



2003

4221.0

SCHOOLS

AUSTRALIA

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CONTENTS

	<i>page</i>
Notes	2
Main features	3

TABLES

List of tables	5
Schools	7
Students	12
Staff	30

ADDITIONAL INFORMATION

Explanatory Notes	34
Appendix: Structure of schooling	38
Glossary	39

INQUIRIES

- For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra (02) 6252 7793.

NOTES

ABOUT THIS PUBLICATION There has been one change made to the table content of the 2003 publication compared to the 2002 edition. A new table has been included (table 15) showing apparent retention rates of all students (full-time and part-time) for government and non-government schools by states and territories.

NOTES ON ESTIMATES Revisions have been made to the numbers of government schools in New South Wales for 1999 to 2002 and to teaching staff estimates for Victoria for 2002.

The classification of the majority of students in two colleges in the Western Australian government school sector was changed in 2003. Care should be taken when comparing data for students in Western Australia for 2003 with earlier years. Refer to paragraph 24 of the Explanatory Notes for details.

SCOPE The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the National Schools Statistics Collection (NSSC), which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).

USAGE Because estimates have in some cases been rounded, discrepancies may occur between sums of the component items and totals.

.....

ABBREVIATIONS

ABS Australian Bureau of Statistics
ACT Australian Capital Territory
Aust. Australia
FTE full-time equivalent
no. number
NSSC National Schools Statistics Collection
NSW New South Wales
NT Northern Territory
Qld Queensland
SA South Australia
Tas. Tasmania
TAFE Technical and Further Education
VET vocational education and training
Vic. Victoria
WA Western Australia

Dennis Trewin
Australian Statistician

MAIN FEATURES

SCHOOLS

In August 2003, there were 9,607 schools in Australia, of which 6,930 (72.1%) were government schools and 2,677 (27.9%) were non-government schools.

The number of combined primary/secondary schools has grown from 853 in 1993 to 1,106 in 2003 (an increase of 29.7%), with combined schools now representing 11.5% of all schools.

STUDENTS

In 2003 there were 3,318,620 full-time school students, 67.9% of whom attended government schools.

Over the period 1993 to 2003, the number of full-time students attending government schools grew by 1.2%, while the number attending non-government schools increased by 22.3%.

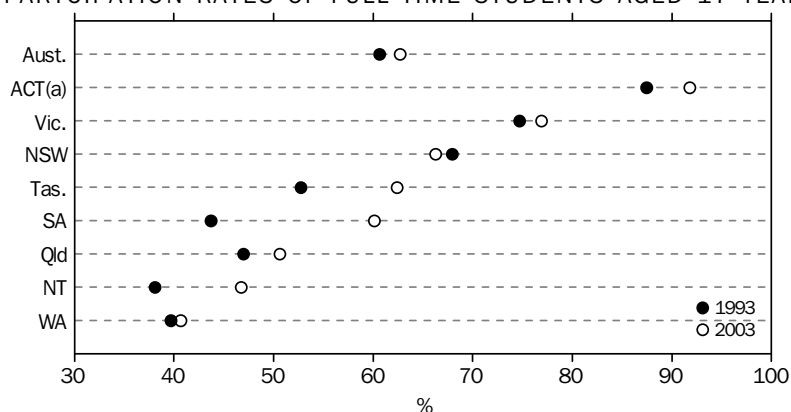
There were 25,858 part-time school students in 2003, a decrease of 12.2% since 2002, and 1.5% higher than in 1998. Tasmania (Tas.) had the highest proportion of part-time students (3.1%), followed by South Australia (SA) (2.8%) and the Northern Territory (NT) (2.5%).

In 2003 there were 125,892 Indigenous full-time school students, a 3.5% increase since 2002. Just over 57% of Indigenous students attended schools in New South Wales (NSW) or Queensland (Qld).

AGE PARTICIPATION RATES

At the Australian level, the age participation rates for full-time school students in 2003 were 93.5% for 15-year-olds, 82.7% for 16-year-olds and 62.7% for 17-year-olds, the latter rising from 60.7% in 1993.

PARTICIPATION RATES OF FULL-TIME STUDENTS AGED 17 YEARS



(a) The ACT figures include some students who are not ACT residents.

APPARENT RETENTION RATES

In 2003 the apparent retention rate of full-time school students from Year 7/8 to Year 12 was 75.4% compared to 75.1% in 2002 and 76.6% in 1993. As in previous years, the apparent retention rate for females (80.7%) was significantly higher than the rate for males (70.3%).

Over the last decade the apparent retention rate from Year 10 to Year 12 decreased slightly from 77.5% in 1993 to 76.9% in 2003. The Year 10 to Year 12 rate for females in 2003 was again considerably higher than that for males (81.6% and 72.3% respectively).

MAIN FEATURES *continued*

APPARENT RETENTION RATES *continued*

Apparent retention rates for full-time Indigenous school students, from Year 7/8 to both Year 10 and Year 12, have continued to rise over the last five years — the rate to Year 10 increased from 83.3% in 1998 to 87.2% in 2003, and the rate to Year 12 increased from 32.1% to 39.1%.

STAFF

There were 229,575 full-time equivalent (FTE) teaching staff in 2003, with 154,872 at government schools and 74,704 at non-government schools. This was an overall increase of 1.8% from the previous year.

The number of FTE teaching staff in government schools increased by 6.1% since 1998 compared to a 18.5% growth in non-government schools. In the year to 2003, government FTE school teacher numbers increased by 1.2% and non-government FTE school teacher numbers grew by 3.2%.

The proportion of FTE teaching staff who are female continues to rise — in 2003, 67.4% of all FTE teachers were female. The figure was 79.1% in primary schools and 55.3% in secondary schools. The comparable figures in 1998 were 65.5%, 77.5% and 53.5% respectively.

Overall, the average number of FTE primary school students per FTE teacher was 16.6. In government schools the average was 16.4 and in non-government schools it was 17.1. The equivalent figure for secondary schools was 12.4, with an average of 12.5 in government schools and 12.1 in non-government schools.

LIST OF TABLES

page

SCHOOLS

- 1** Number of schools by category and non-government affiliation, by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 7
- 2** Number of primary, secondary and combined schools, by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 8
- 3** Size of primary and secondary student enrolments measured in FTE, by category of school (excluding special schools), 2003 9
- 4** Size of primary student enrolments measured in FTE, by category of school (excluding special schools), 1983, 1988, 1993, 1998, 2001, 2002 and 2003 10
- 5** Size of secondary student enrolments measured in FTE, by category of school (excluding special schools), 1983, 1988, 1993, 1998, 2001, 2002 and 2003 11

STUDENTS

- 6** Number of full-time and part-time students by category of school by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 12

FULL-TIME STUDENTS

- 7** Number of students by level of school education by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 13
- 8** Number of students by level and year of school education by states and territories, 2003 14
- 9** Number of students by category of school and non-government affiliation, by sex by level and year of school education, 2003 15

SCHOOL PARTICIPATION RATES

- 10** Participation rates of full-time students aged 15, 16, 17, 18 and 19 years, by states and territories, 1993, 1998, 2001, 2002 and 2003 17

APPARENT RETENTION RATES

- 11** Full-time secondary students from Year 7/8 to Year 12, by sex by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 18
- 12** Full-time secondary students from Year 10 to Year 12, by sex by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 19
- 13** Full-time secondary students from Year 10 to Year 12, by category of school by states and territories, 1978, 1983, 1988, 1993, 1998, 2001, 2002 and 2003 20
- 14** Full-time secondary students, Indigenous and non-Indigenous, from Year 7/8 to Year 9, Year 10, Year 11 and Year 12, 1996, 1997, 1998, 1999, 2000, 2001, 2002 and 2003 21
- 15** All (full-time plus part-time) secondary students from Year 10 to Year 12, by category of school by states and territories, 1998, 1999, 2000, 2001, 2002 and 2003 22

LIST OF TABLES *continued*

page

STUDENTS *continued*

PART-TIME STUDENTS

- 16** Number of secondary students by year of school education by states and territories, 1998, 1999, 2000, 2001, 2002 and 2003 23

FULL-TIME EQUIVALENT STUDENTS

- 17** Full-time equivalent students by level and year of school education by states and territories, 2003 24
- 18** Full-time equivalent students by category of school and non-government affiliation, by sex by level and year of school education, 2003 25

INDIGENOUS STUDENTS

- 19** Number of full-time Indigenous and non-Indigenous students by age by level and year of school education, 2003 27
- 20** Number of full-time Indigenous students by sex by states and territories, 1993, 1998, 2001, 2002 and 2003 28
- 21** Number of full-time Indigenous students by level and year of school education, 1996, 1997, 1998, 1999, 2000, 2001, 2002 and 2003 29

STAFF

- 22** Full-time equivalent student/teaching staff ratios by category of school and level of school education, by states and territories, 1998, 1999, 2000, 2001, 2002 and 2003 30
- 23** Full-time equivalent teaching staff by category of school by sex by level of school education, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002 and 2003 31
- 24** Full-time equivalent teaching staff by sex by level of school education by states and territories, 1993, 1998, 2001, 2002 and 2003 32
- 25** Number of teaching staff by sex by states and territories, 1988, 1993, 1998, 2001, 2002 and 2003 33

ADDITIONAL TABLES AVAILABLE FROM THE ABS WEB SITE

Detailed tables from the National Schools Statistics Collection (NSSC) can be obtained from Data Cubes (in Excel spreadsheet format) on the Australian Bureau of Statistics (ABS) web site at <<http://www.abs.gov.au>>

SCHOOLS(a), By category of school

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government									
1978(c)	2 228	2 152	1 235	628	659	255	120	87	7 364
1983	2 237	2 124	1 260	714	721	257	137	96	7 546
1988	2 204	2 064	1 315	715	743	257	139	98	7 535
1993	2 184	1 934	1 326	677	766	237	146	96	7 366
1998	2 187	1 644	1 307	630	764	220	149	97	6 998
2001	r2 185	1 625	1 293	611	769	214	149	95	r6 941
2002	r2 191	1 623	1 291	610	775	214	150	95	r6 949
2003	2 186	1 615	1 283	609	778	214	150	95	6 930
Non-government									
Catholic									
1978(c)	607	475	282	102	144	37	9	24	1 680
1983	604	492	279	105	145	38	12	27	1 702
1988	610	505	275	104	150	38	15	28	1 725
1993	589	499	274	104	150	37	15	28	1 696
1998	592	492	270	108	151	37	15	29	1 694
2001	588	491	273	107	157	37	15	29	1 697
2002	586	490	274	107	158	37	15	30	1 697
2003	585	488	278	107	158	37	15	30	1 698
Independent									
1978(c)	166	125	52	49	43	24	2	4	465
1983	227	167	84	68	71	32	4	7	660
1988	246	225	114	74	92	27	8	8	794
1993	262	184	129	80	99	28	11	10	803
1998	296	193	149	89	113	29	15	11	895
2001	318	205	155	93	126	30	17	13	957
2002	318	207	161	93	127	29	18	13	966
2003	321	209	167	93	128	30	18	13	979
Total									
1978(c)	773	600	334	151	187	61	11	28	2 145
1983	831	659	363	173	216	70	16	34	2 362
1988	856	730	389	178	242	65	23	36	2 519
1993	851	683	403	184	249	65	26	38	2 499
1998	888	685	419	197	264	66	30	40	2 589
2001	906	696	428	200	283	67	32	42	2 654
2002	904	697	435	200	285	66	33	43	2 663
2003	906	697	445	200	286	67	33	43	2 677
All schools									
1978(c)	3 001	2 752	1 569	779	846	316	131	115	9 509
1983	3 068	2 783	1 623	887	937	327	153	130	9 908
1988	3 060	2 794	1 704	893	985	322	162	134	10 054
1993	3 035	2 617	1 729	861	1 015	302	172	134	9 865
1998	3 075	2 329	1 726	827	1 028	286	179	137	9 587
2001	r3 091	2 321	1 721	811	1 052	281	181	137	r9 595
2002	r3 095	2 320	1 726	810	1 060	280	183	138	r9 612
2003	3 092	2 312	1 728	809	1 064	281	183	138	9 607

r revised

(a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 16, for further details.

