# SCHOOLS, AUSTRALIA 1990 

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INQUIRIES - for futher information about statistics in this publication and the availability of related unpublished statistics, contact John Sever on Canberra (06) 2526304 or any ABS State office.

- for information about other ABS statistics and services please refer to the back page of this publication.


## MAIN FEATURES

In July 1990 there were 10,007 schools operating in Australia. Of these, $\mathbf{7 , 4 9 0}$ ( $74.8 \%$ ) were government schools operated by the State Directors-General of Education (or equivalent) and 2,517 (25.2\%) were non-government schools. The number of government schools in Australia has fallen by 29 since July 1989, and 45 since July 1988, while the number of non-government schools has decreased by 6 since July 1989.

The number of full-time students attending these schools in July 1990 totalled $\mathbf{3 , 0 4 1 , 6 5 7}$ comprising 2,193,347 $\mathbf{( 7 2 . 1 \%}$ ) in government schools and $\mathbf{8 4 8 , 3 1 0}$ ( $\mathbf{2 7 . 9 \%}$ ) in non-government schools. In 1989, $\mathbf{2 7 . 6 \%}$ of full-time students were attending non-government schools.

The number of full-time students attending government schools in 1990 decreased marginally $(1,008)$ from the $\mathbf{2 , 1 9 4 , 3 5 5}$ attending in 1989, while the number of full-time students attending non-government schools increased by $1.3 \%(11,278)$ from the 837,032 attending in 1989.

The apparent retention rate of secondary school students to Year 12 rose from $60.3 \%$ in 1989 to $64.0 \%$ in 1990. As in previous years, the retention rate for female students ( $69.9 \%$ ) was higher than the corresponding rate for males ( $\mathbf{5 8 . 3 \%}$ ). The rate varied between States and Territories, ranging from $\mathbf{4 4 . 7 \%}$ in Tasmania to $\mathbf{8 6 . 9 \%}$ in the Australian Capital Territory. The apparent retention rate increased between 1989 and 1990 in all States and Territories.

(a) See the Glossary for details of the calculation of apparent retention rates.

The number of full-time and part-time teaching staff at government and non-government schools in July 1990 totalled $\mathbf{2 1 2 , 9 0 8}$ persons, representing 199,229 full-time equivalent (FTE) staff units.

There was the equivalent of 146,477 full-time teaching staff in government schools in July 1990, a decrease of 480 since 1989, while teaching staff in non-government schools totalled 52,752 full-time equivalent units, an increase of $2.2 \%$ (1141). The non-government sector comprised $26.5 \%$ of teaching staff (FTE) in 1990 and $\mathbf{2 6 . 0 \%}$ in 1989. Almost three quarters of teaching staff in primary schools were female, compared with half in secondary schools.

For the first time this publication contains tables showing student/staff ratios. The average number of students per teaching staff member (FTE) was 16 for non-government schools and $\mathbf{1 5}$ for government schools. The average ratios for all schools were $\mathbf{1 8}$ for primary and 12 for secondary.

## NOTE

The statistics in this publication relate to government and non-government schools, staff, and full-time students, and were collected through the National Schools Statistics Collection which was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member.

Statistics of students and school staff have been compiled on a different basis than in previous publications. See Explanatory Notes, paragraph 17.

Explanatory and Technical notes are presented at the back of this publication.

DIAGRAM 1. PRIMARY SCHOOLS: PERCENTAGE OF FULL-TIME STUDENTS AND FIE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1990

(a) See the Glossary for details of the calculation of FTE.

Note: Combined Primary/Secondary and Special schools are not included in the above graph; however the associated sludents and staff are included.

## DIAGRAM 2. SECONDARY SCHOOLS: PERCENTAGE OF FULL-TIME STUDENTS AND FTE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1990

(a) See the Glossary for details of the calculation of FTE.

Note: Combined Primary/Secondary and Special schools are not included in the above graph; however the associated students and stalf are included.

TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a): CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1988 TO 1990

| States and Territories | 1988 (b) |  |  | 1989 (b) |  |  | 1990 |  |  | Per cent change 1989-1990 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Students | Teaching staff | Schools | Students | Teaching staff | Schools | Students | Teaching staff | Schools | Students | Teaching staff |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 2,204 | 757,921 | 47,420 | 2,200 | 749,263 | 45,812 | 2,181 | 743,186 | 45,620 | -0.9 | -0.8 | -0.4 |
| Victoria | 2,064 | 532,217 | 40,067 | 2,059 | 527,700 | 40,737 | 2,038 | 526,576 | 39,950 | -1.0 | -0.2 | -1.9 |
| Queensland | 1,315 | 380,320 | 23,557 | 1,300 | 387.438 | 24,257 | 1,310 | 391,249 | 24,439 | 0.8 | 1.0 | 0.8 |
| South Australia | 715 | 184,766 | 13,616 | 708 | 185,769 | 13,376 | 706 | 184,868 | 13,604 | -0.3 | -0.5 | 1.7 |
| Western Australia | 743 | 210,083 | 12,544 | 753 | 212,461 | 13,243 | 760 | 215,311 | 13,636 | 0.9 | 1.3 | 3.0 |
| Tasmania | 257 | 65,404 | 4,748 | 254 | 64,977 | 4,732 | 250 | 65,349 | 4,546 | -1.6 | 0.6 | -3.9 |
| Northern Territory | 139 | 26,274 | 1,981 | 143 | 25,987 | 1,997 | 147 | 26,256 | 1,986 | 2.8 | 1.0 | -0.6 |
| Australian Capital Territory | 98 | 40,718 | 2,818 | 96 | 40,760 | 2,804 | 98 | 40,552 | 2,698 | 2.1 | -0.5 | -3.8 |
| Australia | 7,535 | 2,197,703 | 146,751 | 7,513 | 2,194,355 | 146,957 | 7,490 | 2,193,347 | 146,477 | -0.3 | - | -0.3 |
| NON-GOVERNMENT |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 856 | 280,609 | 16,897 | 858 | 284,330 | 17,281 | 850 | 287,437 | 17,691 | -0.9 | 1.1 | 2.4 |
| Victoria | 730 | 256,712 | 16,312 | 719 | 257,407 | 16,400 | 715 | 257,786 | 16,508 | -0.6 | 0.1 | 0.7 |
| Queensland | 389 | 122,760 | 7,048 | 394 | 126,418 | 7,367 | 397 | 130,057 | 7,678 | 0.8 | 2.9 | 4.2 |
| South Australia | 178 | 55,245 | 3,452 | 183 | 56,363 | 3,550 | 185 | 57,867 | 3,682 | 1.1 | 2.7 | 3.7 |
| Western Australia | 242 | 65,330 | 4,039 | 241 | 67,503 | 4,227 | 244 | 69,575 | 4,376 | 1.2 | 3.1 | 3.5 |
| Tasmania | 65 | 17,795 | 1,142 | 66 | 18,394 | 1,180 | 66 | 19,030 | 1,208 | - | 3.5 | 2.3 |
| Northem Territory | 23 | 5,463 | 354 | 25 | 6,025 | 393 | 24 | 6,071 | 391 | -4.0 | 0.8 | -0.5 |
| Australian Capital Territory | 36 | 20,712 | 1,229 | 37 | 20,592 | 1,214 | 36 | 20,487 | 1,203 | -2.7 | $-0.5$ | -0.9 |
| Australia | 2,519 | 824,626 | 50,472 | 2,523 | 837,032 | 51,611 | 2,517 | 848,310 | 52,737 | -0.2 | 1.3 | 2.2 |
| TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 3,060 | 1,038,530 | 64,317 | 3,058 | 1,033,593 | 63,093 | 3,031 | 1,030,623 | 63,311 | -0.9 | -0.3 | 0.3 |
| Victoria | 2,794 | 788,929 | 56,379 | 2,778 | 785,107 | 57,137 | 2,753 | 784,362 | 56,459 | -0.9 | -0.1 | -1.2 |
| Queensland | 1,704 | 503,080 | 30,605 | 1,694 | 513,856 | 31,623 | 1,707 | 521,306 | 32,117 | 0.8 | 1.4 | 1.6 |
| South Australia | 893 | 240,011 | 17,068 | 891 | 242,132 | 16,926 | 891 | 242,735 | 17,285 | - | 0.2 | 2.1 |
| Western Australia | 985 | 275,413 | 16,583 | 994 | 279,964 | 17,470 | 1,004 | 284,886 | 18,012 | 1.0 | 1.8 | 3.1 |
| Tasmania | 322 | 83,199 | 5,890 | 320 | 83,371 | 5,912 | 316 | 84,379 | 5,754 | -1.2 | 1.2 | -2.7 |
| Northern Territory | 162 | 31,737 | 2,335 | 168 | 32,012 | 2,390 | 171 | 32,327 | 2,376 | 1.8 | 1.0 | -0.6 |
| Australian Capital Territory | 134 | 61,430 | 4,047 | 133 | 61,352 | 4,018 | 134 | 61,039 | 3,901 | 0.8 | -0.5 | -2.9 |
| Australia | 10,054 | 3,022,329 | 197,223 | 10,036 | 3,031,387 | 198,568 | . 10,007 | 3,041,657 | 199,214 | -0.3 | 0.3 | 0.3 |

(a) Number of full-time teaching staff plus full-time equivalent (FTE) of part-ime teaching staff. See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals. (b) With changes to staff tables in 1989, some staff previously classified as Teacting ssaff are now classified as Specialist Support. In order to establish a new time series, Teaching staff for 1988 have been reprocessed according to the 1989 classifications, see Explenatory Noces paragraph 15. At the Australia level, this has resulted in a fall of 2,537 FTE from 1988.

TABLE 2. ALL SCHOOLS : CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, STATES AND TERRITORIES, 1990

| Level of school | Government schools | Non-government schools |  |  |  | All schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Total | Percent ofiotal |
| New South Wales |  |  |  |  |  |  |  |
| Primary | 1,643 | 9 | 424 | 100 | 533 | 2,176 | 21.7 |
| Secondary | 381 | 6 | 128 | 17 | 151 | 532 | 5.3 |
| Primary/secondary combined | 62 | 22 | 36 | 78 | 136 | 198 | 2.0 |
| Special | 95 | 1 | 6 | 23 | 30 | 125 | 1.2 |
| Total | 2,181 | 38 | 594 | 218 | 850 | 3,031 | 30.3 |
| Victoria |  |  |  |  |  |  |  |
| Primary | 1,546 | 4 | 385 | 59 | 448 | 1,994 | 19.9 |
| Secondary | 379 | 4 | 103 | 15 | 122 | 501 | 5.0 |
| Primary/secondary combined | 19 | 26 | 11 | 71 | 108 | 127 | 1.3 |
| Special | 94 | - | 8 | 29 | 37 | 131 | 1.3 |
| Total | 2,038 | 34 | 507 | 174 | 715 | 2,753 | 27.5 |
| Queensland |  |  |  |  |  |  |  |
| Primary | 1,000 | 1 | 193 | 44 | 238 | 1,238 | 12.4 |
| Secondary | 173 | 2 | 68 | 15 | 85 | 258 | 2.6 |
| Primary/secondary combined | 72 | 13 | 16 | 43 | 72 | 144 | 1.4 |
| Special | 65 | - | - | 2 | 2 | 67 | 0.7 |
| Total | 1,310 | 16 | 277 | 104 | 397 | 1,707 | 17.1 |
| South Australia |  |  |  |  |  |  |  |
| Primary | 518 | 4 | 72 | 41 | 117 | 635 | 6.3 |
| Secondary | 97 | 1 | 13 | 8 | 22 | 119 | 1.2 |
| Primary/secondary combined | 67 | 7 | 18 | 16 | 41 | 108 | 1.1 |
| Special | 24 | - | 2 | 3 | 5 | 29 | 0.3 |
| Total | 706 | 12 | 105 | 68 | 185 | 891 | 8.9 |
| Western Australia |  |  |  |  |  |  |  |
| Primary | 518 | - | 105 | 38 | 143 | 661 | 6.6 |
| Secondary | 93 | - | 30 | 9 | 39 | 132 | 1.3 |
| Primary/secondary combined | 88 | 11 | 15 | 34 | 60 | 148 | 1.5 |
| Special | 61 | - | 1 | 1 | 2 | 63 | 0.6 |
| Total | 760 | 11 | 151 | 82 | 244 | 1,004 | 10.0 |
| Tasmania |  |  |  |  |  |  |  |
| Primary | 165 | - | 27 | 11 | 38 | 203 | 2.0 |
| Secondary | 42 | - | 3 | 1 | 4 | 46 | 0.5 |
| Primary/secondary combined | 26 | 3 | 7 | 14 | 24 | 50 | 0.5 |
| Special | 17 | - | - | - | -- | 17 | 0.2 |
| Total | 250 | 3 | 37 | 26 | 66 | 316 | 3.2 |
| Northern Territory |  |  |  |  |  |  |  |
| Primary | 97 | - | 7 | 5 | 12 | 109 | 1.1 |
| Secondary | 13 | - | 2 | 1 | 3 | 16 | 0.2 |
| Primary/secondary combined | 30 | - | 6 | 3 | 9 | 39 | 0.4 |
| Special | 7 | - | $\square$ | - | - | 7 | 0.1 |
| Total | 147 | - | 15 | 9 | 24 | 171 | 1.7 |
| Australian Capital Territory |  |  |  |  |  |  |  |
| Primary | 66 | - | 20 | 2 | 22 | 88 | 0.9 |
| Secondary | 26 | 1 | 5 | - | 6 | 32 | 0.3 |
| Primary/secondary combined | 1 | 2 | 3 | 3 | 8 | 9 | 0.1 |
| Special | 5 | - | - | - | - | 5 |  |
| Total | 98 | 3 | 28 | 5 | 36 | 134 | 1.3 |
| Australia |  |  |  |  |  |  |  |
| Primary | 5,553 | 18 | 1,233 | 300 | 1,551 | 7,104 | 71.0 |
| Secondary | 1,204 | 14 | 352 | 66 | 432 | 1,636 | 16.3 |
| Primary/secondary combined | 365 | 84 | 112 | 262 | 458 | 823 | 8.2 |
| Special | 368 | 1 | 17 | 58 | 76 | 444 | 4.4 |
| Total all schools 1990 | 7,490 | 117 | 1,714 | 686 | 2,517 | 10,007 | 100.0 |
| 1989 | 7,513 | 116 | 1,720 | 687 | 2,523 | 10,036 | .. |
| 1988 | 7,535 | 114 | 1,725 | 680 | 2,519 | 10,054 | . |

TABLE 3．NUMBER OF SCHOOLS（EXCLUDING SPECIAL SCHOOLS）：SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL－TIME EQUIVALENT（FTE）（a）UNITS AND CATEGORY OF SCHOOL，AUSTRALIA， 1990

| Primary Secondary | NIL | $\begin{array}{r} 110 \\ 20 \end{array}$ | $\begin{array}{r} 2110 \\ 35 \end{array}$ | $\begin{array}{r} 3610 \\ 100 \end{array}$ | $\begin{array}{r} 101 \text { to } \\ 200 \end{array}$ | $\begin{array}{r} 201 t 0 \\ 300 \end{array}$ | $\begin{array}{r} 301 t 0 \\ 400 \end{array}$ | $\begin{array}{r} 401 t 0 \\ 600 \end{array}$ | $\begin{array}{r} 601 \text { to } \\ 800 \end{array}$ | $\begin{array}{r} 801 \text { to } \\ 1,000 \end{array}$ | $\begin{array}{r} 1,001 \text { to } \\ 1,200 \end{array}$ | $\begin{array}{r} 1,201 t o \\ 1,500 \end{array}$ | $\begin{array}{r} 1,501 \\ \text { and over } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NIL |  | 1 | 1 | 9 | 55 | 77 | 107 | 221 | 291 | 239 | 133 | 60 | 10 | 1，204 |
| 1 to 20 | 456 | 8 | － | － | － | － | － | － |  | － |  |  | － | 464 |
| 21 to 35 | 521 | 14 | 1 | 1 | － | － | － | － | － | － | － |  |  | 537 |
| 36 to 100 | 1，005 | 30 | 24 | 34 | 7 | － | － | － | － | － | － | － | － | 1，100 |
| 101 to 200 | 926 | 9 | 15 | 92 | 37 | 2 | 1 | － | － | － | － |  | － | 1，082 |
| 201 to 300 | 902 | 1 | 2 | 19 | 26 | 5 | ， | － | － | － | － | － | － | 956 |
| 301 to 400 | 721 | 1 | － | 5 | 11 | 6 | － | 3 | － | － | － | － | － | 747 |
| 401 to 600 | 737 | 1 | － | － | 2 | － | 1 | 3 | － | － | － | － | － | 744 |
| 601 to 800 | 231 | － | － | － | － | 1 |  | － | 1 | － | － | － | － | 233 |
| 801 to 1，000 | 49 | － | － | － | － | － | － | 1 | － | － | － | － | － | 50 |
| 1，001 to 1，200 | 5 | － | － | － | － | － | － | － | － | － | － | － | － | 5 |
| 1，201 to 1，500 | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 1，501 and over | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Total | 5，553 | 65 | 43 | 160 | 138 | 91 | 110 | 228 | 292 | 239 | 133 | 60 | 10 | 7，122 |
| NON－GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NIL |  | 30 | 3 | 15 | 30 | 34 | 54 | 94 | 93 | 49 | 20 | 10 | － | 432 |
| 1 to 20 | 78 | 12 | 2 | 2 | 1 | 3 | 2 | 1 | － | － | － | － | － | 101 |
| 21 to 35 | 77 | 7 | 1 |  | 5 | 1 | 3 | 3 | － | － | － | － | － | 92 |
| 36 to 100 | 289 | 23 | 21 | 16 | 5 | 2 | 2 | 2 | 4 | － | 1 | － | － | 365 |
| 101 to 200 | 387 | 4 | 6 | 45 | 18 | 9 | 11 | 20 | 12 | 5 | 2 | － | － | 519 |
| 201 to 300 | 302 | 10 | 1 | 8 | 24 | 10 | 3 | 29 | 24 | 12 | 2 | 1 | － | 426 |
| 301 to 400 | 193 | 5 | 1 | 2 | 8 | 5 | 3 | 4 | 11 | 4 | 3 | 1 | 1 | 241 |
| 401 to 600 | 175 | 1 | － | － | 1 | 7 | 3 | 6 | 3 | 7 | 4 | 4 | － | 211 |
| 601 to 800 801 to 1.000 | 44 | － | － | － | － | － |  |  |  | － | － | 2 | 1 | 47 |
| 801 to 1，000 1,001 to 1,200 | 6 | － |  |  | － | － | － | － | － | － | 1 | － | － | 7 |
| $1,001 ~ t o ~ 1,200 ~$ $1,201 ~ t o ~ 1500 ~$ | － | － | － | － | － | － | － | － | 二 | 二 | 二 | 二 | － | 二 |
| 1，201 to 1，500 | － | － | 二 | 二 | 二 | 二 | 二 | － | － | － | － | － | － | 二 |
| 1，501 and over | － | － | － | － |  |  |  |  |  | － |  |  | － |  |
| Total | 1，551 | 92 | 35 | 88 | 87 | 71 | 81 | 159 | 147 | 77 | 33 | 18 | 2 | 2，441 |
| TOTAL NON－SPECIAL SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NIL | － | 31 | 4 | 24 | 85 | 111 | 161 | 315 | 384 | 288 | 153 | 70 | 10 | 1，636 |
| 1 to 20 | 534 | 20 | 2 | 2 | 1 | 3 | 2 | 1 | － | － | － | － | － | 565 |
| 21 to 35 | 598 | 21 | 2 | 1 | － | 1 | 3 | 3 | － | － | － | － | － | 629 |
| 36 to 100 | 1，294 | 53 | 45 | 50 | 12 | 2 | 2 | 2 | 4 | 5 | 1 | － | － | 1，465 |
| 101 to 200 | 1，313 | 13 | 21 | 137 | 55 | 11 | 12 | 20 | 12 | 5 | 2 | － | － | 1，601 |
| 201 to 300 | 1，204 | 11 | 3 | 27 | 50 | 15 | 4 | 29 | 24 | 12 | 2 | 1 | － | 1，382 |
| 301 to 400 | 914 | 6 | 1 | 7 | 19 | 11 | 3 | 7 | 11 | 4 | 3 | 1 | 1 | 988 |
| 401 to 600 | 912 | 2 | － | － | 3 | 7 | 4 | 9 | 3 | 7 | 4 | 4 | － | 955 |
| 601 to 800 | 275 | － | － | － | － | 1 | － | － | 1 | － | － | 2 | 1 | 280 |
| 801 to 1，000 | 55 | － | － | － | － | － | － | 1 | － | － | 1 | － | － | 57 |
| 1，001 to 1，200 | 5 | － | － | － | － | － | － |  | － | － |  | － | － | 5 |
| 1，201 to 1，500 | － | － | － | － | － | － | － |  | － | － | － | － | － | － |
| 1，501 and over | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Total non－special schools | 7，104 | 157 | 78 | 248 | 225 | 162 | 191 | 387 | 439 | 316 | 166 | 78 | 12 | 9，563 |

（a）FTE of students（number of full－time students plus FTE of part－ime students）is used to detemine the size of primary and secondary populations in each school See the Glossary，for further deteils．

TABLE 4. NUMBER OF FULL.TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990

| Level of education | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Australia |  |  |  |  |  |  |

(per cent)

| (per cent) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Primary | 14.4 | 9.8 | 8.1 | 3.9 | 4.6 | 1.2 | 0.6 | 0.7 | 43.5 |
| Secondary | 10.1 | 7.5 | 4.7 | 2.1 | 2.5 | 0.9 | 0.2 | 0.6 | 28.6 |
| Total | 24.4 | 17.3 | 12.9 | 6.1 | 7.1 | 2.1 | 0.9 | 1.3 | 72.1 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Primary | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | - | - |  | 0.8 |
| Secondary | 0.5 | 0.7 | 0.2 | 0.1 | 0.2 | 0.1 | - | 0.1 | 1.9 |
| Total | 0.8 | 0.9 | 0.3 | 0.2 | 0.3 | 0.1 | - | 0.1 | 2.7 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Primary | 4.0 | 3.4 | 1.7 | 0.7 | 0.9 | 0.2 | 0.1 | 0.3 | 11.2 |
| Secondary | 3.1 | 2.5 | 1.2 | 0.5 | 0.6 | 0.2 | - | 0.2 | 8.4 |
| Total | 7.1 | 5.8 | 2.9 | 1.1 | 1.6 | 0.4 | 0.2 | 0.5 | 19.6 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Primary | 0.8 | 0.7 | 0.4 | 0.3 | 0.2 | 0.1 | - | - | 2.5 |
| Secondary | 0.8 | 1.1 | 0.6 | 0.3 | 0.2 | 0.1 | - | - | 3.1 |
| Total | 1.6 | 1.7 | 1.0 | 0.6 | 0.5 | 0.1 | - | - | 5.6 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Primary | 5.0 | 4.3 | 2.2 | 1.1 | 1.2 | 0.3 | 0.1 | 0.3 | 14.5 |
| Secondary | 4.5 | 4.2 | 2.1 | 0.8 | 1.1 | 0.3 | 0.1 | 0.3 | 13.4 |
| Total | 9.5 | 8.5 | 4.3 | 1.9 | 2.3 | 0.6 | 0.2 | 0.7 | 27.9 |
| ALI SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 19.3 | 14.1 | 10.3 | 5.0 | 5.8 | 1.6 | 0.7 | 1.1 | 58.0 |
| Secondary | 14.5 | 11.7 | 6.8 | 3.0 | 3.5 | 1.2 | 0.3 | 0.9 | 42.0 |
| Total per cent | 33.9 | 25.8 | 17.1 | 8.0 | 9.4 | 2.8 | 1.1 | 2.0 | 100.0 |

TABLE 5. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1988 TO 1990

| Level of education |  | $N S W$ | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |  |
| Primary | - 1988 | 434,811 | 292,686 | 233,312 | 112,349 | 133,366 | 36,509 | 17,916 | 22,142 | 1,283,091 |
|  | - 1989 | 434,098 | 294,768 | 242,183 | 117,266 | 136,911 | 36,857 | 18,161 | 22,188 | 1,302,432 |
|  | - 1990 | 436,692 | 299,276 | 247,554 | 119,490 | 140,629 | 37,881 | 18,746 | 22,275 | 1,322,543 |
| Sccondary | - 1988 | 318,484 | 234,615 | 143,011 | 71,108 | 74,604 | 28,148 | 8,233 | 18,203 | 896,406 |
|  | -1989 | 310,765 | 228,021 | 141,712 | 67,259 | 73,423 | 27,432 | 7,696 | 18,096 | 874,404 |
|  | - 1990 | 306,494 | 227,300 | 143,695 | 65,378 | 74,682 | 27,468 | 7,510 | 18,277 | 870,804 |
| Special | - 1988 | 4,626 | 4,916 | 3,997 | 1,309 | 2,113 | 747 | 125 | 373 | 18,206 |
|  | - 1989 | 4,400 | 4,911 | 3,543 | 1,244 | 2,127 | 688 | 130 | 476 | 17,519 |
| Total | - 1988 | 757,921 | 532,217 | 380,320 | 184,766 | 210,083 | 65,404 | 26,274 | 40,718 | 2,197,703 |
|  | - 1989 | 749,263 | 527,700 | 387,438 | 185,769 | 212,461 | 64,977 | 25,987 | 40,760 | 2,194,355 |
|  | - 1990 | 743,186 | 526,576 | 391,249 | 184,868 | 215,311 | 65,349 | 26,256 | 40,552 | 2,193,347 |
|  | - Percentage change 1989-1990 | -0.8 | -0.2 | 1.0 | -0.5 | 1.3 | 0.6 | 1.0 | -0.5 | - |
| NON-GOVERNMENT |  |  |  |  |  |  |  |  |  |  |
| Primary | - 1988 | 146,356 | 126,685 | 60,989 | 29,770 | 34,012 | 9,553 | 3,964 | 10,440 | 421,769 |
|  | - 1989 | 148,819 | 128,531 | 63,933 | 30,976 | 35,478 | 9,977 | 4,150 | 10.278 | 432,142 |
|  | - 1990 | 151,416 | 129,606 | 66,481 | 32,179 | 36,735 | 10,321 | 3,992 | 10,221 | 440,951 |
| Secondary | - 1988 | 133,387 | 128,558 | 61,702 | 25,333 | 31,242 | 8,242 | 1,499 | 10,272 | 400,235 |
|  | - 1989 | 134,662 | 127,701 | 62,416 | 25,236 | 31,944 | 8,417 | 1,875 | 10,314 | 402,565 |
|  | - 1990 | 136,021 | 128,180 | 63,576 | 25,688 | 32,840 | 8,709 | 2,079 | 10,266 | 407,359 |
| Special | - 1988 | 866 | 1,469 | 69 | 142 | 76 | - | - | - | 2,622 |
|  | - 1989 | 849 | 1,175 | 69 | 151 | 81 | - | - | - | 2,325 |
| Total | - 1988 | 280,609 | 256,712 | 122,760 | 55,245 | 65,330 | 17,795 | 5,463 | 20,712 | 824,626 |
|  | - 1989 | 284,330 | 257,407 | 126,418 | 56,363 | 67,503 | 18,394 | 6,025 | 20,592 | 837,032 |
|  | - 1990 | 287,437 | 257,786 | 130,057 | 57,867 | 69,575 | 19,030 | 6,071 | 20,487 | 848,310 |
|  | - Percentage change 1989-1990 | 1.1 | 0.1 | 2.9 | 2.7 | 3.1 | 3.5 | 0.8 | -0.5 | 1.3 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |  |
| $\overline{\text { Primary }}$ | - 1988 | 581,167 | 419,371 | 294,301 | 142,119 | 167,378 | 46,062 | 21,880 | 32,582 | 1,704,860 |
|  | - 1989 | 582,917 | 423,299 | 306,116 | 148,242 | 172,389 | 46,834 | 22,311 | 32,466 | 1,734,574 |
|  | - 1990 | 588,108 | 428,882 | 314,035 | 151,669 | 177,364 | 48,202 | 22,738 | 32,496 | 1.763,494 |
| Secondary | - 1988 | 451,871 | 363,173 | 204,713 | 96,441 | 105,846 | 36,390 | 9,732 | 28.475 | 1,296,641 |
|  | - 1989 | 445,427 | 355,722 | 204,128 | 92,495 | 105,367 | 35,849 | 9,571 | 28,410 | 1,276,969 |
|  | - 1990 | 442,515 | 355,480 | 207,271 | 91,066 | 107,522 | 36,177 | 9,589 | 28,543 | 1,278,163 |
| Special | - 1988 | 5,492 | 6,385 | 4,066 | 1,451 | 2,189 | 747 | 125 | 373 | 20,828 |
|  | - 1989 | 5,249 | 6,086 | 3,612 | 1,395 | 2,208 | 688 | 130 | 476 | 19,844 |
| Total | - 1988 | 1,038,530 | 788,929 | 503,080 | 240,011 | 275,413 | 83,199 | 31,737 | 61,430 | 3,022,329 |
|  | - 1989 | 1,033,593 | 785,107 | 513,856 | 242,132 | 279,964 | 83,371 | 32,012 | 61,352 | 3,031,387 |
|  | - 1990 | 1,030,623 | 784,362 | 521,306 | 242,735 | 284,886 | 84,379 | 32,327 | 61,039 | 3,041,657 |
|  | - Percentage change 1989-1990 | -0.3 | -0.1 | 1.4 | 0.2 | 1.8 | 1.2 | 1.0 | -0.5 | 0.3 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990

NEW SOUTH WALES

| Level/Year of education | Non-government schools |  |  |  |  | schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 32,650 | 298 | 8,798 | 1,615 | 10,711 | 43,361 |
| Year 1 | 33,227 | 334 | 8,913 | 1,588 | 10,835 | 44,062 |
| Year 2 | 32,765 | 348 | 8,989 | 1,616 | 10,953 | 43,718 |
| Year 3 | 31,719 | 494 | 8,800 | 1,672 | 10,966 | 42,685 |
| Year 4 | 30,935 | 608 | 8,793 | 1,630 | 11,031 | 41,966 |
| Year 5 | 29,680 | 700 | 8,829 | 1,662 | 11,191 | 40,871 |
| Year 6 | 29,750 | 788 | 8,467 | 1,696 | 10,951 | 40,701 |
| Ungraded | 4,313 | 6 | 62 | 371 | 439 | 4,752 |
| Tolal primary | 225,039 | 3,576 | 61,651 | 11,850 | 77,077 | 302,116 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 28,234 | 1,349 | 8,724 | 2,258 | 12,331 | 40,565 |
| Year 8 | 28,627 | 1,361 | 8,753 | 2,221 | 12,335 | 40,962 |
| Year 9 | 29,053 | 1,372 | 8,737 | 2,108 | 12,217 | 41,270 |
| Year 10 | 28,747 | 1,394 | 8,832 | 2,192 | 12,418 | 41,165 |
| Year 11 | 20,116 | 1,304 | 6,430 | 1,844 | 9,578 | 29,694 |
| Year 12 | 15,738 | 1,163 | 5,593 | 1,679 | 8,435 | 24.173 |
| Ungraded | 4,196 | 11 | 81 | 181 | 273 | 4,469 |
| Total secondary | 154,711 | 7,954 | 47,150 | 12,483 | 67,587 | 222,298 |
| Total males | 379,750 | 11,530 | 108,801 | 24,333 | 144,664 | 524,414 |
| FEMALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 30,824 | 399 | 8,528 | 1,651 | 10,578 | 41,402 |
| Year 1 | 31,282 | 376 | 8,518 | 1,522 | 10,416 | 41,698 |
| Year 2 | 31,032 | 454 | 8,639 | 1,570 | 10,663 | 41,695 |
| Year 3 | 29,972 | 503 | 8,652 | 1,547 | 10,702 | 40,674 |
| Year 4 | 29,184 | 534 | 8,487 | 1,568 | 10,589 | 39,773 |
| Year 5 | 28,224 | 637 | 8,260 | 1,550 | 10,447 | 38,671 |
| Year 6 | 28,489 | 652 | 8,333 | 1,654 | 10,639 | 39,128 |
| Ungraded | 2,646 | 4 | 44 | 257 | 305 | 2,951 |
| Total primary | 211,653 | 3,559 | 59,461 | 11,319 | 74,339 | 285,992 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 26,663 | 1,288 | 8,635 | 2,259 | 12,182 | 38,845 |
| Year 8 | 27,053 | 1,299 | 8,620 | 2,225 | 12,144 | 39,197 |
| Year 9 | 27.688 | 1,283 | 8,707 | 2,313 | 12,303 | 39,991 |
| Year 10 | 27,549 | 1,304 | 8,602 | 2,145 | 12,051 | 39,600 |
| Year 11 | 21,890 | 1,364 | 6,973 | 2,070 | 10,407 | 32,297 |
| Year 12 | 18,197 | 1,256 | 6,065 | 1,845 | 9,166 | 27,363 |
| Ungraded | 2,743 | 18 | 59 | 104 | 181 | 2,924 |
| Total secondary | 151,783 | 7,812 | 47,661 | 12,961 | 68,434 | 220,217 |
| Total females | 363,436 | 11,371 | 107,122 | 24,280 | 142,773 | 506,209 |

[^0]TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

NEW SOUTH WALES

| Level/Year of education | Non-government schools |  |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 63,474 | 697 | 17,326 | 3,266 | 21,289 | 84,763 |
| Year 1 | 64,509 | 710 | 17,431 | 3,110 | 21,251 | 85,760 |
| Year 2 | 63,797 | 802 | 17,628 | 3,186 | 21,616 | 85.413 |
| Year 3 | 61,691 | 997 | 17,452 | 3,219 | 21,668 | 83,359 |
| Year 4 | 60,119 | 1,142 | 17,280 | 3,198 | 21,620 | 81,739 |
| Year 5 | 57,904 | 1,337 | 17,089 | 3,212 | 21,638 | 79,542 |
| Year 6 | 58,239 | 1,440 | 16,800 | 3,350 | 21,590 | 79.829 |
| Ungraded | 6,959 | 10 | 106 | 628 | 744 | 7.703 |
| Total primary | 436,692 | 7.135 | 121,112 | 23.169 | 151,416 | 588,108 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 54,897 | 2,637 | 17,359 | 4,517 | 24,513 | 79,410 |
| Year 8 | 55,680 | 2,660 | 17,373 | 4,446 | 24.479 | 80,159 |
| Year 9 | 56,741 | 2,655 | 17,444 | 4.421 | 24,520 | 81,261 |
| Year 10 | 56,296 | 2,698 | 17,434 | 4,337 | 24,469 | 80,765 |
| Year 11 | 42,006 | 2,668 | 13,403 | 3,914 | 19,985 | 61,991 |
| Year 12 | 33,935 | 2,419 | 11,658 | 3,524 | 17,601 | 51,536 |
| Ungraded | 6,939 | 29 | 140 | 285 | 454 | 7.393 |
| Total secondary | 306,494 | 15,766 | 94,811 | 25,444 | 136,021 | 442,515 |
| Total students | 743,186 | 22,901 | 215,923 | 48,613 | 287,437 | 1,030,623 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to cither primary or secondary level of education.

