drawings. It is open on the same days and during the same hours as the National Gallery. Class lectures, given in 1885, on chemistry and mineralogy, were attended by. 34 , on engineering by 29 , and on telegraphy by 100 students, of whom all but 2 were females. Some interesting experiments with kaolin and other natural products of Victoria suitable for the manufacture of keramic ware are being made at the institution, and it is reported that the results obtained so far are very encouraging.
1507. The collections of the National Museum are kept in a building situated on the grounds of the Melbourne University. They consist of stuffed animals and birds, insects, specimens of minerals, and other objects of curiosity. The cost of the edifice was about $£ 8,500$. It is open to the public free of charge on all week days throughout the year, except Christmas Day and Good Friday, between the hours of 10 a.m. and 5 p.m., and in 1885 was visited by 119,756 persons. During the same year some presentations of exceptional value and interest were made to the institution, and purchases were made to the extent of $\mathfrak{£ 8 7 6}$. The payments for salaries and wages amounted to $£ 1,307$.
1508. There is a free library in connexion with the Patent Office, attached to the Registrar-General's Office, Melbourne. This contains about 3,000 volumes, consisting of the patent records of Great Britain, Victoria, New South Wales, New Zealand, Canada, the United States, Italy, Germany, \&c., and other works. Here also are on view about 300 models of patented or protected inventions, and 152 models of designs under the Copyright Act. The approximate value of the books is $£ 4,000$, and of the models $£ 250$. The library is opeu to the public on each week day, except Saturday, between the hours of 9 a.m. and 4 p.m., and on Saturday from 9 a.m. until noon.
1509. The Supreme Court Library at Melbourne has branches in the ten assize towns. It is free to members of the legal profession between the hours of 9 a.m. and 4 p.m., except on Saturdays, when it closes at noon. It is supported by fees paid under rules of court for the admission of barristers and attorneys. The number of volumes at the end of 1885 was 16,185 . The expenditure from the commencement has amounted to $£ 21,991$, of which $£ 1,053$ was spent in 1885.
1510. There are free libraries, athenæums, or scientific, literary; or mechanics' institutes in most of the towns of the colony. Some of
these institutions receive books on loan from the Melbourne Public Library. Two hundred and eighty* furnished returns for 1885 to the Government Statist. Their statements show that their total receipts in that year amounted to $£ 38,569$, of which $£ 10,904$ was contributed by Government, and $£ 27,665$ by private individuals; that the number of volumes in all the institutions amounted to 352,959 , and that during the year $2,076,714$ visits were paid to 174 of them which kept attendancebooks. If visitors attended the others in the same proportion, the total number of visits during 1885 must have amounted to fully $3,340,000$.
1511. Greater Melbourne is amply supplied with public reserves and parks (mostly permanent), the total area of which is 5,101 acres. Of these reserves, 1,723 acres are in Melbourne city, 646 in Kew, 472 in South Melbourne, 433 in Williamstown, $197 \frac{1}{2}$ in Richmond, $117 \frac{1}{2}$ in Port Melbourne, $166 \frac{1}{2}$ in Brighton, 230 in St. Kilda, 38 in Footscray, 49 in Fitzroy, 29 in Collingwood, 46 in Essendon, 14 in Northcote, 13 in Hawthorn, 9 in Hotham, $304 \frac{3}{4}$ in Flemington and Kensington, and 581 outside urban municipalities.
1512. The following list of these reserves together with a statement of Public their respective areas has been supplied by the Lands Department : -

Public Reserves in Melbourne and Suburbs, $\dagger 1886$.


[^24]Public Reserves in Melbocrne and Suburbs,* 1886-continued.


[^25]1513. The Melbourne Botanic Garden is situated on the south side of the River Yarra, at a distance of about a mile and a half from the heart of the city. The area of the garden proper is 83 acres, but with the Domain and Government House grounds adjoining it covers about 300 acres. This garden, although nominally in existence before his time, was virtually created by Dr. (now the Baron Sir Ferdinand von) Mueller, who was for 16 years its director, but retired from that post in 1873. It was early extremely rich in rare plants, these being in very many instances then new to the colony. The garden under the present director, Mr. W. R. Guilfoyle, still maintains its beauty. An interesting description of it from his pen appears in the Victorian Year-Book, 1881-2.*
1514. The gardens of the Zoological and Acclimatisation Society of Victoria are situated in the centre of the Royal Park, on the northern side of the city, distant nearly two miles from the Post Office, and can be reached by the Brunswick omnibuses, which pass within a short distance of the gardens every few minutes. The ground enclosed contains fifty acres, rather more than half of which is laid out as a Zoological Garden and the rest in deer paddocks. An interesting account of the operations of this society was contributed to the Victorian YearBook, 1882-3, $\dagger$ by the Director of the Gardens, Mr. A. A. C. Le Souef.
1515. A measure calculated to exercise an important influence upon the social condition of the people was passed into law in 1885, and

Zoological and Acclimatisation Gardens. came into operation on the 1st March, 1886. This was the Factories and Shops Act 1885 (49 Vict. No. 862), its chief objects being to provide for the supervision and regulation of factories and workrooms, $\ddagger$ and for the limitation of the hours of trading in shops. It applies, in the first instance, only to establishments situated in cities, towns, or boroughs ; but power is given to the Governor in Council to extend its operations to extra-urban municipalities, under certain conditions. The principal provisions of this Act are as follow: -
Power is given to appoint a chief inspector of factories, inspectors of factories, and certifying medical practitioners.
In addition to the other duties of the chief inspector, he is required to furnish the Minister with an annual report as to the number of persons engaged in

[^26]factories and workrooms, classifying them according to sex, age, and average weekly earnings; their hours of labour; whether they work on wages or piecework; what proportion of work is done in and outside of factories or workrooms, and such other particulars of a general nature as the Minister may require.

Factories and workrooms are to be registered; and every person commencing business in any such establishment must-under a penalty of ten pounds in case of default-give notice to the chief inspector, and furnish particulars of the name and description of the premises, where situate, the nature of the work to be carried on, a description of the motive power to be used therein, and the name of the firm under which the business is carried on, together with such other particulars as may be required by regulations to be made under the Act; the premises also, before registration, must first be approved of by the Central or by a Local Board of Health.
In each factory or workroom a record is to be kept of the names of all persons, employed, together with the ages of those under 20 , and particulars of the kind of work they perform, to be produced to the inspector when required; and, in addition, a notice must be posted in a conspicuous place on the premises showing the names and addresses of the inspector and certifying medical practitioner of the district. Every employer must also keep, for the information of the inspectors, a record of the description and quantity of work done outside his establishment, together with the names and addresses of the persons by whom it is done.

The sanitary clauses of the Act deal with the making and keeping clean and the ventilating of factories and workrooms (including bakehouses); they also provide for preventing the overcrowding of workrooms, and, in the case of persons under the age of 18 or women, for a sufficient interval for meals after five hours' continuous employment, and for compelling employers to provide suitable accommodation outside the 'workroom for the persons employed whilst taking their meals. All these matters are entrusted to the supervision of the Central and Local Boards of Health.

Persons in charge of machinery or boilers must hold certificates; all dangerous machinery must be fenced; persons under the age of 18 must not clean certain kinds of machinery when in motion, and must not work between parts of selfacting machinery. Moreover, due notice of accidents causing death or bodily injury must be sent to the inspector and the certifying medical practitioner of the district.

No child, and no person under 15 years of age, may be employed in any factory or workroom unless a certificate has been obtained from an inspector of schools that the provisions of the Education Act have been complied with; the occupier of a factory must obtain a medical certificate of the age and fitness of those employed; no boy under 14 or girl under 16 may work in any factory between $60^{\prime}$ clock in the evening and 6 o'clock in the morning; and no boy of 16 or girl of 18 may work as type-setter for longer than eight hours; no person under 18 years of age may be employed in a factory in which the process of silvering of mirrors by mercurial process, or the making of white lead, is carried on; no boy under 14 or girl under 18 may be employed in that portion of a factory in which the process of melting or annealing glass is carried on; no girl under 16 may be employed in brick, tile, or salt works; no girl under 16 may be employed in dry grinding in the metal trade, or in dipping lucifer matches; and no person under the age of 14 may be employed in metal grinding (other than dry grinding), or in fustian cutting.

All shops, except chemists' shops, coffee or eating houses and restaurants, confectioners, fish and oyster shops, fruit and vegetable shops, tobacconists, booksellers, and news-agents, must close at 7 o'clock on ordinary days, and 10 o'clock on Saturdays and on days immediately preceding holidays. Power, however, is given to any municipal council, on petition of a majority of the shopkeepers interested, to make by-laws fixing hours of closing in the municipality.

