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SCHOOLS, AUSTRALIA 1990

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INQUIRIES	• for futher information about statistics in this publication and the availability of
- -	related unpublished statistics, contact John Sever on Canberra (06) 252 6304 or any
	ABS State office. • for information about other ABS statistics and services please refer to the back page
	of this publication.

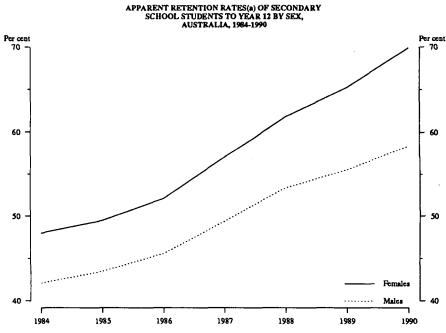
MAIN FEATURES

In July 1990 there were 10,007 schools operating in Australia. Of these, 7,490 (74.8%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,517 (25.2%) were non-government schools. The number of government schools in Australia has fallen by 29 since July 1989, and 45 since July 1988, while the number of non-government schools has decreased by 6 since July 1989.

The number of full-time students attending these schools in July 1990 totalled 3,041,657 comprising 2,193,347 (72.1%) in government schools and 848,310 (27.9%) in non-government schools. In 1989, 27.6% of full-time students were attending non-government schools.

The number of full-time students attending government schools in 1990 decreased marginally (1,008) from the 2,194,355 attending in 1989, while the number of full-time students attending non-government schools increased by 1.3% (11,278) from the 837,032 attending in 1989.

The apparent retention rate of secondary school students to Year 12 rose from 60.3% in 1989 to 64.0% in 1990. As in previous years, the retention rate for female students (69.9%) was higher than the corresponding rate for males (58.3%). The rate varied between States and Territories, ranging from 44.7% in Tasmania to 86.9% in the Australian Capital Territory. The apparent retention rate increased between 1989 and 1990 in all States and Territories.



(a) See the Glossary for details of the calculation of apparent retention rates.

The number of full-time and part-time teaching staff at government and non-government schools in July 1990 totalled 212,908 persons, representing 199,229 full-time equivalent (FTE) staff units.

There was the equivalent of 146,477 full-time teaching staff in government schools in July 1990, a decrease of 480 since 1989, while teaching staff in non-government schools totalled 52,752 full-time equivalent units, an increase of 2.2% (1141). The non-government sector comprised 26.5% of teaching staff (FTE) in 1990 and 26.0% in 1989. Almost three quarters of teaching staff in primary schools were female, compared with half in secondary schools.

For the first time this publication contains tables showing student/staff ratios. The average number of students per teaching staff member (FTE) was 16 for non-government schools and 15 for government schools. The average ratios for all schools were 18 for primary and 12 for secondary.

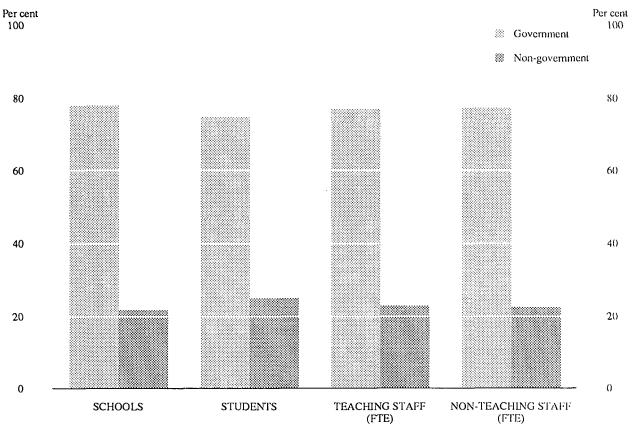
NOTE

The statistics in this publication relate to government and non-government schools, staff, and full-time students, and were collected through the National Schools Statistics Collection which was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member.

Statistics of students and school staff have been compiled on a different basis than in previous publications. See Explanatory Notes, paragraph 17.

Explanatory and Technical notes are presented at the back of this publication.

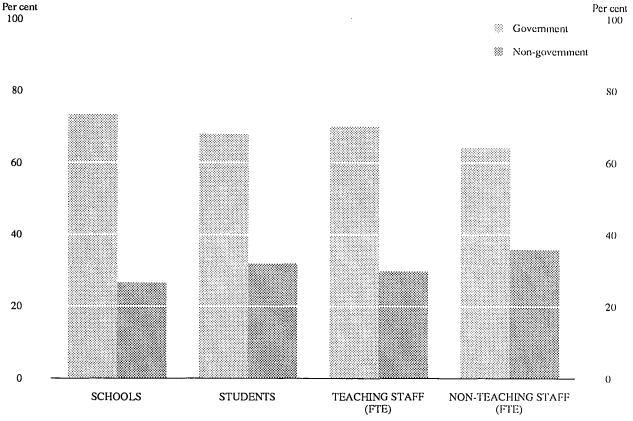
DIAGRAM 1. PRIMARY SCHOOLS: PERCENTAGE OF FULL-TIME STUDENTS AND FTE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1990



(a) See the Glossary for details of the calculation of FIE.

Note: Combined Primary/Secondary and Special schools are not included in the above graph; however the associated students and staff are included.

DIAGRAM 2. SECONDARY SCHOOLS: PERCENTAGE OF FULL-TIME STUDENTS AND FTE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1990



(a) See the Glossary for details of the calculation of FTE.

Note: Combined Primary/Secondary and Special schools are not included in the above graph; however the associated students and staff are included.

TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a): CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1988 TO 1990

		1988 (b)			1989 (b)			1990			r cent change 1989 - 1990	:
States and Territories	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff
				GOV	ERNMENT							
New South Wales	2,204	757,921	47,420	2,200	749,263	45,812	2,181	743,186	45,620	-0.9	-0.8	-0.4
Victoria	2,064	532,217	40,067	2,059	527,700	40,737	2,038	526,576	39,950	-1.0	-0.2	-1.9
Queensland	1,315	380,320	23,557	1,300	387,438	24,257	1,310	391,249	24,439	0.8	1.0	0.8
South Australia	715	184,766	13,616	708	185,769	13,376	706	184,868	13,604	-0.3	-0.5	1.7
Western Australia	743	210,083	12,544	753	212,461	13,243	760	215,311	13,636	0.9	1.3	3.0
Tasmania	257	65,404	4,748	254	64,977	4,732	250	65,349	4,546	-1.6	0.6	-3.9
Northern Territory	139	26,274	1,981	143	25,987	1,997	147	26,256	1,986	2.8	1.0	-0.6
Australian Capital Territory	98	40,718	2,818	96	40,760	2,804	98	40,552	2,698	2.1	-0.5	-3.8
Australia	7,535	2,197,703	146,751	7,513	2,194,355	146,957	7,490	2,193,347	146,477	-0.3	_	-0.3
				NON-G	OVERNMEN	Т						
New South Wales	856	280,609	16,897	858	284,330	17,281	850	287,437	17,691	-0.9	1.1	2.4
Victoria	730	256,712	16,312	719	257,407	16,400	715	257,786	16,508	-0.6	0.1	0.7
Queensland	389	122,760	7,048	394	126,418	7,367	397	130,057	7,678	0.8	2.9	4.2
South Australia	178	55,245	3,452	183	56,363	3,550	185	57,867	3,682	1.1	2.7	3.7
Western Australia	242	65,330	4,039	241	67,503	4,227	244	69,575	4,376	1.2	3.1	3.5
Tasmania	65	17,795	1,142	66	18,394	1,180	66	19,030	1,208	_	3.5	2.3
Northern Territory	23	5,463	354	25	6,025	393	24	6,071	391	-4.0	0.8	-0.5
Australian Capital Territory	36	20,712	1,229	37	20,592	1,214	36	20,487	1,203	-2.7	-0.5	-0.9
Australia	2,519	824,626	50,472	2,523	837,032	51,611	2,517	848,310	52,737	-0.2	1.3	2.2
				_	TOTAL							
New South Wales	3,060	1,038,530	64,317	3,058	1,033,593	63,093	3,031	1,030,623	63,311	-0.9	-0.3	0.3
Victoria	2,794	788,929	56,379	2,778	785,107	57,137	2,753	784,362	56,459	-0.9	-0.1	-1.2
Oueensland	1,704	503,080	30,605	1,694	513,856	31,623	1,707	521,306	32,117	0.8	1.4	1.6
South Australia	893	240,011	17,068	891	242,132	16,926	891	242,735	17,285	_	0.2	2.1
Western Australia	985	275,413	16,583	994	279,964	17,470	1,004	284,886	18,012	1.0	1.8	3.1
Tasmania	322	83,199	5,890	320	83,371	5,912	316	84,379	5,754	-1.2	1.2	-2.7
Northern Territory	162	31,737	2,335	168	32,012	2,390	171	32,327	2,376	1.8	1.0	-0.6
Australian Capital Territory	134	61,430	4,047	133	61,352	4,018	134	61,039	3,901	0.8	-0.5	-2.9
Australia	10,054	3,022,329	197,223	10,036	3,031,387	198,568	10,007	3,041,657	199,214	-0.3	0.3	0.3

⁽a) Number of full-time teaching staff plus full-time equivalent (FTE) of part-time teaching staff. See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) With changes to staff tables in 1989, some staff previously classified as Teaching staff are now classified as Specialist Support. In order to establish a new time series, Teaching staff for 1988 have been reprocessed according to the 1989 classifications, see Explanatory Notes paragraph 15. At the Australia level, this has resulted in a fall of 2,537 FTE from 1988.

TABLE 2. ALL SCHOOLS : CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, STATES AND TERRITORIES, 1990

			Non-governmen	t schools		All scho	ools
Level of school	Government - schools	Anglican	Catholic	Other	Total -	Total	Per cent
New South Wales	00,000						of tota
Primary	1,643	9	424	100	533	2,176	21.7
Secondary	381	6	128	17	151	532	5.3
Primary/secondary combined	62	22	36	78	136	198	2.0
Special	95	1	6	23	30	125	1.2
Total	2,181	<i>38</i>	594	218	850	3,031	30.3
Victoria							
Primary	1,546	4	385	59	448	1,994	19.9
Secondary	379	4	103	15	122	501	5.0
Primary/secondary combined	19	26	11	71	108	127	1.3
Special	94		8	29	37	131	1.3
Total	2,038	34	507	174	715	2,753	27.5
Queensland							
Primary	1,000	1	193	44	238	1,238	12.4
Secondary	173	2	68	15	85	258	2.6
Primary/secondary combined	72	13	16	43	72	144	1.4
Special	65		_	2	2	67	0.7
Total	1,310	16	277	104	397	1,707	17.1
South Australia							
Primary	518	4	72	41	117	635	6.3
Secondary	97	1	13	8	22	119	1.2
Primary/secondary combined	67	7	18	16	41	108	1.1
Special	24	_	2	3	5	29	0.3
Total	706	12	105	68	185	891	8.9
Western Australia							
Primary	518	_	105	38	143	661	6.6
Secondary	93	_	30	9	39	132	1.3
Primary/secondary combined	88	11	15	34	60	148	1.5
Special	61		1	1	2	63	0.6
Total	760	11	151	82	244	1,004	10.0
Tasmania							
Primary	165	_	27	11	38	203	2.0
Secondary	42	_	3	1	4	46	0.5
Primary/secondary combined	26	3	7	14	24	50	0.5
Special	17	_	_	_		17	0.2
Total	250	3	37	26	66	316	3.2
Northern Territory							
Primary	97	_	7	5	12	109	1.1
Secondary	13	_	2	1	3	16	0.2
Primary/secondary combined	30	_	6	3	9	39	0.4
Special	7	_				7	0.1
Total	147	_	15	9	24	171	1.7
Australian Capital Territory							
Primary	66		20	2	22	88	0.9
Secondary	26	1	5		6	32	0.3
Primary/secondary combined	1	2	3	3	8	9	0.1
Special Total	5 98	<u> </u>	28		36	5 134	1.3
Australia Primary	5,553	18	1,233	300	1,551	7,104	71.0
Secondary	1,204	14	352	66	432	1,636	16.3
Primary/secondary combined	365	84	112	262	458	823	8.2
Special Special	368	1	17	58	76	444	4.4
Total all schools 1990	7,490	117	1,714	686	2,517	10,007	100.0
1989	7,450 7,513	116	1,720	687	2,523	10,036	100.0
1988	7,535	114	1,725	680	2,519	10,054	

TABLE 3. NUMBER OF SCHOOLS (EXCLUDING SPECIAL SCHOOLS) : SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL-TIME EQUIVALENT (FTE)(a) UNITS AND CATEGORY OF SCHOOL, AUSTRALIA, 1990

Primary	NIL	1 to 20	21 to 35	36 to 100	101 to 200	201 to 300	301 to 400	401 to 600	601 to 800	801 to 1,000	1,001 to 1,200	1,201 to 1,500	1,501 and over	Total
				(OVERNMI	ENT SCHOO	DLS					·		
NIL		1	1	9	55	77	107	221	291	239	133	60	10	1,204
1 to 20 21 to 35	456 521	.8	<u></u>	<u></u>	_		_			_	_	_	_	464
36 to 100	1,005	14 30	24	34	7	_	_	_	_	_	_	_	_	537 1,100
101 to 200	926	39	15	92	37	2	1	_	_	_	_	_	_	1,082
201 to 300	902	í	2	19	26	<u> </u>	i	_		_			_	956
301 to 400	721 737	1		5	11	6	_	3	_	_	_	_	_	747
401 to 600	737	1	_	_	2	_	1	3	_		_	_	_	744
601 to 800	231		_	_	_	1	_	-	1	_	_			233
801 to 1,000 1,001 to 1,200	49 5		_	_	_	_	_	1		_	_	_	_	50 5
1,201 to 1,500	_			_	=	_	_	_	_	_		_		
1,501 and over	_	_	_	_		_				_	_	_	_	_
•	5.550			• • •	***				200				••	
Total	5,553	65	43	160	138	91	110	228	292	239	133	60	10	7,122
NIL		30	3	15	N-GOVERN 30	MENT SCE 34	100LS 54	94	93	49	20	10		432
1 to 20	78	12	2	2	30 1	34	2	94	93	49	20	10	_	101
21 to 35	วัว	٠,	ĩ			ĭ	3	3	_	_			_	92
36 to 100	289	23	21	16	5	$\tilde{2}$	2	2	4		1	_		365
101 to 200	387	4	6	45	18	9	11	20	12	5	2		_	519
201 to 300	302	10	I	8	24	10	3	29	24	12	2	1		426
301 to 400 401 to 600	193 175	5	1	2	8	5 7	3	4	11 3	4 7	3	1	1	241
601 to 800	44	1	_	_	1	,	3	6	3		4	4	1	211 47
801 to 1,000	6	_	_	_	_	_	_	_	_	_	1			77
1.001 to 1.200	_			_		_		_	_	_		_		
1,201 to 1,500	_		_				_		_	_	_	_		_
1,501 and over		_	_	_	· 	_		-	_	-	_	_	_	_
Total	1,551	92	<i>35</i>	88	87	71	81	159	147	77	33	18	2	2,441
				TOT	AL NON-SI	PECIAL SC	HOOLS							
NIL		31	4	24	85	111	161	315	384	288	153	70	10	1,636
1 to 20	534	20	2	2	1	3	2	1	_	_			_	565
21 to 35	598	21	2	1	-	1	3	3	_	_	_	_	_	629
36 to 100 101 to 200	1,294 1,313	53 13	45 21	50 137	12	11	2 12	2 20	4 12	5	2	_	_	1,465 1,601
201 to 300	1,313	11	3	27	55 50	15	4	20 29	24	12	2		=	1,382
301 to 400	914	6	1	7	19	11	3	7	11	4	3	i	1	988
401 to 600	912	2	<u>.</u>	<u>.</u>	*á	` 7	4	ģ	^3	j	4	4		955
601 to 800	275	_		_	_	i	_	_	ī	_		2	1	280
801 to 1,000	55	_	_	_	_	_	_	1	_	_	1	-	_	57
1,001 to 1,200	5	-		_			_	_	_	_	_	_	_	5
1,201 to 1,500 1,501 and over	_	_	_	_	_	_	_	_	_	_	_	=	=	_
Total non-special schools	7,104	157	— 78	248	225	162	— 191	387	439	316	166	78	12	9,563

⁽a) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school. See the Glossary, for further details.

TABLE 4. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			(numbe	er) MENT					
Primary Secondary	436,692 306,494	299,276 227,300	247,554 143,695	119,490 65,378	140,629 74,682	37,881 27,468	18,746 7,510	22,275 18,277	1,322,543 870,804
Total	743,186	526,576	391,249	184,868	215,311	65,349	26,256	40,552	2,193,347
Primary	7.135	NON-GO 7,834	OVERNMEN 3,307	<u>TT — ANGL</u> 2,781	ICAN 2,426	835		888	25,206
Secondary	15,766	19,815	7,144	3,767	6,117	1,719	_	2,584	56,912
Total	22,901	27,649	10,451 OVERNMEN	6,548	8,543	2,554		3,472	82,118
Primary	121,112	101,902	51,411	20,427	27,467	7,053	3,236	8,444	341,052
Secondary	94,811	75,805	36,991	13,869	19,680	4,913	1,336	7,242	254,647
Total	215,923	177,707	88,402 GOVERNMI	34,296	47,147	11,966	4,572	15,686	595,699
Primary	23,169	19,870	11,763	8.971	6,842	2,433	756	889	74,693
Secondary	25,444	32,560	19,441	8,052	7,043	2,077	743	440	95,800
Total	48,613	52,430 NON-	31,204 GOVERNMI	17,023 ENT — TOT	13,885 `AL	4,510	1,499	1,329	170,493
Primary	151,416 136,021	129,606 128,180	66,481 63,576	32,179 25,688	36,735 32,840	10,321 8,709	3,992 2,079	10,221 10,266	440,951 407,359
Secondary	287,437	·	•	57,867	69,575	19,030	6,071	20,487	848,310
Total	207,437	257,786	130,057 ALL SCHO		09,373	19,030	0,071	20,407	040,510
Primary Secondary	588,108 442,515	428,882 355,480	314,035 207,271	151,669 91,066	177,364 107,522	48,202 36,177	22,738 9,589	32,496 28,543	1,763,494 1,278,163
Total all students	1,030,623	784,362	521,306	242,735	284,886	84,379	32,327	61,039	3,041,657
			(per cer	nt)					
Primary	14.4	9.8	8.1	3.9	4.6	1.2	0.6	0.7	43.5
Secondary	10.1	7.5	4.7	2.1	2.5	0.9	0.2	0.6	28.6
Total	24.4	17.3 NON-G	12.9 OVERNMEN	6.1 IT — ANGL	7.1 ICAN	2.1	0.9	1.3	72.1
Primary	0.2 0.5	0.3 0.7	0.1	0.1 0.1	0.1 0.2	0.1	_	0.1	0.8
Secondary		0.7	0.2		0.2				1.9
Total	0.8		0.3 OVERNMEN	0.2 IT — CATH		0.1		0.1	2.7
Primary Secondary	4.0 3.1	3.4 2.5	1.7 1.2	0.7 0.5	0.9 0.6	0.2 0.2	0.1	0.3 0.2	11.2 8.4
Total	7.1	5.8	2.9		1.6	0.2	0.2	0.5	19.6
Total	7.1		GOVERNMI	1.1 ENT — OTH		0.4	0.2	0.5	19.0
Primary Secondary	0.8 0.8	0.7 1.1	0.4 0.6	0.3 0.3	0.2 0.2	0.1 0.1			2.5 3.1
Total	1.6	1.7	1.0	0.6	0.5	0.1	_	_	5.6
			GOVERNMI		`AL	· · · · · · · · · · · · · · · · · · ·			
Primary Secondary	5.0 4.5	4.3 4.2	2.2 2.1	1.1 0.8	1.2 1.1	0.3 0.3	0.1 0.1	0.3 0.3	14.5 13.4
Total	9.5	8.5	4.3	1.9	2.3	0.6	0.2	0.7	27.9
			ALL SCHO	ools					
Primary Secondary	19.3 14.5	14.1 11.7	10.3 6.8	5.0 3.0	5.8 3.5	1.6 1.2	0.7 0.3	1.1 0.9	58.0 42.0
Total per cent	33.9	25.8	17.1	8.0	9.4	2.8	1.1	2.0	100.0

7
TABLE 5. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1988 TO 1990

Level of ed	ucation	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GC	VERNMEN	1T					
Primary	- 1988	434,811	292,686	233,312	112,349	133,366	36,509	17,916	22,142	1,283,091
•	- 1989	434,098	294,768	242,183	117,266	136,911	36,857	18,161		1,302,432
	- 1990	436,692	299,276	247,554	119,490	140,629	37,881	18,746		1,322,543
Secondary	- 1988	318,484	234,615	143,011	71,108	74,604	28,148	8,233	18,203	896,406
•	- 1989	310,765	228,021	141,712	67,259	73,423	27,432	7,696	18,096	874,404
	- 1990	306,494	227,300	143,695	65,378	74,682	27,468	7,510	18,277	870,804
Special	- 1988	4,626	4,916	3,997	1,309	2,113	747	125	373	18,206
•	- 1989	4,400	4,911	3,543	1,244	2,127	688	130	476	17,519
Total	- 1988	757,921	532,217	380,320	184,766	210,083	65,404	26,274	40,718	2,197,703
	- 1989	749,263	527,700	387,438	185,769	212,461	64,977	25,987	40,760	2,194,355
	- 1990	743,186	526,576	391,249	184,868	215,311	65,349	26,256	40,552	2,193,347
=	- Percentage change 1989 - 1990	-0.8	-0.2	1.0	-0.5	1.3	0.6	1.0	-0.5	
			NON-	GOVERNM	TENT					
Primary	- 1988	146,356	126,685	60,989	29,770	34,012	9,553	3,964	10,440	421,769
	- 1989	148,819	128,531	63,933	30,976	35,478	9,977	4,150	10,278	432,142
	- 1990	151,416	129,606	66,481	32,179	36,735	10,321	3,992	10,221	440,951
Secondary	- 1988	133,387	128,558	61,702	25,333	31,242	8,242	1,499	10,272	400,235
	- 1989	134,662	127,701	62,416	25,236	31,944	8,417	1,875	10,314	402,565
	- 1990	136,021	128,180	63,576	25,688	32,840	8,709	2,079	10,266	407,359
Special	- 1988	866	1,469	69	142	76		_	_	2,622
•	- 1989	849	1,175	69	151	81		_	_	2,325
Total	- 1988	280,609	256,712	122,760	55,245	65,330	17,795	5,463	20,712	824,626
	- 1989	284,330	257,407	126,418	56,363	67,503	18,394	6,025	20,592	837,032
	- 1990	287,437	257,786	130,057	57,867	69,575	19,030	6,071	20,487	848,310
	- Percentage change 1989 - 1990	1.1	0.1	2.9	2.7	3.1	3.5	0.8	-0.5	1.3
			ΑI	LL SCHOO	LS					
Primary	- 1988	581,167	419,371	294,301	142,119	167,378	46,062	21,880		1,704,860
	- 1989	582,917	423,299	306,116	148,242	172,389	46,834	22,311		1,734,574
	- 1990	588,108	428,882	314,035	151,669	177,364	48,202	22,738	32,496	1,763,494
Secondary	- 1988	451,871	363,173	204,713	96,441	105,846	36,390	9,732		1,296,641
	- 1989	445,427	355,722	204,128	92,495	105,367	35,849	9,571		1,276,969
	- 1990	442,515	355,480	207,271	91,066	107,522	36,177	9,589	28,543	1,278,163
Special	- 1988	5,492	6,385	4,066	1,451	2,189	747	125	373	20,828
•	- 1989	5,249	6,086	3,612	1,395	2,208	688	130	476	
Total	- 1988	1,038,530	788,929	503,080	240,011	275,413	83,199	31,737	61,430	3,022,329
- · · · · •	- 1989	1,033,593	785,107	513,856	242,132	279,964	83,371	32,012		3,031,387
	• 1990	1,030,623	784,362	521,306	242,735	284,886	84,379	32,327		3,041,657
	- Percentage change 1989 - 1990		-0.1	1.4	0.2	1.8	1.2	1.0	-0.5	0.3

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990

NEW SOUTH WALES

			Non-governme	nt schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ali schools
	MALES		· · · · · · · · · · · · · · · · · · ·			
Primary —						
Kindergarten	32,650	298	8,798	1,615	10,711	43,361
Year 1	33,227	334	8,913	1,588	10,835	44,062
Year 2	32,765	348	8,989	1,616	10,953	43,718
Year 3	31,719	494	8,800	1,672	10,966	42,685
Year 4	30,935	608	8,793	1,630	11,031	41,966
Year 5	29,680	700	8,829	1,662	11,191	40,871
Year 6	29,750	788	8,467	1,696	10,951	40,701
Ungraded	4,313	6	62	371	439	4,752
Total primary	225,039	3,576	61,651	11,850	77,077	302,116
Secondary —						
Year 7	28,234	1,349	8,724	2,258	12,331	40,565
Year 8	28,627	1,361	8,753	2,221	12,335	40,962
Year 9	29,053	1,372	8,737	2,108	12,217	41,270
Year 10	28,747	1,394	8,832	2,192	12,418	41,165
Year 11	20,116	1,304	6,430	1,844	9,578	29,694
Year 12	15,738	1,163	5,593	1,679	8,435	24,173
Ungraded	4,196	11	81	181	273	4,469
Total secondary	154,711	7,954	47,150	12,483	67,587	222,298
Total males	379,750	11,530	108,801	24,333	144,664	524,414
	FEMALES					
Primary —						
Kindergarten	30,824	399	8,528	1,651	10,578	41,402
Year 1	31,282	376	8,518	1,522	10,416	41,698
Year 2	31,032	454	8,639	1,570	10,663	41,695
Year 3	29,972	503	8,652	1,547	10,702	40,674
Year 4	29,184	534	8,487	1,568	10,589	39,773
Year 5	28,224	637	8,260	1,550	10,447	38,671
Year 6	28,489	652	8,333	1,654	10,639	39,128
Ungraded	2,646	4	44	257	305	2,951
Total primary	211,653	3,559	59,461	11,319	74,339	285,992
Secondary —						
Year 7	26,663	1,288	8,635	2,259	12,182	38,845
Year 8	27,053	1,299	8,620	2,225	12,144	39,197
Year 9	27,688	1,283	8,707	2,313	12,303	39,991
Year 10	27,549	1,304	8,602	2,145	12,051	39,600
Year 11	21,890	1,364	6,973	2,070	10,407	32,297
Year 12	18,197	1,256	6,065	1,845	9,166	27,363
Ungraded	2,743	18	59	104	181	2,924
Total secondary	151,783	7,812	47,661	12,961	68,434	220,217
Total females	363,436	11,371	107,122	24,280	142,773	506,209