(b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 8, for further details.

(c) Excludes special schools.

SCHOOLS(a), Primary, secondary and combined schools(b)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(c)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1978(d)	2 324	2 141	1 231	566	616	215	95	82	7 270
1983	2 238	2 069	1 197	642	640	209	106	86	7 187
1988	2 202	2 010	1 239	634	640	203	110	91	7 129
1993	2 164	1 948	1 246	615	669	190	107	88	7 027
1998	2 187	1 696	1 236	584	664	176	110	93	6 746
2001	2 179	1 681	1 219	560	673	173	109	93	6 687
2002	2 172	1 676	1 219	555	673	173	105	93	6 666
2003	2 167	1 668	1 213	553	671	173	105	92	6 642
Secondary									
1978(d)	481	490	200	119	111	45	5	24	1 475
1983	513	511	226	116	120	46	11	29	1 572
1988	536	510	254	119	128	46	16	30	1 639
1993	536	438	266	111	133	47	15	31	1 577
1998	538	374	263	102	135	47	17	29	1 505
2001	r524	367	263	95	136	46	16	28	r1 475
2002	r518	362	263	95	136	46	r18	28	r1 466
2003	515	364	260	96	136	46	19	28	1 464
Primary/Secondary combined									
1978(d)	196	121	138	94	119	56	31	9	764
1983	204	128	138	107	138	51	32	7	805
1988	192	134	133	108	153	49	30	9	808
1993	212	124	153	109	153	50	42	10	853
1998	233	164	174	117	165	52	47	11	963
2001	264	178	188	133	173	53	51	11	1 051
2002	270	187	194	137	179	52	r55	12	r1 086
2003	274	185	205	137	185	53	54	13	1 106
Total									
1978(d)	3 001	2 752	1 569	779	846	316	131	115	9 509
1983	3 068	2 783	1 623	887	937	327	153	130	9 908
1988	3 060	2 794	1 704	893	985	322	162	134	10 054
1993	3 035	2 617	1 729	861	1 015	302	172	134	9 865
1998	3 075	2 329	1 726	827	1 028	286	179	137	9 587
2001	r3 091	2 321	1 721	811	1 052	281	181	137	r9 595
2002	r3 095	2 320	1 726	810	1 060	280	183	138	r9 612
2003	3 092	2 312	1 728	809	1 064	281	183	138	9 607

r revised

- (a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 16, for further details.
- (b) From 1982 onwards special schools were not classified as primary or secondary but have been included in the total.
- (c) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 8, for further details.
- (d) Excludes special schools.

SCHOOLS(a), By size of student enrolments (FTE) and category of school(b)

SIZE OF SECONDARY SCHOOL ENROLMENTS

Size of primary school enrolments	0	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1000	1001-1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.

GOVERNMENT

0	—	1	2	13	41	61	77	176	220	204	137	119	1 051
1-20	331	17	—	—	—	—	1	—	—	1	—	—	350
21-35	361	14	2	1	—	—	—	1	1	1	2	—	383
36-100	832	36	43	50	11	6	2	—	2	—	—	—	982
101-200	795	5	13	81	49	2	2	1	2	1	1	—	952
201-300	891	—	1	12	25	7	4	1	1	2	1	—	945
301-400	747	—	—	2	11	3	1	1	2	—	—	2	769
401-600	739	—	—	3	4	3	2	—	2	2	—	1	756
601-800	310	—	—	—	1	—	—	2	—	1	—	—	314
801-1000	64	1	—	—	—	—	—	1	1	—	—	—	67
1001-1200	20	—	—	—	—	—	—	2	1	—	—	—	23
1201 +	2	—	—	—	—	—	—	—	—	—	—	—	2
Total	5 092	74	61	162	142	82	89	185	232	212	141	122	6 594

NON-GOVERNMENT

0	—	6	2	31	13	22	34	73	96	68	42	26	413
1-20	34	15	4	1	—	—	—	—	1	—	—	—	55
21-35	66	12	4	4	—	—	—	—	—	—	—	—	86
36-100	248	21	23	18	8	4	—	6	—	—	2	—	330
101-200	423	5	12	50	28	13	12	18	6	3	1	1	572
201-300	294	1	1	15	27	21	10	25	17	13	5	1	430
301-400	210	—	1	3	12	17	17	19	17	18	4	3	321
401-600	221	—	—	2	3	7	15	32	23	12	6	5	326
601-800	44	—	1	—	—	—	5	4	3	2	2	4	65
801-1000	9	—	—	—	—	—	—	—	3	1	1	2	16
1001-1200	1	—	—	—	—	—	—	—	1	1	—	1	4
1201 +	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1 550	60	48	124	91	84	93	177	167	118	63	43	2 618

ALL SCHOOLS

0	—	7	4	44	54	83	111	249	316	272	179	145	1 464
1-20	365	32	4	1	—	—	1	—	1	1	—	—	405
21-35	427	26	6	5	—	—	—	1	1	1	2	—	469
36-100	1 080	57	66	68	19	10	2	6	2	—	2	—	1 312
101-200	1 218	10	25	131	77	15	14	19	8	4	2	1	1 524
201-300	1 185	1	2	27	52	28	14	26	18	15	6	1	1 375
301-400	957	—	1	5	23	20	18	20	19	18	4	5	1 090
401-600	960	—	—	5	7	10	17	32	25	14	6	6	1 082
601-800	354	—	1	—	1	—	5	6	3	3	2	4	379
801-1000	73	1	—	—	—	—	—	1	4	1	1	2	83
1001-1200	21	—	—	—	—	—	—	2	2	1	—	1	27
1201 +	2	—	—	—	—	—	—	—	—	—	—	—	2
Total	6 642	134	109	286	233	166	182	362	399	330	204	165	9 212

— nil or rounded to zero (including null cells)

(a) Excludes special schools.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school.

PRIMARY SCHOOLS(a)(b), By size of student enrolments (FTE)(c)

SIZE OF PRIMARY SCHOOL ENROLMENTS

	1–20	21–35	36–100	101–200	201–300	301–400	401–600	601–800	801–1000	1001–1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1983	661	548	1 141	903	822	707	842	294	90	19	3	6 030
1988	525	544	1 136	1 063	947	741	709	234	40	3	2	5 944
1993	419	491	1 077	1 083	916	771	786	258	52	8	—	5 861
1998	325	394	1 009	930	976	786	781	282	84	17	1	5 585
2001	322	406	977	915	962	782	752	316	85	24	3	5 544
2002	341	392	982	935	934	790	763	318	71	21	3	5 550
2003	350	383	982	952	945	769	756	314	67	23	2	5 543
Non-government												
1983	109	136	384	486	397	229	167	47	6	1	—	1 962
1988	67	115	388	511	433	223	205	48	3	—	—	1 993
1993	r52	r80	r361	r537	r421	r273	r238	r52	4	1	—	2 019
1998	59	94	329	553	456	283	282	54	13	1	—	2 124
2001	64	84	363	550	438	315	r296	r67	14	2	1	2 194
2002	61	85	351	r549	434	319	r316	r67	17	2	1	r2 202
2003	55	86	330	572	430	321	326	65	16	4	—	2 205
All schools												
1983	770	684	1 525	1 389	1 219	936	1 009	341	96	20	3	7 992
1988	592	659	1 524	1 574	1 380	964	914	282	43	3	2	7 937
1993	r471	r571	r1 438	r1 620	r1 337	r1 044	r1 024	r310	56	9	—	7 880
1998	384	488	1 338	1 483	1 432	1 069	1 063	336	97	18	1	7 709
2001	386	490	1 340	1 465	1 400	1 097	r1 048	r383	99	26	4	7 738
2002	402	477	1 333	r1 484	1 368	1 109	r1 079	r385	88	23	4	r7 752
2003	405	469	1 312	1 524	1 375	1 090	1 082	379	83	27	2	7 748

— nil or rounded to zero (including null cells)

r revised

(a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 16, for further details.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the primary school enrolments.

(c) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each primary school.

SECONDARY SCHOOLS(a)(b), By size of student enrolments (FTE)(c)

SIZE OF SECONDARY SCHOOL ENROLMENTS

	1–20	21–35	36–100	101–200	201–300	301–400	401–600	601–800	801–1000	1001–1200	1201 +	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1983	62	37	162	136	80	90	215	301	270	141	54	1 548
1988	62	41	173	114	91	94	227	297	245	151	79	1 574
1993	67	48	167	127	74	94	206	268	265	125	85	1 526
1998	66	51	168	125	85	72	198	248	244	151	97	1 505
2001	67	54	162	137	82	r100	r182	r228	r234	135	r114	r1 495
2002	81	54	160	142	r82	r94	r182	r227	r219	r140	r121	r1 502
2003	74	61	162	142	82	89	185	232	212	141	122	1 502
Non-government												
1983	78	44	75	78	61	91	181	132	56	r20	r13	829
1988	44	41	78	93	66	81	179	156	81	29	25	873
1993	r35	36	92	r102	r81	94	166	152	83	41	22	904
1998	44	29	123	72	82	92	190	159	91	43	38	963
2001	56	44	119	95	83	r94	r177	164	104	56	39	1 031
2002	63	48	112	95	85	r94	r178	164	117	53	41	1 050
2003	60	48	124	91	84	93	177	167	118	63	43	1 068
All schools												
1983	140	81	237	214	141	181	396	433	326	r161	r67	2 377
1988	106	82	251	207	157	175	406	453	326	180	104	2 447
1993	r102	84	259	r229	r155	188	372	420	348	166	107	2 430
1998	110	80	291	197	167	164	388	407	335	194	135	2 468
2001	123	98	281	232	165	r194	r359	r392	r338	191	r153	r2 526
2002	144	102	272	237	r167	r188	r360	r391	r336	r193	r162	r2 552
2003	134	109	286	233	r166	182	r362	399	330	204	165	2 570

r revised

(a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 16, for further details.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the secondary school enrolments.

(c) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each secondary school.