Such sitting accommodation or intervals of rest must be provided for persons employed in shops as may be considered necessary by the Central Board of Health.
1516. The following is a list of the principal Charitable Institutions accommodain Victoria,* and a statement of the accommodation which, according to tion of the returns of the year ended 30th June, 1885, was available for indoor patients :-

Charitable Institutions.-Amount of Accommodation, 1884-5. $\dagger$

| Description of Institation. | Number of Institu tions. | Dormitories. |  | Number of for Inmates. | Namber of Cubic Feet to each Inmate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number. | Capacity in Cubic Feet |  |  |
| General hospitals $\ddagger$ | 38 | 290 | 2,753,028 | 2,247 | 1,225 |
| Lying-in Hospital § | 1 | 21 | -61,610 | 60 | 1,027 |
| Children's Hospital | 1 | 7 | 39,669 | 53 | 748 |
| Eye and Ear Hospital | 1 | 6 | 33,301 | 41 | 812 |
| Hospitals for the Insane | 5 | 802 | 1,923,210 | 3,139 | 603 |
| Benevolent asylums | 5 | 138 | 928,441 | 1,371 | 677 |
| Immigrants' Home \|| | 1 | 17 | 307,662 | 497 | 619 |
| Blind Asylum ... | 1 | 5 | 78,658 | 104 | 756 |
| Deaf and Dumb Asylum | 1 | 4 | 75,130 | 74 | 1,015 |
| Orphan asylums | 7 | 61 | 448,711 | 912 | 492 |
| Industrial Schools | 7 | 25 | 237,777 | 370 | 643 |
| Reformatory Schools | 3 | 12 | 209,274 | 227 | 922 |
| Infant Asylum ... | 1 | 5 | 18,407 | 52 | 354 |
| Female refuges ... | 5 | 96 | 272,750 | 368 | 741 |
| Total | 77 | 1,489 | 7,387,628 | 9,515 | 776 |

1517. According to regulations issued by the Central Board of Health in Melbourne, not less than 1,200 cubic feet in the wards of a hospital, or other institution of a like nature, should be allowed for each individual. It will be observed by the figures in the last column of the foregoing table that this amount of space for inmates is not attained in the case of any of the institutions, except the general hospitals. It may be remarked that one important authority considers so large an amount of space unnecessary. Dr. Paley, in his report on the Hospitals for the Insane for 1878,9 mentioned 500 feet for each patient in ordinary wards, and 1,000 feet in hospital wards, as a sufficient allowance ; but, on the other hand, Dr. McCrea, the late Chief Medical Offeer, in a paper contributed by him to a "Précis of Information concerning the Colony of Victoria," prepared some years since, under the editorship of the present writer, for the Intelligence Department of the
[^27]Imperial War Office, gave it as his opinion that, whilst 600 feet of cubic space is sufficient for each person in a well-ventilated sleeping room, as much as from 1,500 to 2,000 cubic feet ought to . be allowed in hospital wards.
Inmates and 1518. The following table shows the total and average number of deaths in charities. inmates in the same institutions during the year ended 30th June, 1885; also the number of deaths, and the proportion of deaths to inmates. It will be noticed that no death occurred in the Deaf and Dumb Asylum :-

Charitable Institutions.-Inmates and Deates, 1884-5.

| Description of Institution. | Number of Inmates. |  | Number of Deaths. | Proportion of Deaths to Total Number of Inmates. |
| :---: | :---: | :---: | :---: | :---: |
|  | Total during Year. | Daily Average. |  |  |
|  |  |  |  | Per Cent. |
| General hospitals ... ... | 14,876 | 1,701 $\cdot 5$ | 1,653 | $11 \cdot 11$ |
| Lying-in-Hospital, \&c.* ... | 953 | $40 \cdot 8$ | 44 | 4.62 |
| Children's Hospital ... ... | 407 | $44^{\cdot} 0$ | 35 | 8.60 |
| Eye and Ear Hospital ... | 307 | $35 \cdot 0$ | 1 | -33 |
| Hospitals for the Insane ... | 3,831 | 3,229 0 | 223 | 5-82 |
| Benevolent asylums ... | 1,735 | 1,185 ${ }^{2}$ | 217 | $12 \cdot 51$ |
| Immigrants' Home ... | 2,358 | $619 \cdot 0$ | 89 | 3.77 |
| Blind Asylum ... ... ... | 117 | $102 \cdot 5$ | 1 | - 85 |
| Deaf and Dumb Asylum ... | 85 | $73 \cdot 5$ | ... | ... |
| Orphan asylums | 1,286 | 1,060 0 | 4 | -31 |
| Industrial and Reformatory Schools $\dagger$ | 3,296 | 3,273 5 | 38 | $1 \cdot 15$ |
| Infant Asylum $\ddagger$ | 70 | $43 \cdot 0$ | 8 | $11 \cdot 43$ |
| Female ref̂uges* | 712 | $316 \cdot 5$ | 7 | -98 |
| Total | 30,033 | $11,723 \cdot 5$ | 2,320 | $7 \cdot 72$ |

Inmates in excess of beds.
1519. With reference to the over-crowding of some of the institutions, a comparison of the last two tables will show that the daily average of inmates in the year under review was greater than the number of beds in the Hospitals for the Insane, the Immigrants' Home, the Orphan asylums, and the Infant asylum ; and it would appear that in the case of the Blind and Deaf and Dumb Asylums the accommodation is also somewhat strained. The children attached to the Industrial and Reformatory Schools greatly outnumber the beds, but as the majority of these are boarded-out, § the institutions are not over-crowded.

[^28]1520. Nearly all the institutions give returns of the birthplaces of mirthplaces their inmates. These are summarised in the following table, and the of inmates. totals are compared with the estimated numbers of the same birthplaces in the population:-
Charitable Institutions.-Birthplaces of Inmates, 1884-5.

| Description of Institution. |  |  |  | " | 发 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General hospitals | 5,388 | 4,184 | 1,048 | 2,787. | 301 | 1,168 | 14,876 |
| Lying-in Hospital | 614 | 160 | 40 | 108 | ... | -168 | 1453 |
| Eye and Ear Hospital .. | 126 | 76 | 26 | 68 | 2 | 9 | 307 |
| Hospitals for the Insane .. | 454 | 1,007 | 382 | 1,228 | 108 | 652 | 3,831 |
| Benevolent asylums | 92 | 789 | 159 | 523 | 47 | 125 | 1,735 |
| Immigrants' Home | 386 | 882 | 287 | 662 | 2 | 139 | 2,358 |
| Blind Asylum ... | 96 | 14 | 2 | - 3 | ... | 2 | 117 |
| Deaf and Dumb Asylum | 79 | 4 | ... | 1 | ... | 1 | 85 |
| Orphan asylums ... ... | 1,176 | 17 | 3 | 17 | ... | 73 | 1,286 |
| Industrial and Reformatory <br> Schools* | 356 | 3 | ... | 1 | ... | 21 | 381 |
| Total | 8,767 | 7,136 | 1,947 | 5,398 | 460 | 2,221 | 25,929 |
| $\left.\begin{array}{l} \text { Proportions per } 1,000 \text { of } \\ \text { population } \dagger \end{array}\right\}$ | 14.41 | 42•72 | $35 \cdot 72$ | $55 \cdot 13$ | $33 \cdot 98$ | $\cdots$ | 26.59 |

1521. The same institutions which furnish returns of the birthplaces Religionso furnish also returns of the religions of their inmates, and the result is given in the following table. The figures in the lower line express the proportions to the estimated living population of each sect:-

Charitable Institutions.-Religions of Inmates, 1884-5.

| Description of Institution. | Protestants. | Roman Catholics. | Jews. | Pagans. | Of other Sects, of no Sect, and Unknown. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General hospitals ... | 9,842 | 4,529 | 58 | 249 | 198 | 14,876 |
| Lying-in Hospital ... | 627 | 310 | 10 | ... | 6 | 953 |
| Eye and Ear Hospital ... | 208 | 96 | ... | $\ldots$ | 3 | 307 |
| Hospitals for the Insane ... | 2,117 | 1,270 | 23 | 96 | 325 | 3,831 |
| Benevolent asylums ... | 1,182 | 498 | 7 | 21 | 27 | 1,735 |
| Immigrants' Home ... | 1,578 | 774 | 1 | 2 | 3 | 2,358 |
| Blind Asylum ... ... | 88 | 28 | ... | ... | 1 | 117 |
| Deaf and Dumb Asylum... | 75 | 10 | ... | ... | ... | 85 |
| Orphan asylums ... | 656 | 630 | ... | ... | ... | 1,286 |
| Industrial and Reformatory | 127 | 254 | ... | ... | ... | 381 |
| Total | 16,500 | 8,399 | 99 | 368 | 563 | 25,929 |
| Proportions per 1,000 of population $\ddagger$... | $23 \cdot 61$ | $36 \cdot 53$ | 20.23 | 28•73 | -•• | $26 \cdot 59$ |

[^29]1522. The ages of the inmates of most of the institutions are given as follow; also the proportion of the numbers at each age period to the numbers at the same age in the population :-

