

SCHOOLS

AUSTRALIA
PRELIMINARY

EMBARGO: 11.30AM (CANBERRA TIME) MON 12 FEB 2001

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■ For further information about these and related statistics, contact the National Information Service on 1300 135 070.

NOTES

ABOUT THIS PUBLICATION

The statistics in this publication relate to government and non-government schools, full-time students, and school staff, and were collected through the National Schools Statistics Collection held in August 2000. The data provided here are preliminary and subject to revision.

EFFECTS OF ROUNDING

Figures have been rounded and discrepancies may occur between totals and the sums of the component items.

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ABBREVIATIONS

ABS	Australian Bureau of Statistics
AEE	Ancillary Education Establishment
FTE	full-time equivalent
NSSC	National Schools Statistics Collection

Dennis Trewin
Australian Statistician

MAIN FEATURES

SCHOOLS

In August 2000 there were 9,595 schools, of which 73% (6,961) were government schools and the remainder were non-government schools. This compares to 10,007 schools operating in 1990 of which 75% (7,490) were government schools.

STUDENTS

There were 3,247,456 full-time students attending these schools in August 2000. Of these, 69% attended government schools. In 1990, 72% of the 3,041,657 students attended government schools. The number of full-time students attending government schools increased by 601 between 1999 and 2000, while the number of full-time students attending non-government schools increased by 20,205 (2.1%).

STAFF

There were 150,610 full-time equivalent (FTE) teaching staff in government schools and 67,449 in non-government schools in August 2000. Government school FTE teaching staff increased by 128 between 1999 and 2000, while teaching staff in non-government schools increased by 2,207 (3.4%).

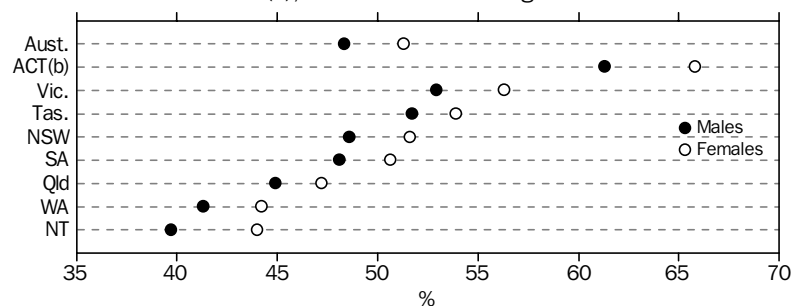
APPARENT RETENTION RATES

The apparent retention rate of secondary school students from Year 10 to Year 12, at the Australia level, was 74.4%, the same as in 1999. In 1990 the equivalent rate was 66.5%.

AGE PARTICIPATION RATES

The age participation rate for full-time students attending secondary schools was 93.6% for 15-year-olds and 61.6% for 17-year-olds. Overall rates for 15–19-year-olds varied from a high of 63.4% in the Australian Capital Territory to a low of 41.7% in the Northern Territory. Female school participation rates were higher than the rates for males in this age group, for all States and Territories.

AGE PARTICIPATION RATES(a), Full-time Students — Aged 15–19: 2000



(a) Age participation rates are the count of students in a particular age group expressed as a percentage of the population in the same age group. See Glossary for details of 'age participation rates'.

(b) The ACT figures include some students who are not ACT residents.

CATEGORY OF SCHOOL, By States and Territories

	NON-GOVERNMENT SCHOOLS					
	<i>Government schools</i>	<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	<i>All schools</i>
New South Wales	2 187	49	589	263	901	3 088
Victoria	1 629	29	491	175	695	2 324
Queensland	1 297	21	270	130	421	1 718
South Australia	621	13	108	78	199	820
Western Australia	766	13	157	107	277	1 043
Tasmania	215	3	37	27	67	282
Northern Territory	150	1	15	16	32	182
Australian Capital Territory(a) Australia	96	4	29	9	42	138
2000	6 961	133	1 696	805	2 634	9 595
1999	6 970	130	1 701	789	2 620	9 590

(a) Includes one government primary school in Jervis Bay. See Explanatory Notes, paragraph 6 for further details.

