

## Census

100 years 1911-2011
9 August 2011

## Why a Census?

The Census is the only practical way to get information on how many people there are in each part of Australia, what they do and how they live.

## Collection authority

The information asked for is collected under the authority of the Census and Statistics Act 1905. Your co-operation is sought in completing this form.

## Confidentiality

Under the Census and Statistics Act 1905, the ABS must not release any information you provide in a way which would enable an individual's or household's data to be identified. The one exception is that if you agree at Question 60 then your information will be provided to the National Archives of Australia for release in 99 years time. Visit www.abs.gov.au/censushelp for more information.

## Help available

For more information about the Census, including details on each question and how to answer visit : www.abs.gov.au/censushelp or phone the Census Inquiry Service on 1300338776 (8.30am - 8.00pm, 7 days a week until 5 September 2011).

If you are deaf, hearing or speech impaired phone the National Relay Service. Always quote your Census Form Number shown at the top right of this page.

## Household Form



## WHAT YOU NEED TO DO

- Use this form to record the details of all people (including visitors) who spend the night in your dwelling on Census Night, Tuesday, 9 August 2011.
- Your Collector will return between 10 August and 28 August to collect your form.
- On one form you can record details of six people. If you need more forms, refer to the 'Help available' section below.
- If someone in your household wants a separate Census form for privacy reasons, just ask the Collector for a Personal Form and a Privacy Envelope or phone the Census Inquiry Service. Refer to the 'Help available' section below.


## HOW TO WRITE YOUR ANSWERS

- Use a black or blue pen.
- Mark boxes like this:
- Start numbers in the first box.
- Write in CAPITAL letters and keep each letter within one box.
- Use every box in turn and only miss a box to leave a space between words.
- If you make a mistake in a mark box, draw a line through the box like this, or
- Draw a line through the box and re-write the letters like this:


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- Please answer all the questions for every person, unless the form asks you not to.
- If you do not know an answer, give the best answer you can.


## TO COMPLETE YOUR FORM ONLINE VISIT: www.census.gov.au FAST, SECURE and EASY with ONLINE HELP AVAILABLE

1 What is the address of this dwelling?
Please use CAPITAL letters only


Street name (Examples: GRAHAM AVENUE, GEORGE STREET)


Property/Building name (if any)

Please use CAPITAL letters only.
2 Name of each person including visitors who spent the night of Tuesday, 9 August 2011 in this dwelling:

- Record details for all adults, children, babies and visitors present.
- Include any person who usually lives in this dwelling who returned on Wednesday, 10 August 2011, without having been counted elsewhere.
- For all other cases of persons absent, please include them in Questions 52 and 53 ONLY

3 Is the person male or female?

- Mark one box for each person, like this:

4 What is the person's date of birth (or age last birthday)?


- If date of birth not known, give age last birthday.
- Example for age last birthday: 4

5 What is the person's relationship to Person 1/Person 2?

- Examples of other relationships: SON-IN-LAW, GRAND-DAUGHTER, UNCLE, BOARDER.
- Remember to mark box like this:

- 'Married' refers to registered marriages.
- Remember to mark box like this:

7 Is the person of Aboriginal or Torres Strait Islander origin?

- For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.


## 8 Where does the person usually live?

- For persons who usually live in another country and who are visiting Australia for less than one year, mark 'Other country'.
- For other persons, 'usually live' means that address at which the person has lived or intends to live for a total of six months or more in 2011.
- For persons who now have no usual address, write 'NONE' in the 'Suburb/Locality' box.
- For boarders at boarding school, write the address of the boarding school or college.
- Remember to mark box like this: -

The householder if present, otherwise The spouse or partner of 'Person 1' if any adult member of the household. present, otherwise any person present.

| First or given name |  |  |  |  |  | First or given name |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Surname or family name



Age last birthday


No answer required for Person 1
$\left(\begin{array}{ll}\text { (() } & \text { Never married } \\ \text { (b) } & \text { Widowed } \\ \text { (() } & \text { Divorced } \\ \text { (() } & \text { Married }\end{array}\right.$

Apartment/Flat/Unit number (if any)
$\square$
Street number


Street name


Suburb/Locality



OR
Age last birthday

) Husband or wife of Person 1
, De facto partner of Person 1
) Child of Person 1
) Stepchild of Person 1
Brother or sister of Person 1
( ) Unrelated flatmate or co-tenant of Person 1
Other relationship to Person 1 please specify
(b) Never marri
( ) Divorced
( ) Separated but not divorced
) Married
) No
) Yes, Aboriginal
Yes, Torres Strait Islander
( ) The address shown on the front of this form
( ) Elsewhere in Australia please specify address

Apartment/Flat/Unit number (if any)
$\square$
Street number


Street name


Suburb/Locality


State/Territory Postcode

Other country


9 Where did the person usually live one year ago (at 9 August 2010)?

- If the person is less than one year old, leave blank.
- For persons who had no usual address on 9 August 2010, give the address at which they were then living.
- Remember to mark box like this:
- If the person is less than five years old, leave blank.
- For persons who had no usual address on 9 August 2006, give the address at which they were then living
- Remember to mark box like this:


Suburb/Locality

( ) Other country
( $)$ Same as in question 8
() Same as in question 9
(1) Elsewhere in Australia please specify address
Street number


Suburb/Locality


to live here for one year or more?