## DIAGRAM 3. NUMBER OF FULL-TIME STUDENTS

 BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NEW SOUTH WALES, 1990

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued
victoria

| Level/Year of education | Government schools | Non-government schools(b) |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
|  | MALES |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 23,090 | 418 | 7,470 | 1,341 | 9,229 | 32,319 |
| Year 1 | 22,707 | 473 | 7,597 | 1,291 | 9,361 | 32,068 |
| Year 2 | 22,035 | 526 | 7,544 | 1,285 | 9,355 | 31,390 |
| Year 3 | 21,807 | 621 | 7,360 | 1,207 | 9,188 | 30,995 |
| Year 4 | 21,349 | 667 | 7,182 | 1,319 | 9.168 | 30,517 |
| Year 5 | 20,965 | 844 | 7,261 | 1,424 | 9,529 | 30,494 |
| Year 6 | 20,933 | 951 | 7,233 | 1,457 | 9,641 | 30,574 |
| Ungraded | 965 | - | 91 | 287 | 378 | 1,343 |
| Total primary | 153,851 | 4,500 | 51.738 | 9,611 | 65,849 | 219.700 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 20,433 | 1,724 | 6,719 | 2,522 | 10,965 | 31,398 |
| Year 8 | 20,550 | 1,735 | 6,600 | 2,461 | 10,796 | 31,346 |
| Year 9 | 21,436 | 1,874 | 6,481 | 2,449 | 10,804 | 32,240 |
| Year 10 | 21,093 | 1,920 | 6,276 | 2,361 | 10,557 | 31,650 |
| Year 11 | 18,240 | 2,129 | 5,566 | 2,454 | 10,149 | 28,389 |
| Year 12 | 12,327 | 1,783 | 4,172 | 2,151 | 8,106 | 20,433 |
| Ungraded | 2,280 | - | 84 | 464 | 548 | 2,828 |
| Total secondary | 116,359 | 11,165 | 35,898 | 14,862 | 61,925 | 178,284 |
| Total males | 270,210 | 15,665 | 87,636 | 24,473 | 127,774 | 397,984 |
|  | FEMALES |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 21,810 | 419 | 7,258 | 1,340 | 9,017 | 30,827 |
| Year 1 | 21,385 | 390 | 7,256 | 1,355 | 9,001 | 30,386 |
| Year 2 | 20,710 | 390 | 7,130 | 1,347 | 8,867 | 29,577 |
| Year 3 | 21,119 | 435 | 7.194 | 1,366 | 8,995 | 30,114 |
| Year 4 | 20,187 | 521 | 7,220 | 1,398 | 9,139 | 29,326 |
| Year 5 | 19,820 | 574 | 7,029 | 1,597 | 9,200 | 29,020 |
| Year 6 | 19,822 | 605 | 7,042 | 1,634 | 9,281 | 29,103 |
| Ungraded | 572 | - | 35 | 222 | 257 | 829 |
| Total primary | 145,425 | 3,334 | 50,164 | 10,259 | 63,757 | 209,182 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 18,273 | 1,260 | 6,959 | 2,785 | 11,004 | 29,277 |
| Year 8 | 18,624 | 1,284 | 6,907 | 2,784 | 10,975 | 29,599 |
| Year 9 | 19,105 | 1,417 | 6,844 | 2,806 | 11,067 | 30,172 |
| Year 10 | 19,678 | 1,557 | 7,062 | 2,913 | 11,532 | 31,210 |
| Year 11 | 18,711 | 1,650 | 6,693 | 3,145 | 11,488 | 30,199 |
| Year 12 | 14,949 | 1,482 | 5,416 | 2,902 | 9,800 | 24,749 |
| Ungraded | 1,601 | - | 26 | 363 | 389 | 1,990 |
| Total secondary | 110,941 | 8,650 | 39,907 | 17,698 | 66,255 | 177,196 |
| Total females | 256,366 | 11,984 | 90,071 | 27,957 | 130,012 | 386,378 |

For footnote see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

VICTORIA

| Level/Year of education | Government schools | Non-government schools(b) |  |  |  | schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Oiher | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 44,900 | 837 | 14,728 | 2,681 | 18,246 | 63,146 |
| Year 1 | 44,092 | 863 | 14,853 | 2,646 | 18,362 | 62,454 |
| Year 2 | 42,745 | 916 | 14,674 | 2,632 | 18,222 | 60,967 |
| Year 3 | 42,926 | 1,056 | 14,554 | 2,573 | 18,183 | 61,109 |
| Year 4 | 41,536 | 1,188 | 14,402 | 2,717 | 18,307 | 59,843 |
| Year 5 | 40,785 | 1.418 | 14,290 | 3,021 | 18,729 | 59,514 |
| Year 6 | 40,755 | 1,556 | 14,275 | 3,091 | 18,922 | 59,677 |
| Ungraded | 1,537 | - | 126 | 509 | 635 | 2,172 |
| Total primary | 299,276 | 7,834 | 101,902 | 19,870 | 129,606 | 428,882 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 38,706 | 2,984 | 13,678 | 5,307 | 21,969 | 60,675 |
| Year 8 | 39,174 | 3,019 | 13,507 | 5,245 | 21,771 | 60,945 |
| Year 9 | 40,541 | 3,291 | 13,325 | 5,255 | 21,871 | 62,412 |
| Year 10 | 40,771 | 3,477 | 13,338 | 5,274 | 22,089 | 62,860 |
| Year 11 | 36,951 | 3,779 | 12,259 | 5,599 | 21,637 | 58,588 |
| Year 12 | 27.276 | 3,265 | 9,588 | 5,053 | 17,906 | 45,182 |
| Ungraded | 3,881 | - | 110 | 827 | 937 | 4,818 |
| Total secondary | 227,300 | 19,815 | 75,805 | 32,560 | 128,180 | 355,480 |
| Total students | 526,576 | 27,649 | 177,707 | 52,430 | 257,786 | 784,362 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

## DIAGRAM 4. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, VICTORIA, 1990



TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

| Level/Year of education | QUEENSLAND |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 19,347 | 126 | 3,816 | 854 | 4,796 | 24,143 |
| Year 2 | 19,649 | 119 | 3,963 | 824 | 4,906 | 24,555 |
| Year 3 | 18,683 | 160 | 3,776 | 789 | 4,725 | 23,408 |
| Year 4 | 18,095 | 206 | 3,640 | 771 | 4,617 | 22,712 |
| Year 5 | 17,007 | 312 | 3,746 | 743 | 4,801 | 21,808 |
| Year 6 | 17,211 | 391 | 3,719 | 735 | 4,845 | 22,056 |
| Year 7 | 16,753 | 510 | 3,760 | 740 | 5,010 | 21,763 |
| Ungraded | 1,366 | - | 62 | 336 | 398 | 1,764 |
| Total primary | 128,111 | 1,824 | 26,482 | 5,792 | 34,098 | 162,209 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 15,667 | 960 | 3,976 | 1,966 | 6,902 | 22,569 |
| Year 9 | 15,630 | 832 | 4,054 | 1,917 | 6,803 | 22,433 |
| Year 10 | 15,993 | 846 | 4.143 | 1,949 | 6,938 | 22,931 |
| Year 11 | 12,409 | 790 | 3,519 | 1,857 | 6,166 | 18,575 |
| Year 12 | 10,534 | 669 | 3,169 | 1,645 | 5,483 | 16,017 |
| Ungraded | 1,314 | - | 8 | 90 | 98 | 1,412 |
| Total secondary | 71,547 | 4.097 | 18,869 | 9,424 | 32,390 | 103,937 |
| Total males | 199,658 | 5,921 | 45,351 | 15,216 | 66,488 | 266,146 |
| FEMALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 17,698 | 107 | 3,640 | 822 | 4,569 | 22,267 |
| Year 2 | 18,393 | 127 | 3,769 | 837 | 4,733 | 23,126 |
| Year 3 | 17,464 | 172 | 3,679 | 760 | 4,611 | 22,075 |
| Year 4 | 16,724 | 191 | 3,481 | 767 | 4,439 | 21,163 |
| Year 5 | 16,028 | 225 | 3,434 | 764 | 4,423 | 20,451 |
| Year 6 | 16,325 | 297 | 3,323 | 784 | 4,404 | 20,729 |
| Year 7 | 15,954 | 364 | 3,547 | 933 | 4,844 | 20,798 |
| Ungraded | 857 | - | 56 | 304 | 360 | 1,217 |
| Total primary | 119,443 | 1,483 | 24,929 | S,971 | 32,383 | 151,826 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 15,017 | 720 | 3,718 | 2,004 | 6,442 | 21,459 |
| Year 9 | 15,499 | 663 | 3,740 | 1,956 | 6,359 | 21,858 |
| Year 10 | 15,612 | 583 | 3,907 | 2,028 | 6,518 | 22,130 |
| Year 11 | 13,125 | 597 | 3,488 | 2,053 | 6,138 | 19,263 |
| Year 12 | 11,940 | 484 | 3,262 | 1,897 | 5,643 | 17,583 |
| Ungraded | 955 | - | 7 | 79 | 86 | 1,041 |
| Total secondary | 72,148 | 3,047 | 18,122 | 10,017 | 31,186 | 103,334 |
| Total females | 191,591 | 4,530 | 43,051 | 15,988 | 63,569 | 255,160 |

For footnote see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990 -continued

QUEENSLAND

| Level/Year of education | Non-government schools |  |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 37,045 | 233 | 7,456 | 1,676 | 9,365 | 46,410 |
| Year 2 | 38,042 | 246 | 7.732 | 1,661 | 9,639 | 47,681 |
| Year 3 | 36,147 | 332 | 7,455 | 1,549 | 9,336 | 45,483 |
| Year 4 | 34,819 | 397 | 7,121 | 1,538 | 9,056 | 43,875 |
| Year 5 | 33,035 | 537 | 7.180 | 1,507 | 9,224 | 42,259 |
| Year 6 | 33,536 | 688 | 7,042 | 1,519 | 9,249 | 42,785 |
| Year 7 | 32,707 | 874 | 7,307 | 1,673 | 9,854 | 42,561 |
| Ungraded | 2,223 | - | 118 | 640 | 758 | 2,981 |
| Total primary | 247,554 | 3,307 | 51,411 | 11,763 | 66,481 | 314,035 |
| Secondary - 30.684 |  |  |  |  |  |  |
| Year 8 | 30,684 | 1,680 | 7,694 | 3,970 | 13,344 | 44,028 |
| Year 9 | 31,129 | 1,495 | 7,794 | 3,873 | 13,162 | 44,291 |
| Year 10 | 31,605 | 1,429 | 8,050 | 3.977 | 13,456 | 45,061 |
| Year 11 | 25,534 | 1,387 | 7,007 | 3,910 | 12,304 | 37,838 |
| Year 12 | 22,474 | 1,153 | 6,431 | 3,542 | 11,126 | 33,600 |
| Ungraded | 2,269 | - | 15 | 169 | 184 | 2,453 |
| Total secondary | 143,695 | 7.144 | 36,991 | 19,441 | 63,576 | 207,271 |
| Total students | 391,249 | 10,451 | 88,402 | 31,204 | 130,057 | 521,306 |

[^1]DIAGRAM 5. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, QUEENSLAND, 1990


TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990 -continued

SOUTH AUSTRALIA(b)

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Reception | 8,399 | 150 | 1,418 | 620 | 2,188 | 10,587 |
| Year 1 | 8,519 | 166 | 1,302 | 614 | 2,082 | 10,601 |
| Year 2 | 8,274 | 162 | 1,330 | 538 | 2,030 | 10,304 |
| Year 3 | 7,972 | 150 | 1,268 | 533 | 1,951 | 9,923 |
| Year 4 | 7,529 | 139 | 1,228 | 504 | 1,871 | 9,400 |
| Year 5 | 6,980 | 214 | 1,239 | 524 | 1,977 | 8,957 |
| Year 6 | 6,580 | 198 | 1,254 | 518 | 1,970 | 8,550 |
| Year 7 | 6,710 | 222 | 1,190 | 589 | 2,001 | 8,711 |
| Ungraded | 783 | 2 | 37 | 31 | 70 | 853 |
| Total primary | 61,746 | 1,403 | 10,266 | 4,471 | 16,140 | 77,886 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 6,671 | 408 | 1,390 | 711 | 2,509 | 9,180 |
| Year 9 | 7,069 | 441 | 1,343 | 795 | 2,579 | 9,648 |
| Year 10 | 7.058 | 392 | 1,443 | 777 | 2,612 | 9,670 |
| Year 11 | 6,995 | 424 | 1,391 | 867 | 2,682 | 9,677 |
| Year 12 | 4,803 | 350 | 1,207 | 771 | 2,328 | 7,131 |
| Ungraded | 770 | - | 41 | 8 | 49 | 819 |
| Total secondary | 33,366 | 2,015 | 6,815 | 3,929 | 12,759 | 46,125 |
| Total males | 95,112 | 3,418 | 17,081 | 8,400 | 28,899 | 124,011 |

FEMALES

| Primary - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | 7,788 | 159 | 1,388 | 599 | 2,146 | 9,934 |
| Year 1 | 8,027 | 152 | 1,405 | 568 | 2,125 | 10,152 |
| Year 2 | 7,659 | 145 | 1,356 | 536 | 2,037 | 9,696 |
| Year 3 | 7,570 | 168 | 1,266 | 561 | 1,995 | 9,565 |
| Year 4 | 7,150 | 155 | 1,295 | 542 | 1,992 | 9,142 |
| Year 5 | 6,572 | 185 | 1,230 | 528 | 1,943 | 8,515 |
| Year 6 | 6,178 | 194 | 1,098 | 523 | 1,815 | 7,993 |
| Year 7 | 6,312 | 218 | 1,094 | 612 | 1,924 | 8,236 |
| Ungraded | 488 | 2 | 29 | 31 | 62 | 550 |
| Total primary | 57,744 | 1,378 | 10,161 | 4,500 | 16,039 | 73,783 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 6,374 | 342 | 1,329 | 789 | 2,460 | 8,834 |
| Year 9 | 6,569 | 349 | 1,363 | 768 | 2,480 | 9,049 |
| Year 10 | 6,766 | 381 | 1,422 | 829 | 2,632 | 9,398 |
| Year 11 | 6,349 | 366 | 1,518 | 909 | 2,793 | 9,142 |
| Year 12 | 5,331 | 314 | 1,382 | 820 | 2,516 | 7,847 |
| Ungraded | 623 | - | 40 | 8 | 48 | 671 |
| Total secondary | 32,012 | 1,752 | 7.054 | 4,123 | 12,929 | 44,941 |
| Total females | 89,756 | 3,130 | 17,215 | 8,623 | 28,968 | 118,724 |

For foothore sec end of table.

TABLE 6. NUMBER OF FULL.TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

SOUTH AUSTRALIA(b)

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Reception | 16,187 | 309 | 2,806 | 1,219 | 4,334 | 20,521 |
| Year 1 | 16,546 | 318 | 2,707 | 1,182 | 4,207 | 20,753 |
| Year 2 | 15,933 | 307 | 2,686 | 1,074 | 4,067 | 20,000 |
| Year 3 | 15,542 | 318 | 2,534 | 1,094 | 3,946 | 19,488 |
| Year 4 | 14,679 | 294 | 2,523 | 1,046 | 3,863 | 18,542 |
| Year 5 | 13,552 | 399 | 2,469 | 1,052 | 3,920 | 17,472 |
| Year 6 | 12,758 | 392 | 2,352 | 1,041 | 3,785 | 16,543 |
| Year 7 | 13,022 | 440 | 2,284 | 1,201 | 3,925 | 16,947 |
| Ungraded | 1.271 | 4 | 66 | 62 | 132 | 1,403 |
| Total primary | 119,490 | 2,781 | 20,427 | 8,971 | 32,179 | 151,669 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 13,045 | 750 | 2,719 | 1,500 | 4,969 | 18,014 |
| Year 9 | 13,638 | 790 | 2,706 | 1,563 | 5,059 | 18,697 |
| Year 10 | 13,824 | 773 | 2,865 | 1,606 | 5,244 | 19,068 |
| Year 11 | 13,344 | 790 | 2,909 | 1,776 | 5,475 | 18,819 |
| Year 12 | 10,134 | 664 | 2,589 | 1,591 | 4,844 | 14,978 |
| Ungraded | 1,393 | - | 81 | 16 | 97 | 1,490 |
| Total secondary | 65,378 | 3,767 | 13,869 | 8,052 | 25,688 | 91,066 |
| Total students | 184,868 | 6,548 | 34,296 | 17,023 | 57,867 | 242,735 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to eithor primary or secondary leval of oducation. (b) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia.


TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

WESTERN AUSTRALIA

| Level/Year of education | Government schools | Non-government schools(b) |  |  |  | $\underset{\text { schools }}{\text { All }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 10,988 | 127 | 2,056 | 484 | 2,667 | 13,655 |
| Year 2 | 10,579 | 124 | 2,085 | 498 | 2,707 | 13,286 |
| Year 3 | 10,345 | 133 | 1,942 | 441 | 2,516 | 12,861 |
| Year 4 | 10,339 | 157 | 1,992 | 455 | 2,604 | 12,943 |
| Year 5 | 9,758 | 214 | 1,908 | 473 | 2,595 | 12,353 |
| Year 6 | 9.671 | 209 | 1,880 | 455 | 2,544 | 12,215 |
| Year 7 | 9,663 | 333 | 1,848 | 521 | 2,702 | 12,365 |
| Ungraded | 1,506 | 8 | 18 | 71 | 97 | 1,603 |
| Total primary | 72,849 | 1,305 | 13.729 | 3,398 | 18,432 | 91,281 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 8,687 | 718 | 2,295 | 706 | 3,719 | 12.406 |
| Year 9 | 8,809 | 718 | 2,163 | 663 | 3,544 | 12,353 |
| Year 10 | 8,673 | 656 | 2,040 | 720 | 3,416 | 12,089 |
| Year 11 | 6,184 | 641 | 1,633 | 654 | 2,928 | 9,112 |
| Year 12 | 4,734 | 573 | 1,337 | 564 | 2,474 | 7,208 |
| Ungraded | 939 | 12 | 90 | 45 | 147 | 1,086 |
| Total secondary | 38,026 | 3,318 | 9,558 | 3,352 | 16,228 | 54,254 |
| Total males | 110,875 | 4,623 | 23,287 | 6,750 | 34,660 | 145,535 |
|  | FEMALES |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 10,236 | 120 | 1,952 | 557 | 2,629 | 12,865 |
| Year 2 | 9,998 | 134 | 1,968 | 499 | 2,601 | 12,599 |
| Year 3 | 9,703 | 126 | 2,007 | 472 | 2,605 | 12,308 |
| Year 4 | 9,591 | 134 | 1,983 | 472 | 2,589 | 12,180 |
| Year 5 | 9,288 | 166 | 1,948 | 438 | 2,552 | 11,840 |
| Year 6 | 9,260 | 164 | 1,933 | 481 | 2,578 | 11,838 |
| Year 7 | 8,844 | 277 | 1,937 | 451 | 2,665 | 11,509 |
| Ungraded | 860 | - | 10 | 74 | 84 | 944 |
| Total primary | 67,780 | 1,121 | 13,738 | 3,444 | 18,303 | 86,083 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 8,174 | 581 | 2,190 | 766 | 3,537 | 11,711 |
| Year 9 | 8,236 | 578 | 2,213 | 747 | 3,538 | 11,774 |
| Year 10 | 8,089 | 569 | 2,116 | 749 | 3,434 | 11,523 |
| Year 11 | 6,277 | 527 | 1,906 | 733 | 3,166 | 9,443 |
| Year 12 | 5,270 | 544 | 1,616 | 646 | 2,806 | 8,076 |
| Ungraded | 610 | - | 81 | 50 | 131 | 741 |
| Total secondary | 36,656 | 2,799 | 10,122 | 3,691 | 16,612 | 53,268 |
| Total females | 104,436 | 3,920 | 23,860 | 7,135 | 34,915 | 139,351 |

For footnote see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

## WESTERN AUSTRALIA

| Level/Year of education | Non-government schools(b) |  |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Year 1 | 21,224 | 247 | 4,008 | 1,041 | 5,296 | 26,520 |
| Year 2 | 20,577 | 258 | 4,053 | 997 | 5,308 | 25,885 |
| Year 3 | 20,048 | 259 | 3,949 | 913 | 5,121 | 25,169 |
| Year 4 | 19,930 | 291 | 3,975 | 927 | 5,193 | 25,123 |
| Year 5 | 19,046 | 380 | 3,856 | 911 | 5,147 | 24,193 |
| Year 6 | 18,931 | 373 | 3,813 | 936 | 5,122 | 24,053 |
| Year 7 | 18,507 | 610 | 3,785 | 972 | 5,367 | 23,874 |
| Ungraded | 2,366 | 8 | 28 | 145 | 181 | 2,547 |
| Total primary | 140,629 | 2,426 | 27,467 | 6,842 | 36,735 | 177,364 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 16,861 | 1,299 | 4,485 | 1.472 | 7,256 | 24,117 |
| Year 9 | 17,045 | 1,296 | 4,376 | 1.410 | 7,082 | 24,127 |
| Year 10 | 16,762 | 1,225 | 4,156 | 1.469 | 6,850 | 23,612 |
| Year 11 | 12,461 | 1,168 | 3,539 | 1,387 | 6,094 | 18,555 |
| Year 12 | 10,004 | 1,117 | 2,953 | 1.210 | 5,280 | 15,284 |
| Ungraded | 1,549 | 12 | 171 | 95 | 278 | 1,827 |
| Total secondary | 74,682 | 6,117 | 19,680 | 7,043 | 32,840 | 107,522 |
| Total students | 215,311 | 8,543 | 47,147 | 13,885 | 69,575 | 284,886 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to cither primary or secondary level of education. (b) Includes full-ime students attending special schools administered by govemment authorities other than the State Department of Education.

## DIAGRAM 7. NUMBER OF FULL-TIME STUDENTS

 BY CATEGORY OF SCHOOL AND LEVELYEAR OF EDUCATION, WESTERN AUSTRALIA, 1990

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990_continued

TASMANIA

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 1,797 | 45 | 494 | 165 | 704 | 2,501 |
| Year 1 | 2,932 | 45 | 535 | 171 | 751 | 3,683 |
| Year 2 | 3,003 | 45 | 492 | 141 | 678 | 3,681 |
| Year 3 | 2,992 | 46 | 495 | 163 | 704 | 3,696 |
| Year 4 | 2,852 | 79 | 492 | 175 | 746 | 3,598 |
| Year 5 | 2,784 | 78 | 510 | 155 | 743 | 3,527 |
| Year 6 | 2,746 | 99 | 503 | 176 | 778 | 3,524 |
| Ungraded | 390 | - | - | 47 | 47 | 437 |
| Total primary | 19,496 | 437 | 3,521 | 1,193 | 5,151 | 24,647 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 2,542 | 185 | 475 | 211 | 871 | 3,413 |
| Year 8 | 2,655 | 156 | 471 | 218 | 845 | 3,500 |
| Year 9 | 2,754 | 162 | 452 | 196 | 810 | 3,564 |
| Year 10 | 2,752 | 152 | 422 | 168 | 742 | 3,494 |
| Year 11 | 1,784 | 150 | 270 | 113 | 533 | 2,317 |
| Year 12 | 1,161 | 106 | 187 | 70 | 363 | 1,524 |
| Ungraded | 302 | - | - | 3 | 3 | 305 |
| Total secondary | 13,950 | 911 | 2,277 | 979 | 4,167 | 18,117 |
| Total males | 33,446 | 1,348 | 5,798 | 2,172 | 9,318 | 42,764 |
|  | FEMALES |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 1,666 | 44 | 529 | 205 | 778 | 2,444 |
| Year 1 | 2,891 | 44 | 485 | 163 | 692 | 3,583 |
| Year 2 | 2,851 | 43 | 488 | 162 | 693 | 3,544 |
| Year 3 | 2,761 | 60 | 498 | 169 | 727 | 3,488 |
| Year 4 | 2,822 | 54 | 499 | 156 | 709 | 3,531 |
| Year 5 | 2,531 | 67 | 532 | 163 | 762 | 3,293 |
| Year 6 | 2,642 | 86 | 501 | 191 | 778 | 3,420 |
| Ungraded | 221 | - | - | 31 | 31 | 252 |
| Total primary | 18,385 | 398 | 3,532 | 1,240 | 5,170 | 23,555 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 2,471 | 138 | 546 | 226 | 910 | 3,381 |
| Year 8 | 2,384 | 153 | 509 | 218 | 880 | 3,264 |
| Year 9 | 2,457 | 148 | 503 | 226 | 877 | 3,334 |
| Year 10 | 2,650 | 130 | 477 | 205 | 812 | 3,462 |
| Year 11 | 1,893 | 125 | 336 | 119 | 580 | 2,473 |
| Year 12 | 1,475 | 114 | 265 | 99 | 478 | 1,953 |
| Ungraded | 188 | - | - | 5 | 5 | 193 |
| Total secondary | 13,518 | 808 | 2,636 | 1,098 | 4,542 | 18,060 |
| Total females | 31,903 | 1,206 | 6,168 | 2,338 | 9,712 | 41,615 |

For footnote see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990 -continued

TASMANIA

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Preparatory | 3,463 | 89 | 1,023 | 370 | 1,482 | 4,945 |
| Year 1 | 5,823 | 89 | 1,020 | 334 | 1,443 | 7,266 |
| Year 2 | 5,854 | 88 | 980 | 303 | 1,371 | 7,225 |
| Year 3 | 5.753 | 106 | 993 | 332 | 1,431 | 7.184 |
| Year 4 | 5,674 | 133 | 991 | 331 | 1,455 | 7,129 |
| Year 5 | 5,315 | 145 | 1,042 | 318 | 1,505 | 6,820 |
| Year 6 | 5,388 | 185 | 1,004 | 367 | 1,556 | 6,944 |
| Ungraded | 611 | - | - | 78 | 78 | 689 |
| Total primary | 37,881 | 835 | 7.053 | 2,433 | 10,321 | 48,202 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 5,013 | 323 | 1,021 | 437 | 1,781 | 6,794 |
| Year 8 | 5,039 | 309 | 980 | 436 | 1,725 | 6,764 |
| Year 9 | 5,211 | 310 | 955 | 422 | 1,687 | 6,898 |
| Year 10 | 5,402 | 282 | 899 | 373 | 1,554 | 6,956 |
| Year 11 | 3,677 | 275 | 606 | 232 | 1,113 | 4,790 |
| Year 12 | 2,636 | 220 | 452 | 169 | 841 | 3,477 |
| Ungraded | 490 | - | - | 8 | 8 | 498 |
| Total secondary | 27,468 | 1,719 | 4,913 | 2,077 | 8,709 | 36,177 |
| Total students | 65,349 | 2,554 | 11,966 | 4,510 | 19,030 | 84,379 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

## DIAGRAM 8. NUMBER OF FULL-TIME STUDENTS

 BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, TASMANIA, 1990

TABLE 6. NUMBER OF FULL.TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990_continued

NORTHERN TERRITORY

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Transition | 1,188 | - | 228 | 48 | 276 | 1,464 |
| Year 1 | 1,273 | - | 210 | 51 | 261 | 1,534 |
| Year 2 | 1,306 | - | 228 | 48 | 276 | 1,582 |
| Year 3 | 1,272 | - | 209 | 45 | 254 | 1,526 |
| Year 4 | 1,164 | - | 199 | 44 | 243 | 1,407 |
| Year 5 | 1,068 | - | 174 | 41 | 215 | 1,283 |
| Year 6 | 1,010 | - | 189 | 40 | 229 | 1,239 |
| Year 7 | 989 | - | 196 | 65 | 261 | 1,250 |
| Ungraded | 266 | - | - | - | - | 266 |
| Total primary | 9,536 | - | 1,633 | 382 | 2,015 | 11,551 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 1,000 | - | 177 | 127 | 304 | 1,304 |
| Year 9 | 850 | - | 163 | 92 | 255 | 1,105 |
| Year 10 | 715 | - | 141 | 91 | 232 | 947 |
| Year 11 | 636 | - | 85 | 40 | 125 | 761 |
| Year 12 | 491 | - | 42 | 19 | 61 | 552 |
| Ungraded | 140 | - | 60 | - | 60 | 200 |
| Total secondary | 3,832 | - | 668 | 369 | 1,037 | 4,869 |
| Total males | 13,368 | - | 2,301 | 751 | 3,052 | 16,420 |
| FEMALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Transition | 1,207 | - | 212 | 47 | 259 | 1,466 |
| Year 1 | 1,216 | - | 194 | 47 | 241 | 1,457 |
| Year 2 | 1,322 | - | 212 | 45 | 257 | 1,579 |
| Year 3 | 1,184 | - | 211 | 56 | 267 | 1,451 |
| Year 4 | 1,128 | - | 178 | 39 | 217 | 1,345 |
| Year 5 | 1,039 | - | 217 | 37 | 254 | 1,293 |
| Year 6 | 982 | - | 190 | 42 | 232 | 1,214 |
| Year 7 | 953 | - | 189 | 61 | 250 | 1,203 |
| Ungraded | 179 | - | - | - | - | 179 |
| Total primary | 9,210 | - | 1,603 | 374 | 1.977 | 11,187 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 925 | - | 169 | 123 | 292 | 1,217 |
| Year 9 | 828 | - | 178 | 91 | 269 | 1,097 |
| Year 10 | 687 | - | 151 | 102 | 253 | 940 |
| Year 11 | 620 | - | 98 | 33 | 131 | 751 |
| Year 12 | 528 | - | 65 | 25 | 90 | 618 |
| Ungraded | 90 | - | 7 | - | 7 | 97 |
| Total secondary | 3,678 | - | 668 | 374 | 1,042 | 4,720 |
| Total females | 12,888 | - | 2,271 | 748 | 3,019 | 15,907 |

[^2]TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

NORTHERN TERRITORY

| Level/Year of education | Non-government schools |  |  |  |  | schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Transition | 2,395 | - | 440 | 95 | 535 | 2,930 |
| Year 1 | 2,489 | - | 404 | 98 | 502 | 2,991 |
| Year 2 | 2,628 | - | 440 | 93 | 533 | 3,161 |
| Year 3 | 2,456 | - | 420 | 101 | 521 | 2,977 |
| Year 4 | 2,292 | - | 377 | 83 | 460 | 2,752 |
| Year 5 | 2,107 | - | 391 | 78 | 469 | 2,576 |
| Year 6 | 1,992 | - | 379 | 82 | 461 | 2,453 |
| Year 7 | 1,942 | - | 385 | 126 | 511 | 2,453 |
| Ungraded | 445 | - | - | - | - | 445 |
| Total primary | 18,746 | - | 3,236 | 756 | 3,992 | 22.738 |
| Secondary - |  |  |  |  |  |  |
| Year 8 | 1,925 | - | 346 | 250 | 596 | 2,521 |
| Year 9 | 1,678 | - | 341 | 183 | 524 | 2,202 |
| Year 10 | 1,402 | - | 292 | 193 | 485 | 1,887 |
| Year 11 | 1,256 | - | 183 | 73 | 256 | 1,512 |
| Year 12 | 1,019 | - | 107 | 44 | 151 | 1,170 |
| Ungraded | 230 | - | 67 | - | 67 | 297 |
| Total secondary | 7,510 | - | 1,336 | 743 | 2,079 | 9,589 |
| Total students | 26,256 | - | 4,572 | 1,499 | 6,071 | 32,327 |

(a) As fram 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

DIAGRAM 9. NUMBER OF FULL-TIME STUDENTS
BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NORTHERN TERRITORY, 1990


TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

AUSTRALIAN CAPITAL TERRITORY

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 1,453 | 48 | 551 | 69 | 668 | 2,121 |
| Year 1 | 1,820 | 56 | 573 | 67 | 696 | 2,516 |
| Year 2 | 1,657 | 55 | 607 | 64 | 726 | 2,383 |
| Year 3 | 1,542 | 70 | 602 | 65 | 737 | 2,279 |
| Year 4 | 1,519 | 71 | 634 | 63 | 768 | 2,287 |
| Year 5 | 1,462 | 70 | 676 | 76 | 822 | 2,284 |
| Year 6 | 1,484 | 70 | 685 | 65 | 820 | 2,304 |
| Ungraded | 460 | - | 16 | - | 16 | 476 |
| Total primary | 11,397 | 440 | 4,344 | 469 | 5,253 | 16,650 |
| Secondary - |  |  |  |  |  |  |
| Year 7 | 1,374 | 242 | 705 | 64 | 1,011 | 2,385 |
| Year 8 | 1,352 | 244 | 726 | 69 | 1,039 | 2,391 |
| Year 9 | 1,406 | 222 | 699 | 49 | 970 | 2,376 |
| Year 10 | 1,539 | 219 | 724 | 49 | 992 | 2,531 |
| Year 11 | 1,751 | 230 | 530 | - | 760 | 2,511 |
| Year 12 | 1,488 | 195 | 429 | - | 624 | 2,112 |
| Ungraded | 282 | - | - | - | - | 282 |
| Total secondary | 9,192 | 1,352 | 3,813 | 231 | 5,396 | 14,588 |
| Total males | 20,589 | 1,792 | 8,157 | 700 | 10,649 | 31,238 |
| FEMALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 1,400 | 50 | 537 | 57 | 644 | 2,044 |
| Year 1 | 1,742 | 48 | 562 | 55 | 665 | 2,407 |
| Year 2 | 1,570 | 52 | 579 | 69 | 700 | 2,270 |
| Year 3 | 1,458 | 60 | 583 | 63 | 706 | 2,164 |
| Year 4 | 1,432 | 60 | 634 | 64 | 758 | 2,190 |
| Year 5 | 1,510 | 88 | 582 | 48 | 718 | 2,228 |
| Year 6 | 1,485 | 90 | 623 | 64 | 777 | 2,262 |
| Ungraded | 281 | - | - | - | - | 281 |
| Total primary | 10,878 | 448 | 4,100 | 420 | 4,968 | 15,846 |
|  |  |  |  |  |  |  |
| Year 7 | 1,354 | 214 | 650 | 58 | 922 |  |
| Year 8 | 1,420 | 213 | 660 | 47 | 920 | 2,340 |
| Year 9 | 1,441 | 213 | 636 | 55 | 904 | 2,345 |
| Year 10 | 1,426 | 212 | 637 | 49 | 898 | 2,324 |
| Year 11 | 1,709 | 201 | 459 | - | 660 | 2,369 |
| Year 12 | 1,566 | 179 | 387 | - | 566 | 2,132 |
| Ungraded | 169 | - | - | - | - | 169 |
| Total secondary | 9,085 | 1,232 | 3,429 | 209 | 4.870 | 13,955 |
| Total females | 19,963 | 1,680 | 7,529 | 629 | 9,838 | 29,801 |

[^3]TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILLATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

AUSTRALIAN CAPITAL TERRITORY

| Level/Year of education | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Kindergarten | 2,853 | 98 | 1,088 | 126 | 1,312 | 4,165 |
| Year 1 | 3,562 | 104 | 1,135 | 122 | 1,361 | 4,923 |
| Year 2 | 3,227 | 107 | 1,186 | 133 | 1,426 | 4,653 |
| Year 3 | 3,000 | 130 | 1,185 | 128 | 1,443 | 4,443 |
| Year 4 | 2,951 | 131 | 1,268 | 127 | 1,526 | 4,477 |
| Year 5 | 2,972 | 158 | 1,258 | 124 | 1,540 | 4,512 |
| Year 6 | 2,969 | 160 | 1,308 | 129 | 1,597 | 4,566 |
| Ungraded | 741 | - | 16 | - | 16 | 757 |
| Total primary | 22,275 | 888 | 8,444 | 889 | 10,221 | 32,496 |
|  |  |  |  |  |  |  |
| Year 7 | 2,728 | 456 | 1,355 | 122 | 1,933 | 4,661 |
| Year 8 | 2,772 | 457 | 1,386 | 116 | 1.959 | 4,731 |
| Year 9 | 2,847 | 435 | 1,335 | 104 | 1,874 | 4,721 |
| Year 10 | 2,965 | 431 | 1,361 | 98 | 1,890 | 4,855 |
| Year 11 | 3,460 | 431 | 989 | - | 1,420 | 4,880 |
| Year 12 | 3,054 | 374 | 816 | - | 1,190 | 4,244 |
| Ungraded | 451 | - | - | - | - | 451 |
| Total secondary | 18,277 | 2,584 | 7,242 | 440 | 10,266 | 28,543 |
| Total students | 40,552 | 3,472 | 15,686 | 1,329 | 20,487 | 61,039 |

(a) As from 1990 students autending special schools have not been identified separately and have been allocated to either primary or secondary level of education.


TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

AUSTRALIA (b)

| Level/Year of education | Non-government schools(c) |  |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schools | Anglican | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Pre year 1(d) | 68,577 | 959 | 18,959 | 3,858 | 23,776 | 92,353 |
| Year 1 | 100,813 | 1,327 | 25,002 | 5,120 | 31,449 | 132,262 |
| Year 2 | 99,268 | 1,379 | 25,238 | 5,014 | 31,631 | 130,899 |
| Year 3 | 96,332 | 1,674 | 24,452 | 4,915 | 31,041 | 127,373 |
| Year 4 | 93,782 | 1,927 | 24,160 | 4,961 | 31,048 | 124,830 |
| Year 5 | 89,704 | 2,432 | 24,343 | 5,098 | 31,873 | 121,577 |
| Year 6 | 89,385 | 2,706 | 23,930 | 5,142 | 31,778 | 121,163 |
| Year 7(Qld,SA,WA,NT) | 34,115 | 1,065 | 6,994 | 1,915 | 9,974 | 44,089 |
| Ungraded | 10,049 | 16 | 286 | 1,143 | 1,445 | 11,494 |
| Total primary | 682,025 | 13,485 | 173,364 | 37,166 | 224,015 | 906,040 |
| Secondary - |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | 52,583 | 3,500 | 16,623 | 5,055 | 25,178 | 77,761 |
| Year 8 | 85,209 | 5,582 | 24,388 | 8,479 | 38,449 | 123,658 |
| Year 9 | 87,007 | 5,621 | 24,092 | 8,269 | 37,982 | 124,989 |
| Year 10 | 86,570 | 5,579 | 24,021 | 8,307 | 37,907 | 124,477 |
| Year 11 | 68,115 | 5,668 | 19,424 | 7,829 | 32,921 | 101,036 |
| Year 12 | 51,276 | 4,839 | 16,136 | 6,899 | 27,874 | 79,150 |
| Ungraded | 10,223 | 23 | 364 | 791 | 1,178 | 11,401 |
| Total secondary | 440,983 | 30,812 | 125,048 | 45,629 | 201,489 | 642,472 |
| Total males | 1,123,008 | 44,297 | 298,412 | 82,795 | 425,504 | 1,548,512 |
| FEMALES |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Pre year 1(d) | 64,695 | 1,071 | 18,452 | 3,899 | 23,422 | 88,117 |
| Year 1 | 94,477 | 1,237 | 24,012 | 5,089 | 30,338 | 124,815 |
| Year 2 | 93,535 | 1,345 | 24,141 | 5,065 | 30,551 | 124,086 |
| Year 3 | 91,231 | 1,524 | 24,090 | 4,994 | 30,608 | 121,839 |
| Year 4 | 88,218 | 1,649 | 23,777 | 5,006 | 30,432 | 118,650 |
| Year 5 | 85,012 | 1,942 | 23,232 | 5,125 | 30,299 | 115,311 |
| Year 6 | 85,183 | 2,088 | 23,043 | 5,373 | 30,504 | 115,687 |
| Year 7(Qld,SA,WA,NT) | 32,063 | 859 | 6,767 | 2,057 | 9,683 | 41,746 |
| Ungraded | 6,104 | 6 | 174 | 919 | 1,099 | 7,203 |
| Total primary | 640,518 | 11,721 | 167,688 | 37,527 | 216,936 | 857,454 |
|  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | 48,761 | 2,900 | 16,790 | 5,328 | 25,018 | 73,779 |
| Year 8 | 79,971 | 4,592 | 24,102 | 8,956 | 37,650 | 117,621 |
| Year 9 | 81,823 | 4,651 | 24,184 | 8,962 | 37.797 | 119,620 |
| Year 10 | 82,457 | 4,736 | 24,374 | 9,020 | 38,130 | 120,587 |
| Year 11 | 70,574 | 4,830 | 21,471 | 9,062 | 35,363 | 105,937 |
| Year 12 | 59,256 | 4,373 | 18,458 | 8,234 | 31,065 | 90,321 |
| Ungraded | 6,979 | 18 | 220 | 609 | 847 | 7,826 |
| Total secondary | 429.821 | 26,100 | 129,599 | 50.171 | 205,870 | 635,691 |
| Total females | 1,070,339 | 37,821 | 297,287 | 87,698 | 422,806 | 1,493,145 |

For footnote see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS (a) : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

AUSTRALIA (b)

| Level/Year of education | Government schools | Non-government schools(c) |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| PERSONS |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |
| Pre year 1(d) | 133,272 | 2,030 | 37,411 | 7,757 | 47,198 | 180,470 |
| Year 1 | 195,290 | 2,564 | 49,014 | 10,209 | 61,787 | 257,077 |
| Year 2 | 192,803 | 2,724 | 49,379 | 10,079 | 62,182 | 254,985 |
| Year 3 | 187,563 | 3,198 | 48,542 | 9,909 | 61,649 | 249,212 |
| Year 4 | 182,000 | 3,576 | 47,937 | 9,967 | 61,480 | 243,480 |
| Year 5 | 174,716 | 4,374 | 47,575 | 10,223 | 62,172 | 236,888 |
| Year 6 | 174,568 | 4,794 | 46,973 | 10,515 | 62,282 | 236,850 |
| Year 7(Qld,SA,WA,NT) | 66,178 | 1,924 | 13,761 | 3,972 | 19,657 | 85,835 |
| Ungraded | 16,153 | 22 | 460 | 2,062 | 2,544 | 18,697 |
| Total primary | 1,322,543 | 25,206 | 341,052 | 74,693 | 440,951 | 1,763,494 |
| Secondary - |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | 101,344 | 6,400 | 33,413 | 10,383 | 50,196 | 151,540 |
| Year 8 | 165,180 | 10,174 | 48,490 | 17,435 | 76,099 | 241,279 |
| Year 9 | 168,830 | 10,272 | 48,276 | 17,231 | 75,779 | 244,609 |
| Year 10 | 169,027 | 10,315 | 48,395 | 17,327 | 76,037 | 245,064 |
| Year 11 | 138,689 | 10,498 | 40,895 | 16,891 | 68,284 | 206,973 |
| Year 12 | 110,532 | 9,212 | 34,594 | 15,133 | 58,939 | 169,471 |
| Ungraded | 17,202 | 41 | 584 | 1,400 | 2,025 | 19,227 |
| Total secondary | 870,804 | 56,912 | 254,647 | 95,800 | 407,359 | 1,278,163 |
| Total students | 2,193,347 | 82,118 | 595,699 | 170,493 | 848,310 | 3,041,657 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to cither primary or secondary level of education. (b) See Explanatory Noces, paragraph 14, for the impact of changes to reporting methodology on Australia level data. (c) Figures for Victoria and Westem Australis include full-time students attending special schools administered by govemment authorisies other than the State Departments of Education. (d) 'Pro-year 1' does not axiat in Queensland or Westem Australia. See page 78 for more details.

## DLAGRAM 11. NUMBER OF FULL-TIME STUDENTS

 BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1990

GOVERNMENT

| Age at 1 July | NSW | Vic. | Qld | $S A$ | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 30,568 | 18,666 | 7,834 | 8,382 | 4,972 | 1,651 | 1,017 | 1,241 | 74,331 |
| 6 | 32,108 | 22,434 | 18,081 | 8,623 | 10,625 | 2,912 | 1,192 | 1,656 | 97,631 |
| 7 | 32,581 | 22,463 | 18,821 | 8,249 | 10,393 | 3,034 | 1,269 | 1,676 | 98,486 |
| 8 | 31,697 | 21,967 | 18,514 | 8,012 | 10,659 | 3,030 | 1,236 | 1,606 | 96,721 |
| 9 | 31,316 | 21,866 | 17,954 | 7,979 | 10,123 | 2,911 | 1,228 | 1,568 | 94,945 |
| 10 | 30,765 | 21,302 | 17,316 | 7,689 | 9,910 | 2,842 | 1,204 | 1,557 | 92,585 |
| 11 | 30,114 | 21,303 | 17,408 | 7,602 | 9.824 | 2,850 | 1,126 | 1,517 | 91,744 |
| 12 | 28,601 | 20,220 | 16,486 | 7,491 | 9,572 | 2,565 | 1,133 | 1,465 | 87,533 |
| 13 | 28,920 | 20,624 | 15,792 | 7,218 | 8,757 | 2,672 | 1,025 | 1,422 | 86,430 |
| 14 | 29,581 | 21,342 | 16,095 | 7,351 | 8,948 | 2,784 | 907 | 1,432 | 88,440 |
| 15 | 28,985 | 20,974 | 14,724 | 6,991 | 7,753 | 2,865 | 837 | 1,557 | 84,686 |
| 16 | 22,266 | 18,573 | 11,924 | 5,728 | 5,444 | 1,819 | 631 | 1,634 | 68,019 |
| 17 | 16,506 | 13,025 | 6,393 | 2,652 | 2,682 | 1,045 | 353 | 1,461 | 44,117 |
| 18 | 4,702 | 3,688 | 1,474 | 743 | 615 | 283 | 133 | 570 | 12,208 |
| 19 and over(a) | 1,040 | 1,763 | 842 | 402 | 598 | 183 | 77 | 227 | 5,132 |
| Total males | 379,750 | 270,210 | 199,658 | 95,112 | 110,875 | 33,446 | 13,368 | 20,589 | 1,123,008 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 29,740 | 18,635 | 7,682 | 7,948 | 4,679 | 1,572 | 1,066 | 1,272 | 72,594 |
| 6 | 30,632 | 21,359 | 16,961 | 8,141 | 10,048 | 2,910 | 1,186 | 1,538 | 92,775 |
| 7 | 30,545 | 20,977 | 17,788 | 7,681 | 9,943 | 2,842 | 1,268 | 1,587 | 92,631 |
| 8 | 30,021 | 21,191 | 17,195 | 7,661 | 9,775 | 2,783 | 1,186 | 1,478 | 91,290 |
| 9 | 29,450 | 20,633 | 16,681 | 7,587 | 9,491 | 2,858 | 1,197 | 1,543 | 89,440 |
| 10 | 28,703 | 20,123 | 16,428 | 7,179 | 9,298 | 2,575 | 1,135 | 1,534 | 86,975 |
| 11 | 28,755 | 19,990 | 16,464 | 7,130 | 9,235 | 2,680 | 1,041 | 1,507 | 86,802 |
| 12 | 27,064 | 18,333 | 15,654 | 7,179 | 8,553 | 2,488 | 1,057 | 1,390 | 81,718 |
| 13 | 27,239 | 18,625 | 15,319 | 6,795 | 8,256 | 2,445 | 919 | 1,435 | 81,033 |
| 14 | 27,847 | 19,068 | 15,675 | 6,926 | 8,312 | 2,489 | 914 | 1,445 | 82,676 |
| 15 | 27,585 | 19,343 | 14,397 | 6,588 | 7,305 | 2,733 | 753 | 1,486 | 80,190 |
| 16 | 22,727 | 18,198 | 12,455 | 5,396 | 5,595 | 1,790 | 624 | 1,617 | 68,402 |
| 17 | 18,284 | 14,871 | 6,710 | 2,564 | 2,817 | 1,292 | 360 | 1,520 | 48,418 |
| 18 | 3,999 | 3,308 | 1,159 | 536 | 571 | 259 | 102 | 464 | 10,398 |
| 19 and over(a) | 845 | 1,712 | 1,023 | 445 | 558 | 187 | 80 | 147 | 4,997 |
| Total fermales | 363,436 | 256,366 | 191,591 | 89,756 | 104,436 | 31,903 | 12,888 | 19,963 | 1,070,339 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| 5 and under | 60,308 | 37,301 | 15,516 | 16,330 | 9,651 | 3.223 | 2,083 | 2,513 | 146,925 |
| 6 | 62,740 | 43,793 | 35,042 | 16,764 | 20,673 | 5,822 | 2,378 | 3.194 | 190,406 |
| 7 | 63,126 | 43,440 | 36,609 | 15,930 | 20,336 | 5,876 | 2,537 | 3,263 | 191,117 |
| 8 | 61,718 | 43,158 | 35,709 | 15,673 | 20,434 | 5,813 | 2,422 | 3,084 | 188,011 |
| 9 | 60,766 | 42,499 | 34,635 | 15,566 | 19,614 | 5,769 | 2,425 | 3,111 | 184,385 |
| 10 | 59,468 | 41,425 | 33,744 | 14,868 | 19,208 | 5,417 | 2,339 | 3,091 | 179,560 |
| 11 | 58,869 | 41,293 | 33,872 | 14,732 | 19,059 | 5,530 | 2,167 | 3,024 | 178,546 |
| 12 | 55,665 | 38,553 | 32,140 | 14,670 | 18,125 | 5,053 | 2,190 | 2,855 | 169,251 |
| 13 | 56,159 | 39,249 | 31,111 | 14,013 | 17,013 | 5,117 | 1,944 | 2,857 | 167,463 |
| 14 | 57.428 | 40,410 | 31,770 | 14,277 | 17,260 | 5,273 | 1,821 | 2,877 | 171,116 |
| 15 | 56,570 | 40,317 | 29,121 | 13,579 | 15,058 | 5,598 | 1,590 | 3,043 | 164,876 |
| 16 | 44,993 | 36,771 | 24,379 | 11,124 | 11,039 | 3,609 | 1,255 | 3,251 | 136,421 |
| 17 | 34,790 | 27,896 | 13,103 | 5,216 | 5,499 | 2,337 | 713 | 2,981 | 92,535 |
| 18 | 8,701 | 6,996 | 2,633 | 1,279 | 1,186 | 542 | 235 | 1,034 | 22,606 |
| 19 and over(a) | 1,885 | 3,475 | 1,865 | 847 | 1,156 | 370 | 157 | 374 | 10,129 |
| Total students | 743,186 | 526,576 | 391,249 | 184,868 | 215,311 | 65,349 | 26,256 | 40,552 | 2,193,347 |

(a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE, STATES AND TERRITORIES, 1990-continued

NON.GOVERNMENT

| Age at 1 July | NSW | Vic. | Qld | $S A$ | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 9,356 | 7,378 | 1,897 | 2,199 | 1,125 | 588 | 239 | 533 | 23,315 |
| 6 | 10,570 | 9,240 | 4,657 | 2,042 | 2,586 | 711 | 282 | 678 | 30,766 |
| 7 | 10,882 | 9,399 | 4,710 | 2,024 | 2,587 | 707 | 250 | 722 | 31,281 |
| 8 | 10,898 | 9,396 | 4,723 | 1,982 | 2,600 | 705 | 260 | 725 | 31,289 |
| 9 | 11,137 | 9,332 | 4,764 | 1,969 | 2,577 | 735 | 257 | 726 | 31,497 |
| 10 | 11,237 | 9,704 | 4,915 | 2,065 | 2,520 | 796 | 238 | 835 | 32,310 |
| 11 | 11,086 | 9,728 | 4,892 | 2,276 | 2,685 | 747 | 224 | 849 | 32,487 |
| 12 | 12,095 | 10,915 | 5,893 | 2,382 | 3,250 | 885 | 265 | 976 | 36,661 |
| 13 | 12,385 | 10,905 | 6,851 | 2,715 | 3,610 | 863 | 276 | 1,014 | 38,619 |
| 14 | 12,077 | 10,996 | 6,870 | 2,691 | 3,439 | 818 | 294 | 996 | 38,181 |
| 15 | 12,421 | 10,526 | 6,616 | 2,669 | 3,180 | 767 | 225 | 979 | 37,383 |
| 16 | 10,090 | 9,785 | 5,769 | 2,381 | 2,676 | 557 | 151 | 866 | 32,275 |
| 17 | 8,249 | 7,982 | 3,321 | 1,190 | 1,382 | 373 | 63 | 620 | 23,180 |
| 18 | 1,794 | 1,771 | 486 | 222 | 216 | 60 | 18 | 127 | 4,694 |
| 19 and over(a) | 387 | 717 | 124 | 92 | 227 | 6 | 10 | 3 | 1,566 |
| Total males | 144,664 | 127,774 | 66,488 | 28,899 | 34,660 | 9,318 | 3,052 | 10,649 | 425,504 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 9.499 | 7.713 | 2,037 | 2,224 | 1,166 | 669 | 239 | 523 | 24,070 |
| 6 | 10,340 | 9,030 | 4,470 | 2,112 | 2,587 | 696 | 244 | 665 | 30,144 |
| 7 | 10,596 | 8,915 | 4,620 | 2,034 | 2,601 | 694 | 248 | 670 | 30,378 |
| 8 | 10,663 | 9,004 | 4,536 | 2,057 | 2,623 | 746 | 257 | 732 | 30,618 |
| 9 | 10,686 | 9,278 | 4,556 | 2,091 | 2,462 | 729 | 252 | 730 | 30,784 |
| 10 | 10,629 | 9,338 | 4,503 | 2,077 | 2,551 | 749 | 270 | 726 | 30,843 |
| 11 | 10,790 | 9,405 | 4,595 | 2,020 | 2,680 | 793 | 238 | 774 | 31,295 |
| 12 | 12,039 | 10,881 | 5,725 | 2,445 | 3,188 | 909 | 259 | 897 | 36,343 |
| 13 | 12,109 | 11,096 | 6,350 | 2,599 | 3,531 | 887 | 258 | 943 | 37.773 |
| 14 | 12,189 | 11,091 | 6,280 | 2,651 | 3,468 | 902 | 258 | 880 | 37,719 |
| 15 | 12,042 | 11,569 | 6,438 | 2,778 | 3,326 | 819 | 244 | 918 | 38,134 |
| 16 | 10,413 | 11,076 | 5,847 | 2,556 | 2,915 | 606 | 145 | 722 | 34,280 |
| 17 | 8,940 | 9.445 | 3,112 | 1,086 | 1,501 | 472 | 76 | 561 | 25,193 |
| 18 | 1,520 | 1,533 | 395 | 160 | 175 | 36 | 18 | 91 | 3,928 |
| 19 and over(a) | 318 | 638 | 105 | 78 | 141 | 5 | 13 | 6 | 1,304 |
| Total females | 142,773 | 130,012 | 63,569 | 28,968 | 34,915 | 9,712 | 3,019 | 9,838 | 422,806 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| 5 and under | 18,855 | 15,091 | 3,934 | 4,423 | 2,291 | 1,257 | 478 | 1,056 | 47,385 |
| 6 | 20,910 | 18,270 | 9,127 | 4,154 | 5,173 | 1,407 | 526 | 1,343 | 60,910 |
| 7 | 21,478 | 18,314 | 9,330 | 4,058 | 5,188 | 1,401 | 498 | 1,392 | 61,659 |
| 8 | 21,561 | 18,400 | 9,259 | 4,039 | 5,223 | 1,451 | 517 | 1,457 | 61,907 |
| 9 | 21,823 | 18,610 | 9,320 | 4,060 | 5,039 | 1,464 | 509 | 1,456 | 62,281 |
| 10 | 21,866 | 19,042 | 9,418 | 4,142 | 5,071 | 1,545 | 508 | 1,561 | 63,153 |
| 11 | 21,876 | 19.133 | 9.487 | 4,296 | 5,365 | 1,540 | 462 | 1,623 | 63,782 |
| 12 | 24,134 | 21,796 | 11,618 | 4,827 | 6,438 | 1,794 | 524 | 1,873 | 73,004 |
| 13 | 24,494 | 22,001 | 13,201 | 5,314 | 7,141 | 1,750 | 534 | 1,957 | 76,392 |
| 14 | 24,266 | 22,087 | 13,150 | 5,342 | 6,907 | 1,720 | 552 | 1,876 | 75,900 |
| 15 | 24,463 | 22,095 | 13,054 | 5,447 | 6,506 | 1,586 | 469 | 1,897 | 75,517 |
| 16 | 20,503 | 20,861 | 11,616 | 4,937 | 5,591 | 1,163 | 296 | 1,588 | 66,555 |
| 17 | 17,189 | 17,427 | 6,433 | 2,276 | 2,883 | 845 | 139 | 1,181 | 48,373 |
| 18 | 3,314 | 3,304 | 881 | 382 | 391 | 96 | 36 | 218 | 8,622 |
| 19 and over(a) | 705 | 1,355 | 229 | 170 | 368 | 11 | 23 | 9 | 2,870 |
| Total students | 287,437 | 257,786 | 130,057 | 57,867 | 69,575 | 19,030 | 6,071 | 20,487 | 848,310 |

(a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL, SEX AND AGE STATES AND TERRITORIES, 1990 -continued

ALL SCHOOLS

| Age at 1 July | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 39,924 | 26,044 | 9,731 | 10,581 | 6,097 | 2,239 | 1,256 | 1,774 | 97,646 |
| 6 | 42,678 | 31,674 | 22,738 | 10,665 | 13,211 | 3,623 | 1,474 | 2,334 | 128,397 |
| 7 | 43,463 | 31,862 | 23,531 | 10,273 | 12,980 | 3,741 | 1,519 | 2,398 | 129,767 |
| 8 | 42,595 | 31,363 | 23,237 | 9,994 | 13,259 | 3,735 | 1,496 | 2,331 | 128,010 |
| 9 | 42,453 | 31,198 | 22,718 | 9,948 | 12,700 | 3,646 | 1,485 | 2,294 | 126,442 |
| 10 | 42,002 | 31,006 | 22,231 | 9,754 | 12,430 | 3,638 | 1,442 | 2,392 | 124,895 |
| 11 | 41,200 | 31,031 | 22,300 | 9,878 | 12,509 | 3,597 | 1,350 | 2,366 | 124,231 |
| 12 | 40,696 | 31,135 | 22,379 | 9,873 | 12,822 | 3,450 | 1,398 | 2,441 | 124,194 |
| 13 | 41,305 | 31,529 | 22,643 | 9,933 | 12,367 | 3,535 | 1,301 | 2,436 | 125,049 |
| 14 | 41,658 | 32,338 | 22,965 | 10,042 | 12,387 | 3,602 | 1,201 | 2,428 | 126,621 |
| 15 | 41,406 | 31,500 | 21,340 | 9,660 | 10,933 | 3,632 | 1,062 | 2,536 | 122,069 |
| 16 | 32,356 | 28,358 | 17,693 | 8,109 | 8,120 | 2,376 | 782 | 2,500 | 100,294 |
| 17 | 24,755 | 21,007 | 9,714 | 3,842 | 4,064 | 1,418 | 416 | 2,081 | 67,297 |
| 18 | 6,496 | 5,459 | 1,960 | 965 | 831 | 343 | 151 | 697 | 16,902 |
| 19 and over(a) | 1,427 | 2,480 | 966 | 494 | 825 | 189 | 87 | 230 | 6,698 |
| Total males | 524,414 | 397,984 | 266,146 | 124,011 | 145,535 | 42,764 | 16,420 | 31,238 | 1,548,512 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| 5 and under | 39,239 | 26,348 | 9,719 | 10,172 | 5,845 | 2,241 | 1,305 | 1,795 | 96,664 |
| 6 | 40,972 | 30,389 | 21,431 | 10,253 | 12,635 | 3,606 | 1,430 | 2,203 | 122,919 |
| 7 | 41,141 | 29,892 | 22,408 | 9,715 | 12,544 | 3,536 | 1,516 | 2,257 | 123,009 |
| 8 | 40,684 | 30,195 | 21,731 | 9,718 | 12,398 | 3,529 | 1,443 | 2,210 | 121,908 |
| 9 | 40,136 | 29,911 | 21,237 | 9,678 | 11,953 | 3,587 | 1,449 | 2,273 | 120,224 |
| 10 | 39,332 | 29,461 | 20,931 | 9,256 | 11,849 | 3,324 | 1,405 | 2,260 | 117,818 |
| 11 | 39,545 | 29,395 | 21,059 | 9,150 | 11,915 | 3,473 | 1,279 | 2,281 | 118,097 |
| 12 | 39,103 | 29,214 | 21,379 | 9,624 | 11,741 | 3,397 | 1,316 | 2,287 | 118,061 |
| 13 | 39,348 | 29,721 | 21,669 | 9,394 | 11,787 | 3,332 | 1,177 | 2,378 | 118,806 |
| 14 | 40,036 | 30,159 | 21,955 | 9,577 | 11,780 | 3,391 | 1,172 | 2,325 | 120,395 |
| 15 | 39,627 | 30,912 | 20,835 | 9,366 | 10,631 | 3,552 | 997 | 2,404 | 118,324 |
| 16 | 33,140 | 29,274 | 18,302 | 7,952 | 8,510 | 2,396 | 769 | 2,339 | 102,682 |
| 17 | 27,224 | 24,316 | 9,822 | 3,650 | 4,318 | 1,764 | 436 | 2,081 | 73,611 |
| 18 | 5,519 | 4.841 | 1,554 | 696 | 746 | 295 | 120 | 555 | 14,326 |
| 19 and over(a) | 1,163 | 2,350 | 1,128 | 523 | 699 | 192 | 93 | 153 | 6,301 |
| Total females | 506,209 | 386,378 | 255,160 | 118,724 | 139,351 | 41,615 | 15,907 | 29,801 | 1,493,145 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| 5 and under | 79,163 | 52,392 | 19,450 | 20,753 | 11,942 | 4,480 | 2,561 | 3,569 | 194,310 |
| 6 | 83,650 | 62,063 | 44,169 | 20,918 | 25,846 | 7,229 | 2,904 | 4,537 | 251,316 |
| 7 | 84,604 | 61,754 | 45,939 | 19.988 | 25,524 | 7,277 | 3,035 | 4,655 | 252,776 |
| 8 | 83,279 | 61,558 | 44,968 | 19,712 | 25,657 | 7,264 | 2,939 | 4,541 | 249,918 |
| 9 | 82,589 | 61,109 | 43,955 | 19,626 | 24,653 | 7,233 | 2,934 | 4,567 | 246,666 |
| 10 | 81,334 | 60,467 | 43,162 | 19,010 | 24,279 | 6,962 | 2,847 | 4,652 | 242,713 |
| 11 | 80,745 | 60,426 | 43,359 | 19,028 | 24,424 | 7,070 | 2,629 | 4,647 | 242,328 |
| 12 | 79,799 | 60,349 | 43,758 | 19,497 | 24,563 | 6,847 | 2,714 | 4,728 | 242,255 |
| 13 | 80,653 | 61,250 | 44,312 | 19,327 | 24,154 | 6,867 | 2,478 | 4,814 | 243,855 |
| 14 | 81,694 | 62,497 | 44,920 | 19,619 | 24,167 | 6,993 | 2,373 | 4,753 | 247,016 |
| 15 | 81,033 | 62,412 | 42,175 | 19,026 | 21,564 | 7,184 | 2,059 | 4,940 | 240,393 |
| 16 | 65,496 | 57,632 | 35,995 | 16,061 | 16,630 | 4.772 | 1,551 | 4,839 | 202,976 |
| 17 | 51,979 | 45,323 | 19,536 | 7,492 | 8,382 | 3,182 | 852 | 4,162 | 140,908 |
| 18 | 12,015 | 10,300 | 3,514 | 1,661 | 1,577 | 638 | 271 | 1,252 | 31,228 |
| 19 and over(a) | 2,590 | 4,830 | 2,094 | 1,017 | 1,524 | 381 | 180 | 383 | 12,999 |
| Total students | 1,030,623 | 784,362 | 521,306 | 242,735 | 284,886 | 84,379 | 32,327 | 61,039 | 3,041,657 |

(a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIMESTUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990 NEW SOUTH WALES

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 57,253 | 6,186 | 33 | 2 | - | - | - | - | - | - | - | - | - | - | - | 63,474 |
| Year 1 | 2,436 | 53,952 | 8,078 | 41 | 1 | 1 | - | - | - | - | - | - | - | - | - | 64,509 |
| Year 2 | 4 | 2,041 | 52,286 | 9,391 | 73 | 2 | - | - | - | - | - | - | - | - | - | 63,797 |
| Year 3 | - | 2 | 2,063 | 49.459 | 10,060 | 104 | 3 | - | - | - | - | - | - | - | - | 61,691 |
| Year 4 | - | - | 3 | 1,761 | 47,797 | 10,365 | 190 | 3 | - | - | - | - | - | - | - | 60,119 |
| Year 5 | - | - | - | 6 | 1,694 | 45,996 | 10,088 | 120 | - | - | - | - | - | - | - | 57,904 |
| Year 6 | - | - | - | - | - | 1,773 | 45,465 | 10,836 | 164 | 1 | - | - | - | - | - | 58,239 |
| Ungraded | 615 | 559 | 663 | 1,058 | 1,141 | 1,210 | 1,097 | 535 | 42 | 14 | 7 | 18 | - | - | - | 6,959 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 30,568 | 32,108 | 32,581 | 31,697 | 31,316 | 30,758 | 29,174 | 6,678 | 135 | 10 | 5 | 9 | - | - | - | 225,039 |
| Females | 29,740 | 30,632 | 30,545 | 30,021 | 29,450 | 28,693 | 27,669 | 4,816 | 71 | 5 | 2 | 9 | - | - | - | 211,653 |
| Persons | 60,308 | 62,740 | 63,126 | 61,718 | 60,766 | 59,451 | 56,843 | 11,494 | 206 | 15 | 7 | 18 | - | - | - | 436,692 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | 11 | 1,937 | 41,355 | 11,263 | 312 | 13 | 3 | 3 | - | - | 54,897 |
| Year 8 | - | - | - | - | - | - | 22 | 1,889 | 41,385 | 11,927 | 431 | 20 | 4 | 1 | 1 | 55,680 |
| Year 9 | - | - | - | - | - | - | - | 11 | 1,872 | 41,907 | 12,250 | 584 | 91 | 17 | 9 | 56,741 |
| Year 10 | - | - | - | - | - | - | - | - | 21 | 1,884 | 41,124 | 12,308 | 768 | 129 | 62 | 56,296 |
| Year 11 | - | - | - | - | - | - | - | - | - | 11 | 1,602 | 29,730 | 9,009 | 1,182 | 472 | 42,006 |
| Year 12 | - | - | - | - | - | - | - | - | - | 1 | 14 | 1,426 | 24,301 | 7,030 | 1,163 | 33,935 |
| Ungraded | - | - | - | - | - | 6 | 67 | 916 | 1,412 | 1,371 | 1,129 | 904 | 614 | 342 | 178 | 6,939 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | 7 | 940 | 21,923 | 28,785 | 29,571 | 28,980 | 22,257 | 16,506 | 4,702 | 1,040 | 154,711 |
| Females | - | - | - | - | - | 10 | 1,086 | 22,248 | 27,168 | 27,842 | 27,583 | 22,718 | 18,284 | 3,999 | 845 | 151,783 |
| Persons | - | - | - | - | - | 17 | 2,026 | 44,171 | 55,953 | 57,413 | 56,563 | 44,975 | 34,790 | 8,701 | 1,885 | 306,494 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 30,568 | 32,108 | 32,581 | 31,697 | 31,316 | 30,765 | 30,114 | 28,601 | 28,920 | 29,581 | 28,985 | 22,266 | 16,506 | 4,702 | 1,040 | 379,750 |
| Females | 29,740 | 30,632 | 30,545 | 30,021 | 29,450 | 28,703 | 28,755 | 27,064 | 27,239 | 27,847 | 27,585 | 22,727 | 18,284 | 3,999 | 845 | 363,436 |
| Persons | 60,308 | 62,740 | 63,126 | 61,718 | 60,766 | 59,468 | 58,869 | 55,665 | 56,159 | 57,428 | 56,570 | 44,993 | 34,790 | 8,701 | 1,885 | 743,186 |

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued
victoria

| Level/year of education | Age at I July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | $\begin{aligned} & \text { Total } \\ & \text { all ages } \end{aligned}$ |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preparatory | 36,843 | 7,963 | 90 | 4 | - | - | - | - | - | - | - | - | - | - |  | 44,900 |
| Year 1 | 230 | 35,432 | 8,291 | 131 | 8 | - | - | - | - | - | - | - | - | - | - | 44,092 |
| Year 2 | 1 | 252 | 34,522 | 7,808 | 153 | 7 | - | 1 | - | 1 | - | - | - | - | - | 42,745 |
| Year 3 | 1 | 1 | 352 | 34,607 | 7,778 | 181 | 4 | 2 | - | - | - | - | - | - | - | 42,926 |
| Year 4 | - | - | - | 406 | 33,980 | 6,975 | 167 | 7 | 1 | - | - | - | - | - | - | 41,536 |
| Year 5 | - | - | - | - | 391 | 33,466 | 6,743 | 172 | 12 | - | 1 | - | - | - | - | 40,785 |
| Year 6 | - | - | - | - | - | 544 | 33,406 | 6,576 | 212 | 14 | 3 | - | - | - | - | 40,755 |
| Ungraded | 226 | 145 | 185 | 202 | 188 | 233 | 297 | - | - | 1 | - | 3 | 2 | 1 | 54 | 1,537 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 18,666 | 22,434 | 22,463 | 21,967 | 21,866 | 21,288 | 20,952 | 4,035 | 144 | 11 | 1 | 2 | 1 | 1 | 20 | 153,851 |
| Females | 18,635 | 21,359 | 20,977 | 21,191 | 20,632 | 20,118 | 19,665 | 2,723 | 81 | 5 | 3 | 1 | 1 | - | 34 | 145,425 |
| Persons | 37,301 | 43,793 | 43,440 | 43,158 | 42,498 | 41,406 | 40,617 | 6,758 | 225 | 16 | 4 | 3 | 2 | 1 | 54 | 299,276 |
| Secondary - 18 - 3067050 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | 18 | 667 | 30,654 | 6,973 | 357 | 18 | 2 | 3 | 1 | 13 | 38,706 |
| Year 8 | - | - | - | - | - | - | 7 | 766 | 30,772 | 7,082 | 474 | 51 | 5 | - | 17 | 39,174 |
| Year 9 | - | - | - | - | 1 | - | 1 | 13 | 811 | 31,576 | 7,372 | 621 | 89 | 31 | 26 | 40,541 |
| Year 10 | - | - | - | - | - | 1 | - | 2 | 17 | 922 | 31,099 | 7,490 | 833 | 204 | 203 | 40,771 |
| Year 11 | - | - | - | - | - | - | - | - | - | 11 | 822 | 27,506 | 7,217 | 988 | 407 | 36,951 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 23 | 607 | 19,332 | 5,461 | 1,853 | 27,276 |
| Ungraded | - | - | - | - | - | - | 1 | 360 | 451 | 446 | 505 | 491 | 415 | 310 | 902 | 3,881 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | 14 | 351 | 16,185 | 20,480 | 21,331 | 20,973 | 18,571 | 13,024 | 3,687 | 1,743 | 116,359 |
| Females | - | - | - | - | 1 | 5 | 325 | 15,610 | 18,544 | 19,063 | 19,340 | 18,197 | 14,870 | 3,308 | 1,678 | 110,941 |
| Persons | - | - | - | - | 1 | 19 | 676 | 31,795 | 39,024 | 40,394 | 40,313 | 36,768 | 27,894 | 6,995 | 3,421 | 227,300 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 18,666 | 22,434 | 22,463 | 21,967 | 21,866 | 21,302 | 21,303 | 20,220 | 20,624 | 21,342 | 20,974 | 18,573 | 13,025 | 3,688 | 1,763 | 270,210 |
| Females | 18,635 | 21,359 | 20,977 | 21,191 | 20,633 | 20,123 | 19,990 | 18,333 | 18,625 | 19,068 | 19,343 | 18,198 | 14,871 | 3,308 | 1,712 | 256,366 |
| Persons | 37,301 | 43,793 | 43,440 | 43,158 | 42,499 | 41,425 | 41,293 | 38,553 | 39,249 | 40,410 | 40,317 | 36,771 | 27,896 | 6,996 | 3,475 | 526,576 |