LEVEL OF SCHOOL, By States and Territories

	<i>Primary</i>	<i>Secondary</i>	<i>Primary/ Secondary combined</i>	<i>Special schools</i>	<i>All schools</i>
New South Wales	2 183	534	256	115	3 088
Victoria	1 685	369	177	93	2 324
Queensland	1 220	262	185	51	1 718
South Australia	571	100	126	23	820
Western Australia	671	133	171	68	1 043
Tasmania	175	47	51	9	282
Northern Territory	105	18	54	5	182
Australian Capital Territory(a) Australia	93	28	12	5	138
Government	5 138	1 090	420	313	6 961
Non-government	1 565	401	612	56	2 634
Total	6 703	1 491	1 032	369	9 595

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

AGE PARTICIPATION RATES OF FULL-TIME STUDENTS, Percentage of Relevant Population

Age (years)	New South Wales	Victoria	Queensland	South Australia	Western Australia	Tasmania	Northern Territory	Australian Capital Territory(a)	Australia
	%	%	%	%	%	%	%	%	%
15	93.6	95.4	91.5	93.7	91.4	99.2	83.7	105.7	93.6
16	77.8	86.9	80.7	81.8	75.0	79.3	63.3	102.1	80.8
17	64.8	74.2	51.1	59.3	40.2	61.8	46.5	91.8	61.6
18	13.9	17.9	6.1	8.3	5.3	15.2	11.2	29.0	12.3
19	1.4	2.0	1.1	1.7	1.2	3.4	2.5	3.0	1.6
15-19	50.1	54.5	46.0	49.3	42.7	52.8	41.7	63.4	49.8

(a) The ACT rates which exceed 100% are mainly due to enrolments by students who are not ACT residents.

FULL-TIME STUDENTS, By Category of School: New South Wales

Level/Year of education	NON-GOVERNMENT SCHOOLS . . .					ALL SCHOOLS		
	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1(a)	65 405	1 540	18 034	5 369	24 943	46 363	43 985	90 348
Year 1	65 342	1 408	18 091	5 135	24 634	45 967	44 009	89 976
Year 2	65 159	1 379	17 971	5 147	24 497	45 967	43 689	89 656
Year 3	64 289	1 606	17 220	5 192	24 018	45 213	43 094	88 307
Year 4	64 400	1 646	17 462	5 347	24 455	45 366	43 489	88 855
Year 5	63 082	2 052	17 585	5 576	25 213	44 991	43 304	88 295
Year 6	61 555	2 144	16 805	5 476	24 425	43 910	42 070	85 980
Ungraded	6 682	4	154	707	865	4 990	2 557	7 547
Total Primary	455 914	11 779	123 322	37 949	173 050	322 767	306 197	628 964
Secondary								
Year 7	54 061	3 535	19 838	6 731	30 104	42 699	41 466	84 165
Year 8	55 067	3 286	19 431	6 663	29 380	43 097	41 350	84 447
Year 9	55 033	3 242	18 994	6 344	28 580	42 397	41 216	83 613
Year 10	53 821	3 264	18 446	6 058	27 768	41 343	40 246	81 589
Year 11	42 018	3 094	15 286	5 089	23 469	31 474	34 013	65 487
Year 12	35 110	3 015	14 000	4 719	21 734	26 420	30 424	56 844
Ungraded	8 599	34	244	330	608	5 688	3 519	9 207
Total Secondary	303 709	19 470	106 239	35 934	161 643	233 118	232 234	465 352
Total	759 623	31 249	229 561	73 883	334 693	555 885	538 431	1 094 316

(a) Pre-year 1 is referred to as Kindergarten in New South Wales.

FULL-TIME STUDENTS, By Category of School: **Victoria**

	NON-GOVERNMENT SCHOOLS . . .				ALL SCHOOLS			
<i>Level/Year of education</i>	<i>Government schools</i>	<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
.....								
Primary								
Pre-year 1(a)	45 421	990	14 722	3 937	19 649	33 565	31 505	65 070
Year 1	45 543	943	14 689	3 889	19 521	33 536	31 528	65 064
Year 2	45 491	951	14 965	3 729	19 645	33 081	32 055	65 136
Year 3	44 346	1 041	14 544	3 858	19 443	32 895	30 894	63 789
Year 4	44 720	1 181	14 937	3 839	19 957	33 119	31 558	64 677
Year 5	42 185	1 397	13 990	4 066	19 453	31 583	30 055	61 638
Year 6	43 219	1 509	14 079	4 483	20 071	32 262	31 028	63 290
Ungraded	2 444	—	72	525	597	2 051	990	3 041
<i>Total Primary</i>	<i>313 369</i>	<i>8 012</i>	<i>101 998</i>	<i>28 326</i>	<i>138 336</i>	<i>232 092</i>	<i>219 613</i>	<i>451 705</i>
Secondary								
Year 7	37 941	2 762	14 100	7 061	23 923	31 594	30 270	61 864
Year 8	38 160	2 729	13 887	6 883	23 499	31 625	30 034	61 659
Year 9	38 151	2 807	13 575	6 584	22 966	31 083	30 034	61 117
Year 10	36 710	3 014	13 205	6 812	23 031	29 800	29 941	59 741
Year 11	33 687	3 158	11 930	6 666	21 754	26 854	28 587	55 441
Year 12	26 856	2 880	10 648	6 128	19 656	21 514	24 998	46 512
Ungraded	3 315	—	99	270	369	2 296	1 388	3 684
<i>Total Secondary</i>	<i>214 820</i>	<i>17 350</i>	<i>77 444</i>	<i>40 404</i>	<i>135 198</i>	<i>174 766</i>	<i>175 252</i>	<i>350 018</i>
Total	528 189	25 362	179 442	68 730	273 534	406 858	394 865	801 723

