AUSTRALIAN BUREAU OF STATISTICS

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NATIONAL SCHOOLS STATISTICS COLLECTION AUSTRALIA 1985

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NATIONAL SCHOOLS STATISTICS COLLECTION, AUSTRALIA 1985

W. McLENNAN Acting Australian Statistician

AUSTRALIAN BUREAU OF STATISTICS

CATALOGUE NO. 4221.0

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| ON <i>VIATEL</i> | <ul> <li>key *656# for selected economic, social and demographic statistics on VIATEL.</li> </ul>                          |

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#### **MAIN FEATURES**

In July 1985 there were 10,063 schools operating in Australia. Of these, 7,561 (75.1 per cent) were government schools operated by the State Directors-General of Education (or equivalent) and 2,502 (24.9 per cent) were non-government schools.

The number of full-time students attending these schools in July 1985 totalled 3,006,169 comprising 2,230,833 (74.2 per cent) in government schools and 775,336 (25.8 per cent) in non-government schools. In 1984 non-government comprised 25.1 per cent of full-time students.

The number of full-time students attending government schools in July 1985 decreased by 1.3 per cent (29,718) from the 2,260,551 attending in 1984, whilst the number of full-time students attending non-government schools increased by 2.4 per cent (18,284) from the 757,052 attending in 1984.

The apparent retention rate of secondary school students in Year 12 rose from 45.0 per cent in 1984 to 46.4 per cent in 1985. As in previous years, the retention rate for female students (49.5 per cent) was higher than the corresponding figure for males (43.5 per cent). The rate varied between States and Territories, ranging from 28.7 per cent in Tasmania to 77.1 per cent in the Australian Capital Territory.

The number of teaching staff at government and nongovernment schools in July 1985 comprised 185,421 fulltime teachers and 23,301 part-time teachers who contributed 11,709 full-time equivalent (FTE) units of effort, giving a total FTE teaching staff of 197,130.

There was the equivalent of 150,383 full-time teaching staff in government schools in July 1985, an increase of 1.2 per cent (1,823) since 1984, whilst teaching staff in non-government schools totalled 46,747 full-time equivalent units, an increase of 4.4 per cent (1,950). The non-government sector comprised 23.7 per cent of teaching staff (FTE) in 1985 and 23.2 per cent in 1984.

### **EXPLANATORY NOTES**

#### Introduction

This publication contains statistics of government and non-government schools, students and staff, as at July 1985.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee (AECSSC), of which the ABS is a member. The AECSSC was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education and has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

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3. The statistics are now compiled from collections conducted, in co-operation with the AECSSC, by the State/Territory Departments of Education (government series) and the Commonwealth Department of Education (non-government series).

4. With the implementation of the NSSC concepts, definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government in 1984. Therefore, care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983.

### Scope and coverage

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5. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units (FTE). See paragraph 27 for details of the calculations of FTE. Those establishments at which some other activity is major are excluded, therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.

6. Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the *non-government* series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.

#### **Census** date

7. The census date for the collection was 1 July 1985 (or as near as possible to that date).

#### Definitions

8. A non-special school must satisfy the following criteria:

- (a) Its major activity is:
  - (i) the provision of full-time day primary or secondary education or,
  - (ii) the provision of primary or secondary education by radio or correspondence;

(b) It is headed by a principal (or equivalent) responsible for its internal operation; and

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(c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

9. A special school is one which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- (i) mental or physical handicap, slow learning ability;
- (ii) social or emotional problems;
- (iii) in custody, on remand, in hospital.

10. The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

11. An Ancillary Education Establishment (AEE) is an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals where students cannot enrol for a period exceeding four continuous weeks, certain holiday excursion centres, etc.

Note: In this publication AEE data include students and staff only.

12. Other education establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments, include:

- (a) Administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) Teacher resource centres operated by a State Director-General of Education.

13. Category of school refers to the classification of schools/AEEs to the government or non-government sector for the purposes of this collection.

14. Affiliation of non-government schools are classified to three groups; Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

- 15. Level/Year of education is defined as follows:
  - (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
  - (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).
  - (c) Special education in this collection refers only to that education provided at special schools. There is no lower or upper age limit for students in special schools.

Note: In previous NSSC collections some full-time students attending special classes at non-special schools were classified to the 'special education' category. The data relating to 1984 in this publication have been revised to reflect the current definition and align with the data reported for 1985.

16. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise appear against the category *ungraded* in either the primary or secondary levels of education.

17. A student is a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the reference date are included if they were expected to be absent for less than four continuous weeks (excluding schools vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the reference week.

18. A *full-time student* is one who undertakes a workload specified as full-time in the government or non-government sector.

Note: This publication details full-time students only.

19. The apparent retention rate is the percentage of students of a given cohort group who continued to a particular year/level of education. In this publication, *apparent retention rates* are calculated for students who continued to Years 10, 11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration/immigration and other net changes to the school population. At lower levels of disaggregation, additional factors of inter-sector transfer and interstate movements of students which would also influence the data have not been taken into account.

20. One example of the calculation of *apparent retention rates* is as follows:

— to calculate the apparent retention rate, at the Australia level, of the student cohort group who are currently (1985) in Year 10 from their commencement in secondary schooling (as shown in Tables 12 and 13 and Diagram 3), the total number of students in Year 10 in 1985 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1982 and those students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1983 (since those Years represent the commencement of the secondary school system in the respective States) and convert the resultant figure to a percentage.

21. Staff are persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff or as nonschool staff. They are placed in the former category if they usually spend more than half of their time actively engaged in duties at one or more schools or Ancillary Education Establishments. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in schools/AEEs.

Note: This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.

22. Teaching staff are those staff normally paid under a Teachers Salary Award (or equivalent) and who are in contact with students, i.e. support students either by direct class contact or on an individual basis. They include classroom and general teachers, librarians/teacher librarians, guidance/counselling/careers advisors and relieving teachers but exclude staff who provide professional support to teachers.

Note:

(a) Public Service Awards are not considered to be equivalent to Teachers Salary Awards;

(b) Teachers in promotional positions, such as principals and deputy principals, are considered to be teaching staff.

23. Non-teaching staff are those who are not in contact with students, or who are not normally paid under a Teachers Salary Award (or equivalent).

24. Executive staff are non-teaching staff generally undertaking functions of a senior administrative type of a nature broader than that of a principal and whose salary generally exceeds that of a principal. They are non-school staff and include Directors-General of Education, directors and their deputies and inspectors/superintendents.

25. Full-time staff are those who perform the full allocation of duties specified as full-time in the relevant award, contract or administrative arrangement. However, persons who are employed full-time but part of whose duties are out-of-scope of the collection (e.g. pre-school, TAFE, etc.) have been regarded as part-time.

26. *Part-time staff* are staff who are not employed fulltime, or who are employed full-time but part of whose duties are out-of-scope of this collection (e.g. pre-school, TAFE, etc.).

27. The *full-time equivalent (FTE)* of a full-time staff member (i.e. employed full-time and engaged solely on in-scope activities) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some out-of-scope activities is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by inscope activities.
- (b) The full-time equivalent of part-time staff performing solely in-scope activities is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Note: Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

28. The *area of activity* of staff is considered to be primary education, secondary education or education conducted in special schools. As a rule, the FTE of staff are apportioned across areas of activity on the basis of time spent in the various areas of activity.

### Methodology

29. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Education (nongovernment series).

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- (a) The methodologies employed by State Departments of Education in the government sector in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
- (b) The Commonwealth Department of Education collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of that collection.

#### Interpretation of results

30. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability between States and between government and non-government schools in any one State is affected by differences in the organisation of grades, policy on student advancement, flows from secondary to vocational education and the recruitment and employment of teachers.

31. The S.A. Education Department have advised that the apparent increase in the number of students in Reception Year for 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. The new policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students.

#### **Related publications**

32. Other ABS publications which may be of interest to users are:

National Schools Statistics Collection, Australia, 1985 Preliminary (4220.0)

National Schools Statistics Collection, Australia, 1984 (4221.0) (\$1.20, \$2.10 incl. postage)

*Tertiary Education, Australia, 1984* (4218.0) (\$2.40, \$3.30 *incl. postage*)

Child Care Arrangements; Australia, November 1984, (4402.0) (\$1.20, \$2.10 incl. postage)

Transition From Education to Work, Australia, May 1985 (6227.0)

Reasons for Completion and Non-completion of Secondary Education, Australia, 1982 (4214.0) (\$1.00, \$1.70 incl. postage).

33. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Education and in annual reports of the State Departments of Education.

34. Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

#### Symbols and other usages

— Nil or rounded to zero

- ... Not applicable
- FTE Full-time equivalent units

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Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.

In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.

In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

#### STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

S.A., N.T.

| _                     | 5.A., N.1. |
|-----------------------|------------|
| S                     | YEAR 12    |
| E<br>C<br>O           | YEAR 11    |
| N<br>D<br>A<br>R<br>Y | YEAR 10    |
|                       | YEAR 9     |
|                       | YEAR 8     |
|                       | YEAR 7     |
|                       | YEAR 6     |
| P<br>R                | YEAR 5     |
| I<br>M                | YEAR 4     |
| A<br>R                | YEAR 3     |
| K<br>Y                | YEAR 2     |
|                       | YEAR I     |
|                       | PRE-YEAR 1 |

N.S.W., Vic., A.C.T., Tas

Qld, W.A

| N.S.W       | /., Vic., A.C.T., Tas. |
|-------------|------------------------|
| s           | YEAR 12                |
| E<br>C      | YEAR II                |
| O<br>N      | YEAR 10                |
| D           | YEAR 9                 |
| A<br>R<br>V | YEAR 8                 |
| Y           | YEAR 7                 |
|             | YEAR 6                 |
| P<br>R      | YEAR 5                 |
| I<br>M      | YEAR 4                 |
| A<br>R      | YEAR 3                 |
| K<br>Y      | YEAR 2                 |
|             | YEAR 1                 |
|             | PRE-YEAR 1             |

|                                      | Qia, w.A. |
|--------------------------------------|-----------|
| S<br>E                               | YEAR 12   |
| E<br>C<br>O<br>N<br>D<br>A<br>R<br>Y | YEAR 11   |
|                                      | YEAR 10   |
|                                      | YEAR 9    |
|                                      | YEAR 8    |
|                                      | YEAR 7    |
| P                                    | YEAR 6    |
| r<br>R<br>I                          | YEAR 5    |
| М                                    | YEAR 4    |
| A<br>R<br>Y                          | YEAR 3    |
| <b>T</b>                             | YEAR 2    |
|                                      | YEAR 1    |
|                                      |           |

Pre-Year 1 is called Reception in S.A. and Transition in N.T. Pre-Year 1 is called Kindergarten in N.S.W. and A.C.T. and Preparatory in Vic. and Tas. .

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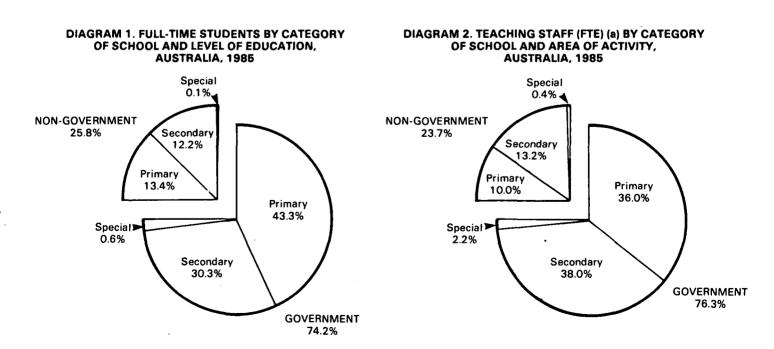
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### TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a) : CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1984 AND 1985

|                              |         | 1984       |                   |         | 1985      |                   | Per cent change |          |                  |
|------------------------------|---------|------------|-------------------|---------|-----------|-------------------|-----------------|----------|------------------|
| States and Territories       | Schools | Students   | Teaching<br>staff | Schools | Students  | Teaching<br>staff | Schools         | Students | Teaching<br>staf |
|                              |         |            | GOVERN            | MENT    |           |                   |                 |          |                  |
| New South Wales              | 2,237   | 770,733    | 46,554            | 2,239   | 761,017   | 46,846            | 0.1             | -1.3     | 0,0              |
| Victoria                     | 2,118   | 572,613    | 43,123            | 2,118   | 558,764   | 44,321            | _               | -2.4     | 2.               |
| Dueensland                   | 1,273   | 374,137    | 22,328            | 1,282   | 374,533   | 22,752            | 0.7             | 0.1      | I.               |
| South Australia              | 708     | 201,220    | 14,324            | 708     | 196,236   | 14,204            |                 | -2.5     | -0.              |
| Western Australia            | 717     | 209,099    | 12,450            | 724     | 207,629   | 12,567            | 1.0             | -0.7     | Ű.               |
| Fasmania                     | 257     | 67,787     | 5,145             | 256     | 66.863    | 5,011             | -0.4            | -1.4     | -2.              |
| Northern Territory           | 139     | 25,210     | 1,801             | 137     | 25,948    | 1,845             | -1.4            | 2.9      | 2.4              |
| Australian Capital Territory | 95      | 39,752     | 2,835             | 97      | 39,843    | 2,838             | 2.1             | 0.2      | <b>0</b> .       |
| Australia                    | 7,544   | 2,260,551  | 148.560           | 7,561   | 2,230,833 | 150,383           | 0.2             | -1.3     | L                |
| <u> </u>                     |         | N          | ON-GOVER          | NMENT   |           |                   |                 |          |                  |
| New South Wales              | 833     | r257,599   | 14,824            | 841     | 264,297   | 15.555            | 1.0             | 2.6      | 4.9              |
| Victoria                     | 734     | r241,715   | 15,023            | 734     | 245,176   | 15,505            |                 | 1.4      | <b>7</b> .<br>3. |
|                              | 396     | r112,165   | 6,186             | 405     | 115.067   | 6,504             | 2.3             | 2.6      | 5.<br>5.         |
| Queensland                   | 174     | r49,277    | 3,087             | 175     | 51,246    | 3,201             |                 |          |                  |
| South Australia              |         |            |                   |         |           |                   | 0.6             | 4.0      | 3.               |
| Western Australia            | 221     | 55.855     | 3,301             | 224     | 57,688    | 3,455             | 1.4             | 3.3      | 4.               |
| Fasmania                     | 71      | r16,468    | 1,030             | 70      | 17,050    | 1.069             | -1.4            | 3.5      | 3.               |
| Northern Territory           | 17      | 4,961      | 290               | 17      | 5,044     | 336               |                 | 1.7      | 15.              |
| Australian Capital Territory | 35      | 19,012     | 1,056             | 36      | 19,768    | 1,122             | 2.9             | 4.0      | 6.               |
| Australia                    | 2,481   | r757,052   | 44,797            | 2,502   | 775,336   | 46,747            | 0.8             | 2.4      | 4.               |
|                              |         |            | τοτα              | L       |           |                   |                 |          | -                |
| New South Wales              | 3,070   | r1,028,332 | 61,378            | 3,080   | 1,025,314 | 62,401            | 0.3             | -0.3     | 1.1              |
| Victoria                     | 2.852   | r814,328   | 58,146            | 2,852   | 803,940   | 59.826            | _               | -1.3     | 2.               |
| Queensland                   | 1,669   | r486,302   | 28,514            | 1,687   | 489,600   | 29,257            | 1.1             | 0.7      | 2.               |
| South Australia              | 882     | r250,497   | 17,411            | 883     | 247,482   | 17,405            | 0.1             | -1.2     |                  |
| Western Australia            | 938     | 264,954    | 15,751            | 948     | 265,317   | 16.021            | 1.1             | 0.1      | 1.               |
| Tasmania                     | 328     | r84.255    | 6,175             | 326     | 83,913    | 6.079             | -0.6            | -0.4     | -1.              |
| Northern Territory           | 156     | 30,171     | 2,091             | 154     | 30,992    | 2,181             | -1.3            | 2.7      | 4.               |
| Australian Capital Territory | 130     | 58,764     | 3,891             | 133     | 59,611    | 3,959             | 2.3             | 1.4      | 1.               |
| Australia                    | 10,025  | r3,017,603 | 193,357           | 10,063  | 3,006,169 | 197,130           | 0.4             | -0.4     | 2.               |

(a) Number of full-time teaching staff plus full-time equivalents (FTE) of part-time teaching staff. See Explanatory Notes, paragraph 27, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.



(a) Number of full-time teaching staff plus full-time equivalents (FTE) of part-time teaching staff. See Explanatory Notes, paragraph 27, for details of the calculations of FTE.

|                                                                                               | -                            |                     | All s                     | All schools             |                            |                              |                            |
|-----------------------------------------------------------------------------------------------|------------------------------|---------------------|---------------------------|-------------------------|----------------------------|------------------------------|----------------------------|
| Level of school                                                                               | Government<br>schools        | Anglican            | Catholic                  | Other                   | Total                      | Total                        | Per cent<br>of total       |
| New South Wales<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special              | 1,677<br>374<br>69<br>119    | 8<br>4<br>21<br>1   | 434<br>122<br>38<br>6     | 95<br>17<br>63<br>32    | 537<br>143<br>122<br>39    | 2,214<br>517<br>191<br>158   | 22.0<br>5.1<br>1.9<br>1.6  |
| Total                                                                                         | 2,239                        | 34                  | 600                       | 207                     | 841                        | 3,080                        | 30.6                       |
| Victoria<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special                     | 1,609<br>408<br>22<br>79     | 4<br>4<br>25<br>    | 372<br>102<br>17<br>9     | 52<br>14<br>75<br>60    | 428<br>120<br>117<br>69    | 2,037<br>528<br>139<br>148   | 20.2<br>5.2<br>1.4<br>1.5  |
| Total                                                                                         | 2,118                        | 33                  | 500                       | 201                     | 734                        | 2,852                        | 28.3                       |
| Queensland<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special                   | 983<br>154<br>82<br>63       | 1<br>3<br>9         | 194<br>61<br>21           | 39<br>15<br>34<br>28    | 234<br>79<br>64<br>28      | 1,217<br>233<br>146<br>91    | 12.1<br>2.3<br>1.5<br>0.9  |
| Total                                                                                         | 1,282                        | 13                  | 276                       | 116                     | 405                        | 1,687                        | 16.8                       |
| South Australia<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special              | 518<br>101<br>67<br>22       | 4<br>6              | 73<br>11<br>19<br>2       | 36<br>6<br>15<br>3      | 113<br>17<br>40<br>5       | 631<br>118<br>107<br>27      | 6.3<br>1.2<br>1.1<br>0.3   |
| Total                                                                                         | 708                          | 10                  | 105                       | 60                      | 175                        | 883                          | 8.8                        |
| Western Australia<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special            | 498<br>87<br>90<br>49        | 8                   | 102<br>28<br>14<br>1      | 29<br>5<br>32<br>5      | 131<br>33<br>54<br>6       | 629<br>120<br>144<br>55      | 6.3<br>1.2<br>1.4<br>0.5   |
| Total                                                                                         | 724                          | 8                   | 145                       | 71                      | 224                        | 948                          | 9.4                        |
| Tasmania<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special                     | 166<br>40<br>26<br>24        |                     | 29<br>4<br>7              | 12<br>1<br>14           | 41<br>5<br>24              | 207<br>45<br>50<br>24        | 2.1<br>0.4<br>0.5<br>0.2   |
| Total                                                                                         | 256                          | 3                   | 40                        | 27                      | 70                         | 326                          | 3.2                        |
| Northern Territory<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special           | 99<br>11<br>23<br>4          |                     | 5<br>1<br>6               | $\frac{3}{2}$           | 8<br>                      | 107<br>12<br>31<br>4         | 1.1<br>0.1<br>0.3          |
| Total                                                                                         | 137                          |                     | 12                        | 5                       | 17                         | 154                          | 1.5                        |
| Australian Capital Territory<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special | 65<br>25<br>1<br>6           |                     | 21<br>4<br>3              | $\frac{2}{3}$           | 23<br>5<br>8               | 88<br>30<br>9<br>6           | 0.9<br>0.3<br>0.1<br>0.1   |
| Total                                                                                         | 97                           | 3                   | 28                        | 5                       | 36                         | 133                          | 1.3                        |
| Australia<br>Primary<br>Secondary<br>Primary/secondary combined<br>Special                    | 5,615<br>1,200<br>380<br>366 | 17<br>12<br>74<br>1 | 1,230<br>333<br>125<br>18 | 268<br>58<br>238<br>128 | 1,515<br>403<br>437<br>147 | 7,130<br>1,603<br>817<br>513 | 70.9<br>15.9<br>8.1<br>5.1 |
| Total 1985<br>1984                                                                            | 7,561<br>7,544               | 104<br>104          | 1,706<br>1,705            | 692<br>672              | 2,502<br>2,481             | 10,063<br>10,025             | 100.0                      |

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### TABLE 2. ALL SCHOOLS : CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, STATES AND<br/>TERRITORIES, 1985