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-COnLinued QUEENSLAND

| QUEENSLAND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level/year of education | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 1 | 15,236 | 20,857 | 930 | 21 | 1 | - | - | - | - | - | - | - | - | - | - | 37,045 |
| Year 2 | 29 | 13,986 | 22,524 | 1,461 | 35 | 6 | 1 | - | - | - | - | - | - | - | - | 38,042 |
| Year 3 | - | 13 | 12,875 | 21,596 | 1,623 | 36 | 2 | 1 | - | 1 | - | - | - | - | - | 36,147 |
| Year 4 | - | - | 24 | 12,322 | 20,658 | 1,778 | 33 | 1 | 3 | - | - | - | - | - | - | 34,819 |
| Year 5 | - | - | - | 23 | 11,985 | 19,116 | 1,874 | 34 | 3 | - | - | - | - | - | - | 33,035 |
| Year 6 | - | - | - | - | 25 | 12,425 | 18,977 | 2,055 | 51 | 3 | - | - | - | - | - | 33,536 |
| Year 7 | - | - | - | - | - | 37 | 12,531 | 18,142 | 1,957 | 39 | 1 | - | - | - | - | 32,707 |
| Ungraded | 251 | 186 | 256 | 286 | 308 | 345 | 393 | 77 | 42 | 29 | 18 | 18 | 8 | 2 | 4 | 2,223 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 7,834 | 18,081 | 18,821 | 18,514 | 17,954 | 17,315 | 17,374 | 10,890 | 1,258 | 43 | 10 | 9 | 3 | 1 | 4 | 128,111 |
| Females | $\begin{array}{r}7,682 \\ \hline 15,516\end{array}$ | 16,961 | 17,788 | 17,195 | 16,681 | 16,428 <br> 33 | 16,437 | 9,420 20,310 | 798 | 29 | 9 19 | 9 | 5 | 1 | - | 119,443 |
| Persons | 15,516 | 35,042 | 36,609 | 35,709 | 34,635 | 33,743 | 33,811 | 20,310 | 2,056 | 72 | 19 | 18 | 8 | 2 | 4 | 247,554 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | 1 | 60 | 11,448 | 16,918 | 2,155 | 87 | 9 | - | - | 6 | 30,684 |
| Year 9 | - | - | - | - | - | - | 1 | 46 | 11,697 | 17,024 | 2,217 | 118 | 15 | 3 | 8 | 31,129 |
| Year 10 | - | - | - | - | - | - | - | 1 | 71 | 12,007 | 16,442 | 2,588 | 242 | 65 | 189 | 31,605 |
| Year 11 | - | - | - | - | - | - | - | - | - | 60 | 9,886 | 13,060 | 1,923 | 300 | 305 | 25,534 |
| Year 12 | - | - | - | - | - | - | - | 535 | 36 | 1 | 68 | 8,251 | 10,668 | 2,158 | 1,328 | 22,474 |
| Ungraded | - | - | - | - | - | - | - | 335 | 369 | 451 | 402 | 335 | 247 | 105 | 25 | 2,269 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | 1 | 34 |  |  | 16,052 | 14,714 |  | 6,390 | 1,473 | 838 | 71,547 |
| Females | - | - | - | - | - | - | 27 | 6,234 | 14,521 | 15,646 | 14,388 | 12,446 | 6,705 | 1,158 | 1,023 | 72,148 |
| Persons | - | - | - | - | - | 1 | 61 | 11,830 | 29,055 | 31,698 | 29,102 | 24,361 | 13,095 | 2,631 | 1,861 | 143,695 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 7,834 | 18,081 | 18,821 | 18,514 | 17,954 | 17,316 | 17,408 | 16,486 | 15,792 | 16,095 | 14,724 | 11,924 | 6,393 | 1,474 | 842 | 199,658 |
| Females | 7,682 | 16,961 | 17,788 | 17,195 | 16,681 | 16,428 | 16,464 | 15,654 | 15,319 | 15,675 | 14,397 | 12,455 | 6,710 | 1,159 | 1,023 | 191,591 |
| Persons | 15,516 | 35,042 | 36,609 | 35,709 | 34,635 | 33,744 | 33,872 | 32,140 | 31,111 | 31,770 | 29,121 | 24,379 | 13,103 | 2,633 | 1,865 | 391,249 |

(a) As from 1990 studenus auending special schools have not been identified separately and have been allocated to either primary or secondery level of education. (b) Includes 'Age unspecified'

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued SOUTH AUSTRALIA (b)

| Levellyear of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $S$ and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 19 \text { and } \\ & \text { over }(c) \end{aligned}$ | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reception | 15,273 | 890 | 22 | 2 | - | - | - | - | - | - | - | - | - | - | - | 16,187 |
| Year 1 | 935 | 14,606 | 977 | 22 | 4 | 1 | 1 | - | - | - | - | - | - | - | - | 16,546 |
| Year 2 | 6 | 1,121 | 13,714 | 1,071 | 17 | 3 | 1 | - | - | - | - | - | - | - |  | 15,933 |
| Year 3 | - | 2 | 1,063 | 13,065 | 1,381 | 25 | 4 | 2 | - | - | - | - | - | - | - | 15,542 |
| Year 4 | - | - | 2 | 1,342 | 12,140 | 1,164 | 28 | 1 | 2 | - | - | - | - | - | - | 14,679 |
| Year 5 | - | - | - | 6 | 1,837 | 10,682 | 1,003 | 21 | 2 | 1 | - | - | - | - | - | 13,552 |
| Year 6 | - | - | - | - | 5 | 2,789 | 9,244 | 704 | 14 | - | - | - | - | - | 2 | 12,758 |
| Year 7 | - | - | 1 | - | - | 19 | 4,253 | 8,080 | 654 | 10 | 3 | - | 1 | - | 1 | 13,022 |
| Ungraded | 116 | 145 | 151 | 165 | 181 | 185 | 161 | 119 | 21 | 16 | 7 | - | 1 | 1 | 2 | 1,271 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 8,382 | 8,623 | 8,249 | 8,012 | 7.978 | 7,689 | 7,581 | 4,764 | 446 | 15 | 6 | - | 1 | - | - | 61,746 |
| Females | 7,948 | 8,141 | 7,681 | 7,661 | 7,587 | 7,179 | 7,114 | 4,163 | 247 | 12 | 4 | - | 1 | 1 | 5 | 57,744 |
| Persons | 16,330 | 16,764 | 15,930 | 15,673 | 15,565 | 14,868 | 14,695 | 8,927. | 693 | 27 | 10 | - | 2 | 1 | 5 | 119,490 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 34 | 5,636 | 6,804 | 539 | 25 | 4 | 1 | - | 2 | 13,045 |
| Year 9 | - | - | - | - | 1 | - | 1 | 50 | 6,288 | 6,723 | 527 | 31 | 9 | 4 | 4 | 13,638 |
| Year 10 | - | - | - | - | - | - | 1 | - | 55 | 6,725 | 6,332 | 597 | 48 | 22 | 44 | 13,824 |
| Year 11 | - | - | - | - | - | - | - | - | - | 50 | 6,453 | 5,756 | 753 | 146 | 186 | 13,344 |
| Year 12 | - | - | - | - | - | - | - | - | - | 1 | 44 | 4,556 | 4,249 | 956 | 328 | 10,134 |
| Ungraded | - | - | - | - | - | - | 1 | 57 | 173 | 212 | 188 | 180 | 154 | 150 | 278 | 1,393 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | 1 | - | 21 | 2,727 | 6,772 | 7336 | 6,985 | 5,728 | 2,651 | 743 | 402 | 33,366 |
| Females | - | - | - | - | - | - | 16 | 3,016 | 6,548 | 6,914 | 6,584 | 5,396 | 2,563 | 535 | 440 | 32,012 |
| Persons | - | - | - | - | 1 | - | 37 | 5,743 | 13,320 | 14,250 | 13,569 | 11,124 | 5,214 | 1,278 | 842 | 65,378 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 8,382 | 8,623 | 8,249 | 8,012 | 7,979 | 7,689 | 7,602 | 7,491 | 7,218 | 7,351 | 6,991 | 5,728 | 2,652 | 743 | 402 | 95,112 |
| Females | 7,948 | 8,141 | 7,681 | 7,661 | 7,587 | 7,179 | 7,130 | 7,179 | 6,795 | 6,926 | 6,588 | 5,396 | 2,564 | 536 | 445 | 89,756 |
| Persons | 16,330 | 16,764 | 15,930 | 15,673 | 15,566 | 14,868 | 14,732 | 14,670 | 14,013 | 14,277 | 13,579 | 11,124 | 5,216 | 1,279 | 847 | 184,868 |

(a) As from 1990 studems attending special sctoois have not been idenuified separately and have been allocated to eithes primary or secondary level of education. (b) See Explanatory Notes, paragraph 14 , for the impact of changes to reporting methodalogy in South Australia. (c) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-coninued WESTERN AUSTRALIA

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 1 | 9,530 | 11,393 | 295 | 5 | - | - | 1 | - | - | - | - | - | - | - | - | 21,224 |
| Year 2 | 11 | 8,975 | 11,246 | 336 | 9 | - | - | - | - | - | - | - | - | - | - | 20,577 |
| Year 3 | - | 12 | 8,461 | 11,137 | 430 | 8 | - | - | - | - | - | - | - | - | - | 20,048 |
| Year 4 | - | - | 22 | 8,626 | 10,832 | 437 | 12 | 1 | - | - | - | - | - | - | - | 19,930 |
| Year 5 | - | - | - | 19 | 8,006 | 10,575 | 440 | 3 | 3 | - | - | - | - | - | - | 19,046 |
| Year 6 | - | - | - | - | 22 | 7,832 | 10,643 | 424 | 10 | - | - | - | - | - | - | 18,931 |
| Year 7 | - | - | - | - | - | 16 | 7,619 | 10,407 | 457 | 8 | - | - | - | - | - | 18,507 |
| Ungraded | 110 | 293 | 312 | 311 | 315 | 340 | 323 | 299 | 48 | 8 | 4 | 1 | 2 | - | - | 2,366 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 4,972 | 10,625 | 10,393 | 10,659 | 10,123 | 9,910 | 9,807 | 6,032 | 316 | 10 |  | - | 1 | - | - | 72,849 |
| Females | 4,679 | 10,048 | 9,943 | 9,775 | 9,491 | 9,298 | 9,231 | 5,102 | 202 | 6 | 3 | 1 | 1 | - | - | 67,780 |
| Persons | 9,651 | 20,673 | 20,336 | 20,434 | 19,614 | 19,208 | 19,038 | 11,134 | 518 | 16 | 4 | 1 | 2 | - | - | 140,629 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 19 | 6,877 | 9,431 | 511 | 17 | 3 | 2 | 1 | - | 16,861 |
| Year 9 | - | - | - | - | - | - | - | 14 | 6,751 | 9,654 | 599 | 23 | 2 | 2 | - | 17.045 |
| Year 10 | - | - | - | - | - | - | - | 1 | 23 | 6,695 | 9,243 | 720 | 63 | 12 | 5 | 16,762 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 35 | 4,908 | 6,729 | 630 | 90 | 68 | 12,461 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 42 | 3,376 | 4,661 | 989 | 936 | 10,004 |
| Ungraded | - | - | - | - | - | - | 2 | 99 | 289 | 349 | 245 | 187 | 139 | 92 | 147 | 1,549 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 17 | 3,540 | 8,441 | 8.938 | 7.752 | S,444 | 2,681 | 615 | 598 | 38,026 |
| Females | - | - | - | - | - | - | 4 | 3,451 | 8,054 | 8,306 | 7,302 | 5,594 | 2,816 | 571 | 558 | 36,656 |
| Persons | - | - | - | - | - | - | 21 | 6,991 | 16,495 | 17,244 | 15,054 | 11,038 | 5,497 | 1,186 | 1,156 | 74,682 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 4,972 | 10,625 | 10,393 | 10,659 | 10,123 | 9,910 | 9,824 | 9,572 | 8,757 | 8,948 | 7,753 | 5,444 | 2,682 | 615 | 598 | 110,875 |
| Females | 4,679 | 10,048 | 9,943 | 9,775 | 9,491 | 9,298 | 9,235 | 8,553 | 8,256 | 8,312 | 7,305 | 5,595 | 2,817 | 571 | 558 | 104,436 |
| Persons | 9,651 | 20,673 | 20,336 | 20,434 | 19,614 | 19,208 | 19,059 | 18,125 | 17,013 | 17,260 | 15,058 | 11,039 | 5,499 | 1,186 | 1,156 | 215,311 |

[^4]TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-ConIIRUEd TASMANIA

| Levellyear of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 19 \text { and } \\ & \text { over }(b) \end{aligned}$ | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preparatory | 3,174 | 282 | 7 | - | - | - | - | - | - | - | - | - | - | - | - | 3,463 |
| Year 1 | 20 | 5,452 | 350 | 1 | - | - | - | - | - | - | - | - | - | - | - | 5,823 |
| Year 2 | - | 41 | 5,394 | 414 | 5 | - | - | - | - | - | - | - | - | - | - | 5,854 |
| Year 3 | - | - | 39 | 5,277 | 435 | 2 | - | - | - | - | - | - | - | - | - | 5,753 |
| Year 4 | - | - | - | 38 | 5,182 | 449 | 3 | 1 | 1 | - | - | - | - | - | - | 5,674 |
| Year 5 | - | - | - | - | 45 | 4,791 | 470 | 9 | - | - | - | - | - | - | - | 5,315 |
| Year 6 | - | - | - | - | - | 57 | 4,858 | 468 | 5 | - | - | - | - | - | - | 5,388 |
| Ungraded | 29 | 47 | 86 | 83 | 102 | 118 | 130 | 15 | 1 | - | - | - | - | - | - | 611 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,651 | 2,912 | 3,034 | 3,030 | 2,911 | 2,842 | 2,807 | 308 |  | - | - | - | - | - | - | 19,496 |
| Females | 1,572 | 2,910 | 2,842 | 2,783 | 2,858 | 2,575 | 2,654 | 185 | 6 | - | - | - | - | - | - | 18,385 |
| Persons | 3,223 | 5,822 | 5,876 | 5,813 | 5,769 | 5,417 | 5,461 | 493 | 7 | - | - | - | - | - | - | 37,881 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | - | 67 | 4,397 | 531 | 16 | 2 | - | - | - | - | 5,013 |
| Year 8 | - | - | - | - | - | - | - | 82 | 4,383 | 567 | 7 | - | - | - | - | 5,039 |
| Year 9 | - | - | - | - | - | - | - | 1 | 98 | 4.474 | 616 | 18 | 4 | - | - | 5,211 |
| Year 10 | - | - | - | - | - | - | - | - | - | 108 | 4,646 | 630 | 15 | 2 | 1 | 5,402 |
| Year 11 | - | - | - | - | - | - | - | - | - | - | 233 | 2,749 | 456 | 77 | 162 | 3,677 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | - | 144 | 1,839 | 450 | 203 | 2,636 |
| Ungraded | - | - | - | - | - | - | 2 | 80 | 98 | 108 | 94 | 68 | 23 | 13 | 4 | 490 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 43 | 2,257 | 2,671 | 2,784 | 2,865 | 1,819 | 1,045 | 283 | 183 | 13,950 |
| Females | - | - | - | - | - | - | 26 | 2,303 | 2,439 | 2,489 | 2,733 | 1,790 | 1,292 | 259 | 187 | 13,518 |
| Persons | - | - | - | - | - | - | 69 | 4,560 | 5,110 | 5,273 | 5,598 | 3,609 | 2,337 | 542 | 370 | 27,468 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,651 | 2,912 | 3,034 | 3,030 | 2,911 | 2,842 | 2,850 | 2,565 | 2,672 | 2,784 | 2,865 | 1,819 | 1,045 | 283 | 183 | 33,446 |
| Females | 1,572 | 2,910 | 2,842 | 2,783 | 2,858 | 2,575 | 2,680 | 2,488 | 2,445 | 2,489 | 2,733 | 1,790 | 1,292 | 259 | 187 | 31,903 |
| Persons | 3,223 | 5,822 | 5,876 | 5,813 | 5,769 | 5,417 | 5,530 | 5,053 | 5,117 | 5,273 | 5,598 | 3,609 | 2,337 | 542 | 370 | 65,349 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULLTIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-coninued NORTHERN TERRITORY

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{gathered} 19 \text { and } \\ \text { over }(b) \end{gathered}$ | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transition | 1,762 | 492 | 117 | 18 | 3 | 1 | 1 | - | - | - | - | - | 1 | - | - | 2,395 |
| Year 1 | 276 | 1,500 | 496 | 142 | 50 | 21 | 4 | - | - | - | - | - | - | - | - | 2,489 |
| Year 2 | - | 356 | 1,507 | 449 | 161 | 76 | 39 | 25 | 11 | 2 | 2 | - | - | - | - | 2,628 |
| Year 3 | - | - | 362 | 1,345 | 402 | 160 | 78 | 65 | 29 | 9 | 4 | - | 1 | - | 1 | 2,456 |
| Year 4 | - | - | 8 | 419 | 1,281 | 348 | 100 | 67 | 33 | 15 | 9 | 9 | 2 | 1 | - | 2,292 |
| Year 5 | - | - | - | 4 | 457 | 1,192 | 250 | 111 | 53 | 27 | 5 | 6 | 1 | 1 | - | 2,107 |
| Year 6 | - | - | - | - | 2 | 458 | 1,145 | 280 | 67 | 28 | 5 | 6 | - | - | 1 | 1,992 |
| Year 7 | - | - | - | - | - | 2 | 473 | 1,085 | 230 | 52 | 27 | 32 | 23 | 18 | - | 1,942 |
| Ungraded | 45 | 30 | 47 | 45 | 69 | 81 | 68 | 45 | 14 | 1 | - | - | - | - | - | 445 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,017 | 1,192 | 1,269 | 1,236 | 1,228 | 1,204 | 1,121 | 878 | 256 | 72 | 23 | 24 | 11 | 5 | - | 9,536 |
| Females | 1,066 | 1,186 | 1,268 | 1,186 | 1,197 | 1,135 | 1,037 | 800 | 181 | 62 | 29 | 29 | 17 | 15 | 2 | 9,210 |
| Persons | 2,083 | 2,378 | 2,537 | 2,422 | 2,425 | 2,339 | 2,158 | 1,678 | 437 | 134 | 52 | 53 | 28 | 20 | 2 | 18,746 |
| Secundary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 9 | 498 | 974 | 283 | 86 | 30 | 20 | 13 | 12 | 1,925 |
| Year 9 | - | - | - | - | - | - | - | 7 | 493 | 925 | 194 | 41 | 12 | 2 | 4 | 1,678 |
| Year 10 | - | - | - | - | - | - | - | - | 2 | 418 | 774 | 161 | 25 | 15 | 7 | 1,402 |
| Year 11 | - | - | - | - | - | - | - | - | - | 8 | 427 | 594 | 151 | 30 | 46 | 1,256 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 3 | 338 | 459 | 148 | 71 | 1,019 |
| Ungraded | - | - | - | - | - | - | - | 7 | 38 | 53 | 54 | 38 | 18 | 7 | 15 | 230 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 5 | 255 | 769 | 835 | 814 | 607 | 342 | 128 | 77 | 3,832 |
| Fernales | - | - | - | - | - | - | 4 | 257 | 738 | 852 | 724 | 595 | 343 | 87 | 78 | 3,678 |
| Persons | - | - | - | - | - | - | 9 | 512 | 1,507 | 1,687 | 1,538 | 1,202 | 685 | 215 | 155 | 7,510 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,017 | 1,192 | 1,269 | 1,236 | 1,228 | 1,204 | 1,126 | 1,133 | 1,025 | 907 | 837 | 631 | 353 | 133 | 77 | 13,368 |
| Females | 1,066 | 1,186 | 1,268 | 1,186 | 1,197 | 1,135 | 1,041 | 1,057 | 919 | 914 | 753 | 624 | 360 | 102 | 80 | 12,888 |
| Persons | 2,083 | 2,378 | 2,537 | 2,422 | 2,425 | 2,339 | 2,167 | 2,190 | 1,944 | 1,821 | 1,590 | 1,255 | 713 | 235 | 157 | 26,256 |

(a) As from 1990 students autending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued
AUSTRALIAN CAPITAL TERRITORY

| Levellyear of education | Age at I July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $S$ and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 2,368 | 480 | 5 | - | - | - | - | - | - | - | - | - | - | - | - | 2,853 |
| Year 1 | 18 | 2,632 | 902 | 9 | 1 | - | - | - | - | - | - | - | - | - | - | 3,562 |
| Year 2 | - | 12 | 2,257 | 949 | 9 | - | - | - | - | - | - | - | - | - | - | 3,227 |
| Year 3 | - | - | 9 | 2,002 | 981 | 8 | - | - | - | - | - | - | - | - | - | 3,000 |
| Year 4 | - | - | - | 18 | 2,010 | 915 | 8 | - | - | - | - | - | - | - | - | 2,951 |
| Year 5 | - | - | - | - | 13 | 2,059 | 888 | 12 | - | - | - | - | - | - | - | 2,972 |
| Year 6 | - | - | - | - | - | 10 | 2,013 | 946 | - | - | - | - | - | - | - | 2,969 |
| Ungraded | 127 | 70 | 90 | 106 | 97 | 99 | 98 | 49 | 1 | - | - | - | - | - | 4 | 741 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,241 | 1,656 | 1,676 | 1,606 | 1,568 | 1,557 | 1,510 | 581 | - | - | - | - | - | - | 2 | 11,397 |
| Females | 1,272 | 1,538 | 1,587 | 1,478 | 1,543 | 1,534 | 1,497 | 426 | 1 | - | - | - | - | - | 2 | 10,878 |
| Persons | 2,513 | 3,194 | 3,263 | 3,084 | 3,111 | 3,091 | 3,007 | 1,007 | 1 | - | - | - | - | - | 4 | 22,275 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | - | 16 | 1,793 | 891 | 28 | - | - | - | - | - | 2,728 |
| Year 8 | - | - | - | - | - | - | - | 22 | 1,859 | 858 | 33 | - | - | - | - | 2,772 |
| Year 9 | - | - | - | - | - | - | - | - | 26 | 1,864 | 913 | 44 | - | - | - | 2,847 |
| Year 10 | - | - | - | - | - | - | - | - | 5 | 40 | 1,966 | 954 | - | - | - | 2,965 |
| Year 11 | - | - | - | - | - | - | - | - | - | - | 57 | 2,121 | 1,045 | 139 | 98 | 3,460 |
| Year 12 | - | - | - | - | - | - | - | - | $\overline{7}$ | - | 4 | 62 | 1,910 | 864 | 214 | 3,054 |
| Ungraded | - | - | - | - | - | - | 1 | 33 | 75 | 87 | 70 | 70 | 26 | 31 | 58 | 451 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 7 | 884 | 1,422 | 1,432 | 1,557 | 1,634 | 1,461 | 570 | 225 | 9,192 |
| Females | - | - | - | - | - | - | 10 | 964 | 1,434 | 1,445 | 1,486 | 1,617 | 1,520 | 464 | 145 | 9,085 |
| Persons | - | - | - | - | - | - | 17 | 1,848 | 2,856 | 2,877 | 3,043 | 3,251 | 2,981 | 1,034 | 370 | 18,277 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,241 | 1,656 | 1,676 | 1,606 | 1,568 | 1,557 | 1,517 | 1,465 | 1,422 | 1,432 | 1,557 | 1,634 | 1,461 | 570 | 227 | 20,589 |
| Females | 1,272 | 1,538 | 1,587 | 1,478 | 1,543 | 1,534 | 1,507 | 1,390 | 1,435 | 1,445 | 1,486 | 1,617 | 1,520 | 464 | 147 | 19,963 |
| Persons | 2,513 | 3,194 | 3,263 | 3,084 | 3,111 | 3,091 | 3,024 | 2,855 | 2,857 | 2,877 | 3,043 | 3,251 | 2,981 | 1,034 | 374 | 40,552 |

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990

| Level/year of education | Age at I July |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total all ages |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $S$ and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) |  |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 58,956 | 9,438 | 162 | 17 | 1 | 1 | 1 | - | - | - | - | - | 1 | - | - | 68,577 |
| Year 1 | 14,380 | 74,095 | 12,087 | 199 | 34 | 17 | 1 | - | - | - | - | - | - | - | - | 100,813 |
| Year 2 | 23 | 13,172 | 72,864 | 12,837 | 278 | 54 | 24 | 8 | 4 | 2 | 2 | - | - | - | - | 99,268 |
| Year 3 | 1 | 10 | 12,234 | 70,034 | 13,636 | 308 | 50 | 36 | 16 | 5 | 2 | - | - | - | - | 96,332 |
| Year 4 | - | - | 23 | 12,232 | 67,739 | 13,393 | 321 | 39 | 19 | 7 | 4 | 4 | 1 | - | - | 93,782 |
| Year 5 | - | - | - | 29 | 11,705 | 64,728 | 12,909 | 271 | 39 | 14 | 2 | 5 | 1 | 1 | - | 89,704 |
| Year 6 | - | - | - | - | 34 | 12,381 | 63,438 | 13,165 | 338 | 24 | 2 | 3 | - | - | - | 89,385 |
| Year 7(Qld,SA,WA,NT) | - | - | - | - | - | 52 | 11,982 | 19,932 | 2,042 | 67 | 15 | 12 | 9 | 4 | - | 34,115 |
| Ungraded | 971 | 916 | 1,116 | 1,373 | 1,517 | 1,629 | 1,600 | 715 | 98 | 42 | 19 | 20 | 5 | 2 | 26 | 10,049 |
| Total primary Males | 74,331 | 97,631 | 98,486 | 96,721 | 94,944 | 92,563 | 90,326 | 34,166 | 2.556 | 161 | 46 | 44 | 17 | 7 | 26 | 682,025 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW, Vic.,Tas.,ACT) | - | - | - | - | - | 18 | 1,282 | 39,126 | 11,685 | 446 | 19 | 4 | 1 | - | 2 | 52,583 |
| Year 8 | - | - | - | - | - | 1 | 90 | 13,017 | 57,030 | 14,261 | 714 | 60 | 17 | 7 | 12 | 85,209 |
| Year 9 | - | - | - | - | 1 | - | 1 | 64 | 13,303 | 58,023 | 14,578 | 881 | 111 | 31 | 14 | 87,007 |
| Year 10 | - | - | - | - | - | - | 1 | 2 | 90 | 13,582 | 56,369 | 14,981 | 1,131 | 233 | 181 | 86,570 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 77 | 11,255 | 42,586 | 11,645 | 1,668 | 883 | 68,115 |
| Year 12 | - | - | - | - | - | - | - | - | - | 2 | 90 | 8,117 | 30,264 | 9,658 | 3,145 | 51,276 |
| Ungraded | - | - | - | - | - | 3 | 44 | 1,158 | 1,765 | 1,888 | 1,615 | 1,346 | 931 | 604 | 869 | 10,223 |
| Total secondary Males | - | - | - | - | 1 | 22 | 1,418 | 53,367 | 83,874 | 88,279 | 84,640 | 67,975 | 44,100 | 12,201 | 5,106 | 440,983 |
| Total male students | 74,331 | 97,631 | 98,486 | 96,721 | 94,945 | 92,585 | 91,744 | 87,533 | 86,430 | 88,440 | 84,686 | 68,019 | 44,117 | 12,208 | 5,132 | 1,123,008 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1 ' does not exist in Queensland or Westem Australia. See page 78 for more details.

Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level dsta.

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990-continued

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 57,717 | 6,855 | 112 | 9 | 2 | - | - | - | - | - | - | - | - | - | - | 64,695 |
| Year 1 | 14,301 | 71,729 | 8,232 | 173 | 31 | 6 | 5 | - | - | - | - | - | - | - | - | 94,477 |
| Year 2 | 28 | 13,612 | 70,586 | 9,042 | 184 | 40 | 17 | 18 | 7 | 1 | - | - | - | - | - | 93,535 |
| Year 3 | - | 20 | 12,990 | 68,454 | 9,454 | 216 | 41 | 34 | 13 | 5 | 2 | - | 1 | - | 1 | 91,231 |
| Year 4 | - | - | 36 | 12,700 | 66,141 | 9,038 | 220 | 42 | 21 | 8 | 5 | 5 | 1 | 1 | - | 88,218 |
| Year 5 | - | - | - | 29 | 12,723 | 63,149 | 8,847 | 211 | 34 | 14 | 4 | 1 | - | - | - | 85,012 |
| Year 6 | - | - | - | - | 20 | 13,507 | 62,313 | 9,124 | 185 | 22 | 6 | 3 | - | - | 3 | 85,183 |
| Year 7(Qld, SA, WA,NT) | - | - | 1 | - | - | 22 | 12,894 | 17,782 | 1,256 | 42 | 16 | 20 | 15 | 14 | 1 | 32,063 |
| Ungraded | 548 | 559 | 674 | 883 | 884 | 982 | 967 | 424 | 71 | 27 | 17 | 20 | 8 | 2 | 38 | 6,104 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 72,594 | 92,775 | 92,631 | 91,290 | 89,439 | 86,960 | 85,304 | 27,635 | 1,587 | 119 | 50. | 49 | 25 | 17 | 43 | 640,518 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW, Vic.,Tas.,ACT) | - | - | - | - | - | 11 | 1,405 | 39,073 | 7,973 | 267 | 14 | 1 | 5 | 1 | 11 | 48,761 |
| Year 8 | - | - | - | - | - | - | 61 | 14,201 | 55,496 | 9,661 | 446 | 57 | 15 | 8 | 26 | 79,971 |
| Year 9 | - | - | - | - | 1 | - | 2 | 78 | 14,733 | 56,124 | 10,110 | 599 | 111 | 28 | 37 | 81,823 |
| Year 10 | - | - | - | - | - | 1 | - | 2 | 104 | 15,217 | 55,257 | 10,467 | 863 | 216 | 330 | 82,457 |
| Year 11 | - | - | - | - | - | - | - | - | - | 98 | 13,133 | 45,659 | 9,539 | 1,284 | 861 | 70,574 |
| Year 12 | - | - | - | - | - | - | - | - | - | 1 | 108 | 10,643 | 37,155 | 8,398 | 2,951 | 59,256 |
| Ungraded | - | - | - | - | - | 3 | 30 | 729 | 1,140 | 1,189 | 1,072 | 927 | 705 | 446 | 738 | 6,979 |
| Total secondary Females | - | - | - | - | 1 | 15 | 1,498 | 54,083 | 79,446 | 82,557 | 80,140 | 68,353 | 48,393 | 10,381 | 4,954 | 429,821 |
| Total female students | 72,594 | 92,775 | 92,631 | 91,290 | 89,440 | 86,975 | 86,802 | 81,718 | 81,033 | 82,676 | 80,190 | 68,402 | 48,418 | 10,398 | 4,997 | 1,070,339 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year l' does not exist in Queensland or Westem Australia. See page 78 for more details.

Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporing methodology on Australia level data.