— nil or rounded to zero (including null cells)

(a) Pre-year 1 is referred to as Preparatory in Victoria.

FULL-TIME STUDENTS, By Category of School: **Queensland**

NON-GOVERNMENT SCHOOLS . . . ALL SCHOOLS

<i>Level/Year of education</i>	<i>Government schools</i>	<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
.....								
Primary								
Year 1	40 703	783	8 286	3 398	12 467	27 626	25 544	53 170
Year 2	40 109	777	8 235	3 292	12 304	27 006	25 407	52 413
Year 3	40 416	796	8 299	3 203	12 298	26 752	25 962	52 714
Year 4	39 881	803	7 990	3 280	12 073	26 479	25 475	51 954
Year 5	39 390	982	8 246	3 344	12 572	26 712	25 250	51 962
Year 6	38 293	1 027	7 918	3 626	12 571	25 983	24 881	50 864
Year 7	37 417	1 254	7 692	4 001	12 947	25 721	24 643	50 364
Ungraded	1 981	—	—	735	735	1 686	1 030	2 716
<i>Total Primary</i>	<i>278 190</i>	<i>6 422</i>	<i>56 666</i>	<i>24 879</i>	<i>87 967</i>	<i>187 965</i>	<i>178 192</i>	<i>366 157</i>
Secondary								
Year 8	32 378	2 100	9 186	6 304	17 590	25 644	24 324	49 968
Year 9	32 771	2 113	9 340	6 143	17 596	25 802	24 565	50 367
Year 10	32 882	2 177	9 033	6 150	17 360	25 539	24 703	50 242
Year 11	27 853	2 090	8 480	5 768	16 338	21 774	22 417	44 191
Year 12	24 614	2 007	7 870	5 333	15 210	19 208	20 616	39 824
Ungraded	1 714	—	15	433	448	1 262	900	2 162
<i>Total Secondary</i>	<i>152 212</i>	<i>10 487</i>	<i>43 924</i>	<i>30 131</i>	<i>84 542</i>	<i>119 229</i>	<i>117 525</i>	<i>236 754</i>
Total	430 402	16 909	100 590	55 010	172 509	307 194	295 717	602 911

— nil or rounded to zero (including null cells)

FULL-TIME STUDENTS, By Category of School: **South Australia**

		NON-GOVERNMENT SCHOOLS				ALL SCHOOLS		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1(a)	16 324	691	3 527	1 809	6 027	11 573	10 778	22 351
Year 1	13 649	592	3 260	1 668	5 520	9 771	9 398	19 169
Year 2	13 866	605	3 168	1 646	5 419	9 844	9 441	19 285
Year 3	13 965	609	3 133	1 616	5 358	9 943	9 380	19 323
Year 4	13 831	597	3 141	1 636	5 374	9 859	9 346	19 205
Year 5	14 113	660	3 010	1 631	5 301	9 938	9 476	19 414
Year 6	14 119	697	3 146	1 644	5 487	10 170	9 436	19 606
Year 7	13 886	767	2 954	1 692	5 413	9 949	9 350	19 299
Ungraded	1 634	—	48	38	86	1 069	651	1 720
Total Primary	115 387	5 218	25 387	13 380	43 985	82 116	77 256	159 372
Secondary								
Year 8	13 118	935	3 478	2 050	6 463	9 946	9 635	19 581
Year 9	13 143	981	3 426	2 070	6 477	9 964	9 656	19 620
Year 10	12 325	1 021	3 383	2 167	6 571	9 569	9 327	18 896
Year 11	11 203	871	3 190	2 182	6 243	8 610	8 836	17 446
Year 12	7 599	754	2 764	1 855	5 373	6 007	6 965	12 972
Ungraded	1 402	7	63	26	96	888	610	1 498
Total Secondary	58 790	4 569	16 304	10 350	31 223	44 984	45 029	90 013
Total	174 177	9 787	41 691	23 730	75 208	127 100	122 285	249 385

— nil or rounded to zero (including null cells)

(a) Pre-year 1 is referred to as Reception in South Australia.