Charitable Institutions.-Ages of Inmates, 1884-5.

| Description of Institation. | Ages. |  |  |  |  |  |  |  |  |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 10 \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{\square} \\ & \hline \end{aligned}$ | $\stackrel{0}{9}$ | 10 0 0 0 0 | 18 0 0 0 0 | $\begin{aligned} & 10 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { in } \\ & 0 \\ & \text { in } \\ & \stackrel{0}{4} \end{aligned}$ | $\begin{aligned} & \dot{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{8} \end{aligned}$ |  | 䓓 |  |
| General hospitals .. | 156 | 372 | 757 | 2,425 | 2,242 | 2,086 | 2,522 | 2,171 | 1,974 | 171 | 14,876 |
| Lying-in Hospital . | .. | . | 3 | 122 | 575 | 182 | 52 | 14 | . | 5 | 953 |
| Eye and Ear Hospital .. | 2 | 29 | 39 | 71 | 36 | 34 | 51 | 29 | 16 | .. | 307 |
| Hospitals for the Insane | - | 17 | 39. | 341 | 619 | 837 | 902 | 484 | 213 | 379 | 3,831 |
| Benevolent asylums .. | 29 | - | 1 | 48 | 26 | 51 | 150 | 303 | 1,127 | -• | 1,735 |
| Immigrants’ Home | 103 | 66 | 17 | 237 | 438 | 456 | 407 | 350 | 284 | .. | 2,358 |
| Blind Asylum .. .. | -• | 3 | 10 | 65 | 32 | 4 | 2 | 1 | . | . | 117 |
| Deaf and Dumb Asylum | $\cdots$ | 12 | 44 | 28 | . | . | .. | 1 | . | . | 85 |
| Orphan asylums .. | 89 | 561 | 575 | 59 | 2 | . | . $\cdot$ | . | . | . | 1,286 |
| Industrial and Reformatory Schools* |  | 45 | 225 | 108 | -• | . | - | . | . | . | 381 |
| Infant Asslum | 70 | . | - | . | . | .. | . | . | . | $\cdots$ | 70 |
| Female refuges . | . | . - | 5 | 407 | 98 | 109 | 77 | 16 | - | . | 712 |
| Total | 452 | 1,105 | 1,715 | 3,911 | 4,068 | 3,759 | 4,163 | 3,369 | 3,614 | 555 | 26,711 |
| $\underset{\text { of population } \dagger}{\text { Proportions per }} 1,000\}$ | 3.79 | 9.77 | $15 \cdot 39$ | $17 \cdot 53$ | 26.00 | 42.03 | $45 \cdot 11$ | 58.37 | - | - | $27 \cdot 39$ | diture.

1523. The total receipts of these institutions in 1884-5 amounted to $£ 371,941$, of which $£ 222,556$, or nearly two-thirds, was contributed by Government; and the expenditure amounted to $£ 366,859$. Of the Government contribution, £126,151 was expended on the Hospitals for the Insane and the Industrial and Reformatory Schools, which are Government institutions; and the balance ( $£ 95,405$ ) was distributed as grants in aid to the other institutions. It may be mentioned that the total amount voted annually in aid of Charitable Institutions, including, besides those named in the table, Charitable Societies, is $£ 110,000 . \ddagger \mathbf{A}$ statement of the receipts and expenditure for the year of the Charitable Institutions is given in the following table:-
[^30]Charitable Institutions.-Receipts and Expenditure, 1884-5.

1524. The following table gives a statement of the average number average cost of inmates of the respective institations during the year ended with June, 1885, the total cost of their maintenance, and the average cost per annum of each inmate :-
Charitable Institutions.-Average Cost of each Inmate, 1884-5.

| Description of Institution. |  | Daity Average Inmber of Inmates. | Total Cost of Maintenance. $\ddagger$ | Average Cost of each Inmate per annum. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | £ | $\ddagger \quad s . d$ |
| General hospitals ... | $\ldots$ | $1,40 \cdot 8$ | - 5,548 |  |
| Children's Hospital ... | ... | $4 \cdot 0$ | 2,538 | 3713 |
| Eye and Ear Hospital | ... | 35.0 | 1,721 | 493 |
| Hospitals for the Insane | ... | 3,229.0 | 99,:93 | 3018 |
| Benerolent asylums | ... | 1,185•2 | 23,386 | 1914 |
| Immigrants' Home ... | ... | 619.0 | 7,541 | 123 |
| Blind Asylum .. |  | 102-5 | 4,5 5 8 | 443 |
| Deaf and Dumb Asylum | ... | 735 | 3,398 | 45 |
| Orphan asylums ... |  | 1,060.0 | 17,439 | 169 |
| Industrial and Reformatory Schools | .. | 3,273.5 | 43,320 | 134 |
| Infant Asylum | .. | $43 \cdot 0$ | 1,141 | 26108 |
| Female refuges | ... | 316.5 | 12,469 | 39711 |
| Total ... | ... | 11,723\% | 325,289 | 271411 |

[^31]Expenditure per inmate. Lying-in Hospital-the average cost per inmate of which cannot be given, for reasons stated in a footnote to the last table-the most expensive institutions in 1884-5 were the general hospitals, with an average per inmate of $\mathfrak{£ 6 0}$; the Children's Hospital, with $£ 58$; the Eye and Ear Hospital, with $£ 49$; the, Deaf and Dumb Asylum, with £45; and the Blind Asylum, with $£ 44$ per inmate. The institutions in which the relative cost was least were the Industrial and Reformatory Schools and the Immigrants' Home, with an average of $£ 13$; and the Orphan asylums, with an average of $£ 16$, per inmate. The children of the first and last named institutions are, however, for the most part, not resident in the Schools, but are boarded out or licensed.
1526. In Melbourne and suburbs, during the month of Octoher of and Sunday, each year, the last Saturday and Sunday are set apart for making collections in aid of the charitable institutions. The movement is taken up warmly by the clergy of all denominations, who, on Hospital Sunday, preach sermons in aid thereof, and devote thereto all the offerings collected in their churches. Superintendents of Sunday and head masters of State schools, and the proprietors and persons employed in many places of business, also render important assistance in the collection of funds. The following are the amounts collected in each year since the movement was inaugurated:-

## Hospital Saturday and Sunday, Amounts Collected, 1873 то 1885. 187

| 1873 |  |  |  |  |  | ${ }^{\text {f }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1874 | ... | $\ldots$ | ... | ... | $\ldots$ | ${ }_{5,542}^{4,219}$ |
| 1875 | $\ldots$ |  | ... | $\cdots$ | $\cdots$ | 5,493 |
| 1876 |  |  | ... | ... | .. | 5,171 |
| 1877 | $\ldots$ | $\ldots$ | ... | $\cdots$ | .. | 6,195 |
| 1878 |  | $\ldots$ | $\cdots$ |  |  | 6.203 |
| 1879 | $\ldots$ |  | .. | $\ldots$ | $\ldots$ | 5,583 |
| 1880 | $\ldots$ | ... | ... | . | $\cdots$ | ${ }_{6,053}$ |
| 1881 |  | ... | ... | $\ldots$ | $\ldots$ | 6,984 |
| 1882 | ... | ... | ... | $\ldots$ |  | 7,022 |
| 1883 |  | $\ldots$ |  | , | $\ldots$ | 7,091 |
| 1884 | $\ldots$ | ... | $\ldots$ | $\ldots$ | . | 8,253 |
| 1885 | ... | ... | ... | ... | $\ldots$ | 9,516 |
|  |  |  | ... | $\ldots$ | ... | 33,325 | of oneys ollected.