STUDENTS, By category of school and full-time and part-time status

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Full-time									
Government									
1978	812 156	623 609	345 970	230 455	216 209	79 049	24 134	39 773	2 371 355
1983	778 410	582 034	373 097	205 517	209 284	68 387	24 490	39 803	2 281 022
1988	757 921	532 217	380 320	184 766	210 083	65 404	26 274	40 718	2 197 703
1993	757 975	526 636	404 263	184 620	222 451	64 727	26 837	40 547	2 228 056
1998	763 399	521 413	421 037	176 332	226 583	62 978	28 544	39 089	2 239 375
2001	755 246	532 258	435 095	172 840	224 296	61 976	28 538	37 970	2 248 219
2002	753 700	533 417	440 064	169 839	233 344	61 508	28 206	37 259	2 257 337
2003	749 880	535 350	445 025	167 850	230 308	61 157	28 467	36 595	2 254 632
Non-government									
1978	220 763	207 160	93 994	39 441	44 971	14 390	3 383	14 575	638 677
1983	251 506	234 171	107 991	48 270	53 827	15 940	4 720	18 359	734 784
1988	280 609	256 712	122 760	55 245	65 330	17 795	5 463	20 712	824 626
1993	294 121	250 961	139 468	62 607	74 288	21 034	7 035	20 805	870 319
1998	318 157	265 987	163 589	73 128	87 444	21 138	8 161	21 676	959 280
2001	343 923	277 107	175 715	76 656	94 599	20 821	r8 464	22 673	r1 019 958
2002	351 081	281 076	179 523	78 772	101 382	20 842	r8 441	23 295	r1 044 412
2003	357 456	283 753	184 746	80 965	103 742	21 219	8 536	23 571	1 063 988
All schools									
1978	1 032 919	830 769	439 964	269 896	261 180	93 439	27 517	54 348	3 010 032
1983	1 029 916	816 205	481 088	253 787	263 111	84 327	29 210	58 162	3 015 806
1988	1 038 530	788 929	503 080	240 011	275 413	83 199	31 737	61 430	3 022 329
1993	1 052 096	777 597	543 731	247 227	296 739	85 761	33 872	61 352	3 098 375
1998	1 081 556	787 400	584 626	249 460	314 027	84 116	36 705	60 765	3 198 655
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	r37 002	60 643	r3 268 177
2002	1 104 781	814 493	619 587	248 611	334 726	82 350	r36 647	60 554	r3 301 749
2003	1 107 336	819 103	629 771	248 815	334 050	82 376	37 003	60 166	3 318 620
Part-time									
1998	3 323	2 741	5 128	6 317	4 207	2 701	1 007	48	25 472
2001	3 359	3 667	4 672	7 355	5 047	3 087	1 051	191	28 429
2002	3 055	4 177	4 951	7 576	5 438	2 934	1 106	213	29 450
2003	3 063	3 992	4 760	7 109	3 083	2 624	949	278	25 858
Total students									
1998	1 084 879	790 141	589 754	255 777	318 234	86 817	37 712	60 813	3 224 127
2001	1 102 528	813 032	615 482	256 851	323 942	85 884	r38 053	60 834	r3 296 606
2002	1 107 836	818 670	624 538	256 187	340 164	85 284	r37 753	60 767	r3 331 199
2003	1 110 399	823 095	634 531	255 924	337 133	85 000	37 952	60 444	3 344 478

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(b) Includes one government primary school in Jervis Bay Territory.

(a) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

See Explanatory Notes, paragraph 8, for further details.

FULL-TIME STUDENTS, By level of school education

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1978	639 761	499 737	293 131	172 317	175 975	58 240	21 896	33 597	1 894 654
1983	617 382	452 717	304 453	154 517	165 247	48 391	20 839	33 675	1 797 221
1988	581 167	419 371	294 301	142 119	167 378	46 062	21 880	32 582	1 704 860
1993	601 544	431 514	332 836	161 283	183 524	48 598	23 845	32 922	1 816 066
1998	618 889	442 241	353 182	160 383	190 386	46 321	25 649	32 531	1 869 852
2001	630 261	453 766	372 316	159 400	191 633	46 872	r25 803	32 490	r1 912 541
2002	629 412	456 664	376 759	158 500	205 752	46 640	r25 394	32 225	r1 931 346
2003	626 383	455 504	381 406	157 944	204 693	46 280	25 246	31 714	1 929 170
Secondary									
1978	393 158	331 032	146 833	97 579	85 205	35 199	5 621	20 751	1 115 378
1983	412 534	358 080	172 349	99 270	96 411	35 385	8 269	24 473	1 206 771
1988	451 871	363 173	204 713	96 441	105 846	36 390	9 732	28 475	1 296 641
1993	450 552	346 083	210 895	85 944	113 215	37 163	10 027	28 430	1 282 309
1998	462 667	345 159	231 444	89 077	123 191	37 795	11 056	28 414	1 328 803
2001	468 908	355 599	238 494	90 096	127 262	35 925	r11 199	28 153	r1 355 636
2002	475 369	357 829	242 828	90 111	128 974	35 710	r11 253	28 329	r1 370 403
2003	480 953	363 599	248 365	90 871	129 357	36 096	11 757	28 452	1 389 450
Total(c)									
1978	1 032 919	830 769	439 964	269 896	261 180	93 439	27 517	54 348	3 010 032
1983	1 029 916	816 205	481 088	253 787	263 111	84 327	29 210	58 162	3 015 806
1988	1 038 530	788 929	503 080	240 011	275 413	83 199	31 737	61 430	3 022 329
1993	1 052 096	777 597	543 731	247 227	296 739	85 761	33 872	61 352	3 098 375
1998	1 081 556	787 400	584 626	249 460	314 027	84 116	36 705	60 765	3 198 655
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	r37 002	60 643	r3 268 177
2002	1 104 781	814 493	619 587	248 611	334 726	82 350	r36 647	60 554	r3 301 749
2003	1 107 336	819 103	629 771	248 815	334 050	82 376	37 003	60 166	3 318 620

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(a) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

(b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 8, for further details.

(c) Includes 11,814 students in 1983 and 20,828 students in 1988 at special schools for whom primary or secondary status is not shown.

FULL-TIME STUDENTS, By level and year of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
Primary									
Pre-year 1(b)	88 747	63 665	833	21 582	25 337	6 151	3 361	4 311	213 987
Year 1	88 059	63 710	53 170	18 882	15 588	6 485	3 102	4 459	253 455
Year 2	87 838	63 949	52 906	19 026	26 368	6 571	3 107	4 423	264 188
Year 3	88 784	64 942	54 039	19 474	27 024	6 819	3 113	4 648	268 843
Year 4	88 228	65 448	54 198	19 100	27 267	6 650	3 131	4 503	268 525
Year 5	89 165	65 946	54 286	19 310	27 509	6 840	3 040	4 611	270 707
Year 6	87 906	64 705	54 886	19 372	27 749	6 707	2 890	4 721	268 936
Year 7 (Qld, SA, WA, NT)	..	..	54 392	19 281	27 365	..	2 862	..	103 900
Ungraded Primary	7 656	3 139	2 696	1 917	486	57	640	38	16 629
Total	626 383	455 504	381 406	157 944	204 693	46 280	25 246	31 714	1 929 170
Secondary									
Year 7 (NSW, Vic., Tas., ACT)	88 596	65 772	..	..	..	6 853	..	4 983	166 204
Year 8	87 375	62 468	54 579	19 625	28 693	6 664	2 501	4 842	266 747
Year 9	84 863	63 242	53 079	19 556	28 085	6 688	2 109	4 823	262 445
Year 10	81 737	60 615	51 735	18 932	27 861	6 166	2 007	4 709	253 762
Year 11	69 355	57 562	45 993	17 666	24 345	4 690	1 914	4 785	226 310
Year 12	59 139	49 877	40 939	13 402	19 643	5 024	1 295	4 297	193 616
Ungraded	9 888	4 063	2 040	1 690	730	11	1 931	13	20 366
Total	480 953	363 599	248 365	90 871	129 357	36 096	11 757	28 452	1 389 450
Total	1 107 336	819 103	629 771	248 815	334 050	82 376	37 003	60 166	3 318 620

.. not applicable

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 8, for further details.

(b) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

FULL-TIME STUDENTS, By category of school by level and year of school education

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	no.
MALE					
Primary					
Pre-year 1(a)	79 168	21 898	9 254	31 152	110 320
Year 1	93 265	25 123	11 716	36 839	130 104
Year 2	97 870	25 709	11 561	37 270	135 140
Year 3	99 656	26 007	12 002	38 009	137 665
Year 4	99 657	25 687	12 139	37 826	137 483
Year 5	98 904	26 247	13 294	39 541	138 445
Year 6	98 156	25 731	13 773	39 504	137 660
Year 7 (Qld, SA, WA, NT)	38 547	8 291	6 200	14 491	53 038
Ungraded	9 765	167	1 106	1 273	11 038
<i>Total</i>	<i>714 988</i>	<i>184 860</i>	<i>91 045</i>	<i>275 905</i>	<i>990 893</i>
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	52 960	19 430	12 543	31 973	84 933
Year 8	86 703	28 739	20 983	49 722	136 425
Year 9	85 361	27 615	20 675	48 290	133 651
Year 10	81 553	26 557	20 325	46 882	128 435
Year 11	69 523	23 045	19 009	42 054	111 577
Year 12	55 285	20 339	16 772	37 111	92 396
Ungraded	11 221	370	1 087	1 457	12 678
<i>Total</i>	<i>442 606</i>	<i>146 095</i>	<i>111 394</i>	<i>257 489</i>	<i>700 095</i>
<i>Total all students</i>	<i>1 157 594</i>	<i>330 955</i>	<i>202 439</i>	<i>533 394</i>	<i>1 690 988</i>
FEMALE					
Primary					
Pre-year 1(a)	73 447	21 062	9 158	30 220	103 667
Year 1	87 328	24 483	11 540	36 023	123 351
Year 2	92 032	25 477	11 539	37 016	129 048
Year 3	93 757	25 434	11 987	37 421	131 178
Year 4	93 393	25 550	12 099	37 649	131 042
Year 5	94 331	25 197	12 734	37 931	132 262
Year 6	92 934	24 780	13 562	38 342	131 276
Year 7 (Qld, SA, WA, NT)	36 648	8 100	6 114	14 214	50 862
Ungraded	4 855	91	645	736	5 591
<i>Total</i>	<i>668 725</i>	<i>180 174</i>	<i>89 378</i>	<i>269 552</i>	<i>938 277</i>
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	49 634	19 344	12 293	31 637	81 271
Year 8	81 107	28 681	20 534	49 215	130 322
Year 9	80 339	28 095	20 360	48 455	128 794
Year 10	78 283	26 704	20 340	47 044	125 327
Year 11	71 046	23 998	19 689	43 687	114 733
Year 12	61 094	22 369	17 757	40 126	101 220
Ungraded	6 810	271	607	878	7 688
<i>Total</i>	<i>428 313</i>	<i>149 462</i>	<i>111 580</i>	<i>261 042</i>	<i>689 355</i>
<i>Total all students</i>	<i>1 097 038</i>	<i>329 636</i>	<i>200 958</i>	<i>530 594</i>	<i>1 627 632</i>