FULL-TIME STUDENTS, By Category of School: **Western Australia (a)**

NON-GOVERNMENT SCHOOLS . . . ALL SCHOOLS

<i>Level/Year of education</i>	<i>Government schools</i>	<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
.....								
Primary								
Year 1	20 616	462	4 553	1 577	6 592	13 993	13 215	27 208
Year 2	20 623	453	4 545	1 573	6 571	14 032	13 162	27 194
Year 3	20 725	467	4 566	1 601	6 634	14 163	13 196	27 359
Year 4	20 297	493	4 613	1 548	6 654	13 678	13 273	26 951
Year 5	20 948	633	4 682	1 724	7 039	14 368	13 619	27 987
Year 6	20 528	683	4 534	1 710	6 927	14 087	13 368	27 455
Year 7	20 262	880	4 509	1 871	7 260	14 151	13 371	27 522
Ungraded	88	—	9	268	277	193	172	365
<i>Total Primary</i>	<i>144 087</i>	<i>4 071</i>	<i>32 011</i>	<i>11 872</i>	<i>47 954</i>	<i>98 665</i>	<i>93 376</i>	<i>192 041</i>
Secondary								
Year 8	17 662	1 687	5 351	2 573	9 611	14 013	13 260	27 273
Year 9	18 339	1 667	5 158	2 590	9 415	14 268	13 486	27 754
Year 10	18 118	1 694	5 114	2 473	9 281	13 856	13 543	27 399
Year 11	15 210	1 611	4 486	2 151	8 248	11 633	11 825	23 458
Year 12	12 049	1 541	3 836	1 755	7 132	9 108	10 073	19 181
Ungraded	302	—	79	276	355	366	291	657
<i>Total Secondary</i>	<i>81 680</i>	<i>8 200</i>	<i>24 024</i>	<i>11 818</i>	<i>44 042</i>	<i>63 244</i>	<i>62 478</i>	<i>125 722</i>
Total	225 767	12 271	56 035	23 690	91 996	161 909	155 854	317 763

— nil or rounded to zero (including null cells)

(a) Does not include 20,008 government Pre-primary students (10,466 males and 9,542 females). See Explanatory Notes, paragraph 7 for further details.

FULL-TIME STUDENTS, By Category of School: **Tasmania**

	NON-GOVERNMENT SCHOOLS . . .					ALL SCHOOLS		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1(a)	5 467	101	955	367	1 423	3 519	3 371	6 890
Year 1	5 257	103	926	360	1 389	3 497	3 149	6 646
Year 2	5 403	89	947	390	1 426	3 461	3 368	6 829
Year 3	5 249	105	959	355	1 419	3 322	3 346	6 668
Year 4	5 262	118	1 066	382	1 566	3 540	3 288	6 828
Year 5	5 088	133	1 030	402	1 565	3 447	3 206	6 653
Year 6	5 044	175	1 028	401	1 604	3 366	3 282	6 648
Ungraded	—	—	—	58	58	30	28	58
Total Primary	36 770	824	6 911	2 715	10 450	24 182	23 038	47 220
Secondary								
Year 7	4 427	247	1 012	549	1 808	3 237	2 998	6 235
Year 8	3 919	256	1 051	494	1 801	2 950	2 770	5 720
Year 9	4 806	271	1 074	491	1 836	3 357	3 285	6 642
Year 10	5 005	316	1 069	515	1 900	3 483	3 422	6 905
Year 11	4 272	337	901	339	1 577	2 793	3 056	5 849
Year 12	3 604	322	739	296	1 357	2 288	2 673	4 961
Ungraded	—	—	—	5	5	4	1	5
Total Secondary	26 033	1 749	5 846	2 689	10 284	18 112	18 205	36 317
Total	62 803	2 573	12 757	5 404	20 734	42 294	41 243	83 537

— nil or rounded to zero (including null cells)

(a) Pre-year 1 is referred to as Preparatory in Tasmania.