1525 . The average cost of inmates, as will readily be supposed, is generally greater in hospitals than in other institutions. Omitting the
1527. The following table shows the distribution of the amounts collected and the extent to which the respective charitable institutions have profited thereby:-

## Distribution of Hospital Saturday and Sunday Fund, 1873 то 1885.

| Institution. |  |  | Amount Distributed. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1873 to 1884. | 1885. | Total. |
| Melbourne Hospital |  |  | $\stackrel{\text { 27,343 }}{ }$ | $\underset{2}{\text { 2 }}$ | ${ }_{\text {f }}{ }^{\text {d }}$ |
| Alfred Hospital ... ... | $\ldots$ | $\ldots$ | 27,043 9,868 | 1,295 | 30,103 |
| Benevolent Asylum ... | $\ldots$ | $\cdots$ | 8,407 | +905 | 1,163 9,312 |
| Lying-in Hospital ... ... | $\ldots$ | ... | 6,263 | 842 | 7,105 |
| Hospital for Sick Children ... | $\ldots$ | ... | 6,616 | 1,019 | 7,635 |
| Eye and Ear Hospital | ... | $\ldots$ | 3,341 | 489 | 3,830 |
| Homoopathic Hospital |  | ... | 2,072 | 346 | 2,418 |
| Immigrants' Aid Society ... |  | ... | 3,124 | 380 | 3,504 |
| Richmond Dispensary ... | ... | ... | 600 | 50 | 650 |
| Collingwood Dispensary ... | ... | ... | 800 | 75 | 875 |
| Austin Hospital for Incurables | ... | ... | 1,036 | 984 | 2,020 |
| Total distributed | ... | ... | 69,470 | 9,195 | 78,665 |
| Total collected | ... | ... | 73,809 | 9,516 | 83,325 |

1528. The proportion of recoveries of patients in the Victorian Recoveries Lunatic Asylums (Hospitals for the Insane) is higher in Victoria than of lunatics in England and Wales or in New South Wales or South Australia, as England. is shown by the following figures:-

Recoveries of Lunatic Asylum Patients in Australian Colonies and England.

| Country. | Recoveries per 10,000 Admissions.* |  |  |
| :---: | :---: | :---: | :---: |
|  | Males. | Females. | Both Sexes. |
| 1. Victoria | 4,812 | 5,796 | 5,240 |
| 2. England and Wales | 3,534 | 4,517 | 4,033 |
| 3. South Australia ... | 4,793 | 2,840 | 3,971 |
| 4. New South Wales | 3,421 | 4,114 | 3,691 |

1529. In Victoria it is invariably noticed that the proportion of Recoveries recoveries of female patients is greater than that of male patients, and this appears to be also the case in England and in New South Wales; but in South Australia the proportion of recoveries of males seems to be greater than that of females.
1530. In proportion to the numbers resident, the mortality in the Deaths of Victorian Asylums is less than that in the asylums of the other countries $\begin{gathered}\text { lanatics, } \\ \text { unstria }\end{gathered}$ named, as is thus shown :-
[^32]Mortality of Lunatic Asylum Patients in Australian Colonies and England.

| Country. |  | Deaths per 10,000 Patients Resident.* |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | Males. | Females. | Both Sexes. |
|  |  |  |  |  |
|  |  |  |  |  |

Deaths of male and female lunatics.

Proposal to board out lunatics.
1531. It will be noticed that the proportion of deaths of female patients is in all cases smaller than that of male patients; also that although the total mortality of lunatic patients is less in Victoria than in New South Wales, the mortality of male patients is higher in the former than in the latter.
1532. In his reports for 1884 and $1885 \dagger$ Dr. Dick, the Inspector of Lunatic Asylums, mentions that the asylums are much overcrowded, and in the former he makes the following remarks upon the question of boarding-out some of the patients which has been suggested as a means of relieving the strain upon the institutions :-
"The boarding-out of patients has been suggested as a promising outlet for the surplus asylum population, and in some quarters sanguine expectations are entertained that this system will be found a substantial remedy for the present overcrowded state of the asylums. While it is certainly worthy of a fair trial, and would appear to promise some measure of relief, its success on a large scale is not to be taken for granted. Various considerations occur to suggest difficulties. The ruling incentive to strangers to receive lunatics into their families would surely be self-interest; they would expect to be recompensed for their trouble either by an equivalent in money or by services rendered by the patient. Doubtless persons could be found whom a moderate contribution of money might induce to undertake such a responsibility, but the number of such persons in a community like ours is problematical. It is to be remembered also that hitherto relatives and friends have removed patients in considerable numbers, independently of any pecuniary inducement. Last year, 457 patients were absent from the asylums in this way. The question arises, whether these guardians might not claim the payments allowed to strangers, and whether they might not successfully resist the responsibility of caring for their insane relatives on other terms. In this way the operations hitherto carried out might be impeded by the very success of the boarding-out system. Nor is it to be forgotten that the patients so removed would consist of the least troublesome or most useful portion of the inmates, and in proportion as they left the asylum so would the efficiency of the attendants' staff be diminished. At present the attendants are in the proportion of one to every ten patients, but if the boarding-out system were to result, as is probable, in removing the best class of patients, such a proportion of attendants might be found insufficient for the care and control of those who would be left."

[^33]1533. In the same report* Dr. Dick has the following remarks as to Canses of the probable causes of insanity in Victoria:-
"Of these, intemperance in drink occupies a conspicuous place, and is no doubt a fruitful cause of insanity. Out of a total of 549 admissions and re-admissions, 86 cases were entered in the books as having been induced by drunkenness, or a proportion of 15.6 per 100 . This result must not, however, be unconditionally accepted, as it is recognised by all authorities that a propensity to alcoholic indulgence is frequentiy a premonitory symptom of mental disease. The returns from the asylum records, again, would make it appear that hereditary predisposition has only to answer for an insignificant proportion of our insanity, a conclusion which to any medical man with asylum experience is manifestly untenable. This inconsistency is, in a great measure, to be explained by the difficulty experienced in obtaining a trustworthy history of patients, who frequently enter the asylums in charge of the police, unaccompanied by relatives or friends, their antecedents unknown, and they themselves unable to reveal the history of their past life. In estimating the import of the tables presented, which have been compiled with such care and accuracy as were practicable, the sources of uncertainty just indicated must be allowed due weight, and indeed must necessarily detract very considerably from the value of the conclusions fonnded on them."
1534. The following are stated to be the probable or predisposing causes of insanity in the male and female patients admitted into the

Causes of Insanity, 1884 \& 1885. Lunatic Asylums of Victoria in the last two years:- 1884 and 1885.


Probable Causes.

| Fevers | $\ldots$ |  |
| :---: | :---: | :---: |
| Privation and starvation |  |  |
| Old age |  |  |
| Change of life |  |  |
| Other bodily diseases or d | sorders |  |
| Hereditary influences asce and collateral) | tained |  |
| Congenital defect ascertai |  |  |
| Blood poisoning | ... |  |
| Cerebral disease | ... |  |
| Epilepsy | ... |  |
| Too large dose of chloral | ... |  |
| Other ascertained causes |  |  |
| Unknown. |  |  |
| Previous attacks | ... |  |

Blind Asylum.
1535. The following information respecting the Victorian Asylum and School for the Blind has been supplied by the Rev. William Moss, secretary and superintendent of the institution :-

[^34]making. The boys are also instructed in netting and the girls in knitting. The latter also assist in the laundry and general household work.
"Since the establishment of the institution 280 blind have been received into it, and, with few exceptions, those who have from time to time been discharged have been fairly educated, and a considerable portion were able when they left, either wholly or in part, to maintain themselves. Seven former pupils are earning a respectable living as teachers of the piano and other musical instruments, three of whom are also engaged as church organists.
"At the close of the year ending 30th June, 1886, the number of inmates was 103. During the year 12 new inmates were received, 11 were discharged, and 2 died. Of the 103 remaining, 57 were engaged in the industrial department, viz., 20 in the basket-shop, 14 in the brush-shop, 3 in the mat-shop, two lads were employed as netters, the wool-work and knitting class was composed of 18 girls. In the musical department, 22 were being taught the piano, 5 the organ, the band and choir numbered in all 30 members. The wool-work class having been separated from the school, the number of regular scholars was 30 . Valuable additions had been made to the teaching apparatus and school library. A class had also been commenced for the study of the rudiments of Latin, French, Algebra, Physiology and Physical Geography.
"The following improvements were effected in the premises, viz., the erection of a new and commodious bath-room for the boys, a sitting room and lavatory for the girls, the plastering of the school-room, kitchen, lower dormitories, side walls of the stairs, passages \&c., also additional asphalting of the grounds adjoining the main building on both sides. The total cost of these improvements was $£ 735$
"The Institution is supported by Government and municipal grants, private contributions, payments in aid of maintenance and education of pupils, and by earnings of the inmates. The total income for the year 1885-6, amounted to the snm of $£ 6,228$, viz., Government grant for maintenance, $£ 2,000$, and for building £500; municipal grants £292; private contributions £656; church collections £69; net profits of concerts and band performances £921; Legacy £25; interest on endowment fund $£ 21$; payments in aid of maintenance and education £513; sales of manufactures $£ 1,193$; other sources $£ 38$; making a total of $£ 6,228$. The entire expenditure for the year including the sum already mentioned for building, was $£ 5,934$. So that the income for the year exceeded the outlay by £294. and the bank overdraft was thus reduced from $£ 942$ to $£ 648$. To this overdraft, however, must be added the outstanding accounts for June, 1886, viz. £381, leaving a total liability for the year of $£ 1,029$, as against $£ 1,256$, the amount of the liability of the previous year.
"The average number of inmates for the year was 105 , and by deducting the the sums expended for new buildings, and for the raw material used in the workshops, viz., $£ 735$ and $£ 869$ respectively, which do not come under the heading of maintenance, the average cost per inmate for the year amounted to $£ 3918 \mathrm{~s}$. $2 \frac{1}{4} \mathrm{~d}$."
1536. The committee of the Victorian Deaf and Dumb Institution deaf and have supplied the following information for this work :-
"During the year the institution has fully maintained its efficiency and usefulness. The number of inmates on the roll at the beginning of the year was 72 . Since then 12 have been discharged and 9 received, so that on the 30 th June, 1886, there were 69 remaining in the institution, and the total number admitted since its establishment, in November, 1860 , is 260 . The health of the inmates, generally, has throughout the year remained good.
"The school work in every branch has been carried on with energy and success, and the pupils generally are making good progress, but there are a few exceptions, mainly arising from mental incapacity. The oral class is still carried on, and consists of six boys and three girls, some of whom are doing well.
"In the industrial department, four boys are being taught bootmaking, five tailoring, and twelve gardening, and all the girls are taught needlework and household duties.
"The receipts for the year, including the Government grant of $£ 1,600$, amounted in the aggregate to $£ 3,296$, and the expenditure to $£ 3,189$. The liabilities on 30 th June were $£ 349$, and the assets $£ 322$, leaving a deficit of $£ 27$.