- For example, for arrival in 1974 write: 19974 Year


## 14 Was the person's father born in Australia or overseas?

- Remember to mark box like this:

15 Was the person's mother born in Australia or overseas?

- Remember to mark box like this: -
Same as in question 8
Elsewhere in Australia -
please specify address

Street number


Street name


Suburb/Locality


Other country
( ) Same as in question 8
(D) Same as in question 9
( ) Elsewhere in Australia please specify address
Street number


Suburb/Locality


State/Territory Postcode

C) Other country
(b) Yes, Australian citizen
( ) No

## ( ) Australia Go to 14

England
, New Zealand
) Italy
Vietnam
) India
) Scotland
Other - please specify

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |

13 In what year did the person first arrive in Australia to live here for one year or more?

| ( ) Will be in Australia less than one year | Will be in Australia less than one year |
| :---: | :---: |
| ( ) Australia <br> ( ) Overseas | Australia <br> Overseas |
| Australia Overseas | Australia $\qquad$ |





23 What are the reasons for the need for assistance or supervision shown in questions 20,21 and 22?

- Mark all applicable reasons.
- Remember to mark boxes like this:

(() | No need for help or |
| :--- |
| supervision |

( ) Short-term health condition (lasting less than six months)
( ) Long-term health condition (lasting six months or more)
() Disability (lasting six months or more)
( ) Old or young age
( Difficulty with English language
( Other cause

| $(\square)$ | No Go to 26 |
| :--- | :--- |
| $(\square)$ | Yes, full-time student |
| $(\square)$ | Yes, part-time student |

(1) Pre-school

Infants/Primary school
( ) Government
( ) Catholic
Other non-government
Secondary school

- Government
( ) Catholic
Other non-government
Tertiar institution
Technical or further educational institution (including TAFE Colleges) University or other higher educational institution Other educational institution
supervisio
) Short-term health condition (lasting less than six months)
) Long-term health condition (lasting six months or more)
Disability (lasting six months or more)
Old or young age
Difficulty with English language
Other cause

No Go to 26
Yes, full-time student
Yes, part-time student
Pre-school
Infants/Primary school
Covernment
Catholic
Other non-government
Secondary school
, Government
) Catholic
Other non-government
Tertiary institution
Technical or further educational institution (including TAFE Colleges) University or other higher educational institution Other educational institution

## 26 Only continue for persons aged 15 years or more

27 What is the highest year of primary or secondary school the person has completed?

- Mark one box only.
- For persons who returned after a break to complete their schooling, mark the highest year completed when they last left.
(i) Visit www.abs.gov.au/censushelp for more information about year equivalents

28 Has the person completed any educational qualification (including a trade certificate)?

- Mark one box only.
(i) Visit www.abs.gov.au/censushelp for more information on the treatment of AQF or vocational certificates.

29 What is the level of the highest qualification the person has completed?

- For example: TRADE CERTIFICATE, BACHELOR DEGREE, ASSOCIATE DIPLOMA, CERTIFICATE II, ADVANCED DIPLOMA.

30 What is the main field of study for the person's highest qualification completed?

- For example: PLUMBING, HISTORY, PRIMARY SCHOOL TEACHING, HAIRDRESSING, GREENKEEPING.

31 Did the person complete this qualification before 1998?

- Remember to mark box like this:

| Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school |
| :---: |
| $\begin{array}{ll}\text { (() } & \text { No Go to } 32 \\ \text { ( } & \text { No, still studying for first } \\ \text { qualification Go to } 32 \\ \text { () } & \text { Yes, trade certificate/ } \\ \text { apprenticeship } \\ \text { () } & \text { Yes, other qualification }\end{array}$ |



## Field of study


( ) Yes, before 1998
No, 1998 or later

Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent
Year 8 or below
Did not go to school

No Go to 32
) No, still studying for first qualification Go to 32
( $)$ Yes, trade certificate/ apprenticeship
(C) Yes, other qualification