FULL-TIME STUDENTS, By Category of School: Northern Territory

	NON-GOVERNMENT SCHOOLS					ALL SCHOOLS		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1(a)	3 015	—	457	244	701	1 903	1 813	3 716
Year 1	2 848	—	441	239	680	1 776	1 752	3 528
Year 2	2 725	—	456	209	665	1 736	1 654	3 390
Year 3	2 651	—	445	174	619	1 648	1 622	3 270
Year 4	2 577	—	470	170	640	1 655	1 562	3 217
Year 5	2 482	—	475	170	645	1 592	1 535	3 127
Year 6	2 183	—	396	159	555	1 391	1 347	2 738
Year 7	2 008	—	446	205	651	1 368	1 291	2 659
Ungraded	458	—	—	—	—	301	157	458
Total Primary	20 947	—	3 586	1 570	5 156	13 370	12 733	26 103
Secondary								
Year 8	1 568	148	400	241	789	1 192	1 165	2 357
Year 9	1 437	161	297	177	635	1 072	1 000	2 072
Year 10	1 350	160	253	155	568	944	974	1 918
Year 11	1 305	90	231	120	441	839	907	1 746
Year 12	938	66	115	68	249	513	674	1 187
Ungraded	1 380	134	198	286	618	1 091	907	1 998
Total Secondary	7 978	759	1 494	1 047	3 300	5 651	5 627	11 278
Total	28 925	759	5 080	2 617	8 456	19 021	18 360	37 381

— nil or rounded to zero (including null cells)

(a) Pre-year 1 is referred to as Transition in the Northern Territory.

FULL-TIME STUDENTS, By Category of School: Australian Capital Territory (a)

		NON-GOVERNMENT SCHOOLS . . .				ALL SCHOOLS		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1(b)	3 157	125	1 166	123	1 414	2 408	2 163	4 571
Year 1	3 101	124	1 160	178	1 462	2 264	2 299	4 563
Year 2	3 000	115	1 241	188	1 544	2 347	2 197	4 544
Year 3	3 124	156	1 195	165	1 516	2 386	2 254	4 640
Year 4	3 047	133	1 330	178	1 641	2 398	2 290	4 688
Year 5	3 005	166	1 307	150	1 623	2 371	2 257	4 628
Year 6	2 946	195	1 289	163	1 647	2 334	2 259	4 593
Ungraded	17	—	—	30	30	31	16	47
Total Primary	21 397	1 014	8 688	1 175	10 877	16 539	15 735	32 274
Secondary								
Year 7	2 566	475	1 539	161	2 175	2 371	2 370	4 741
Year 8	2 637	446	1 465	155	2 066	2 429	2 274	4 703
Year 9	2 693	486	1 459	133	2 078	2 416	2 355	4 771
Year 10	2 711	490	1 443	134	2 067	2 416	2 362	4 778
Year 11	3 325	438	1 042	—	1 480	2 432	2 373	4 805
Year 12	3 035	440	863	—	1 303	2 167	2 171	4 338
Ungraded	25	—	—	5	5	14	16	30
Total Secondary	16 992	2 775	7 811	588	11 174	14 245	13 921	28 166
Total	38 389	3 789	16 499	1 763	22 051	30 784	29 656	60 440

— nil or rounded to zero (including null cells)

(a) Includes one government primary school in Jervis Bay Territory with 84 students (36 males, 48 females). See Explanatory Notes, paragraph 6 for further details.

(b) Pre-year 1 is referred to as Kindergarten in the Australian Capital Territory.