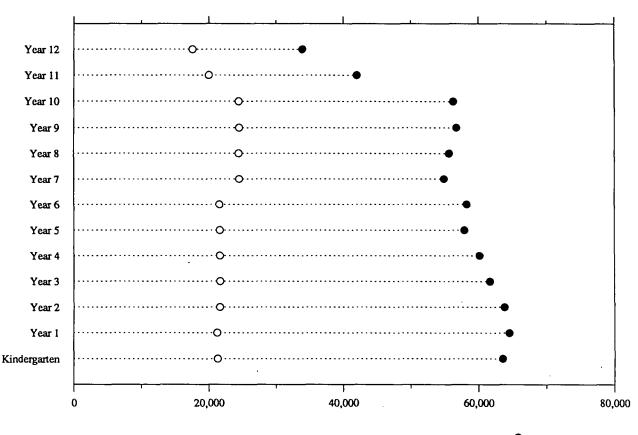
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

NEW SOUTH WALES

Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —			,-, .			
Kindergarten	63,474	697	17,326	3,266	21,289	84,763
Year 1	64,509	710	17,431	3,110	21,251	85,760
Year 2	63,797	802	17,628	3,186	21,616	85,413
Year 3	61,691	997	17,452	3,219	21,668	83,359
Year 4	60,119	1,142	17,280	3,198	21,620	81,739
Year 5	57,904	1,337	17,089	3,212	21,638	79,542
Year 6	58,239	1,440	16,800	3,350	21,590	79,829
Ungraded	6,959	10	106	628	744	7,703
Total primary	436,692	7,135	121,112	23,169	151,416	588,108
Secondary —						
Year 7	54,897	2,637	17,359	4,517	24,513	79,410
Year 8	55,680	2,660	17,373	4,446	24,479	80,159
Year 9	56,741	2,655	17,444	4,421	24,520	81,261
Year 10	56,296	2,698	17,434	4,337	24,469	80,765
Year 11	42,006	2,668	13,403	3,914	19,985	61,991
Year 12	33,935	2,419	11,658	3,524	17,601	51,536
Ungraded	6,939	29	140	285	454	7,393
Total secondary	306,494	15,766	94,811	25,444	136,021	442,515
Total students	743,186	22,901	215,923	48,613	287,437	1,030,623

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NEW SOUTH WALES, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

VICTORIA

•		Λ	lon-government	schools(b)		
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	Al school:
	MALES					
Primary —						
Preparatory	23,090	418	7,470	1,341	9,229	32,319
Year 1	22,707	473	7,597	1,291	9,361	32,06
Year 2	22,035	526	7,544	1,285	9,355	31,390
Year 3	21,807	621	7,360	1,207	9,188	30,99
Year 4	21,349	667	7,182	1,319	9,168	30,51
Year 5	20,965	844	7,261	1,424	9,529	30,49
Year 6	20,933	951	7,233	1,457	9,641	30,57
Ungraded	965		91	287	378	1,343
Total primary	153,851	4,500	51,738	9,611	65,849	219,700
Secondary —						
Year 7	20,433	1,724	6,719	2,522	10,965	31,398
Year 8	20,550	1,735	6,600	2,461	10,796	31,346
Year 9	21,436	1,874	6,481	2,449	10,804	32,240
Year 10	21,093	1,920	6,276	2,361	10,557	31,650
Year 11	18,240	2,129	5,566	2,454	10,149	28,389
Year 12	12,327	1,783	4,172	2,151	8,106	20,433
Ungraded	2,280	· -	84	464	548	2,828
Total secondary	116,359	11,165	35,898	14,862	61,925	178,284
Total males	270,210	15,665	87,636	24,473	127,774	397,984
	FEMALES					
Primary —						
Preparatory	21,810	419	7,258	1,340	9,017	30,827
Year 1	21,385	390	7,256	1,355	9,001	30,386
Year 2	20,710	390	7,130	1,347	8,867	29,577
Year 3	21,119	435	7,194	1,366	8,995	30,114
Year 4	20,187	521	7,220	1,398	9,139	29,32
Year 5	19,820	574	7,029	1,597	9,200	29,020
Year 6	19,822	605	7,042	1,634	9,281	29,103
Ungraded	572		35	222	257	829
Total primary	145,425	3,334	50,164	10,259	63,757	209,182
Secondary —						
Year 7	18,273	1,260	6,959	2,785	11,004	29,27
Year 8	18,624	1,284	6,907	2,784	10,975	29,599
Year 9	19,105	1,417	6,844	2,806	11,067	30,172
Year 10	19,678	1,557	7,062	2,913	11,532	31,210
Year 11	18,711	1,650	6,693	3,145	11,488	30,199
Year 12	14,949	1,482	5,416	2,902	9,800	24,74
Ungraded	1,601	_	26	363	389	1,99
Total secondary	110,941	8,650	39,907	17,698	66,255	177,190

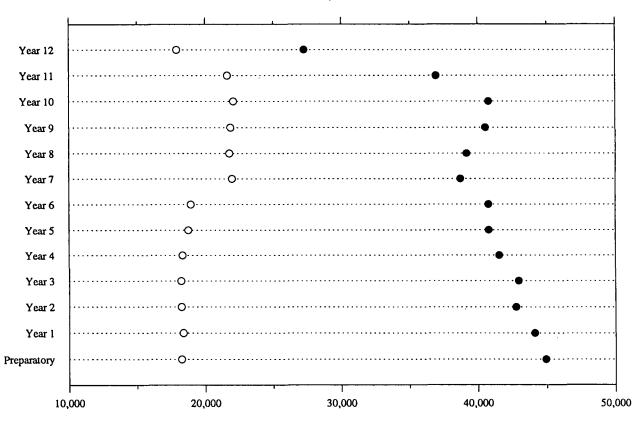
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

VICTORIA

		٨	4.00			
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —					·	
Preparatory	44,900	837	14,728	2,681	18,246	63,146
Year 1	44,092	863	14,853	2,646	18,362	62,454
Year 2	42,745	916	14,674	2,632	18,222	60,967
Year 3	42,926	1,056	14,554	2,573	18,183	61,109
Year 4	41,536	1,188	14,402	2,717	18,307	59,843
Year 5	40,785	1,418	14,290	3,021	18,729	59,514
Year 6	40,755	1,556	14,275	3,091	18,922	59,677
Ungraded	1,537	· -	126	509	635	2,172
Total primary	299,276	7,834	101,902	19,870	129,606	428,882
Secondary —						
Year 7	38,706	2,984	13,678	5,307	21,969	60,675
Year 8	39,174	3,019	13,507	5,245	21,771	60,945
Year 9	40,541	3,291	13,325	5,255	21,871	62,412
Year 10	40,771	3,477	13,338	5,274	22,089	62,860
Year 11	36,951	3,779	12,259	5,599	21,637	58,588
Year 12	27,276	3,265	9,588	5,053	17,906	45,182
Ungraded	3,881		110	827	937	4,818
Total secondary	227,300	19,815	75,805	32,560	128,180	355,480
Total students	526,576	27,649	177,707	52,430	257,786	784,362

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

DIAGRAM 4. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, VICTORIA, 1990



GovernmentNon-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

QUEENSLAND

	QUEENSLAN	ע				
	Government -		Non-governme	nt schools		Ali
Level/Year of education	schools	Anglican	Catholic	Other	Total	schools
	MALES					
Primary —						
Year 1	19,347	126	3,816	854	4,796	24,143
Year 2	19,649	119	3,963	824	4,906	24,555
Year 3	18,683	160	3,776	789	4,725	23,408
Year 4	18,095	206	3,640	<i>7</i> 71	4,617	22,712
Year 5	17,007	312	3,746	743	4,801	21,808
Year 6	17,211	391	3,719	735	4,845	22,056
Year 7	16,753	510	3,760	740	5,010	21,763
Ungraded	1,366		62	336	398	1,764
Total primary	128,111	1,824	26,482	5,792	34,098	162,209
Secondary —						
Year 8	15,667	960	3,976	1,966	6,902	22,569
Year 9	15,630	832	4,054	1,917	6,803	22,433
Year 10	15,993	846	4,143	1,949	6,938	22,931
Year 11	12,409	790	3,519	1,857	6,166	18,575
Year 12	10,534	669	3,169	1,645	5,483	16,017
Ungraded	1,314		8	90	98	1,412
Total secondary	71,547	4,097	18,869	9,424	32,390	103,937
Total males	199,658	5,921	45,351	15,216	66,488	266,146
	FEMALES					
Primary —						
Year 1	17,698	107	3,640	822	4,569	22,267
Year 2	18,393	127	3,769	837	4,733	23,126
Year 3	17,464	172	3,679	760	4,611	22,075
Year 4	16,724	191	3,481	767	4,439	21,163
Year 5	16,028	225	3,434	764	4,423	20,451
Year 6	16,325	297	3,323	784	4,404	20,729
Year 7	15,954	364	3,547	933	4,844	20,798
Ungraded	857	_	56	304	360	1,217
Total primary	119,443	1,483	24,929	5,971	32,383	151,826
Secondary —						
Year 8	15,017	720	3,718	2,004	6,442	21,459
Year 9	15,499	663	3,740	1,956	6,359	21,858
Year 10	15,612	583	3,907	2,028	6,518	22,130
Year 11	13,125	597	3,488	2,053	6,138	19,263
Year 12	11,940	484	3,262	1,897	5,643	17,583
Ungraded	955	-	7	79	86	1,041
Total secondary	72,148	3,047	18,122	10,017	31,186	103,334
Total females	191,591	4,530	43,051	15,988	63,569	255,160

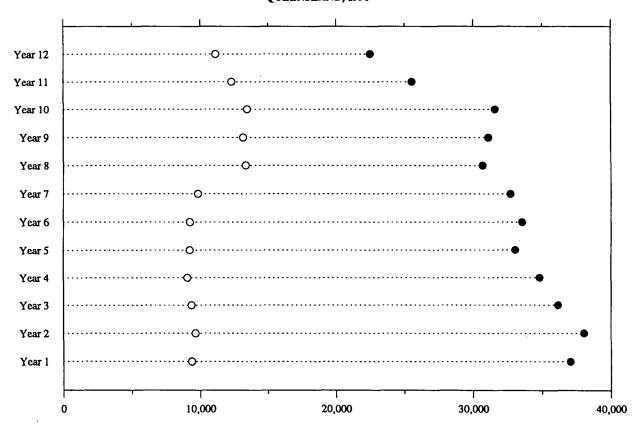
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

QUEENSLAND

	_		Non-governmei	nt schools		411
Level/Year of education	Government ——— schools /	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Year 1	37,045	233	7,456	1,676	9,365	46,410
Year 2	38,042	246	7,732	1,661	9,639	47,681
Year 3	36,147	332	7,455	1,549	9,336	45,483
Year 4	34,819	397	7,121	1,538	9,056	43,875
Year 5	33,035	537	7,180	1,507	9,224	42,259
Year 6	33,536	688	7,042	1,519	9,249	42,785
Year 7	32,707	874	7,307	1,673	9,854	42,561
Ungraded	2,223	_	118	640	758	2,981
Total primary	247,554	3,307	51,411	11,763	66,481	314,035
Secondary —						
Year 8	30,684	1,680	7,694	3,970	13,344	44,028
Year 9	31,129	1,495	7,794	3,873	13,162	44,291
Year 10	31,605	1,429	8,050	3,977	13,456	45,061
Year 11	25,534	1,387	7,007	3,910	12,304	37,838
Year 12	22,474	1,153	6,431	3,542	11,126	33,600
Ungraded	2,269	_	15	169	184	2,453
Total secondary	143,695	7,144	36,991	19,441	63,576	207,271
Total students	391,249	10,451	88,402	31,204	130,057	521,306

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 5. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, QUEENSLAND, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

SOUTH AUSTRALIA(b)

			Non-governmen	u schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ai school
	MALES					
Primary —						
Reception	8,399	150	1,418	620	2,188	10,58
Year 1	8,519	166	1,302	614	2,082	10,60
Year 2	8,274	162	1,330	538	2,030	10,30
Year 3	7,972	150	1,268	533	1,951	9,92
Year 4	7,529	139	1,228	504	1,871	9,40
Year 5	6,980	214	1,239	524	1,977	8,95
Year 6	6,580	198	1,254	518	1,970	8,55
Year 7	6,710	222	1,190	589	2,001	8,71
Ungraded	783	2	37	31	70	853
Total primary	61,746	1,403	10,266	4,471	16,140	77,886
Secondary —	בוריב יו	400	1 200	~	2 500	
Year 8	6,671	408	1,390	711	2,509	9,180
Year 9	7,069	441	1,343	795	2,579	9,648
Year 10	7,058	392	1,443	777	2,612	9,670
Year 11	6,995	424	1,391	867	2,682	9,67
Year 12	4,803	350	1,207	771	2,328	7,131
Ungraded	770	_	41	8	49	819
Total secondary	33,366	2,015	6,815	3,929	12,759	46,125
Total males	95,112	3,418	17,081	8,400	28,899	124,011
	FEMALES					
Primary —				5 00	2446	2.22
Reception	7,788	159	1,388	599	2,146	9,934
Year 1	8,027	152	1,405	568	2,125	10,152
Year 2	7,659	145	1,356	536	2,037	9,696
Year 3	7,570	168	1,266	561	1,995	9,56
Year 4	7,150	155	1,295	542	1,992	9,142
Year 5	6,572	185	1,230	528	1,943	8,515
Year 6	6,178	194	1,098	523	1,815	7,993
Year 7 Ungraded	6,312 488	218 2	1,094 29	612 31	1,924 62	8,236 550
Total primary	57,744	1,378	10,161	4,500	16,039	73,783
Secondary —			•			
Year 8	6,374	342	1,329	789	2,460	8,834
Year 9	6,569	349	1,363	768	2,480	9,049
Year 10	6,766	381	1,422	829	2,632	9,398
Year 11	6,349	366	1,518	909	2,793	9,142
Year 12	5,331	314	1,382	820	2,516	7,847
Ungraded	623		40	8	48	671
Total secondary	32,012	1,752	7,054	4,123	12,929	44,94
Total females	89,756	3,130	17,215	8,623	28,968	118,724

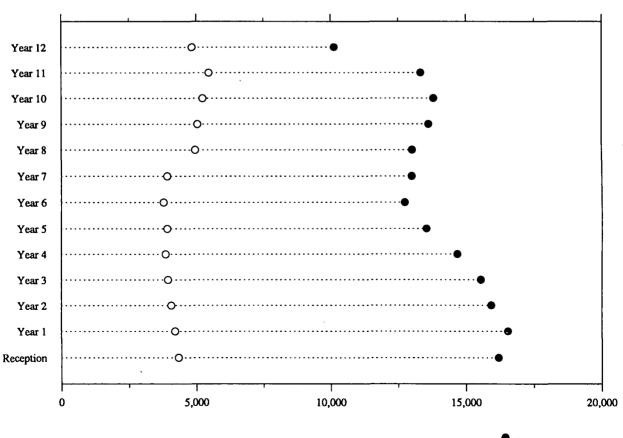
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

SOUTH AUSTRALIA(b)

			Non-governmer	ıt schools		411
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary						
Reception	16,187	309	2,806	1,219	4,334	20,521
Year 1	16,546	318	2,707	1,182	4,207	20,753
Year 2	15,933	307	2,686	1,074	4,067	20,000
Year 3	15,542	318	2,534	1,094	3,946	19,488
Year 4	14,679	294	2,523	1,046	3,863	18,542
Year 5	13,552	399	2,469	1,052	3,920	17,472
Year 6	12,758	392	2,352	1,041	3,785	16,543
Year 7	13,022	440	2,284	1,201	3,925	16,947
Ungraded	1,271	4	66	62	132	1,403
Total primary	119,490	2,781	20,427	8,971	<i>32,179</i>	151,669
Secondary —						
Year 8	13,045	750	2,719	1,500	4,969	18,014
Year 9	13,638	790	2,706	1,563	5,059	18,697
Year 10	13,824	<i>7</i> 73	2,865	1,606	5,244	19,068
Year 11	13,344	790	2,909	1,776	5,475	18,819
Year 12	10,134	664	2,589	1,591	4,844	14,978
Ungraded	1,393	_	81	16	97	1,490
Total secondary	65,378	3,767	13,869	8,052	25,688	91,066
Total students	184,868	6,548	34,296	17,023	57,867	242,735

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia.

DIAGRAM 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, SOUTH AUSTRALIA, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

WESTERN AUSTRALIA

	* **	<i>N</i>	lon-government	schools(b)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	MALES					
Primary —						
Year 1	10,988	127	2,056	484	2,667	13,655
Year 2	10,579	124	2,085	498	2,707	13,286
Year 3	10,345	133	1,942	441	2,516	12,861
Year 4	10,339	157	1,992	455	2,604	12,943
Year 5	9,758	214	1,908	473	2,595	12,353
Year 6	9,671	209	1,880	455	2,544	12,215
Year 7	9,663	333	1,848	521	2,702	12,365
Ungraded	1,506	8	18	71	97	1,603
Total primary	72,849	1,305	13,729	3,398	18,432	91,281
Secondary —	_					44.5.
Year 8	8,687	718	2,295	706	3,719	12,406
Year 9	8,809	718	2,163	663	3,544	12,353
Year 10	8,673	656	2,040	720	3,416	12,089
Year 11	6,184	641	1,633	654	2,928	9,112
Year 12	4,734	573	1,337	564	2,474	7,208
Ungraded	939	12	90	45	147	1,086
Total secondary	38,026	3,318	9,558	3,352	16,228	54,254
Total males	110,875	4,623	23,287	6,750	34,660	145,535
	FEMALES					
Primary —						
Year 1	10,236	120	1,952	557	2,629	12,865
Year 2	9,998	134	1,968	499	2,601	12,599
Year 3	9,703	126	2,007	472	2,605	12,308
Year 4	9,591	134	1,983	472	2,589	12,180
Year 5	9,288	166	1,948	438	2,552	11,840
Year 6	9,260	164	1,933	481	2,578	11,838
Year 7	8,844	277	1,937	451	2,665	11,509
Ungraded	860		10	74	84	944
Total primary	67,780	1,121	13,738	3,444	18,303	86,083
Secondary —						
Year 8	8,174	581	2,190	766	3,537	11,711
Year 9	8,236	578	2,213	747	3,538	11,774
Year 10	8,089	569	2,116	749	3,434	11,523
Year 11	6,277	527	1,906	733	3,166	9,443
Year 12	5,270	544	1,616	646	2,806	8,076
Ungraded	610		81	50	131	741
Total secondary	36,656	2,799	10,122	3,691	16,612	53,268
		3,920	23,860	7,135	34,915	139,351

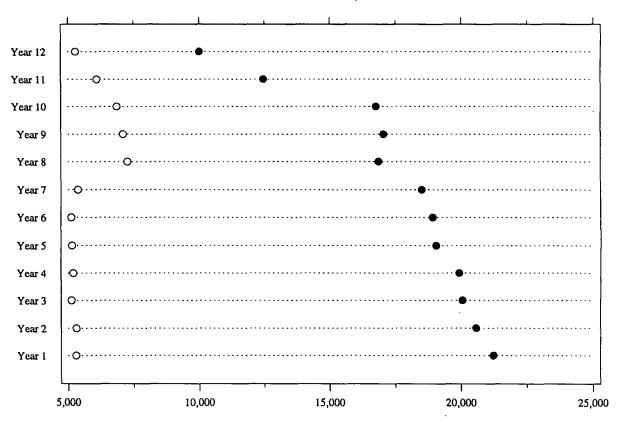
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

WESTERN AUSTRALIA

	_	N	on-government	schools(b)		417
Level/Year of education	Government —— schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Year 1	21,224	247	4,008	1,041	5,296	26,520
Year 2	20,577	258	4,053	997	5,308	25,885
Year 3	20,048	259	3,949	913	5,121	25,169
Year 4	19,930	291	3,975	927	5,193	25,123
Year 5	19,046	380	3,856	911	5,147	24,193
Year 6	18,931	373	3,813	936	5,122	24,053
Year 7	18,507	610	3,785	972	5,367	23,874
Ungraded	2,366	8	28	145	181	2,547
Total primary	140,629	2,426	27,467	6,842	36,735	177,364
Secondary —						
Year 8	16,861	1,299	4,485	1,472	7,256	24,117
Year 9	17,045	1,296	4,376	1,410	7,082	24,127
Year 10	16,762	1,225	4,156	1,469	6,850	23,612
Year 11	12,461	1,168	3,539	1,387	6,094	18,555
Year 12	10,004	1,117	2,953	1,210	5,280	15,284
Ungraded	1,549	12	171	95	278	1,827
Total secondary	74,682	6,117	19,680	7,043	32,840	107,522
Total students	215,311	8,543	47,147	13,885	69,575	284,886

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

DIAGRAM 7. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, WESTERN AUSTRALIA, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

TASMANIA

	TASMANIA					
	Government -	Non-government schools				Al
Level/Year of education	schools	Anglican	Catholic	Other	Total	school
	MALES					
Primary —						
Preparatory	1,797	45	494	165	704	2,50
Year 1	2,932	45	535	171	751	3,68
Year 2	3,003	45	492	141	678	3,68
Year 3	2,992	46	495	163	704	3,69
Year 4	2,852	79	492	175	746	3,59
Year 5	2,784	78	510	155	743	3,52
Year 6	2,746	99	503	176	778	3,52
Ungraded	390	_		47	47	431
Total primary	19,496	437	3,521	1,193	5,151	24,647
Secondary —						_
Year 7	2,542	185	475	211	871	3,413
Year 8	2,655	156	471	218	845	3,500
Year 9	2,754	162	452	196	810	3,56
Year 10	2,752	152	422	168	742	3,49
Year 11	1,784	150	270	113	533	2,31
Year 12	1,161	106	187	70	363	1,524
Ungraded	302	_		3	3	305
Total secondary	13,950	911	2,277	979	4,167	18,117
Total males	33,446	1,348	5,798	2,172	9,318	42,764
	FEMALES					
Primary —					·	
Preparatory	1,666	44	529	205	778	2,444
Year 1	2,891	44	485	163	692	3,583
Year 2	2,851	43	488	162	693	3,54
Year 3	2,761	60	498	169	727	3,48
Year 4	2,822	54	499	156	709	3,53
Year 5	2,531	67	532	163	762	3,293
Year 6	2,642	86	501	191	778	3,42
Ungraded	221	_	_	31	31	252
Total primary	18,385	398	3,532	1,240	5,170	23,555
Secondary —	_					
Year 7	2,471	138	546	226	910	3,38
Year 8	2,384	153	509	218	880	3,26
Year 9	2,457	148	503	226	877	3,33
Year 10	2,650	130	477	205	812	3,46
Year 11	1,893	125	336	119	580	2,47
Year 12	1,475	114	265	99	478	1,95
Ungraded	188		_	5	5	19:
Total secondary	13,518	808	2,636	1,098	4,542	18,066
·						

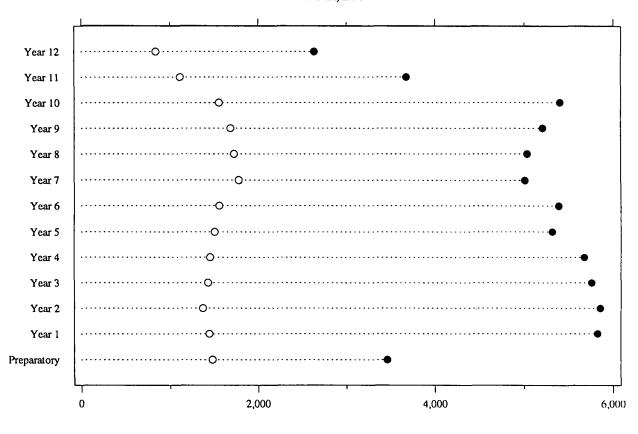
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

TASMANIA

	_		Non-governmen	t schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —		-				
Preparatory	3,463	89	1,023	370	1,482	4,945
Year 1	5,823	89	1,020	334	1,443	7,266
Year 2	5,854	88	980	303	1,371	7,225
Year 3	5,753	106	993	332	1,431	7,184
Year 4	5,674	133	991	331	1,455	7,129
Year 5	5,315	145	1,042	318	1,505	6,820
Year 6	5,388	185	1,004	367	1,556	6,944
Ungraded	611	_	· -	78	78	689
Total primary	37,881	835	7,053	2,433	10,321	48,202
Secondary —						
Year 7	5,013	323	1,021	437	1,781	6,794
Year 8	5,039	309	980	·436	1,725	6,764
Year 9	5,211	310	955	422	1,687	6,898
Year 10	5,402	282	899	373	1,554	6,956
Year 11	3,677	275	606	232	1,113	4,790
Year 12	2,636	220	452	169	841	3,477
Ungraded	490		_	8	8	498
Total secondary	27,468	1,719	4,913	2,077	8,709	36,177
Total students	65,349	2,554	11,966	4,510	19,030	84,379

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 8. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, TASMANIA, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

NORTHERN TERRITORY

	_		Non-governmen	t schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al school
	MALES					
Primary —						
Transition	1,188		228	48	276	1,46
Year 1	1,273	_	210	51	261	1,534
Year 2	1,306	_	228	48	276	1,582
Year 3	1,272		209	45	254	1,520
Year 4	1,164		199	44	243	1,40
Year 5	1,068		174	41	215	1,283
Year 6	1,010		189	40	229	1,239
Year 7	989		196	65	261	1,250
Ungraded	266	_				260
Total primary	9,536		1,633	382	2,015	11,55
Secondary —						
Year 8	1,000		177	127	304	1,304
Year 9	850		163	92	255	1,105
Year 10	715		141	91	232	947
Year 11	636	_	85	40	125	761
Year 12	491		42	19	61	552
Ungraded	140		60	_	60	200
Total secondary	3,832	_	668	369	1,037	4,869
Total males	13,368		2,301	751	3,052	16,420
	FEMALES				-	
Primary —						
Transition	1,207	_	212	47	259	1,466
Year 1	1,216	_	194	47	241	1,457
Year 2	1,322	_	212	45	257	1,579
Year 3	1,184	_	211	56	267	1,451
Year 4	1,128	_	178	39	217	1,345
Year 5	1,039	_	217	37	254	1,293
Year 6	982	_	190	42	232	1,214
Year 7	953		189	61	250	1,203
Ungraded	179		_	_	_	179
Total primary	9,210		1,603	374	1,977	11,187
Secondary —						
Year 8	925		169	123	292	1,217
Year 9	828		178	91	269	1,097
Year 10	687		151	102	253	940
Year 11	620		98	33	131	751
Year 12	528	_	65	25	90	618
Ungraded	90	_	7		7	97
Total secondary	3,678		. 668	374	1,042	4,720
Total females	12,888		2,271	748	3,019	15,907