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| Secondary<br>Primary                                                                                                                                                                                | NIL                                                                             | 1 to<br>20                        | 21 10<br>35                      | 36 10<br>100                                                                                    | 101 to<br>200                           | 201 to<br>300                          | 301 10<br>400                                          | 401 to<br>600                                                     | 601 to<br>800                                    | 801 to<br>1,000 | 1,001 to<br>1,200                                                                 | 1,201 to<br>1,500 | 1,501<br>and over | Total                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------|-----------------|-----------------------------------------------------------------------------------|-------------------|-------------------|------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                     |                                                                                 |                                   |                                  |                                                                                                 | GOVERN                                  | MENT SC                                | HOOLS                                                  |                                                                   |                                                  |                 |                                                                                   |                   |                   |                                                                                          |
| Nil<br>1 to 20<br>21 to 35                                                                                                                                                                          | 591<br>533                                                                      |                                   | 3                                | 19                                                                                              | 38<br>                                  | 63<br>                                 | 80                                                     | 211                                                               | 280                                              | 280             | 143                                                                               | 70                | 13                | 1,200<br>609<br>552                                                                      |
| 36 to 100<br>101 to 200<br>201 to 300                                                                                                                                                               | 1,082<br>824<br>818                                                             | 25<br>4<br>1                      | 15<br>10                         | 50<br>92<br>13                                                                                  | 3<br>48<br>29                           | <br>7<br> 1                            |                                                        | !                                                                 |                                                  |                 |                                                                                   |                   |                   | 1,176<br>986<br>874                                                                      |
| 301 to 400<br>401 to 600<br>601 to 800<br>801 to 1,000                                                                                                                                              | 716<br>767<br>228<br>49                                                         |                                   |                                  | 3                                                                                               | 9<br>4<br>                              | 5<br>1<br>                             | 2                                                      | 2                                                                 | 1<br>                                            |                 |                                                                                   | -                 |                   | 737<br>776<br>229<br>49                                                                  |
| 1,001 to 1,200<br>1,201 to 1,500<br>1,501 and over                                                                                                                                                  | 5                                                                               |                                   |                                  |                                                                                                 | <br>                                    |                                        |                                                        | <br>                                                              |                                                  |                 |                                                                                   |                   |                   | 5                                                                                        |
| Total                                                                                                                                                                                               | 5.615                                                                           | 65                                | 29                               | 177                                                                                             | 132                                     | 88                                     | 86                                                     | 215                                                               | 281                                              | 280             | 144                                                                               | 70                | 13                | 7,195                                                                                    |
|                                                                                                                                                                                                     |                                                                                 |                                   |                                  |                                                                                                 | NON-GOVE                                | RNMENT                                 | SCHOOLS                                                |                                                                   |                                                  |                 |                                                                                   |                   |                   |                                                                                          |
| Nil<br>1 to 20<br>2! to 35<br>36 to 100<br>101 to 200<br>201 to 300<br>301 to 400<br>401 to 600<br>601 to 800<br>801 to 1,000<br>1,001 to 1,200<br>1,201 to 1,500<br>1,501 and over<br><i>Total</i> | 52<br>82<br>303<br>391<br>303<br>171<br>158<br>51<br>4<br>                      | 1<br>15<br>7<br>30<br>1<br>       | 6<br>5<br>8<br>21<br>5<br>1<br>  | 16<br>4<br>17<br>29<br>10<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 34<br>                                  | 34<br>3<br>7<br>12<br>4<br>4<br>2<br>  | 49<br>                                                 | 116<br>4<br>9<br>33<br>17<br>4<br>3<br>                           | 76<br><br>!4<br>34<br>!1<br>4<br><br><br><br>140 | 51<br>          | $ \begin{array}{c} 10 \\ - \\ 1 \\ 3 \\ 3 \\ - \\ 1 \\ - \\ - \\ 22 \end{array} $ | 10<br>            |                   | 403<br>72<br>109<br>396<br>402<br>212<br>177<br>53<br>5<br>—<br>—<br>2,355               |
|                                                                                                                                                                                                     |                                                                                 |                                   |                                  |                                                                                                 | OTAL NON                                |                                        | ·······                                                |                                                                   |                                                  |                 |                                                                                   |                   |                   |                                                                                          |
| Nil<br>l to 20<br>21 to 35<br>36 to 100<br>101 to 200<br>201 to 300<br>301 to 400<br>401 to 600<br>601 to 800<br>801 to 1,000<br>1,001 to 1,200<br>1,201 to 1,500<br>1,501 and over                 | 643<br>615<br>1,385<br>1,215<br>1,121<br>887<br>925<br>279<br>53<br>5<br>1<br>1 | 1<br>33<br>24<br>55<br>5<br>1<br> | 9<br>5<br>9<br>36<br>15<br>1<br> | 35<br>4<br>67<br>121<br>23<br>4<br>-<br>-<br>-<br>-                                             | 72<br>1<br>7<br>69<br>42<br>17<br>5<br> | 97<br>3<br>8<br>19<br>15<br>9<br>3<br> | 129<br>1<br>3<br>15<br>6<br>3<br>3<br>-<br>-<br>-<br>- | 327<br>4<br>9<br>33<br>18<br>5<br>5<br>-<br>-<br>-<br>-<br>-<br>- | 356<br>                                          | 331<br>         | 153<br>—<br>1<br>3<br>3<br>3<br>1<br>1<br>—<br>—                                  | 80<br>            |                   | 1,603<br>681<br>661<br>1,572<br>1,512<br>1,276<br>949<br>953<br>282<br>54<br>5<br>1<br>1 |
| Total                                                                                                                                                                                               | 7,130                                                                           | 119                               | 75                               | 254                                                                                             | 213                                     | 154                                    | 160                                                    | 401                                                               | 421                                              | 354             | 166                                                                               | 88                | 15                | 9,550                                                                                    |

#### TABLE 3. NUMBER OF SCHOOLS (EXCLUDING SPECIAL SCHOOLS) : SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL-TIME EQUIVALENT (FTEX2) UNITS AND CATEGORY OF SCHOOL, AUSTRALIA, 1985

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(a) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of Primary and Secondary populations in each school.

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| Level of education                      | N.S.W.                      | Vic.                        | Qld                       | S.A.                    | W.A.                    | Tas.             | N. T.           | A.C.T.           | Australia                   |
|-----------------------------------------|-----------------------------|-----------------------------|---------------------------|-------------------------|-------------------------|------------------|-----------------|------------------|-----------------------------|
|                                         |                             |                             | NUMB                      | ER                      |                         |                  |                 |                  | <u>_</u>                    |
|                                         |                             |                             | GOVERNI                   | MENT                    |                         |                  |                 |                  |                             |
| Primary<br>Secondary                    | 438,953<br>316,650          | 305,040<br>248,303          | 233,583<br>136,861        | 117.099<br>77,758       | 128,695<br>77,016       | 37,366<br>28,733 | 18,061<br>7,800 | 22,210<br>17,271 | 1,301,007<br>910,392        |
| Special schools                         | 5,414<br>761,017            | 5,421<br>558,764            | 4,089                     | 1,379<br>196,236        | 1,918<br>207,629        | 764              | 87              | 362              | 19,434                      |
| Total                                   | /01,01/                     |                             | J74.333                   |                         |                         | 66,863           | 25,948          | 39,843           | 2,230,833                   |
| Primary                                 | 5,754                       | 6,944                       | 1,867                     | 2,163                   | 1,511                   | 630              |                 | 860              | 19,729                      |
| Secondary<br>Special schools            | 13,608                      | 18,538                      | 5,987                     | 2,663                   | 4,704                   | 1,391            | _               | 2,035            | 48,926                      |
| Total                                   | 19,390                      | 25,482                      | 7,854                     | 4,826                   | 6,215                   | 2,021            |                 | 2,895            | 68,683                      |
|                                         |                             | NON-GO                      | OVERNMEN                  | ТСАТНО                  | LIC                     |                  |                 |                  |                             |
| Primary<br>Secondary                    | 119,674<br>89,499           | 99,510<br>74,387            | 49,767<br>35,429          | 18,638<br>13,566        | 24,318<br>17,037        | 6,477<br>4,775   | 2,886<br>1,289  | 8,817<br>6,986   | 330,087<br>242,968          |
| Special schools<br>Total                | 214<br>209,387              | 248<br>174,145              | <br>85,196                | 92<br><i>32,296</i>     | 13<br>41,368            | <br>11,252       | 4,175           | 15,803           | 567<br>573,622              |
|                                         |                             |                             | GOVERNME                  |                         |                         |                  | 4,170           |                  |                             |
| Primary                                 | 15,649                      | 15,845                      | 6,572                     | 7.241                   | 4,699                   | 1,894            | 578             | 774              | 53.252                      |
| Secondary<br>Special schools            | 19,055<br>816               | 27,934<br>1,770             | 14,377<br>1,068           | 6,832<br>51             | 5,318<br>88             | 1,883            | 291             | 296              | 75,986<br>3,793             |
| Total                                   | 35,520                      | 45,549                      | 22,017                    | 14,124                  | 10,105                  | 3,777            | 869             | 1,070            | 133,031                     |
|                                         |                             |                             | GOVERNMI                  | 28.042                  |                         | 0.001            |                 | 10.461           | 403.040                     |
| Primary<br>Secondary<br>Special schools | 141,077<br>122,162<br>1,058 | 122,299<br>120,859<br>2,018 | 58,206<br>55,793<br>1,068 | 28,042<br>23,061<br>143 | 30,528<br>27,059<br>101 | 9,001<br>8,049   | 3,464<br>1,580  | 10,451<br>9,317  | 403,068<br>367,880<br>4,388 |
| Special schools<br>Total                | 264,297                     | 245,176                     | 115.067                   | 51,246                  | 57,688                  | 17,050           | 5,044           | <br>19,768       | 4,388<br>775,336            |
|                                         |                             |                             | ALL SCH                   | DOLS                    |                         |                  |                 |                  |                             |
| Primary<br>Secondary                    | 580.030<br>438,812          | 427,339 369,162             | 291,789<br>192,654        | 145,141                 | 159,223<br>104,075      | 46,367<br>36,782 | 21,525<br>9,380 | 32,661<br>26,588 | 1,704,075                   |
| Special schools                         | 6,472                       | 7,439                       | 5,157                     | 1,522                   | 2.019                   | 764              | 87              | 362              | 23,822                      |
| Total                                   | 1,025,314                   | 803,940                     | 489,600<br>PER CE         | 247,482                 | 265,317                 | 83,913           | 30,992          | <u>59,611</u>    | 3,006,169                   |
|                                         |                             |                             | GOVERN                    |                         |                         |                  |                 | <u></u>          |                             |
| Primary                                 | 14.6                        | 10.1                        | 7.8                       | 3.9                     | 4.3                     | 1.2              | 0.6             | 0.7              | 43.3                        |
| Secondary<br>Special schools            | 10.5<br>0.2                 | 8.3<br>0.2                  | 4.6<br>0.1                | 2.6                     | 2.6                     | 1.0              | 0.3             | 0.6              | 30.3<br>0.6                 |
| Total                                   | 25.3                        | 18.6                        | 12.5                      | 6.5                     | 6.9                     | 2.2              | 0.9             |                  | 74.2                        |
|                                         |                             |                             | OVERNMEN                  |                         | .'AN<br>0.1             | <u>.</u>         |                 |                  |                             |
| Primary<br>Secondary<br>Secondary       | 0.2<br>0.5                  | 0.2<br>0.6                  | 0.1                       | 0.1                     | 0.2                     |                  |                 | 0.1              | 0.7<br>1.6                  |
| Special schools<br>Total                | 0.6                         | <br>0.8                     | 0.3                       | 0.2                     | 0.2                     | 0.1              |                 | 0.1              | 2.3                         |
|                                         |                             | NON-GO                      | OVERNMEN                  | Т—САТНО                 | LIC                     |                  |                 |                  |                             |
| Primary<br>Secondary                    | 4.0<br>3.0                  | 3.3<br>2.5                  | 1.7<br>1.2                | 0.6<br>0.5              | 0.8<br>0.6              | 0.2<br>0.2       | 0.1             | 0.3<br>0.2       | 11.0<br>8.1                 |
| Special schools<br>Total                | 7.0                         | 5.8                         | 2.8                       |                         | <br>1.4                 | 0.4              | 0.1             | 0.5              | 19.1                        |
|                                         |                             |                             | GOVERNME                  |                         |                         |                  |                 | 0.9              |                             |
| Primary                                 | 0.5                         | 0.5                         | 0.2                       | 0.2                     | 0.2<br>0.2              | 0.1              |                 |                  | 1.8                         |
| Secondary<br>Special schools            | 0.6                         | 0.9<br>0.1                  | 0.5                       | 0.2                     | 0.2                     | 0.1              | =               | _                | 2.5<br>0.1                  |
| Total                                   | 1.2                         | 1.5                         | 0.7                       | 0.5                     | 0.3                     | 0.1              |                 |                  | 4.4                         |
|                                         |                             |                             | GOVERNME                  |                         |                         |                  |                 |                  |                             |
| Primary<br>Secondary                    | 4.7<br>4.1                  | 4.1<br>4.0                  | 1,9<br>1,9                | 0.9<br>0.8              | 1.0<br>0.9              | 0.3<br>0.3       | 0.1<br>0.1      | 0.3<br>0.3       | 13.4<br>12.2                |
| Special schools<br>Total                | 8.8                         | 0.1<br><i>8.2</i>           | 3.8                       | <br>1.7                 | <br>1.9                 | 0.6              | 0.2             | 0.7              | 0,1<br>25,8                 |
|                                         |                             |                             | ALL SCHO                  | DOLS                    |                         |                  |                 |                  |                             |
| Primary                                 | 19.3                        | 14.2                        | 9.7                       | 4.8                     | 5.3<br>3.5              | 1.5              | 0.7             | 1.1              | 56.7                        |
| Secondary<br>Special schools            | 14.6<br>0.2                 | 12.3<br>0.2                 | 6,4<br>0,2                | 0.1                     | 0.1                     | _                | 0.3             | 0.9              | 42.5<br>0.8                 |
| Total                                   | 34.1                        | 26.7                        | 16.3                      | 8.2                     | 8.8                     | 2.8              | 1.0             | 2.0              | 100.0                       |

### TABLE 4. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1985

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| Level of e | education                             | N.S.W.                          | Vic.                          | Qld                         | S.A.                        | W.A.                        | Tas.                      | N. T.                    | A.C.T.                   | Australia                       |
|------------|---------------------------------------|---------------------------------|-------------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------|--------------------------|--------------------------|---------------------------------|
|            |                                       |                                 |                               | GOVERN                      | MENT                        |                             |                           |                          |                          |                                 |
| Primary    |                                       | 453,840<br>438,953<br>-3.3      | (a)317,022<br>305,040<br>-3,8 | г239,349<br>233,583<br>-2.4 | 121,101<br>117,099<br>-3.3  | 131,561<br>128,695<br>-2.2  | 38,384<br>37,366<br>-2.7  | 17,571<br>18,061<br>+2,8 | 22,420<br>22,210<br>-0.9 | r1,341,248<br>1,301,007<br>-3.0 |
| Secondary  | C C                                   | 311,533<br>316,650              | 250,277<br>248,303            | r130,531<br>136,861         | 78,717<br>77,758            | 75,769<br>77,016            | 28,636<br>28,733          | 7,523<br>7,800           | 17,016                   | г900,002<br>910,392             |
|            | -Per cent change                      | +1.6                            | -0.8                          | +4.8                        | -1.2                        | +1.6                        | +0.3                      | +3.7                     | +1.5                     | +1.2                            |
| Special    | 1984<br>1985<br>Per cent change       | 5,360<br>5,414<br>+1.0          | 5,314<br>5,421<br>+2.0        | 4,257<br>4,089<br>-3.9      | 1,402<br>1,379<br>-1.6      | 1,769<br>1,918<br>+8,4      | 767<br>764<br>-0.4        | 116<br>87<br>-25.0       | 316<br>362<br>+14.6      | 19,301<br>19,434<br>+0.7        |
| Total      |                                       | 770,733<br>761,017<br>-1.3      | 572,613<br>558,764<br>-2,4    | 374,137<br>374,533<br>+0,1  | 201,220<br>196,236<br>-2,5  | 209,099<br>207,629<br>-0,7  | 67,787<br>66,863<br>-1.4  | 25,210<br>25,948<br>+2,9 | 39,752<br>39,843<br>+0,2 | 2,260,551<br>2,230,833<br>-1,3  |
| - <u></u>  |                                       |                                 | ٩                             | ION-GOVE                    | RNMENT                      |                             |                           |                          |                          |                                 |
| Primary    | 1984<br>1985<br>Per cent change       | r139,241<br>141,077<br>+1.3     | r121,757<br>122,299<br>+0,4   | r58,082<br>58,206<br>+0.2   | r27,191<br>28,042<br>+3.1   | r29,905<br>30,528<br>+2,1   | r8,719<br>9,001<br>+3.2   | 3,471<br>3,464<br>-0.2   | 10,252<br>10,451<br>+1.9 | r398,618<br>403,068<br>+1.1     |
| Secondary  | y – 1984<br>–1985<br>–Per cent change | 117,146<br>122,162<br>+4.3      | r117,549<br>120,859<br>+2.8   | 52,981<br>55,793<br>+5,3    | r21,938<br>23,061<br>+5.1   | r25,823<br>27,059<br>+4.8   | 7,749<br>8,049<br>+3.9    | 1,490<br>1,580<br>+6.0   | 8,760<br>9,317<br>+6.4   | r353,436<br>367,880<br>+4.1     |
| Special    | — 1984<br>— 1985<br>— Per cent change | 1,212<br>1,058<br>-12.7         | r2,409<br>2,018<br>-16,2      | 1,102<br>1,068<br>-3,1      | 148<br>143<br>-3.4          | 127<br>101<br>-20.5         | <br>                      |                          |                          | r4,998<br>4,388<br>-12.2        |
| Total      | 1984<br>1985<br>Per cent change       | r257,599<br>264,297<br>+2.6     | r241,715<br>245,176<br>+1,4   | r112,165<br>115,067<br>+2.6 | r49,277<br>51,246<br>+4.0   | 55,855<br>57,688<br>+3.3    | r16,468<br>17,050<br>+3.5 | 4,961<br>5,044<br>+1.7   | 19,012<br>19,768<br>+4.0 | r757.052<br>775,336<br>+2.4     |
| L <u></u>  |                                       |                                 |                               | ALL SCH                     | IOOLS                       |                             | ı                         |                          | <u> </u>                 |                                 |
| Primary    | 1984<br>1985<br>Per cent change       | r593,081<br>580,030<br>-2.2     | r438,779<br>427,339<br>-2.6   | r297,431<br>291,789<br>-1.9 | r148,292<br>145,141<br>-2.1 | r161,466<br>159,223<br>-1.4 | r47,103<br>46,367<br>-1.6 | 21,042<br>21,525<br>+2.3 | 32,672<br>32,661         | r1,739,866<br>1,704,075<br>-2.1 |
| Secondary  | y 1984<br>1985<br>Per cent change     | 428,679<br>438,812<br>+2.4      | r367,826<br>369,162<br>+0,4   | r183,512<br>192,654<br>+5.0 | r100,655<br>100,819<br>+0.2 | r101,592<br>104,075<br>+2.4 | 36,385<br>36,782<br>+1.1  | 9,013<br>9,380<br>+4.1   | 25,776<br>26,588<br>+3.2 | r1,253,438<br>1,278,272<br>+2.0 |
| Special    | 1984<br>1985<br>Per cent change       | 6,572<br>6,472<br>-1.5          | r7,723<br>7,439<br>-3.7       | 5,359<br>5,157<br>-3.8      | 1,550<br>1,522<br>-1.8      | 1,896<br>2,019<br>+6.5      | 767<br>764<br>-0.4        | 116<br>87<br>-25.0       | 316<br>362<br>+14.6      | r24,299<br>23,822<br>-2.0       |
| Total      | —1984<br>—1985<br>—Per cent change    | r1,028,332<br>1,025,314<br>-0.3 | r814,328<br>803,940<br>-1.3   | r486,302<br>489,600<br>+0.7 | r250,497<br>247,482<br>-1.2 | 264,954<br>265,317<br>+0.1  | r84,255<br>83,913<br>-0.4 | 30,171<br>30,992<br>+2.7 | 58,764<br>59,611<br>+1.4 | r3,017,603<br>3,006,169<br>-0.4 |

TABLE 5. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND<br/>TERRITORIES, 1984 AND 1985

(a) Includes 904 ungraded non-special students who were not identifiable as primary or secondary students.

| Level/Year of education                                          | Government<br>schools | Anglican  | Non-governm<br>Catholic | Other      | Total      | All School  |
|------------------------------------------------------------------|-----------------------|-----------|-------------------------|------------|------------|-------------|
|                                                                  | MALES                 | ~         |                         |            |            | -           |
| Primary                                                          |                       | - <u></u> | <u></u>                 |            |            |             |
| Kindergarten                                                     | 30,861                | 235       | 8,540                   | 1,077      | 9,852      | 40,71       |
| Year I                                                           | 32,713                | 238       | 8,546                   | 1,053      | 9,837      | 42,55       |
| Year 2                                                           | 31,446                | 233       | 8,405                   | 1,080      | 9,718      | 41,16       |
| Year 3                                                           | 31,016                | 378       | 8,440                   | 1,072      | 9,890      | 40,90       |
| Year 4                                                           | 31,001                | 502       | 8,635                   | 1,085      | 10,222     | 41,22       |
| Year 5                                                           | 32,436                | 618       | 9,146                   | 1,249      | 11,013     | 43,44       |
| Year 6                                                           | 33,483                | 698       | 9,263                   | 1,282      | 11,243     | 44,72       |
| Ungraded                                                         | 3,607                 | _         | 16                      | 137        | 153        | 3,76        |
| Total primary                                                    | 226.563               | 2,902     | 60,991                  | 8.035      | 71,928     | 298,49      |
| Secondary—                                                       |                       |           |                         |            |            |             |
| Year 7                                                           | 33,990                | 1,198     | 9,462                   | 1,831      | 12,491     | 46,48       |
| Year 8                                                           | 35,696                | 1,235     | 9,298                   | 1,864      | 12,397     | 48,09       |
| Year 9                                                           | 34,205                | 1,183     | 9,072                   | 1,753      | 12,008     | 46,2        |
| Year 10                                                          | 29,481                | 1,145     | 8,390                   | 1,545      | 11,080     | 40,50       |
| Year 11                                                          | 15,133 -              | 1,013     | 4,876                   | 1,235      | 7,124      | 22,25       |
| Year 12                                                          | 10,605                | 929       | 4,037                   | 969        | 5,935      | 16,54       |
| Ungraded                                                         | 1,797                 |           | 13                      | 65         | 78         | 1,87        |
| Total secondary                                                  | 160,907               | 6,703     | 45,148                  | 9,262      | 61,113     | 222,02      |
| pecial (attending special schools)-                              | 2.040                 | 0         |                         | 200        | 2/2        |             |
| Primary                                                          | 3,049                 | 8         | 66                      | 288        | 362        | 3,41        |
| Secondary                                                        | 259                   | 4         | 31                      | 109        | 144        | 40          |
| Not identifiable as primary or secondary<br><i>Fotal special</i> | 3,308                 | 12        | 29<br>126               | 119<br>516 | 148<br>654 | 14<br>3,96  |
| Total                                                            | 390,778               | 9,617     | 106,265                 | 17,813     | 133.695    | 524,47.     |
|                                                                  | FEMALES               |           |                         |            |            |             |
| Primary—                                                         |                       |           |                         |            |            |             |
| Kindergarten                                                     | 28,771                | 285       | 7,966                   | 1,068      | 9,319      | 38,09       |
| Year I                                                           | 30,101                | 295       | 8,255                   | 1,016      | 9,566      | 39,66       |
| Year 2                                                           | 29,869                | 310       | 8,278                   | 1,022      | 9,610      | 39,47       |
| Year 3                                                           | 29,173                | 407       | 8,330                   | 997        | 9,734      | 38,90       |
| Year 4                                                           | 29,984                | 421       | 8,327                   | 1,049      | 9,797      | 39,78       |
| Year 5                                                           | 30,574                | 543       | 8,579                   | 1,080      | 10,202     | 40,77       |
| Year 6                                                           | 31,658                | 591       | 8,942                   | 1,254      | 10,787     | 42,44       |
| Ungraded                                                         | 2,260                 |           | 6                       | 128        | 134        | 2,39        |
| Fotal primary                                                    | 212,390               | 2,852     | 58,683                  | 7,614      | 69,149     | 281,53      |
| Secondary                                                        |                       |           |                         |            |            |             |
| Year 7                                                           | 32,027                | 1,211     | 9,109                   | 1,889      | 12,209     | 44,23       |
| Year 8                                                           | 33,909                | 1,274     | 9,135                   | 1,986      | 12,395     | 46,30       |
| Year 9                                                           | 32,826                | 1,242     | 8,793                   | 1,854      | 11,889     | 44,71       |
| Year 10                                                          | 28,264                | 1,136     | 8,187                   | 1,615      | 10,938     | 39,20       |
| Year 11                                                          | 15,727                | 1,085     | 4,835                   | 1,326      | 7,246      | 22,97       |
| Year 12                                                          | 11,785                | 946       | 3,902                   | 1,088      | 5,936      | 17,72       |
| Ungraded                                                         | 1,205                 | 11        | 390                     | 35         | 436        | 1,64        |
| 'otal secondary                                                  | 155,743               | 6,905     | 44,351                  | 9,793      | 61,049     | 216.79      |
| pecial (attending special schools)-                              | 1.074                 | 11        | 43                      | 143        | 107        | <b>A</b> 17 |
| Primary                                                          | 1,974                 | 11        | 42                      | 143        | 196        | 2,17        |
| Secondary                                                        | 132                   | 5         | 46                      | 58         | 109        | 24          |
| Not identifiable as primary or secondary<br>Fotal special        | 2,106                 | 16        | 88                      | 99<br>300  | 99<br>404  | 9<br>2,51   |
| Fotal                                                            | 370,239               | 9,773     | 103,122                 | 17,707     | 130,602    | 500,84      |

### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX ANDLEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985

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|                                          | NEW SOUTH WALES       |          |                  |        |         |             |  |  |  |  |  |
|------------------------------------------|-----------------------|----------|------------------|--------|---------|-------------|--|--|--|--|--|
|                                          |                       |          |                  |        |         |             |  |  |  |  |  |
| Level/Year of education                  | Government<br>schools | Anglican | <b>Cath</b> olic | Other  | Total   | All Schools |  |  |  |  |  |
|                                          | PERSONS               |          |                  |        |         |             |  |  |  |  |  |
| Primary-                                 |                       |          |                  |        |         |             |  |  |  |  |  |
| Kindergarten                             | 59,632                | 520      | 16,506           | 2,145  | 19,171  | 78,803      |  |  |  |  |  |
| Year 1                                   | 62,814                | 533      | 16,801           | 2,069  | 19,403  | 82,217      |  |  |  |  |  |
| Year 2                                   | 61,315                | 543      | 16,683           | 2,102  | 19,328  | 80,643      |  |  |  |  |  |
| Year 3                                   | 60,189                | 785      | 16,770           | 2,069  | 19,624  | 79,813      |  |  |  |  |  |
| Year 4                                   | 60,985                | 923      | 16,962           | 2,134  | 20,019  | 81,004      |  |  |  |  |  |
| Year 5                                   | 63,010-               | 1,161    | 17,725           | 2,329  | 21,215  | 84,225      |  |  |  |  |  |
| Year 6                                   | 65,141.               | 1,289 `  | 18,205           | 2,536  | 22,030  | 87,171      |  |  |  |  |  |
| Ungraded                                 | 5,867 <sup>-</sup>    |          | 22               | 265    | 287     | 6,154       |  |  |  |  |  |
| Total primary                            | 438,953               | 5,754    | 119,674          | 15,649 | 141,077 | 580,030     |  |  |  |  |  |
| Secondary—                               |                       |          |                  |        |         |             |  |  |  |  |  |
| Year 7                                   | 66,017                | 2,409    | 18,571           | 3,720  | 24,700  | 90,717      |  |  |  |  |  |
| Year 8                                   | 69,605                | 2,509    | 18,433           | 3,850  | 24,792  | 94,397      |  |  |  |  |  |
| Year 9                                   | 67,031                | 2,425    | 17,865           | 3,607  | 23,897  | 90,928      |  |  |  |  |  |
| Year 10                                  | 57,745                | 2,281    | 16,577           | 3,160  | 22,018  | 79,763      |  |  |  |  |  |
| Year 11                                  | 30,860                | 2,098    | 9,711            | 2,561  | 14,370  | 45,230      |  |  |  |  |  |
| Year 12                                  | 22,390                | 1,875    | 7,939            | 2,057  | 11,871  | 34,261      |  |  |  |  |  |
| Ungraded                                 | 3,002                 | 11       | 403              | · 100  | 514     | 3,516       |  |  |  |  |  |
| Total secondary                          | 316,650               | 13,608   | 89,499           | 19,055 | 122,162 | 438,812     |  |  |  |  |  |
| Special (attending special schools)-     |                       |          |                  |        |         |             |  |  |  |  |  |
| Primary                                  | 5,023                 | 19       | 108              | 431    | 558     | 5,581       |  |  |  |  |  |
| Secondary                                | 391                   | 9        | 77               | 167    | 253     | 644         |  |  |  |  |  |
| Not identifiable as primary or secondary |                       |          | 29               | 218    | 247     | 247         |  |  |  |  |  |
| Total special                            | 5,414                 | 28       | 214              | 816    | 1,058   | 6,472       |  |  |  |  |  |
| Total                                    | 761,017               | 19,390   | 209,387          | 35,520 | 264,297 | 1,025,314   |  |  |  |  |  |

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

### TABLE 6. NUMBÉR OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

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| VICTORIA                                 |                |          |            |              |              |               |  |  |
|------------------------------------------|----------------|----------|------------|--------------|--------------|---------------|--|--|
|                                          | Government     | 1        |            |              |              |               |  |  |
| Level/Year of education                  | schools        | Anglican | Catholic   | Other        | Total        | All Schools   |  |  |
| · ·                                      | MALES          |          |            |              |              |               |  |  |
| Primary—                                 |                |          |            |              |              |               |  |  |
| Preparatory                              | 21,616         | 404      | 7,222      | 933          | 8,559        | 30,175        |  |  |
| Year 1                                   | 21,628         | 449      | 7,104      | 951          | 8,504        | 30,132        |  |  |
| Year 2                                   | 22,055         | 437      | 7,196      | 934          | 8,567        | 30,622        |  |  |
| Year 3                                   | 21,878         | 496      | 7,000      | 923          | 8,419        | 30,297        |  |  |
| Year 4                                   | 22,809         | 563      | 7,156      | 1,073        | 8,792        | 31,601        |  |  |
| Year 5                                   | 23,127         | 785      | 7,481      | 1,171        | 9,437        | 32,564        |  |  |
| Year 6                                   | 24,132         | 852      | 7,612      | 1,315        | 9,779        | 33,911        |  |  |
| Ungraded                                 | 173            |          | _          | 174          | 174          | 347           |  |  |
| Total primary                            | 157,418        | 3,986    | 50,771     | 7,474        | 62,231       | 219,649       |  |  |
| Secondary—                               |                |          |            |              |              |               |  |  |
| Year 7                                   | 24,703         | 1,710    | 6,926      | 2,279        | 10,915       | 35,618        |  |  |
| Year 8                                   | 26,564         | 1,807    | 6,769      | 2,258        | 10,834       | 37,398        |  |  |
| Year 9                                   | 26,509         | 1,937    | 6,554      | 2,206        | 10,697       | 37,206        |  |  |
| Year 10                                  | 23,545         | 1,898    | 6,115      | 2,008        | 10,021       | 33,566        |  |  |
| Year 11                                  | 18,389         | 1,792    | 5,289      | 2,000        | 9,081        | 27,470        |  |  |
| Year 12                                  | 7,827          | 1,336    | 3,228      | 1,550        | 6,114        | 13,941        |  |  |
| Ungraded                                 | 316            |          | 12         | 125          | 137          | 453           |  |  |
| Total secondary                          | 127,853        | 10,480   | 34,893     | 12,426       | 57,799       | 185,652       |  |  |
| Special (attending special schools)—     |                |          | ~          |              |              | <i></i>       |  |  |
| Primary                                  | 270            | _        | 69         | 203          | 272          | 542           |  |  |
| Secondary                                | 561            |          | 62         | 201          | 263          | 824           |  |  |
| Not identifiable as primary or secondary | 2,493          | —        | 46         | 619          | 665          | 3,158         |  |  |
| Total special                            | 3,324          | —        | 177        | 1,023        | 1,200        | 4,524         |  |  |
| Total                                    | 288,595        | 14,466   | 85,841     | 20,923       | 121,230      | 409,825       |  |  |
|                                          | FEMALES        |          |            |              |              |               |  |  |
| Primary-                                 |                |          |            |              |              |               |  |  |
| Preparatory                              | 20,237         | 339      | 6,876      | 1,086        | 8,301        | 28,538        |  |  |
| Year 1                                   | 20,244         | 318      | 6,931      | 1,030        | 8,279        | 28,523        |  |  |
| Year 2                                   | 20,457         | 384      | 6,823      | 1,020        | 8,227        | 28,684        |  |  |
| Year 3                                   | 20,664         | 382      | 6,667      | 1,093        | 8,142        | 28,806        |  |  |
| Year 4                                   | 21,040         | 410      | 6,970      | 1,156        | 8,536        | 29,576        |  |  |
| Year 5                                   | 21,889         | 493      | 7,204      | 1,335        | 9,032        | 30,921        |  |  |
| Year 6                                   | 22,938         | 632      | 7,268      | 1,460        | 9,360        | 32,298        |  |  |
| Ungraded                                 | 153            |          |            | 191          | 191          | 344           |  |  |
| Total primary                            | 147,622        | 2,958    | 48,739     | 8,371        | 60,068       | 207,690       |  |  |
| Secondary-                               |                |          |            |              |              |               |  |  |
| Year 7                                   | 22,289         | 1,246    | 7,198      | 2,711        | 11,155       | 33,444        |  |  |
| Year 8                                   | 24,176         | 1,418    | 7,357      | 2,743        | 11,518       | 35,694        |  |  |
| Year 9                                   | 24,702         | 1,472    | 7,520      | 2,825        | 11,817       | 36,519        |  |  |
| Year 10                                  | 21,532         | 1,371    | 6,968      | 2,600        | 10,939       | 32,471        |  |  |
| Year 11                                  | 17,978         | 1,469    | 6,313      | 2,467        | 10,249       | 28,227        |  |  |
| Year 12<br>Ungraded                      | 9,489<br>284   | 1,082    | 4,133<br>5 | 2,061<br>101 | 7,276<br>106 | 16,765<br>390 |  |  |
| Ungraded<br>Total secondary              | 284<br>120,450 | 8,058    | 39,494     | 15,508       | 63,060       | 183,510       |  |  |
| Special (attending special schools)—     |                |          |            |              |              |               |  |  |
| Primary                                  | 147            | _        | 21         | 120          | 141          | 288           |  |  |
| Secondary                                | 293            |          | 10         | 141          | 151          | 444           |  |  |
| Not identifiable as primary or secondary | 1,657          | _        | 40         | 486          | 526          | 2,183         |  |  |
| Total special                            | 2,097          | _        | 71         | 747          | 818          | 2,915         |  |  |
| 10.0. speciu.                            |                |          |            |              |              |               |  |  |

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | VICTORIA              |          |               |               |         |             |
|------------------------------------------|-----------------------|----------|---------------|---------------|---------|-------------|
|                                          | <b>C</b>              |          | Non-governmer | nt schools(a) |         |             |
| Level/Year of education                  | Government<br>schools | Anglican | Catholic      | Other         | Total   | All Schools |
|                                          | PERSONS               |          | ¢             |               |         |             |
| Primary—                                 |                       |          |               |               |         |             |
| Preparatory                              | 41,853                | 743      | 14,098        | 2,019         | 16,860  | 58,713      |
| Year 1                                   | 41,872                | 767      | 14,035        | 1,981         | 16,783  | 58,655      |
| Year 2                                   | 42,512                | 821      | 14,019        | 1,954         | 16,794  | 59,306      |
| Year 3                                   | 42,542                | 878      | 13,667        | 2,016         | 16,561  | 59,103      |
| Year 4                                   | 43,849                | 973      | 14,126        | 2,229         | 17,328  | 61,177      |
| Year 5                                   | 45,016                | 1,278    | 14,685        | 2,506         | 18,469  | 63,485      |
| Year 6                                   | 47,070                | 1,484    | 14,880        | 2,775         | 19,139  | 66,209      |
| Ungraded                                 | 326                   |          |               | 365           | 365     | 691         |
| Total primary                            | 305,040               | 6,944    | 99,510        | 15,845        | 122,299 | 427,339     |
| Secondary—                               |                       |          |               |               |         |             |
| Year 7                                   | 46,992                | 2,956    | 14,124        | 4,990         | 22,070  | 69,062      |
| Year 8                                   | 50,740                | 3,225    | 14,126        | 5,001         | 22,352  | 73,092      |
| Year 9                                   | 51,211                | 3,409    | 14,074        | 5,031         | 22,514  | 73,725      |
| Year 10                                  | 45,077                | 3,269    | 13,083        | 4,608         | 20,960  | 66,037      |
| Year 11                                  | 36,367                | 3,261    | 11,602        | 4,467         | 19,330  | 55,697      |
| Year 12                                  | 17,316                | 2,418    | 7,361         | 3,611         | 13,390  | 30,706      |
| Ungraded                                 | 600                   | ·        | 17            | 226           | 243     | 843         |
| Total secondary                          | 248,303               | 18,538   | 74,387        | 27,934        | 120,859 | 369,162     |
| Special (attending special schools)—     |                       |          |               |               |         |             |
| Primary                                  | 417                   | _        | 90            | 323           | 413     | 830         |
| Secondary                                | 854                   | _        | 72            | 342           | 414     | 1,268       |
| Not identifiable as primary or secondary | 4,150                 | _        | 86            | 1,105         | 1,191   | 5,341       |
| Total special                            | 5,421                 |          | 248           | 1,770         | 2,018   | 7,439       |
| Total                                    | 558,764               | 25,482   | 174,145       | 45,549        | 245,176 | 803,940     |

(a) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

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## TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

| QUEENSLAND                               |             |          |             |        |        |            |  |
|------------------------------------------|-------------|----------|-------------|--------|--------|------------|--|
|                                          | Government  | <u> </u> | Non-governm |        |        |            |  |
| Level/Year of education                  | schools     | Anglican | Catholic    | Other  | Total  | All School |  |
| ,                                        | MALES       |          |             |        |        |            |  |
|                                          |             |          |             |        |        |            |  |
| Year I                                   | 17,250      | 75       | 3,505       | 459    | 4,039  | 21,28      |  |
| Year 2                                   | 16,671      | 53       | 3,373       | 426    | 3,852  | 20,523     |  |
| Year 3                                   | 16,620      | 66       | 3,420       | 429    | 3,915  | 20,53      |  |
| Year 4                                   | 16,361      | 89       | 3,474       | 397    | 3,960  | 20,32      |  |
| Year 5                                   | 16,837      | 193      | 3,764       | 431    | 4,388  | 21,22      |  |
| Year 6                                   | 17,754      | 236      | 4,034       | 476    | 4,746  | 22,500     |  |
| Year 7                                   | 17,921      | 363      | 4,070       | 497    | 4,930  | 22,85      |  |
| Ungraded                                 | 771         | _        | 2           | 114    | 116    | 88         |  |
| Total primary                            | 120,185     | 1,075    | 25,642      | 3,229  | 29,946 | 150,13     |  |
| Secondary—                               |             |          |             |        |        |            |  |
| Year 8                                   | 17,488      | 714      | 4,314       | 1,664  | 6,692  | 24,180     |  |
| Year 9                                   | 17,844      | 781      | 4,325       | 1,653  | 6,759  | 24,60      |  |
| Year 10                                  | 16,130      | 765      | 4,162       | 1,554  | 6,481  | 22,61      |  |
| Year 11                                  | 9,779       | 612      | 2,889       | 1,300  | 4,801  | 14,58      |  |
| Year 12                                  | 7,101       | 528      | 2,402       | 1,102  | 4,032  | 11,133     |  |
| Ungraded                                 | 64          |          | 59          | 4      | 63     | 12         |  |
| Total secondary                          | 68,406      | 3,400    | 18,151      | 7,277  | 28,828 | 97.234     |  |
| Special (attending special schools)—     |             |          |             |        |        |            |  |
| Primary                                  |             |          |             | 254    | 254    | 254        |  |
| Secondary                                | <del></del> |          |             | 150    | 150    | 150        |  |
| Not identifiable as primary or secondary | 2,538       |          |             | 239    | 239    | 2,77       |  |
| Total special                            | 2,538       |          |             | 643    | 643    | 3,18       |  |
| Total                                    | 191,129     | 4,475    | 43,793      | 11,149 | 59,417 | 250,546    |  |
|                                          | FEMALES     |          |             |        |        |            |  |
| Primary—                                 |             |          |             |        |        |            |  |
| Year I                                   | 15,695      | 62       | 3,206       | 476    | 3,744  | 19,439     |  |
| Year 2                                   | 15,524      | 65       | 3,337       | 448    | 3,850  | 19,374     |  |
| Year 3                                   | 15,752      | 72       | 3,280       | 408    | 3,760  | 19,512     |  |
| Year 4                                   | 15,700      | 70       | 3,394       | 431    | 3,895  | 19,595     |  |
| Year 5                                   | 16,014      | 103      | 3,515       | 476    | 4,094  | 20,108     |  |
| Year 6                                   | 16,909      | 163      | 3,595       | 465    | 4,223  | 21,132     |  |
| Year 7                                   | 17,310      | 257      | 3,794       | 528    | 4,579  | 21,889     |  |
| Ungraded                                 | 494         |          | 4           | 111    | 115    | 609        |  |
| Total primary                            | 113.398     | 792      | 24,125      | 3,343  | 28,260 | 141,658    |  |
| Secondary                                |             |          |             |        |        |            |  |
| Vear 8                                   | 16,944      | 551      | 4,035       | 1,628  | 6,214  | 23,158     |  |
| Year 9                                   | 17,480      | 533      | 4,126       | 1,619  | 6,278  | 23,758     |  |
| Year 10                                  | 15,881      | 550      | 3,902       | 1,473  | 5,925  | 21,800     |  |
| Year 11                                  | 10,334      | 528      | 2,931       | 1,291  | 4,750  | 15,08      |  |
| Year 12                                  | 7,772       | 425      | 2,252       | 1,086  | 3,763  | 11,53      |  |
| Ungraded                                 | 44          |          | 32          | 3.     | 35     | 79         |  |
| Total secondary                          | 68,455      | 2,587    | 17,278      | 7,100  | 26,965 | 95,420     |  |
| Special (attending special schools)—     |             |          |             |        |        |            |  |
| Primary                                  | _           |          | -           | 144    | 144    | 144        |  |
| Secondary                                | -           |          | —           | 106    | 106    | 100        |  |
| Not identifiable as primary or secondary | 1,551       | _        |             | 175    | 175    | 1,720      |  |
| Total special                            | 1,551       |          |             | 425    | 425    | 1,970      |  |
| Total                                    | 183,404     | 3,379    | 41,403      | 10,868 | 55,650 | 239,054    |  |

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#### QUEENSLAND

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| TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFIL | IATION), SEX AND |
|--------------------------------------------------------------------------------------|------------------|
| LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued                      |                  |

| ······                                   | QUEENSLAN  | <u> </u> |             |                        |         |             |  |
|------------------------------------------|------------|----------|-------------|------------------------|---------|-------------|--|
|                                          | Government |          | Non-governm | Non-government schools |         |             |  |
| Level/Year of education                  |            | Anglican | Catholic    | Other                  | Total   | All Schools |  |
|                                          | PERSONS    |          |             |                        |         |             |  |
| Primary                                  |            |          |             |                        |         |             |  |
| Year I                                   | 32,945     | 137      | 6,711       | 935                    | 7,783   | 40,728      |  |
| Year 2                                   | 32,195     | 118      | 6,710       | 874                    | 7,702   | 39,897      |  |
| Year 3                                   | 32,372     | 138      | 6,700       | 837                    | 7,675   | 40,047      |  |
| Year 4                                   | 32,061     | 159      | 6,868       | 828                    | 7,855   | 39,916      |  |
| Year 5                                   | 32,851     | 296      | 7,279       | 907                    | 8,482   | 41,333      |  |
| Year 6                                   | 34,663     | 399      | 7,629       | 941                    | 8,969   | 43,632      |  |
| Year 7                                   | 35,231     | 620      | 7,864       | 1,025                  | 9,509   | 44,740      |  |
| Ungraded                                 | 1,265      |          | 6           | 225                    | 231     | 1,496       |  |
| Total primary                            | 233,583    | 1,867    | 49,767      | 6,572                  | 58,206  | 291,789     |  |
| Secondary—                               |            |          |             |                        |         |             |  |
| Year 8                                   | 34,432     | 1,265    | 8,349       | 3,292                  | 12,906  | 47,338      |  |
| Year 9                                   | 35,324     | 1,314    | 8,451       | 3,272                  | 13,037  | 48,36       |  |
| Year 10                                  | 32,011     | 1,315    | 8,064       | 3,027                  | 12,406  | 44,417      |  |
| Year 11                                  | 20,113     | 1,140    | 5,820       | 2,591                  | 9,551   | 29,664      |  |
| Year 12                                  | 14,873     | 953      | 4,654       | 2,188                  | 7,795   | 22,668      |  |
| Ungraded                                 | 108        |          | 91          | 7                      | 98      | 206         |  |
| Total secondary                          | 136,861    | 5,987    | 35,429      | 14,377                 | 55,793  | 192,654     |  |
| Special (attending special schools)      |            |          |             |                        |         |             |  |
| Primary                                  | <u> </u>   |          | —           | 398                    | 398     | 398         |  |
| Secondary                                |            |          | —           | 256                    | 256     | 250         |  |
| Not identifiable as primary or secondary | 4,089      | _        | _           | 414                    | 414     | 4,503       |  |
| Total special                            | 4,089      | -        | _           | 1,068                  | 1,068   | 5,157       |  |
| Total                                    | 374,533    | 7,854    | 85,196      | 22,017                 | 115,067 | 489,600     |  |