The above receipts included a legacy of $£ 25$, received from the executors of the late Mr. W. Sheeky, which sum has been added to the endowment fund, making a total to the credit of that account of $£ 1,011$.
"A former pupil of the institution, Mr. M. L. Miller, has presented to the committee a copperplate engraving of the building, executed by himself. The engraving forms an excellent frontispiece for the annual reports, and presents one illustration, among many others, of the benefits conferred by the institution in so educating the deaf and dumb that they can readily acquire a knowledge of trades whereby they are able to maintain themselves in after life.
"The committee commend the institution to their fellow citizens as one well worthy of their continued and generous support."

Eye and Ear Hospital. object of treating a class of diseases which not only are the cause of extreme suffering, but also, where unchecked, produce much helplessness and poverty, arising from deafness and blindness, thus entailing a heavy burden on the community. It received 267 in-patients during the year ended 30th June, 1885, making, with 40 in the institution at its commencement, a total of 307 treated. The patients discharged numbered 276 , of whom 268 were stated to be cured or relieved, and 8 to be incurable; and 1 died.

Children's Hospital.

Victorian Infant Asylum.
1538. The Melbourne Free Hospital for Sick Children had 43 in-door patients at the beginning of the financial year. During the year ended 30th June, 1885, 364 patients were admitted, 327 were discharged, 35 died, and 45 remained at its close. This institution has deposited a small sum in one of the banks to form the nucleus of a convalescent fund.
1539. The objects of the Victorian Infant Asylum are the prevention of infanticide, the saving of infant life from the many evils arising from baby-farming, and the rescuing of mothers of illegitimate children from further degradation. Every child admitted must be brought by the mother, or some authorized person, who must enter the child's name and the date of birth in a register kept for the purpose, and must undertake to contribute something towards its support. During the year ended 30th June, 1885, the number of infants admitted was 32 , besides which 38 were in the institution at the commencement of the year. The number who died during the year was 8 , and 48 were remaining at its close. Besides the infants, there were 44 mothers in the institution during the year, and 14 remained at the close of the year. The receipts during the year amounted to $£ 1,105$, of which $£ 325$ was from Government, and $£ 780$ from private sources; and the expenditure was $£ 1,141$.
1540. A Humane Society was established in 1874, under the name of "The Victorian Humane Society," for the purpose of circulating information respecting the most effectual methods of, and providing
suitable apparatus for, restoring persons apparently drowned or dead, and of bestowing rewards on those who risk their own lives to save those of their fellow-creatures. The following information respecting this society has been supplied by its secretary, Captain C. B. Payne, R.N.:-
"In April, 1883, Her Majesty's permission having been first obtained, the Society assumed its present title, and in 1885 the society was incorporated as 'The Royal Humane Society of Australasia.' In 1881, the Hon. Sir W.J. Clarke, Bart., generously presented to the society the sum of $£ 250$ for the purpose of founding a gold or silver medal, to be awarded annually to the best case that comes before the society. Since its establishment, it has dealt with 543 cases, and made 371 awards. During the year ended 30th June 1886, 119 applications for awards were investigated (besides 52 cases still pending), with the result that 20 certificates, 27 bronze medals, 7 silver medals, and the Clarke silver medal, were granted. The receipts during the year amounted to $£ 971$, and the expenditure to £ $\check{6} 62$. The institution has placed and maintains 238 life-buoys at various places on the coast, rivers, lakes, and reservoirs thronghout all the Australasian colonies (its operations extend throughout the Australasian colonies) and Fiji. Of the honorary awards distributed in 1886, 22 were for deeds of bravery performed in Victoria, 5 for similar acts in New South Wales, 10 in Queensland, 10 in New Zealand, 4 in Tasmania, and 3 in South Australia. The society has 173 honorary correspondents, residing as follows, riz.:-36 in New South Wales, 28 in New Zealand, 27 in Queensland, 10 in Tasmania, 3 in South Australia, 5 in Western Australia, and 64 in Victoria. Owing to the appointment of these gentlemen and to the awards made by the society appearing to give complete satisfaction throughout the colonies, there is no urgency for forming local branches of the society in the other colonies. Renewed exertion is being made to induce both the Imperial and Australasian Governments to amend the law for the protection of life and property at sea, by introducing provisions respecting the carriage on board ship of suitable life-saving apparatus, to meet the numerons cases of shipwreek (which so often occur even to the best constructed and appointed ships, by collision, stranding, or foundering), and which alone can prevent or avert the lamentable loss of human life which, mnder the inadequacy of the present law, so often happens. The views of the society on this subject have been embodied in a letter transmitted for the consideration of the members of the Royal Commission on 'Loss of life at Sea,' now sitting in London. Instructions for saving life from drowning, sunstroke, snake-bites, \&cc., are taught in the State schools throughout the colony, but this year the directors of this society are urging that something more is now required; and, to give practical effect to their views, have determined to award bronze medallions for proficiency in swimming exercise, with reference to saving life; the competition to be open to the scholars at all public and private schools in Victoria and hereafter in all the Australasian colonies. Efforts are being made to induce the Education departments of the other colonies to adopt the plan followed in Victoria by making the instructions for saving life, \&c., a part of the curriculum in the public schools."
1541. Since 1873 a society has been in existence in Melbourne for victorian the purpose of affording assistance to discharged prisoners, and offering them inducements to return to the paths of honesty and industry. Relief is afforded by gifts of money, clothes, blankets, and other necessaries, and those who desire it are supplied for a time with board and lodging in Melbourne, or are provided with means to go into the interior or to leave the colony. The society also takes charge of and distributes the sums earned by the prisoners whilst under detention. The number of individuals relieved in 1884-5 was 485, of whom 465 were males and

20 females. The receipts in the same year amounted to $£ 962$, viz., £469 from the Penal Department, and $£ 493$ from private sources, and the expenditure to $£ 1,025$.
1542. There are 7 Industrial Schools in the colony, of which 4 are wholly and 3 partly maintained by the State; 2 of the latter are in connexion with the Roman Catholic denomination, and 1 is a Servants' Training School. The Government schools include the Experimental Farm at Dookie* and the Macedon State Nursery, where some of the boys are trained in farming and gardening pursuits; whilst the remaining two Government schools are merely receiving depôts, it being the policy of the department to send the children, as soon as possible after they are committed, either to the farm or nursery just alluded to, or to the assisted schools or foster-homes. The number of Industrial School children at the end of 1885 was 2,881 , viz., 1,442 males and 1,439 females. Of these, only 46 were in the Government receiving depôts and 191 in assisted schools ; of the remainder, 16 were at the Government Experimental Farm, 2 at the Macedon State Nursery, and $1,944 \dagger$ were boarded-out or adopted, and $682 \ddagger$ were at service. The children committed to the Industrial Schools in 1885 numbered 289, viz., 171 boys and 118 girls. They were placed in the schools for the following reasons :-

1543. The number of distinct children who left the control of the Industrial Schools during the year was 349. These were discharged as follow : -

|  |  | Boys. |  | Girrs. |
| :---: | :---: | :---: | :---: | :---: |
| From schools and boarded-out homes |  | 24 | $\ldots$ | 42 |
| From situations on expiration of term |  | 216 |  | 30 |
| Died (in schools, 10; while boarded-out, 22; at service, 1; |  |  |  |  |
| Total | $\ldots$ | 265 |  | 84 | Industrial Schools.