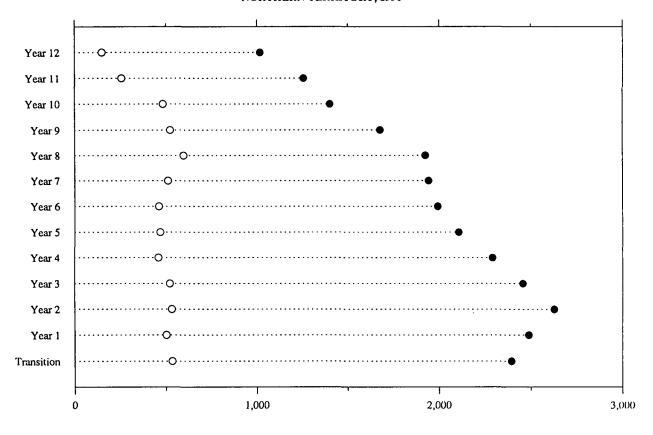
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

NORTHERN TERRITORY

		Non-government schools				411
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Transition	2,395	_	440	95	535	2,930
Year 1	2,489	_	404	98	502	2,991
Year 2	2,628	_	440	93	533	3,161
Year 3	2,456		420	101	521	2,977
Year 4	2,292	_	377	83	460	2,752
Year 5	2,107	_	391	78	469	2,576
Year 6	1,992	_	379	82	461	2,453
Year 7	1,942		385	126	511	2,453
Ungraded	445		_		_	445
Total primary	18,746	_	3,236	756	3,992	22,738
Secondary —						
Year 8	1,925		346	250	596	2,521
Year 9	1,678		341	183	524	2,202
Year 10	1,402	_	292	193	485	1,887
Year 11	1,256	-	183	73	256	1,512
Year 12	1,019		107	44	151	1,170
Ungraded	230		67	_	67	297
Total secondary	7,510		1,336	743	2,079	9,589
Total students	26,256		4,572	1,499	6,071	32,327

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 9. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NORTHERN TERRITORY, 1990



[•] Government
O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

AUSTRALIAN CAPITAL TERRITORY

		Non-government schools				41
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ai school
	MALES					
Primary —						
Kindergarten	1,453	48	551	69	668	2,12
Year 1	1,820	56	573	67	696	2,51
Year 2	1,657	55	607	64	726	2,383
Year 3	1,542	70	602	65	737	2,27
Year 4	1,519	71	634	63	768	2,28
Year 5	1,462	70	676	76	822	2,28
Year 6	1,484	70	685	65	820	2,30
Ungraded	460		16	_	16	470
Total primary	11,397	440	4,344	469	5,253	16,65
Secondary —						
Year 7	1,374	242	705	64	1,011	2,38
Year 8	1,352	244	726	69	1,039	2,39
Year 9	1,406	222	699	49	970	2,37
Year 10	1,539	219	<i>7</i> 24	49	992	2,53
Year 11	1,751	230	530		760	2,51
Year 12	1,488	195	429	_	624	2,11
Ungraded	282	_		_	_	28:
Total secondary	9,192	1,352	3,813	231	5,396	14,58
Total males	20,589	1,792	8,157	700	10,649	31,23
	FEMALES					
Primary —	1,400	50	537	57	644	2,04
Kindergarten	1,742	48	562	55	665	2,40
Year 1	1,570	52	579	69	700	2,27
Year 2	1,458	60	583	63	706	2,16
Year 3		60	634	64	758	2,19
Year 4	1,432 1,510	88	582	48	718	2,22
Year 5	1,485	90	623	64	777	2,26
Year 6 Ungraded	281		-			28
Total primary	10,878	448	4,100	420	4,968	15,84
Secondary —						
Year 7	1,354	214	650	58	922	2,27
Year 8	1,420	213	660	47	920	2,34
Year 9	1,441	213	636	55	904	2,34
Year 10	1,426	212	637	49	898	2,32
Year 11	1,709	201	459		660	2,36
Year 12	1,566	179	387		566	2,13
Ungraded	169		_	_	_	16
Total secondary	9,085	1,232	3,429	209	4,870	13,95.
Total females	19,963	1,680	7,529	629	9,838	29,80

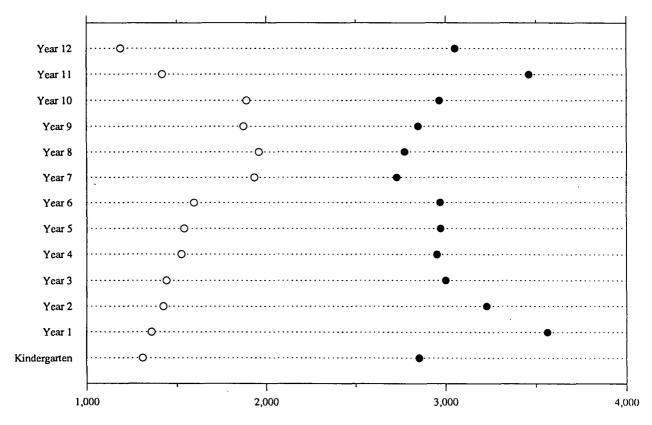
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

AUSTRALIAN CAPITAL TERRITORY

			Non-governmen	t schools		A!!
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS	_				
Primary —						·
Kindergarten	2,853	98	1,088	126	1,312	4,165
Year 1	3,562	104	1,135	122	1,361	4,923
Year 2	3,227	107	1,186	133	1,426	4,653
Year 3	3,000	130	1,185	128	1,443	4,443
Year 4	2,951	131	1,268	127	1,526	4,477
Year 5	2,972	158	1,258	124	1,540	4,512
Year 6	2,969	160	1,308	129	1,597	4,566
Ungraded	741	-	16	_	16	757
Total primary	22,275	888	8,444	889	10,221	32,496
Secondary —						
Year 7	2,728	456	1,355	122	1,933	4,661
Year 8	2,772	457	1,386	116	1,959	4,731
Year 9	2,847	435	1,335	104	1,874	4,721
Year 10	2,965	431	1,361	98	1,890	4,855
Year 11	3,460	431	989	_	1,420	4,880
Year 12	3,054	374	816	_	1,190	4,244
Ungraded	451	_	_		_	451
Total secondary	18,277	2,584	7,242	440	10,266	28,543
Total students	40,552	3,472	15,686	1,329	20,487	61,039

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 10. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF ECUCATION, AUSTRALIAN CAPITAL TERRITORY, 1990



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

AUSTRALIA (b)

	~	Λ	lon-governmeni	schools(c)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al schools
	MALES					
Primary —						
Pre year 1(d)	68,577	959	18,959	3,858	23,776	92,353
Year 1	100,813	1,327	25,002	5,120	31,449	132,262
Year 2	99,268	1,379	25,238	5,014	31,631	130,899
Year 3	96,332	1,674	24,452	4,915	31,041	127,373
Year 4	93,782	1,927	24,160	4,961	31,048	124,830
Year 5	89,704	2,432	24,343	5,098	31,873	121,577
Year 6	89,385	2,706	23,930	5,142	31,778	121,163
Year 7(Old, SA, WA, NT)	34,115	1,065	6,994	1,915	9,974	44,089
Ungraded	10,049	16	286	1,143	1,445	11,494
Total primary	682,025	13,485	173,364	37,166	224,015	906,040
Secondary —	,				05.155	
Year 7(NSW, Vic., Tas., ACT)	52,583	3,500	16,623	5,055	25,178	77,761
Year 8	85,209	5,582	24,388	8,479	38,449	123,658
Year 9	87,007	5,621	24,092	8,269	37,982	124,989
Year 10	86,570	5,579	24,021	8,307	37,907	124,477
Year 11	68,115	5,668	19,424	7,829	32,921	101,036
Year 12	51,276	4,839	16,136	6,899	27,874	79,150
Ungraded	10,223	23	364	791	1,178	11,401
Total secondary	440,983	30,812	125,048	45,629	201,489	642,472
Total males	1,123,008	44,297	298,412	82,795	425,504	1,548,512
	FEMALES		· 			
Primary —						
Pre year 1(d)	64,695	1,071	18,452	3,899	23,422	88,117
Year 1	94,477	1,237	24,012	5,089	30,338	124,815
Year 2	93,535	1,345	24,141	5,065	30,551	124,086
Year 3	91,231	1,524	24,090	4,994	30,608	121,839
Year 4	88,218	1,649	23,777	5,006	30,432	118,650
Year 5	85,012	1,942	23,232	5,125	30,299	115,311
Year 6	85,183	2,088	23,043	5,373	30,504	115,687
Year 7(Qld,SA,WA,NT)	32,063	859	6,767	2,057	9,683	41,746
Ungraded	6,104	6	174	919	1,099	7,203
Total primary	640,518	11,721	167,688	37,527	216,936	857,454
Secondary —						
Year 7(NSW, Vic., Tas., ACT)	48,761	2,900	16,790	5,328	25,018	73,779
Year 8	79,971	4,592	24,102	8,956	37,650	117,621
Year 9	81,823	4,651	24,184	8,962	37,797	119,620
Year 10	82,457	4,736	24,374	9,020	38,130	120,587
Year 11	70,574	4,830	21,471	9,062	35,363	105,937
Year 12	59,256	4,373	18,458	8,234	31,065	90,321
Ungraded	6,979	18	220	609	847	7,826
Total secondary	429,821	26,100	129,599	50,171	205,870	635,691
						1,493,145

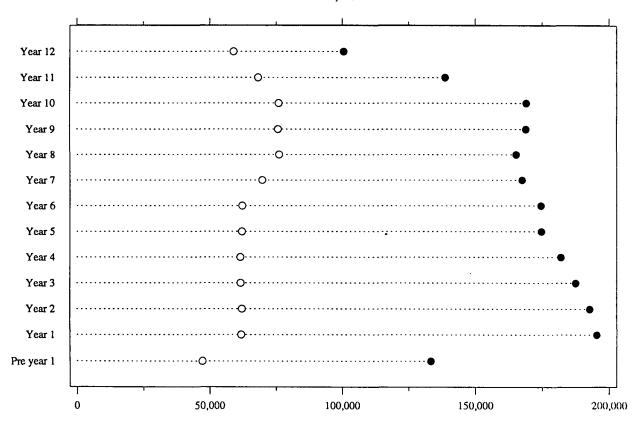
TABLE 6. NUMBER OF FULL-TIME STUDENTS (a): CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

AUSTRALIA (b)

		Λ	lon-governmen	t schools(c)		
LevellYear of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Pre year 1(d)	133,272	2,030	37,411	7,757	47,198	180,470
Year 1	195,290	2,564	49,014	10,209	61,787	257,077
Year 2	192,803	2,724	49,379	10,079	62,182	254,985
Year 3	187,563	3,198	48,542	9,909	61,649	249,212
Year 4	182,000	3,576	47,937	9,967	61,480	243,480
Year 5	174,716	4,374	47,575	10,223	62,172	236,888
Year 6	174,568	4,794	46,973	10,515	62,282	236,850
Year 7(Qld,SA,WA,NT)	66,178	1,924	13,761	3,972	19,657	85,835
Ungraded	16,153	22	460	2,062	2,544	18,697
Total primary	1,322,543	25,206	341,052	74,693	440,951	1,763,494
Secondary —						`
Year 7(NSW, Vic., Tas., ACT)	101,344	6,400	33,413	10,383	50,196	151,540
Year 8	165,180	10,174	48,490	17,435	76,099	241,279
Year 9	168,830	10,272	48,276	17,231	75,779	244,609
Year 10	169,027	10,315	48,395	17,327	76,037	245,064
Year 11	138,689	10,498	40,895	16,891	68,284	206,973
Year 12	110,532	9,212	34,594	15,133	58,939	169,471
Ungraded	17,202	41	584	1,400	2,025	19,227
Total secondary	870,804	56,912	254,647	95,800	407,359	1,278,163
Total students	2,193,347	82,118	595,699	170,493	848,310	3,041,657

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level data. (c) Figures for Victoria and Western Australia include full-time students attending special schools administered by government authorities other than the State Departments of Education. (d) 'Pro-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

DIAGRAM 11. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990



Government

O Non-government

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1990

GOVERNMENT

			GOVERN	WIENI					
Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			MALI	ES					
5 and under	30,568	18,666	7,834	8,382	4,972	1,651	1,017	1,241	74,331
6	32,108	22,434	18,081	8,623	10,625	2,912	1,192	1,656	97,631
7	32,581	22,463	18,821	8,249	10,393	3,034	1,269	1,676	98,486
8	31,697	21,967	18,514	8,012	10,659	3,030	1,236	1,606	96,721
9	31,316	21,866	17,954	7,979	10,123	2,911	1,228	1,568	94,945
10	30,765	21,302	17,316	7,689	9,910	2,842	1,204	1,557	92,585
11	30,114	21,303	17,408	7,602	9,824	2,850	1,126	1,517	91,744
12	28,601	20,220	16,486	7,491	9,572	2,565	1,133	1,465	87,533
13	28,920	20,624	15,792	7,218	8,757	2,672	1,025	1,422	86,430
14	29,581	21,342	16,095	7,351	8,948	2,784	907	1,432	88,440
15	28,985	20,974	14,724	6,991	7,753	2,865	837	1,557	84,686
16	22,266	18,573	11,924	5,728	5,444	1,819	631	1,634	68,019
17	16,506	13,025	6,393	2,652	2,682	1,045	353	1,461	44,117
18	4,702	3,688	1,474	743	615	283	133	570	12,208
19 and over(a)	1,040	1,763	842	402	598	183	77	227	5,132
Total males	379,750	270,210	199,658	95,112	110,875	33,446	13,368	20,589	1,123,008
			FEMAI	LES					
5 and under	29,740	18,635	7,682	7,948	4,679	1,572	1,066	1,272	72,594
6	30,632	21,359	16,961	8,141	10,048	2,910	1,186	1,538	92,775
7	30,545	20,977	17,788	7,681	9,943	2,842	1,268	1,587	92,631
8	30,021	21,191	17,195	7,661	9,775	2,783	1,186	1,478	91,290
9	29,450	20,633	16,681	7,587	9,491	2,858	1,197	1,543	89,440
10	28,703	20,123	16,428	7,179	9,298	2,575	1,135	1,534	86,975
11	28,755	19,990	16,464	7,130	9,235	2,680	1,041	1,507	86,802
12	27,064	18,333	15,654	7,179	8,553	2,488	1,057	1,390	81,718
13	27,239	18,625	15,319	6,795	8,256	2,445	919	1,435	81,033
14	27,847	19,068	15,675	6,926	8,312	2,489	914	1,445	82,676
15	27,585	19,343	14,397	6,588	7,305	2,733	753	1,486	80,190
16	22,727	18,198	12,455	5,396	5,595	1,790	624	1,617	68,402
17	18,284	14,871	6,710	2,564	2,817	1,292	360	1,520	48,418
18	3,999	3,308	1,159	536	571	259	102	464	10,398
19 and over(a)	845	1,712	1,023	445	558	187	80	147	4,997
Total females	363,436	256,366	191,591	89,756	104,436	31,903	12,888	19,963	1,070,339
			PERSO	NS					
5 and under	60,308	37,301	15,516	16,330	9,651	3,223	2,083	2,513	146,925
6	62,740	43,793	35,042	16,764	20,673	5,822	2,378	3,194	190,406
7	63,126	43,440	36,609	15,930	20,336	5,876	2,537	3,263	191,117
8	61,718	43,158	35,709	15,673	20,434	5,813	2,422	3,084	188,011
9	60,766	42,499	34,635	15,566	19,614	5,769	2,425	3,111	184,385
10	59,468	41,425	33,744	14,868	19,208	5,417	2,339	3,091	179,560
11	58,869	41,293	33,872	14,732	19,059	5,530	2,167	3,024	178,546
12	55,665	38,553	32,140	14,670	18,125	5,053	2,190	2,855	169,251
13	56,159	39,249	31,111	14,013	17,013	5,117	1,944	2,857	167,463
14	57,428	40,410	31,770	14,277	17,260	5,273	1,821	2,877	171,116
15	56,570	40,317	29,121	13,579	15,058	5,598	1,590	3,043	164,876
16	44,993	36,771	24,379	11,124	11,039	3,609	1,255	3,251	136,421
17	34,790	27,896	13,103	5,216	5,499	2,337	713	2,981	92,535
18	8,701	6,996	2,633	1,279	1,186	542	235	1,034	22,606
19 and over(a)	1,885	3,475	1,865	847	1,156	370	157	374	10,129
Total students	743,186	526,576	391,249	184,868	215,311	65,349	26,256	40,552	2,193,347
(a) Includes 'Age unspecified'									

(a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1990—continued

NON-GOVERNMENT

NSW Vic. Qld SA WA Tas. NT ACT	Australia
5 and under 9,356 7,378 1,897 2,199 1,125 588 239 533 6 10,570 9,240 4,657 2,042 2,586 711 282 678 7 10,882 9,399 4,710 2,024 2,587 707 250 722 8 10,898 9,396 4,723 1,982 2,600 705 260 725 9 11,137 9,332 4,764 1,969 2,577 735 257 726 10 11,237 9,704 4,915 2,065 2,520 796 238 335 11 11,086 9,728 4,892 2,276 2,685 747 224 849 12 12,095 10,915 5,893 2,382 3,250 885 265 976 13 12,325 10,905 6,851 2,715 3,610 863 276 1,014 15 12,421 10,526 <th></th>	
6	
7	23,31
8	30,760
9	31,28
10	31,289
11	31,49
12	32,310
13	32,48
14	36,66
15	38,619
16	38,18
17 18 17,94 17,71 18 17,74 17,71 186 17,74 17,71 186 18 17,74 17,71 186 18 17,74 17,71 186 18 18,777 17 18,88 18,78 17,71 18,899 18,899 18,660 18 1127 19 and over(a) **FEMALES** **FEMALES** **Sand under** 9,499 9,7,713 2,037 2,224 1,166 669 239 523 6 10,340 9,030 4,470 2,112 2,587 696 244 665 7 10,596 8,915 4,620 2,034 2,601 694 248 670 8 10,663 9,004 4,536 2,057 2,623 746 257 730 10 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 122 12,039 10,881 5,725 2,445 3,188 909 259 887 13 12,109 11,096 6,350 2,599 3,531 887 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,555 2,915 606 145 722 17 18,940 9,445 3,112 1,086 1,501 3,482 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,555 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 1,501 1,501 1,501 1,501 1,501 1,501 1,501 1,502 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 130 6 70 21,478 18,814 9,330 4,058 5,178 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,556 1 8,400 9,259 4,039 5,223 1,451 5 517 1,457 5 17 1,457 5 17 1,457 5 17 1,457 5 17 1,457 5 17 1,457 5 17 1,457 5 18 1,401 498 1,392 8	37,38
18 1,794 1,771 486 222 216 60 18 127 19 and over(a) 387 717 124 92 227 6 10 3 3 Total males	32,27
19 and over(a) 387 717 124 92 227 6 10 3 Total males	23,18
19 and over(a) 19 and over(a) 387 717 124 92 227 6 10 3 Total males 144,664 127,774 66,488 28,899 34,660 9,318 3,052 10,649 FEMALES FEMALES FEMALES	4,69
FEMALES 5 and under 9,499 7,713 2,037 2,224 1,166 669 239 523 6 10,340 9,030 4,470 2,112 2,587 696 244 665 7 10,596 8,915 4,620 2,034 2,601 694 248 670 8 10,663 9,004 4,536 2,057 2,623 746 257 732 9 10,686 9,278 4,556 2,091 2,462 729 252 730 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 10,881 5,725 2,445 3,188 909 259 897 13 12,109 11,096 6,350 2,599 3,531 887 258 943 <td< td=""><td>1,56</td></td<>	1,56
5 and under 9,499 7,713 2,037 2,224 1,166 669 239 523 6 10,340 9,030 4,470 2,112 2,587 696 244 665 7 10,596 8,915 4,620 2,034 2,601 694 248 670 8 10,663 9,004 4,536 2,057 2,623 746 257 732 9 10,686 9,278 4,556 2,091 2,462 729 252 730 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 11,081 5,725 2,455 3,188 909 259 897 13 12,109 11,091 6,280 2,651 3,468 902 258 880 15 12,189 11,091	425,50
6 10,340 9,030 4,470 2,112 2,587 696 244 665 7 10,596 8,915 4,620 2,034 2,601 694 248 670 8 10,663 9,004 4,536 2,057 2,623 746 257 732 9 10,686 9,278 4,556 2,091 2,462 729 252 730 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 10,881 5,725 2,445 3,188 909 259 897 13 12,109 11,096 6,350 2,599 3,531 887 258 943 14 12,189 11,091 6,280 2,651 3,468 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 18 91 19 and over(a) 318 638 105 78 141 5 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,345 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	
6 10,340 9,030 4,470 2,112 2,587 696 244 665 7 10,596 8,915 4,620 2,034 2,601 694 248 670 8 10,663 9,004 4,536 2,057 2,623 746 257 732 9 10,686 9,278 4,556 2,091 2,462 729 252 730 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 10,881 5,725 2,445 3,188 909 259 897 13 12,109 11,096 6,350 2,599 3,531 887 258 943 14 12,189 11,091 6,280 2,651 3,468 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 18 91 19 and over(a) 318 638 105 78 141 5 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,345 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	24,07
7	30,14
8	30,37
9 10,686 9,278 4,556 2,091 2,462 729 252 730 10 10,629 9,338 4,503 2,077 2,551 749 270 726 11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 10,881 5,725 2,445 3,188 909 259 897 13 12,109 11,096 6,350 2,599 3,531 887 258 943 14 12,189 11,091 6,280 2,651 3,468 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 12,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 18 91 19 and over(a) 318 638 105 78 141 5 13 6 18 91 15 15 13 66 15 15 13 13 6 15 15 15 15 15 15 15 15 15 15 15 15 15	30,61
10	30,78
11 10,790 9,405 4,595 2,020 2,680 793 238 774 12 12,039 10,881 5,725 2,445 3,188 909 259 897 13 12,109 11,096 6,350 2,599 3,531 887 258 943 14 12,189 11,091 6,280 2,651 3,468 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 PERSONS PERSONS 5 and under 18,855 15,091 3,934 4,423	30,84
12	31,29
13	36,34
14 12,189 11,091 6,280 2,651 3,468 902 258 880 15 12,042 11,569 6,438 2,778 3,326 819 244 918 16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 Total females 142,773 130,012 63,569 28,968 34,915 9,712 3,019 9,838 PERSONS 5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	37,77
15	37,71
16 10,413 11,076 5,847 2,556 2,915 606 145 722 17 8,940 9,445 3,112 1,086 1,501 472 76 561 18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 Total females 142,773 130,012 63,569 28,968 34,915 9,712 3,019 9,838 Persons Pers	38,13
18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 Total females PERSONS PERSONS 5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	34,28
18 1,520 1,533 395 160 175 36 18 91 19 and over(a) 318 638 105 78 141 5 13 6 Total females PERSONS PERSONS 5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	25,19
19 and over(a) 318 638 105 78 141 5 13 6 Total females 142,773 130,012 63,569 28,968 34,915 9,712 3,019 9,838 PERSONS 5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	3,92
PERSONS 5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	1,30
5 and under 18,855 15,091 3,934 4,423 2,291 1,257 478 1,056 6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	422,80
6 20,910 18,270 9,127 4,154 5,173 1,407 526 1,343 7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	
7 21,478 18,314 9,330 4,058 5,188 1,401 498 1,392 8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	47,38
8 21,561 18,400 9,259 4,039 5,223 1,451 517 1,457	60,91
	61,65
	61,90
9 21,823 18,610 9,320 4,060 5,039 1,464 509 1,456	62,28
10 21,866 19,042 9,418 4,142 5,071 1,545 508 1,561	63,15
11 21,876 19,133 9,487 4,296 5,365 1,540 462 1,623	63,78
12 24,134 21,796 11,618 4,827 6,438 1,794 524 1,873	73,00
13 24,494 22,001 13,201 5,314 7,141 1,750 534 1,957	76,39
14 24,266 22,087 13,150 5,342 6,907 1,720 552 1,876	75,90
15 24,463 22,095 13,054 5,447 6,506 1,586 469 1,897	75,51
16 20,503 20,861 11,616 4,937 5,591 1,163 296 1,588	66,55
17 17,189 17,427 6,433 2,276 2,883 845 139 1,181	48,37
18 3,314 3,304 881 382 391 96 36 218	8,62
19 and over(a) 705 1,355 229 170 368 11 23 9	2,87
Total students 287,437 257,786 130,057 57,867 69,575 19,030 6,071 20,487	848,31

⁽a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1990—continued

ALL SCHOOLS

Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
		•	MALI	ES					
5 and under	39,924	26,044	9,731	10,581	6,097	2,239	1,256	1,774	97,646
6	42,678	31,674	22,738	10,665	13,211	3,623	1,474	2,334	128,397
7	43,463	31,862	23,531	10,273	12,980	3,741	1,519	2,398	129,767
8	42,595	31,363	23,237	9,994	13,259	3,735	1,496	2,331	128,010
9	42,453	31,198	22,718	9,948	12,700	3,646	1,485	2,294	126,442
10	42,002	31,006	22,231	9,754	12,430	3,638	1,442	2,392	124,895
11	41,200	31,031	22,300	9,878	12,509	3,597	1,350	2,366	124,231
12	40,696	31,135	22,379	9,873	12,822	3,450	1,398	2,441	124,194
13	41,305	31,529	22,643	9,933	12,367	3,535	1,301	2,436	125,049
14	41,658	32,338	22,965	10,042	12,387	3,602	1,201	2,428	126,621
15	41,406	31,500	21,340	9,660	10,933	3,632	1,062	2,536	122,069
16	32,356	28,358	17,693	8,109	8,120	2,376	782	2,500	100,294
17	24,755	21,007	9,714	3,842	4,064	1,418	416	2,081	67,297
18	6,496	5,459	1,960	965	831	343	151	697	16,902
19 and over(a)	1,427	2,480	966	494	825	189	87	230	6,698
19 and over(a)	1,427	2,400	900	474	020	109	07	230	0,056
Total males	524,414	397,984	266,146	124,011	145,535	42,764	16,420	31,238	1,548,512
•			FEMAI	ES					
5 and under	39,239	26,348	9,719	10,172	5,845	2,241	1,305	1,795	96,664
6	40,972	30,389	21,431	10,253	12,635	3,606	1,430	2,203	122,919
7	41,141	29,892	22,408	9,715	12,544	3,536	1,516	2,257	123,009
8	40,684	30,195	21,731	9,718	12,398	3,529	1,443	2,210	121,908
9	40,136	29,911	21,237	9,678	11,953	3,587	1,449	2,273	120,224
10	39,332	29,461	20,931	9,256	11,849	3,324	1,405	2,260	117,818
11	39,545	29,395	21,059	9,150	11,915	3,473	1,279	2,281	118,097
12	39,103	29,214	21,379	9,624	11,741	3,397	1,316	2,287	118,061
13	39,348	29,721	21,669	9,394	11,787	3,332	1,177	2,378	118,806
14	40,036	30,159	21,955	9,577	11,780	3,391	1,172	2,325	120,395
15	39,627	30,139	20,835	9,366	10,631	3,552	997	2,404	118,324
16	33,140	29,274	18,302	7,952	8,510	2,396	769	2,339	102,682
	22,140		9,822		4,318	1,764	436		73,611
17	27,224	24,316	9,022	3,650	746			2,081	14,326
18	5,519	4,841	1,554	696		295	120	555	4,320
19 and over(a)	1,163	2,350	1,128	523	699	192	93	153	6,301
Total females	506,209	386,378	255,160	118,724	139,351	41,615	15,907	29,801	1,493,145
			PERSO	NS					
5 and under	79,163	52,392	19,450	20,753	11,942	4,480	2,561	3,569	194,310
6	83,650	62,063	44,169	20,918	25,846	7,229	2,904	4,537	251,316
7	84,604	61,754	45,939	19,988	25,524	7,277	3,035	4,655	252,776
8	83,279	61,558	44,968	19,712	25,657	7,264	2,939	4,541	249,918
9	82,589	61,109	43,955	19,626	24,653	7,233	2,934	4,567	246,666
10	81,334	60,467	43,162	19,010	24,279	6,962	2,847	4,652	242,713
11	80,745	60,426	43,359	19,028	24,424	7,070	2,629	4,647	242,328
12	79,799	60,349	43,758	19,497	24,563	6,847	2,714	4,728	242,255
13	80,653	61,250	44,312	19,327	24,154	6,867	2,478	4,814	243,855
14	81,694	62,497	44,920	19,619	24,167	6,993	2,373	4,753	247,016
15	81,033	62,412	42,175	19,026	21,564	7,184	2,059	4,940	240,393
16	65,496	57,632	35,995	16,061	16,630	4,772	1,551	4,839	202,976
17	51,979	45,323	19,536	7,492	8,382	3,182	852	4,162	140,908
18	12,015	10,300	3,514	1,661	1,577	638	271	1,252	31,228
19 and over(a)	2,590	4,830	2,094	1,017	1,524	381	180	383	12,999
Total students	1,030,623	784,362	521,306	242,735	284,886	84,379	32,327	61,039	3,041,657
(a) Includes 'Age unesecified'							,	,	-,:,