FULL-TIME STUDENTS, By Category of School: **Australia**

Level/Year of education	NON-GOVERNMENT SCHOOLS . . .					ALL SCHOOLS		
	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
.....								
Primary								
Pre-year 1	138 789	3 447	38 861	11 849	54 157	99 331	93 615	192 946
Year 1	197 059	4 415	51 406	16 444	72 265	138 430	130 894	269 324
Year 2	196 376	4 369	51 528	16 174	72 071	137 474	130 973	268 447
Year 3	194 765	4 780	50 361	16 164	71 305	136 322	129 748	266 070
Year 4	194 015	4 971	51 009	16 380	72 360	136 094	130 281	266 375
Year 5	190 293	6 023	50 325	17 063	73 411	135 002	128 702	263 704
Year 6	187 887	6 430	49 195	17 662	73 287	133 503	127 671	261 174
Year 7 (Qld, SA, WA, NT)	73 573	2 901	15 601	7 769	26 271	51 189	48 655	99 844
Ungraded	13 304	4	283	2 361	2 648	10 351	5 601	15 952
Total Primary	1 386 061	37 340	358 569	121 866	517 775	977 696	926 140	1 903 836
Secondary								
Year 7 (NSW, Vic., Tas., ACT)	98 995	7 019	36 489	14 502	58 010	79 901	77 104	157 005
Year 8	164 509	11 587	54 249	25 363	91 199	130 896	124 812	255 708
Year 9	166 373	11 728	53 323	24 532	89 583	130 359	125 597	255 956
Year 10	162 922	12 136	51 946	24 464	88 546	126 950	124 518	251 468
Year 11	138 873	11 689	45 546	22 315	79 550	106 409	112 014	218 423
Year 12	113 805	11 025	40 835	20 154	72 014	87 225	98 594	185 819
Ungraded	16 737	175	698	1 631	2 504	11 609	7 632	19 241
Total Secondary	862 214	65 359	283 086	132 961	481 406	673 349	670 271	1 343 620
2000	2 248 275	102 699	641 655	254 827	999 181	1 651 045	1 596 411	3 247 456
1999	2 247 674	100 338	635 612	243 026	978 976	1 640 120	1 586 530	3 226 650
.....								

13

APPARENT RETENTION RATES(a), Full-time secondary students—Year 7/8 to Year 12

	<i>New South Wales</i>	<i>Victoria</i>	<i>Queensland</i>	<i>South Australia</i>	<i>Western Australia</i>	<i>Tasmania</i>	<i>Northern Territory(b)</i>	<i>Australian Capital Territory</i>	<i>Australia</i>
<i>Year</i>	%	%	%	%	%	%	%	%	%
1998	67.2	75.9	77.3	66.7	71.1	62.1	42.9	91.0	71.6
1999	67.6	76.2	77.5	67.0	71.5	66.7	52.9	92.5	72.3
2000	67.5	77.3	77.3	65.4	71.3	69.5	49.7	87.1	72.3

(a) See Glossary for details of apparent retention rates.

(b) See Explanatory Notes, paragraph 8 for further details.

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APPARENT RETENTION RATES(a), Full-time secondary students—Year 10 to Year 12

	<i>New South Wales</i>	<i>Victoria</i>	<i>Queensland</i>	<i>South Australia</i>	<i>Western Australia</i>	<i>Tasmania</i>	<i>Northern Territory(b)</i>	<i>Australian Capital Territory</i>	<i>Australia</i>
<i>Year</i>	%	%	%	%	%	%	%	%	%
1998	69.8	79.1	77.7	71.2	71.8	64.2	60.4	92.5	74.1
1999	70.0	78.7	78.3	71.4	71.5	68.9	64.7	92.5	74.4
2000	69.8	79.7	78.7	69.5	71.6	71.6	62.2	88.7	74.4

(a) See Glossary for details of apparent retention rates.

(b) See Explanatory Notes, paragraph 8 for further details.