1544. Children are boarded-out from the Industrial Schools from the time they are weaned to that at which they are able to earn their own living, the welfare of the boarded-out children being cared for by honorary committees, who send in reports to the Industrial Schools Department. The rate paid by the Government to persons in charge of

[^35]the boarded-out and adopted children is five shillings per week for each child. The number of such children at the end of 1885 was $1,944,{ }^{*}$ or 16 less than at the end of the previous year. In addition to these, $682 \dagger$ children at the end of 1885 , as against 647 at the end of 1884 , were at service or apprenticed.
1545. According to the figures, the number of children boarded out amounts to about two-thirds of the whole. It is stated by Mr. George Guillaume, the Secretary to the Victorian Industrial Schools Department, that in Scotland only about 1 in 6, and in England no more than 1 in 40 of the non-criminal State maintained children are boarded out. $\ddagger$
1546. Under the same management and control as the Industrial Schools, there are also 3 Reformatory Schools, one of which is a Roman Catholic institution. These schools are intended for children who have been convicted of crime; and criminal children committed by magistrates to industrial schools may be transferred thereto, and, in like manner, children not of sufficiently depraved habits to warrant their being detained in reformatories may be transferred to the Industrial Schools. The number of children belonging to reformatories at the $\mathrm{I}_{\text {Inmates of }}^{\text {reformar }}$ commencement of the year 1885 was 355 , and during the year there tofries. were 73 new committals, thus making a total of 428 . Of these, 57 were discharged, viz., 30 at the request of relatives, 25 on expiration of term, and 2 to hospitals; and 1 died. At the end of the year 370 children- 267 boys and 103 girls-remained in connexion with the institutions. Of the boys, 70 were in the reformatory at Ballarat, and 197 were at service; and of the girls, 33 were in the Protestant reformatory at Coburg, 23 were in the assisted reformatory school maintained under the supervision of the nuns at Oakleigh, and 47 were at service.
1547. The Government expenditure for the maintenance of industrial and reformatory school children amounted in 1885 to $£ 43,320$, as against which $£ 1,369$ was received for maintenance from parents, and $£ 325$ was derived from the sale of farm produce, \&c., or $£ 1,694$ in all, which leaves $£ 41,626$ as the net amount expended by Government. The mean number of children maintained was 3,273 ; and the average net cost of each to the State was thus $£ 1214 \mathrm{~s} .4 \mathrm{~d}$.

1548. Of the 712 females who were inmates of Refuges during the Refuges for year ended 30th June, 1885, 240 were at the Temporary Home at $\begin{aligned} & \text { fallen } \\ & \text { Fomen. }\end{aligned}$ Collingwood; 353 were at the Magdalen Asylum, Abbotsford; 65 at the Melbourne Refuge ; 29 at the Ballarat, and 25 at the Geelong, Refuge. Of the 240 fallen women in the Collingwood Home, 130

[^36]were in a state of pregnancy, and, in due time, were sent to the Lyingin Hospital, and besides these there were 525 merely friendless women, who were admitted for short periods; and, in addition to the women, 29 children were allowed to accompany their mothers to the Madelinestreet Refuge, and 4 to the Ballarat, and 3 to the Geelong Refuge. From the Magdalen Asylum 6, and from the Melbourne Refuge 2, were discharged for misconduct; and 5 in the Magdalen Asylum, and 2 in the Temporary Home, died. Besides these numbers, 213 from all the institutions were placed in service or restored to friends, 141 left voluntarily, and 4 (at the Temporary Home) were married. At the end of the year, the number remaining in the institutions was 332 , of whom 262 were in the Magdalen Asylum.
1549. Forty-five patients - viz., 36 males and 9 females - were received into the Inebriate Retreat in 1885, as against 31 males and 14 females in 1884. Of those admitted in 1885, 37 entered voluntarily and 8 compulsorily; 20 had been constant and 24 periodical drinkers; 41 had had delirium tremens; 33 had been accustomed to use tobacco, and 3 are known to have had intemperate parents.* Forty-five patients were discharged during the year, and 8 remained in the institution at its close. This institution at present receives no pecuniary aid from the Government.
$\qquad$
1550. The Governesses' Institute and Melbourne Home contains 12 sleeping-rooms, having 27,354 feet of cubic space, and makes up 35 beds. The inmates in 1885 numbered 159 , of whom 107 were needlewomen and servants, and 52 were governesses. The receipts during the year, all from private sources, amounted to $£ 671$, and the expenditure to $£ 636$.
1551. The Melbourne Sailors' Home contains 3 wards, divided into 95 separate rooms, each containing one bed. The total number of cubic feet in the wards is 42,156 . The total number of inmates in 1885 was 1,854 . No aid was received from Government during the year. The receipts from private sources amounted to $£ 7,704$, and the expenditure to $£ 7,333$.

Free dispensaries:
1552. Three free dispensaries furnished returns for 1884-5. One of these was a homœopathic institution. The individuals treated during the year ended 30th June, 1885, numbered 3,946, viz., 1,331, males and 2,615 females. The visits to or by these persons numbered 18,548 . The total receipts amounted to $£ 787$, of which $£ 260$ was from Government and $£ 527$ from private sources. The total expenditure was $£ 771$.

[^37]1553. Forty-three benevolent or philanthropic societies furnished re- Eenerolent turns for the year ended 30th June, 1885. These associations are for ${ }^{\text {societies. }}$ the relief of distressed or indigent persons, and are generally managed by ladies. The names of three of the societies indicate their connexion with the Jewish body, but no distinctive denomination is perceptible in the titles of the others. The persons relieved during the year numbered 7,263 ; the receipts amounted to $£ 12,573$, of which $£ 4,530$ was from Government and $£ 8,043$ from private sources, and the expenditure to £12,934.
1554. Friendly Societies are associations chiefly of working men, Friendy whose object is, by means of small periodical payments, to provide for medical and monetary relief in sickness, and for payments to the families of members at the death of themselves and their wives. The following is an abstract of the particulars furnished respecting the Victorian Societies for 1878 and the last three years :-

Friendly Societies.

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | 1878. | 1883. | 1884. | 1885. |
|  |  |  |  |  |  |

15055. From the figures in this table it may be ascertained that whilst growta of during the seven years ended with 1885 the number of members, the $\begin{gathered}\text { Finenciver } \\ \text { Socieis. }\end{gathered}$ annual expenditure of the benefit fund, and the annual income and expenditure of the incidental fund, increased at the same rate, viz., 36 per cent., the annual income of the benefit fund increased by as much as 55 per cent.; also that no less a sum than $£ 205,005$ was added to
the benefit fund in the same period, or an increase of 55 per cent. on the amount ( $£ 372,598)$ standing to its credit at the end of 1878.

Sickness and death rates.
1556. In proportion to the number of members of Friendly Societies, the average amount of sickness remains tolerably steady from year to year. The days per member for which aliment was allowed numbered $7 \cdot 3$ in $1878,7 \cdot 8$ in $1879,7 \cdot 5$ in 1880, $7 \cdot 9$ in 1881, $7 \cdot 6$ in $1882,7 \cdot 7$ in 1883, $7 \cdot 3$ in 1884, and $7 \cdot 7$ in 1885. The death rate shows more fluctuation than the sick rate, as deaths per 1,000 members numbered $10 \cdot 25$ in $1878,9 \cdot 93$ in $1879,9 \cdot 26$ in $1880,11 \cdot 92$ in 1881, $11 \cdot 87$ in $1882,10 \cdot 77$ in $1883,10 \cdot 87$ in 1884, and $10 \cdot 14$ in 1885.

Valuations of Friendly Societies.
1557. Friendly Societies are regulated under the Friendly Societies Act 1877 (41 Vict. No. 590), which, amongst other provisions, prescribes that each society shall furnish returns annually to the Government Statist, and once in every five years shall cause its assets and liabilities to be valued to the satisfaction of the same officer. As, in the event of the valuations being made outside the department of the Government Statist, which was originally contemplated under the Statute, it would probably have been necessary to reject some of them, which would have occasioned delay and caused trouble and expense to the societies, a qualified actuary has been appointed to that department, and the valuations are effected by him. The fees for valuation have purposely been fixed low, and average no more than threepence per member, the result being that, although it is competent for the societies to employ outside valuers if they desire it, as a matter of fact, they very rarely do so, and nearly all the valuations are now made by the departmental actuary, an arrangement which has worked in a most satisfactory manner.

APPENDICES.