(a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990 NEW SOUTH WALES

					_		A	ge at 1 Jul	'y							
Level/year of education	5 and under	6	7	8	9	10	ıi	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Kindergarten	57,253	6,186	33	2		_	_		_		_			_		63,474
Year 1	2,436	53,952	8,078	41	1	1		_		_			_		_	64,509
Year 2	4	2,041	52,286	9,391	73	2	_		_	_	_	_		_	_	63,797
Year 3		2	2.063	49,459	10,060	104	3	_		_			_	_		61,691
Year 4	_	_	3	1.761	47,797	10,365	190	3	_	_	_	_	_			60,119
Year 5		_	_	6	1,694	45,996	10,088	120	_		_	_	_	_	_	57,904
Year 6	_			_		1,773	45,465	10,836	164	1		_			_	58,239
Ungraded	615	559	663	1,058	1,141	1,210	1,097	535	42	14	7	18	_	_		6,959
Total primary —																
Males	30,568	32.108	32.581	31.697	31,316	30,758	29,174	6,678	135	10	5	9	_	_	_	225,039
Females	29,740	30,632	30,545	30,021	29,450	28,693	27,669	4.816	71	5	2	9		_	_	211,653
Persons	60,308	62,740	63,126	61,718	60,766	59,451	56,843	11,494	206	15	7	18	_	_	-	436,692
Secondary —																
Year 7	_	_		_		11	1,937	41,355	11,263	312	13	3	3	_	_	54,897
Year 8	_	_			_	_	22	1,889	41,385	11,927	431	20	4	1	1	55,680
Year 9	_		_		_	_		11	1,872	41,907	12,250	584	91	17	9	56,741
Year 10		_	_	_		_	_		21	1,884	41,124	12,308	768	129	62	56,296
Year 11	_				_		_	_		11	1,602	29,730	9,009	1,182	472	42,006
Year 12			_	_		_		_	_	1	14	1,426	24,301	7,030	1.163	33,935
Ungraded	_	_	_	_	_	6	67	916	1,412	1,371	1,129	904	614	342	178	6,939
Total secondary																
Males				_	-	7	940	21.923	28.785	29,571	28,980	22.257	16,506	4.702	1.040	154,711
Females		_	_	-	_	10	1.086	22,248	27,168	27,842	27,583	22,718	18,284	3,999		151.783
Persons	_	_	_	_		17	2,026	44,171	55,953	57,413	56,563	44,975	34,790	8,701	1,885	306,494
Total students																
Males	30,568	32,108	32,581	31,697	31,316	30,765	30,114	28,601	28,920	29,581	28,985	22,266	16,506	4,702	1,040	379,750
Females	29,740	30,632	30,545	30,021	29,450	28,703	28,755	27,064	27,239	27,847	27,585	22,727	18,284	3,999	845	363,436
Persons	60,308	62,740	63,126	61,718	60,766	59,468	58,869	55,665	56,159	57,428	56,570	44,993	34,790	8,701	1,885	

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued VICTORIA

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Preparatory	36,843	7,963	90	4	_				_	<u>.</u>		_		_	_	44,900
Year 1	230	35,432	8,291	131	8	_	_		_	_	_	_	_	_		44,092
Year 2	1	252	34,522	7,808	153	7		1		1		_	_	_	_	42,745
Year 3	1	1	352	34,607	7,778	181	4	2	_		_	_	_			42,926
Year 4	_		_	406	33,980	6,975	167	7	1	_	_	_	_			41,536
Year 5		_	_	_	391	33,466	6,743	172	12		1	_	_			40,785
Year 6		_	_		_	544	33,406	6,576	212	14	3	_	_			40,755
Ungraded	226	145	185	202	188	233	297	_	_	1	_	3	2	1	54	1,537
Total primary —																
Males	18,666	22,434	22,463	21,967	21,866	21,288	20,952	4,035	144	11	1	2	1	1	20	153,851
Females	18,635	21,359	20,977	21,191	20,632	20,118	19,665	2,723	81	5	3	1	1	_	34	145,425
Persons	37,301	43,793	43,440	43,158	42,498	41,406	40,617	6,758	225	16	4	3	2	1	54	299,276
Secondary —																
Year 7	_	_	_		_	18	667	30,654	6,973	357	18	2	3	1	13	38,706
Year 8		_		_	_	_	7	766	30,772	7,082	474	51	5		17	39,174
Year 9	_		_		1		1	13	811	31,576	7,372	621	89	31	26	40,541
Year 10	_			_	_	1		2	17	922	31,099	7,490	833	204	203	40,771
Year 11	_	_	_	_	_	_	_			11	822	27,506	7,217	988	407	36,951
Year 12	_	_			_					_	23	607	19,332	5,461	1,853	27,276
Ungraded	_	_			_	_	1	360	451	446	505	491	415	310	902	3,881
Total secondary —																
Males	_			_	_	14	<i>351</i>	16,185	20,480	21,331	20,973	18,571	13,024	3,687	1,743	116,359
Females	_		_	_	1	5	325	15,610	18,544	19,063	19,340	18,197	14,870	3,308	1,678	110,941
Persons		_		_	1	19	676	31,795	39,024	40,394	40,313	36,768	27,894	6,995	3,421	227,300
Total students —				•												
Males	18,666	22,434	22,463	21,967	21,866	21,302	21,303	20,220	20,624	21,342	20,974	18,573	13,025	3,688	1,763	270,210
Females	18,635	21,359	20,977	21,191	20,633	20,123	19,990	18,333	18,625	19,068	19,343	18,198	14,871	3,308	1,712	256,366
Persons	37,301	43,793	43,440	43,158	42,499	41,425	41,293	38,553	39,249	40,410	40,317	36,771	27,896	6,996	3,475	526,576

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

QUEENSLAND

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Year 1	15,236	20,857	930	21	1	_	-	_	_	_	_	_	_	_		37,045
Year 2	29	13,986	22,524	1,461	35	6	1	_			_	_			_	38,042
Year 3	_	13	12,875	21,596	1,623	36	2	1	_	1	_	_	_	_		36,147
Year 4		_	24	12,322	20,658	1,778	33	1	3		_	_	_		_	34,819
Year 5	_	_	_	23	11,985	19,116	1,874	34	3	_	_	_		_		33,035
Year 6		_			25	12,425	18,977	2,055	51	3	_		_	_	_	33,536
Year 7	_		_	_	_	37	12,531	18,142	1,957	39	1	_	_	_		32,707
Ungraded	251	186	256	286	308	345	393	77	42	29	18	18	8	2	4	2,223
Total primary —																
Males	7,834	18,081	18,821	18,514	17,954	17,315	17,374	10,890	1,258	43	10	9	3	1	4	128,111
Females	7,682	16,961	17,788	17,195	16,681	16,428	16,437	9,420	798	29	9	9	5	1		119,443
Persons	15,516	35,042	36,609	35,709	34,635	33,743	33,811	20,310	2,056	72	19	18	8	2	4	247,554
Secondary —																
Year 8	_		_	_	_	1	60	11,448	16,918	2,155	87	9	_	_	6	30,684
Year 9	_					_	1	46	11,697	17,024	2,217	118	15	3	8	31,129
Year 10				_	_		_	1	71	12,007	16,442	2,588	242	65	189	31,605
Year 11	_	_	_	_		_		_	_	60	9,886	13,060	1,923	300	305	25,534
Year 12	_		_	_	_	_	_		_	1	68	8,251	10,668	2,158	1,328	22,474
Ungraded	_	_	_	_	· 	_	-	335	369	451	402	335	247	105	25	2,269
Total secondary —																
Males	_		_	-	_	1	34	5,596	14,534	16,052	14,714	11,915	6,390	1,473	838	71,547
Females		_		_	_	_	27	6,234	14,521	15,646	14,388	12,446	6,705	1,158	1,023	72,148
Persons	_	_	_	_	_	1	61	11,830	29,055	31,698	29,102	24,361	13,095	2,631	1,861	143,695
Total students —																
Males	7,834	18,081	18,821	18,514	17,954	17,316	17,408	16,486	15,792	16,095	14,724	11,924	6,393	1,474	842	199,658
Females	7,682	16,961	17,788	17,195	16,681	16,428	16,464	15,654	15,319	15,675	14,397	12,455	6,710	1,159	1,023	191,591
Persons	15,516	35,042	36,609	35,709	34,635	33,744	33,872	32,140	31,111	31,770	29,121	24,379	13,103	2,633	1,865	391,249

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

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TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued SOUTH AUSTRALIA (b)

					· -		A	ge at 1 Jul	у							
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(c)	Total
Primary —																
Reception	15,273	890	22	2	_		_	_	_	_	_					16,187
Year 1	935	14,606	977	22	4	1	1			_		_				16,546
Year 2	6	1,121	13,714	1,071	1.7	3	1	_	_	_	_	_		_		15,933
Year 3	_	2	1,063	13,065	1,381	25	4	2		_		_	_	_		15,542
Year 4		_	2	1,342	12,140	1,164	28	1	2			_	_	_		14,679
Year 5	_		_	6	1,837	10,682	1,003	21	2	1		_		_		13,552
Year 6	_		_	_	5	2,789	9,244	704	14		_			_	2	12,758
Year 7	_	_	1	_	_	19	4,253	8,080	654	10	3		1	_	1	13,022
Ungraded	116	145	151	165	181	185	161	119	21	16	7	_	1	1	2	
Total primary —												•				
Males	8,382	8,623	8,249	8,012	7,978	7,689	7,581	4,764	446	15	6		1	_		61,746
Females	7,948	8,141	7,681	7,661	7,587	7,179	7,114	4,163	247	12	4		1	1	5	
Persons	16,330	16,764	15,930	15,673	15,565	14,868	14,695	8,927	693	27	10		2	1	5	119,490
Secondary —																
Year 8			_	_	_	_	34	5,636	6,804	539	25	4	1		2	13,045
Year 9				_	1	_	1	50	6,288	6,723	527	31	9	4	4	13,638
Year 10	_			_	_	_	1		55	6,725	6,332	597	48	22	44	13,824
Year 11	_					_	_		_	50	6,453	5,756	753	146	186	13,344
Year 12			_		_	_	_	_	_	1	44	4,556	4,249	956	328	10,134
Ungraded	_				_		1	57	173	212	188	180	154	150	278	1,393
Total secondary —																
Males					1	_	21	2,727	6,772	7,336	6,985	5,728	2,651	743	402	33,366
Females	_		_	_			16	3,016	6,548	6,914	6,584	5,396	2,563	535	440	32,012
Persons					1	_	37	5,743	13,320	14,250	13,569	11,124	5,214	1,278	842	65,378
Total students —																
Males	8,382	8,623	8,249	8,012	7,979	7,689	7,602	7,491	7,218	7,351	6,991	5,728	2,652	743	402	95,112
Females	7,948	8,141	7,681	7,661	7,587	7,179	7,130	7,179	6,795	6,926	6,588	5,396	2,564	536	445	89,756
Persons	16,330	16,764	15,930	15,673	15,566	14,868	14,732	14,670	14,013	14,277	13,579	11,124	5,216	1,279	847	

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (c) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

WESTERN AUSTRALIA

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	
Primary —														-		
Year 1	9,530	11,393	295	5			1	_	_	_	_	_		_		21,224
Year 2	11	8,975	11,246	336	9	_		_	_		_		_		_	20,577
Year 3	_	12	8,461	11,137	430	8	_	_		_	_	_	_			20,048
Year 4		_	22	8,626	10,832	437	12	1	_	_	_			_		19,930
Year 5	_		_	19	8,006	10,575	440	3	3	_			_	_	_	19,046
Year 6	_		_		22	7,832	10,643	424	10	_		_				18,931
Year 7		_	_	_	_	16	7,619	10,407	457	8	_		_	_	_	18,507
Ungraded	110	293	312	311	315	340	323	299	48	8	4	1	2		_	2,366
Total primary —																
Males	4,972	10,625	10,393	10,659	10,123	9,910	9,807	6,032	316	10	1	_	1	_		72,849
Females	4,679	10,048	9,943	9,775	9,491	9,298	9,231	5,102	202	6	3	1	1		_	67,780
Persons	9,651	20,673	20,336	20,434	19,614	19,208	19,038	11,134	518	16	4	1	2		_	140,629
Secondary —																
Year 8			_		_	_	19	6,877	9,431	511	17	3	2	1	_	16,861
Year 9	_			-				14	6,751	9,654	599	23	2	2	_	17,045
Year 10	_	_	_	_	_	_	_	1	23	6,695	9,243	720	63	12	5	16,762
Year 11			_	_		_	_		1	35	4,908	6,729	630	90	68	12,461
Year 12	_			_	_			_		_	42	3,376	4,661	989	936	10,004
Ungraded		_	_		_		2	99	289	349	245	187	139	92	147	1,549
Total secondary —																
Males	_	_	_	_		_	17	3,540	8,441	8,938	7,752	5,444	2,681	615	598	38,026
Females	_	_	_	_	_	_	4	3,451	8,054	8,306	7,302	5,594	2,816	571	558	36,656
Persons	_		_	_		_	21	6,991	16,495	17,244	15,054	11,038	5,497	1,186	1,156	74,682
Total students —																
Males	4,972	10,625	10,393	10,659	10,123	9,910	9,824	9,572	8,757	8,948	7,753	5,444	2,682	615	598	110,875
Females	4,679	10,048	9,943	9,775	9,491	9,298	9,235	8,553	8,256	8,312	7,305	5,595	2,817	571	558	104,436
Persons	9,651	20,673	20,336	20,434	19,614	19,208	19,059	18,125	17,013	17,260	15,058	11,039	5,499	1,186	1,156	215,311

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

TASMANIA

							Ag	ge at 1 July	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —										-						
Preparatory	3,174	282	7	_		_			-	_		_	_	_	_	3,463
Year 1	20	5,452	350	1		_	_	_	_	_				_	_	5,823
Year 2	_	41	5,394	414	5			_	_				_	_	_	5,854
Year 3	_	_	39	5,277	435	2	_			_		_		_	_	5,753
Year 4	-	_	_	38	5,182	449	3	1	1	_			_			5,674
Year 5	_	_	_		45	4,791	470	9	_	_		_	_			5,315
Year 6	_		_		_	57	4,858	468	5			_	_			5,388
Ungraded	29	47	86	83	102	118	130	15	1	_	_	_	_	_	_	611
Total primary —																
Males	1,651	2,912	3,034	3,030	2,911	2,842	2,807	308	1	_		_	_	_		19,496
Females	1,572	2,910	2,842	2,783	2,858	2,575	2,654	185	6	_			_			18,385
Persons	3,223	5,822	5,876	5,813	5,769	5,417	5,461	493	7		_	_	_		-	37,881
Secondary —																
Year 7	_				_		67	4,397	531	16	2	_	_			5,013
Year 8	_		_		_			82	4,383	567	7	_	_	_		5,039
Year 9	_	_	_			_	_	1	98	4,474	616	18	4			5,211
Year 10	_	_	_		_	_	_	_	_	108	4,646	630	15	2	1	5,402
Year 11				_	_	_	_	_	_		233	2,749	456	77	162	3,677
Year 12	_	_	_	_						_		144	1,839	450	203	2,636
Ungraded		_	_		_		2	80	98	108	94	68	23	13	4	490
Total secondary —																
Males						_	43	2,257	2,671	2,784	2,865	1,819	1,045	283	183	13,950
Females	_	_	_		_		26	2,303	2,439	2,489	2,733	1,790	1,292	259	187	13,518
Persons	_	_					69	4,560	5,110	5,273	5,598	3,609	2,337	542	370	27,468
Total students —																
Males	1,651	2,912	3,034	3,030	2,911	2,842	2,850	2,565	2,672	2,784	2,865	1,819	1,045	283	183	33,446
Females	1,572	2,910	2,842	2,783	2,858	2,575	2,680	2,488	2,445	2,489	2,733	1,790	1,292	259	187	31,903
Persons	3,223	5,822	5,876	5,813	5,769	5,417	5,530	5,053	5,117	5,273	5,598	3,609	2,337	542	370	65,349

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued NORTHERN TERRITORY

						_	Aį	ge at 1 July	у	_	-					
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
Primary —										- ·						
Transition	1,762	492	117	18	3	1	1	_		_	_	_	1	_		2,395
Year 1	276	1,500	496	142	50	21	4		_	_	_		_	_		2,489
Year 2	_	356	1,507	449	161	76	39	25	11	2	2	_	_	_	_	2,628
Year 3	_		362	1,345	402	160	78	65	29	9	4	_	1	_	1	2,456
Year 4		_	8	419	1,281	348	100	67	33	15	9	9	2	1	_	2,292
Year 5	_	_		4	457	1.192	250	111	53	27	5	6	1	1		2,107
Year 6	_		_	_	2	458	1,145	280	67	28	5	6		_	1	1,992
Year 7	_	_				2	473	1,085	230	52	27	32	23	18		1,942
Ungraded	45	30	47	45	69	81	68	45	14	1		_	_	_	_	445
Total primary —																
Males	1,017	1,192	1,269	1,236	1,228	1,204	1,121	878	256	72	23	24	11	5	_	9,536
Females	1,066	1,186	1,268	1,186	1,197	1.135	1,037	800	181	62	29	29	17	15	2	9,210
Persons	2,083	2,378	2,537	2,422	2,425	2,339	2,158	1,678	437	134	52	53	28	20	2	18,746
Secondary —																
Year 8	_						9	498	974	283	86	30	20	13	12	1,925
Year 9	_	_		_	_		_	7	493	925	194	41	12	2	4	1,678
Year 10			_		_			_	2	418	774	161	25	15	7	1,402
Year 11		_		_			_			8	427	594	151	30	46	1,256
Year 12	_	_			_			_		_	3	338	459	148	71	1,019
Ungraded	_	_	_		_		_	7	38	53	54	38	18	7	15	230
Total secondary —																
Males	_	_		_	_		5	255	769	835	814	607	342	128	77	3,832
Females	_				_		4	257	738	852	724	595	343	87	78	3,678
Persons		_	_	_	_		ġ	512	1,507	1,687	1,538	1,202	685	215	155	7,510
Total students —																
Males	1,017	1,192	1,269	1,236	1,228	1,204	1,126	1,133	1,025	907	837	631	353	133	77	13,368
Females	1,066	1,186	1,268	1,186	1,197	1,135	1,041	1,057	919	914	753	624	360	102	80	12,888
Persons	2,083	2,378	2,537	2,422	2,425	2,339	2,167	2,190	1,944	1,821	1,590	1,255	713	235	157	26,256

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued AUSTRALIAN CAPITAL TERRITORY

							Ag	e at 1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Kindergarten	2,368	480	5		-			_		_	_	_				2,853
Year 1	18	2,632	902	9	1				_	_		_	_		_	3,562
Year 2	_	12	2,257	949	9	_		_			_	_				3,227
Year 3		_	-, ₉	2,002	981	8	_	_		_	_		_			3,000
Year 4	_			18	2,010	915	8	_	_	_		_	_		_	2,951
Year 5	_		_		13	2,059	888	12		_	_		_			2,972
Year 6	_	_				10	2,013	946		_	_		_		_	2,969
Ungraded	127	70	90	106	97	99	98	49	1	_	_	_	_		4	741
Total primary —																
Males	1,241	1,656	1,676	1,606	1,568	1,557	1,510	581		_			_		2	11,397
Females	1,272	1,538	1,587	1,478	1,543	1,534	1,497	426	1	_		_			2	10,878
Persons	2,513	3,194	3,263	3,084	3,111	3,091	3,007	1,007	1	_	_	_		_	4	22,275
Secondary —																
Year 7				_	_		16	1,793	891	28		_			_	2,728
Year 8	_	_			_	_		22	1,859	858	33	_				2,772
Year 9		_	_		_	_			26	1,864	913	44	_		_	2,847
Year 10	_	_		_		_	_		5	40	1,966	954	_		_	2,965
Year 11	_	_	_	_		_		_		_	57	2,121	1,045	139	98	3,460
Year 12		_	_		_	_		_			4	62	1,910	864	214	3,054
Ungraded	_	_	_	-	_	_	1	33	75	87	70	70	26	31	58	451
Total secondary																
Males		_		_	_		7	884	1,422	1,432	1,557	1,634	1,461	570	225	9,192
Females	_	_	_		_	_	10	964	1,434	1,445	1,486	1,617	1,520	464	145	9,085
Persons	_		_	_	_		17	1,848	2,856	2,877	3,043	3,251	2,981	1,034	370	18,277
Total students —											•					
Males	1,241	1,656	1,676	1,606	1,568	1,557	1,517	1,465	1,422	1,432	1,557	1,634	1,461	570	227	20,589
Females	1,272	1,538	1,587	1,478	1,543	1,534	1,507	1,390	1,435	1,445	1,486	1,617	1,520	464	147	19,963
Persons	2,513	3,194	3,263	3,084	3,111	3,091	3,024	2,855	2,857	2,877	3,043	3,251	2,981	1,034	374	40,552

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990

							A	ge at 1 Ju	ly							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						MAL	ES									
Primary —																
Pre-year 1(c)	58,956	9,438	162	17	1	1	1	_		_	_	_	1	_	_	68,577
Year 1	14,380	74,095	12,087	199	34	17	1			_	_	_	_	_	_	100,813
Year 2	23	13,172	72,864	12,837	278	54	24	8	4	2	2		_	_		99,268
Year 3	1	10	12,234	70,034	13,636	308	50	36	16	5	2	_		_	_	96,332
Year 4	_	_	23	12,232	67,739	13,393	321	39	19	7	4	4	1		_	93,782
Year 5			_	29	11,705	64,728	12,909	271	39	14	2	5	1	1	_	89,704
Year 6	_		_	_	34	12,381	63,438	13,165	338	24	2	3	_	_	_	89,385
Year 7(Qld,SA,WA,NT)		_		_	_	52	11,982	19,932	2,042	67	15	12	9	4	_	34,115
Ungraded	971	916	1,116	1,373	1,517	1,629	1,600	715	98	42	19	20	5	2	26	10,049
Total primary —																
Males	74,331	97,631	98,486	96,72 <i>1</i>	94,944	92,563	90,326	34,166	2,556	161	46	44	17	7	26	682,025
Secondary —																
Year 7(NSW, Vic., Tas., ACT)		_	_		_	18	1,282	39,126	11,685	446	19	4	1	_	2	52,583
Year 8	_	_	_	_	_	1	90	13.017	57,030	14,261	714	60	17	7	12	85,209
Year 9		_	_	_	1		1	64	13,303	58,023	14,578	881	111	31	14	87,007
Year 10	_			_	_	_	1	2	90	13,582	56,369	14,981	1,131	233	181	86,570
Year 11			_	_	_	_	_		1	. <i>77</i>	11,255	42,586	11.645	1,668	883	68,115
Year 12	_	_	_	_			_	_	_	2	90	8,117	30,264	9,658	3,145	51,276
Ungraded	_	_	_	_	_	3	44	1,158	1,765	1,888	1,615	1,346	931	604	869	10,223
Total secondary —																
Males	_	_	_	_	1	22	1,418	53,367	83,874	88,279	84,640	67,975	44,100	12,201	5,106	440,983
Total male students	74,331	97,631	98,486	96,721	94,945	92,585	91,744	87,533	86,430	88,440	84,686	68,019	44,117	12,208	5,132	1,123,008

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

							A	ge at 1 Jul	ly							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						FEMA	LES		·-							
Primary —	<u></u>															
Pre-year 1(c)	57,717	6,855	112	9	2	_		-			_	_			_	64,695
Year 1	14,301	71,729	8,232	173	31	6	5	_	_		_	_	_		_	94,477
Year 2	28	13,612	70,586	9,042	184	40	17	18	7	1	_	_	_	_	_	93,535
Year 3		20	12,990	68,454	9,454	216	41	34	13	5	2	_	1		1	91,231
Year 4	_	_	36	12,700	66,141	9,038	220	42	21	8	5	5	1	1	_	88,218
Year 5		_	_	29	12,723	63,149	8,847	211	34	14	4	1	_			85,012
Year 6	_		_		20	13,507	62,313	9,124	185	22	6	3	_		3	85,183
Year 7(Qld,SA,WA,NT)	-	_	1	_		22	12,894	17,782	1,256	42	16	20	15	14	1	32,063
Ungraded	548	559	674	883	884	982	967	424	71	27	17	20	8	2	38	6,104
Total primary —																
Females	72,594	92,775	92,631	91,290	89,439	86,960	85,304	27,635	1,587	119	<i>50</i> ·	49	25	17	43	640,518
Secondary —																
Year 7(NSW, Vic., Tas., ACT)		_	_	_		11	1,405	39,073	7,973	267	14	1	5	1	11	48,761
Year 8		_	_			_	61	14,201	55,496	9,661	446	57	15	8	26	79,971
Year 9		_	_	_	1	_	2	78	14,733	56,124	10,110	599	111	28	37	81,823
Year 10		_				1	_	2	104	15,217	55,257	10,467	. 863	216	330	82,457
Year 11		_	_	-	_	_		_		98	13,133	45,659	9,539	1,284	861	70,574
Year 12		_	_	_	_	_		_	_	1	108	10,643	37,155	8,398	2,951	59,256
Ungraded	_	_	_	_	_	3	30	729	1,140	1,189	1,072	927	705	446	738	6,979
Total secondary —																
Females	_	-		_	1	15	1,498	54,083	79,446	82,557	80,140	68,353	48,393	10,381	4,954	429,82 <i>1</i>
Total female students	72,594	92,775	92,631	91,290	89,440	86,975	86,802	81,718	81,033	82,676	80,190	68,402	48,418	10,398	4,997	1,070,339