SCHOOL STAFF (FTE) (a), By Category of School

	New South Wales	Victoria	Queensland	South Australia	Western Australia(b)	Tasmania	Northern Territory	Australian Capital Territory(c)	Australia
TEACHING STAFF									
Government									
Male	16 448	11 771	9 076	4 368	5 261	1 454	583	686	49 646
Female	33 554	23 890	19 840	7 538	9 637	2 906	1 671	1 927	100 964
Persons	50 002	35 660	28 917	11 906	14 898	4 360	2 255	2 614	150 610
Non-government									
Male	7 526	6 328	4 354	1 871	2 234	519	184	479	23 496
Female	14 911	12 504	7 185	3 103	4 063	905	388	894	43 953
Persons	22 437	18 832	11 539	4 974	6 298	1 424	572	1 373	67 449
All schools									
Male	23 974	18 099	13 430	6 239	7 495	1 973	768	1 165	73 142
Female	48 465	36 394	27 026	10 641	13 700	3 811	2 059	2 822	144 917
Persons	72 439	54 493	40 456	16 880	21 195	5 784	2 827	3 987	218 059
NON-TEACHING STAFF									
Government									
Male	1 838	844	2 417	803	883	311	154	157	7 408
Female	10 177	7 814	10 422	3 016	4 092	1 020	634	497	37 672
Persons	12 016	8 658	12 839	3 819	4 975	1 330	787	655	45 080
Non-government									
Male	1 312	1 672	1 295	458	706	175	76	92	5 787
Female	4 257	4 179	3 183	1 123	1 978	318	208	307	15 552
Persons	5 569	5 851	4 478	1 582	2 684	492	285	399	21 339
All schools									
Male	3 150	2 516	3 713	1 262	1 590	486	230	249	13 195
Female	14 434	11 993	13 605	4 139	6 070	1 337	842	804	53 224
Persons	17 584	14 509	17 318	5 401	7 660	1 823	1 072	1 053	66 419
TOTAL SCHOOL STAFF									
Government									
Male	18 286	12 615	11 494	5 172	6 144	1 765	737	844	57 055
Female	43 732	31 704	30 262	10 553	13 729	3 926	2 305	2 425	138 636
Persons	62 018	44 319	41 756	15 725	19 873	5 690	3 042	3 268	195 690
Non-government									
Male	8 838	8 000	5 649	2 329	2 941	694	261	570	29 282
Female	19 167	16 683	10 368	4 227	6 041	1 222	596	1 201	59 506
Persons	28 006	24 683	16 017	6 556	8 982	1 916	857	1 772	88 788
All schools									
Male	27 124	20 615	17 143	7 501	9 085	2 458	997	1 414	86 337
Female	62 899	48 387	40 631	14 780	19 770	5 148	2 901	3 626	198 142
Persons	90 023	69 002	57 773	22 281	28 855	7 606	3 898	5 040	284 478

(a) See Glossary for details of the calculations of FTE.

(b) Does not include 811.1 (FTE) Pre-primary teaching staff (9.1 male, 802 females) and 968.4 (FTE) non-teaching staff (84.4 males, 884 females) in government schools. See Explanatory Notes, paragraph 7 for further details.

(c) Includes one government primary school in Jervis Bay Territory with 7.0 (FTE) teaching staff (1.0 male, 6.0 females) and 2.9 (FTE) non-teaching staff (1.0 male, 1.9 females). See Explanatory Notes, paragraph 6 for further details.

EXPLANATORY NOTES

INTRODUCTION

- 1** This publication contains preliminary statistics of government and non-government schools, full-time students enrolled and active in a course of study at those schools, and school staff as at August 2000.
- 2** The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the Australian Bureau of Statistics (ABS) is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the NSSC.
- 3** The statistics are compiled, in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, from collections conducted by the State and Territory Departments of Education (government series) and the Commonwealth Department of Education, Training and Youth Affairs (non-government series).
- 4** With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The current government series was implemented in 1981 and the non-government series in 1984.

SCOPE AND COVERAGE

- 5** The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration, and/or provision of full-time day primary/secondary education, or primary/secondary distance education.
- 6** Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Community Services through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 2000, there was one government primary school in Jervis Bay Territory with 84 students, 7.0 FTE teaching staff, and 2.9 FTE non-teaching staff.
- 7** In the government series, Pre-year 1 in Western Australia is called Pre-primary. In 2000 there were 20,008 students attending Pre-primary on a four day per week basis, supported by 1,779.5 FTE school staff. The Education Department of Western Australia has advised that Pre-primary students will be attending five days per week from 2002, at which stage the students will be included in the scope of the NSSC.
- 8** The Northern Territory Department of Education advises that commencing in 1995, secondary school-aged students in remote Aboriginal schools have been reclassified to the ungraded secondary category. The removal of these students from the calculation of apparent retention rates for the years 1995 onwards has resulted in an increase in the Year 10 to Year 12 rate from 1997 onward and in the Year 7/8 to Year 12 rate from 1999 onward compared to those for prior years.
- 9** More detailed statistics and information about the scope and definitions used in this collection are published in the ABS publication *Schools, Australia* (Cat. no. 4221.0) which is issued annually.

CENSUS DATE

- 10** The census date for the collection is the first Friday in August each year, which for 2000 was 4 August. However, due to administrative reasons, the Northern Territory held its census on 18 August.