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | _                     |          | Non-government schools |       |        |             |
|------------------------------------------|-----------------------|----------|------------------------|-------|--------|-------------|
| Level/Year of education                  | Government<br>schools | Anglican | Catholic               | Other | Total  | All Schools |
|                                          | MALES                 |          |                        |       |        |             |
| Primary—                                 |                       |          |                        |       |        |             |
| Reception                                | 5,388                 | 94       | 1,134                  | 358   | 1,586  | 6,974       |
| Year 1                                   | 7,004                 | 122      | 1,069                  | 411   | 1,602  | 8,606       |
| Year 2                                   | 7,322                 | 120      | 972                    | 372   | 1,464  | 8,786       |
| Year 3                                   | 7,583                 | 118      | 1,065                  | 412   | 1,595  | 9,178       |
| Year 4                                   | 7,904                 | 125      | 1,087                  | 454   | 1,666  | 9,570       |
| Year 5                                   | 8,008                 | 173      | 1,228                  | 493   | 1,894  | 9,902       |
| Year 6                                   | 8,509                 | 195      | 1,326                  | 502   | 2,023  | 10,532      |
|                                          | 8,565                 | 193      | 1,304                  | 522   | 2,013  | 10,578      |
| Year 7                                   | 342                   |          | 230                    | 29    | 2,013  | 601         |
| Ungraded                                 |                       |          |                        |       |        |             |
| Total primary                            | 60,625                | 1,134    | 9,415                  | 3,553 | 14,102 | 74,727      |
| Secondary—                               | 0.140                 | 205      | 1.600                  | 713   | 3 640  | 11 700      |
| Year 8                                   | 9,140                 | 305      | 1,522                  | 713   | 2,540  | 11,680      |
| Year 9                                   | 9,507                 | 272      | 1,461                  | 672   | 2,405  | 11,912      |
| Year 10                                  | 9,136                 | 284      | 1,395                  | 677   | 2,356  | 11,492      |
| Year 11                                  | 7,571                 | 288      | 1,311                  | 716   | 2,315  | 9,886       |
| Year 12                                  | 4,054                 | 277      | 797                    | 525   | 1,599  | 5,653       |
| Ungraded                                 | 517                   |          |                        |       | _      | 517         |
| Total secondary                          | 39,925                | 1,426    | 6,486                  | 3,303 | 11,215 | 51,140      |
| Special (attending special schools)      |                       |          |                        |       |        |             |
| Primary                                  | 305                   |          | 26                     | 17    | 43     | 348         |
| Secondary                                | 529                   |          | 19                     | 5     | 24     | 553         |
| Not identifiable as primary or secondary |                       |          | 8                      | 7     | 15     | 15          |
| Total special                            | 834                   |          | 53                     | 29    | 82     | 916         |
| Total                                    | 101,384               | 2,560    | 15,954                 | 6,885 | 25,399 | 126,783     |
|                                          | FEMALES               |          |                        |       |        |             |
| Primary                                  |                       |          |                        |       |        |             |
| Reception                                | 4,933                 | 112      | 1,166                  | 371   | 1,649  | 6,582       |
|                                          | 6,379                 | 112      | 1,028                  | 413   | 1,553  | 7,932       |
| Year 1                                   | 6,994                 | 107      | 959                    | 446   | 1,512  | 8,506       |
| Year 2                                   | 7,188                 | 107      | 1,008                  | 430   | 1,543  | 8,731       |
| Year 3                                   |                       |          |                        |       |        |             |
| Year 4                                   | 7,385                 | 102      | 1,118                  | 436   | 1,656  | 9,041       |
| Year 5                                   | 7,630                 | 145      | 1,175                  | 474   | 1,794  | 9,424       |
| Year 6                                   | 7,772                 | 155      | 1,242                  | 496   | 1,893  | 9,665       |
| Year 7                                   | 8,012                 | 191      | 1,314                  | 561   | 2,066  | 10,078      |
| Ungraded                                 | 181                   |          | 213                    | 61    | 274    | 455         |
| Total primary                            | 56,474                | 1.029    | 9,223                  | 3.688 | 13,940 | 70,414      |
| Secondary—                               |                       |          |                        |       |        |             |
| Year 8                                   | 8,453                 | 271      | 1,541                  | 713   | 2,525  | 10,978      |
| Year 9                                   | 8,857                 | 253      | 1,534                  | 737   | 2,524  | 11,381      |
| Year 10                                  | 8,630                 | 259      | 1,498                  | 749   | 2,506  | 11,136      |
| Year 11                                  | 7,364                 | 253      | 1,438                  | 711   | 2,402  | 9,766       |
| Year 12                                  | 4,194                 | 201      | 1,045                  | 618   | 1,864  | 6,058       |
| Ungraded                                 | 335                   |          | 24                     | 1     | 25     | 360         |
| Total secondary                          | 37,833                | 1,237    | 7,080                  | 3,529 | 11,846 | 49,679      |
| Special (attending special schools)      |                       |          |                        |       |        |             |
| Primary                                  | 184                   |          | 13                     | 12    | 25     | 209         |
| Secondary                                | 361                   |          | 21                     | 7     | 28     | 389         |
| Not identifiable as primary or secondary | -                     |          | 5                      | 3     |        | 8           |
| Total special                            | 545                   | _        | 39                     | 22    | 61     | 600         |
|                                          |                       |          |                        |       |        |             |

#### SOUTH AUSTRALIA(a)

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | 6                     |          | Non-governme | ent schools | schools |             |  |
|------------------------------------------|-----------------------|----------|--------------|-------------|---------|-------------|--|
| Level/Year of education                  | Government<br>schools | Anglican | Catholic     | Other       | Total   | All Schools |  |
|                                          | PERSONS               |          |              |             |         |             |  |
| Primary                                  |                       |          |              |             |         |             |  |
| Reception                                | 10,321                | 206      | 2,300        | 729         | 3,235   | 13,556      |  |
| Year I                                   | 13,383                | 234      | 2,097        | 824         | 3,155   | 16,538      |  |
| Year 2                                   | 14,316                | 227      | 1,931        | 818         | 2,976   | 17,292      |  |
| Year 3                                   | 14,771                | 223      | 2,073        | 842         | 3,138   | 17,909      |  |
| Year 4                                   | 15,289                | 227      | 2,205        | 890         | 3,322   | 18,611      |  |
| Year 5                                   | 15,638                | 318      | 2,403        | 967         | 3,688   | 19,326      |  |
| Year 6                                   | 16,281                | 350      | 2,568        | 998         | 3,916   | 20,197      |  |
| Year 7                                   | 16,577                | 378      | 2,618        | 1,083       | 4,079   | 20,656      |  |
| Ungraded                                 | 523                   |          | 443          | 90          | 533     | 1,056       |  |
| Total primary                            | 117.099               | 2,163    | 18,638       | 7,241       | 28,042  | 145,14      |  |
| Secondary                                |                       |          |              |             |         |             |  |
| Year 8                                   | 17,593                | 576      | 3,063        | 1,426       | 5,065   | 22,658      |  |
| Year 9                                   | 18,364                | 525      | 2,995        | 1,409       | 4,929   | 23,293      |  |
| Year 10                                  | 17,766                | 543      | 2,893        | 1,426       | 4,862   | 22,62       |  |
| Year 11                                  | 14,935                | 541      | 2,749        | 1,427       | 4,717   | 19,652      |  |
| Year 12                                  | 8,248                 | 478      | 1,842        | 1,143       | 3,463   | 11,71       |  |
| Ungraded                                 | 852                   |          | 24           | 1           | 25      | 87          |  |
| Total secondary                          | 77,758                | 2,663    | 13,566       | 6,832       | 23,061  | 100,819     |  |
| Special (attending special schools)      |                       |          |              |             |         |             |  |
| Primary                                  | 489                   | —        | 39           | 29          | 68      | 557         |  |
| Secondary                                | 890                   |          | 40           | 12          | 52      | 942         |  |
| Not identifiable as primary or secondary | <del></del>           |          | 13           | 10          | 23      | 2.          |  |
| Total special                            | 1,379                 | -        | 92           | 51          | 143     | 1,522       |  |
| Total                                    | 196,236               | 4,826    | 32,296       | 14,124      | 51,246  | 247,482     |  |

#### SOUTH AUSTRALIA(a)

(a) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology in South Australia.

### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | <u></u>               | Non-government schools(a) |             |       |        |             |
|------------------------------------------|-----------------------|---------------------------|-------------|-------|--------|-------------|
| Level/Year of education                  | Government<br>schools | Anglican                  | Catholic    | Other | Total  | All Schools |
|                                          | MALES                 |                           |             |       |        |             |
| Primary                                  |                       |                           |             |       |        |             |
| Year I                                   | 9,582                 | 69                        | 1,718       | 355   | 2,142  | 11,724      |
| Year 2                                   | 9,473                 | 73                        | 1,672       | 326   | 2,071  | 11,544      |
| Year 3                                   | 9,272                 | 70                        | 1,741       | 309   | 2,120  | 11,392      |
| Year 4                                   | 9,442                 | 76                        | 1,699       | 321   | 2,096  | 11,53       |
| Year 5                                   | 9,350                 | 126                       | 1,754       | 338   | 2,218  | 11,568      |
| Year 6                                   | 9,405                 | 144                       | 1,741       | 340   | 2,225  | 11,630      |
| Year 7                                   | 9,548                 | 278                       | 1,767       | 339   | 2,384  | 11,933      |
| Ungraded                                 | 548                   | 7                         | 23          | 26    | 56     | 604         |
| Total primary                            | 66,620                | 843                       | 12,115      | 2,354 | 15,312 | 81,932      |
| Secondary                                |                       |                           |             |       |        |             |
| Year 8                                   | 9,666                 | 543                       | 2,101       | 583   | 3,227  | 12,893      |
| Year 9                                   | 10,164                | 558                       | 2,087       | 598   | 3,243  | 13,407      |
| Year 10                                  | 9,461                 | 562                       | 1,882       | 498   | 2,942  | 12,40       |
| Year 11                                  | 5,989                 | 531                       | 1,315       | 370   | 2,216  | 8,20        |
| Year 12                                  | 3,911                 | 414                       | 914         | 299   | 1,627  | 5,53        |
| Ungraded                                 | 489                   | 9                         | 8           | 27    | 44     | 533         |
| Total secondary                          | 39,680                | 2,617                     | 8,307       | 2,375 | 13,299 | 52,979      |
| Special (attending special schools)      |                       |                           |             |       |        |             |
| Primary                                  | 355                   |                           |             | 6     | 6      | 36          |
| Secondary                                | 80                    | -                         |             | —     |        | 80          |
| Not identifiable as primary or secondary | 772                   |                           | —           | 35    | 35     | 803         |
| Total special                            | 1,207                 |                           | _           | . 41  | 41     | 1,248       |
| Total                                    | 107.507               | 3,460                     | 20,422      | 4,770 | 28,652 | 136,159     |
|                                          | FEMALES               |                           |             |       |        |             |
| Primary-                                 |                       |                           |             |       |        |             |
| Year !                                   | 9,001                 | 62                        | 1,741       | 344   | 2,147  | 11,148      |
| Year 2                                   | 8,573                 | 70                        | 1,695       | 311   | 2,076  | 10,649      |
| Year 3                                   | 8,683                 | 69                        | 1,652       | 320   | 2,041  | 10,724      |
| Year 4                                   | 8,808                 | 78                        | 1,710       | 310   | 2,098  | 10,906      |
| Year 5                                   | 8,877                 | 78                        | 1,770       | 314   | 2,162  | 11,039      |
| Year 6                                   | 8,935                 | 105                       | 1,789       | 341   | 2,235  | 11,170      |
| Year 7                                   | 8,908                 | 206                       | 1,827       | 380   | 2,413  | 11,32       |
| Ungraded                                 | 290                   |                           | 19          | 25    | 44     | 334         |
| Total primary                            | 62,075                | 668                       | 12,203      | 2,345 | 15,216 | 77,29       |
| Secondary—                               |                       |                           |             |       |        |             |
| Year 8                                   | 9,114                 | 432                       | 2,046       | 653   | 3,131  | 12,24       |
| Year 9                                   | 9,484                 | 449                       | 2,141       | 676   | 3,266  | 12,750      |
| Year 10                                  | 8,822                 | 443                       | 2,002       | 618   | 3,063  | 11,88       |
| Year 11                                  | 5,868                 | 432                       | 1,537       | 519   | 2,488  | 8,35        |
| Year 12                                  | 3,758                 | 331                       | <b>9</b> 87 | 445   | 1,763  | 5,52        |
| Ungraded                                 | 290                   | <del></del>               | 17          | 32    | 49     | 339         |
| Total secondary                          | 37,336                | 2,087                     | 8,730       | 2,943 | 13,760 | 51,090      |
| Special (attending special schools)—     |                       |                           |             | -     | -      | . –         |
| Primary                                  | 166                   |                           |             | 6     | 6      | 17:         |
| Secondary                                | 46                    | _                         | 13          | 10    | 23     | 69          |
| Not identifiable as primary or secondary | 499                   | <u></u>                   |             | 31    | 31     | 530         |
| Total special                            | 711                   | _                         | 13          | 47    | 60     | 77.         |
| Total                                    | 100,122               | 2,755                     | 20,946      | 5,335 | 29,036 | 129,158     |

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### WESTERN AUSTRALIA

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND YEAR/LEVEL OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | 6                       |          |          |        |        |             |
|------------------------------------------|-------------------------|----------|----------|--------|--------|-------------|
| Level/Year of education                  | Government -<br>schools | Anglican | Catholic | Other  | Total  | All Schools |
|                                          | PERSONS                 |          |          |        |        |             |
| Primary—                                 |                         |          |          |        |        |             |
| Year I                                   | 18,583                  | 131      | 3,459    | 699    | 4,289  | 22,872      |
| Year 2                                   | 18,046                  | 143      | 3,367    | 637    | 4,147  | 22,193      |
| Year 3                                   | 17,955                  | 139      | 3,393    | 629    | 4,161  | 22,116      |
| Year 4                                   | 18,250                  | 154      | 3,409    | 631    | 4,194  | 22,444      |
| Year 5                                   | 18,227                  | 204      | 3,524    | 652    | 4,380  | 22,607      |
| Year 6                                   | 18,340                  | 249      | 3,530    | 681    | 4,460  | 22,800      |
| Year 7                                   | 18,456                  | 484      | 3,594    | 719    | 4,797  | 23,253      |
| Ungraded                                 | 838                     | 7        | 42       | 51     | 100    | 938         |
| Total primary                            | 128,695                 | 1.511    | 24,318   | 4.699  | 30,528 | 159,223     |
| Secondary-                               |                         |          |          |        |        |             |
| Year 8                                   | 18,780                  | 975      | 4,147    | 1,236  | 6,358  | 25,138      |
| Year 9                                   | 19,648                  | 1,007    | 4,228    | 1,274  | 6,509  | 26,157      |
| Year 10                                  | 18,283                  | 1,005    | 3,884    | 1,116  | 6,005  | 24,288      |
| Year 11                                  | 11,857                  | 963      | 2,852    | 889    | 4,704  | 16,561      |
| Year 12                                  | 7,669                   | 745      | 1,901    | 744    | 3,390  | 11,059      |
| Ungraded                                 | 779                     | 9        | 25       | 59     | 93     | 872         |
| Total secondary                          | 77,016                  | 4,704    | 17,037   | 5,318  | 27.059 | 104,075     |
| Special (attending special schools)-     |                         |          |          |        |        |             |
| Primary                                  | 521                     | —        | _        | 12     | 12     | 533         |
| Secondary                                | 126                     | _        | 13       | 10     | 23     | 149         |
| Not identifiable as primary or secondary | 1,271                   | _        | _        | 66     | 66     | 1,337       |
| Total special                            | 1,918                   |          | 13       | 88     | 101    | 2.019       |
| Total                                    | 207,629                 | 6,215    | 41,368   | 10,105 | 57,688 | 265,317     |

#### WESTERN AUSTRALIA

(a) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

| TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND |
|------------------------------------------------------------------------------------------------------|
| LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued                                      |

|                                                           | TASMANIA              | 1          |              |                        |             |             |  |
|-----------------------------------------------------------|-----------------------|------------|--------------|------------------------|-------------|-------------|--|
|                                                           | 6                     |            | Non-governme | Non-government schools |             |             |  |
| Level/Year of education                                   | Government<br>schools | Anglican   | Catholic     | Other                  | Total       | All Schools |  |
|                                                           | MALES                 |            |              |                        |             |             |  |
| Primary—                                                  |                       |            |              |                        |             |             |  |
| Preparatory                                               | 1,591                 | 30         | 480          | 108                    | 618         | 2,209       |  |
| Year 1                                                    | 3,002                 | 36         | 439          | 107                    | 582         | 3,584       |  |
| Year 2                                                    | 2,876                 | 36         | 435          | 117                    | 588         | 3,464       |  |
| Year 3                                                    | 2,841                 | 39         | 456          | 116                    | 611         | 3,452       |  |
| Year 4                                                    | 2,928                 | 71         | 460          | 124                    | 655         | 3,583       |  |
| Year 5                                                    | 2,944                 | 53         | 446          | 120                    | 619         | 3,563       |  |
| Year 6                                                    | 3,153                 | 102        | ·451         | 165                    | 718         | 3,871       |  |
| Ungraded                                                  | 52                    | _          |              | 62                     | 62          | 114         |  |
| Total primary                                             | 19,387                | 367        | 3,167        | 919                    | 4,453       | 23,840      |  |
| Secondary—                                                |                       |            |              |                        |             |             |  |
| Year 7                                                    | 3,152                 | 140        | 430          | 185                    | 755         | 3,907       |  |
| Year 8                                                    | 3,298                 | 152        | 454          | 175                    | 781         | 4,079       |  |
| Year 9                                                    | 3,357                 | 157        | 462          | 179                    | 798         | 4,155       |  |
| Year 10                                                   | 3,008                 | 151        | 447          | 161                    | 7 <b>59</b> | 3,767       |  |
| Year II                                                   | 1,074                 | 117        | 237          | 59                     | 413         | 1,487       |  |
| Year 12                                                   | 745                   | 92         | 140          | 48                     | 280         | 1,025       |  |
| Ungraded                                                  | _                     | _          |              | 7                      | 7           | 7           |  |
| Total secondary                                           | 14,634                | 809        | 2,170        | 814                    | 3,793       | 18,427      |  |
| Special (attending special schools)                       |                       |            |              |                        |             |             |  |
| Primary                                                   | 71                    |            |              | —                      | _           | 71          |  |
| Secondary                                                 | 44                    | —          | —            | _                      |             | 44          |  |
| Not identifiable as primary or secondary                  | 337                   | _          | _            |                        |             | 337         |  |
| Total special                                             | 452                   | -          | —            |                        | —           | 452         |  |
| Total                                                     | 34,473                | 1,176      | 5,337        | 1,733                  | 8,246       | 42,719      |  |
|                                                           | FEMALES               |            |              |                        |             |             |  |
| Primary—                                                  |                       |            |              | ٠                      |             | -           |  |
| Preparatory                                               | 1,422                 | 17         | 460          | 110                    | 587         | 2,009       |  |
| Year 1                                                    | 2,804                 | 37         | 468          | 106                    | 611         | 3,415       |  |
| Year 2                                                    | 2,712                 | 23         | 488          | 132                    | 643         | 3,355       |  |
| Year 3                                                    | 2,643                 | 33         | 455          | 119                    | 607         | 3,250       |  |
| Year 4                                                    | 2,658                 | 36         | 459          | 132                    | 627         | 3,285       |  |
| Year 5                                                    | 2,909                 | 46         | 471          | 141                    | 658         | 3,567       |  |
| Year 6                                                    | 2,803                 | 71         | 509          | 167                    | 747         | 3,550       |  |
| Ungraded                                                  | 28                    |            | _            | 68                     | 68          | 96          |  |
| Total primary                                             | 17,979                | 263        | 3,310        | 975                    | 4,548       | 22,527      |  |
| Secondary                                                 | <b>A</b> A 16         |            | 699          | 222                    | ~·-         |             |  |
| Year 7                                                    | 2,949                 | 115        | 577          | 223                    | 915         | 3,864       |  |
| Year 8                                                    | 3,113                 | 109        | 554          | 217                    | 880         | 3,993       |  |
| Year 9                                                    | 3,147                 | 112        | 533          | 231                    | 876         | 4,023       |  |
| Year 10                                                   | 2,810                 | 100        | 507          | 196                    | 803         | 3,613       |  |
| Year 11                                                   | 1,291                 | 81         | 270          | 103                    | 454         | 1,745       |  |
| Year 12                                                   | 789                   | 65         | 164          | 83                     | 312         | 1,101       |  |
| Ungraded                                                  |                       | <b>507</b> | 3 405        | 16                     | 16          | 16          |  |
| Total secondary                                           | 14,099                | 582        | 2,605        | 1,069                  | 4,256       | 18,355      |  |
| Special (attending special schools)—                      | 53                    |            | _            | _                      |             | 53          |  |
| Primary<br>Secondary                                      |                       |            |              |                        | <u> </u>    | 14          |  |
| Secondary                                                 | 245                   |            | _            |                        | _           | 245         |  |
| Not identifiable as primary or secondary<br>Total special | 243<br>312            | _          | _            | _                      | _           | 245<br>312  |  |
|                                                           |                       |            |              |                        |             |             |  |

| TASMANIA                                 |                       |          |                        |       |          |             |  |
|------------------------------------------|-----------------------|----------|------------------------|-------|----------|-------------|--|
|                                          | 2                     |          | Non-government schools |       |          |             |  |
| Level/Year of education                  | Government<br>schools | Anglican | Catholic               | Other | Total    | All Schools |  |
|                                          | PERSONS               |          |                        |       |          |             |  |
| Primary—                                 |                       |          |                        |       |          |             |  |
| Preparatory                              | 3,013                 | 47       | 940                    | 218   | 1,205    | 4,218       |  |
| Year I                                   | 5,806                 | 73       | 907                    | 213   | 1,193    | 6,999       |  |
| Year 2                                   | 5,588                 | 59       | 923                    | 249   | 1,231    | 6,819       |  |
| Year 3                                   | 5,484                 | 72       | 911                    | 235   | 1,218    | 6,702       |  |
| Year 4                                   | 5,586                 | 107      | 919                    | 256   | 1,282    | 6,868       |  |
| Year 5                                   | 5,853                 | 99       | 917                    | 261   | 1,277    | 7,130       |  |
| Year 6                                   | 5,956                 | 173      | 960                    | 332   | 1,465    | 7,421       |  |
| Ungraded                                 | 80                    |          |                        | 130   | 130      | 210         |  |
| Total primary                            | 37,366                | 630      | 6,477                  | 1,894 | 9,001    | 46,367      |  |
| Secondary—                               |                       |          |                        |       |          |             |  |
| Year 7                                   | 6,101                 | 255      | 1,007                  | 408   | 1,670    | 7,771       |  |
| Year 8                                   | 6,411                 | 261      | 1,008                  | 392   | 1,661    | 8,072       |  |
| Year 9                                   | 6,504                 | 269      | 995                    | 410   | 1,674    | 8,178       |  |
| Year 10                                  | 5,818                 | 251      | 954                    | 357   | 1,562    | 7,380       |  |
| Year 11                                  | 2,365                 | 198      | 507                    | 162   | 867      | 3,232       |  |
| Year 12                                  | 1,534                 | 157      | 304                    | 131   | 592      | 2,126       |  |
| Ungraded                                 | _                     | _        |                        | 23    | 23       | 23          |  |
| Total secondary                          | 28,733                | 1,391    | 4,775                  | 1.883 | 8,049    | 36,782      |  |
| Special (attending special schools)      |                       |          |                        |       |          |             |  |
| Primary                                  | 124                   |          | _                      | _     | -        | 124         |  |
| Secondary                                | 58                    | _        | _                      | _     | <u> </u> | 58          |  |
| Not identifiable as primary or secondary | 582                   | _        |                        | -     | _        | 582         |  |
| Total special                            | 764                   |          | -                      |       | —        | 764         |  |
| Total                                    | 66,863                | 2,021    | 11,252                 | 3,777 | 17,050   | 83,913      |  |

## TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | 6                     |              | Non-governme | ent schools |             |               |
|------------------------------------------|-----------------------|--------------|--------------|-------------|-------------|---------------|
| Level/Year of education                  | Government<br>schools | Anglican     | Catholic     | Other       | Total       | All Schools   |
|                                          | MALES                 |              |              |             |             |               |
| Primary—                                 |                       |              |              |             |             |               |
| Transition                               | 1,030                 |              | 147          | 21          | 168         | 1,198         |
| Year 1                                   | 1,244                 |              | 214          | 26          | 240         | 1,484         |
| Year 2                                   | 1,205                 | _            | 190          | 19          | 209         | 1,414         |
| Year 3                                   | 1,168                 |              | 179          | 43          | 222         | 1,390         |
| Year 4                                   | 1,115                 |              | 190          | 32          | 222         | 1,337         |
| Year 5                                   | 1,201                 |              | 162          | 19          | 181         | 1,382         |
| Year 6                                   | 1,051                 |              | 178          | 30          | 208         | 1,382         |
| Year 7                                   | 1,097                 |              | 176          | 19          | 193         | 1,290         |
|                                          | 293                   |              |              | 58          |             |               |
| Ungraded<br>Total primary                | 9,404                 | _            | 1,434        | 267         | 58<br>1,701 | 351<br>11,105 |
|                                          |                       |              |              |             |             |               |
| Secondary                                | 1,113                 |              | 176          | 28          | 204         | 1 217         |
| Year 8                                   |                       | _            |              |             |             | 1,317         |
| Year 9                                   | 964                   | <del>.</del> | 187          | 29          | 216         | 1,180         |
| Year 10                                  | 873                   | —            | 139          | 29          | 168         | 1,041         |
| Year 11                                  | 667                   | _            | 107          | 27          | 134         | 801           |
| Year 12                                  | 244                   | —            | 24           | 11          | 35          | 279           |
| Ungraded                                 |                       | —            | -            | 13          | 13          | 124           |
| Total secondary                          | 3,972                 | -            | 633          | 137         | 770         | 4,742         |
| Special (attending special schools)—     |                       | ,            |              |             |             |               |
| Primary                                  | 20                    |              |              |             | —           | 20            |
| Secondary                                | 36                    | _            | ·            | -           | · _         | 36            |
| Not identifiable as primary or secondary | _                     | _            | _            |             | _           |               |
| Total special                            | 56                    | _            | _            | -           | _           | 56            |
| Total                                    | 13,432                |              | 2,067        | 404         | 2,471       | 15,903        |
|                                          | FEMALES               |              | <u> </u>     |             |             |               |
| Primary—                                 |                       |              |              |             |             |               |
| Transition                               | 904                   | _            | 159          | 23          | 182         | 1,086         |
| Year 1                                   | 1,109                 | _            | 190          | 36          | 226         | 1,335         |
| Year 2                                   | 1,074                 |              | 160          | 46          | 206         | 1,280         |
| Year 3                                   | 1,144                 |              | 183          | 28          | 211         | 1,355         |
| Year 4                                   | 1,125                 |              | 205          | 30          | 235         |               |
|                                          | 1,069                 | _            | 179          | 22          | 235         | 1,360         |
| Year 5                                   |                       |              |              |             |             | 1,270         |
| Year 6                                   | 964                   |              | 206          | 23          | 229         | 1,193         |
| Year 7                                   | 1,093                 | -            | 170          | 32          | 202         | 1,295         |
| Ungraded                                 | 175                   |              |              | 71          | 71          | 246           |
| Total primary                            | 8.657                 | -            | 1,452        | 311         | 1,763       | 10,420        |
| Secondary—                               | 1.070                 |              | 170          | 24          | 104         |               |
| Year 8                                   | 1,060                 | —            | 160          | 34          | 194         | 1,254         |
| Year 9                                   | 964                   | _            | 168          | 29          | 197         | 1,161         |
| Year 10                                  | 836                   |              | 168          | 30          | 198         | 1,034         |
| Year 11                                  | 591                   |              | 119          | 26          | 145         | 736           |
| Year 12                                  | 299                   | _            | 41           | 16          | 57          | 356           |
| Ungraded                                 | 78                    | —            | _            | 19          | 19          | 97            |
| Total secondary                          | 3,828                 |              | 656          | 154         | 810         | 4,638         |
| Special (attending special schools)—     |                       |              |              |             |             |               |
| Primary                                  | 10                    | _            |              | _           | _           | 10            |
| Secondary                                | 21                    | ·            | _            |             | _           | •21           |
| Not identifiable as primary or secondary |                       | _            |              | _           |             |               |
| Total special                            | 31                    | _            | _            | —           | _           | 31            |
| Total                                    | 12,516                | _            | 2,108        | 465         | 2,573       | 15,089        |

### NORTHERN TERRITORY

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | <u> </u>              |            |          |       |       |             |
|------------------------------------------|-----------------------|------------|----------|-------|-------|-------------|
| Level/Year of education                  | Government<br>schoals | Anglican   | Catholic | Other | Total | All Schools |
|                                          | PERSONS               |            |          |       |       |             |
| Primary—                                 |                       |            |          |       |       |             |
| Transition                               | 1,934                 |            | 306      | 44    | 350   | 2,284       |
| Year 1                                   | 2,353                 | —          | 404      | 62    | 466   | 2,819       |
| Year 2                                   | 2,279                 |            | 350      | 65    | 415   | 2,694       |
| Year 3                                   | 2,312                 | —          | 362      | 71    | 433   | 2,745       |
| Year 4                                   | 2,240                 | _          | 395      | 62    | 457   | 2,697       |
| Year 5                                   | 2,270                 | _          | 341      | 41    | 382   | 2,652       |
| Year 6                                   | 2,015                 |            | 384      | 53    | 437   | 2,452       |
| Year 7                                   | 2,190                 |            | 344      | 51    | 395   | 2,585       |
| Ungraded                                 | 468                   |            |          | 129   | 129   | 597         |
| Total primary                            | 18,061                |            | 2,886    | 578   | 3,464 | 21,525      |
| Secondary—                               |                       |            |          |       |       |             |
| Year 8                                   | 2,173                 |            | 336      | 62    | 398   | 2,571       |
| Year 9                                   | 1,928                 | —          | 355      | 58    | 413   | 2,341       |
| Year 10                                  | 1,709                 | · <u> </u> | 307      | 59    | 366   | 2,075       |
| Year 11                                  | 1,258                 | —          | 226      | 53    | 279   | 1,537       |
| Year 12                                  | 543                   |            | 65       | 27    | 92    | 635         |
| Ungraded                                 | 189                   | —          | —        | 32    | 32    | 221         |
| Total secondary                          | 7,800                 | -          | 1,289    | 291   | 1,580 | 9,380       |
| Special (attending special schools)-     |                       |            |          |       |       |             |
| Primary                                  | 30                    |            | _        | _     |       | 30          |
| Secondary                                | 57                    |            | —        |       | _     | 57          |
| Not identifiable as primary or secondary | _                     | —          | _        | _     | —     |             |
| Total special                            | 87                    | -          | -        | _     | -     | 87          |
| Total                                    | 25,948                | -          | 4,175    | 869   | 5,044 | 30,992      |

### NORTHERN TERRITORY

### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | -                              |          |          |       |        |                                         |
|------------------------------------------|--------------------------------|----------|----------|-------|--------|-----------------------------------------|
| Level/Year of education                  | Gove <b>r</b> nment<br>schools | Anglican | Catholic | Other | Total  | All School                              |
|                                          | MALES                          |          |          |       |        | • • • • • • • • • • • • • • • • • • • • |
| Primary—                                 |                                |          |          |       |        |                                         |
| Kindergarten                             | 1,582                          | 47       | 576      | 67    | 690    | 2,27                                    |
| Year I                                   | 1,811                          | 53       | 610      | 80    | 743    | 2,55                                    |
| Year 2                                   | 1,537                          | 54       | 614      | 56    | 724    | 2,26                                    |
| Year 3                                   | 1,521                          | 60       | 613      | 55    | 728    | 2,24                                    |
| Year 4                                   | 1,529                          | 60       | 674      | 58    | 792    | 2,32                                    |
| Year 5                                   | 1,641                          | . 62     | 731      | 41    | 834    | 2,47                                    |
| Year 6                                   | 1,511                          | 60       | 719      | 64    | 843    | 2,35                                    |
| Ungraded                                 | 283                            | 15       | 31       |       | 46     | 32                                      |
| Total primary                            | 11,415                         | 411      | 4.568    | 421   | 5,400  | 16,81                                   |
| Secondary                                |                                |          |          |       |        |                                         |
| Year 7                                   | 1,507                          | 215      | 709      | 46    | 970    | 2,47                                    |
| Year 8                                   | 1,545                          | 220      | 746      | 49    | 1,015  | 2,560                                   |
| Year 9                                   | 1,633                          | 187      | 717      | 24    | 928    | 2,56                                    |
| Year 10                                  | 1,505                          | 171      | 641      | 17    | 829    | 2,30                                    |
| Year 11                                  | 1,271                          | 142      | 444      |       | 586    | 1,85                                    |
| Year 12                                  | 1,057                          | 121      | 426      | _     | 547    | 1,60                                    |
|                                          | 1,057                          | -        | 420      |       |        | 1,00-                                   |
| Ungraded<br>Total secondary              | 8,625                          | 1,056    | 3,683    | 136   | 4,875  | 13,50                                   |
| Special (attending special schools)—     | •                              |          |          |       |        |                                         |
| Primary                                  | 102                            |          |          | _     |        | 102                                     |
| Secondary                                | 121                            | _        |          | _     | _      | 12                                      |
| Not identifiable as primary or secondary |                                |          | -        | _     |        | . 12                                    |
| Total special                            | 223                            | <u> </u> |          | _     |        | · 223                                   |
| Total                                    | 20,263                         | 1,467    | 8.251    | 557   | 10,275 | 30,538                                  |
|                                          | FEMALES                        |          |          |       |        |                                         |
| Primary—                                 |                                |          |          |       |        |                                         |
| Kindergarten                             | 1,470                          | 52       | 555      | 51    | 658    | 2,128                                   |
| Year I                                   | 1,726                          | 47       | 570      | 50    | 667    | 2,39                                    |
| Year 2                                   | 1,469                          | 52       | 587      | 54    | 693    | 2,162                                   |
| Year 3                                   | 1,485                          | 59       | 635      | 48    | 742    | 2,22                                    |
| Year 4                                   | 1,444                          | 61       | 633      | 51    | 745    | 2,18                                    |
| Year 5                                   | 1,516                          | 89       | 638      | 40    | 767    | 2,28                                    |
| Year 6                                   | 1,518                          | 89       | 631      | 59    | 779    | 2,29                                    |
| Ungraded                                 | 167                            |          |          |       |        | 16                                      |
| Total primary                            | 10,795                         | 449      | 4,249    | 353   | 5,051  | 15,840                                  |
| Secondary—                               |                                |          |          |       |        |                                         |
| Year 7                                   | 1,497                          | 213      | 646      | 53    | 912    | 2,409                                   |
| Year 8                                   | 1,578                          | 236      | 679      | 54    | 969    | 2,54                                    |
| Year 9                                   | 1,610                          | 165      | 660      | 32    | 857    | 2,46                                    |
| Year 10                                  | 1,446                          | 119      | 632      | 21    | 772    | 2,21                                    |
| Year II                                  | 1,336                          | 138      | 363      |       | 501    | 1,83                                    |
| Year 12                                  | 1,115                          | 108      | 323      | _     | 431    | 1,54                                    |
| Ungraded                                 | 64                             |          |          | _     |        | 6                                       |
| Total secondary                          | 8,646                          | 979      | 3,303    | 160   | 4,442  | 13,088                                  |
| Special (attending special schools)      |                                |          |          |       |        |                                         |
| Primary                                  | 60                             | _        | _        | _     |        | 60                                      |
| Secondary                                | 79                             | _        |          | _     |        | 79                                      |
| Not identifiable as primary or secondary | ·                              | _        | _        | _     |        |                                         |
| Total special                            | 139                            | _        | _        | _     |        | 139                                     |
| Total                                    | 19,580                         | 1,428    | 7,552    | 513   | 9,493  | 29,073                                  |

### AUSTRALIAN CAPITAL TERRITORY

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### TABLE 6. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          | 6                     |          |          |            |        |            |
|------------------------------------------|-----------------------|----------|----------|------------|--------|------------|
| Level/Year of education                  | Government<br>schools | Anglican | Catholic | Other      | Total  | All School |
|                                          | PERSONS               |          |          |            |        |            |
| Primary—                                 |                       |          |          |            |        |            |
| Kindergarten                             | 3,052                 | 99       | 1,131    | 118        | 1,348  | 4,400      |
| Year 1                                   | 3,537                 | 100      | 1,180    | 130        | 1,410  | 4,947      |
| Year 2                                   | 3,006                 | 106      | 1,201    | 110        | 1,417  | 4,423      |
| Year 3                                   | 3,006                 | 119      | 1,248    | 103        | 1,470  | 4,470      |
| Year 4                                   | 2,973                 | 121      | 1,307    | 109        | 1,537  | 4,510      |
| Year 5                                   | 3,157                 | 151      | 1,369    | 81         | 1,601  | 4,758      |
| Year 6                                   | 3,029                 | 149      | 1,350    | 123        | 1,622  | 4,651      |
| Ungraded                                 | 450                   | 15       | 31       | _          | 46     | 496        |
| Total primary                            | 22,210                | 860      | 8,817    | 774        | 10,451 | 32,661     |
| Secondary                                |                       |          |          |            |        |            |
| Year 7                                   | 3,004                 | 428      | 1,355    | 99         | 1,882  | 4,880      |
| Year 8                                   | 3,123                 | 456      | 1,425    | 103        | 1,984  | 5,103      |
| Year 9                                   | 3,243                 | 352      | 1.377    | 56         | 1,785  | 5,028      |
| Year 10                                  | 2,951                 | 290      | 1,273    | 38         | 1,601  | 4,552      |
| Year 11                                  | 2,607                 | 280      | 807      | - <i>·</i> | 1,087  | 3,694      |
| Year 12                                  | 2,172                 | 229      | 749      | _          | 978    | 3,150      |
| Ungraded                                 | 171                   |          |          |            |        | 17         |
| Total secondary                          | 17,271                | 2,035    | 6,986    | 296        | 9,317  | 26,588     |
| Special (attending special schools)      |                       |          |          |            |        |            |
| Primary                                  | 162                   |          | _        | —          |        | 162        |
| Secondary                                | 200                   |          | —        | —          | _      | 200        |
| Not identifiable as primary or secondary | -                     |          | _        | —          |        | _          |
| Total special                            | 362                   |          |          | -          |        | 362        |
| Total                                    | 39,843                | 2,895    | 15,803   | 1,070      | 19,768 | 59,61      |

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### AUSTRALIAN CAPITAL TERRITORY

|                                                   | 6                       | 1            | Von-governme          | nt schools(b)        |                |                  |
|---------------------------------------------------|-------------------------|--------------|-----------------------|----------------------|----------------|------------------|
| Level/Year of education                           | Government<br>schools   | Anglican     | Catholic              | Other                | Total          | All School       |
|                                                   | MALES                   |              |                       |                      | -              |                  |
| Primary                                           |                         |              |                       |                      |                |                  |
| Pre-year 1(c)                                     | 62,068                  | 810          | 18,099                | 2,564                | 21,473         | 83,54            |
| Year I                                            | 94,234                  | 1,042        | 23,205                | 3,442                | 27,689         | 121,92           |
| Year 2                                            | 92,585                  | 1,006        | 22,857                | 3,330                | 27,193         | 119,77           |
| Year 3                                            | 91,899                  | 1,227        | 22,914                | 3,359                | 27,500         | 119,399          |
| Year 4                                            | 93,089                  | 1,486        | 23,375                | 3,544                | 28,405         | 121,494          |
| Year 5                                            | 95,544                  | 2,010        | 24,712                | 3,862                | 30,584         | 126,12           |
| Year 6                                            | 98,998                  | 2,287        | 25,324                | 4,174                | 31,785         | 130,78           |
| Year 7 (Qld, S.A., W.A., N.T.)                    | 37,131                  | 828          | 7,315                 | 1,377                | 9,520          | 46,65            |
| Ungraded<br>Total primary                         | 6,069<br><i>671,617</i> | 22<br>10,718 | 302<br><i>168,103</i> | 600<br><i>26,252</i> | 924<br>205,073 | 6,99;<br>876,69( |
|                                                   | 0,1,017                 | 10,710       | 100,105               | 20,252               | 200,075        | 070,090          |
| Secondary—<br>Year 7 (N.S.W., VIC., TAS., A.C.T.) | 63,352                  | 3,263        | 17,527                | 4,341                | 25,131         | 88,483           |
| Year 8                                            | 104,510                 | 4,976        | 25,380                | 7,334                | 37,690         | 142,200          |
| Year 9                                            | 104,183                 | 5,075        | 24,865                | 7,114                | 37,054         | 141,237          |
| Year 10                                           | 93,139                  | 4,976        | 23,171                | 6,489                | 34,636         | 127,77           |
| Year 11                                           | 59,873                  | 4,495        | 16,468                | 5,707                | 26,670         | 86,543           |
| Year 12                                           | 35,544                  | 3,697        | 11,968                | 4,504                | 20,169         | 55,71            |
| Ungraded                                          | 3,401                   | 9            | 92                    | 241                  | 342            | 3,74             |
| Total secondary                                   | 464,002                 | 26,491       | 119,471               | 35,730               | 181,692        | 645,694          |
| Special (attending special schools)—              |                         |              |                       |                      |                |                  |
| Primary                                           | 4,172                   | 8            | 161                   | 768                  | 937            | 5,109            |
| Secondary                                         | 1,630                   | 4            | 112                   | 465                  | 581            | 2,21             |
| Not identifiable as primary or secondary          | 6,140                   |              | 83                    | 1,019                | 1,102          | 7,242            |
| Total special                                     | 11,942                  | 12           | 356                   | 2,252                | 2,620          | 14,562           |
| Total                                             | 1,147,561               | 37,221       | 287,930               | 64,234               | 389,385        | 1,536,946        |
|                                                   | FEMALES                 |              |                       |                      |                |                  |
| Primary                                           |                         |              |                       |                      |                |                  |
| Pre-year I(c)                                     | 57,737                  | 805 र        | 17,182                | 2,709                | 20,696         | 78,433           |
| Year 1                                            | 87,059                  | 933          | 22,389                | 3,471                | 26,793         | 113,852          |
| Year 2                                            | 86,672                  | 1,011        | 22,327                | 3,479                | 26,817         | 113,489          |
| Year 3                                            | 86,732                  | 1,127        | 22,210                | 3,443                | 26,780         | 113,512          |
| Year 4                                            | 88,144                  | 1,178        | 22,816                | 3,595                | 27,589         | 115,733          |
| Year 5                                            | 90,478                  | 1,497        | 23,531                | 3,882                | 28,910         | 119,388          |
| Year 6                                            | 93,497                  | 1,806        | 24,182                | 4,265                | 30,253         | 123,750          |
| Year 7 (Qld, S.A., W.A., N.T.)                    | 35,323                  | 654          | 7,105                 | 1,501                | 9,260          | 44,583           |
| Ungraded<br>Total primary                         | 3,748<br><i>629,390</i> | 9,011        | 242<br>161,984        | 655<br>27,000        | 897<br>197,995 | 4,645<br>827,385 |
| Secondary—                                        |                         |              |                       |                      |                |                  |
| Year 7 (N.S.W., VIC., TAS., A.C.T.)               | 58,762                  | 2,785        | 17,530                | 4,876                | 25,191         | 83,953           |
| Year 8                                            | 98,347                  | 4,291        | 25,507                | 8,028                | 37,826         | 136,173          |
| Year 9                                            | 99,070                  | 4,226        | 25,475                | 8,003                | 37,704         | 136,774          |
| Year 10                                           | 88,221                  | 3,978        | 23,864                | 7,302                | 35,144         | 123,365          |
| Year 11                                           | 60,489                  | 3,986        | 17,806                | 6,443                | 28,235         | 88,724           |
| Year 12                                           | 39,201                  | 3,158        | 12,847                | 5,397                | 21,402         | 60,60            |
| Ungraded                                          | 2,300                   | 11           | 468                   | 207                  | . 686          | 2,980            |
| Fotal secondary                                   | 446,390                 | 22,435       | 123,497               | 40,256               | 186,188        | 632,578          |
| Special (attending special schools)               |                         |              |                       |                      |                |                  |
| Primary                                           | 2,594                   | 11           | 76                    | 425                  | 512            | 3,106            |
| Secondary                                         | 946                     | 5            | 90                    | 322                  | 417            | 1,363            |
| Not identifiable as primary or secondary          | 3,952                   |              | 45                    | 794                  | 839            | 4,791            |
| Total special                                     | 7,492                   | 16           | 211                   | 1,541                | 1,768          | 9,260            |
| Total                                             | 1.083,272               | 31,462       | 285,692               | 68,797               | 385,951        | 1,469,223        |

AUSTRALIA(a)

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| TABLE 6. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), SEX AND |
|-----------------------------------------------------------------------------------------------------|
| LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued                                     |

|                                          |                       | 1        |          |         |         |             |
|------------------------------------------|-----------------------|----------|----------|---------|---------|-------------|
| Level/Year of education                  | Government<br>schools | Anglican | Catholic | Other   | Total   | All Schools |
|                                          | PERSONS               |          |          |         |         |             |
| Primary—                                 |                       |          |          |         |         |             |
| Pre-year 1(c)                            | 119,805               | 1,615    | 35,281   | 5,273   | 42,169  | 161,974     |
| Year 1                                   | 181,293               | 1,975    | 45,594   | 6,913   | 54,482  | 235,775     |
| Year 2                                   | 179,257               | 2,017    | 45,184   | 6,809   | 54,010  | 233,267     |
| Year 3                                   | 178,631               | 2,354    | 45,124   | 6,802   | 54,280  | 232,911     |
| Year 4                                   | 181,233               | 2,664    | 46,191   | 7,139   | 55,994  | 237,227     |
| Year 5                                   | 186,022               | 3,507    | 48,243   | 7,744   | 59,494  | 245,516     |
| Year 6                                   | 192,495               | 4,093    | 49,506   | 8,439   | 62,038  | 254,533     |
| Year 7 (Old, S.A., W.A., N.T.)           | 72,454                | 1,482    | 14,420   | 2,878   | 18,780  | 91,234      |
| Ungraded                                 | 9,817                 | 22       | 544      | 1,255   | 1,821   | 11,638      |
| Total primary                            | 1,301,007             | 19,729   | 330,087  | 53,252  | 403,068 | 1,704,075   |
| Secondary—                               |                       |          |          |         |         |             |
| Year 7 (N.S.W., VIC., TAS., A.C.T.)      | 122,114               | 6,048    | 35,057   | 9,217   | 50,322  | 172,436     |
| Year 8                                   | 202,857               | 9,267    | 50,887   | 15,362  | 75,516  | 278,373     |
| Year 9                                   | 203,253               | 9,301    | 50,340   | 15,117  | 74,758  | 278,011     |
| Year 10                                  | 181,360               | 8,954    | 47,035   | 13,791  | 69,780  | 251,140     |
| Year 11                                  | 120,362               | 8,481    | 34,274   | 12,150  | 54,905  | 175,267     |
| Year 12                                  | 74,745                | 6,855    | 24,815   | 9,901   | 41,571  | 116,316     |
| Ungraded                                 | 5,701                 | 20       | 560      | 448     | 1.028   | 6,729       |
| Total secondary                          | 910,392               | 48,926   | 242,968  | 75,986  | 367,880 | 1,278,272   |
| Special (attending special schools)—     |                       |          |          |         |         |             |
| Primary                                  | 6,766                 | 19       | 237      | 1,193   | 1,449   | 8,215       |
| Secondary                                | 2,576                 | 9        | 202      | 787     | 998     | 3,574       |
| Not identifiable as primary or secondary | 10,092                | _        | 128      | 1,813   | 1,941   | 12,033      |
| Total special                            | 19,434                | 28       | 567      | 3,793   | 4,388   | 23,822      |
| Total                                    | 2,230,833             | 68,683   | 573,622  | 133,031 | 775,336 | 3,006,169   |