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

	, <u></u>						,	Age at 1 Ju	ıly							
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						PERS	ONS									
Primary —																
Pre-year 1(c)	116,673	16,293	274	26	3	1	1	_	_		_	_	1	_	_	133,272
Year 1		145,824	20,319	372	65	23	6	_	_	_	_		_		_	195,290
Year 2	. 51	26,784	143,450	21,879	462	94	41	26	11	3	2	_	_		_	192,803
Year 3	1	30	25,224	138,488	23,090	524	91	70	29	10	4	_	1		1	187,563
Year 4	_		59	24,932	133,880	22,431	541	81	40	15	9	9	2	1	_	182,000
Year 5	_	_		58	24,428	127,877	21.756	482	73	28	6	6	1	1	_	174,716
Year 6	_	_	_	_	54	25,888	125,751	22,289	523	46	8	6			3	174,568
Year 7(Qld,SA,WA,NT)	_	_	1			74	24,876	37,714	3,298	109	31	32	24	18	1	66,178
Ungraded	1,519	1,475	1,790	2,256	2,401	2,611	2,567	1,139	169	69	36	40	13	4	64	16,153
Total primary —																
Males	74,331	97,631	98,486	96,721	94,944	92,563	90,326	34,166	2,556	161	46	44	17	7	26	682,025
Females	72,594	92,775	92,631	91,290	89,439	86,960	85.304	27,635	1,587	119	50	49	25	17	43	640,518
Persons	146,925	190,406	191,117	188,011	184,383	179,523	175,630	61,801	4,143	280	96	93	42	24	69	1,322,543
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_	_	_	_		29	2,687	78,199	19,658	713	33	5	6	1	13	101,344
Year 8			_	_		1	151	27,218	112,526	23,922	1,160	117	32	15	38	165,180
Year 9	_		_	_	2		3	142	28,036	114,147	24,688	1,480	222	59	51	168,830
Year 10		· —	_		_	1	1	4	194	28,799	111,626	25,448	1,994	449	511	169,027
Year 11			_		_		_	_	1	175	24,388	88,245	21,184	2,952	1,744	138,689
Year 12	_	_		_	_		_	_		3	198	18,760	67,419	18,056	6,096	110,532
Ungraded	_	_	_	_	_	6	74	1,887	2,905	3,077	2,687	2,273	1,636	1,050	1,607	17,202
Total secondary —																
Males			_	_	1	22	1,418	53,367	83,874	88,279	84,640	67,975	44,100	12,201	5,106	440,983
Females			_	_	1	15	1,498	54,083	79,446	82,557	80,140	68,353	48,393	10,381	4,954	429,821
Persons	_	_	_		2	37	2,916	107,450	163,320	170,836	164,780	136,328	92,493	22,582	10,060	870,804
Total students —																
Males	74,331	97,631	98,486	96,721	94,945	92,585	91,744	87,533	86,430	88,440	84,686	68,019	44,117	12,208	5,132	1,123,008
Females	72,594	92,775	92,631	91,290	89,440	86,975	86,802	81,718	81,033	82,676	80,190	68,402	48,418	10,398	4,997	1,070,339
Persons	146,925	,	191,117	188,011	184,385	179,560	,	169,251	•	171,116	164,876	136,421	92,535	22,606	10,129	2,193,347

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990

NEW SOUTH WALES

							A	ge at 1 Jul	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	
Primary —																
Kindergarten	18,452	2,806	30	1	_	_	_			_	_				_	21,289
Year 1	292	17,682	3,243	32	2		_	_			_	_	_	_	_	21,251
Year 2	_	311	17,885	3,367	50	3		_		_	_			_	_	21,616
Year 3	_		208	17,786	3,625	46	3	_		_			_	_		21,668
Year 4	_	_	1	271	17,757	3,526	62	3			_	_	_	_	_	21,620
Year 5	_	_		4	295	17,795	3,452	89	3		_		_	_	_	21,638
Year 6	_	_	_		_	376	17,663	3,441	102	8	_			_	_	21,590
Ungraded	111	111	111	100	94	118	74	20	4	_	1	_	_	-	_	744
Total primary —																
Males	9,356	10,570	10,882	10,898	11,137	11,237	10,812	2,112	67	5	1	_		_	_	77,077
Females	9,499	10,340	10,596	10,663	10,686	10,627	10,442	1,441	42	3	_	_	_	_	_	74,339
Persons	18,855	20,910	21,478	21,561	21,823	21,864	21,254	3,553	109	8	1		_	_		151,416
Secondary —																
Year 7	_		_		_	2	619	19,796	3,957	133	6	_	_	_	_	24,513
Year 8		_					3	711	19,681	3,912	159	12	1	_		24,479
Year 9	_	_	_	_	_	_	_	3	676	19,416	4,188	206	23	7	1	24,520
Year 10		_	_		_		_	_	1	720	19,388	4,054	216	31	59	24,469
Year 11	_	_			_	_	_	_	_	2	645	15,639	3,156	386	157	19,985
Year 12		_		_	_	_	_	_	_	_	1	526	13,769	2,860	445	
Ungraded		_	_		_	_	_	71	70	75	75	66	24	30	43	454
Total secondary —																
Males	_		_	_	_		274	9,983	12,318	12,072	12,420	10,090	8,249	1,794	387	67,587
Females	_	_	_	_		2	348	10,598	12,067	12,186	12,042	10,413	8,940	1,520	318	68,434
Persons		_	_		_	2	622	20,581	24,385	24,258	24,462	20,503	17,189	3,314	705	136,021
Total students																
Males	9,356	10,570	10,882	10,898	11,137	11,237	11,086	12,095	12,385	12,077	12,421	10,090	8,249	1,794	387	144,664
Females	9,499	10,340	10,596	10,663	10,686	10,629	10,790	12,039	12,109	12,189	12,042	10,413	8,940	1,520	318	
Persons	18,855	20,910	21,478	21,561	21,823	21,866	21,876	24,134	24,494	24,266	24,463	20,503	17,189	3,314	705	287,437

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued VICTORIA

							A	ge at 1 Jul	у					_		
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Preparatory	14,953	3,260	32	_	1	_	_		_	· 	_		_	_	_	18,246
Year 1	87	14,810	3,434	31	_	_	_	_		_	_		_	_	_	18,362
Year 2	1	119	14,604	3,436	60	2	_	_	_	_		_	_	_	_	18,222
Year 3		1	151	14,676	3,293	61	1		_	_	_	_	_	_	_	18,183
Year 4		_		156	14,976	3,101	72	1		_	_	1	_		_	18,307
Year 5	_	_	_	2	170	15,543	2,940	73	1	_	_	_		_	_	18,729
Year 6		_		_	1	244	15,643	2,936	97	1	_	_		_	_	18,922
Ungraded	50	80	93	99	108	82	96	21	4	2	_	_	_	_	_	635
Total primary —																
Males	7,378	9,240	9,399	9,396	9,331	9,697	9,547	1,803	55	2		1		_	_	65,849
Females	7,713	9,030	8,915	9,004	9,278	9,336	9,205	1,228	47	1	_		_	_	_	63,757
Persons	15,091	18,270	18,314	18,400	18,609	19,033	18,752	3,031	102	3	_	1	_	_	_	129,606
Secondary —																
Year 7			_	_	1	9	371	18,274	3,218	84	10	1	_	_	1	21,969
Year 8		_		_			6	400	18,174	3,095	85	9	1	1	_	21,771
Year 9	_			_	_	_		2	401	18,295	3,057	112	4			21,871
Year 10	_	_	_	_			_	_	5	496	18,251	3,102	201	29	5	22,089
Year 11		_		٠	_	_	_	_		8	587	17,122	3,246	442	232	21,637
Year 12	_		_	_		_		_	_		3	452	13,934	2,802	715	17,906
Ungraded		_	_	_	_	_	4	89	101	106	102	62	41	30	402	937
Total secondary —																
Males	_		_		1	7	181	9,112	10,850	10,994	10,526	9,784	7,982	1,771	717	61,925
Females	_	_	_	_	_	2	200	9,653	11,049	11,090	11,569	11,076	9,445	1,533	638	66,255
Persons			_	_	1	9	381	18,765	21,899	22,084	22,095	20,860	17,427	3,304	1,355	128,180
Total students —																
Males	7,378	9,240	9,399	9,396	9,332	9,704	9,728	10,915	10,905	10,996	10,526	9,785	7,982	1,771	717	127,774
Females	7,713	9,030	8,915	9,004	9,278	9,338	9,405	10,881	11,096	11,091	11,569	11,076	9,445	1,533	638	
Persons	15,091	18,270	18,314	18,400	18,610	19,042	19,133	21,796	22,001	22,087	22,095	20,861	17,427	3,304	1,355	257,786

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

QUEENSLAND

	_						A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Year 1	3,843	5,360	154	6	1	_	_	-	_	_	_	_	_	_	1	9,365
Year 2	1	3,649	5,735	246	5	1		_	_			_			2	9,639
Year 3	_	3	3,338	5,658	328	8	_	1			_	_		_	_	9,336
Year 4		_	3	3,233	5,418	392	6	2			_	_	_	_	2	
Year 5	_	_	_	5	3,465	5,397	342	12	2			_			1	9,224
Year 6	_	_	_	_	4	3,526	5,264	440	13		_	1	_	_	1	9,249
Year 7	_	_		_	_	. 9	3,770	5,584	470	20	1		_		_	9,854
Ungraded	90	115	100	111	99	85	87	56	9	3	2	1	_	_		758
Total primary —																
Males *	1,897	4,657	4,710	4,723	4,764	4,915	4,886	3,217	311	13	2		_		3	34,098
Females	2,037	4,470	4,620	4,536	4,556	4,503	4,583	2,878	183	10	1	2	_		4	32,383
Persons	3,934	9,127	9,330	9,259	9,320	9,418	9,469	6,095	494	23	3	2	_	_	7	66,481
Secondary —																
Year 8		_	_		_		18	5,491	7,218	561	29	11	9	2	5	13,344
Year 9	_				_			26	5,399	7,093	597	40	6	1	_	13,162
Year 10		_	_	_	_	_	_	_	27	5,412	7,106	761	109	28	13	13,456
Year 11			_	_	_	_	_		-	11	5,262	6,172	720	92	47	12,304
Year 12	_	-	_		_	_	_	_			24	4,607	5,583	755	157	11,126
Ungraded		_			_	_	_	6	63	50	33	23	6	3	_	184
Total secondary																
Males		_	_		_		6	2,676	6,540	6,857	6,614	5,769	3,321	486	121	32,390
Females				_		_	12	2,847	6,167	6,270	6,437	5,845	3,112	395	101	31,186
Persons	_		_		_		18	5,523	12,707	13,127	13,051	11,614	6,433	881	222	63,576
Total students —																
Males	1,897	4,657	4,710	4,723	4,764	4,915	4,892	5,893	6,851	6,870	6,616	5,769	3,321	486	124	66,488
Females	2,037	4,470	4,620	4,536	4,556	4,503	4,595	5,725	6,350	6,280	6,438	5,847	3,112	395	105	63,569
Persons	3,934	9,127	9,330	9,259	9,320	9,418	9,487	11,618	13,201	13,150	13,054	11,616	6,433	881	229	130,057

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued SOUTH AUSTRALIA (b)

							Ag	ge at 1 Jul	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(c)	Total
Primary —		_			· -								-			_
Reception	4,100	232	1	1		_	_			_		_	_	_		4,334
Year 1	309	3,618	278	2	_	_	_	_	_	_	_				_	4,207
Year 2		283	3,454	324	6		_	_					_		_	4,067
Year 3		1	303	3,305	327	10						_	_	_		3,946
Year 4	_	_	_	388	3,176	293	6	_	_	_	_		_	_		3,863
Year 5		_		2	535	3,069	310	3	1		_	_		_		3,920
Year 6		_	_		3	745	2,820	211	3	2	1	_	_	_		3,785
Year 7	_	_	_	_	_	6	1,134	2,571	207	7	_		_			3,925
Ungraded	14	20	22	17	13	19	13	13	1	_	_	_	_	_	_	132
Total primary —																
Males	2,199	2,042	2,024	1,982	1,969	2,065	2,270	1.452	130	6	1		_			16,140
Females	2,224	2,112	2,034	2,057	2,091	2,077	2,013	1,346	82	3			_			16,039
Persons	4,423	4,154	4,058	4,039	4,060	4,142	4,283	2,798	212	9	1	_	_	_	_	32,179
Secondary —																
Year 8		_	_	_	_		13	2,019	2,714	214	9	_	_	_	_	4,969
Year 9		_			_		_	10	2,352	2,458	226	12	_	1		5,059
Year 10			_	_		_		_	18	2,631	2,397	176	15	2	5	5,244
Year 11	_		_		-		_	_	_	11	2,785	2,391	213	46	29	5,475
Year 12		_	_	_	<u>.</u>	_	_	_		_	14	2,347	2,036	328	119	4,844
Ungraded	_	_	_		_	_	_	_	18	19	15	11	12	5	17	97
Total secondary —																
Males	_		_	_	_	_	6	930	2,585	2,685	2,668	2,381	1,190	222	92	12,759
Females					_	_	7	1,099	2,517	2,648	2,778	2,556	1,086	160	78	12,929
Persons	_	_	_			_	13	2,029	5,102	5,333	5,446	4,937	2,276	382	170	25,688
Total students —																
Males	2,199	2,042	2,024	1,982	1,969	2,065	2,276	2,382	2,715	2,691	2,669	2,381	1,190	222	92	28,899
Females	2,224	2,112	2,034	2,057	2,091	2,077	2,020	2,445	2,599	2,651	2,778	2,556	1,086	160	78	28,968
Persons	4,423	4,154	4,058	4,039	4,060	4,142	4,296	4,827	5,314	5,342	5,447	4,937	2,276	382	170	57,867

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (c) Includes 'Age unspecified'.

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TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

WESTERN AUSTRALIA

							Ag	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Year 1	2,284	2,929	73	7		2	1	_			_	_	_		_	5,296
Year 2	2	2,225	2,954	117	8	_	2	_	_	_	_	_	-		_	5,308
Year 3		1	2,130	2,868	118	3	_	1		_		_	_		_	5,121
Year 4	_		7	2,202	2,841	131	11	1	_	_	_		_	_		5,193
Year 5	_	_		4	2,053	2,931	152	7	_	_	-	_	_	_	_	5,147
Year 6	_		_		6	1,981	2,976	149	7	1	_			_	2	5,122
Year 7	→		_	_		6	2,189	3,032	131	7		_	_	_	2	5,367
Ungraded	5	18	24	25	13	17	17	21	10	6	4	5	_	_	16	181
Total primary —																
Males	1,125	2,586	2,587	2,600	2,5 <i>7</i> 7	2,520	2,678	1,653	85	6	3	1	_		11	18,432
Females	1,166	2,587	2,601	2,623	2,462	2,551	2,670	1,558	63	8	1	4	_	_	9	18,303
Persons	2,291	5,173	5,188	5,223	5,039	5,071	5,348	3,211	148	14	4	5	_	_	20	36,735
Secondary —																
Year 8	_	_	_	_	_		15	3,216	3,819	191	11	2	1	1	_	7,256
Year 9	_	_	_	_	_	_	_	7	3,120	3,746	180	26	2	1	_	7,082
Year 10	_	_		_	_			-	11	2,882	3,659	229	42	17	10	6,850
Year 11	_	_		_	-	_	_		_	11	2,572	3,086	234	98	93	6,094
Year 12	_	_	_	_		_	_	_	_	_	17	2,194	2,582	256	231	5,280
Ungraded	_		_	_	_	_	2	4	43	63	63	49	22	18	14	278
Total secondary —																
Males	_	_		_	_	_	7	1,597	3,525	3,433	3,177	2,675	1,382	216	216	16,228
Females	_	_	_			_	10	1,630	<i>3,46</i> 8	3,460	3,325	2,911	1,501	175	132	16,612
Persons	_	_	_	_	_	_	17	3,227	6,993	6,893	6,502	5,586	2,883	391	348	32,840
Total students —																
Males	1,125	2,586	2,587	2,600	2,577	2,520	2,685	3,250	3,610	3,439	3,180	2,676	1,382	216	227	34,660
Females	1,166	2,587	2,601	2,623	2,462	2,551	2,680	3,188	3,531	3,468	3,326	2,915	1,501	175	141	34,915
Persons	2,291	5,173	5,188	5,223	5,039	5,071	5,365	6,438	7,141	6,907	6,506	5,591	2,883	391	368	69,575

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

TASMANIA

							A	ge at 1 July	γ							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	
Primary —																
Preparatory	1,230	251	1	_		_		_						_	_	1,482
Year 1	17	1,123	300	3		_	_	_		_	_	_	-	_	_	1,443
Year 2		23	1,073	274	1	_	_	_		_	_		_		_	1,371
Year 3	-		15	1,144	270	1	1	_							_	1,431
Year 4	_	_	_	19	1,153	282	1	_		_	_	_	-	_		1,455
Year 5		_	_	_	29	1,218	253	5		_	_	_			_	1,505
Year 6	-				-	30	1,236	283	6	1		_		_	_	1,556
Ungraded	10	10	12	11	11	14	8	1	1	-		_	_	_		78
Total primary —																
Males	588	711	707	705	735	796	730	173	5	1			_	_		5,151
Females	669	696	694	746	729	749	769	116	2	_	_	_		_	_	5,170
Persons	1,257	1,407	1,401	1,451	1,464	1,545	1,499	289	7	1	_	_			_	10,321
Secondary —																
Year 7				_	-		41	1,461	271	8	_	_		_		1,781
Year 8			_	_		_		43	1,416	260	6	_				1,725
Year 9	_	_	_		_	_	_		54	1,397	235	1			_	1,687
Year 10			_	_			_	_		52	1,303	194	5	_	_	1,554
Year 11	~~~	_	_			_	_	_		_	41	923	142	7		1,113
Year 12	_	_		_		_	_		-			45	697	89	10	841
Ungraded		-	_	_				1	2	2	1	_	1	_	1	8
Total secondary —																
Males	_	_		_		_	17	712	858	817	767	557	373	60	6	4,167
Females		_	_			_	24	793	885	902	819	606	472	36	5	
Persons	_	_	_	_	-	_	41	1,505	1,743	1,719	1,586	1,163	845	96	11	8,709
Total students —																
Males	588	711	707	705	735	796	747	885	863	818	767	557	373	60	6	9,318
Females	669	696	694	746	729	749	793	909	887	902	819	606	472	36	5	9,712
Persons	1,257	1,407	1,401	1,451	1,464	1,545	1,540	1,794	1,750	1,720	1,586	1,163	845	96	11	19,030

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued NORTHERN TERRITORY

							Age	at 1 July	_							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —													-			
Transition	432	92	11	_		_	_	_	_		_	_		_	_	535
Year 1	46	363	63	25	5		_		_	_			_		_	502
Year 2		71	365	60	34	3		_	_	_	_	_		_	_	533
Year 3			59	366	70	23	2	1	_	_		_	_	_	_	521
Year 4				66	313	69	10		_		_	_		_	2	460
Year 5			_		85	314	54	15		_			_		1	469
Year 6				_	2	94	291	61	11	2				_	_	461
Year 7				_	_	5	101	303	91	10	1	_		_	_	511
Ungraded		_	_	_	· <u>—</u>	_	_	_		_			_	_	_	_
Total primary —																
Males	239	282	250	260	257	238	224	196	58	8	1	_	_		2	2,015
Females	239	244	248	257	252	270	234	184	44	4	_		_	_	7	1,977
Persons	478	526	498	517	509	508	458	380	102	12	1	_	_		3	3,992
Secondary —																
Year 8			_		_	_	4	139	329	104	13	5	_		2	596
Year 9				_		_		5	91	309	102	15		_	2	524
Year 10		_	_	_	_	_	_	_	_	111	253	97	21	2	ĩ	485
Year 11						_			1	1	85	123	32	12	2	256
Year 12		_			_	_		_			_	46	82	19	4	151
Ungraded	_		_	_	_	_	_	_	11	15	15	10	4	3	9	67
Total secondary —																
Males		_	_	_		_	_	69	218	286	224	151	63	18	8	1,037
Females					_		4	75	214	254	244	145	76	18	12	1,042
Persons	_	_	_	_	_		4	144	432	540	468	296	139	36	20	2,079
Total students —																
Males	239	282	250	260	257	238	224	265	276	294	225	151	63	18	10	3,052
Females	239	244	248	257	252	270	238	259	258	258	244	145	76	18	13	3,019
Persons	478	526	498	517	509	508	462	524	534	552	469	296	139	36	23	6,071

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990—continued

AUSTRALIAN CAPITAL TERRITORY

			_				A	ge at 1 Jul	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
Primary —																
Kindergarten	1,054	256	1	1	_	_	_		_		_	_	_	_		1,312
Year 1	2	1,085	271	3	_	_	_	_	_	_		_		_	_	1,361
Year 2	_	2	1,112	307	5	_		_	_	_	-		_	_	_	1,426
Year 3		_	8	1,135	292	8	_				_		_	_	_	1,443
Year 4	_		_	11	1,150	357	7	1		_		_	_		_	1,526
Year 5	_	_	_	_	. 9	1,175	353	3	_	_		_	_	_	_	1,540
Year 6		_	_	_	_	17	1,229	343	7	1	_			_		1,597
Ungraded	_	_	_		_	4	11	1	_	_		_	_	_	_	16
Total primary —																
Males	533	678	722	725	726	835	836	193	4	1	_	_	_	_	_	5,253
Females	523	665	670	732	730	726	764	155	3	_	_	_		_	_	4,968
Persons	1,056	1,343	1,392	1,457	1,456	1,561	1,600	348	7	1	_	_	_	_	_	10,221
Secondary —																
Year 7		_		_	_		23	1,494	410	5	1	_	_	_	_	1,933
Year 8	_	_	_		_	_	_	31	1,514	405	9	_	_		_	1,959
Year 9			_		_	_		_	26	1,435	399	14	_	_	_	1,874
Year 10		_		_			_	_	_	30	1,458	395	5	1	1	1,890
Year 11	_	_	_	_	_	_		_	_	_	30	1,153	223	12	2	1,420
Year 12		_	_	_	_		_		_	_	_	26	953	205	6	1,190
Ungraded	_	_	_		_	_	_	_				_	_	_	_	·
Total secondary —																
Males	_		_		_	_	13	783	1,010	995	979	866	620	127	3	5,396
Females	_	_	_	_		_	10	742	940	880	918	722	561	91	6	4,870
Persons				_	_	_	23	1,525	1,950	1,875	1,897	1,588	1,181	218	9	10,266
Total students —																
Males	533	678	722	725	726	835	849	976	1,014	996	979	866	620	127	3	10,649
Females	523	665	670	732	730	726	774	897	943	880	918	722	561	91	6	9,838
Persons	1,056	1,343	1,392	1,457	1,456	1,561	1,623	1,873	1,957	1,876	1,897	1,588	1,181	218	9	20,487

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 11. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990

							A	ge at 1 Jul	y		<u>.</u>		_	_		
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Totai all ages
						MALE	s									
Primary—			<u>-</u>													
Pre-year 1(c)	19,844	3,888	41	2	1	_	_	_	_		_			_	_	23,776
Year 1	3,314	23,472	4,590	69	2	1	1		_	_	_	_		_	_	31,449
Year 2	_	3,200	23,575	4,759	89	6	1	_	_	_		_		_	1	31,631
Year 3	_	2	2,864	23,270	4,803	96	4	2	_	_	_	_			_	31,041
Year 4	_		4	2,980	23,213	4,744	103	1	_		_	1			2	31,048
Year 5		_	_	10	3,192	23,868	4,654	144	4	_	_	_			1	31,873
Year 6	_				5	3,377	23,567	4,669	147	10	1			_	2	31,778
Year 7(Qld,SA,WA,NT)		_			_	14	3,471	5,911	548	27	1	_	_	_	2	9,974
Ungraded	157	204	207	199	191	197	182	72	16	5	6	1		_	8	1,445
Total primary —																
Males	2 <i>3,315</i>	30,766	31,281	31,289	31,496	32,303	31,983	10,799	715	42	8	2	_	_	16	224,015
Secondary —																
Year 7(NSW, Vic., Tas., ACT)		_	_	_	1	7	476	19,963	4,579	140	11	1		_	_	25,178
Year 8	_			_	_	_	25	5,778	27,344	5,076	188	24	9	2	3	38,449
Year 9	_	_		-	-	_	_	20	5,752	26,849	5,095	239	20	7		37,982
Year 10		_		_	_	_	_		37	5,850	26,350	5,176	370	66	58	37,907
Year 11	_	_	_	_		_		_	1	17	5,522	22,099	4,386	597	299	32,921
Year 12	_			_			_	_	_		22	4,608	18,330	3,973	941	27,874
Ungraded		_	-	_	_	_	3	101	191	207	187	126	65	49	249	1,178
Total secondary —																
Males	_		_	_	1	7	504	25,862	37,904	38,139	37,375	32,273	23,180	4,694	1,550	201,489
Total male students	23,315	30,766	31,281	31,289	31,497	32,310	32,487	36,661	38,619	38,181	37,383	32,275	23,180	4,694	1,566	425,504

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

					_		A	ge at 1 Jul	y				_			_
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
				_		FEMAL	ES.				<u> </u>					
Primary—																
Pre-year 1(c)	20,377	3,009	35	1	_	_		_	_	_	_	-	_		_	23,422
Year 1	3,566	23,498	3,226	40	6	1	_	_	_	_	_	_	_	_	1	30,338
Year 2	4	3,483	23,607	3,372	80	3	1		_	_	_	_	_	_	1	30,551
Year 3	_	4	3,348	23,668	3,520	64	3	1	_		_	_	_	_	_	30,608
Year 4	_		7	3,366	23,571	3,407	72	7	_	_	_	_	_		2	30,432
Year 5	_	_	_	7	3,449	23,574	3,202	63	3	_					1	30,299
Year 6		_			11	3,636	23,555	3,195	99	6	_	1	_	_	1	30,504
Year 7(Qld,SA,WA,NT)	_		_		_	12	3,723	5,579	351	17	1				_	9,683
Ungraded	123	150	155	164	147	142	124	61	13	6	1	5	_	_	8	1,099
Total primary —																
Females	24,070	30,144	30,378	30,618	30,784	30,839	30,680	8,906	466	29	2	6		_	14	216,936
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_	_	_		_	4	578	21,062	3,277	90	6	_	_	_	1	25,018
Year 8	_		_		_	_	34	6,272	27,521	3,666	133	15	3	2	4	37,650
Year 9	_	_	_			_	_	33	6,367	27,300	3,889	187	15	3	3	37,797
Year 10		_	_			_	_	_	25	6,484	27,465	3,832	244	44	36	38,130
Year 11		_	_	_	_	_		_	_	27	6,485	24,510	3,580	498	263	35,363
Year 12	_	_			_		_	_		_	37	5,635	21,306	3,341	746	31,065
Ungraded	_	_	_	_	_	_	3	70	117	123	117	95	45	40	237	847
Total secondary —																
Females	_	_	_	_	_	4	615	27,437	37,307	37,690	38,132	34,274	25,193	3,928	1,290	205,870
Total female students	24,070	30,144	30,378	30,618	30,784	30,843	31,295	36,343	37,773	37,719	38,134	34,280	25,193	3,928	1,304	422,806