(a) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

	NON-GOVERNMENT				All schools
	Government	Catholic	Independent	Total	
	no.	no.	no.	no.	no.
PERSONS					
Primary					
Pre-year 1(a)	152 615	42 960	18 412	61 372	213 987
Year 1	180 593	49 606	23 256	72 862	253 455
Year 2	189 902	51 186	23 100	74 286	264 188
Year 3	193 413	51 441	23 989	75 430	268 843
Year 4	193 050	51 237	24 238	75 475	268 525
Year 5	193 235	51 444	26 028	77 472	270 707
Year 6	191 090	50 511	27 335	77 846	268 936
Year 7 (Qld, SA, WA, NT)	75 195	16 391	12 314	28 705	103 900
Ungraded	14 620	258	1 751	2 009	16 629
Total	1 383 713	365 034	180 423	545 457	1 929 170
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	102 594	38 774	24 836	63 610	166 204
Year 8	167 810	57 420	41 517	98 937	266 747
Year 9	165 700	55 710	41 035	96 745	262 445
Year 10	159 836	53 261	40 665	93 926	253 762
Year 11	140 569	47 043	38 698	85 741	226 310
Year 12	116 379	42 708	34 529	77 237	193 616
Ungraded	18 031	641	1 694	2 335	20 366
Total	870 919	295 557	222 974	518 531	1 389 450
Total all students	2 254 632	660 591	403 397	1 063 988	3 318 620

(a) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

FULL-TIME STUDENTS, School participation rates of 15–19-year-olds(a)

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas. %	NT %	ACT %	Aust. %
15-year-olds									
1993	94.2	94.3	90.6	92.9	90.2	98.4	80.8	99.4	93.2
1998	94.0	94.8	90.5	93.1	91.4	98.3	81.9	104.5	93.3
2001	r91.3	r94.4	r90.7	r92.3	r90.4	r96.7	r80.7	r104.1	r92.1
2002	r92.2	r95.3	r91.2	r93.1	r90.8	r98.5	r76.7	r105.9	r92.9
2003	92.6	95.8	91.5	95.7	91.5	98.6	79.2	106.7	93.5
16-year-olds									
1993	80.9	86.9	79.4	79.4	74.6	72.4	60.8	99.5	81.3
1998	79.1	88.9	80.1	82.2	76.5	78.3	63.1	102.4	81.8
2001	r77.8	r87.6	r82.0	r83.0	r75.8	r79.9	r62.8	r99.1	r81.4
2002	r77.5	r87.3	r82.0	r81.9	r76.6	r81.0	r67.6	r102.4	r81.4
2003	79.5	88.8	82.5	83.9	76.7	84.5	67.0	102.4	82.7
17-year-olds									
1993	68.0	74.7	47.0	43.7	39.7	52.8	38.1	87.5	60.7
1998	66.0	76.1	49.9	57.7	40.0	59.5	40.8	90.8	62.1
2001	r66.1	r76.8	r51.7	r59.7	r41.3	r63.6	r42.1	r89.5	r62.9
2002	r66.3	r76.1	r51.1	r60.1	r41.6	r63.1	r43.9	r88.9	r62.8
2003	66.3	76.9	50.6	60.1	40.7	62.4	46.8	91.8	62.7
18-year-olds									
1993	17.2	16.3	9.2	10.4	7.3	11.7	15.1	24.4	14.0
1998	14.6	16.3	6.7	7.6	5.5	12.3	11.7	30.3	12.3
2001	r14.1	r19.7	r5.9	8.8	r5.5	r16.1	r15.9	r27.0	r12.9
2002	r14.7	r19.7	6.1	r9.1	5.4	r15.6	r12.5	r25.2	r13.1
2003	14.9	20.6	6.1	9.6	4.1	15.1	10.4	23.3	13.1
19-year-olds									
1993	2.8	3.4	2.1	2.6	2.2	2.4	2.8	3.7	2.7
1998	1.6	1.9	1.3	1.7	1.6	2.2	2.5	3.0	1.7
2001	1.5	r2.2	1.0	1.7	1.5	r3.4	3.6	3.4	1.7
2002	1.6	2.3	1.0	2.0	1.6	3.5	3.1	2.2	r1.8
2003	1.9	2.5	1.2	2.3	1.1	3.3	2.7	2.9	1.9

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- (a) This is the number of full-time school students of a particular age, expressed as a proportion of the Estimated Resident Population of the same age at June in each year (published in *Population by Age and Sex, Australian States and Territories* (cat. no. 3201.0)).
- (b) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

APPARENT RETENTION RATES(a), Full-time students, From Year 7/8 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Male									
1978	35.0	28.8	36.4	33.3	32.1	22.9	16.8	67.0	33.1
1983	35.2	33.5	44.3	44.4	39.2	22.6	17.8	70.4	37.5
1988	48.0	50.6	63.8	61.9	56.4	33.7	40.1	82.1	53.4
1993	66.3	72.2	79.1	83.0	71.9	56.7	46.4	92.2	71.9
1998	62.3	68.5	72.4	60.1	65.7	61.1	48.2	93.3	66.4
2001	63.0	72.2	74.9	60.4	67.0	63.6	44.1	87.5	68.1
2002	64.9	73.4	77.4	61.1	69.3	66.0	48.9	87.1	69.8
2003	65.8	74.7	77.6	60.8	67.2	66.6	54.8	87.1	70.3
Female									
1978	36.6	37.5	38.5	38.3	36.5	26.1	21.1	68.6	37.3
1983	39.9	44.3	50.4	51.1	41.7	26.8	23.5	74.1	43.9
1988	54.8	63.4	70.3	71.7	62.1	41.6	49.2	80.7	61.8
1993	75.0	86.5	86.8	89.7	79.6	64.9	48.6	96.3	81.4
1998	73.2	84.2	82.9	74.1	77.6	72.8	57.6	91.8	78.5
2001	73.7	86.7	83.2	72.5	77.3	73.9	57.9	91.2	79.1
2002	75.1	88.7	85.5	72.6	78.3	79.4	57.1	89.1	80.7
2003	75.3	88.4	85.7	73.7	75.3	83.4	58.0	92.5	80.7
Persons									
1978	35.8	33.0	37.4	35.7	34.2	24.5	19.0	67.8	35.1
1983	37.5	38.8	47.2	47.6	40.4	24.7	20.6	72.2	40.6
1988	51.3	56.9	66.9	66.6	59.2	37.6	45.0	81.4	57.6
1993	70.6	79.1	82.9	86.3	75.6	60.6	47.5	94.2	76.6
1998	67.6	76.2	77.5	67.0	71.5	66.7	52.9	92.5	72.3
2001	68.2	79.3	79.0	66.4	72.0	68.7	50.9	89.3	73.4
2002	69.9	80.9	81.3	66.7	73.7	72.6	53.0	88.1	75.1
2003	70.5	81.4	81.5	67.1	71.2	74.9	56.3	89.7	75.4

(a) See Explanatory Notes, paragraphs 17–19, for further details.

(b) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

APPARENT RETENTION RATES(a), Full-time students, From Year 10 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Male									
1978	42.5	33.2	39.4	38.0	35.0	28.7	19.6	69.2	38.2
1983	na	na	na	na	na	na	na	na	41.5
1988	52.4	55.5	65.4	65.7	58.0	36.8	52.0	84.9	57.4
1993	69.3	72.7	78.1	83.4	72.1	58.3	55.9	96.5	73.2
1998	64.7	72.5	73.5	66.3	66.7	60.6	54.4	91.9	68.9
2001	65.6	76.1	76.8	64.2	67.6	65.3	56.7	91.2	70.8
2002	67.7	77.1	78.0	65.3	70.0	68.4	61.8	89.4	72.4
2003	68.3	77.4	78.2	64.7	66.7	68.0	66.7	88.1	72.3
Female									
1978	44.2	43.7	41.9	42.7	39.5	31.4	25.1	69.4	43.0
1983	na	na	na	na	na	na	na	na	47.4
1988	58.7	67.4	72.0	74.0	63.1	43.9	57.6	83.8	65.1
1993	77.6	85.9	84.2	89.6	79.2	66.2	57.4	97.4	81.9
1998	75.2	85.8	82.0	76.2	77.1	67.9	66.4	93.2	79.4
2001	75.2	87.2	82.7	75.1	76.5	75.7	73.2	95.4	80.1
2002	77.3	88.7	84.3	75.9	77.9	81.6	70.5	90.2	81.7
2003	77.2	88.4	84.9	76.8	74.8	84.7	70.9	92.6	81.6
Persons									
1978	43.4	38.3	40.6	40.3	37.2	30.0	22.4	69.3	40.5
1983	42.7	42.3	48.9	51.3	42.5	27.9	26.3	77.0	44.4
1988	55.5	61.5	68.6	69.8	60.5	40.3	54.9	84.4	61.2
1993	73.4	79.1	81.2	86.4	75.6	62.1	56.6	96.9	77.5
1998	69.8	79.1	77.7	71.2	71.8	64.2	60.4	92.5	74.1
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2002	72.4	82.9	81.1	70.6	73.9	75.0	66.2	89.8	77.0
2003	72.7	82.9	81.5	70.7	70.6	76.2	68.7	90.3	76.9

na not available

(a) See Explanatory Notes, paragraphs 17–19, for further details.

(b) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

APPARENT RETENTION RATES(a), Full-time students, From Year 10 to Year 12, By category of school

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA(b)</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	%	%	%	%	%	%	%	%	%
Government									
1978	40.4	29.0	34.3	34.7	31.5	28.9	23.0	68.1	34.9
1983	37.8	32.4	42.0	44.8	36.3	25.7	24.8	81.9	37.8
1988	50.8	53.8	63.8	63.4	54.5	39.3	59.0	92.2	55.8
1993	70.0	73.9	77.6	82.4	72.9	60.7	62.2	115.9	74.1
1998	64.8	73.7	73.0	64.2	67.6	62.3	62.4	110.0	69.4
2001	65.1	76.8	74.8	61.7	67.0	70.5	70.6	112.1	70.6
2002	67.4	77.5	76.5	61.9	69.7	75.3	73.1	101.0	72.2
2003	68.1	77.3	76.4	61.8	64.8	76.4	78.7	101.0	71.9
Non-government									
1978	52.5	64.3	60.1	69.7	58.3	35.6	17.0	72.0	58.9
1983	56.6	66.5	67.8	79.4	63.1	37.2	34.7	67.7	63.3
1988	67.8	77.5	81.3	91.4	78.2	43.9	34.7	70.4	75.0
1993	81.0	89.0	89.5	96.7	81.9	66.3	40.4	68.8	85.0
1998	80.5	88.3	86.8	85.2	80.3	69.4	54.8	68.6	83.4
2001	80.9	89.6	89.1	85.0	81.9	70.5	52.1	68.7	84.5
2002	82.1	91.5	89.8	86.9	82.1	74.1	49.8	75.2	85.9
2003	81.0	91.8	90.6	87.9	81.9	76.2	46.5	76.3	85.9
Total									
1978	43.4	38.3	40.6	40.3	37.2	30.0	22.4	69.3	40.5
1983	42.7	42.3	48.9	51.3	42.5	27.9	26.3	77.0	44.4
1988	55.5	61.5	68.6	69.8	60.5	40.3	54.9	84.4	61.2
1993	73.4	79.1	81.2	86.4	75.6	62.1	56.6	96.9	77.5
1998	69.8	79.1	77.7	71.2	71.8	64.2	60.4	92.5	74.1
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2002	72.4	82.9	81.1	70.6	73.9	75.0	66.2	89.8	77.0
2003	72.7	82.9	81.5	70.7	70.6	76.2	68.7	90.3	76.9

(a) See Explanatory Notes, paragraphs 17–19, for further details.