## CONTENTS.

APPENDIX A.-AUSTRALASIAN STATISTICS, 1885.
Table Page
I. Population ..... 729
II. Births, Deaths, and Marriages ..... 729
III. Immigration and Emigration ..... 730
IV. Public Revenue ..... 730
V. " Expenditure ..... 731
VI. $\%$, from Loans ..... 732
VII. $"$ Debt ..... 733
VIII. Imports and Exports ..... 734
IX. Shipping ..... 73 3
X. Railways ..... 735
XI. Postal Returns ..... 736
XII. Electric Telegraphs ..... 736
XIII. Crown Lands Alienated ..... 737
XIV. State Education ..... 738
XV. Agricultural Statistics-Cultiration... ..... 739
XVI. $\quad$, $\quad$ Produce ..... 740
XVII. Live Stock ..... 741
XVIII. Statistics of Fiji, 187 S to 1885 .. ..... 742
APPENDIX B.-REVENUE AND EXPENDITURE OF VICTORIA, 1884-5 то 1886-7.
Revenue ..... 74
Expenditure ..... 745

## APPENDIX C.-CENTRAL BOARD OF HEALTH.

Page
Objects and Operations of the Board... ... ... ... ... 748

Regulations for the Prevention of the Spread of Contagious Diseases 750
" respecting Public Buildings ... ... ... ... 752
Model By-law for the Suppression of Nuisances ... ... ... 754 " \# as to Dairies, Dairy Cattle, and Milk ... ... ... 756
Circular respecting Small-Pox ... ... ... ... ... 757

" ", Diphtheria and Croup ... ... ... ... 763

APPENDIX D.-LABOUR REPORTS.

|  |  |  |  |  |  |  |  |  |  |  | Page |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Town Districts | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |
| 764 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Country Districts |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  | $\ldots$ |  |

## APPENDIX E.-TARIFFS OF THE AUSTRALASIAN COLONIES.

| 1. Victoria |  | ... |  | ... |  | ... |  | ... |  | ... |  | $\cdots$ | Page 770 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. New South Wales | ... |  | ... |  | ... |  | ... |  | $\ldots$ |  | ... |  | 781 |
| 3. Queensland ... |  | ... |  | ** |  | ... |  | ... |  | ... |  | . | 787 |
| 4. South Australia | ... |  | ... |  | ... |  | ... |  | ... |  | ... |  | 790 |
| 5. Western Australia |  | $\ldots$ |  | ... |  | ... |  | ... |  | $\ldots$ |  | $\ldots$ | 799 |
| 6. Tasmania ... | ... |  | ... |  | $\cdots$ |  | $\cdots$ |  | ... |  | ... |  | 802 |
| 7. New Zealand ... |  | $\cdots$ |  | ... |  | $\cdots$ |  | $\cdots$ |  | $\cdots$ |  | . | 811 |


[^0]:    * For latest regulations respecting naval cadetships for the colonies, containing full particulars of the clothing, books, and instruments required by cadets and of the examinations, \&c., see Government Gazette of the 30th June, 1881.

[^1]:    * The information in this and the next two tables was obtained from the heads or clergy of the different denuminations.
    $t$ The minus sign ( - ) indicates decrease.
    1 The New Connection Methodists not having sent in returns for 1885, the figures for 1884 are embodied with those of the other Methodist denominations in this line.
    § No returns for 1885; therefore the figures for 1884 have been repeated.

[^2]:    * The minus sign (-) indicates decrease.
    $\dagger$ See third footnote to table on page 665 ante.
    $\ddagger$ See fourth footnote on page 665 aite

[^3]:    + Besides this amount, an additional grant of $£ 2,000$ was voted by Parliament in 1884, and £11,500 in 1885.

[^4]:    * Further particulars will be found in the Calendar of Trinity College for 1887. G. Robertsen or S. Mullen, Melbourne.

[^5]:    * For further particulars respecting Ormond College, see Melbourne Chirersity Calendar and Ormond Colloge Caleniar.

[^6]:    * Trigonometry as well as geometry is set in the honour papers, but geometry only in the pass papers.
    $\dagger$ See paragraph 1424 ante.

[^7]:    * See paragraph 1417 ante.

    2 U

[^8]:    * The figures in this table do not always refer to distinct individuals. The total number of graduates was only 702 ; of these. 431 received 1 degree only, 216 received 2 degrees, 44 received 3 degrees, 9 received 4 degrees, and 2 received 5 degrees.
    $\dagger$ This amount includes a special grant of $£ 9,500$, of which $£ 6,000$ was voted for apparatus.

[^9]:    * In accordance with the principle followed in the Education Department, each night school as well as each day school (although both kinds of schools may be carried on in the same building) is con-
    sidered as a separate school, and is inciuded as such in this colnmn. There was only 1 night schoot in
    1872, there were 29 in 1873,56 in 1874 , 117 in 1875,181 in 1876,216 in 1875,20 in 1878 , 180 in 1879 ,
    180 in 1880, 41 in 1881, 35 in 1882, 27 in 1883, 30 in 1884, and 93 in 1885.
    $\dagger$ Inclading workmistresses. Who in 1885 numbered $5 \mathbf{2 1 4}$.
    $\ddagger$ The figures in this column are derired inom estimates formed by the Education Department, the principle adopted being to reduce the nambers on the rolls by the following percentages in the rears named: -1872 to 1877,168 per cent. on all descriptions of schools; 1878 and $1879,16-163$ per cent for day schools and $43^{\circ} 65$ per cent. for might schools; $1880,13.6$ per cent. for dar schools and $33-0$ per cent. ior night schools; 1831, 1448 per cent. for day schools and 4942 per cent. for night schools: 18s2, 151 per cent. for dar schools and $47 \cdot 14$ per cent. for night sehools; 1883, $14 \cdot 55$ for day schools and 3 and for night schools; is84, $14 \cdot \frac{1}{4} 5$ for dar schools, and $47-26$ for night schools; 1885, $14 \cdot 98$ for day sehools, and 4510 for night schools.
    § The average attendance was aftected in 1875, and to a certain extent also in 1876, by the prevalence of epidemics of scarlatina and measles.
    1 With the commencement of 1878 capitation grants were abolished, the consequence being that 30 schools, which in 1874 had been receiving such grants, ceased to be comnected with the State.
    I During this period the number of children at school age in the colony increased by 15 per cent.. and the total population by about 30 per cent.

[^10]:    * Including 15 relieving teachers.
    $\dagger$ For a full account of the education systems of the various colonies, see Victorian Year-Book 1880-81, Appendix B, page 431 et seq.

[^11]:    * Rrelasive of workmistresses, who numbered 521. It is believed, howerer, that theae are inchuded in the returns of the other colonies.
    $\dagger$ This high proporion is party accounted for by the circumstance that Maoris are included amongst the scholars, bat excluded from the popalation.

[^12]:    * For a summary of the expenditure on State Education for a series of years, see table following paragraph 232 ante.
    $\dagger$ Including temporary clerical assistance.
    $\ddagger$ Including travelling expenses.
    § Including allowance for board of students.
    $\|$ Consisting of teachers' travelling expenses and expenses of examiners in singing, drawing, and science, which amounted in 1884-5 to £1,136 and $£ 171$ respectively ; and in 1885-6 to £2,588 and $£ 150$.
    T This is the only item paid by parents. The amounts are for the calendar years 1884 and 1885.
    ** Net increase.

[^13]:    * Exclusive of cost of erection of State school buildings. See table following paragraph 1452 ante.
    + The figures, being for the calendar year 1885, instead of for the financial year 1884-5, departmental expenses being also excluded, differ from those in the previous table.

    For extra subjects only.
    $\stackrel{+}{ }{ }^{\mathbb{S}}$ This amount is made up of $£ 29,762$ derived from education reserves, only $£ 360$ fees paid by scholars, and £696 trom other local sources.
    II See table following paragraph 1437 ante.

[^14]:    * For extra subjects only.
    $\dagger$ Principally derived from education reserves. See footnote ( $\$$ ) on previous page.

[^15]:    * See tables following paragraph 1486 et seq. post.
    $\dagger$ Of which 5,584 was the accommodation of the brick or stone portion, and 2,028 of the wooden portion.

[^16]:    * The statistics of private schools are generally collected in the month of March. See next footnote.
    $\dagger$ The numbers for 1881 are those returned by the census sub-enumerators as actually attending school on the 4th April of that year. The numbers given for other years are, or ought to be, those upon the school rolls at the time of the collector's visit, which is generally in the month of March.
    $\ddagger$ The Education Report for 1885-6 gives a return of 680 private schools, and in these there were said to be 43,352 scholars, or 8,565 more than in the returns furnished to the Government Statist. The difference in the number of schools is accounted for by the fact that 15 of the schools appearing in the returns of the Education Department have been reported by the municipal collectors of statistics as closed. It is probable they were in existence for only a portion of the year. With reference to the scholars, it is likely that the figures in the Report represent the whole number which appeared on the school rolls during any portion of the year.

[^17]:    * Including, in 1879, 2 Baptist schools, with 2 teachers and 30 scholars; in 1880, 1 Unttarian school, with 2 teachers and 16 scholars, and 1 Moravian school, with 2 teachers and 40 scholars; in 1881, 1 school connected with the "Brethren," with 3 teachers and 26 scholars; in 1882, 1 school connected with the "Brethren," with 2 teachers and 52 scholars, and 1 school connected with the Moravians; with 1 teacher and 13 scholars ; in 1883, 2 Baptist schools, with 4 teachers and 45 scholars, 1 school connected with the "Brethren," with 2 teachers and 52 scholars, and 1 school connected with the Moravians, with 1 teacher and 16 scholars; in 1884, 1 Baptist school, with 2 teachers and 18 scholars; 1 school connected with the "Brethren," with 4 teachers and 55 scholars, and 1 school connected with the Moravians, with 1 teacher and 14 scholars; in 1885, 1 school connected with the "Brethren," with 4 teachers and 77 scholars, and 1 school cinnected with the Moravians, with 1 teacher and 16 scholars; and in 1886,1 school connected with the Bible Christians, with 1 teacher and 5 scholars, 1 school connected with the "Brethren," with 3 teachers and 95 scholars, and 1 Moravian school, with 1 teacher and 18 scholars.