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

							A	ge at 1 Jul	у .							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						PERSO	NS									_
Primary—								_								
Pre-year 1(c)	40,221	6,897	76	3	1	_		_	_	_	_		_	_	_	47,198
Year 1	6,880	46,970	7,816	109	8	2	1	_	_	_	_	_	_	_	1	61,787
Year 2	4	6,683	47,182	8,131	169	9	2	_	_	_	_		_	_	2	62,182
Year 3		6	6,212	46,938	8,323	160	7	3	_	_	_	_		_	_	61,649
Year 4	_	_	11	6,346	46,784	8,151	175	8	_		_	1	_		4	61,480
Year 5	_	_	_	17	6,641	47,442	7,856	207	7	_		_		_	2	62,172
Year 6	_	_			16	7,013	47,122	7,864	246	16	1	1		_	3	62,282
Year 7(Qld,SA,WA,NT)		_	_	_		26	7,194	11,490	899	44	2	_	_		2	19,657
Ungraded	280	354	362	363	338	339	306	133	29	11	7	6			16	2,544
Total primary —																
Males	23,315	30,766	31,281	31,289	31.496	32,303	31,983	10,799	715	42	8	2			16	224,015
Females	24,070	30.144	30,378	30,618	30.784	30,839	30,680	8,906	466	29	2	6	_	_		216,936
Persons	47,385	60,910	61,659	61,907	62,280	63,142	62,663	19,705	1,181	71	10	8				440,951
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_	_		_	1	11	1,054	41,025	7,856	230	17	1	_	_	1	50,196
Year 8	· <u> </u>	_				_	59	12,050	54,865	8,742	321	39	12	4	7	76,099
Year 9	_	_	_	_		_	_	53	12,119	54,149	8,984	426	35	10	3	75,779
Year 10	_			_	_	_	_		62	12,334	53,815	9,008	614	110	94	76,037
Year 11	_	_		_		_		_	1	44	12,007	46,609	7,966	1,095	562	68,284
Year 12		_	_	_	_	_	_	_	_		59	10,243	39,636	7,314	1,687	58,939
Ungraded	_	_	_	_	_	_	6	171	308	330	304	221	110	89	486	2,025
Total secondary																
Males		_	_		1	7	504	25,862	37,904	38,139	37,375	32,273	23,180	4,694	1,550	201,489
Females	_			_		4	615	27,437	37,307	37,690	38,132	34,274	25,193	3,928		205,870
Persons		_			1	11	1,119	53,299	75,211	75,829	75,507	66,547	48,373	8,622		407,359
Total students —																
Males	23,315	30,766	31,281	31,289	31,497	32,310	32,487	36,661	38,619	38,181	37,383	32,275	23,180	4,694	1,566	425,504
Females	24,070	30,144	30,378	30,618	30,784	30,843	31,295	36,343	37,773	37,719	38,134	34,280	25,193	3,928	1,304	422,806
Persons	47,385	60,910	61,659	61,907	62,281	63,153	63,782	73,004	76,392	75,900	75,517	66,555	48,373	8,622		848,310

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS (a) IN ALL SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990

								Age at 1 Ju	ly		·					
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						MAI	LES			<u>, , , , , , , , , , , , , , , , , , , </u>						
Primary—																
Pre-year 1(c)	78,800	13,326	203	19	2	1	1	_	_	_	_	_	1		_	92,353
Year 1	17,694	97,567	16,677	268	36	18	2	_	_	_	_		_			132,262
Year 2	23	16,372	96,439	17,596	367	60	25	8	4	2	2				1	130,899
Year 3	1	12	15,098	93,304	18,439	404	54	38	16	5	2	_	_		_	127,373
Year 4	_		27	15,212	90,952	18,137	424	40	19	7	4	5	1		2	124,830
Year 5			_	39	14,897	88,596	17,563	415	43	14	2	5	1	1	1	121,577
Year 6	_	_		_	39	15,758	87,005	17,834	485	34	3	3	_	_	2	121,163
Year 7(Qld,SA,WA,NT)	_	_	_	_		66	15,453	25,843	2,590	94	16	12	9	4	2	44,089
Ungraded	1,128	1,120	1,323	1,572	1,708	1,826	1,782	787	114	47	25	21	5	2	34	11,494
Total primary —																
Males	97,646	128,397	129,767	128,010	126,440	124,866	122,309	44,965	3,271	203	54	46	17	7	42	906,040
Secondary —																
Year 7(NSW, Vic., Tas., ACT)					1	25	1,758	59,089	16,264	586	30	5	1		2	77,761
Year 8	_		_			1	115	18,795	84,374	19,337	902	84	26	9	15	123,658
Year 9		_	_	_	1		1	84	19,055	84,872	19,673	1,120	131	38	14	124,989
Year 10	_	_		_			1	2	127	19,432	82,719	20,157	1,501	299	239	124,477
Year 11			_		_	_			2	94	16,777	64,685	16,031	2,265	1,182	101,036
Year 12		_	_				_	_		2	112	12,725	48,594	13,631	4,086	79,150
Ungraded	_	_	_	_	_	. 3	47	1,259	1,956	2,095	1,802	1,472	996	653	1,118	11,401
Total secondary —																
Males	_	_	_	_	2	29	1,922	<i>79,229</i>	121,778	126,418	122,015	100,248	67,280	16,895	6,656	642,472
Total male students	97,646	128,397	129,767	128,010	126,442	124,895	124,231	124,194	125,049	126,621	122,069	100,294	67,297	16,902	6,698	1,548,512

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL: TIME STUDENTS (a) IN ALL SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

							-	lge at 1 Ju	dy							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total all ages
						FEM.	LES									
Primary—																
Pre-year 1(c)	78,094	9,864	147	10	2	_				_	_	_	_	_	_	88,117
Year 1	17,867	95,227	11,458	213	37	7	5	_	_			_	_		1	124,815
Year 2	32	17,095	94,193	12,414	264	43	18	18	7	1	_	_		_	1	124,086
Year 3		24	16,338	92,122	12,974	280	44	35	13	5	2		1		1	121,839
Year 4	_	_	43	16,066	89,712	12,445	292	49	21	8	5	5	1	1	2	118,650
Year 5	_			36	16,172	86,723	12,049	274	37	14	4	1	_	_	1	115,311
Year 6	_		_		31	17,143	85,868	12,319	284	28	6	4	_		4	115,687
Year 7(Qld,SA,WA,NT)	_		1	_		34	16,617	23,361	1,607	59	17	20	15	14	1	41,746
Ungraded	671	709	829	1,047	1,031	1,124	1,091	485	84	33	18	25	8	2	46	7,203
Total primary —																
Females	96,664	122,919	123,009	121,908	120,223	117,799	115,984	36,541	2,053	148	52	55	25	17	57	857,454
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_					15	1,983	60,135	11,250	357	20	1	5	1	12	73,779
Year 8			_	_		_	95	20,473	83,017	13,327	579	72	18	10	30	117,621
Year 9	_				1		2	111	21,100	83,424	13,999	786	126	31	40	119,620
Year 10	_			_		1	_	2	129	21,701	82,722	14,299	1,107	260	366	120,587
Year 11	_						_		_	125	19,618	70.169	13,119	1.782	1,124	105,937
Year 12			_				_		_	1	145	16,278	58,461	11,739	3,697	90,321
Ungraded	_		_	_	_	3	33	799	1,257	1,312	1,189	1,022	750	486	975	7,826
Total secondary —																
Females		_	_	_	1	19	2,113	81,520	116,753	120,247	118,272	102,627	73,586	14,309	6,244	635,691
Total female students	96,664	122,919	123,009	121,908	120,224	117,818	118,097	118,061	118,806	120,395	118,324	102,682	73,611	14,326	6,301	1,493,145

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS (a) IN ALL SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990—continued

				<u> </u>				Age at 1 Ju	dy							
Front of American	5 and		7			10				1.4	16	1.6		,,,	19 and	Total
Level/year of education	under	6	7	8 	9	10	11	12	13	14	15	16	17	18	over(b)	all ages
						PERS	ONS									
Primary—																
Pre-year 1(c)	156,894		350	29	4	1	1	_		_		_	1	_	_	180,470
Year 1	35,561	192,794	28,135	481	73	25	7	_	_	_					1	257,077
Year 2	55	33,467	190,632	30,010	631	103	43	26	11	3	2		_		2	254,985
Year 3	1	36	31,436	185,426	31,413	684	98	73	29	10	4	_	1	_	1	249,212
Year 4	_		70	31,278	180,664	30,582	716	89	40	15	9	10	2	1	4	243,480
Year 5	_	_		75	31,069	175,319	29,612	689	80	28	6	6	1	1	2	236,888
Year 6	_	_	_	_	70	32,901	172,873	30,153	769	62	ğ	7	_	_	6	236,850
Year 7(Old,SA,WA,NT)			1	_		100	32,070	49,204	4,197	153	33	32	24	18	3	85,835
Ungraded	1,799	1,829	2,152	2,619	2,739	2,950	2,873	1,272	198	80	43	46	13	4	80	18,697
Total primary —																
Males	97.646	128,397	129,767	128.010	126,440	124.866	122 309	44.965	3,271	203	54	46	17	7	42	906,040
Females	•	122,919	123.009	121,908	120,223		115,984	36,541	2.053	148	52	55	25	17	57	857,454
Persons	•		252,776		246,663		238,293	81,506	5,324	35 <i>1</i>	106	101	42	24		1,763,494
Secondary —																
Year 7(NSW, Vic., Tas., ACT)					1	40	3,741	119,224	27,514	943	50	6	6	1	14	151,540
Year 8			_		1	1	210	39,268	167,391	32,664	1,481	156	44	19	45	241,279
		_	_		2	-	3	195					257	69	54	241,279
Year 9	_			_	2	_	_	193	40,155	168,296	33,672	1,906				
Year 10	_		_			. 1	1	4	256	41,133	165,441	34,456	2,608	559	605	245,064
Year 11	-	_	_	_	_	_		_	2	219	36,395	134,854	29,150	4,047	2,306	206,973
Year 12	_	_	_	_	_	_	_			3	257	29,003	107,055	25,370	7,783	169,471
Ungraded		_				6	80	2,058	3,213	3,407	2,991	2,494	1,746	1,139	2,093	19,227
Total secondary —																
Males		_		_	2	29	1,922	79,229	121,778	126,418	122,015	100,248	67,280	16,895	6,656	642,472
Females	_		_		1	19	2,113	81,520	116,753	120,247	118,272	102,627	73,586	14,309	6,244	635,691
Persons	_	_		_	3	48	4,035	160,749	238,531	246,665	240,287	202,875	140,866	31,204	12,900	1,278,163
Total students —																
Males	97,646	128,397	129,767	128,010	126,442	124,895	124,231	124,194	125,049	126,621	122,069	100,294	67,297	16,902	6,698	1,548,512
Females	•	122,919	123,009	121,908	120,224		118,097		118,806	120,395	118.324	102,682	73,611	14,326		1,493,145
Persons	,	251,316	,	249,918						247,016		202,976		31,228		3,041,657

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 13. NUMBER OF ABORIGIONAL/TORRES STRAIT ISLANDER FULL-TIME STUDENTS (a): SEX, CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990

										
Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	
			MALES							
		GOY	VERNMENT	SCHOOLS						
Primary	5,102	805	5,244	1,411	3,401	443	3,505	138	20,049	
Secondary	2,913	502	2,636	499	1,439	304	814	44	9,151	
Total	8,015	1,307	7,880	1,910	4,840	747	4,319	182	29,200	
			GOVERNMEN							
Primary	301	31	529	66	827	15	479	13	2,261	
Secondary	176	35	444	32	353	15	289	6	1,350	
Total	477	66	973	98	1,180	30	768	19	3,611	
			ALL SCHO							
Primary	5,403	836	5,773	1,477	4,228	458	3,984	151	22,310	
Secondary	3,089	537	3,080	531	1,792	319	1,103	50	10,501	
Total	8,492	1,373	8,853	2,008	6,020	777	5,087	201	32,811	
			FEMALI							
			VERNMENT							
Primary	4,593	779	4,847	1,341	3,268	454	3,549	109	18,940	
Secondary	3,005	530	2,605	597	1,338	317	747	45	9,184	
Total	7,598	1,309	7,452	1,938	4,606	771	4,296	154	28,124	
		NON-G	GOVERNMEN		S					
Primary	312	26	530	70	833	20	477	10	2,278	
Secondary	162	51	520	48	352	32	349	8	1,522	
Total	474	77	1,050	118	1,185	52	826	18	3,800	
			ALL SCHO							
Primary	4,905	805	5,377	1,411	4,101	474	4,026	119	21,218	
Secondary	3,167	581	3,125	645	1,690	349	1,096	53	10,706	
Total	8,072	1,386	8,502	2,056	5,791	823	5,122	172	31,924	
			PERSON							
			VERNMENT							
Primary	9,695	1,584	10,091	2,752	6,669	897	7,054	247	38,989	
Secondary	5,918	1,032	5,241	1,096	2,777	621	1,561	89	18,335	
Total	15,613	2,616	15,332	3,848	9,446	1,518	8,615	336	57,324	
		NON-C	GOVERNMEN	NT SCHOOL	S					
Primary	613	57	1,059	136	1,660	35	956	23	4,562	4539
Secondary	338	86	964	80	705	47	638	14	2,936	2872
Total	951	143	2,023	216	2,365	82	1,594	37	2,498	1411
			ALL SCHO	OLS						
Primary	10,308	1,641	11,150	2,888	8,329	932	8,010	270		43528
Secondary	6,256	1,118	6,205	1,176	3,482	668	2,199	103	21,271	21207
Total	16,564	2,759	17,355	4,064	11,811	1,600	10,209	373	64,822	64735
1000	10,504							 		, - ,

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

APPARENT RETENTION RATES

The following three tables relate to apparent retention rates, expressed as a percentage. Care should be exercised in the interpretation of these tables, since a range of factors affect their calculation. At the Australia level these include students repeating a year of education, migration and other net changes to the school population, such as full-fee paying overseas students. No adjustments have been made for these effects.

In Table 14, at the State level additional factors affect the data, including enrolment policies (which contribute to different age/grade structures between States), inter sector transfer and interstate movements of students. It is also important to note that enrolment patterns in schools/TAFEs vary between States, with differing effects on school retention rates. For example, in the ACT the rate for government schools exceeds one hundred per cent. One of the reasons for this is that a number of non-government schools finish at Year 10 and students need to change schools to continue to Years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate. For these reasons, apparent retention rates are more useful as an indicator of changes within States, rather than as a comparison between States.

TABLE 14. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, STATES AND TERRITORIES, 1985 TO 1990

					Australia						
Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Males	Females	Persons
1985	41.7	45.4	55.1	51.2	47.5	28.7	30.1	77.1	43.5	49.5	46.4
1986	44.4	46.8	57.5	54.8	50.3	30.3	34.1	77.7	45.6	52.1	48.7
1987	47.1	52.5	62.5	60.2	54.4	33.0	40.7	79.0	49.4	57.0	53.1
1988	51.3	56.9	66.9	66.6	59.2	37.6	45.0	81.4	53.4	61.8	57.6
1989	54.4	60.5	69.7	66.7	61.8	39.7	42.7	85.6	55.5	65.2	60.3
1990 -Government	51.4	58.0	66.8	64.4	58.1	43.2	49.3	101.7	52.3	64.6	58.3
-Non-governme	ent 71.3	81.1	86.6	95.9	80.0	50.4	39.1	63.2	73.8	83.0	78.4
-Total	56.8	65.4	74.0	72.1	64.2	44.6	47.7	86.9	58.3	69.9	64.0

(a) See the Glossary for details of the calculation of apparent retention rates.

The apparent retention rates in Table 15 show the percentage of students who continued to Years 10, 11 or 12 in 1990 from their respective cohort groups at the commencement of their secondary schooling. For example, Year 10 in 1990 retained 98.2 per cent of students who commenced Year 7 in NSW, Vic, Tas. and ACT in 1987 and Year 8 in Qld, WA, SA and NT in 1988, representing the first year of their secondary schooling.

TABLE 15. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY SEX, AUSTRALIA, 1985 TO 1990

		Year 10			Year 11			Year 12	
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1985	93.3	94.3	93.8	64.6	68.9	66.7	43.5	49.5	46.4
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1987	94.6	95.8	95.2	68.1	74.0	71.0	49.4	57.0	53.1
1988	95.2	97.3	96.2	72.4	78.7	75.5	53.4	61.8	57.6
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0

(a) See the Glossary for details of the calculation of apparent retention rates.

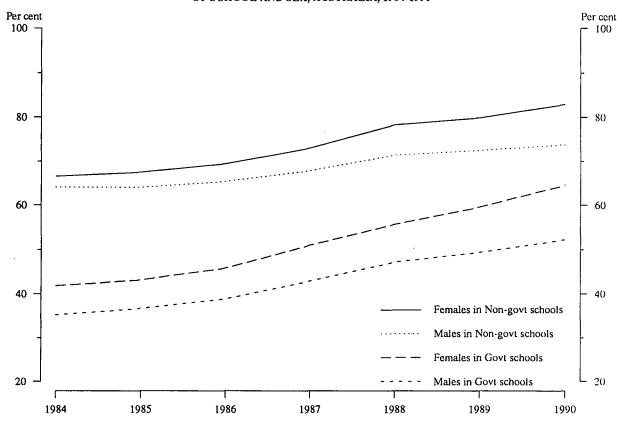
In Table 16, comparision between government and non-government school retention rates should be made with caution due to the effect that student transfer between government and non-government schools has on the apparent retention rate figures. For example, some of the figures in 1990 for Anglican schools show an apparent retention rate in excess of one hundred per cent. This has been caused by transfer from other catagories of schools into the cohort group after the base year, thus inflating the real situation.

TABLE 16. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA 1990

		V	Non-gover	nment schools		
Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
Year 10	97.5	106.7	96.2	105.6	99.6	98.2
Year 11	77.7	110.5	80.1	104.5	89.0	80.5
Year 12	58.3	102.1	68.1	98.5	78.4	64.0

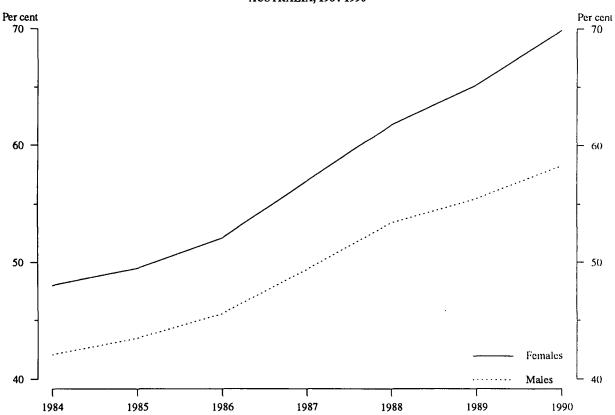
(a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 12. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY CATEGORY OF SCHOOL AND SEX, AUSTRALIA, 1984-1990



(a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 13. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1984-1990



(a) See the Glossary for details of the calculation of apparent retention rates.

AGE PARTICIPATION RATES

An age participation rate measures the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. Whereas retention rates rely on students having to progress year by year through the system, participation rates relate to the population as a whole. Participation rates vary considerably between States, partly reflecting the different enrolment patterns and structures of the education systems.

In the following table the participation rate for 15 year olds in the ACT exceeds one hundred per cent. This is mainly due to the enrolment in ACT secondary schools of students who are not residents of the ACT, eg. Queanbeyan and surrounding rural areas.

TABLE 17. AGE PARTICIPATION RATES: ALL SCHOOLS BY SEX, STATES AND TERRITORIES, 1990 (PER CENT OF RELEVANT POPULATION)

Australia	ACT	NT	Tas.	WA	SA	Qld	Vic.	NSW	Age (in years)
			-		MALES				
92.0	104.1	82.8	99.2	86.4	92.1	88.3	93.9	93.1	15
72.8	98.7	56.5	61.8	63.0	74.3	70.4	80.7	70.4	16
46.7	79.7	30.7	37.3	29.9	33.8	37.3	56.8	51.3	17
11.2	24.5	10.6	8.7	5.9	8.1	7.3	14.0	12.8	18
2.1	4.2	2.7	1.5	2.0	1.8	1.5	2.9	1.9	18 19
43.1	58.6	35.5	40.6	35.6	39.8	39.4	47.3	44.2	15—19
					FEMALES				
93.9	108.1	86.8	99.4	86.6	94.3	90.6	96.9	94.3	15
78.8	100.9	64.9	66.8	69.4	77.9	76.9	87.8	75.9	16
53.8	80.7	35.2	45.8	33.9	33.1	39.6	69.8	59.5	17
9.9	19.3	8.9	7.5	5.4	6.0	6.1	13.0	11.4	18 19
1.8	2.6	2.5	2.0	1.9	1.6	1.3	2.4	1.6	19
45.4	57.2	36.9	42.9	37.6	40.0	41.2	51.1	46.7	15—19
					PERSONS				
92.9	106.0	84.7	99.3	86.5	93.1	89.4	95.4	93.7	15
75.7	99.8	60.4	64.2	66.1	76.0	73.6	84.2	73.1	16
50.2	80.2	32.8	41.6	31.8	33.4	38.4	63.1	55.3	17
10.6	21.9	9.8	8.1	5.7	7.1	6.7	13.5	12.1	18 19
2.0	3.4	2.6	1.7	1.9	1.7	1.4	2.6	1.8	19
44.2	57.9	<i>36.2</i>	41.7	36.6	39.9	40.3	~ 49.2	45.4	15 — 19

TABLE 18. STUDENT / TEACHING STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1990

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GOVE	RNMENT		-			
Primary	19.6	16.2	18.2	16.2	18.7	17.3	15.0	18.8	17.9
Secondary	13.1	10.6	13.3	10.5	12.2	11.7	10.2	12.1	12.0
Total	16.3	13.2	16.0	13.6	15.8	14.4	13.2	15.0	15.0
			NON-GOVERNI	MENT - ANGLIC	CAN				
Primary	16.7	14.5	18.1	18.1	16.1	14.8	_	18.3	16.2
Secondary	11.9	12.3	13.4	13.0	12.4	12.9	_	12.8	12.4
Total	13.0	12.9	14.6	14.8	13.3	13.5		13.9	13.4
			NON-GOVERNI	MENT CATHO	LIC				
Primary	21.7	20.8	21.0	19.7	20.9	20.5	18.6	23.1	21.1
Secondary	14.0	14.0	14.4	13.4	13.6	13.8	12.7	14.4	14.0
Total	17.5	17.2	17.7	16.6	17.1	17.1	16.4	18.0	17.4
			NON-GOVER	NMENT — OTHE	iR.				
Primary	17.2	15.5	19.9	17.6	17.2	17.8	16.5	18.1	17.1
Secondary	11.3	11.7	14.3	12.2	12.2	11.5	11.3	12.7	12.1
Total	13.5	12.9	16.0	14.6	14.3	14.2	13.5	15.9	13.9
			NON-GOVER	NMENT — TOTA	L				
Primary	20.6	19.3	20.7	18.9	19.7	19.2	18.2	22.1	20.0
Secondary	13.2	13.1	14.3	13.0	13.1	13.0	12.2	13.9	13.3
Total	16.2	15.6	16.9	15.7	15.9	15.8	15.5	17.0	16.1
			ALL S	CHOOLS					
Primary	19.8	17.1	18.7	16.7	18.9	17.6	15.5	19.7	18.4
Secondary	13.1	11.4	13.5	11.1	12.5	12.0	10.6	12.7	12.4
Total	16.3	13.9	16.2	14.0	15.8	14.7	13.6	15.6	15.3

⁽a) See the Glossary, for details of the calculations of FTE and the calculations of student/teaching staff ratios. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity.

Note: Teaching staff are defined as staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school carriculum. For the purpose of this collection, Teaching staff include principals, and senior teachers who may be involved in administrative duties. The above table should not be used as a measure of class size.

TABLE 19. STUDENT / TOTAL SCHOOL STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1990

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GOVE	RNMENT					
Primary	16.2	14.1	14.6	12.7	14.8	13.5	11.8	14.5	14.7
Secondary	10.8	9.1	10.7	8.4	9.6	9.4	7.9	9.9	9.9
Total	13.4	11.4	12.8	10.8	12.5	11.4	10.4	12.0	12.3
			NON-GO	VERNMENT					
Primary	17.6	16.2	16.4	15.2	14.7	15.4	12.8	19.5	16.5
Secondary	10.7	9.9	11.0	10.0	10.0	10.5	8.6	10.6	10.3
Total	13.5	12.3	13.2	12.4	12.0	12.7	10.9	13.7	12.8
			ALL S	CHOOLS					
Primary	16.5	14.7	14.9	13.1	14.8	13.9	12.0	15.8	15.1
Secondary	10.7	9.3	10.8	8.8	9.7	9.6	8.0	10.1	10.0
Total	13.4	11.7	12.9	11.1	12.4	11.7	10.5	12.5	12.4

⁽a) See the Glossary, for details of the calculations of FTE and the calculations of student/total school staff ratios. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity.

Note: Total school staff are defined as those staff who usually spend the majority of their time actively engaged in duties at one or more schools. Excluded are cleaners and emergency and casual relief teaching staff.