(b) From 2003 the majority of students attending Caning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

	1996	1997	1998	1999	2000	2001	2002	2003
	%	%	%	%	%	%	%	%
To Year 9								
Indigenous	r96.5	r96.4	95.0	93.9	r95.5	96.5	97.8	96.8
Non-Indigenous	99.6	99.8	99.7	99.9	99.8	r99.9	99.8	99.9
Difference (percentage points)	r-3.1	r-3.4	-4.7	-6.0	r-4.3	r-3.4	-2.0	-3.1
To Year 10								
Indigenous	75.8	80.6	r83.3	82.0	83.0	r85.7	86.4	87.2
Non-Indigenous	97.3	97.6	r97.4	97.9	98.0	r98.4	98.5	98.9
Difference (percentage points)	-21.5	-17.0	r-14.1	-15.9	-15.0	r-12.7	-12.1	-11.7
To Year 11								
Indigenous	47.2	49.6	r52.3	56.0	53.6	56.1	58.9	61.4
Non-Indigenous	84.3	85.3	85.4	86.4	86.2	87.6	88.7	89.5
Difference (percentage points)	-37.1	-35.7	r-33.1	-30.4	-32.6	-31.5	-29.8	-28.1
To Year 12								
Indigenous	29.2	30.9	32.1	34.7	36.4	35.7	38.0	39.1
Non-Indigenous	72.4	72.9	72.7	73.2	73.3	74.5	76.3	76.5
Difference (percentage points)	-43.2	-42.0	-40.6	-38.5	-36.9	r-38.8	-38.3	-37.4

r revised

(a) From Year 7/8. See Explanatory Notes, paragraphs 17-19, for further details.

APPARENT RETENTION RATES(a), All students, From Year 10 to Year 12, By category of school

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA(b)</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	%	%	%	%	%	%	%	%	%
Government									
1998	68.4	76.4	73.2	85.3	73.3	87.2	82.2	110.4	74.4
1999	68.6	76.5	73.4	84.8	73.2	104.2	93.3	107.3	75.0
2000	68.1	77.3	76.5	84.1	71.8	102.1	79.9	105.2	75.3
2001	67.9	80.4	77.0	83.1	73.4	107.0	87.4	112.2	76.4
2002	70.1	81.2	79.8	86.4	74.2	119.7	85.9	101.3	78.5
2003	71.4	81.0	79.0	83.7	65.3	122.6	88.3	102.7	77.5
Non-government									
1998	81.2	88.6	86.9	89.1	80.4	69.6	54.8	68.6	84.0
1999	81.7	87.7	88.1	87.6	79.2	72.9	55.2	72.2	84.1
2000	81.6	88.6	87.9	87.3	80.3	72.2	46.2	65.2	84.1
2001	81.4	89.8	89.2	88.5	81.9	71.2	53.8	68.7	85.0
2002	82.6	91.8	89.9	90.8	82.1	74.4	52.1	75.3	86.4
2003	81.6	92.0	90.8	92.8	81.9	75.6	48.7	76.4	86.5
All schools									
1998	72.5	80.9	77.7	86.5	75.6	82.4	74.9	92.7	77.6
1999	72.8	80.7	78.2	85.7	75.2	95.7	82.0	92.6	78.1
2000	72.6	81.6	80.4	85.2	74.6	94.0	70.2	88.9	78.3
2001	72.4	84.0	81.2	84.9	76.2	97.0	77.3	93.3	79.4
2002	74.4	85.3	83.3	87.9	76.9	107.2	76.3	90.0	81.3
2003	74.9	85.3	83.1	86.8	70.9	109.4	76.4	91.3	80.7

(a) See Explanatory Notes, paragraphs 17–19, for further details.

(b) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC. See Explanatory Notes, paragraph 24, for further details.

PART-TIME SECONDARY STUDENTS, By year of school education

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Year 10									
1998	3	126	573	72	75	29	67	—	945
1999	17	189	696	110	298	26	50	1	1 387
2000	3	169	810	57	317	35	66	2	1 459
2001	7	168	965	87	369	40	56	—	1 692
2002	44	224	861	85	32	19	55	—	1 320
2003	11	221	740	75	18	11	40	1	1 117
Year 11									
1998	1 117	678	1 449	2 063	181	1 297	326	—	7 111
1999	1 249	924	1 257	2 376	457	1 303	365	2	7 933
2000	1 575	965	1 006	2 521	355	1 961	368	1	8 752
2001	1 333	1 068	1 105	2 263	884	974	312	1	7 940
2002	1 021	1 198	1 025	2 327	254	444	366	2	6 637
2003	963	1 208	949	2 187	887	355	430	2	6 981
Year 12									
1998	2 111	1 115	1 009	2 753	1 044	1 274	301	9	9 616
1999	2 299	1 260	1 379	2 673	1 021	1 866	353	4	10 855
2000	2 251	1 198	1 317	2 996	875	1 578	200	5	10 420
2001	1 660	1 531	1 274	3 027	1 378	1 876	276	3	11 025
2002	1 599	1 555	1 760	3 328	1 064	2 264	243	13	11 826
2003	1 866	1 576	1 617	3 105	340	2 217	187	48	10 956
Year 7/8 to 12(b)									
1998	3 252	2 192	4 331	6 200	4 164	2 641	961	11	23 752
1999	3 620	2 681	4 112	6 796	4 206	3 250	1 046	9	25 720
2000	3 908	2 674	3 907	7 276	4 161	3 659	994	11	26 590
2001	3 180	2 989	3 968	7 242	5 017	2 993	1 017	15	26 421
2002	2 900	3 446	4 136	7 458	4 891	2 835	1 068	27	26 761
2003	2 879	3 272	3 845	7 012	2 607	2 594	902	71	23 182

— nil or rounded to zero (including null cells)

(a) From 2003 the majority of students attending Canning and Tuart Colleges are no longer within the scope of the NSSC.

(b) Secondary students as defined in the Appendix. Includes ungraded part-time secondary students.

FULL-TIME EQUIVALENT STUDENTS, By level and year of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
Primary									
Pre-year 1(b)	88 850	63 797	833	21 629	25 661	6 164	3 370	4 379	214 683
Year 1	88 060	63 714	53 177	18 883	15 589	6 485	3 103	4 460	253 471
Year 2	87 840	63 957	52 917	19 028	26 368	6 573	3 109	4 424	264 216
Year 3	88 786	64 957	54 046	19 474	27 024	6 819	3 115	4 649	268 870
Year 4	88 230	65 456	54 202	19 100	27 268	6 651	3 135	4 503	268 546
Year 5	89 166	65 955	54 296	19 312	27 509	6 841	3 042	4 611	270 732
Year 6	87 907	64 713	54 898	19 372	27 749	6 708	2 895	4 721	268 962
Year 7 (Qld, SA, WA, NT)	..	..	54 409	19 286	27 366	..	2 862	..	103 922
Ungraded	7 669	3 344	3 004	1 919	495	57	648	72	17 208
Total	626 508	455 892	381 781	158 003	205 030	46 297	25 280	31 819	1 930 609
Secondary									
Year 7 (NSW, Vic., Tas., ACT)	88 597	65 795	..	..	..	6 853	..	4 984	166 229
Year 8	87 375	62 494	54 609	19 630	28 694	6 665	2 573	4 844	266 885
Year 9	84 865	63 310	53 180	19 572	28 091	6 690	2 139	4 825	262 671
Year 10	81 744	60 733	52 032	18 971	27 868	6 170	2 028	4 709	254 255
Year 11	69 736	58 155	46 264	18 700	24 584	4 908	2 070	4 786	229 203
Year 12	60 162	50 688	41 558	15 150	19 815	6 214	1 384	4 316	199 286
Ungraded	9 914	4 094	2 082	2 227	910	13	1 945	20	21 204
Total	482 394	365 268	249 724	94 249	129 963	37 512	12 139	28 484	1 399 732
All students	1 108 901	821 160	631 505	252 252	334 993	83 809	37 419	60 302	3 330 341

.. not applicable

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 8, for further details.

(b) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

	NON-GOVERNMENT				All schools
	Government	Catholic	Independent	Total	
	no.	no.	no.	no.	no.
MALE					
Primary					
Pre-year 1(a)	79 177	21 902	9 605	31 506	110 684
Year 1	93 271	25 125	11 719	36 844	130 115
Year 2	97 881	25 715	11 563	37 278	135 160
Year 3	99 664	26 017	12 003	38 020	137 684
Year 4	99 665	25 692	12 141	37 834	137 499
Year 5	98 914	26 251	13 297	39 548	138 462
Year 6	98 171	25 734	13 774	39 508	137 679
Year 7 (Qld, SA, WA, NT)	38 559	8 291	6 202	14 493	53 052
Ungraded	10 092	171	1 174	1 345	11 437
Total	715 394	184 897	91 479	276 376	991 769
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	52 975	19 431	12 544	31 974	84 949
Year 8	86 772	28 740	20 983	49 723	136 495
Year 9	85 459	27 616	20 677	48 293	133 752
Year 10	81 782	26 563	20 335	46 898	128 680
Year 11	70 634	23 052	19 029	42 080	112 714
Year 12	57 369	20 391	16 876	37 267	94 636
Ungraded	11 507	378	1 116	1 495	13 001
Total	446 497	146 172	111 559	257 731	704 228
Total all students	1 161 890	331 069	203 038	534 107	1 695 997
FEMALE					
Primary					
Pre-year 1(a)	73 451	21 063	9 485	30 549	103 999
Year 1	87 329	24 485	11 541	36 027	123 356
Year 2	92 034	25 479	11 543	37 022	129 056
Year 3	93 760	25 438	11 989	37 427	131 187
Year 4	93 397	25 551	12 099	37 650	131 047
Year 5	94 338	25 199	12 734	37 933	132 271
Year 6	92 940	24 781	13 562	38 343	131 283
Year 7 (Qld, SA, WA, NT)	36 655	8 101	6 115	14 216	50 871
Ungraded	5 002	94	676	769	5 771
Total	668 905	180 190	89 745	269 935	938 840
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	49 640	19 345	12 294	31 639	81 279
Year 8	81 171	28 681	20 537	49 218	130 390
Year 9	80 459	28 098	20 363	48 461	128 919
Year 10	78 512	26 714	20 348	47 063	125 574
Year 11	72 743	24 022	19 724	43 746	116 488
Year 12	64 336	22 437	17 877	40 314	104 650
Ungraded	7 311	273	619	892	8 203
Total	434 172	149 570	111 762	261 332	695 504
Total all students	1 103 077	329 761	201 507	531 267	1 634 344