[^18]:    * If workmistresses be excluded, this number would be increased to 34 .
    $2 \times 2$

[^19]:    * See paragraph 1443 aníe.

[^20]:    * Eightr-two per cent. of the whole number attending hare been assumed to be at the school age. This was the proportion of distinct children at the school age as estimated by the Education Department.
    $\dagger$ See paragraph 1444 ante.

[^21]:    * At the Melbourne Grammar School there are three Council scholarships of the annual value of £21 for boys under 14, open only to members of the school, and tenable at it for three years; and two exhibitions of the annual value rf $£ 20$, tenable for two years, open to the competition of boys proceeding to the Melbourne University, whise names have been for the two previous years on the school register, and who have passed the matriculation examination with credit; the head master also offers every year for open competition two scholarships of the annual value of $£ 30$ and $£ 25$ respectively, and two exhibitions of the value of 15 and 10 guineas; and there is a Witherby scholarship, which entitles the holder to exemption from school fees for three years. In connexion with the Scotch College there are two scholarships, each of the value of 20 guineas, open to boys under 15, tenable at the college for one year; one scholarship of the value of 20 guineas, open to all boys who have passed the matriculation examination, tenable at the college for two years; one of the value of 20 guineas, open to all boys who have passed the matriculation examination, tenable at the college for one year; also one of the annual value of 20 guineas, tenable tor two years, and one of the same value, tenable for one year, open to those boys only who have already passed the matriculation examination from the college. In connexion with the Wesley College there is a scholarship called the "Draper Scholarship"-established in memory of the ${ }_{3}$ late Rev. D. J. Draper, who perished in the London-of the value of $£ 25$, tenable for one year ; two "Walter Powell Scholarships," founded by Mrs. Powell, in memory of her late husband, of the value "f $£ 40$ each, payable in two annual instalments of $£ 20$; also the "Waugh," the "Eggleston," and "Corrigan" scholarships, each of the value of 16 guineas, tenable for two years. At the Geelong Grammar School there is an exhibition, given by Mrs. F. W. Armytage, of the value of $£ 60$, tenable for two years on condition that the holder shall be a resident student of Trinity College, Melbourne, and shall have been for two years previously a pupil of the Grammar School; the head master also receives one son of a clergyman of the Church of England as a resident boarder, exempt from all school fees and cost of residence.

[^22]:    * This table includes the few Chinese and Aborigines who were at the school age, but is exclusive of those whose education was unspecified. The latter numbered as follow:-Members of the Church of England 1,664; Presbyterians, 495; Methodists, 511 ; Bible Christians, 46; Independents, 93; Baptists, 101; Lutherans, 43; Other Protestants, 48; Roman Cátholics, 1,043; Jews, 13; Residue, 252. Total, 4,309.

[^23]:    * The prescribed school age is in Victoria from 6 to 15 years, in New South Wales from 6 to 14 years, in Queensland from 6 to 12 years, in South Australia from 7 to 13 years, in Tasmania from 7 to 14 years, and in New Zealand from 7 to 13 years.

[^24]:    * Exclusive of the Melbourne Public Library, for which see paragraph 1504 ante.
    $\dagger$ A description of the most important of these reserves, as well as of the Botanic and other public gardens in several of the country towns, was published in the Victorian Year-Book, 1883-4, following paragraph 1815.

[^25]:    * See footnote ( $\dagger$ ) to preceding page.

[^26]:    * See that work, paragraph 1170.
    $\dagger$ See that work, paragraph 1248.
    $\ddagger$ A "factory or workroom" is defined as "any office building or place in which six or more persons are engaged either directly or indirectly in working for hire or reward in any handicraft or in preparing or manufacturing any articles for trade or sale, and any office building or place in which steam or other mechanical power is used."

[^27]:    * For a complete account of the various Charitable Institutions, see Victorian Fear-Book, 1874, paragraph 565 et seq.
    $\dagger$ Except in the case of the Industrial and Reformatory Schools, for which the returns, both in this and the following tables, are for the year ended 31st December, 1885.
    $\ddagger$ A list of the general hospitals is given in the table following paragraph 690 ante.
    § Including the Hospital for Diseases of Women and Children.
    II The name of this institution is misleading ; it is really a benerolent asylum
    I Parliamentary Paper No. 36, Session 1879.

[^28]:    * Exclusive of infants.
    $\dagger$ Including those boarded-out and sent to service from Industrial Schools as well as the inmates of the institution.
    $\ddagger$ Exclusive of mothers, who are also admitted to the asylum ; the number of mothers during the year was 44, and 14 remained at the enu of tiee sear.
    § See paragrapi 1544 post.

[^29]:    * The figures in this line represent the number of inmates of Industrial and Reformatory Schools (exclusive of those boarded-out, \&c.) at the end of the year. The total number under the control of the institution during some portion of the year was 3,296 .
    $\dagger$ For numbers of each birthplace, see table following paragraph 56 ante.
    $\ddagger$ For numbers of each sect, see table following paragraph 68 ante.

[^30]:    * The figares in this line represent the number of inmates of Industrial and Reformatory Schools (exclusive of those bcarded-out, \&c., ) at the end of the year. The total number under the control of the institution during some portion of the year was 3,296 .
    $\dagger$ For numbers liring at each age, see table followins paragrapl 72 ante.
    $\ddagger$ See table following paragraph 231 ante.

[^31]:    This represents the amount paid into the Treasury in 1885 by the Master-in-Lunacr on account of the maintenance of lonatic patients; and it is entered in this table as being a set-off against the total cost to Government of these institutions.
    $\dagger$ Of this amount, ell,369 was received and paid into the Treasury during the vear from parents and others for the maintenance of Industrial and Reformatory School children and e3ges was derived roum the sale of articles produced, making a total of 81.694 . No information is furnished of the amounts received from private sources by the assisted Industrial and Reformatory Schools.
    \# The amonnts in this column represent the expenditure of the insticuitons kese the cost of buikitirg and repairs and oi out-door relief.
    § This, no doubt, includes the cost of boardedoat patients. which. it is beliencd are not inctuded in the daily arerage given in the previous columu. Cuder these circuastantis, the average ouse per inmate cannot be given.
     Government grant, are aiso partly supported or frivate touribations.

[^32]:    * Figures from page 14 of Report of Inspector of Lunatic Asyiums 1885. Parliamentary Paper No. 54, Session 1886.

[^33]:    * Figures from page 15 of Report of Inspector of Lunatic Asylums 1885. Parliamentary Paper No. 54, Session 1886.
    $\dagger$ Pages 13 and 19 respective!y.

[^34]:    " The Victorian Asylum and School for the Blind was founded in November, 1866 ,
    " The building in which its operations are conducted is situated on the St. Kilda road, within the boundaries of the city of Melbourne, and within about $2 \frac{3}{4}$ miles from the central Post Office. It is of the Italian style of architecture, built of bluestone with white brick facings, and covers an area of $176 \times 64$ feet. The middle portion is three stories high, and has a tower, the latter rising 80 feet. On each side there is a wing of two stories, comprising school-room, dormitories, girls' work-room and play-room, laundries, \&c. The dining-hall is in the quadrangle, and measures about $50 \times 30$ feet. This hall is also used at present for concerts and religious services. Three substantial stone workshops have been built, a short distance from the main building, measuring in the aggregate 200 x 22 feet. A play-shed, sitting-room, and cottage hospital have also been recently erected for the use of the inmates. Accommodation is afforded for 106 blind , viz., 60 males and 46 females.
    "The land, in the centre of which the main building has been erected, consists of four acres, three of which were granted by Government, and the other acre was purchased by the committee. The entire cost of the premises, including land, is about $£ 12,500$.
    "The objects of the institution are the instruction of the blind in the ordinary branches of an English education, including music, both vocal and instrumental, and in such trades and modes of obtaining a living as the blind are capable of learning. The principal method of instruction employed in the school is the Braille system. All the scholars are likewise taught to read Moon's type, as being more adapted to those whose sense of touch has become less sensitive through manual labour. The trades at present taught are brush, mat, and basket

[^35]:    * For particulars of this farm, see paragraph 1030 ante.
    $t$ Of these. 96 were boarded out to parents, on probation, without pay.
    $\ddagger$ Of these, 46 were licensed to parents, on probation, without wages.

[^36]:    * Of these, 96 were boarded out to parents, on probation, without pay.
    $\dagger$ Of these, 46 were licensed to parents, on probation, without wages.
    $\ddagger$ See Industrial and Reformatory Schools Report, 1885, page 13.

[^37]:    * It is said that some patients are unwilling to acknowledge parental intemperance, and, conse-
    quently, this number is understated.