NEW SOUTH WALES

Major function		Primary			Secondary			Total	
major junction	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
The state of the s	5.026		NMENT	10 042	11 100	23,352	18,179	27,440	45 (20
Teaching staff Specialist support staff	5,936 256	16,331 348	22,267 604	12,243 178	11,109 243	23,332 421	434	27,440 591	45,620 1,025
Administrative and clerical staff (including teacher aides and	230	340	004	170	243	721	754	371	1,023
assistants)	30	3,456	3,486	158	4,134	4,292	188	7,590	7,778
Building operations, general maintenance and other staff	611	4	615	437	· _	437	1,048	4	1,052
Total	6,833	20,139	26,972	13,017	15,486	28,502	19,850	35,625	55,475
		NON-GOVERNM							
Teaching staff	134	294	428	615	716	1,330	748	1,010	1,758
Specialist support staff	_	3	4	5	17	22	5	21	26
Administrative and clerical staff (including teacher aides and assistants)	12	74	86	43	229	272	55	303	358
Building operations, general maintenance and other staff	40	4	44	116	13	129	156	303 17	173
buttoning operations, general manifestation and outer start	40	•	• •		••	,	150	••	1,3
Total	186	<i>375</i>	561	<i>7</i> 79	975	1,754	965	1,351	2,315
		NON-GOVERNM		IC					
Teaching staff	1,034	4,551	5,584	3,107	3,645	6,751	4,140	8,195	12,336
Specialist support staff	2	9	11	14	44	57	15	53	68
Administrative and clerical staff (including teacher aides and assistants)	12	604	617	58	984	1,043	71	1,589	1,659
Building operations, general maintenance and other staff	32	40	72	197	87	283	229	1,369	356
banang operations, general mantenance and outer start	32	10						12.	330
Total	1,080	5,205	6,284	3,375	4,759	8,135	4,455	9,964	14,419
			MENT — OTHE						
Teaching staff	380	969	1,349	1,050	1,199	2,249	1,430	2,168	3,598
Specialist support staff	6	18	24	13	23	37	19	42	60
Administrative and clerical staff (including teacher aides and assistants)	30	270	300	64	341	405	94	611	705
Building operations, general maintenance and other staff	57	10	66	133	25	158	190	35	225
• • • • • • • • • • • • • • • • • • • •									
Total	472	1,267	1,738	1,260	1,589	2,849	1,732	2,856	4,588
			MENT — TOTAL	4 773	6.550	10.400	(010	11.000	17.404
Teaching staff	1,547	5,814	7,361	4,771 32	5,559 85	10,330 117	6,318 39	11,373 115	17,691 155
Specialist support staff Administrative and clerical staff (including teacher aides and	,	31	38	32	0.7	117	39	113	133
assistants)	54	948	1,002	165	1,555	1,720	219	2,503	2,722
Building operations, general maintenance and other staff	129	54	183	446	125	571	575	179	754
Total	1,737	6,847	8,584	5,414	7,324	12,738	7,151	14,171	21,322
			CHOOLS						
Teaching staff	7,483	22,145	29,628	17,014	16,668	33,683	24,497	38,813	63,311
Specialist support staff	263	379	642	210	328	538	473	706	1,180
Administrative and clerical staff (including teacher aides and	84	4,404	4,488	323	5,689	6.012	407	10.093	10,500
assistants) Building operations, general maintenance and other staff	740	4,404 57	4,466 798	883	125	1,008	1,623	182	1,806
persons operatoris, Scrietar manifemance and onice start						·	•		•
Total	8,570	26,986	35,556	18,431	22,809	41,240	27,001	49,795	76,796

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

VICTORIA

Main funding		Primary			Secondary			Total	
Major function -	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
T 1			NMENT	44.000	10 500			22.55	
Teaching staff	5,361	13,059	18,420	11,022	10,508	21,530	16,383	23,567	39,950
Specialist support staff Administrative and clerical staff (including teacher aides and	116	338	454	91	280	371	207	618	825
assistants)	52	2,205	2,257	175	2,797	2,972	227	5,002	5,229
Building operations, general maintenance and other staff	40	2,203	44	180	2,,,,	186	220	10	230
		•			·				
Total	5,569	15,606	21,175	11,467	13,592	25,059	17,037	29,197	46,234
		ON-GOVERNM							
Teaching staff	161	378	539	824	785	1,608	985	1,163	2,148
Specialist support staff	2	6	7	11	24	34	12	29	42
Administrative and clerical staff (including teacher aides and assistants)	15	105	120	90	338	427	105	443	548
Building operations, general maintenance and other staff	56	103	66	161	25	185	216	35	251
bullang opologist, gonorar manisonalist and outer bank	30	**	•	101	23	103	210	33	231
Total	234	500	733	1,084	1,171	2,255	1,318	1,671	2,988
		NON-GOVERNM		IC					
Teaching staff	867	4,034	4,901	2,279	3,123	5,401	3,146	7,157	10,302
Specialist support staff	9	57	66	36	67	102	45	124	168
Administrative and clerical staff (including teacher aides and		£50	£.00	151	004	974	171	1,381	1,543
assistants) Building operations, general maintenance and other staff	11 31	558 13	568 43	151 222	824 57	974 279	161 252	70	322
building operations, general manneriance and outer start	31	13	43	LLL	31	217	232	70	322
Total	917	4,661	5,578	2,687	4,070	6,757	3,604	8,731	12,335
		NON-GOVERN	MENT OTHER	₹					
Teaching staff	318	961	1,279	1,208	1,572	2,779	1,526	2,533	4,058
Specialist support staff	8	31	39	33	137	1 69	41	168	209
Administrative and clerical staff (including teacher aides and	26		264	122	590	722	169	818	986
assistants) Building operations, general maintenance and other staff	36 84	228 23	264 107	133 229	590 54	283	313	77	390
bunding operations, general mannerance and outer start	04	23	107	227	24	203	313	,,	3,0
Total	446	1,243	1,689	1,602	2,352	3,953	2,048	3,595	5,643
		NON-GOVERN	MENT TOTAL						
Teaching staff	1,346	5,373	6,720	4,310	5,479	9,789	5,656	10,852	16,508
Specialist support staff	18	94	112	79	227	306	98	321	418
Administrative and clerical staff (including teacher aides and		004	050	070	1 761	0.104	405	2.642	2 077
assistants) Building operations, general maintenance and other staff	61 171	891	953 217	373 611	1,751 136	2,124 747	435 782	2,642 182	3,077 963
building operations, general manneriance and other stati	1/1	46	217	611	130	747	702	102	903
Total	1.597	6.404	8,001	5.373	7,593	12.965	6.970	13,996	20,966
		ALL SC	· · · · · · · · · · · · · · · · · · ·						
Teaching staff	6,708	18,432	25,140	15,332	15,987	31,319	22,039	34,419	56,459
Specialist support staff	134	432	566	170	507	677	304	939	1,243
Administrative and clerical staff (including teacher aides and			_			_			
assistants)	114	3,096	3,210	548	4,548	5,096	661	7,644	8,305
Building operations, general maintenance and other staff	211	50	261	<i>7</i> 91	142	933	1,002	192	1,193
B -k									

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

QUEENSLAND

		Primary			Secondary		Total		
Major function	Males	Females	Persons	Males	Secondary Females	Persons	Males	Females .	Persons
		GOVER	NMENT						1 6/30/15
Teaching staff	3,909	9,688	13,597	4,988	5,854	10,842	8,897	15,542	24,439
Specialist support staff	115	224	339	168	281	448	283	505	788
Administrative and clerical staff (including teacher aides and assistants)	132	2,381	2,514	209	1,604	1,812	341	3,985	4,326
Building operations, general maintenance and other staff	533	16	7,549	343	10	352	875	26	901
	4.600	10 200	14.000	5 000	5540		10.200	20.050	-4 /
Total	4,689	12,309	16,999	5,707	7,748	13,455	10,396	20,057	30,453
T1:	73	NON-GOVERNM 111	ENT — ANGLICA 183	AN	235	533	371	345	717
Teaching staff Specialist support staff	13	111	103	299	233	333 4	3/1	343 1	/1/ 5
Administrative and clerical staff (including teacher aides and	•		•	-	•	7	,	•	J
assistants)	. 8	42	51	22	99	121	31	141	172
Building operations, general maintenance and other staff	19	1	20	44	3	47	63	4	67
Total	101	154	255	<i>368</i>	337	705	468	492	960
		NON-GOVERNM	ENT CATHOL	IC					
Teaching staff	618	1,825	2,443	1,240	1,324	2,564	1,858	3,148	5,007
Specialist support staff	3	12	15	25	27	52	28	39	67
Administrative and clerical staff (including teacher aides and assistants)	8	452	460	58	444	502	66	895	961
Building operations, general maintenance and other staff	56	8	64	146	17	162	202	24	226
	<i>685</i>	2 206	2,981	1.460	1 011	2 200	2.154	4 107	(24)
Total	063	2,296	2,901 MENT — OTHER	1,469	1,811	3,280	2,154	4,107	6,261
Teaching staff	179	414	592	708	655	1,363	886	1,069	1,955
Specialist support staff	1/2	8	10	703	12	1,505	8	20	28
Administrative and clerical staff (including teacher aides and							_		
assistants)	17 35	161 8	178 43	.55	246 17	302	73	407	480
Building operations, general maintenance and other staff	33	8	43	112	17	129	147	25	172
Total	232	590	823	882	<i>931</i>	1,812	1,114	1,521	2,635
			MENT TOTAL						
Teaching staff	869	2,349	3,218	2,246	2,214	4,460	3,116	4,563	7,678
Specialist support staff	5	21	26	34	40	74	39	61	100
Administrative and clerical staff (including teacher aides and assistants)	34	655	688	136	789	925	169	1,443	1,613
Building operations, general maintenance and other staff	110	17	127	302	37	339	412	53	466
Total	1,018	3,041	4,059	2,719	3,079	5,797	3,737	6,120	9,856
			HOOLS						
Teaching staff	4,779 120	12,037 245	16,815 365	7,234 202	8,068 321	15,302 523	12,013 322	20,104	32,117
Specialist support staff Administrative and clerical staff (including teacher aides and	120	243	303	202	321	343	344	566	888
assistants)	166	3,036	3,202	344	2,392	2,737	510	5,428	5,938
Building operations, general maintenance and other staff	643	33	675	645	46	691	1,288	79	1,367
Total	5,707	15,350	21,057	8,425	10,827	19,252	14,133	26,177	40,310
	_ 				<u>_</u>				

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

SOUTH AUSTRALIA

Major function		Primary			Secondary		Total		
major junction	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
The street of th	2.160		NMENT	2 624	2,691	6 214	8 (7)	7.020	12.604
Teaching staff Specialist support staff	2,150 66	5,239 89	7,389 156	3,524 118	125	6,214 242	5,674 184	7,930 214	13,604 398
Administrative and clerical staff (including teacher aides and	00	07	150	110	120	242	104	214	390
assistants)	49	1,641	1,690	111	954	1,065	160	2,595	2,755
Building operations, general maintenance and other staff	173	13	187	227	5	232	400	18	418
Total	2,439	6,983	9,421	3,979	3,774	7,753	6,418	10,756	17,174
		NON-GOVERNM							
Teaching staff	42	111	153	165	125	289	207	236	443
Specialist support staff	_		_	3	2	5	3	2	5
Administrative and clerical staff (including teacher aides and assistants)	3	24	27	9	44	53	12	69	81
Building operations, general maintenance and other staff	13	3	1 7	30	'n	36	43	10	53
		120			170	204	265		
Total	59	139 NON-GOVERNM	198 ENT — CATHOI	206	178	384	265	317	581
Teaching staff	260	777	1,036	515	520	1,036	775	1,297	2,072
Specialist support staff	200	14	1,030	6	8	1,030	6	22	2,072
Administrative and clerical staff (including teacher aides and				_			_		
assistants)	2	175	177	20	175	195	22	350	372
Building operations, general maintenance and other staff	25	14	39	44	18	62	68	32	100
Total	287	979	1,266	584	722	1,306	871	1,701	2,572
			MENT — OTHE						
Teaching staff	142	367	509	329	330	658	470	697	1,167
Specialist support staff Administrative and clerical staff (including teacher aides and	_	2	2	2	2	4	2	4	5
assistants)	8	109	117	31	107	138	39	216	255
Building operations, general maintenance and other staff	25	Ϋ́	32	55	15	70	80	21	101
Total	174	485	659	416	454	870	591	938	1,529
			MENT — TOTAL		075	1.000	- 4.66		0.200
Teaching staff	443	1,255	1,698	1,009	975	1,983	1,452	2,230	3,682
Specialist support staff Administrative and clerical staff (including teacher aides and	1	15	16	10	12	22	11	28	39
assistants)	13	308	321	60	327	386	73	635	708
Building operations, general maintenance and other staff	63	24	87	128	40	168	191	64	255
Total	520	1,603	2,123	1,206	1,353	2.560	1,727	2,956	4.682
1 Otal	320	•	-	1,200	1,555	2,500	1,727	2,950	4,002
Teaching staff	2,593	6,494	2HOOLS 9,088	4,532	3,665	8,198	7,126	10,160	17,285
Specialist support staff	دور 2 67	105	172	128	137	264	195	242	436
Administrative and clerical staff (including teacher aides and	37	103		.23			-,,	2.2	150
assistants)	62	1,949	2,011	171	1,281	1,452	233	3,230	3,463
Building operations, general maintenance and other staff	237	37	274	355	45	399	591	82	673
Total	2,959	8,585	11,544	5,186	5,127	10,313	8,144	13,712	21,857

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

WESTERN AUSTRALIA

Main America		Primary			Secondary			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NMENT	0.100		(101		0.045	
Teaching staff	2,182	5,353	7,535	3,187	2,914	6,101	5,369	8,267	13,636
Specialist support staff	101	136	237	162	122	284	263	258	521
Administrative and clerical staff (including teacher aides and	31	1,224	1,255	108	1.022	1.129	138	2,246	2 204
assistants) Building operations, general maintenance and other staff	361	1,224 89	450	225	1,022 56	280	586	2,246 145	2,384 730
Dulldlig operations, general maintenance and other start	301	07	450	223	30	200	300	145	730
Total	2,674	6,803	9,477	3,681	4,113	7,794	6,355	10,916	17,271
		NON-GOVERNM	ENT - ANGLICA	AN					
Teaching staff	45	106	150	246	247	493	291	353	643
Specialist support staff	_	_	1	4	3	7	4	3	7
Administrative and clerical staff (including teacher aides and									
assistants)	4	33	38	22	99	120	26	132	158
Building operations, general maintenance and other staff	19	1	20	57	4	61	76	5	81
Total	69	140	209	328	353	681	397	493	889
		NON-GOVERNM	ENT — CATHOL	IC					
Teaching staff	292	1,022	1,314	710	735	1,445	1,001	1,758	2,759
Specialist support staff	4	13	17	13	21	33	16	34	50
Administrative and clerical staff (including teacher aides and									
assistants)	12	323	336	34	221	255	46	544	591
Building operations, general maintenance and other staff	50	15	65	86	19	105	137	34	170
Tatal	358	1,374	1,732	843	995	1,838	1,201	2 260	3 570
Total	330		-		993	1,030	1,201	2,369	3,570
m 1: - cc	101		MENT — OTHER		276	577	- 400	672	074
Teaching staff	101	296	397	301 9	276 10	577 19	402 10	573	974
Specialist support staff Administrative and clerical staff (including teacher aides and	1	2	3	9	10	19	10	12	22
assistants)	17	111	128	27	104	131	44	215	259
Building operations, general maintenance and other staff	19	8	27	43	8	51	62	16	78
Buttonis operations, Bonorar manieration and varior start	• ,	·			•				
Total	137	417	554	380	398	<i>7</i> 78	<i>517</i>	815	1,332
			MENT — TOTAL						
Teaching staff	437	1,425	1,861	1,257	1,259	2,515	1,693	2,683	4,376
Specialist support staff	5	16	21	25	33	58	30	49	79
Administrative and clerical staff (including teacher aides and		445	504		404	506		204	
assistants)	34	467	501	83	424	506	117	891	1,007
Building operations, general maintenance and other staff	88	24	112	186	31	217	275	54	329
Total	564	1,931	2,495	1,551	1,746	3,296	2,115	3,677	5,791
		ALL SO	CHOOLS						
Teaching staff	2,619	6,778	9,396	4,444	4,173	8,616	7,062	10,950	18,012
Specialist support staff	106	152	258	187	155	342	293	307	600
Administrative and clerical staff (including teacher aides and									
assistants)	64	1,691	1,756	191	1,445	1,636	255	3,136	3,391
Building operations, general maintenance and other staff	449	113	562	411	86	497	860	199	1,059
Total	3,237	8,734	11,971	5,232	5,859	11,091	8,470	14,593	23,062
I VIAI		0,754				******	0,470	17,073	,002

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

TASMANIA

Major function		Primary			Secondary		Total		
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	490	GOVER 1,706	2,196	1,268	1 002	2 250	1 757	2.700	4 5 4 6
Specialist support staff	490 13	1,706	2,196 37	1,268	1,083 44	2,350 57	1,757 26	2,789 68	4,546 94
Administrative and clerical staff (including teacher aides and	13	27	3,	13	4-1	31	20	00	7-
assistants)	24	334	358	19	331	350	43	665	708
Building operations, general maintenance and other staff	203	15	218	159	6	165	362	21	383
Total	730	2,079	2,809	1,458	1,463	2,922	2,188	3,542	5,730
		NON-GOVERNM							
Teaching staff	16	41	57	82	51	133	98	92	190
Specialist support staff Administrative and clerical staff (including teacher aides and	_		_	_	_	_	_	_	_
assistants)		7	8	6	16	22	7	23	30
Building operations, general maintenance and other staff	5	i	6	16	ì	18	21	3	23
Total	21	49	70	105	68	173	125	118	243
		NON-GOVERNM	ENT - CATHOL						
Teaching staff	48	296	344	173 2	183	356	221	479	700
Specialist support staff	1	3	3	2	4	6	3	7	10
Administrative and clerical staff (including teacher aides and assistants)	2	50	52	12	41	52	14	91	105
Building operations, general maintenance and other staff	15	2	16	17	71	18	31	3	34
		_			-			_	-
Total	65	351	416	204	229	433	269	580	849
			MENT — OTHER						
Teaching staff	40	97	137	93	88	181	134	185	318
Specialist support staff Administrative and clerical staff (including teacher aides and	_	1	1	2	2	4	2	3	3
assistants)	5	. 27	32	5	19	25	11	46	57
Building operations, general maintenance and other staff	11	3	14	12	1	13	22	4	27
m . 1		100	*04			222	1.00	222	405
Total	57	128	184	112	110	222	169	238	407
m 1:			MENT — TOTAL		000	(20		266	
Teaching staff Specialist support staff	104	434	538 5	348	322	670 10	452 5	755 10	1,208
Administrative and clerical staff (including teacher aides and	1	4	,	•	O	10	,	10	13
assistants)	8	84	92	23	76	99	31	160	191
Building operations, general maintenance and other staff	30	6	36	45	4	49	75	10	84
Total	142	528	670	420	408	828	563	936	1,498
			CHOOLS						
Teaching staff	594	2,140	2,734	1,616	1,404	3,020	2,210	3,544	5,754
Specialist support staff Administrative and clerical staff (including teacher aides and	14	28	42	17	50	67	31	78	108
Administrative and ciencal stair (including teacher aides and assistants)	32	418	450	43	407	449	74	825	899
Building operations, general maintenance and other staff	233	21	254	204	10	214	437	31	467
Total	872	2,607	3,479	1,879	1,871	3,749	2,751	4,478	7,228
TOM	014	4,007	3,417	1,0/7	1,0/1	3,747	4,131	7,7 / 0	1,440

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

NORTHERN TERRITORY

Main Continu		Primary	_		Secondary			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	313	935	1,248	349	388	738	663	1,323	1,986
Specialist support staff	9	51	61	9	33	42	18	85	1,900
Administrative and clerical staff (including teacher aides and	_			_					
assistants)	7	183	190	14	135	148	21 75	317	338
Building operations, general maintenance and other staff	58	27	85	17	5	22	/3	32	107
Total	388	1,196	1,583	389	562	<i>951</i>	777	1,757	2,534
		NON-GOVERNM	ENT — ANGLICA	AN					
Teaching staff	_						-		_
Specialist support staff Administrative and clerical staff (including teacher aides and	_	_	_	_	_		_		_
assistants)	_	_	_	_					
Building operations, general maintenance and other staff	_	_	_		_	_	_		_
Total		_	_		_	_	_		_
		NON-GOVERNM							
Teaching staff	33	141	174	48	58	105	81	198	279
Specialist support staff Administrative and clerical staff (including teacher aides and	1	3	4	3	1	3	4	4	8
assistants)	3	53	56	4	20	24	7	74	80
Building operations, general maintenance and other staff	8	5	13	8	5	13	16	10	26
Total	46	202	248	62	83	146	108	286	393
	· · · · · · · · · · · · · · · · · · ·	NON-GOVERN	MENT - OTHER	₹					
Teaching staff	11	34	46	36	29	66	48	64	111
Specialist support staff	1	4	5	2	2	4	3	6	9
Administrative and clerical staff (including teacher aides and assistants)	3	9	11	3	19	22	6	27	33
Building operations, general maintenance and other staff	2	í	3	5	í	6	ž	2	9
	10	47	45	45	61	06	<i>4</i> 2	00	161
Total	18		65	45	51	96	63	99	161
Teaching staff	45	175	MENT — TOTAL 220	84	87	171	129	262	391
Specialist support staff	3	1,3	9	4	3	177	7	202	16
Administrative and clerical staff (including teacher aides and	_	•		•	_			·	
assistants)	.6	62	68	7	39	46	12	101	113
Building operations, general maintenance and other staff	10	6	16	13	6	19	23	12	35
Total	63	249	313	107	135	242	171	384	555
	0.50		CHOOLS	400	477	000	801		2.076
Teaching staff Specialist support staff	358 12	1,109 58	1,467 70	433 13	475 36	909 49	791 25	1,585 94	2,376 119
Specialist support staff Administrative and clerical staff (including teacher aides and	12	30	70	13	30	*17	سے	74	117
assistants)	13	244	258	20	174	194	33	418	452
Building operations, general maintenance and other staff	68	33	101	30	11	41	98	44	142
Total	451	1,445	1,896	496	696	1,193	947	2,141	3,089
		 _	 						<i>_</i> _

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

AUSTRALIAN CAPITAL TERRITORY

Main Countin		Primary			Secondary		Total		
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
m	200	983	1,185	217	906	1 512	010	1.070	0.00
Teaching staff Specialist support staff	202 12	983 38	1,185 50	617 10	896 31	1,513 41	818 23	1,879 69	2,698 91
Administrative and clerical staff (including teacher aides and	12	50	50	10	31	71	2.7	0,9	71
assistants)	2	227	229	32	233	265	34	460	494
Building operations, general maintenance and other staff	71	_	71	32		32	103	-	103
Total	287	1,248	1,535	691	1,160	1,851	978	2,408	3,386
			ENT ANGLICA						
Teaching staff	8	40	48	88	113	201	96	153	250
Specialist support staff Administrative and clerical staff (including teacher aides and		1	1		3	3	-	4	4
assistants)	_	5	5	7	46	. 53	7	51	59
Building operations, general maintenance and other staff	3	_	3	21	<u></u>	21	24		24
Total	12	46	57	116	163	279	128	208	336
		NON-GOVERNM	IENT CATHOL	IC					
Teaching staff	61	305	366	229	275	504	290	580	870
Specialist support staff		1	1	1	7	8	2	8	9
Administrative and clerical staff (including teacher aides and assistants)	2	26	28	12	92	104	13	118	131
Building operations, general maintenance and other staff	4	4	وّ	i9	79	28	23	13	137
	45	225	402		202		•••	~	
Total	67	337	403	261	383	644	328	719	1,047
T. 1:	16		MENT — OTHER	17	10	25	22	- 50	04
Teaching staff Specialist support staff	15	34	49	17	18	35	32	52	84
Administrative and clerical staff (including teacher aides and	_				-			_	
assistants)	1	13	14	1	8	9	1	21	22 2
Building operations, general maintenance and other staff	_	1	1		1	1	_	1	2
Total	16	48	64	18	27	44	33	74	108
			MENT — TOTAL	,					
Teaching staff	84	379	464	334	406	740	418	785	1,203
Specialist support staff	_	2	2	1	10	12	2	12	14
Administrative and clerical staff (including teacher aides and assistants)	2	44	46	19	146	166	22	190	212
Building operations, general maintenance and other staff	$ar{7}$	5	12	41	10	50	48	15	62
Total	94	430	524	395	572	967	489	1,002	1,491
		ALL SO	CHOOLS						
Teaching staff	286	1,362	1,648	951	1,302	2,252	1,236	2,664	3,901
Specialist support staff	13	39	52	12	41	53	24	81	105
Administrative and clerical staff (including teacher aides and	5	271	275	51	379	430	56	650	706
assistants) Building operations, general maintenance and other staff	78	5	83	73	10	430 83	36 151	15	165
		_							
Total	381	1,678	2,058	1,086	1,732	2,818	1,467	3,410	4,877

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

AUSTRALIA

Maint and and	Primary			Secondary			Total		
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NMENT						111
Teaching staff	20,543	53,294	73,837	37,197	35,443	72,640	57,740	88,737	146,477
Specialist support staff Administrative and clerical staff (including teacher aides and	689	1,249	1,937	748	1,159	1,907	1,437	2,407	3,844
assistants)	327	11.651	11,979	825	11,208	12,033	1,152	22,859	24.011
Building operations, general maintenance and other staff	2,050	167	2,217	1,620	88	1,707	3,670	255	3,924
Total	•		•	•	47,898	88,287	63,998	114,258	
Total	23,609	66,361	89,970	40,389	47,898	00,20/	03,998	114,236	178,257
Teaching staff	478		ENT — ANGLIC		2,271	4,589	2,796	3,352	6,148
Specialist support staff	4/6	1,081 10	1,559 13	2,317 25	50	75	2,790	3,332 60	88
Administrative and clerical staff (including teacher aides and	J	10	13	23	50	,,	20	00	00
assistants)	44	290	334	199	871	1,070	243	1,162	1,404
Building operations, general maintenance and other staff	155	21	176	445	53	497	5 99	74	673
Total	680	1.403	2,083	2.986	3,245	6,231	3,665	4,648	8,313
		NON-GOVERNM		JC .					
Teaching staff	3,212	12,951	16,162	8,301	9,861	18,162	11,513	22,812	34,324
Specialist support staff	20	112	131	99	178	277	118	290	408
Administrative and clerical staff (including teacher aides and	60	0.040	2 202	240	2 001	2.140	399	5.042	5 442
assistants) Building operations, general maintenance and other staff	52 220	2,242 101	2,293 321	348 739	2,801 212	3,149 951	399 959	5,043 313	5,442 1,272
buttoning operations, general mannerance and outer stant	220	101	321	139	212	751	737	313	1,2/2
Total	3,503	15,405	18,908	9,486	13,052	22,538	12,989	28,457	41,446
			MENT — OTHE						
Teaching staff	1,186	3,172	4,358	3,740	4,167	7,907	4,926	7,339	12,265
Specialist support staff Administrative and clerical staff (including teacher aides and	17	67	84	67	188	254	84	254	338
assistants)	116	927	1,043	320	1,434	1.754	435	2,361	2,797
Building operations, general maintenance and other staff	233	59	292	588	122	710	821	181	1,002
									•
Total	1,552	4,225	5,776	4,715	5,911	10,626	6,266	10,136	16,402
			MENT — TOTA		16000	00.650	10.004	00.500	FA HAT
Teaching staff	4,876	17,204	22,079	14,358	16,299	30,658	19,234	33,503	52,737
Specialist support staff Administrative and clerical staff (including teacher aides and	39	189	228	191	415	606	230	604	834
assistants)	212	3,459	3,671	866	5,107	5,972	1,078	8,566	9,643
Building operations, general maintenance and other staff	609	181	790	1,771	387	2,158	2,380	568	2,948
Total	5,735	21,032	26,767	17.186	22,208	39,394	22,921	43,240	66,161
100	2,733	•	•	17,100	22,200			73,270	00,101
Teaching staff	25,419	70,497	CHOOLS 95,916	51,555	51,743	103,298	76,974	122,240	199,214
Specialist support staff	728	1,437	2,165	938	1,574	2,512	1,666	3,012	4,678
Administrative and clerical staff (including teacher aides and	.20	1,157	2,103	,55	•		·	•	
assistants)	539	15,110	15,649	1,691	16,314	18,005	2,229	31,425	33,654
Building operations, general maintenance and other staff	2,658	348	3,007	3,391	475	3,865	6,049	823	6,872
Total	29,344	87,393	116,737	57,575	70,106	127,681	86,919	157,499	244,418
			,						<u></u> _