TABLE 9. NUMBER OF FULL-TIME STUDENTS (a) IN GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990-continued

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\overline{\text { Primary - }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 116,673 | 16,293 | 274 | 26 | 3 | 1 | 1 | - | - | - | - | - | 1 | - | - | 133,272 |
| Year 1 | 28,681 | 145,824 | 20,319 | 372 | 65 | 23 | 6 | - | - | - | - | - | - | - | - | 195,290 |
| Year 2 | 51 | 26,784 | 143,450 | 21,879 | 462 | 94 | 41 | 26 | 11 | 3 | 2 | - | - | - | - | 192,803 |
| Year 3 | 1 | 30 | 25,224 | 138,488 | 23,090 | 524 | 91 | 70 | 29 | 10 | 4 | - | 1 | - | 1 | 187,563 |
| Year 4 | - | - | 59 | 24,932 | 133,880 | 22,431 | 541 | 81 | 40 | 15 | 9 | 9 | 2 | 1 | - | 182,000 |
| Year 5 | - | - | - | 58 | 24,428 | 127,877 | 21,756 | 482 | 73 | 28 | 6 | 6 | 1 | 1 | - | 174,716 |
| Year 6 | - | - | - | - | 54 | 25,888 | 125,751 | 22,289 | 523 | 46 | 8 | 6 | - | - | 3 | 174,568 |
| Year 7(Qld,SA,WA,NT) | - | - | 1 | - | - | 74 | 24,876 | 37.714 | 3,298 | 109 | 31 | 32 | 24 | 18 | 1 | 66,178 |
| Ungraded | 1,519 | 1,475 | 1,790 | 2,256 | 2,401 | 2,611 | 2,567 | 1,139 | 169 | 69 | 36 | 40 | 13 | 4 | 64 | 16,153 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 74,331 | 97,631 | 98,486 | 96,721 | 94,944 | 92,563 | 90,326 | 34,166 | 2,556 | 161 | 46 | 44 | 17 | 7 | 26 | 682,025 |
| Females | 72,594 | 92,775 | 92,631 | 91,290 | 89,439 | 86,960 | 85,304 | 27,635 | 1,587 | 119 | 50 | 49 | 25 | 17 | 43 | 640,518 |
| Persons | 146,925 | 190,406 | 191,117 | 188,011 | 184,383 | 179,523 | 175,630 | 61,801 | 4,143 | 280 | 96 | 93 | 42 | 24 | 69 | 1,322,543 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | - | 29 | 2,687 | 78,199 | 19,658 | 713 | 33 | 5 | 6 | 1 | 13 | 101,344 |
| Year 8 | - | - | - | - | - | 1 | 151 | 27,218 | 112,526 | 23,922 | 1,160 | 117 | 32 | 15 | 38 | 165,180 |
| Year 9 | - | - | - | - | 2 | - | 3 | 142 | 28,036 | 114,147 | 24,688 | 1,480 | 222 | 59 | 51 | 168,830 |
| Year 10 | - | - | - | - | - | 1 | 1 | 4 | 194 | 28,799 | 111,626 | 25,448 | 1,994 | 449 | 511 | 169,027 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 175 | 24,388 | 88,245 | 21,184 | 2,952 | 1,744 | 138,689 |
| Year 12 | - | - | - | - | - | - | - | - | - | 3 | 198 | 18,760 | 67.419 | 18,056 | 6,096 | 110,532 |
| Ungraded | - | - | - | - | - | 6 | 74 | 1,887 | 2,905 | 3,077 | 2,687 | 2,273 | 1,636 | 1,050 | 1,607 | 17,202 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | 1 | 22 | 1,418 | 53,367 | 83,874 | 88,279 | 84,640 | 67,975 | 44,100 | 12,201 | 5,106 | 440,983 |
| Females | - | - | - | - | 1 | 15 | 1,498 | 54,083 | 79,446 | 82,557 | 80,140 | 68,353 | 48,393 | 10,381 | 4,954 | 429,821 |
| Persons | - | - | - | - | 2 | 37 | 2,916 | 107,450 | 163,320 | 170,836 | 164,780 | 136,328 | 92,493 | 22,582 | 10,060 | 870,804 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 74,331 | 97,631 | 98,486 | 96,721 | 94,945 | 92,585 | 91,744 | 87,533 | 86,430 | 88,440 | 84,686 | 68,019 | 44,117 | 12,208 | 5,132 | 1,123,008 |
| Females | 72,594 | 92,775 | 92,631 | 91,290 | 89,440 | 86,975 | 86,802 | 81,718 | 81,033 | 82,676 | 80,190 | 68,402 | 48,418 | 10,398 | 4,997 | 1,070,339 |
| Persons | 146,925 | 190,406 | 191,117 | 188,011 | 184,385 | 179,560 | 178,546 | 169,251 | 167,463 | 171,116 | 164,876 | 136,421 | 92,535 | 22,606 | 10,129 | 2,193,347 |

eensland or Westem Australia. See page 78 for more details.
Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level data

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990
NEW SOUTH WALES

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sand under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - | $\zeta$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 18,452 | 2,806 | 30 | 1 | - | - | - | - | - | - | - | - | - | - | - | 21,289 |
| Year 1 | 292 | 17,682 | 3,243 | 32 | 2 | - | - | - | - | - | - | - | - | - |  | 21,251 |
| Year 2 | - | 311 | 17,885 | 3,367 | 50 | 3 | - | - | - | - | - | - | - | - | - | 21,616 |
| Year 3 | - | - | 208 | 17,786 | 3,625 | 46 | 3 | - | - | - | - | - | - | - | - | 21,668 |
| Year 4 | - | - | 1 | 271 | 17,757 | 3,526 | 62 | 3 | - | - | - | - | - | - | - | 21,620 |
| Year 5 | - | - | - | 4 | 295 | 17,795 | 3,452 | 89 | 3 | - | - | - | - | - | - | 21,638 |
| Year 6 | - | - | - | - | - | 376 | 17,663 | 3,441 | 102 | 8 | - | - | - | - | - | 21,590 |
| Ungraded | 111 | 111 | 111 | 100 | 94 | 118 | 74 | 20 | 4 | - | 1 | - | - | - | - | 744 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 9,356 | 10,570 | 10,882 | 10,898 | 11,137 | 11,237 | 10,812 | 2,112 | 67 | 5 | 1 | - | - | - | - | 77,077 |
| Females | 9,499 | 10,340 | 10,596 | 10,663 | 10,686 | 10,627 | 10,442 | 1,441 | 42 | 3 | - | - | - | - | - | 74,339 |
| Persons | 18,855 | 20,910 | 21.478 | 21,561 | 21,823 | 21,864 | 21,254 | 3.553 | 109 | 8 | 1 | - | - | - | - | 151,416 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | 2 | 619 | 19,796 | 3,957 | 133 | 6 | - | - | - | - | 24,513 |
| Year 8 | - | - | - | - | - | - | 3 | 711 | 19,681 | 3,912 | 159 | 12 | 1 | - | - | 24,479 |
| Year 9 | - | - | - | - | - | - | - | 3 | 676 | 19,416 | 4,188 | 206 | 23 | 7 | 1 | 24,520 |
| Year 10 | - | - | - | - | - | - | - | - | 1 | 720 | 19,388 | 4,054 | 216 | 31 | 59 | 24,469 |
| Year 11 | - | - | - | - | - | - | - | - | - | 2 | 645 | 15,639 | 3,156 | 386 | 157 | 19,985 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 1 | 526 | 13,769 | 2,860 | 445 | 17,601 |
| Ungraded | - | - | - | - | - | - | - | 71 | 70 | 75 | 75 | 66 | 24 | 30 | 43 | 454 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 274 | 9,983 | 12,318 | 12,072 | 12,420 | 10,090 | 8,249 | 1,794 | 387 | 67,587 |
| Females | - | - | - | - | - | 2 | 348 | 10,598 | 12,067 | 12,186 | 12,042 | 10,413 | 8,940 | 1,520 | 318 | 68,434 |
| Persons | - | - | - | - | - | 2 | 622 | 20,581 | 24,385 | 24,258 | 24,462 | 20,503 | 17,189 | 3,314 | 705 | 136,021 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 9,356 | 10,570 | 10,882 | 10,898 | 11,137 | 11,237 | 11,086 | 12,095 | 12,385 | 12,077 | 12,421 | 10,090 | 8,249 | 1,794 | 387 | 144,664 |
| Females | 9,499 | 10,340 | 10,596 | 10,663 | 10,686 | 10,629 | 10,790 | 12,039 | 12,109 | 12,189 | 12,042 | 10,413 | 8,940 | 1,520 | 318 | 142,773 |
| Persons | 18,855 | 20,910 | 21,478 | 21,561 | 21,823 | 21,866 | 21,876 | 24,134 | 24,494 | 24,266 | 24,463 | 20,503 | 17,189 | 3,314 | 705 | 287,437 |

[^5]TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued VICTORIA

| Level/year of education | Ageal 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 19 \text { and } \\ & \text { over }(b) \end{aligned}$ | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preparatory | 14,953 | 3,260 | 32 | - | 1 | - | - | - | - | - | - | - | - | - |  | 18,246 |
| Year 1 | 87 | 14,810 | 3,434 | 31 | - | - | - | - | - | - | - | - |  |  |  | 18,362 |
| Year 2 | 1 | 119 | 14,604 | 3,436 | 60 | 2 | - | - | - | - | - | - |  | - |  | 18,222 |
| Year 3 | - | 1 | 151 | 14,676 | 3,293 | 61 | 1 | - | - | - | - | - |  |  | - | 18,183 |
| Year 4 |  |  | - | 156 | 14,976 | 3,101 | 72 | 1 | - | - |  | 1 |  |  |  | 18,307 |
| Year 5 | - | - | - | 2 | 170 | 15,543 | 2,940 | 73 | 1 | - | - | - | - |  | - | 18,729 |
| Year 6 |  | - | - | - | 1 | 244 | 15,643 | 2,936 | 97 | 1 | - | - | - | - | - | 18,922 |
| Ungraded | 50 | 80 | 93 | 99 | 108 | 82 | 96 | 21 | 4 | 2 | - | - | - | - | - | 635 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 7,378 | 9,240 | 9,399 | 9,396 | 9,331 | 9,697 | 9,547 | 1,803 | 55 | 2 | - | 1 | - | - | - | 65,849 |
| Females | 7,713 | 9,030 | 8,915 | 9,004 | 9,278 | 9,336 | 9,205 | 1,228 | 47 | 1 | - | - | - | - | - | 63,757 |
| Persons | 15,091 | 18,270 | 18,314 | 18,400 | 18,609 | 19,033 | 18,752 | 3,031 | 102 | 3 | - | 1 | - | - | - | 129,606 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | 1 | 9 | 371 | 18,274 | 3,218 | 84 | 10 | 1 | - | - | 1 | 21,969 |
| Year 8 |  |  | - | - | - | - | 6 | 400 | 18,174 | 3,095 | 85 | 9 | 1 | 1 | - | 21,771 |
| Year 9 | - | - | - | - |  |  | - | 2 | 401 | 18,295 | 3,057 | 112 | 4 | - | - | 21,871 |
| Year 10 | - | - | - | - | - | - | - | - | 5 | 496 | 18,251 | 3,102 | 201 | 29 | 5 | 22,089 |
| Year 11 | - | - | - | - | - | - | - | - | - | 8 | 587 | 17,122 | 3,246 | 442 | 232 | 21,637 |
| Year 12 | - | - | - | - | - | - | - |  | - | - | 3 | 452 | 13,934 | 2,802 | 715 | 17,906 |
| Ungraded | - | - | - | - | - | - | 4 | 89 | 101 | 106 | 102 | 62 | 41 | 30 | 402 | 937 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | 1 | 7 | 181 | 9,112 | 10,850 | 10,994 | 10,526 | 9,784 | 7,982 | 1,771 | 717 | 61,925 |
| Females |  |  |  |  |  | 2 | 200 | 9,653 | 11,049 | 11,090 | 11,569 | 11,076 | 9,445 | 1,533 | 638 | 66,255 |
| Persons | - | - | - | - | 1 | 9 | 381 | 18,765 | 21,899 | 22,084 | 22,095 | 20,860 | 17,427 | 3,304 | 1,355 | 128,180 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 7,378 | 9,240 | 9,399 | 9,396 | 9,332 | 9,704 | 9,728 | 10,915 | 10,905 | 10,9\% | 10,526 | 9,785 | 7,982 | 1,771 | 717 | 127,774 |
| Females | 7,713 | 9,030 | 8,915 | 9,004. | 9,278 | 9,338 | 9,405 | 10,881 | 11,09 | 11,091 | 11,569 | 11,076 | 9,445 | 1,533 | 638 | 130,012 |
| Persons | 15,091 | 18,270 | 18,314 | 18,400 | 18,610 | 19,042 | 19,133 | 21,796 | 22,001 | 22,087 | 22,095 | 20,861 | 17,427 | 3,304 | 1,355 | 257,786 |

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued QUEENSLAND

| Levelly year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | $\begin{aligned} & \text { Total } \\ & \text { all ages } \end{aligned}$ |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 1 | 3,843 | 5,360 | 154 | 6 | 1 | - | - | - | - | - | - | - | - | - | 1 | 9,365 |
| Year 2 | 1 | 3,649 | 5,735 | 246 | 5 | 1 | - | - | - | - | - | - | - | - | 2 | 9,639 |
| Year 3 | - | 3 | 3,338 | 5,658 | 328 | 8 | - | 1 | - | - | - | - | - | - | - | 9,336 |
| Year 4 | - | - | 3 | 3,233 | 5,418 | 392 | 6 | 2 | - | - | - | - | - | - | 2 | 9,056 |
| Year 5 | - | - | - | 5 | 3,465 | 5,397 | 342 | 12 | 2 | - | - | - | - | - | 1 | 9,224 |
| Year 6 | - | - | - | - | 4 | 3,526 | 5,264 | 440 | 13 | - | - | 1 | - | - | 1 | 9,249 |
| Year 7 | - | - | - | - | - | 9 | 3,770 | 5,584 | 470 | 20 | 1 | - | - | - | - | 9,854 |
| Ungraded | 90 | 115 | 100 | 111 | 99 | 85 | 87 | 56 | 9 | 3 | 2 | 1 | - | - | - | 758 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,897 | 4,657 | 4,710 | 4,723 | 4,764 | 4,915 | 4,886 | 3,217 | 311 | 13 | 2 | - | - | - | 3 | 34,098 |
| Females | 2,037 | 4,470 | 4,620 | 4,536 | 4,556 | 4,503 | 4,583 | 2,878 | 183 | 10 | 1 | 2 | - | - | 4 | 32,383 |
| Persons | 3,934 | 9,127 | 9,330 | 9,259 | 9,320 | 9,418 | 9,469 | 6,095 | 494 | 23 | 3 | 2 | - | - | 7 | 66,481 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 18 | 5,491 | 7,218 | 561 | 29 | 11 | 9 | 2 | 5 | 13,344 |
| Year 9 | - | - | - | - | - | - | - | 26 | 5,399 | 7,093 | 597 | 40 | 6 | 1 | - | 13,162 |
| Year 10 | - | - | - | - | - | - | - | - | 27 | 5,412 | 7,106 | 761 | 109 | 28 | 13 | 13,456 |
| Year 11 | - | - | - | - | - | - | - | - | - | 11 | 5,262 | 6,172 | 720 | 92 | 47 | 12,304 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 24 | 4,607 | 5,583 | 755 | 157 | 11,126 |
| Ungraded | - | - | - | - | - | - | - | 6 | 63 | 50 | 33 | 23 | 6 | 3 | - | 184 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 6 | 2,676 | 6,540 | 6,857 | 6,614 | 5,769 | 3,321 | 486 | 121 | 32,390 |
| Females | - | - | - | - | - | - | 12 | 2,847 | 6,167 | 6,270 | 6,437 | 5,845 | 3,112 | 395 | 101 | 31,186 |
| Persons | - | - | - | - | - | - | 18 | 5,523 | 12,707 | 13,127 | 13,051 | 11,614 | 6,433 | 881 | 222 | 63,576 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,897 | 4,657 | 4,710 | 4,723 | 4,764 | 4,915 | 4,892 | 5,893 | 6,851 | 6,870 | 6,616 | 5,769 | 3,321 | 486 | 124 | 66,488 |
| Females | 2,037 | 4,470 | 4,620 | 4,536 | 4,556 | 4,503 | 4,595 | 5,725 | 6,350 | 6,280 | 6,438 | 5,847 | 3,112 | 395 | 105 | 63,569 |
| Persons | 3,934 | 9,127 | 9,330 | 9,259 | 9,320 | 9,418 | 9,487 | 11,618 | 13,201 | 13,150 | 13,054 | 11,616 | 6,433 | 881 | 229 | 130,057 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued

| SOUTH AUSTRALIA (b) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Level/year of education | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(c) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reception | 4,100 | 232 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | 4,334 |
| Year 1 | 309 | 3,618 | 278 | 2 | - | - | - | - | - | - | - | - | - | - | - | 4,207 |
| Year 2 | - | 283 | 3,454 | 324 | 6 | - | - | - | - | - | - | - | - | - | - | 4,067 |
| Year 3 | - | 1 | 303 | 3,305 | 327 | 10 | - | - | - | - | - | - | - | - | - | 3,946 |
| Year 4 | - | - | - | 388 | 3,176 | 293 | 6 | - | - | - | - | - | - | - | - | 3,863 |
| Year 5 | - | - | - | 2 | 535 | 3,069 | 310 | 3 | 1 | - | - | - | - | - | - | 3,920 |
| Year 6 | - | - | - | - | 3 | 745 | 2,820 | 211 | 3 | 2 | 1 | - | - | - | - | 3,785 |
| Year 7 | - | - | - | - | - | 6 | 1,134 | 2,571 | 207 | 7 | - | - | - | - | - | 3,925 |
| Ungraded | 14 | 20 | 22 | 17 | 13 | 19 | 13 | 13 | 1 | - | - | - | - | - | - | 132 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 2,199 | 2,042 | 2,024 | 1,982 | 1,969 | 2,065 | 2,270 | 1,452 | 130 | 6 | 1 | - | - | - | - | 16,140 |
| Females | 2,224 | 2,112 | 2,034 | 2,057 | 2,091 | 2,077 | 2,013 | 1,346 | 82 | 3 | - | - | - | - | - | 16,039 |
| Persons | 4,423 | 4.154 | 4,058 | 4,039 | 4,060 | 4,142 | 4,283 | 2,798 | 212 | 9 | 1 | - | - | - | - | 32,179 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 13 | 2,019 | 2,714 | 214 | 9 | - | - | - | - | 4,969 |
| Year 9 | - | - | - | - | - | - | - | 10 | 2,352 | 2,458 | 226 | 12 | - | 1 | - | 5,059 |
| Year 10 | - | - | - | - | - | - | - | - | 18 | 2,631 | 2,397 | 176 | 15 | 2 | 5 | 5,244 |
| Year 11 | - | - | - | - | - | - | - | - | - | 11 | 2,785 | 2,391 | 213 | 46 | 29 | 5,475 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 14 | 2,347 | 2,036 | 328 | 119 | 4,844 |
| Ungraded | - | - | - | - | - | - | - | - | 18 | 19 | 15 | 11 | 12 | 5 | 17 | 97 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 6 | 930 | 2,585 | 2,685 | 2,668 | 2,381 | 1,190 | 222 | 92 | 12,759 |
| Females | - | - | - | - | - | - | 7 | 1,099 | 2,517 | 2,648 | 2,778 | 2,556 | 1,086 | 160 | 78 | 12,929 |
| Persons | - | - | - | - | - | - | 13 | 2,029 | 5,102 | 5,333 | 5,446 | 4,937 | 2,276 | 382 | 170 | 25,688 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 2,199 | 2,042 | 2,024 | 1,982 | 1,969 | 2,065 | 2,276 | 2,382 | 2,715 | 2,691 | 2,669 | 2,381 | 1,190 | 222 | 92 | 28,899 |
| Females | 2,224 | 2,112 | 2,034 | 2,057 | 2,091 | 2,077 | 2,020 | 2,445 | 2,599 | 2,651 | 2,778 | 2,556 | 1,086 | 160 | 78 | 28,968 |
| Persons | 4,423 | 4,154 | 4,058 | 4,039 | 4,060 | 4,142 | 4,296 | 4,827 | 5,314 | 5,342 | 5,447 | 4,937 | 2,276 | 382 | 170 | 57,867 |

(a) As from 1990 ctudents ateending special schools have not been identified separately and have been allocated to either primary or secondary level of ecucation. (b) See Explanatory Notes, paragraph 14 , for the impact of changes to reporting methodalogy in South Australia. (c) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued
WESTERN AUSTRALIA

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 1 | 2,284 | 2,929 | 73 | 7 | - | 2 | 1 | - | - | - | - | - | - | - | - | 5,296 |
| Year 2 | 2 | 2,225 | 2,954 | 117 | 8 | - | 2 | - | - | - | - | - | - | - | - | 5,308 |
| Year 3 | - | 1 | 2,130 | 2,868 | 118 | 3 | - | 1 | - | - | - | - | - | - | - | 5,121 |
| Year 4 | - | - | 7 | 2,202 | 2,841 | 131 | 11 | 1 | - | - | - | - | - | - | - | 5,193 |
| Year 5 | - | - | - | 4 | 2,053 | 2,931 | 152 | 7 | - | - | - | - | - | - | - | 5,147 |
| Year 6 | - | - | - | - | 6 | 1,981 | 2,976 | 149 | 7 | 1 | - | - | - | - | 2 | 5,122 |
| Year 7 | - | - | - | - | - | 6 | 2,189 | 3,032 | 131 | 7 | - | - | - | - | 2 | 5,367 |
| Ungraded | 5 | 18 | 24 | 25 | 13 | 17 | 17 | 21 | 10 | 6 | 4 | 5 | - | - | 16 | 181 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,125 | 2,586 | 2,587 | 2,600 | 2,577 | 2,520 | 2,678 | 1,653 | 85 | 6 | 3 | 1 | - | - | 11 | 18,432 |
| Females | 1,166 | 2,587 | 2,601 | 2,623 | 2,462 | 2,551 | 2,670 | 1,558 | 63 | 8 | 1 | 4 | - | - | 9 | 18,303 |
| Persons | 2,291 | 5,173 | S,188 | 5,223 | 5,039 | 5,071 | 5,348 | 3,211 | 148 | 14 | 4 | 5 | - | - | 20 | 36,735 |
| Secondary - 15321638191918 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 15 | 3,216 | 3,819 | 191 | 11 | 2 | 1 | 1 | - | 7,256 |
| Year 9 | - | - | - | - | - | - | - | 7 | 3,120 | 3,746 | 180 | 26 | 2 |  | - | 7,082 |
| Year 10 | - | - | - | - | - | - | - | - | 11 | 2,882 | 3,659 | 229. | 42 | 17 | 10 | 6,850 |
| Year 11 | - | - | - | - | - | - | - | - | - | 11 | 2,572 | 3,086 | 234 | 98 | 93 | 6,094 |
| Year 12 | - | - | - | - | - | - | - | - | $\bar{\square}$ | - | 17 | 2,194 | 2,582 | 256 | 231 | 5,280 |
| Ungraded | - | - | - | - | - | - | 2 | 4 | 43 | 63 | 63 | 49 | 22 | 18 | 14 | 278 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 7 | 1,597 | 3,525 | 3,433 | 3,177 | 2,675 | 1,382 | 216 | 216 | 16,228 |
| Females | - | - | - | - | - | - | 10 | 1,630 | 3,468 | 3,460 | 3,325 | 2,911 | 1,501 | 175 | 132 | 16,612 |
| Persons | - | - | - | - | - | - | 17 | 3,227 | 6,993 | 6,893 | 6,502 | 5,586 | 2,883 | 391 | 348 | 32,840 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 1,125 | 2,586 | 2,587 | 2,600 | 2,577 | 2,520 | 2,685 | 3,250 | 3,610 | 3,439 | 3,180 | 2,676 | 1,382 | 216 | 227 | 34,660 |
| Females | 1,166 | 2,587 | 2,601 | 2,623 | 2,462 | 2,551 | 2,680 | 3,188 | 3,531 | 3,468 | 3,326 | 2,915 | 1,501 | 175 | 141 | 34,915 |
| Persons | 2,291 | 5,173 | 5,188 | 5,223 | 5,039 | 5,071 | 5,365 | 6,438 | 7,141 | 6,907 | 6,506 | 5,591 | 2,883 | 391 | 368 | 69,575 |

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued TASMANLA

| Levellyear of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Preparatory | 1,230 | 251 | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 1,482 |
| Year 1 | 17 | 1,123 | 300 | 3 | - | - | - | - | - | - | - | - | - | - | - | 1,443 |
| Year 2 | - | 23 | 1,073 | 274 | 1 | - | - | - | - | - | - | - | - | - | - | 1,371 |
| Year 3 | - | - | 15 | 1,144 | 270 | 1 | 1 | - | - | - | - | - | - | - | - | 1,431 |
| Year 4 | - | - | - | 19 | 1,153 | 282 | 1 | - | - | - | - | - | - | - | - | 1,455 |
| Year 5 | - | - | - | - | 29 | 1,218 | 253 | 5 | - | - | - | - | - | - | - | 1,505 |
| Year 6 | - | - | - | - | - | 30 | 1,236 | 283 | 6 | 1 | - | - | - | - | - | 1,556 |
| Ungraded | 10 | 10 | 12 | 11 | 11 | 14 | 8 | 1 | 1 | - | - | - | - | - | - | 78 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 588 | 711 | 707 | 705 | 735 | 796 | 730 | 173 | 5 | 1 | - | - | - | - | - | 5,151 |
| Females | 669 | 696 | 694 | 746 | 729 | 749 | 769 | 116 | 2 | - | - | - | - | - | - | 5,170 |
| Persons | 1,257 | 1,407 | 1,401 | 1,451 | 1,464 | 1,545 | 1,499 | 289 | 7 | 1 | - | - | - | - | - | 10,321 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | - | 41 | 1,461 | 271 | 8 | - | - | - | - | - | 1,781 |
| Year 8 | - | - | - | - | - | - | - | 43 | 1,416 | 260 | 6 | - | - | - | - | 1,725 |
| Year 9 | - | - | - | - | - | - | - | - | 54 | 1,397 | 235 | 1 | - | - | - | 1,687 |
| Year 10 | - | - | - | - | - | - | - | - | - | 52 | 1,303 | 194 | 5 | - | - | 1,554 |
| Year 11 | - | - | - | - | - | - | - | - | - | - | 41 | 923 | 142 | 7 | - | 1,113 |
| Year 12 | - | - | - | - | $\cdots$ | - | - | - | - | - | - | 45 | 697 | 89 | 10 | 841 |
| Ungraded | - | - | - | - | - | - | - | 1 | 2 | 2 | 1 | - | , | - | 1 | 8 |
| Total secondary - 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 17 | 712 | 858 | 817 | 767 | 557 | 373 | 60 | 6 | 4.167 |
| Females | - | - | - | - | - | - | 24 | 793 | 885 | 902 | 819 | 606 | 472 | 36 | 5 | 4,542 |
| Persons | - | - | - | - | - | - | 41 | 1.505 | 1,743 | 1,719 | 1,586 | 1,163 | 845 | 96 | 11 | 8,709 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 588 | 711 | 707 | 705 | 735 | 796 | 747 | 885 | 863 | 818 | 767 | 557 | 373 | 60 | 6 | 9,318 |
| Females | 669 | 696 | 694 | 746 | 729 | 749 | 793 | 909 | 887 | 902 | 819 | 606 | 472 | 36 | 5 | 9,712 |
| Persons | 1,257 | 1,407 | 1,401 | 1,451 | 1,464 | 1,545 | 1,540 | 1,794 | 1,750 | 1,720 | 1,586 | 1,163 | 845 | 96 | 11 | 19,030 |

(a) As from 1990 students atending special schools have not been identified separately and have been allocsted to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON.GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued NORTHERN TERRTTORY

|  | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Levelly year of education | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 19 \text { and } \\ & \text { over }(b) \end{aligned}$ | $\begin{array}{r} \text { Total } \\ \text { all ages } \end{array}$ |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transition | 432 | 92 | 11 | - | - | - | - | - | - | - | - | - | - | - | - | 535 |
| Year 1 | 46 | 363 | 63 | 25 | 5 | - | - | - | - | - | - | - | - | - | - | 502 |
| Year 2 | - | 71 | 365 | 60 | 34 | 3 | - | - | - | - | - | - | - | - | - | 533 |
| Year 3 | - | - | 59 | 366 | 70 | 23 | 2 | 1 | - | - | - | - | - | - | - | 521 |
| Year 4 | - | - | - | 66 | 313 | 69 | 10 | - | - | - | - | - | - | - | 2 | 460 |
| Year 5 | - | - | - | - | 85 | 314 | 54 | 15 | - | - | - | - | - | - | 1 | 469 |
| Year 6 | - | - | - | - | 2 | 94 | 291 | 61 | 11 | 2 | - | - | - | - | - | 461 |
| Year 7 | - | - | - | - | - | 5 | 101 | 303 | 91 | 10 | 1 | - | - | - | - | 511 |
| Ungraded | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 239 | 282 | 250 | 260 | 257 | 238 | 224 | 196 | 58 | 8 | 1 | - | - | - | 2 | 2,015 |
| Females | 239 | 244 | 248 | 257 | 252 | 270 | 234 | 184 | 44 | 4 | - | - | - | - | 1 | 1,977 |
| Persons | 478 | 526 | 498 | 517 | 509 | 508 | 458 | 380 | 102 | 12 | 1 | - | - | - | 3 | 3,992 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 8 | - | - | - | - | - | - | 4 | 139 | 329 | 104 | 13 | 5 | - | - | 2 | 596 |
| Year 9 | - | - | - | - | - | - | - | 5 | 91 | 309 | 102 | 15 | 21 | - | 2 | 524 |
| Year 10 | - | - | - | - | - |  |  | - | - | 111 | 253 | 97 | 21 | 2 | 1 | 485 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 1 | 85 | 123 | 32 | 12 | 2 | 256 |
| Year 12 | - | - |  |  |  | - | - | - | - | - | - | 46 | 82 | 19 | 4 | 151 |
| Ungraded | - | - | - | - | - | - | - | - | 11 | 15 | 15 | 10 | 4 | 3 | 9 | 67 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | - | 69 | 218 | 286 | 224 | 151 | 63 | 18 | 8 | 1,037 |
| Females | - | - | - | - | - | - | 4 | 75 | 214 | 254 | 244 | 145 | 76 | 18 | 12 | 1,042 |
| Persons | - | - | - | - | - | - | 4 | 144 | 432 | 540 | 468 | 296 | 139 | 36 | 20 | 2,079 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 239 | 282 | 250 | 260 | 257 | 238 | 224 | 265 | 276 | 294 | 225 | 151 | 63 | 18 | 10 | 3,052 |
| Females | 239 | 244 | 248 | 257 | 252 | 270 | 238 | 259 | 258 | 258 | 244 | 145 | 76 | 18 | 13 | 3,019 |
| Persons | 478 | 526 | 498 | 517 | 509 | 508 | 462 | 524 | 534 | 552 | 469 | 296 | 139 | 36 | 23 | 6,071 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1990-continued
AUSTRALIAN CAPITAL TERRITORY

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | $\begin{array}{r} \text { Total } \\ \text { allages } \end{array}$ |
| Primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten | 1,054 | 256 | 1 | 1 | - | - | - | - | - | 一 | - | - | - | - | - | 1,312 |
| Year 1 | 2 | 1,085 | 271 | 3 | - | - | - | - | - | - | - | - | - | - | - | 1,361 |
| Year 2 | - | 2 | 1,112 | 307 | 5 | - | - | - | - | - | - | - | - | - | - | 1,426 |
| Year 3 | - | - | 8 | 1,135 | 292 | 8 | - | - | - | - | - | - | - | - | - | 1,443 |
| Year 4 | - | - | - | 11 | 1,150 | 357 | 7 | 1 | - | - | - | - | - | - | - | 1,526 |
| Year 5 | - | - | - | - | 9 | 1,175 | 353 | 3 | - | - | - | - | - | - | - | 1,540 |
| Year 6 | - | - | - | - | - | 17 | 1,229 | 343 | 7 | 1 | - | - | - | - | - | 1,597 |
| Ungraded | - | - | - | - | - | 4 | 11 | 1 | - | - | - | - | - | - | - | 16 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 533 | 678 | 722 | 725 | 726 | 835 | 836 | 193 | 4 | 1 | - | - | - | - | - | 5,253 |
| Females | 523 | 665 | 670 | 732 | 730 | 726 | 764 | 155 | 3 | - | - | - | - | - | - | 4,968 |
| Persons | 1,056 | 1,343 | 1,392 | 1,457 | 1,456 | 1,561 | 1,600 | 348 | 7 | 1 | - | - | - | - | - | 10,221 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7 | - | - | - | - | - | - | 23 | 1,494 | 410 | 5 | 1 | - | - | - | - | 1,933 |
| Year 8 | - | - | - | - | - | - | - | 31 | 1,514 | 405 | 9 | - | - | - | - | 1,959 |
| Year 9 | - | - | - | - | - | - | - | - | 26 | 1,435 | 399 | 14 | - | - | - | 1,874 |
| Year 10 | - | - | - | - | - | - | - | - | - | 30 | 1,458 | 395 | 5 | 1 | 1 | 1,890 |
| Year 11 | - | - | - | - | - | - | - | - | - | - | 30 | 1,153 | 223 | 12 | 2 | 1,420 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | - | 26 | 953 | 205 | 6 | 1,190 |
| Ungraded | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | - | - | 13 | 783 | 1,010 | 995 | 979 | 866 | 620 | 127 | 3 | 5,396 |
| Females | - | - | - | - | - | - | 10 | 742 | 940 | 880 | 918 | 722 | 561 | 91 | 6 | 4,870 |
| Persons | - | - | - | - | - | - | 23 | 1,525 | 1,950 | 1,875 | 1,897 | 1,588 | 1,181 | 218 | 9 | 10,266 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 533 | 678 | 722 | 725 | 726 | 835 | 849 | 976 | 1,014 | 996 | 979 | 866 | 620 | 127 | 3 | 10,649 |
| Females | 523 | 665 | 670 | 732 | 730 | 726 | 774 | 897 | 943 | 880 | 918 | 722 | 561 | 91 | 6 | 9,838 |
| Persons | 1,056 | 1,343 | 1,392 | 1,457 | 1,456 | 1,561 | 1,623 | 1,873 | 1,957 | 1,876 | 1,897 | 1,588 | 1,181 | 218 | 9 | 20,487 |


| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 19,844 | 3,888 | 41 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | 23,776 |
| Year 1 | 3,314 | 23,472 | 4,590 | 69 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 31,449 |
| Year 2 | - | 3,200 | 23,575 | 4,759 | 89 | 6 | 1 | - | - | - | - | - | - | - | 1 | 31,631 |
| Year 3 | - | 2 | 2,864 | 23,270 | 4,803 | 96 | 4 | 2 | - | - | - | - | - | - | - | 31,041 |
| Year 4 | - | - | 4 | 2,980 | 23,213 | 4,744 | 103 | 1 | - | - | - | 1 | - | - | 2 | 31,048 |
| Year 5 | - | - | - | 10 | 3,192 | 23,868 | 4,654 | 144 | 4 | - | - | - | - | - | 1 | 31,873 |
| Year 6 | - | - | - | - | 5 | 3,377 | 23,567 | 4,669 | 147 | 10 | 1 | - | - | - | 2 | 31,778 |
| Year 7(Qld,SA, WA,NT) | - | - | - | - | - | 14 | 3,471 | 5,911 | 548 | 27 | 1 | - | - | - | 2 | 9,974 |
| Ungraded | 157 | 204 | 207 | 199 | 191 | 197 | 182 | 72 | 16 | 5 | 6 | 1 | - | - | 8 | 1,445 |
| Total primary Males | Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW, Vic., Tas.,ACT) | - | - | - | - | 1 | 7 | 476 | 19,963 | 4,579 | 140 | 11 | 1 | - | - | - | 25,178 |
| Year 8 | - | - | - | - | - | - | 25 | 5,778 | 27,344 | 5,076 | 188 | 24 | 9 | 2 | 3 | 38,449 |
| Year 9 | - | - | - | - | - | - | - | 20 | 5,752 | 26,849 | 5,095 | 239 | 20 | 7 | - | 37,982 |
| Year 10 | - | - | - | - | - | - | - | - | 37 | 5,850 | 26,350 | 5,176 | 370 | 66 | 58 | 37,907 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 17 | 5,522 | 22,099. | 4,386 | 597 | 299 | 32,921 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 22 | 4,608 | 18,330 | 3,973 | 941 | 27,874 |
| Ungraded | - | - | - | - | - | - | 3 | 101 | 191 | 207 | 187 | 126 | 65 | 49 | 249 | 1,178 |
| Total secondary Males | - | - | - | - | 1 | 7 | 504 | 25,862 | 37,904 | 38,139 | 37,375 | 32,273 | 23,180 | 4,694 | 1,550 | 201,489 |
| Total male students | 23,315 | 30,766 | 31,281 | 31,289 | 31,497 | 32,310 | 32,487 | 36,661 | 38,619 | 38,181 | 37,383 | 32,275 | 23,180 | 4,694 | 1,566 | 425,504 |

Note: See Explanatory Notes, paragraph 14, for the impatt of changes to reporting methodology on Australia level data.