#### AUSTRALIA(a)

(a) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology on Australia level data. (b) Figures for Victoria and Western Australia include full-time students attending special schools administered by government authorities other than the State Departments of Education. (c) 'Pre-year 1'does not exist in Queensland or Western Australia. See diagram on page 5 for a more detailed explanation.

|                                      |                |        |        |        |        | 1121 301 |            |             |           |        |        |         |        |       |                   |                   |
|--------------------------------------|----------------|--------|--------|--------|--------|----------|------------|-------------|-----------|--------|--------|---------|--------|-------|-------------------|-------------------|
|                                      |                |        |        |        |        |          | Age last l | oirthday as | at 1 July |        |        |         |        |       |                   |                   |
| Level/year of education              | 5 and<br>under | 6      | 7      | 8      | 9      | 10       | 11         | 12          | 13        | 14     | 15     | 16      | 17     | 18    | 19 and<br>over(a) | Total<br>all ages |
|                                      |                |        |        |        |        |          |            |             |           | •      |        |         |        |       |                   |                   |
| Primary—<br>Kindergarten             | 55,369         | 4,231  | 28     | 4      | _      | _        |            |             |           |        |        |         |        |       |                   | 59,632            |
| Year 1                               | 2,222          | 53,178 | 7,327  | 87     | _      |          | _          |             | _         | _      |        |         | _      | _     |                   | 62,814            |
| Year 2                               | <i>L,LLL</i>   | 1,727  | 50,631 | 8,850  | 104    | 2        | 1          | _           | _         |        |        | _       | _      | _     | _                 | 61,315            |
| Year 3                               |                | 1,727  | 1,896  | 48,300 | 9,829  | 159      | 5          | _           | _         |        | _      | _       | _      | _     | _                 | 60,189            |
| Year 4                               | _              | _      | 1,050  | 1,622  | 47,875 | 11,319   | 163        | 6           | _         | _      |        |         | _      | _     |                   | 60,985            |
| Year 5                               | _              | _      | _      | 1,022  | 1,637  | 48,218   | 12,952     | 198         | 3         | _      | _      |         |        | _     | -                 | 63,010            |
| Year 6                               |                | _      |        | 2      | 1,057  | 1,571    | 48,738     |             | 276       | 5      | 5      | 2       |        |       | _                 |                   |
|                                      | 167            |        | 200    | 554    |        |          |            | 14,544      | 270<br>84 | 23     | 22     | 19      | _      |       |                   | 65,141            |
| Ungraded                             | 167            | 219    | 269    | 556    | 1,004  | 1,444    | 1,393      | 667         | 84        | 23     | 22     | 19      | _      |       | -                 | 5,867             |
| Total primary—                       |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Males                                | 29,676         | 30,501 | 30,804 | 30,636 | 30,766 | 32,173   | 32,672     | 9,081       | 215       | 18     | 15     | 6       | _      |       | _                 | 226,563           |
| Females                              | 28.082         | 28,854 | 29,347 | 28,785 | 29,683 | 30,540   | 30,580     | 6,334       | 148       | 10     | 12     | 15      | _      | _     |                   | 212,390           |
| Persons ·                            | 57,758         | 59,355 | 60,151 | 59,421 | 60,449 | 62,713   | 63,252     | 15,415      | 363       | 28     | 27     | 21      | _      | -     |                   | 438,953           |
| Saaa da                              |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Secondary—                           |                |        |        |        |        | 4        | 1,413      | 48,145      | 16,027    | 407    | 18     | 2       |        |       |                   | 66 017            |
| Year 7                               | _              | _      | _      | _      |        | 4        |            | 46,145      | 50,499    |        | 530    | 2<br>19 |        | _     | 1                 | 66,017            |
| Year 8                               | _              | _      | —      | _      | _      | ~        | —          | -           |           | 16,904 |        |         | 4      |       | 2                 | 69,605            |
| Year 9                               | _              | —      |        | _      | _      |          |            |             | 1,712     | 49,531 | 14,996 | 654     | 99     | 35    | 4                 | 67,031            |
| Year 10                              |                | —      |        | _      | —      | —        | _          |             | 3         | 1,434  | 42,307 | 13,250  | 612    | 106   | 33                | 57,745            |
| Year 11                              | —              |        | —      |        |        | -        | _          |             | -         | · —    | 1,051  | 22,708  | 6,276  | 610   | 215               | 30,860            |
| Year 12                              | —              | —      | _      | —      |        | _        |            |             |           |        | 3      | 707     | 16,539 | 4,450 | 691               | 22,390            |
| Ungraded                             |                | _      | _      |        |        | 5        | 14         | 407         | 851       | 775    | 473    | 243     | 150    | 61    | 23                | 3,002             |
| Total secondary—                     |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Males                                |                | _      |        | _      | _      | 5        | 649        | 24,828      | 35,388    | 35,512 | 30,321 | 19,291  | 11,514 | 2,849 | 550               | 160,907           |
| Females                              | <u> </u>       |        | _      |        |        | 4        | 778        | 25,371      | 33,704    | 33,539 | 29.057 | 18,292  | 12,166 | 2,413 | 419               | 155,743           |
| Persons                              | —              | _      | _      | —      | _      | 9        | 1,427      | 50,199      | 69,092    | 69,051 | 59,378 | 37,583  | 23,680 | 5,262 | 969               | 316,650           |
| Special (attending special schools)- |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Primary                              | 380            | 245    | 292    | 315    | 358    | 405      | 395        | 444         | 506       | 544    | 465    | 348     | 213    | 113   | _                 | 5,023             |
| Secondary                            | 500            | 245    | 272    | 515    | 550    | 1        | 4          | 26          | 68        | 102    | -105   | 58      | 35     | 13    | 7                 | 391               |
| Not identifiable as primary or       | —              | _      | _      |        |        | 1        |            | 20          | 08        | 102    |        | 58      | 33     | 15    | ,                 | 391               |
|                                      |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| secondary                            | . –            | _      | _      | -      |        | -        | _          | _           | _         | _      |        | _       | _      |       | _                 | _                 |
| Total special—                       |                | ÷      |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Males                                | 201            | 138    | 172    | 207    | 227    | 257      | 247        | 313         | 347       | 376    | 347    | 251     | 154    | 66    | 5                 | 3,308             |
| Females                              | 179            | 107    | 120    | 108    | 131    | 149      | 152        | 157         | 227       | 270    | 195    | 155     | 94     | 60    | 2                 | 2,106             |
| Persons                              | 380            | 245    | 292    | 315    | 358    | 406      | 399        | 470         | 574       | 646    | 542    | 406     | 248    | 126   | 7                 | 5,414             |
| Total students-                      |                |        |        |        |        |          |            |             |           |        |        |         |        |       |                   |                   |
| Males                                | 29,877         | 30,639 | 30,976 | 30,843 | 30,993 | 32,435   | 33,568     | 34,222      | 35,950    | 35,906 | 30,683 | 19,548  | 11,668 | 2,915 | 555               | 390,778           |
| Females                              | 29,877         | 28,961 | 29,467 | 28,893 | 29,814 | 30,693   | 31,510     | 31,862      | 33,930    | 33,819 | 29,264 | 19,548  | 12,260 | 2,913 | 421               |                   |
|                                      |                |        |        |        | 60,807 |          |            |             |           |        |        |         |        |       |                   | 370,239           |
| Persons                              | 58,138         | 59,600 | 60,443 | 59,736 | 00,007 | 63,128   | 65,078     | 66,084      | 70,029    | 69,725 | 59,947 | 38,010  | 23,928 | 5,388 | 976               | 761,017           |

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### TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985

NEW SOUTH WALES

(a) Includes 'Age unspecified'.

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|                                      |                |          |        |        |        |        | TORIA      |             |           |        |        |         |        |       | _                 |                  |
|--------------------------------------|----------------|----------|--------|--------|--------|--------|------------|-------------|-----------|--------|--------|---------|--------|-------|-------------------|------------------|
|                                      |                |          |        |        | _      |        | Age last l | oirthday as | at I July |        |        |         |        |       |                   |                  |
| Level/year of education              | 5 and<br>under | 6        | 7      | 8      | 9      | 10     |            | 12          | 13        | 14     | 15     | 16      | 17     | 18    | 19 and<br>over(a) | Tota<br>all age. |
| Primary—                             |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Preparatory                          | 36,931         | 4,853    | 64     | 5      |        |        |            | _           |           |        |        | -       | —      |       | —                 | 41,85            |
| Year I                               | 216            | 36,472   | 5,092  | 86     | 5      | 1      |            | -           |           |        | -      |         |        |       | _                 | 41,87            |
| Year 2                               |                | 405      | 36,723 | 5,256  | 123    | 4      | 1          |             |           |        |        | _       | -      | —     | _                 | 42,51            |
| Year 3                               | _              |          | 513    | 36,605 | 5,293  | 128    | 3          |             | _         | _      |        |         | _      | —     | -                 | 42,54            |
| Year 4                               | _              | _        | 1      | 617    | 37,441 | 5,624  | 156        | 7           | 1         | 1      | 1      |         |        |       |                   | 43,84            |
| Year 5                               |                | —        |        | 4      | 632    | 38,335 | 5,867      | 162         | 14        | 2      | -      | _       |        | _     | _                 | 45,01            |
| Year 6                               | _              |          |        |        | 2      | 709    | 40,125     | 5,983       | 236       | 13     | 2      |         |        | _     |                   | 47,070           |
| Ungraded                             | 40             | 53       | 35     | 37     | 41     | 51     | 69         | _           |           |        |        | <u></u> | _      |       | —                 | 32               |
| Total primary—                       |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Males                                | 18,790         | 21,527   | 21,961 | 21,898 | 22,639 | 22,992 | 23,787     | 3,658       | 157       | 8      | 1      |         | _      |       | _                 | 157,418          |
| Females                              | 18,397         | 20,256   | 20,467 | 20,712 | 20,898 | 21,860 | 22,434     | 2,494       | 94        | 8      | 2      | _       |        | —     | _                 | 147,622          |
| Persons                              | 37,187         | 41,783   | 42,428 | 42,610 | 43,537 | 44,852 | 46,221     | 6,152       | 251       | 16     | 3      | _       |        | _     | _                 | 305,040          |
| Secondary                            |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Year 7                               | _              | _        |        | _      | _      | 3      | 813        | 38,837      | 6,905     | 397    | 29     | 2       | 1      | _     | 5                 | 46,992           |
| Year 8                               | _              |          |        | _      |        |        | 4          | 1.062       | 41.674    | 7,389  | 546    | 48      | 9      | 5     | 3                 | 50,74            |
| Year 9                               |                | _        |        |        | _      | -      |            | 10          | 1,276     | 42,330 | 6,897  | 588     | 81     | 18    | л.<br>П           | 51,21            |
| Year 10                              | _              | _        |        | _      |        |        | _          | 1           | - 11      | 1,027  | 36,822 | 6,332   | 716    | 106   | 62                | 45,07            |
| Year 11                              |                |          |        |        |        |        |            | _           | _         | 6      | 970    | 28,924  | 5,548  | 664   | 255               | 36,36            |
| Year 12                              |                |          |        |        |        | _      | _          |             |           | _      | 21     | 634     | 12,794 | 2,820 | 1.047             | 17,310           |
| Ungraded                             | _              | —        |        |        |        | -      | _          | 138         | 130       | 120    | 85     | 80      | 37     | 8     | 2                 | 600              |
| Total secondary                      |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Males                                | _              | _        |        | _      | _      | 1      | 391        | 20,371      | 26,122    | 26,579 | 23,700 | 18,681  | 9,319  | 1,981 | 708               | 127,85           |
| Females                              | -              |          |        | _      | _      | 2      | 426        | 19,677      | 23,874    | 24,690 | 21,670 | 17.927  | 9,867  | 1,640 | 677               | 120,450          |
| Persons                              | —              | _        | _      | _      | —      | 3      | 817        | 40.048      | 49,996    | 51,269 | 45,370 | 36.608  | 19,186 | 3,621 | 1,385             | 248,30           |
| Special (attending special schools)- |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Primary                              | 37             | 44       | 51     | 57     | 58     | 67     | 70         | 23          | 7         | 1      |        |         | _      | _     | 2                 | 417              |
| Secondary                            |                | <u> </u> |        | _      | _      |        |            | 69          | 138       | 171    | 162    | 124     | 72     | 46    | 72                | 854              |
| Not identifiable as primary or       |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| secondary                            | 175            | 139      | 175    | 187    | 201    | 247    | 264        | 322         | 376       | 404    | 401    | 387     | 266    | 172   | 434               | 4,150            |
| Total special—                       |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Males                                | 117            | 119      | 146    | 150    | 159    | 186    | 239        | 260         | 309       | 340    | 329    | 308     | 221    | 131   | 310               | 3,324            |
| Females                              | 95             | 64       | 80     | 94     | 100    | 128    | 95         | 154         | 212       | 236    | 234    | 203     | 117    | 87    | 198               | 2,092            |
| Persons                              | 212            | 183      | 226    | 244    | 259    | 314    | 334        | 414         | 521       | 576    | 563    | 511     | 338    | 218   | 508               | 5,421            |
| Total students-                      |                |          |        |        |        |        |            |             |           |        |        |         |        |       |                   |                  |
| Males                                | 18,907         | 21,646   | 22,107 | 22,048 | 22,798 | 23,179 | 24,417     | 24,289      | 26,588    | 26,927 | 24,030 | 18,989  | 9,540  | 2,112 | 1,018             | 288,59           |
| Females                              | 18,492         | 20,320   | 20,547 | 20,806 | 20,998 | 21,990 | 22,955     | 22,325      | 24,180    | 24,934 | 21,906 | 18,130  | 9,984  | 1,727 | 875               | 270,169          |
| Persons                              | 37.399         | 41,966   | 42,654 | 42,854 | 43,796 | 45,169 | 47,372     | 46,614      | 50,768    | 51,861 | 45,936 | 37,119  | 19,524 | 3,839 | 1,893             | 558,764          |

### TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

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(a) Includes 'Age unspecified'.

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### TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                          |                |           |        |          |        |            | Age last l | oirthday as | at I July       |            |            |                 |                |         |                   |                  |
|------------------------------------------|----------------|-----------|--------|----------|--------|------------|------------|-------------|-----------------|------------|------------|-----------------|----------------|---------|-------------------|------------------|
| Level/year of education                  | 5 and<br>under | 6         | 7      | 8        | 9      | 10         |            | 12          | 13              | 14         | 15         | 16              | 17             | 18      | 19 and<br>over(a) | Tota<br>all ages |
|                                          |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Primary—                                 | 15,594         | 16,568    | 766    | 14       | 3      |            |            |             |                 |            |            |                 |                |         |                   | 32,945           |
| Year 1                                   | 15,594         | 14,421    | 16,510 | 1,209    | 36     | 2          |            |             |                 | _          |            | _               |                |         |                   | 32,94            |
| Year 2                                   |                | 20        | 14,039 | 16,857   | 1,405  | 39         | 5          |             |                 | _          |            | _               | _              |         |                   | 32,193           |
| Year 3                                   | _              |           | 23     | 13,856   | 16,542 | 1,582      | 48         | 2           |                 | -          | _          | _               |                |         | 6                 | 32,372           |
| Year 4                                   |                | _         |        | 30       | 14,145 | 16,881     | 1,707      | 60          | 4               | 1          |            |                 | _              | -       | 23                | 32,001           |
| Year 5                                   | _              | _         | _      | 30       | 25     | 14.843     | 17,898     | 1,804       | 75              | 4          | _          |                 | _              |         | 13                | 34,663           |
| Year 6                                   |                |           |        |          | 23     | 23         | 14,592     | 18,331      | 2,163           | 66         | 4          | .—-             |                |         | 50                |                  |
| Year 7                                   | 142            | 99        | 114    | 141      | 137    | 145        | 14,392     | 16,331      | 2,103           | 55         | 29         | 18              | 2              | -       | 50                | 35,231           |
| Ungraded                                 | 143            | 99        | 114    | 141      | 137    | 145        | 142        | 140         | 100             | 55         | 29         | 18              | 2              |         |                   | 1,265            |
| Total primary—                           |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Males                                    | 7, <b>943</b>  | 16,075    | 16,081 | 16,415   | 16,529 | 17,159     | 17,550     | 10,831      | 1,458           | 77         | 18         | 9               | 2              | _       | 38                | 120,185          |
| Females                                  | 7,811          | 15,033    | 15,371 | 15,693   | 15,765 | 16,356     | 16,842     | 9,506       | 884             | 50         | 15         | 9               |                | 2       | 61                | 113,398          |
| Persons                                  | 15,754         | 31,108    | 31,452 | 32,108   | 32,294 | 33,515     | 34,392     | 20,337      | 2,342           | 127        | 33         | 18              | 2              | 2       | 99                | 233,583          |
| Secondary                                |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Year 8                                   | _              |           |        |          |        | 13         | 43         | 14,159      | 17,895          | 2,217      | 93         | . 8             | 4              | _       |                   | 34,432           |
| Year 9                                   |                |           |        |          | _      |            | 2          | 41          | 14,565          | 18,540     | 2,074      | 88              | 7              | 3       | 4                 | 35.324           |
| Year 10                                  |                |           |        | _        |        | _          | _          | i           | 65              | 13,675     | 16.012     | 2,084           | 140            | 22      | 12                | 32,011           |
| Year 11                                  | _              |           | _      | <b>.</b> |        |            | _          |             | i i             | 35         | 8.664      | 9,831           | 1.325          | 140     | 117               | 20.113           |
| Year 12                                  | _              |           |        |          | _      |            |            |             | -               |            | 126        | 6,042           | 6,805          | 1,209   | 691               | 14,873           |
| Ungraded                                 |                |           | _      | _        |        | 2          | 8          | 19          | <sup>1</sup> 19 | 20         | 12         | 14              | 8              | 4       | 2                 | 108              |
| Total secondary-                         |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| •                                        |                |           |        |          |        | 2          | 29         | 6,742       | 16,307          | 17,350     | 13,659     | 8,859           | 4,169          | 840     | 449               | 68.406           |
| Males                                    |                | —         | _      |          | _      | 13         | 24         | 7,478       | 16,238          | 17,137     | 13,322     | 9,208           | 4,109          | 538     | 449<br>377        |                  |
| Females                                  | —              |           |        |          | —      | 15         | 53         | 14,220      | 32,545          | 34,487     | 26,981     | 9,208<br>18,067 | 4,120<br>8,289 | 1,378   | - · ·             | 68,455           |
| Persons                                  | _              |           |        | _        | _      | 15         | 55         | 14,220      | 32,343          | 34,407     | 20,901     | 18,007          | 0,209          | 1,378   | 826               | 136,861          |
| Special (attending special schools)—     |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Primary                                  | _              |           |        |          | _      |            |            |             |                 |            | _          |                 |                | _       |                   | -                |
| Secondary                                | —              |           | —      |          |        | —          | —          |             | —               | —          | -          | _               |                |         |                   |                  |
| Not identifiable as primary or secondary | 156            | 117       | 200    | 245      | 314    | 401        | 447        | 508         | 543             | 552        | 398        | 149             | 46             | 11      | 2                 | 4,089            |
| Total appaint                            |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Total special-                           | 86             | <i>79</i> | 130    | 157      | 193    | 260        | 265        | 319         | 344             | 358        | 229        | 79              | 30             | ٥       | ,                 | 3 6 3 6          |
| Males                                    | 80<br>70       | 79<br>38  | 70     | 88       | 193    | 200<br>141 | 182        | 189         | 199             | 558<br>194 | 229<br>169 | 79<br>70        | 30<br>16       | 8       | 1                 | 2,538            |
| Females<br>Persons                       | 156            | 38<br>117 | 200    | 245      | 314    | 401        | 182<br>447 | 508         | 543             | 552        | 109<br>398 | 149             | 10<br>46       | 3<br>11 | 1<br>2            | 1,551<br>4,089   |
| T 1                                      |                |           |        |          |        |            |            |             |                 |            |            |                 |                |         |                   |                  |
| Total students-                          | 0.070          | 16 184    | 16 711 | 16 577   | 16 777 | 17 421     | 17 844     | 17 903      | 19 100          | 17 795     | 12.007     | 9 0 47          | 4 301          | 0.40    | 400               | 101 100          |
| Males                                    | 8,029          | 16,154    | 16,211 | 16,572   | 16,722 | 17,421     | 17,844     | 17,892      | 18,109          | 17,785     | 13,906     | 8,947           | 4,201          | 848     | 488               | 191,129          |
| Females                                  | 7,881          | 15,071    | 15,441 | 15,781   | 15,886 | 16,510     | 17,048     | 17,173      | 17,321          | 17,381     | 13,506     | 9,287           | 4,136          | 543     | 439               | 183,404          |
| Persons                                  | 15,910         | 31,225    | 31,652 | 32,353   | 32,608 | 33,931     | 34,892     | 35,065      | 35,430          | 35,166     | 27,412     | 18,234          | 8,337          | 1,391   | 927               | 374,533          |

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(a) Includes 'Age unspecified'.