⁽a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND SEX, STATES AND TERRITORIES, 1990

TEACHING STAFF

				Non-government schools								
	Governi schoo		Anglica	ın	Cathol	ic	Other	•	Tota	!	All sch	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
			·	N	1ALES							
New South Wales	18,375	18,179	787	748	4,269	4,140	1,546	1,430	6,602	6,318	24,977	24,497
Victoria	16,496	16,383	1,070	985	3,278	3,146	1,666	1,526	6,014	5,656	22,510	22,039
Queensland	9,021	8,897	388	371	1,925	1,858	931	886	3,244	3,116	12,265	12,013
South Australia	5,782	5,674	218	207	807	775	506	470	1,531	1,452	7,313	7,126
Western Australia	5,433	5,369	311	291	1,051	1,001	445	402	1,807	1,693	7,240	7,062
Tasmania	1,861	1,757	107	98	232	221	143	134	482	452	2,343	2,210
Northern Territory	686	663		_	88	81	51	48	139	129	825	791
Australian Capital Territory	825	818	106	96	299	290	34	32	439	418	1,264	1,236
Australia	58,479	57,740	2,987	2,796	11,949	11,513	5,322	4,926	20,258	19,234	78,737	76,974
	-			FE	MALES							
New South Wales	29,900	27,440	1,150	1,010	9,419	8,195	2,574	2,168	13,143	11,373	43,043	38,813
Victoria	24,442	23,567	1,317	1,163	8,172	7,157	3,034	2,533	12,523	10,852	36,965	34,419
Queensland	15,967	15,542	389	345	3,623	3,148	1,214	1,069	5,226	4,563	21,193	20,104
South Australia	9,083	7,930	270	236	1,518	1,297	840	697	2,628	2,230	11,711	10,160
Western Australia	9,313	8,267	411	353	2,038	1,758	<i>75</i> 1	573	3,200	2,683	12,513	10,950
Tasmania	3,271	2,789	104	92	559	479	243	185	906	755	4,177	3,544
Northern Territory	1,408	1,323			207	198	87	64	294	262	1,702	1,585
Australian Capital Territory	1,961	1,879	181	153	658	580	67	52	906	785	2,867	2,664
Australia	95,345	88,737	3,822	3,352	26,194	22,812	8,811	7,339	38,827	33,503	134,172	122,240
				PE	RSONS							
New South Wales	48,275	45,620	1,937	1,758	13,688	12,336	4,120	3,598	19,745	17,691	68,020	63,311
Victoria	40,938	39,950	2,387	2,148	11,450	10,302	4,700	4,058	18,537	16,508	59,475	56,459
Queensland	24,988	24,439	777	717	5,548	5,007	2,145	1,955	8,470	7,678	33,458	32,117
South Australia	14,865	13.604	488	443	2,325	2,072	1,346	1,167	4,159	3,682	19,024	17,285
Western Australia	14,746	13,636	722	643	3,089	2,759	1,196	974	5,007	4,376	19,753	18,012
Tasmania	5,132	4,546	211	190	791	700	386	318	1,388	1,208	6,520	5,754
Northern Territory	2,094	1,986			295	279	138	111	433	391	2,527	2,376
Australian Capital Territory	2,786	2,698	287	250	957	870	101	84	1,345	1,203	4,131	3,901
Australia	153,824	146,477	6,809	6,148	38,143	34,324	14,133	12,265	59,085	52,737	212,909	199,214

(a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)
AND SEX, STATES AND TERRITORIES, 1990—continued

NON-TEACHING STAFF

				WON-I DA	Ching SIA							
	Non-governme Government					ent schools						
	school		Anglica	ın	Cathol	ic	Other		Total	!	All scho	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E
				N	IALES							
New South Wales	2,995	1,671	281	216	486	315	430	302	1,197	833	4,192	2,504
Victoria	1,003	653	509	333	574	458	691	522	1,774	1,314	2,777	1,967
Queensland	1,605	1,499	124	97	418	296	323	228	865	621	2,470	2,120
South Australia	1,077	744	66	58	143	96	169	121	378	275	1,455	1,019
Western Australia	1,175	986	130	106	272	200	148	116	550	421	1,725	1,408
Tasmania	500	431	33	28	74	47	47	35	154	110	654	541
Northern Territory	127	114	_		37	27	23	15	60	42	187	156
Australian Capital Territory	162	160	38	32	47	38	3	1	88	71	250	231
Australia	8,644	6,258	1,181	870	2,051	1,476	1,835	1,341	5,067	3,687	13,711	9,945
				FE	MALES							
New South Wales	11,857	8,184	469	341	2,729	1,769	1,024	688	4,222	2,797	16,079	10,982
Victoria	7,590	5,630	714	508	2,346	1,575	1,507	1,062	4,567	3,144	12,157	8,775
Queensland	7,435	4,516	201	146	1,604	959	704	452	2,509	1,557	9,944	6,073
South Australia	3,977	2,827	116	81	655	405	390	241	1,161	726	5,138	3,553
Western Australia	4,312	2,649	189	140	833	611	368	242	1,390	994	5,702	3,642
Tasmania	1,397	753	34	26	177	101	97	54	308	180	1,705	933
Northern Territory	453	434	_		106	87	54	35	160	122	613	556
Australian Capital Territory	586	528	65	55	196	139	37	23	298	217	884	745
Australia	37,607	25,52 <i>1</i>	1,788	1,296	8,646	5,645	4,181	2,796	14,616	9,738	52,223	35,259
				PE	RSONS							
New South Wales	14,852	9,855	750	557	3,215	2,083	1,454	990	5,420	3,631	20,272	13,486
Victoria	8,593	6.284	1,223	841	2,920	2,033	2,198	1,585	6,341	4,458	14,934	10,742
Queensland	9,040	6,015	325	243	2,022	1,254	1,027	680	3,374	2,178	12,414	8,192
South Australia	5,054	3,571	182	139	798	501	560	362	1,540	1,001	6,594	4,572
Western Australia	5,487	3,635	319	246	1,105	811	516	358	1,940	1,415	7,427	5,050
Tasmania	1,897	1,184	67	53	251	148	144	89	462	290	2,359	1,474
Northern Territory	580	548	-	_	143	114	77	50	220	164	800	713
Australian Capital Territory	748	688	103	87	243	177	40	24	386	288	1,134	976
Australia	46,251	31,779	2,969	2,166	10,697	7,122	6,016	4,137	19,683	13,424	65,934	45,204

(a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 21. NUMBER AND FTE(2) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND SEX, STATES AND TERRITORIES, 1990—continued

TOTAL SCHOOL STAFF

					Non-government schools								
	Governi schoo		Anglica	ın	Cathol	ic	Other		Total	!	All sch	ools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	
	-			N	IALES								
New South Wales	21,370	19,850	1,068	965	4,755	4,455	1,976	1,732	7,799	7,151	29,169	27,001	
Victoria	17,499	17,037	1,579	1,318	3,852	3,604	2,357	2,048	7,788	6,970	25,287	24,006	
Queensland	10,626	10,396	512	468	2,343	2,154	1,254	1,114	4,109	3,737	14,735	14,133	
South Australia	6,859	6,418	284	265	950	871	675	591	1,909	1,727	8,768	8,144	
Western Australia	6,608	6,355	441	397	1,323	1,201	593	517	2,357	2,115	8,965	8,470	
Tasmania	2,361	2,188	140	125	306	269	190	169	636	563	2,997	2,751	
Northern Territory	813	777			125	108	74	63	199	171	1,012	947	
Australian Capital Territory	987	978	144	128	346	328	37	33	527	489	1,514	1,467	
Australia	67,123	63,998	4,168	3,665	14,000	12,989	7,157	6,266	25,325	22,921	92,448	86,919	
				FE	MALES								
New South Wales	41,757	35,625	1,619	1,351	12,148	9,964	3,598	2,856	17,366	14,171	59,123	49,795	
Victoria	32,032	29,197	2,031	1,671	10,518	8,731	4,541	3,595	17,090	13,996	49,122	43,194	
Oueensland	23,402	20,057	590	492	5,227	4,107	1,918	1,521	7,735	6,120	31,137	26,177	
South Australia	13,060	10,756	386	317	2,173	1,701	1,230	938	3,789	2,956	16,849	13,712	
Western Australia	13,625	10,916	600	493	2,871	2,369	1,119	815	4,590	3,677	18,215	14,593	
Tasmania	4,668	3,542	138	118	736	580	340	238	1,214	936	5,882	4,477	
Northern Territory	1,861	1,757			313	286	141	99	454	384	2,315	2,141	
Australian Capital Territory	2,547	2,408	246	208	854	719	104	74	1,204	1,002	3,751	3,410	
Australia	132,952	114,258	5,610	4,648	34,840	28,457	12,992	10,136	53,442	43,240	186,394	157,499	
				PE	RSONS								
New South Wales	63,127	55,475	2,687	2,315	16,903	14,419	5,575	4,588	25,165	21,322	88,292	76,796	
Victoria	49,531	46,234	3,610	2,988	14,370	12,335	6,898	5,643	24,878	20,966	74,409	67,200	
Oueensland	34,028	30,453	1,102	960	7,570	6,261	3,173	2,635	11,845	9,856	45,873	40,310	
South Australia	19,919	17,174	670	581	3,123	2,572	1,906	1,529	5,699	4,682	25,618	21,857	
Western Australia	20,233	17,271	1,041	889	4,194	3,570	1,712	1,332	6,947	5,791	27,180	23,062	
Tasmania	7,029	5,730	278	243	1,042	849	530	407	1,850	1,498	8,879	7,228	
Northern Territory	2,674	2,534	_	_	438	393	215	161	653	555	3,327	3,089	
Australian Capital Territory	3,534	3,386	390	336	1,200	1,047	141	108	1,731	1,491	5,265	4,877	
Australia	200,075	178,257	9,778	8,313	48,840	41,446	20,149	16,402	78,768	66,161	278,843	244,418	

(a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 22. NUMBER AND FTE (a) OF SCHOOL AND NON-SCHOOL STAFF (b) — GOVERNMENT SECTOR : SEX, STATES AND TERRITORIES, 1988 TO 1990

			School staff		No.	n-school sta	ff		Total staff	
States and Territories		Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NUI	MBER OF ST	TAFF			-		
New South Wales	1988	23,063	40,754	63,817	1,157	1,339	2,496	24,220	42,093	66,313
	1989	22,110	39,547	61,657	1,125	1,360	2,485	23,235	40,907	64,142
	1990	21,370	41,757	63,127	1,102	1,142	2,244	22,472	42,899	65,371
Victoria	1988	18,120	29,869	47,989	1,179	1,229	2,408	19,299	31,098	50,397
	1989	18,208	31,432	49,640	1,191	1,386	2,577	19,399	32,818	52,217
	1990	17,499	32,032	49,531	1,171	1,351	2,522	18,670	33,383	52,053
Queensland	1988	10,509	20,669	31,178	704	617	1,321	11,213	21,286	32,499
	1989	10,547	21,170	31,717	804	672	1,476	11,351	21,842	33,193
	1990	10,626	23,402	34,028	808	832	1,640	11,434	24,234	35,668
South Australia	1988	7,060	12,504	19,564	424	563	987	7,484	13,067	20,551
	1989	6,863	12,523	19,386	430	642	1,072	7,293	13,165	20,458
	1990	6,859	13,060	19,919	422	682	1,104	7,281	13,742	21,023
Western Australia	1988	6,634	11,952	18,586	494	619	1,113	7,128	12,571	19,699
	1989	6,578	12,923	19,501	574	672	1,246	7,152	13,595	20,747
	1990	6,608	13,625	20,233	555	697	1,252	7,163	14,322	21,485
Tasmania	1988	2,776	5,023	7,799	261	275	536	3,037	5,298	8,335
	1989	2,579	5,099	7,678	295	312	607	2,874	5,411	8,285
	1990	2,361	4,668	7,029	226	294	520	2,587	4,962	7,549
Northern Territory	1988	859	1,796	2,655	157	236	393	1,016	2,032	3,048
	1989	867	1,837	2,704	240	167	407	1,107	2,004	3,111
	1990	813	1,861	2,674	177	267	444	990	2,128	3,118
Australian Capital Territory	1988	1,076	2,744	3,820	120	168	288	1,196	2,912	4,108
	1989	1,030	2,658	3,688	122	166	288	1,152	2,824	3,976
	1990	987	2,547	3,534	127	173	300	1,114	2,720	3,834
Australia	1988	70,097	125,311	195,408	4,496	5,046	9,542	74,593	130,357	204,950
	1989	68,782	127,189	195,971	4,781	5,377	10,158	73,563	132,566	206,129
	1990	67,123	132,952	200,075	4,588	5,438	10,026	71,711	138,390	210,101
			F	TE OF STAI	FF					
New South Wales	1988	21,431	36,158	57,589	1,157	1,229	2,386	22,588	37,387	59,975
	1989	20,594	34,896	55,490	1,104	1,248	2,352	21,698	36,144	57,842
	1990	19,850	35,625	55,475	1,100	1,112	2,212	20,950	36,736	57,686
Victoria	1988	17,921	27,603	45,523	1,156	1,168	2,325	19,077	28,771	47,848
	1989	17,741	28,983	46,724	1,169	1,302	2,471	18,910	30,285	49,195
	1990	17,037	29,197	46,234	1,144	1,242	2,385	18,180	30,439	48,619
Queensland	1988	10,356	18,603	28,958	676	584	1,260	11,032	19,187	30,219
	1989	10,390	19,354	29,744	762	635	1,397	11,153	19,989	31,141
	1990	10,396	20,057	30,453	780	805	1,585	11,176	20,863	32,038
South Australia	1988	6,632	10,242	16,873	419	503	923	7,051	10,745	17,796
	1989	6,420	10,306	16,726	421	590	1,011	6,841	10,896	17,737
	1990	6,418	10,756	17,174	415	627	1,042	6,833	11,383	18,216
Western Australia	1988	6,301	9,369	15,670	422	502	924	6,723	9,871	16,594
	1989	6,349	10,352	16,700	487	527	1,014	6,835	10,879	17,715
	1990	6,355	10,916	17,271	467	542	1,009	6,822	11,458	18,280
Tasmania	1988	2,469	3,679	6,147	257	246	503	2,726	3,924	6,650
	1989	2,388	3,726	6,114	289	274	563	2,677	4,000	6,677
	1990	2,188	3,542	5,730	220	270	490	2,408	3,812	6,220
Northern Territory	1988	835	1,704	2,539	150	219	369	985	1,922	2,907
	1989	826	1,739	2,564	234	167	401	1,060	1,906	2,966
	1990	777	1,757	2,534	176	261	437	953	2,018	2,971
Australian Capital Territory	1988	1,051	2,412	3,463	120	163	283	1,171	2,575	3,746
	1989	1,014	2,471	3,485	122	162	284	1,136	2,633	3,769
	1990	978	2,408	3,386	127	169	296	1,105	2,577	3,681
Australia	1988	66,995	109,768	176,763	4,358	4,614	8,972	71,353	114,382	185,735
	1989	65,721	111,826	177,547	4,588	4,905	9,494	70,309	116,732	187,041
	1990	63,998	114,258	178,257	4,428	5,027	9,455	68,426	119,285	187,712

⁽a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary, for further details.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

TABLE 23. FTE OF NON-SCHOOL STAFF—GOVERNMENT SECTOR : MAJOR FUNCTION BY SEX, STATES AND TERRITORIES, 1990

Major function	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			MALE	<u> </u>					
Executive staff (a)	162	110	122	54	55	30	21	8	562
Specialist support staff	116	329	176	83	143	60	48	24	980
Administrative and clerical staff	756	668	480	257	238	118	104	90	2,710
Building, maintenance and other staff	66	37	3	21	31	11	3	5	177
Total	1,100	1,144	780	415	467	220	176	127	4,428
			FEMAL	ES					
Executive staff (a)	50	21	12	32	15	5	4	3	142
Specialist support staff	155	334	249	122	198	93	59	40	1,249
Administrative and clerical staff	899	884	544	472	311	169	194	124	3,597
Building, maintenance and other staff	8	2	1	1	17	3	4	2	39
Total	1,112	1,242	805	627	542	270	261	169	5,027
•			PERSON	IS .					
Executive staff (a)	212	131	133	86	71	35	25	11	704
Specialist support staff	271	663	425	205	341	153	107	64	2,228
Administrative and clerical staff	1,655	1,552	1,023	729	549	287	298	214	6,307
Building, maintenance and other staff	74	39	4	22	48	14	7	7	216
Total	2,212	2,385	1,585	1,042	1,009	490	437	296	9,455

⁽a) Includes Directors-General, Directors and their deputies, Inspectors / superintendents. Excludes principals and their deputies.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

GLOSSARY

Aboriginal / Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Ancillary Education Establishment(AEE): an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Years 10, 11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. International comparisons are another area where structural differences must be taken into account. See Explanatory Notes, paragraph 12 for an example of the calculation of apparent retention rates.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools/AEEs are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE): a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education is defined as follows:

- (c) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
- (d) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Major function (of staff): Commencing with the 1989 collection, staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

(i) Teaching staff are staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. For the purposes of this collection, Teaching Staff includes principals,

deputy principals, and senior teachers mainly involved in administrative duties.

- (ii) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum.
- (iii) Administrative and clerical staff (including Teacher aides and assistants) are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for non-school staff are as follows:

- (v) Executive staff are staff generally undertaking functions of a senior administrative type of a nature broader than that of a secondary principal and whose salary generally exceeds that of a secondary principal.
- (vi) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (vii) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature.
- (viii)Building operations, general maintenance and other staff includes staff whose duties involve the maintenance of buildings, grounds etc, and those staff providing associated technical services and other janitorial staff.

Other education establishment: A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:

- (e) Administrative offices which have as their major activity the administration of primary, secondary education; and
- (f) Teacher resource centres operated by a State Director-General of Education.

School (other than a special school) must satisfy the following criteria:

- (g) Its major activity is:
 - the provision of full-time day primary or secondary education or,

- (ii) the provision of primary or secondary education by radio or correspondence;
- (h) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (i) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- (i) mental or physical handicap, slow learning ability;
- (ii) social or emotional problems;
- (iii) in custody, on remand, in hospital

Staff: persons who are involved in the administration or provision of primary or secondary education. Staff are categorised as school staff or as non-school staff. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools/AEEs.

Student: a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the census date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.

- (j) A full-time student is one who undertakes a workload specified as full-time in the government or non-government sector.
- (k) A part-time student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. This publication details full-time students only, with the exception of Table 3, which includes the full-time equivalent (FTE) of part-time students, calculated on the basis of the workload of a full-time student.

EXPLANATORY NOTES

Introduction

This publication contains statistics of government and non-government schools, staff and full-time students, as at July 1990.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee (AECSSC), of which the ABS is a member. The AECSSC was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

Scope and coverage

- 3. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent (FTE) units (see Glossary for details of the calculations). Those establishments at which some other activity is major, are excluded; therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.
- 4. Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State/Territory, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.
- 5. This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.
- 6. Emergency and casual relief teaching staff employed on a casual basis are not included in this collection as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.
- 7. Since 1989 Jervis Bay Territory has not been part of the ACT Government's responsibility. For the purposes of the National Schools Statistics Collection, however, it is still included in statistics for the ACT. There is one primary school with 152 students in Jervis Bay Territory.

Census date

8. The census date for the collection was 1 July 1990 (or as near as possible to that date as determined by each administrative system).

Methodology

9. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).

Note:

- (a) The methodologies employed by State Departments of Education in the government sector in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
- (b) The Commonwealth Department of Employment, Education and Training collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of results from that collection.

Interpretation of results

- 10. The ABS has published education statistics for many years. However prior to the implementation of the NSSC, the data were not necessarily comparable between States. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability of statistics between States and between government and non-government schools in any one State is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.
- 11. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise are included in the category ungraded in either the primary or secondary levels of education.

- 12. To calculate the apparent retention rate, at the Australia level, of the student cohort group who are currently (1990) in Year 10 from their commencement in secondary schooling (as shown in Tables 15 and 16), the total number of students in Year 10 in 1990 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1987 and students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1988 (since those Years represent the commencement of the secondary school system in the respective State). The resultant figure is converted to a percentage.
- 13. (a) Student/teaching staff ratios are calculated by dividing the number of full-time students by the FTE of teaching staff.
- (b) Student/total school staff ratios are calculated by dividing the number of full-time students by the FTE of all school staff.

Discontinuities in the series

- 14. The Education Department of South Australia has advised that the apparent increase in the number of students in Reception Year since 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. The new policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students.
- 15. Commencing with the 1989 collection, staff have been categorised according to their *major function*. The implementation of this means that some staff who were previously included in Teaching Staff are now included in Specialist support. In order to establish a new time series, Teaching staff for 1988 have been re-allocated according to the 1989 classifications. Users are advised to be aware of this when comparing Teaching Staff figures published prior to 1989.
- 16. Commencing with the 1989 collection, Executive staff have been included in Non-school staff.
- 17. Commencing with the 1990 collection, staff in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

18. Prior to the 1985 NSSC collection, some full-time students attending special classes at non-special schools were classified to the 'special education' category. Special education data from 1985 to 1989 in this publication refer only to special schools.

Related publications

19. Other ABS publications which may be of interest to users are:

Schools, Australia, 1990 Preliminary (4220.0)—issued annually

Tertiary Education, Australia, 1985 (4218.0)

Child Care Arrangements, Australia, June 1987 (4402.0)

Commercial Long Day Child Care, Australia, November 1988 (4414.0)

Transition From Education to Work, Australia (6227.0)-issued annually

Reasons for Completion and Non-completion of Secondary Education, Australia, 1982 (4214.0)

Labour Force Status and Educational Attendance, Australia (6272.0)—issued annually

Labour Force Status and Educational Attainment, Australia (6235.0)—issued annually

Employer Training Expenditure, Australia, (6353.0)—issued irregularly.

How Workers Get their Training, Australia (6278.0)—issued irregularly, first and latest issue: March to July 1989

- 20. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Employment, Education and Training and in annual reports of the State Departments of Education.
- 21. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

- Nil or rounded to zero
 - . Not applicable
- FTE Full-time equivalent units
 - r Revised
- n.a. Not available
- 22. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

- In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.
- In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.
- In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

SA, NT

NSW, Vic., ACT, Tas.

Qld, WA

S E	YEAR 12
C O	YEAR 11
N D	YEAR 10
A R	YEAR 9
Y	YEAR 8
P R	YEAR 7
	YEAR 6
	YEAR 5
I M	YEAR 4
A	YEAR 3
Ÿ	YEAR 2
	YEAR 1
	PRE-YEAR 1

Pre-Year 1	is called	Reception
in SA and	Transition	in NT

S	YEAR 12
E C	YEAR 11
0 N	YEAR 10
D A	YEAR 9
R Y	YEAR 8
ı	YEAR 7
	YEAR 6
_	YEAR 5
P R	YEAR 4
I M	YEAR 3
A R Y	YEAR 2
	YEAR 1
	PRE-YEAR 1

Pre-Year 1 is called Kindergarten in NSW and ACT and Preparatory in Vic. and Tas.

S E	YEAR 12
C	YEAR 11
N D	YEAR 10
A R	YEAR 9
Ÿ	YEAR 8
	YEAR 7
P	YEAR 6
R I	YEAR 5
M A	YEAR 4
R Y	YEAR 3
	YEAR 2
	YEAR 1

TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1990

This annual publication, released on 18th December 1990, provides annual information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work they are engaged in.

The publication features information on:

- . socio-demographic characteristics such as gender, age, labour force status and educational attainment
- . work history details such as occupation and industry
- . type of institution attending
- . type of school last attended
- . level of course attended/attending
- . highest level of education obtained
- . information on the characteristics of apprentices

The publication *Transition from Education to Work*, *Australia*, *May 1990* also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Transition from Education to Work, Australia, May 1990 (6227.0), priced at \$12.50, contact an ABS Bookshop in your State.

LABOUR FORCE STATUS AND EDUCATIONAL ATTENDANCE, AUSTRALIA, SEPTEMBER 1990

This annual publication is due to be released in June 1991. It gives a picture of the 15 to 24 year old population from a household based survey of current attendance at an educational institution. It provides insight into the participation of students in the labour force and a breakdown of students by their type of institution and level of course.

The publication will feature information on:

- . demographic characteristics such as age, gender and country of birth
- . labour force status of both the student and non-student population
- . type of educational institution currently attending
- . level of course being studied
- . type of school last attended
- . an explanation of concepts and methodology
- . a selection of the findings from the survey

The publication Labour Force Status and Educational Attendnace, Australia, September 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attendance, Australia, September 1990 (6272.0), priced at \$10.00, contact an ABS Bookshop in your State.

NOTE: It is expected that the title of this publication will be changed to *Participation in Education*, *Australia* for the September 1991 issue.

LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, FEBRUARY 1990

This annual publication released on 2nd November 1990 provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- . socio-demographic characteristics such as state, age, family status, labour force status and education attainment for the whole population
- . summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- . time series of educational attainment by age, labour force status and duration of unemployment
- . a selection of the findings from the survey
- . a glossary and technical note to help explain the concepts and methodologies used

The publication Labour Force Status and Education Attainment, February 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attainment, February 1990 (6235.0), priced at \$12.50, contact an ABS Bookshop in your State.

EMPLOYER TRAINING EXPENDITURE, AUSTRALIA, JULY TO SEPTEMBER 1990

This publication was released on 22 May 1991 and it shows that in the September quarter 1990, Australian employers spent the equivalent of 2.6% of gross wages and salaries on the formal training of their employees.

The publication features detailed statistics on:

- training expenditure for 34 industries, three employer sizes, two payroll sizes and sector;
- . the time employees spent receiving formal training for 10 separate fields of in-house and external training;
- costs of training such as wages and salaries of trainers and trainees, fees paid to consultants and training institutions;
- . other training costs such as expenditure on materials, equipment, travel, accommodation, training rooms and contributions to training institutions.

Extensive unpublished statistics on training expenditure are also available and the publication contains lists of data items that may be used to order specialised tables to suit individual requirements.

If you would like to order *Employer Training Expenditure*, Australia, July to September 1990 (6353.0) priced at \$25.00 contact an **ABS BOOKSHOP** in your State or Territory.

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