## Level of qualification



Field of study


Yes, before 1998
No, 1998 or later

| Person 3 | Person 4 | Person 5 | Person 6 |
| :---: | :---: | :---: | :---: |
| No need for help or supervision Short-term health condition (lasting less than six months) Long-term health condition (lasting six months or more) Disability (lasting six months or more) Old or young age Difficulty with English language Other cause | No need for help or supervision Short-term health condition (lasting less than six months) Long-term health condition (lasting six months or more) Disability (lasting six months or more) Old or young age Difficulty with English language Other cause | No need for help or supervision Short-term health condition (lasting less than six months) Long-term health condition (lasting six months or more) Disability (lasting six months or more) Old or young age Difficulty with English language Other cause | No need for help or supervision Short-term health condition (lasting less than six months) Long-term health condition (lasting six months or more) Disability (lasting six months or more) Old or young age Difficulty with English language Other cause |
| No Go to 26 Yes, full-time student Yes, part-time student | No Go to 26 Yes, full-time student Yes, part-time student | No Go to 26 Yes, full-time student Yes, part-time student | No Go to 26 Yes, full-time student Yes, part-time student |
|  |  |  |  |

## Only continue for persons aged 15 years or more

| Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school | Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school | Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school | Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school |
| :---: | :---: | :---: | :---: |
| No Go to 32 <br> No, still studying for first qualification - Go to 32 <br> Yes, trade certificate/ apprenticeship <br> Yes, other qualification | No Go to 32 <br> No, still studying for first qualification Go to 32 <br> Yes, trade certificate/ apprenticeship <br> Yes, other qualification | No Go to 32 <br> No, still studying for first qualification Go to 32 Yes, trade certificate/ apprenticeship <br> Yes, other qualification | No Go to 32 <br> No, still studying for first qualification Go to 32 <br> Yes, trade certificate/ apprenticeship <br> Yes, other qualification |
| Level of qualification | Level of qualification | Level of qualification | Level of qualification |
| Field of study | Field of study | Field of study | Field of study |
| ( ) Yes, before 1998 No, 1998 or later | Yes, before 1998 No, 1998 or later | Yes, before 1998 No, 1998 or later | ( ) Yes, before 1998 <br> ( $) \mathrm{No}, 1998$ or later |

32 For each female, how many babies has she ever given birth to?

- Include live births only.
- Exclude adopted, foster and step children.
(i) Visit www.abs.gov.au/censushelp for more information.

33 What is the total of all wages/salaries, government benefits, pensions, allowances and other income the person usually receives?

- MARK ONE BOX ONLY.
- Do not deduct: tax, superannuation contributions, health insurance, amounts salary sacrificed, or any other automatic deductions.
- Include the following:

Pensions/Allowances
family tax benefit parenting payment unemployment benefits Newstart allowance rent assistance pensions student allowances maintenance (child support) workers' compensation any other pensions/allowances

## Other income

interest
dividends
rents (exclude expenses of operation)
business/farm income (exclude expenses of operation) income from superannuation any other income
Wages/salaries regular overtime commissions and bonuses

- Information from this question provides an indication of living standards in different areas.
(i) Visit www.abs.gov.au/censushelp for more information.

34 Last week, did the person have a full-time or part-time job of any kind?

- Mark one box only.
- A 'job' means any type of work including casual, temporary, or part-time work, if it was for one hour or more.
- Remember to mark box like this: -
(i) Visit www.abs.gov.au/censushelp for more information.

35 In the main job held last week, was the person:

- Mark one box only.
- If the person had more than one job last week, then 'main job' refers to the job in which the person usually works the most hours.
- For all persons conducting their own business, including those with their own incorporated (e.g. Pty Ltd) company, as well as sole traders, partnerships and contractors, mark the second box


## 36 Was the person's business:

- Mark one box only.
- Incorporated means a limited liability company.

37 Does the person's business employ people?

- Mark one box only.

38 In the main job held last week, what was the person's occupation?

- Give full title.
- For example: CHILDCARE AIDE, MATHS TEACHER, PASTRY COOK, TANNING MACHINE OPERATOR, APPRENTICE TOOLMAKER, SHEEP AND WHEAT FARMER.
- For public servants, provide official designation and occupation. - For armed services personnel, provide rank and occupation.


39 What are the main tasks that the person usually performs in the occupation reported at Question 38?

- Give full details.
- For example: LOOKING AFTER CHILDREN AT A DAY CARE CENTRE, TEACHING SECONDARY SCHOOL STUDENTS, MAKING CAKES AND PASTRIES, OPERATING LEATHER TANNING MACHINE, LEARNING TO MAKE AND REPAIR TOOLS AND DIES, RUNNING A SHEEP AND WHEAT FARM

- For managers, provide main activities managed.

40 For the main job held last week, what was the employer's business name?

- For self-employed persons, write name of business
- For teachers, write name of school.

41 For the main job held last week, what was the person's workplace address?

- For persons who usually worked from home, write the home address
- For persons with no fixed place of work: - if the person usually travels to a depot to start work, write the depot address;
- otherwise write 'NONE' in 'Suburb/Locality' box
- This information is used to calculate daytime populations and to plan transport activities.
(i) Visit www.abs.gov.au/censushelp for more information.