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|--------------------------------------|----------------|--------|--------|----------------|--------|--------|------------|----------------|----------------|----------------|-----------|--------|-------|------------|-------------------|-------------------|
|                                      |                |        |        |                |        |        | Age last l | oirthday as    | at I July      |                |           |        |       |            |                   |                   |
| Level/year of education              | 5 and<br>under | 6      | 7      | 8              | 9      | 10     | 11         | 12             | 13             | 14             | 15        |        | 17    | 18         | 19 and<br>over(b) | Total<br>all ages |
|                                      |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Primary-                             | 10,030         | 285    | 6      |                |        |        |            |                |                |                |           |        |       |            |                   | 10,321            |
| Reception<br>Year 1                  | 4,251          | 8,816  | 298    | 15             | 2      |        |            |                | _              | _              | _         |        | _     | _          | 1                 | 13,383            |
| Year 2                               | 4,231          | 6,090  | 7,860  | 349            | 4      |        |            |                |                | —              |           | _      |       |            | 1                 | 13,385            |
| Year 3                               |                | 0,090  | 7,139  | 7,246          | 362    | 10     |            |                | _              |                |           | _      | _     | _          |                   | 14,310            |
| Year 4                               | _              |        | 18     | 7,832          | 7,066  | 363    | 8          | 1              | _              |                |           | _      |       | _          | _                 | 15,289            |
| Year 5                               | -              | _      |        | 22             | 8,297  | 6,992  | 314        | 10             | 2              |                | · _       | _      |       |            |                   | 15,638            |
| Year 6                               | _              | -      |        | 1              | 43     | 8,863  | 7,007      | 351            | 13             | 3              | _         | _      | _     | _          | -<br>-            | 16,281            |
| Year 7                               |                | _      | _      |                |        | 33     | 9,125      | 6,968          | 442            | 5              | 3         | _      | _     | _          | _                 | 16,281            |
| Ungraded                             | 17             | 48     | 29     | 60             | 83     | 80     | 102        | 82             | 16             | 2              | -         |        | 2     | -          | -                 | 523               |
| Ungraded                             | 17             | 40     | 29     | 00             | 65     | 00     | 102        | 02             | 10             | 2              | _         |        | 2     | 1          | . 1               | 525               |
| Total primary                        |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Males                                | 7,379          | 7,826  | 7,778  | 8,008          | 8,190  | 8,443  | 8,618      | 4.067          | 302            | 9              | 3         |        | 1     | 1          | _                 | 60,625            |
| Females                              | 6,931          | 7,424  | 7,572  | 7,517          | 7,667  | 7,899  | 7,939      | 3,346          | 171            | 3              | 1         | _      | I     | —          | · 3               | 56,474            |
| Persons                              | 14,310         | 15,250 | 15,350 | 15,525         | 15,857 | 16,342 | 16,557     | 7,413          | 473            | 12             | 4         | —      | 2     | 1          | 3                 | 117,099           |
| Secondary—                           |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Year 8                               |                | _      | _      | _              |        |        | 182        | 9,798          | 7,070          | 516            | 24        | 2      |       |            | 1                 | 17,593            |
| Year 9                               |                | _      |        |                | 1      | _      | 1          | 191            | 10.024         | 7.465          | 608       | 46     | 15    | 8          | 5                 | 18,364            |
| Year 10                              | _              | _      | _      |                |        |        |            | 1              | 226            | 10,086         | 6,790     | 582    | 45    | 18         | 18                | 17,766            |
| Year II                              |                |        |        |                |        |        |            | _              | 3              | 173            | 8,142     | 5,888  | 581   | 76         | 72                | 14,935            |
| Year 12                              | <u> </u>       | _      | _      | _              | -      | _      |            |                | -              | 2              | 117       | 4,156  | 3,153 | 622        | 198               | 8,248             |
| Ungraded                             | _              | _      | _      |                |        |        | 3          | 69             | 181            | 209            | 184       | 81     | 51    | 27         | 47                | 852               |
| Total secondary—                     |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Males                                | _              |        | _      |                | 1      |        | 78         | 4,916          | 9.022          | 9,555          | 8.171     | 5,474  | 2.035 | 458        | 215               | 39,925            |
| Females                              | _              | _      | _      | _              |        | _      | 108        | 5,143          | 9.022<br>8,482 | 8,896          | 7,694     | 5,281  | 1.810 | 438<br>293 | 126               | 37,833            |
| Persons                              | _              | _      | _      |                |        | _      | 186        | 10,059         | 17,504         | 18,451         | 15,865    | 10,755 | 3.845 | 751        | 341               | 77,758            |
| rersons                              | _              | -      | _      |                | 1      | _      | 100        | 10,039         | 17,504         | 10,451         | 15,805    | 10,755 | 3,045 | 751        | 341               | //,/30            |
| Special (attending special schools)- |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Primary                              | 49             | 40     | 66     | 46             | 57     | 61     | 71         | 55             | 22             | 10             | 3         | 3      | 2     | I          | 3                 | 489               |
| Secondary                            | _              | —      |        | -              | _      | —      |            | 22             | 94             | 132            | 144       | 133    | 126   | 127        | 112               | 890               |
| Not identifiable as primary or       |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| secondary                            | _              | —      |        |                |        | -      |            | _              |                | _              | —         |        |       | _          | _                 | _                 |
| Total special-                       |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Males                                | 33             | 23     | 42     | 27             | 38     | 37     | 36         | 51             | 70             | 90             | <b>99</b> | 83     | 70    | 72         | 63                | 834               |
| Females                              | 16             | 17     | 24     | 19             | 19     | 24     | 35         | 26             | 46             | 52             | 48        | 53     | 58    | 56         | 52                | 545               |
| Persons                              | 49             | 40     | 66     | 46             | 57     | 61     | 71         | 77             | 116            | 142            | 147       | 136    | 128   | 128        | 115               | 1,379             |
| Total students—                      |                |        |        |                |        |        |            |                |                |                |           |        |       |            |                   |                   |
| Males                                | 7,412          | 7,849  | 7,820  | 8,035          | 8,229  | 8,480  | 8,732      | 9,034          | 9,394          | 9,654          | 8,273     | 5,557  | 2,106 | 531        | 278               | 101,384           |
| Females                              | 6,947          | 7,441  | 7,596  | 8,035<br>7,536 | 7,686  | 7,923  | 8,082      | 9,034<br>8,515 | 9,394<br>8,699 | 9,034<br>8,951 | 7,743     | 5,334  | 1,869 | 349        | 181               | 94,852            |
| Persons                              | 14,359         | 15,290 | 15,416 | 15,571         | 15,915 | 16,403 | 16,814     | 17,549         | 18,093         | 18,605         | 16,016    | 10,891 | 3,975 | 349<br>880 | 459               |                   |
| 1 (150113                            | 14,007         | 13,470 | 13,410 | 13,371         | 13,713 | 10,403 | 10,014     | 17,349         | 10,093         | 10,003         | 10,010    | 10,071 | 3,913 | 000        | 439               | 196,236           |

#### TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

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SOUTH AUSTRALIA(a)

(a) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

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|                                      |                |        |          |        |        |        | Age last l | oirthday as | at 1 July |        | •        |             |       |     |                   |                  |
|--------------------------------------|----------------|--------|----------|--------|--------|--------|------------|-------------|-----------|--------|----------|-------------|-------|-----|-------------------|------------------|
| Level/year of education              | 5 and<br>under | б      | 7        | 8      | 9      | 10     | 11         | 12          | 13        | 14     | 15       | 16          | 17    | 18  | 19 and<br>over(a) | Tota<br>all age: |
| Primary—                             |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Year 1                               | 8,557          | 9,691  | 310      | 18     | 5      | 1      |            | 1           | _         | _      | <u> </u> |             | _     |     |                   | 18,583           |
| Year 2                               | 14             | 7,913  | 9,691    | 403    | 24     | _      | 1          |             | _         |        |          | _           |       |     |                   | 18,040           |
| Year 3                               | _              | 19     | 7,981    | 9,481  | 458    | 12     | 1          | 1           | 1         | 1      | _        |             |       | _   | _                 | 17,955           |
| Year 4                               | _              | _      | 13       | 7,927  | 9,726  | 542    | 35         | 5           | 2         |        |          | _           | _     | _   | _                 | 18,250           |
| Year 5                               |                | _      |          | 29     | 7,937  | 9,702  | 523        | 34          | 2         | _      |          |             |       |     |                   | 18,227           |
| Year 6                               |                |        |          |        | 17     | 7,878  | 9,906      | 516         | 22        | 1      |          | <del></del> |       | _   | _                 | 18,340           |
| Year 7                               | _              | _      | _        | _      |        | 29     | 7,915      | 9,914       | 582       | 14     | 2        | —           |       |     |                   | 18,456           |
| Ungraded                             | 19             | 47     | 88       | 129    | 138    | 158    | 146        | 99          | 12        | 2      |          | _           | _     | _   | _                 | 838              |
| Fotal primary—                       |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Males                                | 4,402          | 9,069  | 9,450    | 9,263  | 9,423  | 9,392  | 9,560      | 5,674       | 376       | 10     | 1        |             | _     | _   | _                 | 66,620           |
| Females                              | 4,188          | 8.601  | 8,633    | 8,724  | 8,882  | 8,930  | 8,967      | 4,896       | 245       | 8      | i        | —           |       | _   | -                 | 62,07            |
| Persons                              | 8,590          | 17,670 | 18,083   | 17,987 | 18,305 | 18,322 | 18,527     | 10,570      | 621       | 18     | 2        | —           | —     | —   | _                 | 128,69           |
| Secondary—                           |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Year 8                               |                | _      | _        | _      |        |        | 20         | 7,927       | 10,169    | 641    | 19       | 3           | 1     | _   | _                 | 18,780           |
| Year 9                               |                | ·      | <u> </u> |        |        |        |            | 45          | 8,228     | 10,738 | 614      | 20          | 2     | _   | 1                 | 19,648           |
| Year 10                              | _              |        |          | _      | _      |        | _          | 1           | 18        | 8,030  | 9,622    | 559         | 43    | 8   | 2                 | 18,283           |
| Year 11                              |                | _      | ·        |        | _      |        |            | _           | 1         | 36     | 5,075    | 6,063       | 548   | 65  | 69                | 11,857           |
| Year 12                              | _              | _      | _        | _      | _      |        |            |             |           | 4      | 28       | 2,912       | 3,590 | 570 | 565               | 7,669            |
| Ungraded                             |                |        |          |        | —      |        | _          | 69          | 200       | 213    | 130      | 74          | 53    | 28  | 12                | 779              |
| Total secondary—                     |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Males                                |                | _      | _        |        |        |        | 11         | 4,001       | 9,538     | 10,214 | 8,016    | 4,969       | 2,226 | 363 | 342               | 39,680           |
| Females                              | _              | —      | _        |        | _      |        | 9          | 4,041       | 9,078     | 9,448  | 7,472    | 4,662       | 2,011 | 308 | 307               | 37,336           |
| Persons                              | _              |        | _        |        | _      |        | 20         | 8,042       | 18,616    | 19,662 | 15,488   | 9,631       | 4,237 | 671 | 649               | 77,016           |
| Special (attending special schools)— |                |        |          |        |        |        |            |             |           |        | •        |             |       |     |                   |                  |
| Primary                              | 27             | 58     | 74       | 73     | 78     | 74     | 69         | 45          | 12        | 8      | 2        | 1           |       | _   | _                 | 521              |
| Secondary                            | —              |        |          | _      |        |        | _          | 18          | 28        | 35     | 22       | 13          | 6     | 4   |                   | 126              |
| Not identifiable as primary or       |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| secondary                            | 119            | 54     | 51       | 63     | 68     | 87     | 84         | 97          | 113       | 139    | 102      | 108         | 73    | 37  | 76                | 1,271            |
| Total special—                       |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Males                                | 93             | 74     | 88       | 91     | 81     | 101    | 96         | 99          | 101       | 117    | 81       | 61          | 46    | 23  | 55                | 1,207            |
| Females                              | 53             | 38     | 37       | 45     | 65     | 60     | 57         | 61          | 52        | 65     | 45       | 61          | 33    | 18  | 21                | 711              |
| Persons                              | 146            | 112    | 125      | 136    | 146    | 161    | 153        | 160         | 153       | 182    | 126      | 122         | 79    | 41  | 76                | 1,918            |
| Total students—                      |                |        |          |        |        |        |            |             |           |        |          |             |       |     |                   |                  |
| Males                                | 4,495          | 9,143  | 9,538    | 9,354  | 9,504  | 9,493  | 9,667      | 9,774       | 10,015    | 10,341 | 8,098    | 5,030       | 2,272 | 386 | 397               | 107,507          |
| Females                              | 4,241          | 8,639  | 8,670    | 8,769  | 8,947  | 8,990  | 9,033      | 8,998       | 9,375     | 9,521  | 7,518    | 4,723       | 2,044 | 326 | 328               | 100,122          |
| Persons                              | 8,736          | 17,782 | 18,208   | 18,123 | 18,451 | 18,483 | 18,700     | 18,772      | 19,390    | 19,862 | 15,616   | 9,753       | 4,316 | 712 | 725               | 207,629          |

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## TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

WESTERN AUSTRALIA

(a) Includes 'Age unspecified'.

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|                                      |                |       |       |          |       | TAS   | MANIA      |            |           |       |       |       |       |     |                   |                   |
|--------------------------------------|----------------|-------|-------|----------|-------|-------|------------|------------|-----------|-------|-------|-------|-------|-----|-------------------|-------------------|
|                                      |                |       |       |          |       |       | Age last b | irthday as | at I July |       |       |       |       |     |                   |                   |
| Level/year of education              | 5 and<br>under | 6     | 7     | 8        | 9     | 10    | 11         | 12         | 13        | 14    | 15    | 16    | 17    | 18  | 19 and<br>over(a) | Total<br>all ages |
| Primary—                             |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Preparatory                          | 2,840          | 170   | 3     |          | _     | _     | _          |            | _         |       | _     | _     |       |     |                   | 3,013             |
| Year 1                               | 16             | 5,506 | 278   | 6        | _     | _     | _          |            | _         |       | _     | ·     | . —   |     |                   | 5,806             |
| Year 2                               | _              | 37    | 5,087 | 454      | 10    | _     | . —        | _          | _         | _     |       | _     | -     |     | _                 | 5,588             |
| Year 3                               | _              |       | 77    | 4,897    | 489   | 20    | 1          | _          | —         | _     |       | _     | _     |     | _                 | 5,484             |
| Year 4                               | _              | _     | _     | 79       | 4,850 | 634   | 21         | 2          | _         |       | _     |       | _     |     |                   | 5,586             |
| Year 5                               | _              |       |       | í        | 111   | 5,062 | 658        | 20         | ° I       | _     |       | _     | _     |     |                   | 5,853             |
| Year 6                               | _              | _     | _     | _        | 1     | 103   | 5,038      | 797        | 17        | · _   | _     | -     | _     |     | _                 | 5,956             |
| Ungraded                             | 9              | 3     | 3     | 7        | 20    | 9     | 16         | 8          | 2         | 2     | —     | 1     | -     | ·   |                   | 80                |
| Total primary-                       |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Males                                | 1,506          | 2,933 | 2,798 | 2.792    | 2,857 | 2.936 | 3,022      | 527        | 14        | 2     |       | -     | _     |     |                   | 19,387            |
| Females                              | 1,359          | 2,783 | 2,650 | 2.652    | 2,624 | 2,892 | 2,712      | 300        | 6         | _     |       | 1     | _     |     |                   | 17,979            |
| Persons                              | 2,865          | 5,716 | 5,448 | 5,444    | 5,481 | 5,828 | 5,734      | 827        | 20        | 2     | _     | 1     | _     |     |                   | 37,366            |
| Secondary—                           |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Year 7                               | -              | _     |       | _        |       | _     | 119        | 4,954      | 989       | 39    | -     | —     | _     | _   | _                 | 6,101             |
| Year 8                               | —              |       | —     |          | _     | _     |            | 162        | 5,164     | 1,051 | 34    | _     |       | _   |                   | 6,411             |
| Year 9                               | -              | _     |       | _        | _     |       | _          | _          | 164       | 5,246 | 1,072 | 21    | . 1   |     | _                 | 6,504             |
| Year 10                              | —              | —     | _     | _        |       | _     |            |            | _         | 149   | 4,736 | 915   | 16    | 1   | 1                 | 5,818             |
| Year 11                              | _              |       | _     |          | _     |       | _          | _          | _         | _     | 204   | 1,821 | 201   | 40  | 99                | 2,365             |
| Year 12                              | -              | _     | _     | _        |       | _     |            | _          | _         | _     | 2     | 189   | 1,056 | 182 | 105               | 1,534             |
| Ungraded                             | -              | _     |       | _        | —     |       | —          | _          | _         | -     | _     |       | _     |     | _                 |                   |
| Total secondary-                     |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Males                                | -              | _     | -     | <u> </u> | —     |       | 59         | 2,547      | 3,262     | 3,299 | 3,151 | 1,487 | 599   | 128 | 102               | 14,634            |
| Females                              |                | -     | -     |          | _     | _     | 60         | 2,569      | 3,055     | 3,186 | 2,897 | 1,459 | 675   | 95  | 103               | 14,099            |
| Persons                              | -              | -     | -     | -        | _     | -     | 119        | 5,116      | 6,317     | 6,485 | 6,048 | 2,946 | 1,274 | 223 | 205               | 28,733            |
| Special (attending special schools)- |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Primary                              | 33             | 16    | 13    | 14       | 13    | 17    | 13         | 3          | 2         | -     | -     |       | -     | -   | -                 | 124               |
| Secondary                            |                | —     |       | _        |       | —     | —          | 6          | 15        | 11    | 19    | 3     | 3     | 1   | —                 | 58                |
| Not identifiable as primary or       |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| secondary                            | 15             | 19    | 30    | 37       | 64    | 39    | 70         | 68         | 71        | 64    | 39    | 36    | 19    | 11  | -                 | 582               |
| Total special—                       | _              |       |       |          |       |       |            |            |           |       |       |       |       |     |                   |                   |
| Males                                | 25             | 23    | 21    | 30       | 47    | 36    | 46         | 52         | 56        | 51    | 31    | 18    | 10    | б   | —                 | 452               |
| Females                              | 23             | 12    | 22    | 21       | 30    | 20    | 37         | 25         | 32        | 24    | 27    | 21    | 12    | 6   |                   | 312               |
| Persons                              | 48             | 35    | 43    | 51       | 77    | 56    | 83         | 77         | 88        | 75    | 58    | 39    | 22    | 12  | _                 | 764               |
| Total students-                      |                |       |       |          |       |       |            |            |           |       |       |       |       |     |                   | <b>.</b>          |
| Males                                | 1,531          | 2,956 | 2,819 | 2,822    | 2,904 | 2,972 | 3,127      | 3,126      | 3,332     | 3,352 | 3,182 | 1,505 | 609   | 134 | 102               | 34,473            |
| Females                              | 1,382          | 2,795 | 2,672 | 2,673    | 2,654 | 2,912 | 2,809      | 2,894      | 3,093     | 3,210 | 2,924 | 1,481 | 687   | 101 | 103               | 32,390            |
| Persons                              | 2,913          | 5,751 | 5,491 | 5,495    | 5,558 | 5,884 | 5,936      | 6,020      | 6,425     | 6,562 | 6,106 | 2,986 | 1,296 | 235 | 205               | 66,863            |

## TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

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(a) Includes 'Age unspecified'.

|                                          |                |       |       |       |       |       | IERKII     |            |            |       |       |       |     |      |                   |                  |
|------------------------------------------|----------------|-------|-------|-------|-------|-------|------------|------------|------------|-------|-------|-------|-----|------|-------------------|------------------|
|                                          |                |       |       |       |       |       | Age last b | irthday as | at I July  |       |       |       | _   |      |                   |                  |
| Level/year of education                  | 5 and<br>under | 6     | 7     | 8     | 9     | 10    | 11         | 12         | 13         | 14    | 15    | 16    | 17  | 18   | 19 and<br>over(a) | Tota<br>all ages |
|                                          |                |       |       |       |       |       |            |            |            |       |       |       |     |      |                   |                  |
| Primary—-<br>Transition                  | 1,400          | 360   | 127   | 35    | 11    |       |            |            |            |       |       |       |     |      |                   | 1.024            |
| Year 1                                   | 420            | 1,349 | 397   | 118   | 49    | 8     | 6          | 2          | 1          | 2     | _     | 1     |     | _    | _                 | 1,934<br>2,353   |
| Year 2                                   | 420            | 414   | 1,236 | 343   | 157   | 70    | 27         | 20         | 7          | 2     | _     | 2     | _   | 1    | _                 | 2,333            |
| Year 3                                   | _              | 6     | 476   | 1,213 | 335   | 146   | 72         | 32         | 12         | 13    | 4     | 2     | _   | 1    | _                 | 2,275            |
| Year 4                                   | -              | _     | 11    | 533   | 1,169 | 313   | 111        | 58         | 27         | 7     | 4     | 3     | 4   | -    |                   | 2,240            |
| Year 5                                   | -              | _     |       | 23    | 601   | 1.145 | 310        | 117        | 46         | 15    | 6     | 3     | 3   | _    | 1                 | 2,270            |
| Year 6                                   |                | _     | _     |       | 13    | 578   | 1,039      | 265        | 66         | 36    | n.    | 6     | ĩ   |      | _                 | 2,015            |
| Year 7                                   | -              | _     | _     | _     |       | 5     | 681        | 1,055      | 302        | 60    | 55    | 23    | ż   | 1    | 1                 | 2,190            |
| Ungraded                                 | 31             | 55    | 47    | 54    | 69    | 78    | 65         | 43         | 18         | 4     | 2     | _     |     | 2    | _                 | 468              |
| Total primary—                           |                |       |       |       |       |       |            |            |            |       |       |       |     |      |                   |                  |
| Males                                    | 967            | 1,119 | 1,194 | 1,173 | 1,251 | 1,234 | 1,221      | 858        | 247        | 68    | 39    | 22    | 7   | 2    | 2                 | 9,404            |
| Females                                  | 884            | 1,065 | 1,100 | 1,146 | 1,153 | 1,110 | 1,090      | 734        | 232        | 71    | 43    | 18    | 8   | 3    | —                 | 8,657            |
| Persons                                  | 1,851          | 2,184 | 2,294 | 2,319 | 2,404 | 2,344 | 2,311      | 1,592      | 479        | 139   | 82    | 40    | 15  | 5    | 2                 | 18,061           |
| Secondary—                               |                |       |       |       |       |       |            |            |            |       |       |       |     |      |                   |                  |
| Year 8                                   | —              | —     | —     | _     | _     | _     | 13         | 586        | 1,073      | 360   | 102   | 28    | 3   | 7    | 1                 | 2,173            |
| Year 9                                   | -              | —     | —     |       | —     | —     | <u> </u>   | 11         | 643        | 927   | 261   | 59    | 18  | 8    | 1                 | 1,928            |
| Year 10                                  | —              | _     | -     |       | -     | _     | —          |            | 19         | 654   | 792   | 172   | 46  | 16   | 10                | 1,709            |
| Year 11                                  | —              |       |       | _     | -     | _     | -          |            |            | 8     | 457   | 616   | 145 | 19   | 13                | 1,258            |
| Year 12                                  | -              |       | ·     |       | _     | _     |            |            |            |       | 6     | 237   | 224 | 63   | 13                | 543              |
| Ungraded                                 | -              | -     | _     |       | _     | _     |            | 12         | 34         | 54    | 39    | 14    | 14  | 14   | 8                 | 189              |
| Total secondary—                         |                |       |       |       |       |       | •          |            | •          |       |       |       |     |      |                   |                  |
| Males                                    |                |       | —     | —     |       |       | 3          | 276        | <i>892</i> | 1,015 | 871   | 558   | 267 | 69   | 21                | 3,972            |
| Females                                  | _              |       | —     | -     | —     | -     | 10         | 333        | 877        | 988   | 786   | 568   | 183 | • 58 | 25                | 3,828            |
| Persons                                  | -              | _     | -     | -     | -     | _     | 13         | 609        | 1,769      | 2,003 | 1,657 | 1,126 | 450 | 127  | 46                | 7,800            |
| Special (attending special schools)-     | -              |       |       |       |       |       |            | _          |            | _     |       | -     | _   |      |                   |                  |
| Primary                                  | 3              | 1     | 1     | 4     | 2     |       | 4          | I          | 3          | 3     | 4     | 2     | 2   | _    |                   | 30               |
| Secondary                                |                | —     |       | —     |       |       |            | 3          | 8          | 17    | 14    | 9     | 4   | 1    | 1                 | 57               |
| Not identifiable as primary or secondary | _              | _     | _     |       | _     | _     | _          |            | _          | _     | _     | _     | _   | _    |                   |                  |
| Total special—                           |                |       |       |       |       |       |            |            |            |       |       |       |     |      |                   |                  |
| Males                                    | 2              | _     | _     | 2     | 2     |       | 4          | 2          | 8          | 11    | 13    | 8     | 3   | 1    |                   | 56               |
| Females .                                | 1              | -     | 1     | 2     | _     |       | _          | 2          | 3          | 9     | 5     | 3     | 3   |      | - 1               | 31               |
| Persons                                  | 3              | 1     | ì     | 4     | 2     |       | 4          | 4          | ท้         | 20    | 18    | ň     | · 6 | 1    | 1                 | 87               |
| Total students-                          |                |       |       |       |       |       |            |            |            |       |       |       |     |      |                   |                  |
| Males                                    | 969            | 1,119 | 1,194 | 1,175 | 1,253 | 1,234 | 1,228      | 1,136      | 1,147      | 1,094 | 923   | 588   | 277 | 72   | 23                | 13,432           |
| Females                                  | 885            | 1,066 | 1,101 | 1,148 | 1,153 | 1,110 | 1,100      | 1,069      | 1,112      | 1,068 | 834   | 589   | 194 | 61 - | 26                | 12,516           |
| Persons                                  | 1,854          | 2,185 | 2,295 | 2,323 | 2,406 | 2,344 | 2,328      | 2,205      | 2,259      | 2,162 | 1,757 | 1,177 | 471 | 133  | 49                | 25,948           |

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## TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

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NORTHERN TERRITORY

(a) Includes 'Age unspecified'.