(a) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

		NON-GOVERNMENT				
		Government	Catholic	Independent	Total	All schools
		no.	no.	no.	no.	no.
.....						
PERSONS						
Primary						
Pre-year 1(a)	152 628	42 965	19 090	62 055	214 683	
Year 1	180 600	49 610	23 260	72 870	253 471	
Year 2	189 915	51 194	23 107	74 300	264 216	
Year 3	193 424	51 454	23 992	75 446	268 870	
Year 4	193 062	51 243	24 240	75 484	268 546	
Year 5	193 251	51 450	26 031	77 481	270 732	
Year 6	191 111	50 515	27 337	77 851	268 962	
Year 7 (Qld, SA, WA, NT)	75 214	16 392	12 317	28 709	103 922	
Ungraded	15 094	264	1 850	2 114	17 208	
Total	1 384 299	365 087	181 223	546 310	1 930 609	
Secondary						
Year 7 (NSW, Vic., Tas., ACT)	102 615	38 776	24 838	63 613	166 229	
Year 8	167 943	57 422	41 520	98 942	266 885	
Year 9	165 917	55 714	41 040	96 754	262 671	
Year 10	160 294	53 278	40 683	93 961	254 255	
Year 11	143 377	47 074	38 753	85 826	229 203	
Year 12	121 705	42 828	34 753	77 581	199 286	
Ungraded	18 818	651	1 735	2 386	21 204	
Total	880 669	295 742	223 321	519 063	1 399 732	
Total all students	2 264 967	660 829	404 544	1 065 374	3 330 341	

(a) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

AGE AT 1 JULY

	12 years and under	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over(a)	All students
	no.	no.	no.	no.	no.	no.	no.	no.	no.
INDIGENOUS									
<i>Total primary(b)</i>	83 261	652	83	35	22	12	11	2	84 078
Secondary									
Year 7	2 891	1 139	27	1	—	—	—	—	4 058
Year 8	1 986	6 369	1 541	89	19	9	8	1	10 022
Year 9	8	1 731	5 831	1 331	77	8	4	4	8 994
Year 10	—	11	1 549	4 763	1 116	90	14	16	7 559
Year 11	—	7	24	992	3 004	775	96	75	4 973
Year 12	—	—	—	4	628	1 902	384	135	3 053
Ungraded	405	650	691	531	368	265	142	103	3 155
<i>Total secondary(b)</i>	5 290	9 907	9 663	7 711	5 212	3 049	648	334	41 814
Total students	88 551	10 559	9 746	7 746	5 234	3 061	659	336	125 892

NON-INDIGENOUS

<i>Total primary(b)</i>	1 839 260	5 641	89	14	10	8	2	2	1 845 026
Secondary									
Year 7	118 293	43 024	798	25	2	2	—	2	162 146
Year 8	34 077	178 175	43 509	917	35	7	1	4	256 725
Year 9	100	33 012	176 740	42 424	1 055	70	18	32	253 451
Year 10	10	139	32 175	170 432	40 554	2 224	395	274	246 203
Year 11	1	8	146	28 435	150 509	35 743	4 684	1 811	221 337
Year 12	3	1	5	139	24 671	130 115	29 825	5 804	190 563
Ungraded	1 875	2 933	3 170	2 843	2 421	2 025	1 170	774	17 211
<i>Total secondary(b)</i>	154 359	257 292	256 543	245 215	219 247	170 186	36 093	8 701	1 347 636
Total students	1 993 685	262 933	256 632	245 229	219 257	170 194	36 095	8 703	3 192 728

— nil or rounded to zero (including null cells)

(a) Includes 'age unspecified'.

(b) See Appendix for structure of primary and secondary schooling in each state and territory.

FULL-TIME INDIGENOUS STUDENTS, By state and territory

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(a)</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Male									
1993	11 017	1 598	11 072	2 384	6 815	1 385	5 912	291	40 474
1998	14 749	2 557	14 114	2 976	8 183	2 102	6 653	406	51 740
2001	17 168	3 093	16 288	3 397	8 924	2 387	6 730	490	58 477
2002	18 352	3 217	17 055	3 506	10 068	2 468	6 708	540	61 914
2003	18 854	3 336	18 001	3 626	10 341	2 521	6 925	541	64 145
Female									
1993	10 423	1 508	10 739	2 388	6 606	1 395	5 668	261	38 988
1998	14 334	2 598	13 776	3 051	7 978	2 006	6 264	419	50 426
2001	16 742	3 134	15 859	3 449	8 588	2 267	6 454	495	56 988
2002	17 809	3 268	16 446	3 548	9 390	2 351	6 416	505	59 733
2003	18 264	3 354	17 236	3 632	9 570	2 394	6 789	508	61 747
Persons									
1993	21 440	3 106	21 811	4 772	13 421	2 780	11 580	552	79 462
1998	29 083	5 155	27 890	6 027	16 161	4 108	12 917	825	102 166
2001	33 910	6 227	32 147	6 846	17 512	4 654	13 184	985	115 465
2002	36 161	6 485	33 501	7 054	19 458	4 819	13 124	1 045	121 647
2003	37 118	6 690	35 237	7 258	19 911	4 915	13 714	1 049	125 892

(a) Includes Indigenous students from one government school in Jervis Bay Territory.

FULL-TIME INDIGENOUS STUDENTS, By level and year of school education

	1996	1997	1998	1999	2000	2001	2002	2003
	no.	no.	no.	no.	no.	no.	no.	no.
.....								
Primary								
Pre-year 1(a)	5 585	5 941	6 067	6 134	6 570	6 656	7 606	8 428
Year 1	10 126	10 341	10 908	11 017	11 133	11 360	11 702	10 856
Year 2	9 458	9 934	10 431	10 789	10 999	11 036	11 604	11 545
Year 3	8 897	9 400	10 011	10 228	10 857	11 042	11 192	11 590
Year 4	8 395	8 881	9 497	10 036	10 406	10 871	11 181	11 255
Year 5	8 090	8 341	8 873	9 512	10 207	10 409	10 968	11 371
Year 6	8 118	8 174	8 390	9 004	9 555	10 266	10 467	11 085
Year 7 (Qld, SA, WA, NT)	4 841	5 105	5 192	5 299	5 613	5 887	6 286	6 425
Ungraded	1 347	1 003	1 170	1 189	1 348	1 416	1 426	1 523
<i>Total primary</i>	<i>64 857</i>	<i>67 120</i>	<i>70 539</i>	<i>73 208</i>	<i>76 688</i>	<i>78 943</i>	<i>82 432</i>	<i>84 078</i>
Secondary								
Year 7 (NSW, Vic., Tas., ACT)	2 742	2 948	3 026	3 188	3 409	3 628	3 912	4 058
Year 8	7 120	7 395	7 834	7 911	8 130	8 689	9 457	10 022
Year 9	6 152	6 721	6 963	7 261	7 452	7 814	8 474	8 994
Year 10	4 932	5 122	5 802	6 010	6 419	6 681	6 999	7 559
Year 11	2 855	3 228	3 334	3 909	3 932	4 339	4 598	4 973
Year 12	1 741	1 870	2 090	2 206	2 542	2 620	2 941	3 053
Ungraded	2 268	2 403	2 578	2 935	2 955	2 751	2 834	3 155
<i>Total secondary</i>	<i>27 810</i>	<i>29 687</i>	<i>31 627</i>	<i>33 420</i>	<i>34 839</i>	<i>36 522</i>	<i>39 215</i>	<i>41 814</i>
Total Indigenous students	92 667	96 807	102 166	106 628	111 527	115 465	121 647	125 892

(a) In 2003 a Pre-year 1 trial operated in a small number of schools in Qld. See Appendix for structure of primary and secondary schooling in each state and territory.

FULL-TIME EQUIVALENT STUDENT/TEACHING STAFF RATIOS(a)(b)(c), By category of school

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
GOVERNMENT									
Primary									
1998	17.8	18.2	17.3	17.1	17.9	16.4	14.4	18.6	17.7
1999	17.7	17.2	16.0	16.9	17.6	15.7	13.8	17.1	17.0
2000	17.7	16.9	16.7	17.2	17.3	15.8	13.8	17.1	17.1
2001	17.5	16.6	15.8	16.8	17.2	16.0	13.8	16.5	16.7
2002	17.5	16.4	15.7	16.8	17.7	16.1	14.0	15.8	16.7
2003	17.3	16.2	15.5	15.9	16.8	16.0	13.9	15.1	16.4
Secondary									
1998	12.8	12.7	13.5	12.1	12.7	13.5	11.8	12.5	12.8
1999	12.7	12.6	12.7	12.4	12.6	13.7	11.6	12.3	12.7
2000	12.6	12.6	12.5	11.9	12.6	13.7	11.4	12.5	12.6
2001	12.5	12.6	12.6	12.2	12.6	13.4	11.4	12.1	12.5
2002	12.5	12.3	13.1	12.5	12.4	13.4	10.9	12.0	12.5
2003	12.6	12.1	13.0	12.9	12.2	13.4	11.6	11.9	12.5
NON-GOVERNMENT									
Primary									
1998	18.9	18.7	18.0	18.5	17.8	17.8	18.1	20.4	18.6
1999	18.6	18.3	17.8	18.1	17.2	17.9	18.6	20.4	18.2
2000	18.5	17.7	17.5	17.8	17.0	17.3	18.7	20.5	17.9
2001	18.2	17.2	17.3	17.8	16.3	17.6	17.4	20.1	17.6
2002	17.7	16.9	16.9	17.5	17.5	17.4	16.8	18.7	17.3
2003	17.5	16.5	16.7	17.6	17.3	17.2	18.3	18.1	17.1
Secondary									
1998	12.6	12.6	13.3	13.0	12.8	13.1	10.6	13.3	12.8
1999	12.5	12.4	13.2	12.8	12.7	12.8	10.8	13.4	12.6
2000	12.4	12.3	13.0	12.6	12.7	12.6	11.2	13.3	12.5
2001	12.3	12.2	12.8	12.5	12.5	12.4	11.2	13.1	12.4
2002	12.2	12.1	12.7	12.3	12.4	12.5	11.1	12.9	12.3
2003	12.0	12.0	12.6	12.2	12.5	12.4	10.2	12.9	12.1
TOTAL									
Primary									
1998	18.1	18.4	17.4	17.4	17.9	16.7	15.0	19.1	17.9
1999	17.9	17.5	16.4	17.2	17.5	16.2	14.5	18.0	17.3
2000	17.9	17.2	16.9	17.4	17.2	16.1	14.6	18.1	17.3
2001	17.7	16.8	16.1	17.0	16.9	16.4	14.4	17.6	17.0
2002	17.6	16.6	16.0	17.0	17.7	16.3	14.5	16.7	16.9
2003	17.3	16.3	15.8	16.4	16.9	16.2	14.6	16.1	16.6
Secondary									
1998	12.7	12.7	13.4	12.4	12.7	13.4	11.4	12.8	12.8
1999	12.6	12.5	12.9	12.5	12.6	13.5	11.4	12.7	12.7
2000	12.5	12.5	12.7	12.1	12.6	13.4	11.3	12.8	12.6
2001	12.4	12.5	12.7	12.3	12.6	13.1	11.4	12.5	12.5
2002	12.4	12.2	12.9	12.4	12.4	13.1	11.0	12.4	12.4
2003	12.3	12.1	12.9	12.7	12.3	13.1	11.1	12.3	12.4

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- (a) Number of full-time students plus full-time equivalent (FTE) of part-time students divided by the number of full-time equivalent (FTE) teaching staff.
- (b) See Glossary for details of the calculation of full-time equivalent (FTE) teaching staff.
- (c) For a definition of teaching staff see Glossary.