42 Which best describes the industry or business of the employer at the location where the person works?

- Mark one box only.
- Examples of 'Other - please specify' are: REPAIRS AND MAINTENANCE, EDUCATION, AGRICULTURE, FINANCE, TELECOMMUNICATIONS SERVICE.
- Remember to mark box like this: -
(i) Visit www.abs.gov.au/censushelp for more information.

43 What are the main goods produced or main services provided by the employer's business?

- Describe as fully as possible, using two words or more.
- For example: WHEAT AND SHEEP, BUS CHARTER, HEALTH INSURANCE, PRIMARY SCHOOL EDUCATION, CIVIL ENGINEERING CONSULTANCY SERVICE, HOUSE BUILDING, STEEL PIPES.


44 Last week, how many hours did the person work in all jobs?

- Add any overtime or extra time worked and subtract any time off.
- Remember to mark box like this:

45 How did the person get to work on Tuesday, 9 August 2011?

- If the person used more than one method of travel to work, mark all methods used.
- Remember to mark box like this:

46 Did the person actively look for work at any time in the last four weeks?

- Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work.
47 If the person had found a job, could the person have started work last week?
- Remember to mark box like this: $\qquad$


48 In the last week did the person spend time doing unpaid domestic work for their household?

- Include all housework, food/drink preparation and cleanup, laundry, gardening, home maintenance and repairs, and household shopping and finance management.
(i) Visit www.abs.gov.au/censushelp for more information.

49 In the last two weeks did the person spend time providing unpaid care, help or assistance to family members or others because of a disability, a long term illness or problems related to old age?

- Recipients of Carer Allowance or Carer Payment should state that they provided unpaid care.
- Ad hoc help or assistance, such as shopping, should only be included if the person needs this sort of assistance because of his/her condition.
- Do not include work done through a voluntary organisation or group.
50 In the last two weeks did the person spend time looking after a child, without pay?
- Only include children who were less than 15 years of age.
- Mark all applicable responses.

51 In the last twelve months did the person spend any time doing voluntary work through an organisation or group?

- Exclude anything you do as part of your paid employment or to qualify for a Government benefit.
- Exclude working in a family business.



## Please answer the following questions for this dwelling

52 Are there any persons who usually live in this dwelling who were absent on Census Night (Tuesday, 9 August 2011)?

- 'Usually live' means that address at which the person has lived, or intends to live, for a total of six months or more in 2011.
- Remember to mark box like this:


53 For each person absent, complete the following questions:

- Remember to mark boxes like this:
Name of each person who
usually lives in this dwelling
but was not here on the nigh
of Tuesday, 9 August 2011 .
Is the person male or female?
- Mark one box for each person
absent

What is the person's date of birth (or age last birthday)?

- Example for date of birth:
- If date of birth not known, give age last birthday.
- Example for age last birthday:


## 41 Years

Is the person of Aboriginal or Torres Strait Islander origin?

- For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

Is the person a full-time student?

What is the person's
relationship to
Person 1/Person 2?

- Examples of other relationships: SON-IN-LAW, GRAND-DAUGHTER, UNCLE, BOARDER.


54 How many registered motor vehicles owned or used by residents of this dwelling were garaged or parked at or near this dwelling on Census Night (Tuesday, 9 August 2011)?

- Include vans and company vehicles kept at home.
- Exclude motorbikes and motor scooters.


## Please answer the following questions for this dwelling

55 How many bedrooms are there in this dwelling?

- If the dwelling is a bedsitter, mark the 'None' box like this:
g?


60 Does each person in this household agree to his/her name and address and other information on this form being kept by the National Archives of Australia and then made publicly available after 99 years?

- Answering this question is OPTIONAL.
- A person's name-identified information will not be kept where a person does not agree or the answer is left blank.
(i) Visit www.abs.gov.au/censushelp for more information.

PLEASE CHECK WITH EACH PERSON BEFORE ANSWERING - LEAVE BLANK FOR THOSE PERSONS WHOSE VIEWS ARE NOT KNOWN TO YOU

| Person 1 | Person 2 | Person 3 | Person 4 | Person 5 | Person 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Yes, agrees No, does not agree | Yes, agrees No, does not agree | Yes, agrees No, does not agree | Yes, agrees No, does not agree | Yes, agrees <br> No, does not agree | Yes, agrees <br> No, does not agree |

61 Finished?

- Please check that the answers to Question 60 accurately reflect the view, where known, of each person in the household.
- Please make sure you have not missed any pages or questions.
- Please sign here.

Signature
$\square$

## Collector's Use Only



## Office Use Only

| MF | TF |
| :---: | :---: |
| $\square$ | 1 <br> 2 <br> 3 |