TABLE 11. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/VEAR OF EDUCATION, AUSTRALIA, 1990-coninued

| Levellyear of education | Age at I July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | $\begin{aligned} & 19 \text { and } \\ & \text { over }(b) \end{aligned}$ | Total all ages |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 20,377 | 3,009 | 35 | 1 | - | - | - | - | - | - | - | - | - | - | - | 23,422 |
| Year 1 | 3,566 | 23,498 | 3,226 | 40 | 6 | 1 | - | - | - | - | - | - | - | - | 1 | 30,338 |
| Year 2 | 4 | 3,483 | 23,607 | 3,372 | 80 | 3 | 1 | - | - | - | - | - | - | - | 1 | 30,551 |
| Year 3 | - | 4 | 3,348 | 23,668 | 3,520 | 64 | 3 | 1 | - | - | - | - | - | - | - | 30,608 |
| Year 4 | - | - | 7 | 3,366 | 23,571 | 3,407 | 72 | 7 | - | - | - | - | - | - | 2 | 30,432 |
| Year 5 | - | - | - | 7 | 3,449 | 23,574 | 3,202 | 63 | 3 | - | - | - | - | - | 1 | 30,299 |
| Year 6 | - | - | - | - | 11 | 3,636 | 23,555 | 3,195 | 99 | 6 | - | 1 | - | - | 1 | 30,504 |
| Year 7(Qld,SA,WA,NT) | - | - | - | - | - | 12 | 3,723 | 5,579 | 351 | 17 | 1 | - | - | - | - | 9,683 |
| Ungraded | 123 | 150 | 155 | 164 | 147 | 142 | 124 | 61 | 13 | 6 | , | 5 | - | - | 8 | 1,099 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 24,070 | 30,144 | 30,378 | 30,618 | 30,784 | 30,839 | 30,680 | 8,906 | 466 | 29 | 2 | 6 | - | - | 14 | 216,936 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | - | 4 | 578 | 21,062 | 3,277 | 90 | 6 | - | - | - | 1 | 25,018 |
| Year 8 | - | - | - | - | - | - | 34 | 6,272 | 27,521 | 3,666 | 133 | 15 | 3 | 2 | 4 | 37,650 |
| Year 9 | - | - | - | - | - | - | - | 33 | 6,367 | 27,300 | 3,889 | 187 | 15 | 3 | 3 | 37,797 |
| Year 10 | - | - | - | - | - | - | - | - | 25 | 6,484 | 27,465 | 3,832 | 244 | 44 | 36 | 38,130 |
| Year 11 | - | - | - | - | - | - | - | - | - | 27 | 6,485 | 24,510 | 3,580 | 498 | 263 | 35,363 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 37 | 5,635 | 21,306 | 3,341 | 746 | 31,065 |
| Ungraded | - | - | - | - | - | - | 3 | 70 | 117 | 123 | 117 | 95 | 45 | 40 | 237 | 847 |
| Total secondary Females | - | - | - | - | - | 4 | 615 | 27,437 | 37,307 | 37,690 | 38,132 | 34,274 | 25,193 | 3,928 | 1,290 | 205,870 |
| Total female students | 24,070 | 30,144 | 30,378 | 30,618 | 30,784 | 30,843 | 31,295 | 36,343 | 37,773 | 37,719 | 38,134 | 34,280 | 25,193 | 3,928 | 1,304 | 422,806 |
| (a) As from 1990 students ateending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist inQueensland or Westem Australia. See page 78 for more details. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 11. NUMBER OF FULL-TIME STUDENTS (a) IN NON-GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990-continued

| Levellyear of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 40,221 | 6,897 | 76 | 3 |  | - | - | - | - | - | - | - | - | - | - | 47,198 |
| Year 1 | 6,880 | 46,970 | 7,816 | 109 | 8 | 2 | 1 | - | - | - | - | - | - | - | 1 | 61,787 |
| Year 2 | 4 | 6,683 | 47.182 | 8,131 | 169 | 9 | 2 | - | - | - | - | - | - | - | 2 | 62,182 |
| Year 3 | - | 6 | 6,212 | 46,938 | 8,323 | 160 | 7 | 3 | - | - | - | - | - | - | - | 61,649 |
| Year 4 | - | - | 11 | 6,346 | 46,784 | 8,151 | 175 | 8 | - | - | - | 1 | - | - | 4 | 61,480 |
| Year 5 | - | - | - | 17 | 6,641 | 47,442 | 7.856 | 207 | 7 | - | - | - | - | - | 2 | 62,172 |
| Year 6 | - | - | - | - | 16 | 7,013 | 47,122 | 7,864 | 246 | 16 | 1 | 1 | - | - | 3 | 62,282 |
| Year 7(Qld,SA,WA,NT) | - | - | - | - | - | 26 | 7.194 | 11,490 | 899 | 44 | 2 | - | - | - | 2 | 19,657 |
| Ungraded | 280 | 354 | 362 | 363 | 338 | 339 | 306 | 133 | 29 | 11 | 7 | 6 | - | - | 16 | 2,544 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 23,315 | 30,766 | 31,281 | 31,289 | 31,496 | 32,303 | 31,983 | 10,799 | 715 | 42 | 8 | 2 | - | - | 16 | 224,015 |
| Females | 24,070 | 30,144 | 30,378 | 30,618 | 30,784 | 30,839 | 30,680 | 8,906 | 466 | 29 | 2 | 6 | - | - | 14 | 216,936 |
| Persons | 47,385 | 60,910 | 61,659 | 61,907 | 62,280 | 63,142 | 62,663 | 19,705 | 1,181 | 71 | 10 | 8 | - | - | 30 | 440,951 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | 1 | 11 | 1,054 | 41,025 | 7,856 | 230 | 17 | 1 | $\overline{12}$ | - | 1 | 50,196 |
| Year 8 | - | - | - | - | - | - | 59 | 12,050 | 54,865 | 8,742 | 321 | 39 | 12 | 4 | 7 | 76,099 |
| Year 9 | - | - | - | - | - | - | - | 53 | 12,119 | 54,149 | 8,984 | 426 | 35 | 10 | 3 | 75,779 |
| Year 10 | - | - | - | - | - | - | - | - | 62 | 12,334 | 53,815 | 9,008 | 614 | 110 | 94 | 76,037 |
| Year 11 | - | - | - | - | - | - | - | - | 1 | 44 | 12,007 | 46,609 | 7.966 | 1,095 | 562 | 68,284 |
| Year 12 | - | - | - | - | - | - | - | - | - | - | 59 | 10,243 | 39,636 | 7,314 | 1,687 | 58,939 |
| Ungraded | - | - | - | - | - | - | 6 | 171 | 308 | 330 | 304 | 221 | 110 | 89 | 486 | 2,025 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | 1 | 7 | 504 | 25,862 | 37,904 | 38,139 | 37,375 | 32,273 | 23,180 | 4,694 | 1,550 | 201,489 |
| Females | - | - | - | - | - | 4 | 615 | 27,437 | 37,307 | 37,690 | 38,132 | 34,274 | 25,193 | 3,928 | 1,290 | 205,870 |
| Persons | - | - | - | - | 1 | 11 | 1,119 | 53,299 | 75,211 | 75,829 | 75,507 | 66,547 | 48,373 | 8,622 | 2,840 | 407,359 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 23,315 | 30,766 | 31,281 | 31,289 | 31,497 | 32,310 | 32,487 | 36,661 | 38,619 | 38,181 | 37,383 | 32,275 | 23,180 | 4,694 | 1,566 | 425,504 |
| Females | 24,070 | 30,144 | 30,378 | 30,618 | 30,784 | 30,843 | 31,295 | 36,343 | 37,773 | 37,719 | 38,134 | 34,280 | 25,193 | 3,928 | 1,304 | 422,806 |
| Persons | 47,385 | 60,910 | 61,659 | 61,907 | 62,281 | 63,153 | 63,782 | 73,004 | 76,392 | 75,900 | 75,517 | 66,555 | 48,373 | 8,622 | 2,870 | 848,310 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1 ' does not exist in Queensland or Westem Australia. See page 78 for more details.

Note: Sce Explanatory Notes, paragraph 14, for the impact of charges to reporting methodology on Australia level data.

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over (b) | Total all ages |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 78,800 | 13,326 | 203 | 19 | 2 | 1 | 1 | - | - | - | - | - | 1 | - | - | 92,353 |
| Year 1 | 17,694 | 97,567 | 16,677 | 268 | 36 | 18 | 2 | - | - | - | - | - | - | - | - | 132,262 |
| Year 2 | 23 | 16,372 | 96,439 | 17,596 | 367 | 60 | 25 | 8 | 4 | 2 | 2 | - | - | - | 1 | 130,899 |
| Year 3 | 1 | 12 | 15,098 | 93,304 | 18,439 | 404 | 54 | 38 | 16 | 5 | 2 | - | - | - | - | 127,373 |
| Year 4 | - | - | 27 | 15,212 | 90,952 | 18,137 | 424 | 40 | 19 | 7 | 4 | 5 | 1 | - | 2 | 124,830 |
| Year 5 | - | - | - | 39 | 14,897 | 88,596 | 17,563 | 415 | 43 | 14 | 2 | 5 | 1 | 1 | 1 | 121,577 |
| Year 6 | - | - | - | - | 39 | 15,758 | 87,005 | 17,834 | 485 | 34 | 3 | 3 | - | - | 2 | 121,163 |
| Year 7(Qld,SA,WA,NT) | - | - | - | - | - | 66 | 15,453 | 25,843 | 2,590 | 94 | 16 | 12 | 9 | 4 | 2 | 44,089 |
| Ungraded | 1,128 | 1,120 | 1,323 | 1,572 | 1,708 | 1,826 | 1.782 | 787 | 114 | 47 | 25 | 21 | 5 | 2 | 34 | 11,494 |
| Total primary Males | 97,646 | 128,397 | 129,767 | 128,010 | 126,440 | 124,866 | 122,309 | 44,965 | 3,271 | 203 | 54 | 46 | 17 | 7 | 42 | 906,040 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | 1 | 25 | 1,758 | 59,089 | 16,264 | 586 | 30 | 5 | 1 | - | 2 | 77,761 |
| Year 8 | - | - | - | - | - | 1 | 115 | 18,795 | 84,374 | 19,337 | 902 | 84 | 26 | 9 | 15 | 123,658 |
| Year 9 | - | - | - | - | 1 | - | 1 | 84 | 19,055 | 84,872 | 19,673 | 1,120 | 131 | 38 | 14 | 124,989 |
| Year 10 | - | - | - | - | - | - | 1 | 2 | 127 | 19,432 | 82,719 | 20,157 | 1,501 | 299 | 239 | 124,477 |
| Year 11 | - | - | - | - | - | - | - | - | 2 | 94 | 16,777 | 64,685 | 16,031 | 2,265 | 1,182 | 101,036 |
| Year 12 | - | - | - | - | - | - | $\overline{7}$ | - | - | 2 | 112 | 12,725 | 48,594 | 13,631 | 4,086 | 79,150 |
| Ungraded | - | - | - | - | - | 3 | 47 | 1,259 | 1,956 | 2,095 | 1,802 | 1,472 | 996 | 653 | 1,118 | 11,401 |
| Total secondary Males | - | - | - | - | 2 | 29 | 1,922 | 79,229 | 121,778 | 126,418 | 122,015 | 100,248 | 67,280 | 16,895 | 6,656 | 642,472 |
| Total male students | 97,646 | 128,397 | 129,767 | 128,010 | 126,442 | 124,895 | 124,231 | 124,194 | 125,049 | 126,621 | 122,069 | 100,294 | 67,297 | 16,902 | 6,698 | 1,548,512 |

(a) As from 1990 students attending special schools have not been idenified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in

Queensland or Westem Australia. See page 78 for more details.
Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australis level data.

| Levellyear of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total all ages |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) |  |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 78,094 | 9,864 | 147 | 10 | 2 | - | - | - | - | - | - | - | - | - | - | 88,117 |
| Year 1 | 17,867 | 95,227 | 11,458 | 213 | 37 | 7 | 5 | - | - | - | - | - | - | - | 1 | 124,815 |
| Year 2 | 32 | 17,095 | 94,193 | 12,414 | 264 | 43 | 18 | 18 | 7 | 1 | - | - | - | - | 1 | 124,086 |
| Year 3 | - | 24 | 16,338 | 92,122 | 12,974 | 280 | 44 | 35 | 13 | 5 | 2 | - | 1 | - | 1 | 121,839 |
| Year 4 | - | - | 43 | 16,066 | 89,712 | 12,445 | 292 | 49 | 21 | 8 | 5 | 5 | 1 | 1 | 2 | 118,650 |
| Year 5 | - | - | - | 36 | 16,172 | 86,723 | 12,049 | 274 | 37 | 14 | 4 | 1 | - | - | 1 | 115,311 |
| Year 6 | - | - | - | - | 31 | 17,143 | 85,868 | 12,319 | 284 | 28 | 6 | 4 | - | - | 4 | 115,687 |
| Year 7(Qld,SA,WA,NT) | - | - | 1 | - | - | 34 | 16,617 | 23,361 | 1,607 | 59 | 17 | 20 | 15 | 14 | 1 | 41,746 |
| Ungraded | 671 | 709 | 829 | 1,047 | 1,031 | 1,124 | 1,091 | 485 | 84 | 33 | 18 | 25 | 8 | 2 | 46 | 7,203 |
| Total primary Females | 96,664 | 122,919 | 123,009 | 121,908 | 120,223 | 117,799 | 115,984 | 36,541 | 2,053 | 148 | 52 | 55 | 25 | 17 | 57 | 857,454 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | - | 15 | 1,983 | 60,135 | 11,250 | 357 | 20 | 1 | 5 | 1 | 12 | 73,779 |
| Year 8 | - | - | - | - | - | - | 95 | 20,473 | 83,017 | 13,327 | 579 | 72 | 18 | 10 | 30 | 117,621 |
| Year 9 | - | - | - | - | 1 | - | 2 | 111 | 21,100 | 83,424 | 13,999 | 786 | 126 | 31 | 40 | 119,620 |
| Year 10 | - | - | - | - | - | 1 | - | 2 | 129 | 21,701 | 82,722 | 14,299 | 1,107 | 260 | 366 | 120,587 |
| Year 11 | - | - | - | - | - | - | - | - | - | 125 | 19,618 | 70,169 | 13,119 | 1,782 | 1,124 | 105,937 |
| Year 12 | - | - | - | - | - | - | - | - | - | 1 | 145 | 16,278 | 58,461 | 11,739 | 3,697 | 90,321 |
| Ungraded | - | - | - | - | - | 3 | 33 | 799 | 1,257 | 1,312 | 1,189 | 1,022 | 750 | 486 | 975 | 7,826 |
| Total secondary Females | - | - | - | - | 1 | 19 | 2,113 | 81,520 | 116,753 | 120,247 | 118,272 | 102,627 | 73,586 | 14,309 | 6,244 | 635,691 |
| Total female students | 96,664 | 122,919 | 123,009 | 121,908 | 120,224 | 117,818 | 118,097 | 118,061 | 118,806 | 120,395 | 118,324 | 102,682 | 73,611 | 14,326 | 6,301 | 1,493,145 |

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Westem Australia. See page 78 for more details.

Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporing methodology on Australia level data.

TABLE 12. NUMBER OF FULL-TIME STUDENTS (a) IN ALL SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1990-continued

| Level/year of education | Age at 1 July |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 and under | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 and over(b) | Total all ages |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 156,894 | 23,190 | 350 | 29 | 4 | 1 | 1 | - | - | - | - | - | 1 | - | - | 180,470 |
| Year 1 | 35,561 | 192,794 | 28,135 | 481 | 73 | 25 | 7 | - | - | - | - | - | - | - | 1 | 257,077 |
| Year 2 | 55 | 33,467 | 190,632 | 30,010 | 631 | 103 | 43 | 26 | 11 | 3 | 2 | - | - | - | 2 | 254,985 |
| Year 3 | 1 | 36 | 31,436 | 185,426 | 31,413 | 684 | 98 | 73 | 29 | 10 | 4 | - | 1 | - | 1 | 249,212 |
| Year 4 | - | - | 70 | 31,278 | 180,664 | 30,582 | 716 | 89 | 40 | 15 | 9 | 10 | 2 | 1 | 4 | 243,480 |
| Year 5 | - | - | - | 75 | 31,069 | 175,319 | 29,612 | 689 | 80 | 28 | 6 | 6 | 1 | 1 | 2 | 236,888 |
| Year 6 | - | - | - | - | 70 | 32,901 | 172,873 | 30,153 | 769 | 62 | 9 | 7 | - | - | 6 | 236,850 |
| Year 7(Qld,SA,WA,NT) | - | - | 1 | - | - | 100 | 32,070 | 49,204 | 4,197 | 153 | 33 | 32 | 24 | 18 | 3 | 85,835 |
| Ungraded | 1,799 | 1,829 | 2,152 | 2,619 | 2,739 | 2,950 | 2,873 | 1,272 | 198 | 80 | 43 | 46 | 13 | 4 | 80 | 18,697 |
| Total primary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 97,646 | 128,397 | 129,767 | 128,010 | 126,440 | 124,866 | 122,309 | 44,965 | 3,271 | 203 | 54 | 46 | 17 | 7 | 42 | 906,040 |
| Fernales | 96,664 | 122,919 | 123,009 | 121,908 | 120,223 | 117,799 | 115,984 | 36,541 | 2,053 | 148 | 52 | 55 | 25 | 17 | 57 | 857,454 |
| Persons | 194,310 | 251,316 | 252,776 | 249,918 | 246,663 | 242,665 | 238,293 | 81,506 | 5,324 | 351 | 106 | 101 | 42 | 24 | 99 | 1,763,494 |
| Secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Year 7(NSW,Vic.,Tas.,ACT) | - | - | - | - | 1 | 40 | 3,741 | 119,224 | 27,514 | 943 | 50 | 6 | 6 | 1 | 14 | 151,540 |
| Year 8 | - | - | - | - | - | 1 | 210 | 39,268 | 167,391 | 32,664 | 1,481 | 156 | 44 | 19 | 45 | 241,279 |
| Year 9 | - | - | - | - | 2 | - | 3 | 195 | 40,155 | 168,296 | 33,672 | 1,906 | 257 | 69 | 54 | 244,609 |
| Year 10 | - | - | - | - | - | 1 | 1 | 4 | 256 | 41,133 | 165,441 | 34,456 | 2,608 | 559 | 605 | 245,064 |
| Year 11 | - | - | - | - | - | - | - | - | 2 | 219 | 36,395 | 134,854 | 29,150 | 4,047 | 2,306 | 206,973 |
| Year 12 | - | - | - | - | - | - | - | - | - | 3 | 257 | 29,003 | 107,055 | 25,370 | 7,783 | 169,471 |
| Ungraded | - | - | - | - | - | 6 | 80 | 2,058 | 3,213 | 3,407 | 2,991 | 2,494 | 1,746 | 1,139 | 2,093 | 19,227 |
| Total secondary - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | - | - | - | - | 2 | 29 | 1,922 | 79,229 | 121,778 | 126,418 | 122,015 | 100,248 | 67,280 | 16,895 | 6,656 | 642,472 |
| Females | - | - | - | - | 1 | 19 | 2,113 | 81,520 | 116,753 | 120,247 | 118,272 | 102,627 | 73,586 | 14,309 | 6,244 | 635,691 |
| Persons | - | - | - | - | 3 | 48 | 4,035 | 160,749 | 238,531 | 246,665 | 240,287 | 202,875 | 140,866 | 31,204 | 12,900 | 1,278,163 |
| Total students - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 97,646 | 128,397 | 129,767 | 128,010 | 126,442 | 124,895 | 124,231 | 124,194 | 125,049 | 126,621 | 122,069 | 100,294 | 67,297 | 16,902 | 6,698 | 1,548,512 |
| Females | 96,664 | 122,919 | 123,009 | 121,908 | 120,224 | 117,818 | 118,097 | 118,061 | 118,806 | 120,395 | 118,324 | 102,682 | 73,611 | 14,326 | 6,301 | 1,493,145 |
| Persons | 194,310 | 251,316 | 252,776 | 249,918 | 246,666 | 242,713 | 242,328 | 242,255 | 243,855 | 247,016 | 240,393 | 202,976 | 140,908 | 31,228 | 12,999 | 3,041,657 |

(a) As from 1990 students atuending special schools have not been identified separately and have been allocated to cither primary or secondary level of education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in

Quecnsland or Westem Australia. See page 78 for more details.
Note: See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level data.

TABLE 13. NUMBER OF ABORIGIONAL/TORRES STRAIT ISLANDER FULL-TIME STUDENTS (a) : SEX, CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990

| Level of education | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Aust. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |
| GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 5,102 | 805 | 5,244 | 1,411 | 3,401 | 443 | 3,505 | 138 | 20,049 |
| Secondary | 2,913 | 502 | 2,636 | 499 | 1,439 | 304 | 814 | 44 | 9,151 |
| Total | 8,015 | 1,307 | 7,880 | 1,910 | 4,840 | 747 | 4,319 | 182 | 29,200 |
| NON-GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 301 | 31 | 529 | 66 | 827 | 15 | 479 | 13 | 2,261 |
| Secondary | 176 | 35 | 444 | 32 | 353 | 15 | 289 | 6 | 1,350 |
| Total | 477 | 66 | 973 | 98 | 1,180 | 30 | 768 | 19 | 3,611 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 5,403 | 836 | 5,773 | 1,477 | 4,228 | 458 | 3,984 | 151 | 22,310 |
| Secondary | 3,089 | 537 | 3,080 | 531 | 1,792 | 319 | 1,103 | 50 | 10,501 |
| Total | 8,492 | 1,373 | 8,853 | 2,008 | 6,020 | 777 | 5.087 | 201 | 32,811 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 4,593 | 779 | 4,847 | 1,341 | 3,268 | 454 | 3,549 | 109 | 18,940 |
| Secondary | 3,005 | 530 | 2,605 | 597 | 1,338 | 317 | 747 | 45 | 9.184 |
| Total | 7,598 | 1,309 | 7,452 | 1,938 | 4,606 | 771 | 4,296 | 154 | 28,124 |
| NON-GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 312 | 26 | 530 | 70 | 833 | 20 | 477 | 10 | 2,278 |
| Secondary | 162 | 51 | 520 | 48 | 352 | 32 | 349 | 8 | 1,522 |
| Total | 474 | 77 | 1,050 | 118 | 1,185 | 52 | 826 | 18 | 3,800 |
| ALI.SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 4,905 | 805 | 5,377 | 1,411 | 4,101 | 474 | 4,026 | 119 | 21,218 |
| Secondary | 3,167 | 581 | 3.125 | 645 | 1,690 | 349 | 1,096 | 53 | 10,706 |
| Total | 8,072 | 1,386 | 8.502 | 2,056 | 5,791 | 823 | 5,122 | 172 | 31,924 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 9,695 | 1,584 | 10,091 | 2,752 | 6,669 | 897 | 7,054 | 247 | 38,989 |
| Secondary | 5,918 | 1,032 | 5,241 | 1,096 | 2,777 | 621 | 1,561 | 89 | 18,335 |
| Total | 15,613 | 2,616 | 15,332 | 3,848 | 9,446 | 1,518 | 8,615 | 336 | 57,324 |
| NON-GOVERNMENT SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 613 | 57 | 1,059 | 136 | 1,660 | 35 | 956 | 23 | 4,562 |
| Secondary | 338 | 86 | 964 | 80 | 705 | 47 | 638 | 14 | 3.936 |
| Total | 951 | 143 | 2,023 | 216 | 2,365 | 82 | 1.594 | 37 | 2,498 |
|  |  |  | ALI. SCH |  |  |  |  |  |  |
| Primary | 10,308 | 1,641 | 11,150 | 2.888 | 8,329 | 932 | 8,010 | 270 | 43,551 |
| Secondary | 6,256 | 1,118 | 6,205 | 1.176 | 3,482 | 668 | 2,199 | 103 | 21,271 |
| Total | 16,564 | 2,759 | 17,355 | 4,064 | 11,811 | 1,600 | 10,209 | 373 | 64,822 |

[^6]
## APPARENT RETENTION RATES

The following three tables relate to apparent retention rates, expressed as a percentage. Care should be exercised in the interpretation of these tables, since a range of factors affect their calculation. At the Australia level these include students repeating a year of education, migration and other net changes to the school population, such as full-fee paying overseas students. No adjustments have been made for these effects.

In Table 14, at the State level additional factors affect the data, including enrolment policies (which contribute to different age/grade structures between States), inter sector transfer and interstate movements of students. It is also important to note that enrolment patterns in schools/TAFEs vary between States, with differing effects on school retention rates. For example, in the ACT the rate for government schools exceeds one hundred per cent. One of the reasons for this is that a number of non-government schools finish at Year 10 and students need to change schools to continue to Years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate. For these reasons, apparent retention rates are more useful as an indicator of changes within States, rather than as a comparison between States.

TABLE 14. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, STATES AND TERRITORIES, 1985 TO 1990

| Year | States and Territories |  |  |  |  |  |  |  | Australia |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | ACT | Males | Females | Persons |
| 1985 | 41.7 | 45.4 | 55.1 | 51.2 | 47.5 | 28.7 | 30.1 | 77.1 | 43.5 | 49.5 | 46.4 |
| 1986 | 44.4 | 46.8 | 57.5 | 54.8 | 50.3 | 30.3 | 34.1 | 77.7 | 45.6 | 52.1 | 48.7 |
| 1987 | 47.1 | 52.5 | 62.5 | 60.2 | 54.4 | 33.0 | 40.7 | 79.0 | 49.4 | 57.0 | 53.1 |
| 1988 | 51.3 | 56.9 | 66.9 | 66.6 | 59.2 | 37.6 | 45.0 | 81.4 | 53.4 | 61.8 | 57.6 |
| 1989 | 54.4 | 60.5 | 69.7 | 66.7 | 61.8 | 39.7 | 42.7 | 85.6 | 55.5 | 65.2 | 60.3 |
| 1990 -Government | 51.4 | 58.0 | 66.8 | 64.4 | 58.1 | 43.2 | 49.3 | 101.7 | 52.3 | 64.6 | 58.3 |
| -Non-government | t 71.3 | 81.1 | 86.6 | 95.9 | 80.0 | 50.4 | 39.1 | 63.2 | 73.8 | 83.0 | 78.4 |
| -Total | 56.8 | 65.4 | 74.0 | 72.1 | 64.2 | 44.6 | 47.7 | 86.9 | 58.3 | 69.9 | 64.0 |

(a) Sec the Glossary for details of the calculation of apparent retention rates.

The apparent retention rates in Table 15 show the percentage of students who continued to Years 10,11 or 12 in 1990 from their respective cohort groups at the commencement of their secondary schooling. For example, Year 10 in 1990 retained 98.2 per cent of students who commenced Year 7 in NSW, Vic, Tas. and ACT in 1987 and Year 8 in Qld, WA, SA and NT in 1988, representing the first year of their secondary schooling.

TABLE 15. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY SEX, AUSTRALIA, 1985 TO 1990

|  | Year 10 |  |  | Year 11 |  |  | Year 12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| 1985 | 93.3 | 94.3 | 93.8 | 64.6 | 68.9 | 66.7 | 43.5 | 49.5 | 46.4 |
| 1986 | 93.2 | 95.1 | 94.1 | 65.7 | 70.9 | 68.3 | 45.6 | 52.1 | 48.7 |
| 1987 | 94.6 | 95.8 | 95.2 | 68.1 | 74.0 | 71.0 | 49.4 | 57.0 | 53.1 |
| 1988 | 95.2 | 97.3 | 96.2 | 72.4 | 78.7 | 75.5 | 53.4 | 61.8 | 57.6 |
| 1989 | 96.0 | 98.1 | 97.1 | 73.0 | 81.5 | 77.2 | 55.5 | 65.2 | 60.3 |
| 1990 | 97.1 | 99.3 | 98.2 | 76.4 | 84.8 | 80.5 | 58.3 | 69.9 | 64.0 |

(a) Sec the Glossary for details of the calculation of apparent retention rates.

In Table 16, comparision between government and non-government school retention rates should be made with caution due to the effect that student transfer between government and non-government schools has on the apparent retention rate figures. For example, some of the figures in 1990 for Anglican schools show an apparent retention rate in excess of one hundred per cent. This has been caused by transfer from other catagories of schools into the cohort group after the base year, thus inflating the real situation.

TABLE 16. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA 1990

| Year of education | Government schools | Non-government schools |  |  |  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Oiher | Total |  |
| Year 10 | 97.5 | 106.7 | 96.2 | 105.6 | 99.6 | 98.2 |
| Year 11 | 77.7 | 110.5 | 80.1 | 104.5 | 89.0 | 80.5 |
| Year 12 | 58.3 | 102.1 | 68.1 | 98.5 | 78.4 | 64.0 |

[^7]DIAGRAM 12. APPARENT RETENTION RATES(a)
OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY CATEGORY
OF SCHOOL AND SEX, AUSTRALIA, 1984-1990

(a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 13. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1984-1990


## AGE PARTICIPATION RATES

An age participation rate measures the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. Whereas retention rates rely on students having to progress year by year through the system, participation rates relate to the population as a whole. Participation rates vary considerably between States, partly reflecting the different enrolment patterns and structures of the education systems.

In the following table the participation rate for 15 year olds in the ACT exceeds one hundred per cent. This is mainly due to the enrolment in ACT secondary schools of students who are not residents of the ACT, eg. Queanbeyan and surrounding rural areas.

TABLE 17. AGE PARTICIPATION RATES: ALL SCHOOLS BY SEX, STATES AND TERRITORIES, 1990 (PER CENT OF RELEVANT POPULATION)

| Age (in years) | NSW |  | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |  |
| 15 | 93.1 |  | 93.9 | 88.3 | 92.1 | 86.4 | 99.2 | 82.8 | 104.1 | 92.0 |
| 16 | 70.4 |  | 80.7 | 70.4 | 74.3 | 63.0 | 61.8 | 56.5 | 98.7 | 72.8 |
| 17 | 51.3 |  | 56.8 | 37.3 | 33.8 | 29.9 | 37.3 | 30.7 | 79.7 | 46.7 |
| 18 | 12.8 |  | 14.0 | 7.3 | 8.1 | 5.9 | 8.7 | 10.6 | 24.5 | 11.2 |
| 19 | 1.9 |  | 2.9 | 1.5 | 1.8 | 2.0 | 1.5 | 2.7 | 4.2 | 2.1 |
| 15-19 | 442 |  | 47.3 | 39.4 | 39.8 | 35.6 | 40.6 | 35.5 | 58.6 | 43.1 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |
| 15 | 94.3 |  | 96.9 | 90.6 | 94.3 | 86.6 | 99.4 | 86.8 | 108.1 | 93.9 |
| 16 | 75.9 |  | 87.8 | 76.9 | 77.9 | 69.4 | 66.8 | 64.9 | 100.9 | 78.8 |
| 17 | 59.5 |  | 69.8 | 39.6 | 33.1 | 33.9 | 45.8 | 35.2 | 80.7 | 53.8 |
| 18 | 11.4 |  | 13.0 | 6.1 | 6.0 | 5.4 | 7.5 | 8.9 | 19.3 | 9.9 |
| 19 | 1.6 |  | 2.4 | 1.3 | 1.6 | 1.9 | 2.0 | 2.5 | 2.6 | 1.8 |
| 15-19 | 46.7 |  | 51.1 | 41.2 | 40.0 | 37.6 | 42.9 | 36.9 | 572 | 45.4 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |
| 15 | 93.7 |  | 95.4 | 89.4 | 93.1 | 86.5 | 99.3 | 84.7 | 106.0 | 92.9 |
| 16 | 73.1 |  | 84.2 | 73.6 | 76.0 | 66.1 | 64.2 | 60.4 | 99.8 | 75.7 |
| 17 | 55.3 |  | 63.1 | 38.4 | 33.4 | 31.8 | 41.6 | 32.8 | 80.2 | 50.2 |
| 18 | 12.1 |  | 13.5 | 6.7 | 7.1 | 5.7 | 8.1 | 9.8 | 21.9 | 10.6 |
| 19 | 1.8 |  | 2.6 | 1.4 | 1.7 | 1.9 | 1.7 | 2.6 | 3.4 | 2.0 |
| 15-19 | 45.4 | - | 49.2 | 403 | 39.9 | 36.6 | 41.7 | 362 | 57.9 | 44.2 |

TABLE 18. STUDENT / TEACHING STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION :
CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1990

| Level of education | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Primary | 19.6 | 16.2 | 18.2 | 16.2 | 18.7 | 17.3 | 15.0 | 18.8 | 17.9 |
| Secondary | 13.1 | 10.6 | 13.3 | 10.5 | 12.2 | 11.7 | 10.2 | 12.1 | 12.0 |
| Total | 16.3 | 13.2 | 16.0 | 13.6 | 15.8 | 14.4 | 132 | 15.0 | 15.0 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Primary | 16.7 | 14.5 | 18.1 | 18.1 | 16.1 | 14.8 | - | 18.3 | 16.2 |
| Secondary | 11.9 | 12.3 | 13.4 | 13.0 | 12.4 | 12.9 | - | 12.8 | 12.4 |
| Total | 13.0 | 12.9 | 14.6 | 14.8 | 13.3 | 13.5 | - | 13.9 | 13.4 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Primary | 21.7 | 20.8 | 21.0 | 19.7 | 20.9 | 20.5 | 18.6 | 23.1 | 21.1 |
| Secondary | 14.0 | 14.0 | 14.4 | 13.4 | 13.6 | 13.8 | 12.7 | 14.4 | 14.0 |
| Total | 17.5 | 172 | 17.7 | 16.6 | 17.1 | 17.1 | 16.4 | 18.0 | 17.4 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Primary | 17.2 | 15.5 | 19.9 | 17.6 | 17.2 | 17.8 | 16.5 | 18.1 | 17.1 |
| Secondary | 11.3 | 11.7 | 14.3 | 12.2 | 12.2 | 11.5 | 11.3 | 12.7 | 12.1 |
| Total | 13.5 | 12.9 | 16.0 | 14.6 | 14.3 | 14.2 | 13.5 | 15.9 | 13.9 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Primary | 20.6 | 19.3 | 20.7 | 18.9 | 19.7 | 19.2 | 18.2 | 22.1 | 20.0 |
| Secondary | 13.2 | 13.1 | 14.3 | 13.0 | 13.1 | 13.0 | 12.2 | 13.9 | 13.3 |
| Total | 16.2 | 15.6 | 16.9 | 15.7 | 15.9 | 15.8 | 15.5 | 17.0 | 16.1 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 19.8 | 17.1 | 18.7 | 16.7 | 18.9 | 17.6 | 15.5 | 19.7 | 18.4 |
| Secondary | 13.1 | 11.4 | 13.5 | 11.1 | 12.5 | 12.0 | 10.6 | 12.7 | 12.4 |
| Total | 16.3 | 13.9 | 16.2 | 14.0 | 15.8 | 14.7 | 13.6 | 15.6 | 15.3 |

(a) See the Glossary, for details of the calculations of FTE and the calculations of studentheaching staff ratios. (b) As from 1990 staff active in specinl schoots have not been identified separately and have been allocated to either primary or secondary area of activity.

Note: Teaching staff are defined as staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school carriculum. For the purpose of this collection, Teaching staff include principals, deputy principals, and serior teachers who may be involved in administrative duties. The above table should not be used as a measure of class size.

TABLE 19. STUDENT / TOTAL SCHOOL STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1990

| Level of education | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Primary | 16.2 | 14.1 | 14.6 | 12.7 | 14.8 | 13.5 | 11.8 | 14.5 | 14.7 |
| Secondary | 10.8 | 9.1 | 10.7 | 8.4 | 9.6 | 9.4 | 7.9 | 9.9 | 9.9 |
| Total | 13.4 | 11.4 | 12.8 | 10.8 | 12.5 | 11.4 | 10.4 | 12.0 | 12.3 |
| NON-GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Primary | 17.6 | 16.2 | 16.4 | 15.2 | 14.7 | 15.4 | 12.8 | 19.5 | 16.5 |
| Secondary | 10.7 | 9.9 | 11.0 | 10.0 | 10.0 | 10.5 | 8.6 | 10.6 | 10.3 |
| Total | 13.5 | 12.3 | 132 | 12.4 | 12.0 | 12.7 | 10.9 | 13.7 | 12.8 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Primary | 16.5 | 14.7 | 14.9 | 13.1 | 14.8 | 13.9 | 12.0 | 15.8 | 15.1 |
| Secondary | 10.7 | 9.3 | 10.8 | 8.8 | 9.7 | 9.6 | 8.0 | 10.1 | 10.0 |
| Total | 13.4 | 11.7 | 12.9 | 11.1 | 12.4 | 11.7 | 10.5 | 12.5 | 12.4 |

(a) See the Glossary, for details of the calculations of FTE and the calculations of studenthotal school staff ratios. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity.

Note: Total school staff are defined as those staff who usually spend the majority of their time actively engaged in duties at one or more schools. Excluded are cleaners and emergency and casual relief teaching staff.