FULL-TIME EQUIVALENT TEACHING STAFF(a)(b), By category of school

	PRIMARY			SECONDARY			TOTAL		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1993	20 021	55 045	75 066	35 574	35 997	71 571	55 595	91 042	146 637
1994	19 738	54 756	74 494	34 178	34 707	68 886	53 916	89 463	143 379
1995	18 687	57 308	75 996	32 785	35 006	67 791	51 472	92 315	143 787
1996	18 792	57 885	76 677	32 299	34 974	67 272	51 090	92 859	143 949
1997	18 367	59 290	77 657	32 190	35 690	67 879	50 557	94 979	145 536
1998	17 844	59 937	77 781	32 008	36 243	68 251	49 852	96 180	146 032
1999	18 066	62 970	81 036	32 071	37 376	69 447	50 136	100 346	150 483
2000	17 844	63 292	81 137	31 802	37 672	69 474	49 646	100 964	150 610
2001	17 835	64 959	82 793	31 427	38 254	69 681	49 261	103 213	152 474
2002	r17 562	r65 794	r83 356	r31 375	r38 509	r69 884	r48 937	r104 303	r153 240
2003	17 866	66 757	84 623	31 362	38 886	70 249	49 228	105 644	154 872
NON-GOVERNMENT									
1993	5 153	18 307	23 460	14 931	16 884	31 814	20 084	35 190	55 274
1994	5 279	19 094	24 373	15 198	17 394	32 592	20 477	36 488	56 965
1995	5 473	19 567	25 040	15 584	17 990	33 574	21 057	37 557	58 614
1996	5 581	20 009	25 590	15 893	18 540	34 433	21 474	38 549	60 023
1997	5 611	20 506	26 117	16 218	19 189	35 406	21 828	39 695	61 523
1998	5 707	21 115	26 822	16 570	19 656	36 226	22 277	40 771	63 048
1999	5 873	21 956	27 829	17 023	20 390	37 413	22 896	42 346	65 242
2000	6 033	22 908	28 941	17 463	21 037	38 499	23 496	43 944	67 440
2001	6 158	23 899	30 057	17 934	21 798	39 732	24 092	45 698	69 789
2002	6 345	24 842	31 187	18 529	22 655	41 184	24 874	47 497	72 371
2003	6 496	25 449	31 945	19 148	23 611	42 759	25 644	49 059	74 704
TOTAL									
1993	25 175	73 351	98 526	50 505	52 881	103 385	75 679	126 232	201 911
1994	25 017	73 850	98 867	49 376	52 102	101 478	74 394	125 951	200 345
1995	24 160	76 875	101 035	48 369	52 996	101 365	72 529	129 871	202 400
1996	24 373	77 894	102 267	48 191	53 514	101 705	72 564	131 408	203 972
1997	23 978	79 796	103 774	48 407	54 878	103 285	72 385	134 674	207 059
1998	23 550	81 052	104 603	48 578	55 899	104 477	72 128	136 951	209 080
1999	23 938	84 927	108 865	49 094	57 766	106 860	73 032	142 692	215 724
2000	23 878	86 200	110 077	49 265	58 708	107 973	73 142	144 908	218 050
2001	23 993	88 858	112 850	49 361	60 052	109 413	73 353	148 910	222 263
2002	r23 907	r90 636	r114 543	r49 904	r61 165	r111 068	r73 810	r151 801	r225 611
2003	24 362	92 206	116 568	50 510	62 497	113 008	74 872	154 703	229 575

r revised

(b) For a definition of teaching staff see Glossary.

(a) See Glossary for details of the calculation of full-time equivalent (FTE) teaching staff.

FULL-TIME EQUIVALENT TEACHING STAFF(a)(b), By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALE									
Primary									
1993	7 665	5 988	5 042	2 550	2 681	591	370	287	25 175
1998	7 150	5 337	4 955	2 318	2 609	590	329	262	23 550
2001	7 115	5 531	5 180	2 299	2 614	618	329	305	23 993
2002	7 047	r5 556	5 288	2 239	2 552	609	295	320	r23 907
2003	7 299	5 622	5 331	2 296	2 587	599	302	327	24 362
Secondary									
1993	17 070	14 128	7 608	4 220	4 625	1 529	398	927	50 505
1998	16 819	12 503	7 913	3 900	4 771	1 388	428	856	48 578
2001	17 020	12 558	8 310	3 881	4 981	1 320	406	885	49 361
2002	17 211	r12 815	8 366	3 818	5 028	1 313	445	908	r49 904
2003	17 485	13 075	8 526	3 759	5 001	1 309	440	916	50 510
FEMALE									
Primary									
1993	23 187	18 391	13 030	6 645	7 371	2 115	1 178	1 436	73 351
1998	27 028	18 757	15 318	6 890	8 059	2 186	1 385	1 430	81 052
2001	28 454	21 472	17 921	7 056	8 708	2 248	1 452	1 547	88 858
2002	28 819	r22 051	18 284	7 072	9 108	2 247	1 443	1 612	r90 636
2003	28 852	22 314	18 792	7 362	9 547	2 257	1 429	1 653	92 206
Secondary									
1993	18 036	15 271	8 580	3 470	4 382	1 365	465	1 313	52 881
1998	19 706	14 796	9 433	3 503	5 006	1 518	578	1 359	55 899
2001	20 797	16 115	10 631	3 711	5 256	1 546	626	1 372	60 052
2002	21 236	r16 641	10 515	3 718	5 503	1 526	644	1 383	r61 165
2003	21 580	17 198	10 863	3 677	5 564	1 560	650	1 405	62 497
PERSONS									
Primary									
1993	30 852	24 380	18 071	9 195	10 052	2 706	1 548	1 723	98 526
1998	34 177	24 094	20 273	9 208	10 669	2 776	1 714	1 693	104 603
2001	35 569	27 003	23 101	9 356	11 322	2 866	1 781	1 853	112 850
2002	35 866	r27 608	23 573	9 311	11 660	2 856	1 738	1 932	r114 543
2003	36 151	27 936	24 123	9 658	12 133	2 856	1 731	1 980	116 568
Secondary									
1993	35 106	29 399	16 188	7 690	9 007	2 894	863	2 241	103 385
1998	36 525	27 299	17 346	7 403	9 777	2 905	1 006	2 215	104 477
2001	37 816	28 673	18 941	7 592	10 237	2 866	1 032	2 256	109 413
2002	38 447	r29 456	18 880	7 536	10 531	2 839	1 089	2 291	r111 068
2003	39 065	30 273	19 389	7 436	10 565	2 869	1 090	2 321	113 008

r revised

(a) See Glossary for details of the calculation of full-time equivalent (FTE) teaching staff.

(b) For a definition of teaching staff see Glossary.

NUMBER OF TEACHING STAFF(a)

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.

MALE

1988	26 729	23 723	12 267	7 595	7 351	2 560	847	1 362	82 434
1993	25 509	20 708	12 946	6 965	7 555	2 198	809	1 240	77 930
1998	24 587	18 695	13 258	6 506	7 699	2 138	818	1 155	74 856
2001	24 852	19 173	14 483	6 447	8 040	2 114	777	1 251	77 137
2002	24 979	r19 441	14 936	6 404	8 134	2 079	806	1 256	r78 035
2003	25 604	19 826	15 106	6 369	8 129	2 072	794	1 289	79 189

FEMALE

1988	42 350	35 965	19 797	11 459	11 160	4 243	1 631	3 190	129 765
1993	46 150	36 874	23 005	11 621	13 519	4 012	1 776	2 966	139 923
1998	54 074	37 937	27 027	12 001	15 268	4 450	2 163	3 039	155 959
2001	57 376	42 870	33 135	12 390	16 679	4 582	2 263	3 197	172 492
2002	58 389	r43 979	33 938	12 509	18 016	4 597	2 314	3 283	r177 025
2003	58 874	45 037	35 607	12 757	18 666	4 649	2 277	3 353	181 220

PERSONS

1988	69 079	59 688	32 034	19 054	18 511	6 803	2 478	4 552	212 199
1993	71 659	57 582	35 951	18 586	21 074	6 210	2 585	4 206	217 853
1998	78 661	56 632	40 285	18 507	22 967	6 588	2 981	4 194	230 815
2001	82 228	62 043	47 618	18 837	24 719	6 696	3 040	4 448	249 629
2002	83 368	r63 420	48 874	18 913	26 150	6 676	3 120	4 539	r255 060
2003	84 478	64 863	50 713	19 126	26 795	6 721	3 071	4 642	260 409

r revised

(a) For a definition of teaching staff see Glossary.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains statistics of government and non-government schools, students and staff as at August 2003.

2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between state, territory and Australian Government education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies.

SCOPE AND COVERAGE

3 The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

4 Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each state and territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Department of Education.

5 The Western Australian Department of Education and Training advised of two changes to the structure of Western Australian schooling from 2002. Pre-year 1 was extended to five days a week, bringing these students within the scope of the NSSC. The other change was to the age at which children may commence Pre-year 1. Prior to 2002, children were eligible to attend Pre-year 1 in Western Australia (WA) if they turned five any time during the year. In 2002, only those who had turned five by 30 June 2002 were eligible for Pre-year 1. This resulted in a half cohort entering the school system in 2002, which will exit the school system in 2014. In 2003 a full cohort attended Pre-year 1.

6 From 2003 to 2005 a trial of full-time Pre-year 1 education is being undertaken in Queensland (Qld), prior to deciding whether to introduce Pre-year 1 into all schools. In 2003 833 students in 39 schools attended Pre-year 1 and these students were in scope of the NSSC.

7 Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

8 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education, Youth and Family Services, through Australian government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory (ACT). As at August 2003, there was one government primary school in Jervis Bay Territory with 64 students (none part-time), 6.8 FTE teaching staff and 4.6 FTE non-teaching staff.

CENSUS DATE

9 The census date for the collection for all states and territories is the first Friday in August each year. For 2003 this was 1 August. The age reference date was 1 July for all states and territories.