ACKNOWLEDGMENT

- 11** This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated; without it, the range of education statistics published by the ABS would not be as

EXPLANATORY NOTES *continued*

ACKNOWLEDGMENT *continued*

extensive. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

RELATED PUBLICATIONS

12 Other ABS publications which may be of interest to users are:
Education and Training in Australia (Cat. no. 4224.0) — issued irregularly, latest issue released in January 1999
Education and Training Experience, Australia (Cat. no. 6278.0) — issued irregularly, latest issue 1997, released in November 1998
Schools, Australia (Cat. no. 4221.0) — issued annually, latest issue 1999, released in April 2000
Transition from Education to Work, Australia (Cat. no. 6227.0) — issued annually, latest issue May 2000, released in December 2000
Directory of Education and Training Statistics (Cat. no. 1136.0) — electronic version only, issued irregularly, last issued in November 2000. See the National Centre for Education and Training Statistics (NCETS) webpage: <URL:/http://www.abs.gov.au/ncets/>
National Report on Schooling in Australia — issued annually by the Ministerial Council on Education, Employment and Youth Affairs (MCEETYA) — latest issue 1999

13 Additional information can be found in publications produced by ABS offices in each State and Territory, various publications of the Commonwealth Department of Education, Training and Youth Affairs, the Ministerial Council on Education, Employment, Training and Youth Affairs, and in annual reports of the State and Territory Departments of Education.

14 The ABS *Year Book Australia* (Cat. no. 1301.0), the State Year Books and the publication *Australian Social Trends* (Cat. no. 4102.0) also contain commentary and data on education. NCETS has recently established a webpage on the ABS website for the dissemination of information on education and training: <URL:/http://www.abs.gov.au/ncets/>.

15 Current publications produced by the ABS are listed in the *Catalogue of Publications and Products* (Cat. no. 1101.0). On Tuesdays and Fridays the ABS also issues the *Release Advice* (Cat. no. 1105.0), which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office and also on the ABS website: <URL:/http://www.abs.gov.au>

GLOSSARY

Affiliation of non-government schools	Non-government schools are classified to three groups: Anglican, Catholic and Other. Included in Other are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are interdenominational, non-denominational or which have no religious affiliation.
Age participation rate	The number of full-time students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the relevant age population who are still at school. In the Australian Capital Territory some rates exceed 100%. This is mainly due to the enrolment in Australian Capital Territory secondary schools of students who are not residents of the Australian Capital Territory, but live in the surrounding New South Wales area.
Ancillary Education Establishment (AEE)	An establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments.
Apparent retention rate	<p>The percentage of students of a given cohort who continued to a particular level/year of education. In this publication, apparent retention rates are calculated for both full-time students who continued to Year 12 from the commencement of their secondary schooling and those who continued to Year 12 from Year 10. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States and Territories), inter-sector transfer and interstate movements of students have not been taken into account.</p> <p>Part-time and ungraded students are excluded from apparent retention rates; the effect of this exclusion varies between States and Territories.</p>
Category of school	Schools are classified to the government or non-government sector for the purposes of this collection.
Full-time equivalent (FTE) units	<p>A measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of the collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:</p> <ul style="list-style-type: none"> ■ The FTE of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool or Technical and Further Education) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities. ■ The FTE of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties. <p>Some States and Territories are not able to calculate FTE on a time-spent basis for all staff functions, but use wages paid as a percentage of the FTE rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.</p>
Level/Year of education	Level of education is split into primary and secondary. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.

GLOSSARY *continued*

Non-teaching staff	Staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.
Other education establishments	<p>A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:</p> <ul style="list-style-type: none"> ■ administrative offices which have as their major activity the administration of primary, secondary or special education; and ■ teacher resource centres operated by a State or Territory Director-General of Education (or equivalent).
Primary education	Full-time education which typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
School	<p>A school (other than a special school) must satisfy all the following criteria:</p> <ul style="list-style-type: none"> ■ Its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education. ■ It is headed by at least one principal (or equivalent) responsible for its internal operation. ■ It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations. <p>The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.</p>
Secondary education	Education which typically commences after completion of primary education, at around age 12, and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia, and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent).
Special school	<p>A school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:</p> <ul style="list-style-type: none"> ■ mental or physical disability or impairment; ■ slow learning ability; ■ social or emotional problems; and/or ■ in custody, on remand, or in hospital. <p><i>Note:</i> As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.</p>
Staff	Staff are persons who are involved in the administration or provision of primary or secondary education.
Student	A person who is enrolled in a school and active in a course of study at a school. This publication provides details of full-time students only.
Teaching staff	Staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged

GLOSSARY *continued*

Teaching staff *continued* in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher’s award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.

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2422000001005
ISSN 1034-5671

RRP \$18.50