NEW SOUTH WALES

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 5,936 | 16,331 | 22,267 | 12,243 | 11,109 | 23,352 | 18,179 | 27,440 | 45,620 |
| Specialist support staff | 256 | 348 | 604 | 178 | 243 | 421 | 434 | 591 | 1,025 |
| Administrative and clerical staff (including teacher aides and assistants) | 30 | 3,456 | 3,486 | 158 | 4,134 | 4,292 | 188 | 7,590 | 7,778 |
| Building operations, general maintenance and other staff | 611 |  | 615 | 437 | - | 437 | 1,048 | 4 | 1,052 |
| Total | 6,833 | 20,139 | 26,972 | 13,017 | 15,486 | 28,502 | 19,850 | 35,625 | 55,475 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 134 | 294 | 428 | 615 | 716 | 1,330 | 748 | 1,010 | 1,758 |
| Specialist support staff | - | 3 | 4 | 5 | 17 | 22 | 5 | 21 | 26 |
| Administrative and clerical staff (including teacher aides and assistants) | 12 | 74 | 86 | 43 | 229 | 272 | 55 | 303 | 358 |
| Building operations, general maintenance and other staff | 40 | 4 | 44 | 116 | 13 | 129 | 156 | 17 | 173 |
| Total | 186 | 375 | 561 | 779 | 975 | 1,754 | 965 | 1,351 | 2,315 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 1,034 | 4,551 | 5,584 | 3,107 | 3,645 | 6,751 | 4,140 | 8,195 | 12,336 |
| Specialist support staff | 2 | 9 | 11 | 14 | 44 | 57 | 15 | 53 | 68 |
| Administrative and clerical staff (including teacher aides and assistants) | 12 | 604 | 617 | 58 | 984 | 1,043 | 71 | 1,589 | 1,659 |
| Building operations, general maintenance and other staff | 32 | 40 | 72 | 197 | 87 | 283 | 229 | 127 | 356 |
| Total | 1,080 | 5,205 | 6,284 | 3,375 | 4,759 | 8,135 | 4,455 | 9,964 | 14,419 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 380 | 969 | 1,349 | 1,050 | 1,199 | 2,249 | 1,430 | 2,168 | 3,598 |
| Specialist support staff | 6 | 18 | 24 | 13 | 23 | 37 | 19 | 42 | 60 |
| Administrative and clerical staff (including teacher aides and assistants) | 30 | 270 | 300 | 64 | 341 | 405 | 94 | 611 | 705 |
| Building operations, general maintenance and other staff | 57 | 10 | 66 | 133 | 25 | 158 | 190 | 35 | 225 |
| Total | 472 | 1,267 | 1,738 | 1,260 | 1,589 | 2,849 | 1,732 | 2,856 | 4,588 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 1,547 | 5,814 | 7,361 | 4,771 | 5,559 | 10,330 | 6,318 | 11,373 | 17,691 |
| Specialist support staff | 7 | 31 | 38 | 32 | 85 | 117 | 39 | 115 | 155 |
| Administrative and clerical staff (including teacher aides and assistants) | 54 | 948 | 1,002 | 165 | 1,555 | 1,720 | 219 | 2,503 | 2,722 |
| Building operations, general maintenance and other staff | 129 | 54 | 183 | 446 | 125 | 571 | 575 | 179 | 754 |
| Total | 1,737 | 6,847 | 8,584 | 5,414 | 7,324 | 12,738 | 7,151 | 14,171 | 21,322 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 7,483 | 22,145 | 29,628 | 17,014 | 16,668 | 33,683 | 24,497 | 38,813 | 63,311 |
| Specialist support staff | 263 | 379 | 642 | 210 | 328 | 538 | 473 | 706 | 1,180 |
| Administrative and clerical staff (including teacher aides and assistants) |  | 4,404 | 4,488 | 323 | 5,689 | 6,012 | 407 | 10,093 | 10,500 |
| Building operations, general maintenance and other staff | 740 | 57 | 798 | 883 | 125 | 1,008 | 1,623 | 182 | 1,806 |
| Total | 8,570 | 26,986 | 35,556 | 18,431 | 22,809 | 41,240 | 27,001 | 49,795 | 76,796 |

TABLE 20. FTE(a) OF SCHOOL STAFF: AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990-continued

VICTORIA

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT M M M |  |  |  |  |  |  |  |  |  |
| Teaching staff | 5,361 | 13,059 | 18,420 | 11,022 | 10,508 | 21,530 | 16,383 | 23,567 | 39,950 |
| Specialist support staff | 116 | 338 | 454 | 91 | 280 | 371 | 207 | 618 | 825 |
| Administrative and clerical staff (including teacher aides and assistants) | 52 | 2,205 | 2,257 | 175 | 2,797 | 2,972 | 227 | 5,002 | 5,229 |
| Building operations, general maintenance and other staff | 40 | 4 | 44 | 180 | 7 | 186 | 220 | 10 | 230 |
| Total | 5,569 | 15,606 | 21,175 | 11,467 | 13,592 | 25,059 | 17,037 | 29,197 | 46,234 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 161 | 378 | 539 | 824 | 785 | 1,608 | 985 | 1,163 | 2,148 |
| Specialist support staff | 2 | 6 | 7 | 11 | 24 | 34 | 12 | 29 | 42 |
| Administrative and clerical staff (including teacher aides and assistants) | 15 | 105 | 120 | 90 | 338 | 427 | 105 | 443 | 548 |
| Building operations, general maintenance and other staff | 56 | 11 | 66 | 161 | 25 | 185 | 216 | 35 | 251 |
| Total | 234 | 500 | 733 | 1,084 | 1,171 | 2,255 | 1,318 | 1,671 | 2,988 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 867 | 4,034 | 4,901 | 2,279 | 3,123 | 5,401 | 3,146 | 7,157 | 10,302 |
| Specialist support staff | 9 | 57 | 66 | 36 | 67 | 102 | 45 | 124 | 168 |
| Administrative and clerical staff (including teacher aides and assistants) | 11 | 558 | 568 | 151 | 824 | 974 | 161 | 1,381 | 1,543 |
| Building operations, general maintenance and other staff | 31 | 13 | 43 | 222 | 57 | 279 | 252 | 70 | 322 |
| Total | 917 | 4,661 | 5,578 | 2,687 | 4,070 | 6,757 | 3,604 | 8,731 | 12,335 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 318 | 961 | 1,279 | 1,208 | 1,572 | 2,779 | 1,526 | 2,533 | 4,058 |
| Specialist support staff | 8 | 31 | 39 | 33 | 137 | 169 | 41 | 168 | 209 |
| Administrative and clerical staff (including teacher aides and |  |  |  |  |  |  |  |  |  |
| assistants) | 36 | 228 | 264 | 133 | 590 | 722 | 169 | 818 | 986 |
| Building operations, general maintenance and other staff | 84 | 23 | 107 | 229 | 54 | 283 | 313 | 77 | 390 |
| Total | 446 | 1,243 | 1,689 | 1,602 | 2,352 | 3,953 | 2,048 | 3,595 | 5,643 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 1,346 | 5,373 | 6,720 | 4,310 | 5,479 | 9,789 | 5,656 | 10,852 | 16,508 |
| Specialist support staff | 18 | 94 | 112 | 79 | 227 | 306 | 98 | 321 | 418 |
| Administrative and clerical staff (including teacher aides and assistants) | 61 | 891 | 953 | 373 | 1,751 | 2,124 | 435 | 2,642 | 3,077 |
| Building operations, general maintenance and other staff | 171 | 46 | 217 | 611 | 136 | 747 | 782 | 182 | 963 |
| Total | 1,597 | 6,404 | 8,001 | 5,373 | 7,593 | 12,965 | 6,970 | 13,996 | 20,966 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 6,708 | 18,432 | 25,140 | 15,332 | 15,987 | 31,319 | 22,039 | 34,419 | 56,459 |
| Specialist support staff | 134 | 432 | 566 | 170 | 507 | 677 | 304 | 939 | 1,243 |
| Administrative and clerical staff (including teacher aides and assistants) | 114 | 3,096 | 3,210 | 548 | 4,548 | 5,096 | 661 | 7,644 | 8,305 |
| Building operations, general maintenance and other staff | 211 | 50 | 261 | 791 | 142 | 933 | 1,002 | 192 | 1,193 |
| Total | 7,166 | 22,010 | 29,176 | 16,840 | 21,184 | 38,024 | 24,006 | 43,194 | 67,200 |

[^8]TABLE 20. FTE(a) OF SCHOOL STAFF: AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL
(AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990-continued
QUEENSLAND

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Fernales | Persons | Males | Females | Persons | Males | Females | Persons |
|  |  |  |  |  |  |  |  |  |  |
| Teaching staff | 3,909 | 9,688 | 13,597 | 4,988 | 5,854 | 10,842 | 8,897 | 15,542 | 24,439 |
| Specialist support staff | 115 | 224 | 339 | 168 | 281 | 448 | 283 | 505 | 788 |
| Administrative and clerical staff (including teacher aides and assistants) | 132 | 2,381 | 2,514 | 209 | 1.604 | 1,812 | 341 | 3,985 | 4.326 |
| Building operations, general maintenance and other staff | 533 | 16 | 2,549 | 343 | 10 | 1,352 | 875 | $\begin{array}{r}36 \\ \hline 26\end{array}$ | 4,901 |
| Total | 4,689 | 12,309 | 16,999 | 5,707 | 7,748 | 13,455 | 10,396 | 20,057 | 30,453 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 73 | 111 | 183 | 299 | 235 | 533 | 371 | 345 | 717 |
| Specialist support staff | 1 | - | 1 | 3 | 1 | 4 | 3 | 1 | 5 |
| Administrative and clerical staff (including teacher aides and assistants) | 8 | 42 | 51 | 22 | 99 | 121 | 31 | 141 | 172 |
| Building operations, general maintenance and other staff | 19 | 1 | 20 | 44 | 3 | 47 | 63 | 4 | 67 |
| Total | 101 | 154 | 255 | 368 | 337 | 705 | 468 | 492 | 960 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 618 | 1,825 | 2,443 | 1,240 | 1,324 | 2,564 | 1,858 | 3,148 | 5,007 |
| Specialist support staff | 3 | 12 | 15 | 25 | 27 | 52 | 28 | , 39 | 5,67 |
| Administrative and clerical staff (including teacher aides and assistants) |  | 452 | 460 | 58 | 444 | 502 | 66 | 895 | 961 |
| Building operations, general maintenance and other staff | 56 | 8 | 64 | 146 | 17 | 162 | 202 | 24 | 226 |
| Total | 685 | 2,296 | 2,981 | 1,469 | 1,811 | 3,280 | 2,154 | 4,107 | 6,261 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 179 | 414 | 592 | 708 | 655 | 1,363 | 886 | 1,069 | 1,955 |
| Specialist support staff | 1 | 8 | 10 | 7 | 12 | 19 | 8 | 20 | 28 |
| Administrative and clerical staff (including teacher aides and assistants) | 17 | 161 | 178 | 55 | 246 | 302 | 73 | 407 | 480 |
| Building operations, general maintenance and other staff | 35 | 8 | 43 | 112 | 17 | 129 | 147 | 25 | 172 |
| Total | 232 | 590 | 823 | 882 | 931 | 1,812 | 1,114 | 1,521 | 2,635 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 869 | 2,349 | 3,218 | 2,246 | 2,214 | 4,460 | 3,116 | 4,563 | 7,678 |
| Specialist support staff | 5 | 21 | 26 | 34 | 40 | 74 | 39 | 61 | 100 |
| Administrative and clerical staff (including teacher aides and assistants) | 34 | 655 | 688 | 136 | 789 | 925 | 169 | 1,443 | 1,613 |
| Building operations, general maintenance and other staff | 110 | 17 | 127 | 302 | 37 | 339 | 412 | 53 | 466 |
| Total | 1,018 | 3,041 | 4,059 | 2.719 | 3,079 | S,797 | 3,737 | 6,120 | 9,856 |
| AIL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 4,779 | 12,037 | 16,815 | 7,234 | 8,068 | 15,302 | 12,013 | 20,104 | 32,117 |
| Specialist support staff | 120 | 245 | 365 | 202 | 321 | 523 | 322 | 566 | 888 |
| Administrative and clerical staff (including teacher aides and assistants) | 166 | 3,036 | 3,202 | 344 | 2,392 | 2,737 | 510 | 5,428 | 5,938 |
| Building operations, general maintenance and other staff | 643 | 33 | 675 | 645 | 46 | 691 | 1,288 | 79 | 1,367 |
| Total | 5,707 | 15,350 | 21,057 | 8,425 | 10,827 | 19,252 | 14,133 | 26,177 | 40,310 |

[^9]been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

TABLE 20. FTE(a) OF SCHOOL STAFF : AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL
(AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990 -continued
SOUTH AUSTRALIA

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males. | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 2,150 | 5,239 | 7,389 | 3,524 | 2,691 | 6,214 | 5,674 | 7,930 | 13,604 |
| Specialist support staff | 66 | 89 | 156 | 118 | 125 | 242 | 184 | 214 | 398 |
| Administrative and clerical staff (including teacher aides and assistants) | 49 | 1,641 | 1,690 | 111 | 954 | 1,065 | 160 | 2,595 | 2,755 |
| Building operations, general maintenance and other staff | 173 | 13 | 187 | 227 | 5 | 232 | 400 | 18 | 418 |
| Total | 2,439 | 6,983 | 9,421 | 3,979 | 3,774 | 7,753 | 6,418 | 10,756 | 17,174 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 42 | 111 | 153 | 165 | 125 | 289 | 207 | 236 | 443 |
| Specialist support staff | - | - | - | 3 | 2 | 5 | 3 | 2 | 5 |
| Administrative and clerical staff (including teacher aides and assistants) | 3 | 24 | 27 | 9 | 44 | 53 | 12 | 69 | 81 |
| Building operations, general maintenance and other staff | 13 | 3 | 17 | 30 | 7 | 36 | 43 | 10 | 53 |
| Total | 59 | 139 | 198 | 206 | 178 | 384 | 265 | 317 | 581 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 260 | 777 | 1,036 | 515 | 520 | 1,036 | 775 | 1,297 | 2,072 |
| Specialist support staff |  | 14 | 14 | 6 | 8 | 14 | 6 | 22 | 28 |
| Administrative and clerical staff (including teacher aides and assistants) | 2 | 175 | 177 | 20 | 175 | 195 | 22 | 350 | 372 |
| Building operations, general maintenance and other staff | 25 | 14 | 39 | 44 | 18 | 62 | 68 | 32 | 100 |
| Total | 287 | 979 | 1,266 | 584 | 722 | 1,306 | 871 | 1,701 | 2,572 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 142 | 367 | 509 | 329 | 330 | 658 | 470 | 697 | 1,167 |
| Specialist support staff | - | 2 | 2 | 2 | 2 | 4 | 2 | 4 | 5 |
| Administrative and clerical staff (including teacher aides and assistants) | 8 | 109 | 117 | 31 | 107 | 138 | 39 | 216 | 255 |
| Building operations, general maintenance and other staff | 25 | 7 | 32 | 55 | 15 | 70 | 80 | 21 | 101 |
| Total | 174 | 485 | 659 | 416 | 454 | 870 | 591 | 938 | 1,529 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 443 | 1,255 | 1,698 | 1,009 | 975 | 1,983 | 1,452 | 2,230 | 3,682 |
| Specialist support staff | , | 15 | 16 | 10 | 12 | 22 | 11 | 28 | 39 |
| Administrative and clerical staff (including teacher aides and assistants) | 13 | 308 | 321 | 60 | 327 | 386 | 73 | 635 | 708 |
| Building operations, general maintenance and other staff | 63 | 24 | 87 | 128 | 40 | 168 | 191 | 64 | 255 |
| Total | 520 | 1,603 | 2,123 | 1,206 | 1,353 | 2,560 | 1,727 | 2,956 | 4,682 |
| ALLSCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 2,593 | 6,494 | 9,088 | 4,532 | 3,665 | 8,198 | 7.126 | 10,160 | 17,285 |
| Specialist support staff | 67 | 105 | 172 | 128 | 137 | 264 | 195 | 242 | 436 |
| Administrative and clerical staff (including teacher aides and assistants) | 62 | 1,949 | 2,011 | 171 | 1,281 | 1,452 | 233 | 3,230 | 3,463 |
| Building operations, general maintenance and other staff | 237 | 37 | 274 | 355 | 45 | 399 | 591 | 82 | 673 |
| Total | 2,959 | 8,585 | 11,544 | 5,186 | 5,127 | 10,313 | 8,144 | 13,712 | 21,857 |

[^10]TABLE 20. FTE(a) OF SCHOOL STAFF: AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990_continued

WESTERN AUSTRALIA

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 2,182 | 5,353 | 7,535 | 3,187 | 2,914 | 6,101 | 5,369 | 8,267 | 13,636 |
| Specialist support staff | 101 | 136 | 237 | 162 | 122 | 284 | 263 | 258 | 521 |
| Administrative and clerical staff (including teacher aides and assistants) | 31 | 1,224 | 1,255 | 108 | 1,022 | 1,129 | 138 | 2,246 | 2,384 |
| Building operations, general maintenance and other staff | 361 | 89 | 450 | 225 | 56 | 280 | 586 | . 145 | 730 |
| Total | 2,674 | 6,803 | 9,477 | 3,681 | 4,113 | 7,794 | 6,355 | 10,916 | 17,271 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 45 | 106 | 150 | 246 | 247 | 493 | 291 | 353 | 643 |
| Specialist support staff |  | - | I | 4 | 3 | 7 | 4 | 3 | 7 |
| Administrative and clerical staff (including teacher aides and assistants) | 4 | 33 | 38 | 22 | 99 | 120 | 26 | 132 | 158 |
| Building operations, general maintenance and other staff | 19 | 1 | 20 | 57 | 4 | 61 | 76 | 5 | 81 |
| Total | 69 | 140 | 209 | 328 | 353 | 681 | 397 | 493 | 889 |
| NON-GOVERNMENT-CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 292 | 1,022 | 1,314 | 710 | 735 | 1,445 | 1,001 | 1,758 | 2,759 |
| Specialist support staff | 4 | 13 | 17 | 13 | 21 | 33 | 16 | 34 | 50 |
| Administrative and clerical staff (including teacher aides and assistants) | 12 | 323 | 336 | 34 | 221 | 255 | 46 | 544 | 591 |
| Building operations, general maintenance and other staff | 50 | 15 | 65 | 86 | 19 | 105 | 137 | 34 | 170 |
| Total | 358 | 1,374 | 1,732 | 843 | 995 | 1,838 | 1,201 | 2,369 | 3,570 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 101 | 296 | 397 | 301 | 276 | 577 | 402 | 573 | 974 |
| Specialist support staff | 1 | 2 | 3 | 9 | 10 | 19 | 10 | 12 | 22 |
| Administrative and clerical staff (including teacher aides and assistants) | 17 | 111 | 128 | 27 | 104 | 131 | 44 | 215 | 259 |
| Building operations, general maintenance and other staff | 19 | 8 | 27 | 43 | 8 | 51 | 62 | 16 | 78 |
| Total | 137 | 417 | 554 | 380 | 398 | 778 | 517 | 815 | 1,332 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 437 | 1,425 | 1,861 | 1,257 | 1,259 | 2,515 | 1,693 | 2,683 | 4,376 |
| Specialist support staff | 5 | 16 | 21 | 25 | 33 | 58 | 30 | 49 | 79 |
| Administrative and clerical staff (including teacher aides and assistants) | 34 | 467 | 501 | 83 | 424 | 506 | 117 | 891 | 1,007 |
| Building operations, general maintenance and other staff | 88 | 24 | 112 | 186 | 31 | 217 | 275 | 54 | 329 |
| Total | 564 | 1,931 | 2,495 | 1,551 | 1,746 | 3,296 | 2,115 | 3,677 | 5,791 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 2,619 | 6,778 | 9,396 | 4,444 | 4,173 | 8,616 | 7,062 | 10,950 | 18,012 |
| Specialist support staff | 106 | 152 | 258 | 187 | 155 | 342 | 293 | 307 | 600 |
| Administrative and clerical staff (including teacher aides and assistants) | 64 | 1,691 | 1,756 | 191 | 1,445 | 1,636 | 255 | 3,136 | 3,391 |
| Building operations, general maintenance and other staff | 449 | 113 | 562 | 411 | 86 | 497 | 860 | 199 | 1,059 |
| Total | 3,237 | 8,734 | 11,971 | 5,232 | 5,859 | 11,091 | 8,470 | 14,593 | 23,062 |

[^11]TABLE 20. FTE(a) OF SCHOOL STAFF : AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990 continued


[^12]TABLE 20. FTE(a) OF SCHOOL STAFF : AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990 -consinued

NORTHERN TERRITORY

| Major function | NORTHERN TERRITORY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary |  |  | Secondary |  |  | Total |  |  |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 313 | 935 | 1,248 | 349 | 388 | 738 | 663 | 1,323 | 1,986 |
| Specialist support staff | 9 | 51 | 61 | 9 | 33 | 42 | 18 | 85 | 103 |
| Administrative and clerical staff (including teacher aides and | 7 | 183 | 190 | 14 | 135 | 148 | 21 | 317 | 338 |
| Building operations, general maintenance and other staff | 58 | 27 | 85 | 17 | 135 | 142 | 75 | 32 | 107 |
| Total | 388 | 1,196 | 1,583 | 389 | 562 | 951 | 777 | 1,757 | 2,534 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | - | - | - | - | - | - | - | - | - |
| Specialist support staff | - | - | - | - | - | - | - | - | - |
| Administrative and clerical staff (including teacher aides and assistants) | - |  | - | - | - | - |  |  |  |
| Building operations, general maintenance and other staff | - | - | - | - | - | - | - | - | - |
| Total | - | - | - | - | - | - | - | - | - |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 33 | 141 | 174 | 48 | 58 | 105 | 81 | 198 | 279 |
| Specialist support staff | 1 | 3 | 4 | 3 | 1 | 3 | 4 | 4 | 8 |
| Administrative and clerical staff (including teacher aides and assistants) | 3 | 53 | 56 | 4 | 20 | 24 | 7 | 74 | 80 |
| Building operations, general maintenance and other staff | 8 | 5 | 13 | 8 | 5 | 13 | 16 | 10 | 26 |
| Total | 46 | 202 | 248 | 62 | 83 | 146 | 108 | 286 | 393 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 11 | 34 | 46 | 36 | 29 | 66 | 48 | 64 | 111 |
| Specialist support staff | 1 | 4 | 5 | 2 | 2 | 4 | 3 | 6 | 9 |
| Administrative and clerical staff (including teacher aides and assistants) | 3 | 9 | 11 | 3 | 19 | 22 | 6 | 27 | 33 |
| Building operations, general maintenance and other staff | 2 | 1 | 3 | 5 | , | 6 | 7 | 2 | 9 |
| Total | 18 | 47 | 65 | 45 | 51 | 96 | 63 | 99 | 161 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 45 | 175 | 220 | 84 | 87 | 171 | 129 | 262 | 391 |
| Specialist support staff | 3 | 7 | 9 | 4 | 3 | 7 | 7 | 9 | 16 |
| Administrative and clerical staff (including teacher aides and |  |  |  |  |  |  |  |  |  |
| assistants) | 6 | 62 | 68 | 7 | 39 | 46 | 12 | 101 | 113 |
| Building operations, general maintenance and other staff | 10 | 6 | 16 | 13 | 6 | 19 | 23 | 12 | 35 |
| Total | 63 | 249 | 313 | 107 | 135 | 242 | 171 | 384 | 555 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 358 | 1,109 | 1,467 | 433 | 475 | 909 | 791 | 1,585 | 2,376 |
| Specialist support staff | 12 | 58 | 70 | 13 | 36 | 49 | 25 | 94 | 119 |
| Administrative and clerical staff (including teacher aides and assistants) | 13 | 244 | 258 | 20 | 174 | 194 | 33 | 418 | 452 |
| Building operations, general maintenance and other staff | 68 | 33 | 101 | 30 | 11 | 41 | 98 | 44 | 142 |
| Total | 451 | 1,445 | 1,896 | 496 | 69 | 1,193 | 947 | 2,141 | 3,089 |

[^13] boen identified separately and have been allocated to either primary or socondary area of activity. (c) See the Glossary, for further details.

## TABLE 20. FTE(a) OF SCHOOL STAFF : AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL

(AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990_continued
AUSTRALIAN CAPITAL TERRITORY

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| COVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 202 | 983 | 1,185 | 617 | 896 | 1,513 | 818 | 1,879 | 2,698 |
| Specialist support staff | 12 | 38 | 50 | 10 | 31 | 41 | 23 | 69 | 91 |
| Administrative and clerical staff (including teacher aides and assistants) | 2 | 227 | 229 | 32 | 233 | 265 | 34 | 460 | 494 |
| Building operations, general maintenance and other staff | 71 | - | 71 | 32 | - | 32 | 103 | - | 103 |
| Total | 287 | 1,248 | 1,535 | 691 | 1,160 | 1,851 | 978 | 2,408 | 3,386 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 8 | 40 | 48 | 88 | 113 | 201 | 96 | 153 | 250 |
| Specialist support staff | - | 1 | 1 | - | 3 | 3 | - | 4 | 4 |
| Administrative and clerical staff (including teacher aides and assistants) | - | 5 | 5 | 7 | 46 | 53 | 7 | 51 | 59 |
| Building operations, general maintenance and other staff | 3 | - | 3 | 21 | - | 21 | 24 | - | 24 |
| Total | 12 | 46 | 57 | 116 | 163 | 279 | 128 | 208 | 336 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 61 | 305 | 366 | 229 | 275 | 504 | 290 | 580 | 870 |
| Specialist support staff | - | 1 | 1 | 1 | 7 | 8 | 2 | 8 | 9 |
| Administrative and clerical staff (including teacher aides and assistants) | 2 | 26 | 28 | 12 | 92 | 104 | 13 | 118 | 131 |
| Building operations, general maintenance and other staff | 4 | 4 | 9 | 19 | 9 | 28 | 23 | 13 | 37 |
| Total | 67 | 337 | 403 | 261 | 383 | 644 | 328 | 719 | 1,047 |
| NON-GOVERNMENT -OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 15 | 34 | 49 | 17 | 18 | 35 | 32 | 52 | 84 |
| Specialist support staff | - | - | - |  | - | - | - | - | - |
| Administrative and clerical staff (including teacher aides and assistants) | 1 | 13 | 14 | 1 | 8 | 9 | 1 | 21 | 22 |
| Building operations, general maintenance and other staff | - | 1 | 1 | - | 1 | 1 | - | 1 | 2 |
| Total | 16 | 48 | 64 | 18 | 27 | 44 | 33 | 74 | 108 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 84 | 379 | 464 | 334 | 406 | 740 | 418 | 785 | 1,203 |
| Specialist support staff | - | 2 | 2 | 1 | 10 | 12 | 2 | 12 | 14 |
| Administrative and clerical staff (including teacher aides and assistants) | 2 | 44 | 46 | 19 | 146 | 166 | 22 | 190 | 212 |
| Building operations, general maintenance and other staff | 7 | 5 | 12 | 41 | 10 | 50 | 48 | 15 | 62 |
| Total | 94 | 430 | 524 | 395 | 572 | 967 | 489 | 1,002 | 1.491 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 286 | 1,362 | 1,648 | 951 | 1,302 | 2,252 | 1,236 | 2,664 | 3,901 |
| Specialist support staff | 13 | 39 | 52 | 12 | 41 | 53 | 24 | 81 | 105 |
| Administrative and clerical staff (including teacher aides and assistants) | 5 | 271 | 275 | 51 | 379 | 430 | 56 | 650 | 706 |
| Building operations, general maintenance and other staff | 78 | 5 | 83 | 73 | 10 | 83 | 151 | 15 | 165 |
| Total | 381 | 1,678 | 2,058 | 1,086 | 1,732 | 2,818 | 1,467 | 3,410 | 4,877 |

(a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

TABLE 20. FTE(a) OF SCHOOL STAFF : AREA OF ACTIVITY (b), SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND MAJOR FUNCTION(c), STATES AND TERRITORIES, 1990-cont inued

AUSTRALIA

| Major function | Primary |  |  | Secondary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| GOVERNMENT |  |  |  |  |  |  |  |  |  |
| Teaching staff | 20,543 | 53,294 | 73,837 | 37,197 | 35,443 | 72,640 | 57,740 | 88,737 | 146,477 |
| Specialist support staff | 689 | 1,249 | 1,937 | 748 | 1,159 | 1,907 | 1,437 | 2,407 | 3,844 |
| Administrative and clerical staff (including teacher aides and assistants) | 327 | 11,651 | 11,979 | 825 | 11,208 | 12,033 | 1,152 | 22,859 | 24,011 |
| Building operations, general maintenance and other staff | 2,050 | 11,651 | 2,217 | 1,620 | $\begin{array}{r}1,208 \\ \hline\end{array}$ | 1,707 | 3,670 | 22,85 | 3,924 |
| Total | 23,609 | 66,361 | 89,970 | 40,389 | 47,898 | 88,287 | 63,998 | 114,258 | 178,257 |
| NON-GOVERNMENT - ANGLICAN |  |  |  |  |  |  |  |  |  |
| Teaching staff | 478 | 1,081 | 1,559 | 2,317 | 2,271 | 4,589 | 2,796 | 3,352 | 6,148 |
| Specialist support staff | 3 | 10 | 13 | 25 | 50 | 75 | 28 | 60 | 88 |
| Administrative and clerical staff (including teacher aides and assistants) | 44 | 290 | 334 | 199 | 871 | 1,070 | 243 | 1,162 | 1,404 |
| Building operations, general maintenance and other staff | 155 | 21 | 176 | 445 | 53 | 497 | 599 | 74 | 673 |
| Total | 680 | 1,403 | 2,083 | 2,986 | 3,245 | 6,231 | 3,665 | 4,648 | 8,313 |
| NON-GOVERNMENT - CATHOLIC |  |  |  |  |  |  |  |  |  |
| Teaching staff | 3,212 | 12,951 | 16,162 | 8,301 | 9,861 | 18,162 | 11,513 | 22,812 | 34,324 |
| Specialist support staff | 20 | 112 | 131 | 99 | 178 | 277 | 118 | 290 | 408 |
| Administrative and clerical staff (including teacher aides and assistants) | 52 | 2,242 | 2,293 | 348 | 2,801 | 3,149 | 399 | 5,043 | 5,442 |
| Building operations, general maintenance and other staff | 220 | , 101 | 321 | 739 | 212 | 951 | 959 | 313 | 1,272 |
| Total | 3,503 | 15,405 | 18,908 | 9,486 | 13,052 | 22,538 | 12,989 | 28,457 | 41,446 |
| NON-GOVERNMENT - OTHER |  |  |  |  |  |  |  |  |  |
| Teaching staff | 1,186 | 3,172 | 4,358 | 3,740 | 4,167 | 7,907 | 4,926 | 7,339 | 12,265 |
| Specialist support staff | 17 | 67 | 84 | 67 | 188 | 254 | 84 | 254 | 338 |
| Administrative and clerical staff (including teacher aides and assistants) | 116 | 927 | 1,043 | 320 | 1,434 | 1,754 | 435 | 2,361 | 2,797 |
| Building operations, general maintenance and other staff | 233 | 59 | 292 | 588 | 122 | 710 | 821 | 181 | 1,002 |
| Total | 1,552 | 4,225 | 5,776 | 4,715 | 5,911 | 10,626 | 6,266 | 10,136 | 16,402 |
| NON-GOVERNMENT - TOTAL |  |  |  |  |  |  |  |  |  |
| Teaching staff | 4,876 | 17,204 | 22,079 | 14,358 | 16,299 | 30,658 | 19,234 | 33,503 | 52,737 |
| Specialist support staff | 39 | 189 | 228 | 191 | 415 | 606 | 230 | 604 | 834 |
| Administrative and clerical staff (including teacher aides and assistants) | 212 | 3,459 | 3,671 | 866 | 5,107 | 5,972 | 1,078 | 8,566 | 9,643 |
| Building operations, general maintenance and other staff | 609 | 181 | 790 | 1,771 | 387 | 2,158 | 2,380 | 568 | 2,948 |
| Total | 5,735 | 21,032 | 26,767 | 17,186 | 22,208 | 39,394 | 22,921 | 43,240 | 66,161 |
| ALL SCHOOLS |  |  |  |  |  |  |  |  |  |
| Teaching staff | 25,419 | 70,497 | 95,916 | 51,555 | 51,743 | 103,298 | 76,974 | 122,240 | 199,214 |
| Specialist support staff | 728 | 1,437 | 2,165 | 938 | 1,574 | 2,512 | 1,666 | 3,012 | 4,678 |
| Administrative and clerical staff (including teacher aides and assistants) | 539 | 15,110 | 15,649 | 1,691 | 16,314 | 18,005 | 2,229 | 31,425 | 33,654 |
| Building operations, general maintenance and other staff | 2,658 | 348 | 3,007 | 3,391 | 475 | 3,865 | 6,049 | 823 | 6,872 |
| Total | 29,344 | 87,393 | 116,737 | 57,575 | 70,106 | 127,681 | 86,919 | 157,499 | 244,418 |

[^14]TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND SEX, STATES AND TERRITORIES, 1990