METHODOLOGY

10 The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, by the state and territory Departments of Education (government series), and the Australian Government Department of Education, Science and Training (non-government series).

EXPLANATORY NOTES *continued*

METHODOLOGY *continued*

11 The methodologies employed in compiling the government sector aggregates, on which the statistics in this publication are based, vary between the different state and territory Departments of Education. They range from accessing central administrative records to direct collection of data from establishments.

12 The Australian Government Department of Education, Science and Training collects data directly from establishments in the non-government sector for all states and territories. The non-government sector statistics in this publication are a summary of results from that collection.

INTERPRETATION OF RESULTS

13 The ABS has published school education statistics for many years. However, prior to the implementation of the NSSC, the data were not necessarily comparable between states and territories. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government schools series was implemented in 1981 and the non-government schools series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government schools series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that comparability of statistics between states and territories and between government and non-government schools in any one state or territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education, and the recruitment and employment of teachers.

14 There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible, but otherwise appear against the ungraded category in either the primary or secondary level of school education.

15 Table 16 shows part-time secondary students by year of school education and state/territory. Part-time secondary student data was included in the publication for the first time in 1995. Information about part-time primary school students was included in part-time totals in this publication for the first time in 2001.

CAUTION

16 Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary school combined into one school, the statistics would show a decrease in the number of schools.

APPARENT RETENTION RATES

17 To calculate the apparent retention rate of full-time students at the Australia level (as shown in table 11), the total number of full-time students in Year 12 in 2003 is divided by the number of full-time students in the base year, which is Year 7 in NSW, Vic., Tas. and the ACT in 1998 and Year 8 in Qld, SA, WA and the NT in 1999 (since those years represent the commencement of the secondary school system in the respective state or territory). The resultant figure is converted to a percentage. In tables 12 and 13 the base year becomes Year 10 and the retention year remains at Year 12. In table 14 the base year is Year 7/8 but the retention years are Years 9, 10, 11 and 12.

18 Apparent retention rates can also be derived for all students (full-time plus part-time) using the same method as described in paragraph 17 above. The apparent retention rate of all secondary students (full-time plus part-time) in table 15 has a base year of Year 10 and a retention year of Year 12.

EXPLANATORY NOTES *continued*

APPARENT RETENTION RATES

continued

19 Care should be exercised in the interpretation of apparent retention rates as the method of calculation does not take into account a range of factors. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between states and territories), inter-sector transfer and interstate movements of students, have not been taken into account. Particularly in small jurisdictions, relatively small changes in student numbers can create large movements in apparent retention rates. The inclusion or exclusion of part-time students can also have a significant effect on apparent retention rates. The relative impact varies between states and territories.

FTE STUDENT/TEACHING STAFF RATIOS

20 FTE student/teaching staff ratios were included in this publication for the first time in 2002. FTE student/teaching staff ratios are calculated by dividing the number of FTE students by the number of FTE teaching staff. Student/teaching staff ratios should not be used as a measure of class size.

DISCONTINUITIES IN THE SERIES

21 Since 1989, staff have been categorised in the collection according to their major function. This means that some staff who were previously included in teaching staff are now not included. Users are advised to be aware of this when comparing teaching staff figures published prior to 1989 with those for later years. Also, executive staff have been included in non-school staff since 1989.

22 Since 1990, students attending special schools have not been identified separately, and have been allocated to either the primary or secondary level of school education. From 1990, staff in special schools have also not been identified separately, and have been allocated to either the primary or secondary level of school education.

23 As a result of changed reporting methodology in 1995, non-government school staff who are not based at a particular school, but who are mainly active in schools, are now included in the published figures.

24 The Western Australian Department of Education and Training has advised that, from 2003, the majority of students attending Canning and Tuart colleges are no longer within the scope of the NSSC and have been classified to the Vocational Education and Training Sector. Of the students attending these colleges in 2003, 1,205 full-time students and 2,099 part-time students (788.5 full-time equivalent) are now out of scope of the NSSC. The removal of these students in 2003 has contributed to a fall in apparent retention rates in Western Australia when compared with earlier years.

GENERAL ACKNOWLEDGMENT

25 This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated: without it, the wide range of education statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.

DATA AVAILABLE ON REQUEST

26 As well as the statistics included in this publication, the ABS has more detailed statistics from the NSSC available. These can be obtained from Data Cubes (in Excel spreadsheet format) on the ABS web site at <<http://www.abs.gov.au>>. For further assistance regarding schools statistics, please contact Leo Stinson on (02) 6252 7793.

RELATED PUBLICATIONS AND PRODUCTS

27 Other ABS publications which may be of interest to users are:

- *Education and Training Indicators, Australia* (cat. no. 4230.0) released in December 2002 — this replaces *Education and Training in Australia* (cat. no. 4224.0) — last released in January 1999.
- *Education and Training Experience, Australia* (cat. no. 6278.0) — issued irregularly, latest issue 2001 released in May 2002.

EXPLANATORY NOTES *continued*

RELATED PUBLICATIONS AND PRODUCTS *continued*

- *Education and Work, Australia* (cat. no. 6227.0) issued annually, latest issue May 2003 released on 5 December 2003.

28 Additional information can be found in publications produced by ABS offices in each state and territory, various publications of the Australian Government Department of Education, Science and Training, the Ministerial Council on Education, Employment, Training and Youth Affairs, the education chapter of the annual Report on Government Services, and in annual reports of the state and territory Departments of Education.

29 The *ABS Year Book Australia* (cat. no. 1301.0) and the State Year Books also contain commentary and data on education. The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training: <<http://www.abs.gov.au/ncets/>>.

30 Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The catalogue is available from any ABS office or the ABS web site <<http://www.abs.gov.au>>. The ABS also issues a daily Release Advice on the web site which details products to be released in the week ahead.

APPENDIX STRUCTURE OF SCHOOLING

CURRENT STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between states and territories. There are three basic patterns evident, as illustrated below:

- In NSW, Vic., Tas. and the ACT primary education comprises a Pre-year 1 grade followed by Years 1 to 6. In NSW and the ACT, Pre-year 1 is called Kindergarten, and in Vic. and Tas. it is called Preparatory. Secondary education comprises Years 7 to 12.
- In SA, WA and the NT primary education comprises a Pre-year 1 grade followed by Years 1 to 7. In SA, Pre-year 1 is called Reception, in WA it is called pre-primary and in the NT it is called Transition. Secondary education comprises Years 8 to 12.
- In Qld primary education comprises Years 1 to 7 (see footnote (a) below) and secondary education Years 8 to 12.

Each state and territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary school enrolments and staffing estimates in this publication.

Variations to the structure of schooling also occur over time. See paragraph 5 of the Explanatory Notes regarding the inclusion, from 2002, of Pre-year 1 students in Western Australia.

YEAR	NSW, Vic., Tas., ACT	SA, NT, WA	Qld(a)
Year 12	Secondary	Secondary	Secondary
Year 11			
Year 10			
Year 9			
Year 8			
Year 7	Primary	Primary	Primary
Year 6			
Year 5			
Year 4			
Year 3			
Year 2			
Year 1			
Pre-year 1			

(a) A Pre-year 1 trial operated in Queensland in 2003. Refer to paragraph 6 of the Explanatory Notes for details.

GLOSSARY

Affiliation of non-government schools	Affiliation refers to the link between the individual non-government schools and the systems that administer their operation. In Australia the largest non-government affiliated group is the Catholic school system. Other schools have loose associations with religious or secular bodies or are entirely independent. The categories of Catholic and other non-government (Independent) are the only levels of non-government schooling reported on in this publication. Data for Anglican schools are available on request.
Apparent retention rate	This is the number of school students in a designated level/year of education expressed as a percentage of their respective cohort group (which is either at the commencement of their secondary schooling or Year 10). In this publication, apparent retention rates are generally calculated for full-time school students who continued to Year 12 of secondary schooling (tables 11–14). A separate comparison has been included for apparent retention rates for full-time Indigenous and non-Indigenous school students who continued to Years 9, 10, 11 or 12. A table covering all students (full-time plus part-time) from Year 10 to Year 12 is included in table 15. See Explanatory Notes, paragraphs 17–19 for details of how apparent retention rates are calculated.
Category of school	This is the classification of schools to the government or non-government sector for the purposes of this collection.
Full-time equivalent (FTE) teaching staff	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none"> ■ The FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities. ■ The FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties. <p>Some states and territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
Indigenous student	An Indigenous student is a student of Aboriginal and/or Torres Strait Islander origin. Note that, at present, the way in which Indigenous status is determined varies across states and territories.
Level and Year of education	Level of education is split into primary and secondary school education. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.
Other education establishment	<p>Other establishments within the scope of these statistics, but not defined as schools include:</p> <ul style="list-style-type: none"> ■ Administrative offices which have as their major activity the administration of primary, secondary or special education. ■ Teacher resource centres operated by a state or territory Director-General of Education (or equivalent).
Primary education	Primary education typically commences at around age five years and lasts for seven to eight years. It does not include sessional education such as preschool education. In NSW, Vic., Tas. and the ACT, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In SA, WA and the NT it may extend from Pre-year 1 to Year 7 (or equivalent). In Qld it may extend from year 1 to Year 7 (or equivalent). In 2003 in Qld a Pre-year 1 trial operated in a small number of schools.
School	A school (other than a special school) must satisfy the following criteria:

GLOSSARY *continued*

School *continued*

- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education
- it is headed by a principal (or equivalent) responsible for its internal operation
- it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

School age participation rate

The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the ACT some rates exceed 100%. This is mainly due to the enrolment of secondary school students in ACT secondary schools who are not residents of the ACT, but live in surrounding NSW regions.

Secondary education

Secondary education typically commences after completion of primary education, at around age 12 years, and lasts for five or six years. In NSW, Vic., Tas. and the ACT, secondary education may extend from Year 7 to Year 12 (or equivalent). In Qld, SA, WA, and the NT it may extend from Year 8 to Year 12 (or equivalent). Part-time secondary student estimates vary considerably between states and territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between states and territories. Age level data for part-time students are not published as not all states and territories collect the age of part-time students.

Special school

A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- mental or physical disability or impairment
- slow learning ability
- social or emotional problems
- in custody, on remand or in hospital.

Student

A student is a person who is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the NSSC census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and were excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.

Students who are undertaking TAFE, tertiary studies, apprenticeships, work placements, vocational education and training (VET) in schools or a combination of such pathways, in addition to 'normal' school subjects, are in the scope of the NSSC, regardless of which year of schooling these alternative pathways are undertaken. The workload of both the 'normal' school subject(s) and alternative pathways are aggregated together to determine whether a student is classified as full-time or part-time and in calculating the full-time equivalent for part-time students.

A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between states and territories and from year to year.

GLOSSARY *continued*

Student *continued*

A part-time student is one who undertakes a workload less than that specified as full-time.

The FTE of part-time students has been calculated by dividing the student's workload into that which is considered to be a full workload by that state or territory. To calculate the FTE of all students the FTE of part-time students is added to the number of full-time students.

Teaching staff

Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration.

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