TEACHING STAFF

| States and Territories | Non-government schools |  |  |  |  |  |  |  |  |  | All schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | schoo |  | Anglican |  | Catholic |  | Other |  | Total |  |  |  |
|  | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.TE. |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 18,375 | 18,179 | 787 | 748 | 4,269 | 4,140 | 1,546 | 1,430 | 6,602 | 6,318 | 24,977 | 24,497 |
| Victoria | 16,496 | 16,383 | 1,070 | 985 | 3,278 | 3,146 | 1,666 | 1,526 | 6,014 | 5,656 | 22,510 | 22,039 |
| Queensland | 9,021 | 8,897 | 388 | 371 | 1,925 | 1,858 | 931 | 886 | 3,244 | 3,116 | 12,265 | 12,013 |
| South Australia | 5,782 | 5,674 | 218 | 207 | 807 | 775 | 506 | 470 | 1,531 | 1,452 | 7,313 | 7,126 |
| Western Australia | 5,433 | 5,369 | 311 | 291 | 1,051 | 1,001 | 445 | 402 | 1,807 | 1,693 | 7,240 | 7,062 |
| Tasmania | 1,861 | 1,757 | 107 | 98 | 232 | 221 | 143 | 134 | 482 | 452 | 2,343 | 2,210 |
| Northem Territory | 686 | 663 | - | - | 88 | 81 | 51 | 48 | 139 | 129 | 825 | 791 |
| Australian Capital Territory | 825 | 818 | 106 | 96 | 299 | 290 | 34 | 32 | 439 | 418 | 1,264 | 1,236 |
| Australia | 58,479 | 57,740 | 2,987 | 2,796 | 11,949 | 11.513 | 5,322 | 4,926 | 20,258 | 19,234 | 78,737 | 76,974 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 29,900 | 27,440 | 1,150 | 1,010 | 9,419 | 8,195 | 2,574 | 2,168 | 13,143 | 11,373 | 43,043 | 38,813 |
| Victoria | 24,442 | 23,567 | 1,317 | 1,163 | 8,172 | 7,157 | 3,034 | 2,533 | 12,523 | 10,852 | 36,965 | 34,419 |
| Queensland | 15,967 | 15,542 | 389 | 345 | 3,623 | 3,148 | 1,214 | 1,069 | 5,226 | 4,563 | 21,193 | 20,104 |
| South Australia | 9,083 | 7,930 | 270 | 236 | 1,518 | 1,297 | 840 | 697 | 2,628 | 2,230 | 11,711 | 10,160 |
| Western Australia | 9,313 | 8,267 | 411 | 353 | 2,038 | 1,758 | 751 | 573 | 3,200 | 2,683 | 12,513 | 10,950 |
| Tasmania | 3,271 | 2,789 | 104 | 92 | 559 | 479 | 243 | 185 | 906 | 755 | 4,177 | 3,544 |
| Northem Territory | 1,408 | 1,323 | - | - | 207 | 198 | 87 | 64 | 294 | 262 | 1,702 | 1,585 |
| Australian Capital Territory | 1,961 | 1,879 | 181 | 153 | 658 | 580 | 67 | 52 | 906 | 785 | 2,867 | 2,664 |
| Australia | 95,345 | 88,737 | 3,822 | 3,352 | 26,194 | 22,812 | 8,811 | 7,339 | 38,827 | 33,503 | 134,172 | 122,240 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 48,275 | 45,620 | 1,937 | 1,758 | 13,688 | 12,336 | 4,120 | 3,598 | 19,745 | 17,691 | 68,020 | 63,311 |
| Victoria | 40,938 | 39,950 | 2,387 | 2,148 | 11,450 | 10,302 | 4,700 | 4,058 | 18,537 | 16,508 | 59,475 | 56,459 |
| Queensland | 24,988 | 24,439 | 777 | 717 | 5,548 | 5,007 | 2,145 | 1,955 | 8,470 | 7,678 | 33,458 | 32,117 |
| South Australia | 14,865 | 13,604 | 488 | 443 | 2,325 | 2,072 | 1,346 | 1,167 | 4,159 | 3,682 | 19,024 | 17,285 |
| Western Australia | 14,746 | 13,636 | 722 | 643 | 3,089 | 2,759 | 1,196 | 974 | 5,007 | 4,376 | 19,753 | 18,012 |
| Tasmania | 5,132 | 4,546 | 211 | 190 | 791 | 700 | 386 | 318 | 1,388 | 1,208 | 6,520 | 5,754 |
| Northem Territory | 2,094 | 1,986 | - | - | 295 | 279 | 138 | 111 | 433 | 391 | 2,527 | 2,376 |
| Australian Capital Territory | 2,786 | 2,698 | 287 | 250 | 957 | 870 | 101 | 84 | 1,345 | 1,203 | 4,131 | 3,901 |
| Australia | 153,824 | 146,477 | 6,809 | 6,148 | 38,143 | 34,324 | 14,133 | 12,265 | 59,085 | 52,737 | 212,909 | 199,214 |

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF ACTIVTTY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND SEX, STATES AND TERRITORIES, 1990 -continued

NON-TEACHING STAFF

| States and Territories | Government schools |  | Non-government schools |  |  |  |  |  |  |  | All schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Anglican |  | Catholic |  | Other |  | Total |  |  |  |
|  | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 2,995 | 1,671 | 281 | 216 | 486 | 315 | 430 | 302 | 1,197 | 833 | 4,192 | 2,504 |
| Victoria | 1,003 | 653 | 509 | 333 | 574 | 458 | 691 | 522 | 1,774 | 1,314 | 2,777 | 1,967 |
| Queensland | 1,605 | 1,499 | 124 | 97 | 418 | 296 | 323 | 228 | 865 | 621 | 2,470 | 2,120 |
| South Australia | 1,077 | 744 | 66 | 58 | 143 | 96 | 169 | 121 | 378 | 275 | 1,455 | 1,019 |
| Westem Australia | 1,175 | 986 | 130 | 106 | 272 | 200 | 148 | 116 | 550 | 421 | 1,725 | 1,408 |
| Tasmania | 500 | 431 | 33 | 28 | 74 | 47 | 47 | 35 | 154 | 110 | 654 | 541 |
| Northem Territory | 127 | 114 | - | - | 37 | 27 | 23 | 15 | 60 | 42 | 187 | 156 |
| Australian Capital Territory | 162 | 160 | 38 | 32 | 47 | 38 | 3 | 1 | 88 | 71 | 250 | 231 |
| Australia | 8,644 | 6,258 | 1,181 | 870 | 2,051 | 1,476 | 1,835 | 1,341 | 5,067 | 3,687 | 13,711 | 9,945 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 11,857 | 8,184 | 469 | 341 | 2,729 | 1,769 | 1,024 | 688 | 4,222 | 2,797 | 16,079 | 10,982 |
| Victoria | 7,590 | 5,630 | 714 | 508 | 2,346 | 1,575 | 1,507 | 1,062 | 4,567 | 3,144 | 12,157 | 8,775 |
| Queensland | 7,435 | 4,516 | 201 | 146 | 1,604 | 959 | 704 | 452 | 2,509. | 1,557 | 9,944 | 6,073 |
| South Australia | 3,977 | 2,827 | 116 | 81 | 655 | 405 | 390 | 241 | 1,161 | 726 | 5,138 | 3,553 |
| Western Australia | 4,312 | 2,649 | 189 | 140 | 833 | 611 | 368 | 242 | 1,390 | 994 | 5,702 | 3,642 |
| Tasmania | 1,397 | 753 | 34 | 26 | 177 | 101 | 97 | 54 | 308 | 180 | 1,705 | 933 |
| Northem Territory | 453 | 434 | - | - | 106 | 87 | 54 | 35 | 160 | 122 | 613 | 556 |
| Australian Capital Territory | 586 | 528 | 65 | 55 | 196 | 139 | 37 | 23 | 298 | 217 | 884 | 745 |
| Australia | 37,607 | 25,521 | 1,788 | 1,296 | 8,646 | 5,645 | 4,181 | 2,796 | 14,616 | 9,738 | 52,223 | 35,259 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 14,852 | 9,855 | 750 | 557 | 3,215 | 2,083 | 1,454 | 990 | 5,420 | 3,631 | 20,272 | 13,486 |
| Victoria | 8,593 | 6,284 | 1,223 | 841 | 2,920 | 2,033 | 2,198 | 1,585 | 6,341 | 4,458 | 14,934 | 10,742 |
| Queensland | 9,040 | 6,015 | 325 | 243 | 2,022 | 1,254 | 1,027 | 680 | 3,374 | 2,178 | 12,414 | 8,192 |
| South Australia | 5,054 | 3,571 | 182 | 139 | 798 | 501 | 560 | 362 | 1,540 | 1,001 | 6,594 | 4,572 |
| Western Australia | 5,487 | 3,635 | 319 | 246 | 1,105 | 811 | 516 | 358 | 1,940 | 1,415 | 7,427 | 5,050 |
| Tasmania | 1,897 | 1,184 | 67 | 53 | 251 | 148 | 144 | 89 | 462 | 290 | 2,359 | 1,474 |
| Northem Territory | 580 | 548 | - | - | 143 | 114 | 77 | 50 | 220 | 164 | 800 | 713 |
| Australian Capital Territory | 748 | 688 | 103 | 87 | 243 | 177 | 40 | 24 | 386 | 288 | 1,134 | 976 |
| Australia | 46,251 | 31,779 | 2,969 | 2,166 | 10,697 | 7,122 | 6,016 | 4,137 | 19,683 | 13,424 | 65,934 | 45,204 |

(a)See the Glossary, for deteils of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)
AND SEX, STATES AND TERRITORIES, 1990-conlinued
TOTAL SCHOOL STAFF

| States and Terriories | Non-government schools |  |  |  |  |  |  |  |  |  | All schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | scho |  | Anglican |  | Catholic |  | Other |  | Total |  |  |  |
|  | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. | Number | F.T.E. |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New Sourh Wales | 21,370 | 19,850 | 1,068 | 965 | 4,755 | 4,455 | 1,976 | 1,732 | 7,799 | 7,151 | 29,169 | 27,001 |
| Victoria | 17,499 | 17,037 | 1,579 | 1,318 | 3,852 | 3,604 | 2,357 | 2,048 | 7,788 | 6,970 | 25,287 | 24,006 |
| Queensland | 10,626 | 10,396 | 512 | 468 | 2,343 | 2,154 | 1,254 | 1,114 | 4,109 | 3,737 | 14,735 | 14,133 |
| South Australia | 6,859 | 6,418 | 284 | 265 | 950 | 871 | 675 | 591 | 1,909 | 1,727 | 8,768 | 8,144 |
| Western Australia | 6,608 | 6,355 | 441 | 397 | 1,323 | 1,201 | 593 | 517 | 2,357 | 2,115 | 8,965 | 8,470 |
| Tasmania | 2,361 | 2,188 | 140 | 125 | 306 | 269 | 190 | 169 | 636 | 563 | 2,997 | 2,751 |
| Northem Territory | 813 | 777 | - | - | 125 | 108 | 74 | 63 | 199 | 171 | 1,012 | 947 |
| Australian Capital Territory | 987 | 978 | 144 | 128 | 346 | 328 | 37 | 33 | 527 | 489 | 1,514 | 1,467 |
| Australia | 67,123 | 63,998 | 4,168 | 3,665 | 14,000 | 12,989 | 7,157 | 6,266 | 25,325 | 22,921 | 92,448 | 86,919 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 41,757 | 35,625 | 1,619 | 1,351 | 12,148 | 9,964 | 3,598 | 2,856 | 17,366 | 14,171 | 59,123 | 49,795 |
| Victoria | 32,032 | 29,197 | 2,031 | 1,671 | 10,518 | 8,731 | 4,541 | 3,595 | 17,090 | 13,996 | 49,122 | 43,194 |
| Queensland | 23,402 | 20,057 | 590 | 492 | 5,227 | 4,107 | 1,918 | 1,521 | 7,735 | 6,120 | 31,137 | 26,177 |
| South Australia | 13,060 | 10,756 | 386 | 317 | 2,173 | 1,701 | 1,230 | 938 | 3,789 | 2,956 | 16,849 | 13,712 |
| Western Australia | 13,625 | 10,916 | 600 | 493 | 2,871 | 2,369 | 1,119 | 815 | 4,590 | 3,677 | 18,215 | 14,593 |
| Tasmania | 4,668 | 3,542 | 138 | 118 | 736 | 580 | 340 | 238 | 1,214 | 936 | 5,882 | 4,477 |
| Northem Territory | 1,861 | 1,757 | - | - | 313 | 286 | 141 | 99 | 454 | 384 | 2,315 | 2,141 |
| Australian Capital Territory | 2,547 | 2,408 | 246 | 208 | 854 | 719 | 104 | 74 | 1,204 | 1,002 | 3,751 | 3,410 |
| Australia | 132,952 | 114,258 | 5,610 | 4,648 | 34,840 | 28,457 | 12,992 | 10,136 | 53,442 | 43,240 | 186,394 | 157.499 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 63,127 | 55,475 | 2,687 | 2,315 | 16,903 | 14,419 | 5,575 | 4,588 | 25,165 | 21,322 | 88,292 | 76,796 |
| Victoria | 49,531 | 46,234 | 3,610 | 2,988 | 14,370 | 12,335 | 6,898 | 5,643 | 24,878 | 20,966 | 74,409 | 67,200 |
| Queensland | 34,028 | 30,453 | 1,102 | 960 | 7,570 | 6,261 | 3,173 | 2,635 | 11,845 | 9,856 | 45,873 | 40,310 |
| South Australia | 19,919 | 17,174 | 670 | 581 | 3,123 | 2,572 | 1,906 | 1,529 | 5,699 | 4,682 | 25,618 | 21,857 |
| Western Australia | 20,233 | 17,271 | 1,041 | 889 | 4,194 | 3,570 | 1,712 | 1,332 | 6,947 | 5,791 | 27,180 | 23,062 |
| Tasmania | 7,029 | 5,730 | 278 | 243 | 1,042 | 849 | 530 | 407 | 1,850 | 1,498 | 8,879 | 7,228 |
| Northem Territory | 2,674 | 2,534 | - | - | 438 | 393 | 215 | 161 | 653 | 555 | 3,327 | 3,089 |
| Australian Capital Territory | 3,534 | 3,386 | 390 | 336 | 1,200 | 1,047 | 141 | 108 | 1,731 | 1,491 | 5,265 | 4,877 |
| Australia | 200,075 | 178,257 | 9,778 | 8,313 | 48,840 | 41,446 | 20,149 | 16,402 | 78,768 | 66,161 | 278,843 | 244,418 |

(a)See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 22. NUMBER AND FTE (a) OF SCHOOL AND NON-SCHOOL STAFF (b) - GOVERNMENT SECTOR : SEX, STATES AND TERRITORIES, 1988 TO 1990

| States and Territories |  | School staff |  |  | Non-school staff |  |  | Total staff |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| NUMBER OF STAFF |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 1988 | 23,063 | 40,754 | 63,817 | 1,157 | 1,339 | 2,496 | 24,220 | 42,093 | 66,313 |
|  | 1989 | 22,110 | 39,547 | 61,657 | 1,125 | 1,360 | 2,485 | 23,235 | 40,907 | 64,142 |
|  | 1990 | 21,370 | 41,757 | 63,127 | 1,102 | 1,142 | 2,244 | 22,472 | 42,899 | 65,371 |
| Victoria | 1988 | 18,120 | 29,869 | 47,989 | 1,179 | 1,229 | 2,408 | 19,299 | 31,098 | 50,397 |
|  | 1989 | 18,208 | 31,432 | 49,640 | 1,191 | 1,386 | 2,577 | 19,399 | 32,818 | 52,217 |
|  | 1990 | 17,499 | 32,032 | 49,531 | 1,171 | 1,351 | 2,522 | 18,670 | 33,383 | 52,053 |
| Queensland | 1988 | 10,509 | 20,669 | 31,178 | 704 | 617 | 1,321 | 11,213 | 21,286 | 32,499 |
|  | 1989 | 10,547 | 21,170 | 31,717 | 804 | 672 | 1,476 | 11,351 | 21,842 | 33,193 |
|  |  | 10,626 | 23,402 | 34,028 | 808 | 832 | 1,640 | 11,434 | 24,234 | 35,668 |
| South Australia | 1988 | 7,060 | 12,504 | 19,564 | 424 | 563 | 987 | 7,484 | 13,067 | 20,551 |
|  | 1989 | 6,863 | 12,523 | 19,386 | 430 | 642 | 1,072 | 7,293 | 13,165 | 20,458 |
|  | 1990 | 6,859 | 13,060 | 19,919 | 422 | 682 | 1,104 | 7,281 | 13,742 | 21,023 |
| Western Australia | 1988 | 6,634 | 11,952 | 18,586 | 494 | 619 | 1,113 | 7,128 | 12,571 | 19,699 |
|  | 1989 | 6,578 | 12,923 | 19,501 | 574 | 672 | 1,246 | 7,152 | 13,595 | 20,747 |
|  | 1990 | 6,608 | 13,625 | 20,233 | 555 | 697 | 1,252 | 7,163 | 14,322 | 21,485 |
| Tasmania | 1988 | 2,776 | 5,023 | 7,799 | 261 | 275 | 536 | 3,037 | 5,298 | 8,335 |
|  | 1989 | 2,579 | 5,099 | 7,678 | 295 | 312 | 607 | 2,874 | 5,411 | 8,285 |
|  | 1990 | 2,361 | 4,668 | 7,029 | 226 | 294 | 520 | 2,587 | 4,962 | 7,549 |
| Northern Territory | 1988 | 859 | 1,796 | 2.655 | 157 | 236 | 393 | 1.016 | 2,032 | 3,048 |
|  | 1989 | 867 | 1,837 | 2,704 | 240 | 167 | 407 | 1,107 | 2,004 | 3,111 |
|  | 1990 | 813 | 1,861 | 2,674 | 177 | 267 | 444 | 990 | 2,128 | 3,118 |
| Australian Capital Territory | 1988 | 1,076 | 2,744 | 3,820 | 120 | 168 | 288 | 1,196 | 2,912 | 4,108 |
|  | 1989 | 1,030 | 2,658 | 3,688 | 122 | 166 | 288 | 1,152 | 2,824 | 3,976 |
|  | 1990 | -987 | 2.547 | 3,534 | 127 | 173 | 300 | 1,114 | 2,720 | 3,834 |
| Australia | 1988 | 70,097 | 125,311 | 195,408 | 4,496 | 5,046 | 9,542 | 74,593 | 130,357 |  |
|  | 1989 | 68,782 | 127,189 | 195,971 | 4,781 | 5,377 | 10,158 | 73,563 | 132,566 | 206,129 |
|  | 1990 | 67,123 | 132,952 | 200,075 | 4,588 | 5,438 | 10,026 | 71,711 | 138,390 | 210,101 |
| FTE OF STAFF |  |  |  |  |  |  |  |  |  |  |
| New South Wales | 1988 | 21,431 | 36,158 | 57,589 | 1,157 | 1,229 | 2,386 | 22,588 | 37,387 | 59,975 |
|  | 1989 | 20,594 | 34,896 | 55,490 | 1,104 | 1,248 | 2,352 | 21,698 | 36,144 | 57,842 |
|  | 1990 | 19,850 | 35,625 | 55,475 | 1,100 | 1,112 | 2,212 | 20,950 | 36,736 | 57,686 |
| Victoria | 1988 | 17,921 | 27,603 | 45,523 | 1,156 | 1,168 | 2,325 | 19,077 | 28,771 | 47,848 |
|  | 1989 | 17,741 | 28,983 | 46,724 | 1,169 | 1,302 | 2,471 | 18,910 | 30,285 | 49,195 |
|  | 1990 | 17,037 | 29,197 | 46,234 | 1,144 | 1,242 | 2,385 | 18,180 | 30,439 | 48,619 |
| Queensland | 1988 | 10,356 | 18,603 | 28,958 | 676 | 584 | 1,260 | 11,032 | 19,187 | 30,219 |
|  | 1989 | 10,390 | 19,354 | 29,744 | 762 | 635 | 1,397 | 11,153 | 19,989 | 31,141 |
|  | 1990 | 10,396 | 20,057 | 30,453 | 780 | 805 | 1,585 | 11,176 | 20,863 | 32,038 |
| South Australia | 1988 | 6,632 | 10,242 | 16,873 | 419 | 503 |  |  | 10,745 | 17,796 |
|  | 1989 | 6,420 | 10,306 | 16,726 | 421 | 590 | 1,011 | 6,841 | 10,896 | 17,737 |
|  | 1990 | 6,418 | 10,756 | 17,174 | 415 | 627 | 1,042 | 6,833 | 11,383 | 18,216 |
| Western Australia | 1988 | 6,301 | 9,369 | 15,670 | 422 | 502 | 924 | 6,723 | 9,871 10879 | 16,594 |
|  | 1989 | 6,349 | 10,352 | 16,700 | 487 467 | 527 542 | 1,014 1,009 | 6,835 | 10,879 11.458 | 17,715 18,280 |
|  | 1990 | 6,355 | 10,916 | 17,271 | 467 | 542 | 1,009 | 6,822 | 11,458 | 18,280 |
| Tasmania |  | 2,469 | 3,679 | 6,147 | 257 | 246 |  |  |  | 6,650 |
|  | 1989 | 2,388 | 3.726 | 6,114 | 289 | 274 | 563 | 2,677 | 4,000 | 6,677 |
|  | 1990 | 2,188 | 3,542 | 5,730 | 220 | 270 | 490 | 2,408 | 3,812 | 6,220 |
| Northern Territory |  |  |  |  |  | 219 |  |  |  |  |
|  | 1989 | 826 | 1.739 | 2,564 | 234 | 167 | 401 | 1,060 | 1,906 | 2,966 |
|  | 1990 | 777 | 1,757 | 2,534 | 176 | 261 | 437 | 953 | 2,018 | 2,971 |
| Australian Capital Territory | 1988 | 1,051 | 2.412 | 3,463 | 120 | 163 | 283 | 1.171 | 2,575 | 3,746 |
|  | 1989 | 1,014 | 2,471 | 3,485 | 122 | 162 | 284 | 1,136 | 2,633 | 3,769 |
|  | 1990 | 978 | 2,408 | 3,386 | 127 | 169 | 296 | 1,105 | 2,577 | 3,681 |
| Australla | 1988 | 66,995 | 109,768 | 176,763 | 4,358 | 4,614 | 8,972 | 71,353 | 114,382 | 185,735 |
|  | 1989 | 65,721 | 111,826 | 177,547 | 4,588 | 4,905 | 9,494 | 70,309 | 116,732 | 187,041 |
|  | 1990 | 63,998 | 114,258 | 178,257 | 4,428 | 5,027 | 9,455 | 68,426 | 119,285 | 187,712 |

(a) See the Glossary, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.
(b) See the Glossary, for further details.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

TABLE 23. FTE OF NON-SCHOOL STAFF-GOVERNMENT SECTOR : MAJOR FUNCTION BY SEX, STATES AND TERRITORIES, 1990

| Major function | NSW | Vic. | Qld | SA | WA | Tas. | $N T$ | $A C T$ | Australia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALES |  |  |  |  |  |  |  |  |  |
| Executive staff (a) | 162 | 110 | 122 | 54 | 55 | 30 | 21 | 8 | 562 |
| Specialist support staff | 116 | 329 | 176 | 83 | 143 | 60 | 48 | 24 | 980 |
| Administrative and clerical staff | 756 | 668 | 480 | 257 | 238 | 118 | 104 | 90 | 2,710 |
| Building, maintenance and other staff | 66 | 37 | 3 | 21 | 31 | 11 | 3 | 5 | 177 |
| Total | 1,100 | 1,144 | 780 | 415 | 467 | 220 | 176 | 127 | 4,428 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| Exccutive staff (a) | 50 | 21 | 12 | 32 | 15 | 5 | 4 | 3 | 142 |
| Specialist support staff | 155 | 334 | 249 | 122 | 198 | 93 | 59 | 40 | 1,249 |
| Administrative and clerical staff | 899 | 884 | 544 | 472 | 311 | 169 | 194 | 124 | 3,597 |
| Building, maintenance and other staff | 8 | 2 | 1 | 1 | 17 | 3 | 4 | 2 | 39 |
| Total | 1,112 | 1,242 | 805 | 627 | 542 | 270 | 261 | 169 | 5,027 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| Executive staff (a) | 212 | 131 | 133 | 86 | 71 | 35 | 25 | 11 | 704 |
| Specialist support staff | 271 | 663 | 425 | 205 | 341 | 153 | 107 | 64 | 2,228 |
| Administrative and clerical staff | 1,655 | 1,552 | 1,023 | 729 | 549 | 287 | 298 | 214 | 6,307 |
| Building, maintenance and other staff | 74 | 39 | 4 | 22 | 48 | 14 | 7 | 7 | 216 |
| Total | 2,212 | 2,385 | 1,585 | 1,042 | 1,009 | 490 | 437 | 296 | 9,455 |

(a) Includes Directors-General, Directors and their deputies, Inspectors / superintendents. Excludes principals and their deputies.

Note: No comparable table has been produced for the non-govemment sector as figures were not available for non-school staff.

## GLOSSARY

Aboriginal / Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Ancillary Education Establishment(AEE): an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Years 10,11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. International comparisons are another area where structural differences must be taken into account. See Explanatory Notes, paragraph 12 for an example of the calculation of apparent retention rates.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools/AEEs are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE): a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:
(a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by inscope activities.
(b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education is defined as follows:
(c) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
(d) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Major function (of staff): Commencing with the 1989 collection, staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:
(i) Teaching staff are staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. For the purposes of this collection, Teaching Staff includes principals,
deputy principals, and senior teachers mainly involved in administrative duties.
(ii) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum.
(iii) Administrative and clerical staff (including Teacher aides and assistants) are staff whose main duties are generally of a clerical/administrative nature.
(iv) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for non-school staff are as follows:
(v) Executive staff are staff generally undertaking functions of a senior administrative type of a nature broader than that of a secondary principal and whose salary generally exceeds that of a secondary principal.
(vi) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
(vii) Administrative and clerical staff are staff whose main duties are generally of a cleri$\mathrm{cal} / \mathrm{administrative}$ nature.
(viii)Building operations, general maintenance and other staff includes staff whose duties involve the maintenance of buildings, grounds etc, and those staff providing associated technical services and other janitorial staff.

Other education establishment: A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:
(c) Administrative offices which have as their major activity the administration of primary, secondary education; and
(f) Teacher resource centres operated by a State Di-rector-General of Education.

School (other than a special school) must satisfy the following criteria:
(g) Its major activity is:
(i) the provision of full-time day primary or secondary education or,
(ii) the provision of primary or secondary education by radio or correspondence;
(h) It is headed by a principal (or equivalent) responsible for its internal operation; and
(i) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
(i) mental or physical handicap, slow learning ability;
(ii) social or emotional problems;
(iii) in custody, on remand, in hospital

Staff: persons who are involved in the administration or provision of primary or secondary education. Staff are categorised as school staff or as non-school staff. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools/AEEs.

Student: a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the census date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.
(j) A full-iime student is one who undertakes a workload specified as full-time in the government or non-government sector.
(k) A part-time student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. This publication details full-time students only, with the exception of Table 3, which includes the full-time equivalent (FTE) of part-time students, calculated on the basis of the workload of a full-time student.

## EXPLANATORY NOTES

## Introduction

This publication contains statistics of government and non-government schools, staff and full-time students, as at July 1990.
2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee (AECSSC), of which the ABS is a member. The AECSSC was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

## Scope and coverage

3. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent (FTE) units (see Glossary for details of the calculations). Those establishments at which some other activity is major, are excluded; therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.
4. Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State/Territory, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.
5. This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.
6. Emergency and casual relief teaching staff employed on a casual basis are not included in this collection as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.
7. Since 1989 Jervis Bay Territory has not been part of the ACT Government's responsibility. For the purposes of the National Schools Statistics Collection, however, it is still included in statistics for the ACT. There is one primary school with 152 students in Jervis Bay Territory.

## Census date

8. The census date for the collection was 1 July 1990 (or as near as possible to that date as determined by each administrative system).

## Methodology

9. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).

## Note:

(a) The methodologies employed by State Departments of Education in the government sector in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
(b) The Commonwealth Department of Employment, Education and Training collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of results from that collection.

## Interpretation of results

10. The ABS has published education statistics for many years. However prior to the implementation of the NSSC, the data were not necessarily comparable between States. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability of statistics between States and between government and non-government schools in any one State is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.
11. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise are included in the category ungraded in either the primary or secondary levels of education.
12. To calculate the apparent retention rate, at the Australia level, of the student cohort group who are currently (1990) in Year 10 from their commencement in secondary schooling (as shown in Tables 15 and 16), the total number of students in Year 10 in 1990 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1987 and students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1988 (since those Years represent the commencement of the secondary school system in the respective State). The resultant figure is converted to a percentage.
13. (a) Student/teaching staff ratios are calculated by dividing the number of full-time students by the FTE of teaching staff.
(b) Student/total school staff ratios are calculated by dividing the number of full-time students by the FTE of all school staff.

## Discontinuities in the series

14. The Education Department of South Australia has advised that the apparent increase in the number of students in Reception Year since 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. The new policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students.
15. Commencing with the 1989 collection, staff have been categorised according to their major function. The implementation of this means that some staff who were previously included in Teaching Staff are now included in Specialist support. In order to establish a new time series, Teaching staff for 1988 have been re-allocated according to the 1989 classifications. Users are advised to be aware of this when comparing Teaching Staff figures published prior to 1989.
16. Commencing with the 1989 collection, Executive staff have been included in Non-school staff.
17. Commencing with the 1990 collection, staff in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.
18. Prior to the 1985 NSSC collection, some full-time students attending special classes at non-special schools were classified to the 'special education' category. Special education data from 1985 to 1989 in this publication refer only to special schools.

## Related publications

19. Other ABS publications which may be of interest to users are:

Schools, Australia, 1990 Preliminary (4220.0)—issued annually
Tertiary Education, Australia, 1985 (4218.0)
Child Care Arrangements, Australia, June 1987 (4402.0)
Commercial Long Day Child Care, Australia, November 1988 (4414.0)
Transition From Education to Work, Australia (6227.0)issued annually

Reasons for Completion and Non-completion of Secondary Education, Australia, 1982 (4214.0)
Labour Force Status and Educational Attendance, Australia (6272.0)-issued annually
Labour Force Status and Educational Attainment, Australia (6235.0)-issued annually
Employer Training Expenditure, Australia, (6353.0)-issued irregularly.
How Workers Get their Training, Australia (6278.0)-issued irregularly, first and latest issue: March to July 1989
20. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Employment, Education and Training and in annual reports of the State Departments of Education.
21. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

## Symbols and other usages

$$
\begin{aligned}
\text { - } & \text { Nil or rounded to zero } \\
\times \mathrm{FTE} & \text { Not applicable } \\
\mathbf{r} & \text { Revised } \\
\text { n.a. } & \text { Not available }
\end{aligned}
$$

22. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

## STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

- In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7 . The secondary system comprises Years 8 to 12 .
- In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6 . The secondary system comprises Years 7 to 12 .
- In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

## STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

SA, NT

| $\begin{aligned} & \hline \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{C} \\ & \mathrm{O} \\ & \mathrm{~N} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{R} \\ & \mathrm{Y} \end{aligned}$ | YEAR 12 |
| :---: | :---: |
|  | YEAR 11 |
|  | YEAR 10 |
|  | YEAR 9 |
|  | YEAR 8 |
| $\begin{gathered} \mathrm{P} \\ \mathrm{R} \\ \mathrm{I} \\ \mathrm{M} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{Y} \end{gathered}$ | YEAR 7 |
|  | YEAR 6 |
|  | YEAR 5 |
|  | YEAR 4 |
|  | YEAR 3 |
|  | YEAR 2 |
|  | YEAR 1 |
|  | PRE-YEAR 1 |

Pre-Year 1 is called Reception in SA and Transition in NT

NSW, Vic., ACT, Tas.

| SECONDARY | YEAR 12 |
| :---: | :---: |
|  | YEAR 11 |
|  | YEAR 10 |
|  | YEAR 9 |
|  | YEAR 8 |
|  | YEAR 7 |
| $\begin{gathered} \mathrm{P} \\ \mathrm{R} \\ \mathrm{I} \\ \mathrm{M} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{Y} \end{gathered}$ | YEAR 6 |
|  | YEAR 5 |
|  | YEAR 4 |
|  | YEAR 3 |
|  | YEAR 2 |
|  | YEAR 1 |
|  | PRE-YEAR 1 |

Pre-Year 1 is called Kindergarten in NSW and ACT and Preparatory in Vic. and Tas.

Qld, WA

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{C} \\ & \mathrm{O} \\ & \mathrm{~N} \\ & \mathrm{D} \\ & \mathrm{~A} \\ & \mathrm{R} \\ & \mathrm{Y} \end{aligned}$ | YEAR 12 |
| :---: | :---: |
|  | YEAR 11 |
|  |  |
|  | YEAR 10 |
|  |  |
|  | YEAR 9 |
|  |  |
|  | YEAR 8 |
| $\begin{gathered} \mathrm{P} \\ \mathrm{R} \\ \mathrm{I} \\ \mathrm{M} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{Y} \end{gathered}$ | YEAR 7 |
|  | YEAR 6 |
|  | YEAR 5 |
|  | YEAR 4 |
|  |  |
|  | YEAR 3 |
|  | YEAR 2 |
|  | YEAR 1 |

# TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1990 

This annual publication, released on 18th December 1990, provides annual information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work they are engaged in.

The publication features information on:
. socio-demographic characteristics such as gender, age, labour force status and educational attainment
. work history details such as occupation and industry
. type of institution attending
. type of school last attended
. level of course attended/attending
. highest level of education obtained
. information on the characteristics of apprentices
The publication Transition from Education to Work, Australia, May 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy ot Transition from Education to Work, Australia, May 1990 (6227.0), priced at $\$ 12.50$, contact an ABS Bookshop in your State.

## LABOUR FORCE STATUS AND EDUCATIONAL ATTENDANCE, AUSTRALIA, SEPTEMBER 1990

This annual publication is due to be released in June 1991. It gives a picture of the 15 to 24 year old population from a household based survey of current attendance at an educational institution. It provides insight into the participation of students in the labour force and a breakdown of students by their type of institution and level of course.

The publication will feature information on:
. demographic characteristics such as age, gender and country of birth
. labour force status of both the student and non-student population
. type of educational institution currently attending
. level of course being studied

- type of school last attended
. an explanation of concepts and methodology
. a selection of the findings from the survey
The publication Labour Force Status and Educational Attendnace, Australia, September 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attendance, Australia, September 1990 (6272.0), priced at $\$ 10.00$, contact an ABS Bookshop in your State.

NOTE: It is expected that the title of this publication will be changed to Participation in Education, Australia for the September 1991 issue.

# LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, FEBRUARY 1990 

This annual publication released on 2nd November 1990 provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69 . It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.<br>The publication features information on:<br>- socio-demographic characteristics such as state, age, family status, labour force status and education attainment for the whole population<br>. summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year<br>. time series of educational attainment by age, labour force status and duration of unemployment<br>. a selection of the findings from the survey<br>. a glossary and technical note to help explain the concepts and methodologies used<br>The publication Labour Force Status and Education Attainment, February 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.<br>To order your copy of Labour Force Status and Educational Attainment, February 1990 (6235.0), priced at \$12.50, contact an ABS Bookshop in your State.

## EMPLOYER TRAINING EXPENDITURE, AUSTRALIA, JULY TO SEPTEMBER 1990


#### Abstract

This publication was released on 22 May 1991 and it shows that in the September quarter 1990, Australian employers spent the equivalent of $2.6 \%$ of gross wages and salaries on the formal training of their employees.

The publication features detailed statistics on:

> training expenditure for 34 industries, three employer sizes, two payroll sizes and sector; > the time employees spent receiving formal training for 10 separate fields of in-house and external training; > costs of training such as wages and salaries of trainers and trainees, fees paid to consultants and training institutions; > other training costs such as expenditure on materials, equipment, travel, accommodation, training rooms and contributions to training institutions.

Extensive unpublished statistics on training expenditure are also available and the publication contains lists of data items that may be used to order specialised tables to suit individual requirements.


If you would like to order Employer Training Expenditure, Australia, July to September 1990 (6353.0) priced at $\$ 25.00$ contact an ABS BOOKSHOP in your State or Territory.

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[^0]:    For footnote see end of table.

[^1]:    (a) As from 1990 students attending special schools have not been identified separately and have been allocated to cither primary or secondary level of educstion.

[^2]:    For footnote see end of table.

[^3]:    For foomote see end of table.

[^4]:    (a) As from 1990 students attending special schools have not been identified separately and have been allocated to cither primary or secondary level of education. (b) Includes 'Age unspecified'.

[^5]:    (a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 'Age unspecified.

[^6]:    (a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

[^7]:    (a) Sce the Glossary for details of the calculation of apparent retention rates.

[^8]:    (a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either prinary or secondary area of activity. (c) See the Glossary, for further details.

[^9]:    (a) Sec the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not

[^10]:    (a) See the Glossary, for details of the calculations of FTE. Since FIE figures have been rounded, discrepancies may occur between he sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to cither primary or secondary area of activity. (c) See the Glossary, for further detrils.

[^11]:    (a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not
    been idenuified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

[^12]:    (a) Sec the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not
    been idenified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

[^13]:    (a) See the Glossary, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and rotals. (b) As from 1990 staff active in special schoois have not

[^14]:    (a) See the Glossary, for details of the calculations of FIE. Since FIE figures have been rounded, discrepancies may occur between the sums of component iterns and totals. (b) As from 1990 staff aecive in special schools have not
    been identified separately and have been allocated to either primary or secondary area of activity. (c) See the Glossary, for further details.