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|---------------------------------------------|----------------|---------|---------|--------|---------|---------|------------|------------|-----------|----------|----------|---------|----------|-------------|-------------------|-----------------|
|                                             |                |         |         |        | _       |         | Age last b | irthday as | at I July |          |          |         |          |             |                   |                 |
| Level/year of education                     | 5 and<br>under | 6       | 7       | 8      | 9       | 10      | 11         | 12         | 13        | 14       | 15       | 16      | 17       | 18          | 19 and<br>over(a) | Tota<br>all age |
| Primary—                                    |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Kindergarten                                | 2,864          | 187     | 1       | _      |         |         | _          | _          | _         | _        | _        | _       |          |             | -                 | 3,052           |
| Year I                                      | 88             | 2,747   | 697     | 5      | _       | _       | _          |            | _         |          | _        |         | _        | _           |                   | 3,53            |
| Year 2                                      | _              | 39      | 2,284   | 675    | 7       | 1 ·     | -          | _          | _         | _        | _        | _       | _        | _           | _                 | 3,00            |
| Year 3                                      | _              | _       | 41      | 2,239  | 709     | 17      | _          |            | _         | _        |          | _       | _        | _           | _                 | 3,00            |
| Year 4 .                                    | _              | _       | _       | 64     | 2,171   | 726     | 11         | 1          |           | _        | _        | _       |          | -           | ·                 | 2,97            |
| Year 5                                      | _              | _       | _       |        | 58      | 2,257   | 822        | 20         | _         | _        | _        | ·       | _        | _           | _                 | 3,15            |
| Year 6                                      |                |         | _       | _      | _       | 50      | 2,197      | 766        | 16        | _        |          | _       | _        | _           | _                 | 3,029           |
| Ungraded                                    | 83             | 44      | 59      | 65     | 60      | 57      | 43         | 36         | 1         | -        | 2        | _       | _        | _           | _                 | 450             |
| Total primary—                              |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Males                                       | 1,554          | 1,521   | 1,611   | 1,551  | 1,569   | 1,574   | 1,532      | 488        | 13        | —        | 2        | _       | _        | -           |                   | 11,41           |
| Females                                     | 1,481          | 1,496   | 1,471   | 1,497  | 1,436   | 1,534   | 1,541      | 335        | 4         | _        | _        | _       | _        | _           | _                 | 10,79           |
| Persons                                     | 3,035          | 3,017   | 3,082   | 3,048  | 3,005   | 3,108   | 3,073      | 823        | 17        | -        | 2        | -       | _        | -           | _                 | 22,210          |
| Secondary—                                  |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Year 7                                      | _              | -       |         | _      |         | -       | 80         | 2,166      | 737       | 16       | 2        | _       | _        | _           | 3                 | 3,004           |
| Year 8                                      | —              | _       | -       | _      | _       | _       | _          | 59         | 2,289     | 744      | 25       | 1       | _        | _           | 5                 | 3,123           |
| Year 9                                      |                | _       | _       |        | _       | _       |            | _          | 90        | 2,368    | 758      | 19      | 6        | —           | 2                 | 3,243           |
| Year 10                                     | —              | _       | _       |        | _       |         | _          | _          | -         | 74       | 2,131    | 721     | 16       | 5           | 4                 | 2,951           |
| Year 11                                     | _              | _       | —       | _      | _       |         | _          | _          |           | ·        | 93       | 1,791   | 596      | 66          | 61                | 2,607           |
| Year 12                                     | _              | _       | -       | _      |         | _       | _          | _          | _         | _        | 2        | 70      | 1,434    | 519         | 147               | 2,172           |
| Ungraded                                    |                | —       | —       | -      | —       |         | 2          | 23         | 34        | 47       | 33       | 19      | 5        | 3           | 5                 | 17              |
| Total secondary                             |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Males                                       | -              |         | _       | _      |         |         | 38         | 1,056      | 1,581     | 1,644    | 1,552    | 1,301   | 1,009    | 320         | 124               | 8,625           |
| Females                                     |                | _       | _       | _      |         | _       | 44         | 1,192      | 1,569     | 1,605    | 1,492    | 1,320   | 1,048    | 273         | 103               | 8,640           |
| Persons                                     |                | _       | -       | _      | _       | _       | 82         | 2,248      | 3,150     | 3,249    | 3,044    | 2,621   | 2,057    | 5 <b>93</b> | 227               | 17,27           |
| Special (attending special schools)—        |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Primary                                     | 46             | 16      | 10      | 8      | 16      | 25      | 29         | 7          | 3         | 1        | 1        | _       | —        | _           | _                 | 162             |
| Secondary                                   | -              | _       | -       |        | —       |         | 1          | 12         | 47        | 29       | 26       | 22      | 26       | 24          | 13                | 200             |
| Not identifiable as primary or<br>secondary | _              | _       | _       | _      |         |         | _          | _          | _         | _        | _        | _       |          | _           | _                 | _               |
| Total marial                                |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Total special—<br>Males                     | 24             | ,,      | 4       | 4      | 10      | 10      |            |            | 20        |          | 14       | 13      | 14       | 13          | ~                 |                 |
| Males<br>Females                            | 24<br>22       | 11      | 6       | 6      | 10      | 18      | 22         | 11         | 39        | 11       | 16       | 13      | 14<br>12 | 13<br>11    | 9                 | 223<br>139      |
| remaies<br>Persons                          | 22<br>46       | 5<br>16 | 4<br>10 | 2<br>8 | 6<br>16 | 7<br>25 | 8<br>. 30  | 8<br>19    | 11<br>50  | 19<br>30 | 11<br>27 | 9<br>22 | 26       | 24          | 4<br>13           | 135<br>362      |
| Total students-                             |                |         |         |        |         |         |            |            |           |          |          |         |          |             |                   |                 |
| Males                                       | 1,578          | 1,532   | 1,617   | 1,557  | 1,579   | 1,592   | 1,592      | 1,555      | 1,633     | 1,655    | 1,570    | 1,314   | 1,023    | 333         | 133               | 20,263          |
| Females                                     | 1,503          | 1,501   | 1,475   | 1,499  | 1,442   | 1,541   | 1,593      | 1,535      | 1,584     | 1,624    | 1,503    | 1,329   | 1,060    | 284         | 107               | 19,580          |
| Persons                                     | 3,081          | 3,033   | 3,092   | 3,056  | 3,021   | 3,133   | 3,185      | 3,090      | 3,217     | 3,279    | 3,073    | 2,643   | 2,083    | 617         | 240               | 39,843          |

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## TABLE 7. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

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(a) Includes 'Age unspecified'.

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|                                      |                |        |        |        |          |            | Age last   | birthday a | s at I July |         |        |        |        |       |                   |                 |
|--------------------------------------|----------------|--------|--------|--------|----------|------------|------------|------------|-------------|---------|--------|--------|--------|-------|-------------------|-----------------|
| I multineer of a hundred             | 5 and<br>under | 6      | 7      | 8      | 9        | 10         | 11         | 12         | 13          | 14      | 15     | 16     | 17     | 18    | 19 and<br>over(a) | Tote<br>all age |
| Level/year of education              | unaer          | 0      | /      | 8      | <b>y</b> |            |            | 12         |             |         |        | 10     |        |       | over(a)           | all age         |
|                                      |                |        |        |        |          | MA         | LES(b)     |            |             |         |        |        |        |       | <u> </u>          |                 |
| Primary—                             |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Pre-year 1(c)                        | 56,021         | 5,867  | 145    | 27     | 7        | 1          | _          | _          | _           | _       | _      | _      | _      |       | _                 | 62,06           |
| Year 1                               | 15,869         | 68,952 | 9,157  | 207    | 37       | 2          | 5          | 2          | 1           | 1       |        | 1      | —      | _     | _                 | 94,23           |
| Year 2                               | 21             | 15,372 | 66,336 | 10,486 | 285      | 45         | 21         | 13         | 2           | 1       | _      | 2      |        | 1     | _                 | 92,58           |
| Year 3                               |                | 25     | 15,609 | 64,631 | 11,255   | 296        | 49         | 19         | 6           | 5       | 2      | _      | _      | _     | 2                 | 91,89           |
| Year 4                               | _              | _      | 29     | 15,681 | 64,523   | 12,449     | 326        | 52         | 17          | 5       | 2      | _      | 2      | _     | 3                 | 93,08           |
| Year 5                               | _              | _      |        | 53     | 16.051   | 65,193     | 13,806     | 378        | 42          | 8       | 3      | 2      | _      | _     | 8                 | 95.54           |
| Year 6                               | _              | _      | _      | 2      | 44       | 16.669     | 66,941     | 14.864     | 428         | 32      | 9      | 4      |        |       | Š                 | 98,99           |
| Year 7 (Qld, S.A., W.A., N.T.)       | ·              | _      | _      | _      | 1        | 38         | 15,620     | 19,170     | 2,146       | 84      | 30     | 14     | 5      | 1     | 22                | 37,13           |
| Ungraded                             | 306            | 355    | 401    | 649    | 1,021    | 1,210      | 1,194      | 686        | 140         | 56      | 33     | 14     | 3      | i     |                   | 6,06            |
| Total primary—                       |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Males                                | 72,217         | 90,571 | 91,677 | 91,736 | 93,224   | 95,903     | 97,962     | 35,184     | 2,782       | 192     | 79     | 37     | 10     | 3     | 40                | 671,61          |
| Secondary-                           |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Year 7(N.S.W., VIC., TAS.,           |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| A.C.T.)                              |                |        | _      |        |          | 4          | 1,129      | 47.090     | 14,534      | 564     | 26     | 2      | 1      |       | 2                 | 63,35           |
| Year 8                               |                |        |        |        | _        | -          | 113        | 17,068     | 68,813      | 17,593  | 840    | 61     | - 13   | 6     | 3                 | 104,51          |
| Year 9                               | _              |        |        | _      | 1        | _          | 1          | 17,000     | 17,726      | 69,178  | 16,002 | 931    | 138    | 42    | 12                | 104,18          |
| Year 10                              | _              |        | _      | _      |          | _          | -          | 3          | 17,720      | 16,845  | 60,254 | 14,604 | 1.031  | 175   | 73                | 93.13           |
| Year 11                              | _              | _      |        |        |          |            |            | 3          | 154         |         |        |        |        |       |                   |                 |
|                                      | _              | _      | _      | —      |          |            |            | _          | 4           | 110     | 11,618 | 38,014 | 8,657  | 987   | 483               | 59,87           |
| Year 12                              | _              |        | _      |        | _        | _          |            |            |             | -       | 136    | 6,708  | 21,110 | 5,712 | 1,873             | 35,54           |
| Ungraded                             | _              | _      | _      | _      | —        | 4          | 15         | 424        | 881         | 873     | 565    | 300    | 188    | 86    | 65                | 3,40            |
| Total secondary—                     |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Males                                | _              | —      | —      | _      | 1        | 8          | 1,258      | 64,737     | 102,112     | 105,168 | 89,441 | 60,620 | 31,138 | 7,008 | 2,511             | 464,00          |
| Special (attending special schools)- |                |        |        | •      |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Primary                              | 315            | 253    | 317    | 331    | 368      | 408        | 414        | 388        | 342         | 336     | 301    | 210    | 130    | 56    | 3                 | 4,17            |
| Secondary                            |                | _      | _      | _      |          | 1          | 4          | 101        | 266         | 306     | 297    | 235    | 164    | 132   | 124               | 1,63            |
| Not identifiable as primary or       |                |        |        |        |          | -          | •          |            |             |         |        |        |        |       | 124               | 1,00            |
| secondary                            | 266            | 214    | 288    | 339    | 389      | 486        | 537        | 618        | 666         | 712     | 547    | 376    | 254    | 132   | 316               | 6,14            |
| Total special-                       |                |        |        |        |          |            |            |            |             |         |        |        |        |       |                   |                 |
| Males                                | 581            | 467    | 605    | 670    | 757      | <i>895</i> | <b>955</b> | 1,107      | 1,274       | 1,354   | 1,145  | 821    | 548    | 320   | 443               | 11,94           |
| Total male students                  | 72,798         | 91,038 | 92,282 | 92,406 | 93,982   | 96.806     | 100,175    | 101,028    | 106,168     | 106,714 | 90,665 | 61,478 | 31,696 | 7,331 | 7 004             | 1,147,56        |

## TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985

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(a) Includes 'Age unspecified'. (b) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology on Australia level data. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See diagram on page 5 for more details.

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|                                          |                |        |        |        | •      |        | Age last l | birthday as    | at 1 July |         |        |        |        |       |                   |                  |
|------------------------------------------|----------------|--------|--------|--------|--------|--------|------------|----------------|-----------|---------|--------|--------|--------|-------|-------------------|------------------|
| Level/year of education                  | 5 and<br>under | б      | 7      | 8      | 9      | 10     | 11         | 12             | 13        | 14      | 15     | 16     | 17     |       | 19 and<br>over(a) | Tota<br>all ages |
|                                          |                |        |        |        |        | FEM    | ALES(b)    |                |           |         |        |        |        |       |                   |                  |
| Primary—                                 |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| Pre-year 1(c)                            | 53,413         | 4,219  | 84     | 17     | 4      | _      | _          | _              | _         |         |        | _      | _      | _     | _                 | 57,737           |
| Year 1                                   | 15,495         | 65,375 | 6,008  | 142    | 27     | 8      | 1          | 1              |           | 1       | _      | _      | _      | _     | ,                 | 87,059           |
| Year 2                                   | 22             | 15,674 | 63,686 | 7,053  | 180    | 35     | 9          | 7              | 5         | 1       |        | _      | _      | _     | •                 | 86,672           |
|                                          |                |        |        |        |        |        |            |                |           | 1       |        | _      | -      |       | _                 |                  |
| Year 3                                   | —              | 31     | 16,553 | 62,207 | 7,625  | 235    | 39         | 15             | 7         | 10      | 2      | 2      | _      | 1     | 5                 | 86,732           |
| Year 4                                   | _              | _      | 37     | 16,849 | 62,317 | 8,654  | 227        | 30             | 13        | 4       | 4      | 3      | 2      | 1     | 3                 | 88,144           |
| Year 5                                   | _              | —      | _      | 58     | 17,367 | 63,399 | 9,347      | 243            | 30        | 10      | 3      | 1      | 3      | . —   | 17                | 90,478           |
| Year 6                                   | _              |        | —      | _      | 57     | 17,926 | 65,007     | 10,162         | 293       | 30      | 9      | 4      | 1      | —     | 8                 | 93,497           |
| Year 7 (Qld, S.A., W.A., N.T.)           |                |        | _      |        |        | 52     | 16,693     | 17,098         | 1,343     | 62      | 34     | 9      | 2      | 1     | 29                | 35,323           |
| Ungraded                                 | 203            | 213    | 243    | 400    | 531    | 812    | 782        | 389            | 93        | 32      | 22     | 24     | 1      | 2     | 1                 | 3,748            |
| Total primary—                           |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| Females                                  | 69,133         | 85,512 | 86,611 | 86,726 | 88,108 | 91,121 | 92,105     | 27, <b>945</b> | 1,784     | 150     | 74     | 43     | 9      | 5     | 64                | 629,390          |
| Secondary—<br>Year 7(N.S.W., VIC., TAS., |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| A.C.T.)                                  | _              |        |        | _      | _      | 3      | 1,296      | 47,012         | 10,124    | 295     | 23     | 2      | _      |       | 7                 | 58,762           |
| Year 8                                   | _              | _      | _      | _      |        | 13     | 149        | 18,332         | 67,020    | 12,229  | 533    | 48     | 8      | 6     | ģ                 | 98,347           |
| Year 9                                   |                | _      | _      |        |        |        | 2          | 146            | 18,976    | 67,967  | 11,278 | 564    | 9Ĭ     | 30    | 16                | 99,070           |
| Year 10                                  | _              |        | _      | _      | _      |        | _          | 140            | 188       | 18,284  | 58,958 | 10,011 | 603    | 107   | 69                | 88,221           |
| Year 11                                  | —              |        |        |        |        | —      | —          | I              | 100       | 10,204  |        |        |        | 693   | 418               |                  |
| Year 12                                  |                | _      | —      | _      | _      |        | _          | —              | 1         |         | 13,038 | 39,628 | 6,563  |       |                   | 60,489           |
|                                          |                | —      | _      | _      | —      | _      | _          |                |           | 1       | 169    | 8,239  | 24,485 | 4,723 | 1,584             | 39,201           |
| Ungraded                                 | _              | _      | _      |        | _      | 3      | 12         | 313            | 568       | 565     | 391    | 225    | 130    | 59    | 34                | 2,300            |
| Total secondary—                         |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| Females                                  | _              | _      | —      | _      | -      | 19     | 1,459      | 65,804         | 96,877    | 99,489  | 84,390 | 58,717 | 31,880 | 5,618 | 2,137             | 446,390          |
| Special (attending special schools)—     |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| Primary                                  | 260            | 167    | 190    | 186    | 214    | 241    | 237        | 190            | 213       | 231     | 174    | 144    | 87     | 58    | 2                 | 2,594            |
| Secondary                                | _              | —      | _      | _      |        |        | 1          | 55             | 132       | 191     | 167    | 127    | 801    | 84    | 81                | 946              |
| Not identifiable as primary or           |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| secondary                                | 199            | 115    | 168    | 193    | 258    | 288    | 328        | 377            | 437       | 447     | 393    | 304    | 150    | 99    | 196               | 3,952            |
| Total special—                           |                |        |        |        |        |        |            |                |           |         |        |        |        |       |                   |                  |
| Females                                  | 459            | 282    | 358    | 379    | 472    | 529    | 566        | 622            | 782       | 869     | 734    | 575    | 345    | 241   | 279               | 7,492            |
| Total female students                    | 69,592         | 85,794 | 86,969 | 87,105 | 88,580 | 91,669 | 94,130     | 94,371         | 99,443    | 100,508 | 85,198 | 59,335 | 32,234 | 5,864 | 2 480             | 1,083,272        |

## TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985—continued

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(a) Includes 'Age unspecified'. (b) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology on Australia level data. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See diagram on page 5 for more details.

| Pol. 1.20. | AUST | GG JUN 85 | is wis | .264995 | 243901 | 20% |
|------------|------|-----------|--------|---------|--------|-----|
|            |      |           | 16 Mes | 270336  | 175128 | 65% |

## TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985—continued

|                                      |                |            |         |         |                  |         | Age last i   | birthday as  | at I July |              |              | •            |            |            |                   |                  |
|--------------------------------------|----------------|------------|---------|---------|------------------|---------|--------------|--------------|-----------|--------------|--------------|--------------|------------|------------|-------------------|------------------|
| Level/year of education              | 5 and<br>under | б          | 7       | 8       | 9                | 10      | 11           | 12           | 13        | 14           | 15           | 16           | 17         | 18         | 19 and<br>over(a) | Tota<br>all ages |
|                                      |                |            |         |         |                  | PER     | SONS(b)      |              |           |              |              |              |            |            |                   |                  |
| Primary—                             |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Pre-year 1(c)                        | 109,434        | 10,086     | 229     | 44      | 11               | 1       |              |              |           |              |              | _            | _          | _          | _                 | 119,805          |
| Year 1                               | 31,364         | 134,327    | 15,165  | 349     | 64               | 10      | 6            | 3            | 1         | 2            | _            | 1            | _          | _          | 1                 | 181,29           |
| Year 2                               | 43             | 31.046     | 130,022 | 17,539  | 465              | 80      | 30           | 20           | 7         | 2            |              | 2            | _          | 1          |                   | 179,25           |
| Year 3                               |                | 56         | 32,162  | 126,838 | 18,880           | 531     | 88           | 34           | 13        | 15           | 4            | 2            | _          | i          | 7                 | 178,63           |
| Year 4                               |                |            | 66      | 32,530  | 126,840          | 21.103  | 553          | 82           | 30        | .5           | 6            | 3            | 4          | i          | 6                 | 181,23           |
|                                      |                |            |         | 111     | 33,418           | 128,592 | 23,153       | 621          | 72        | 18           | 6            | 3            | 3          | 1          | 25                | 186,02           |
| Year 5                               | _              |            | —       |         |                  |         |              |              |           |              | •            | -            | -          | _          | -                 |                  |
| Year 6                               | —              | —          | _       | 2       | 101              | 34,595  | 131,948      | 25,026       | 721       | 62           | 18           | 8            | 1          | _          | 13                | 192,49           |
| Year 7 (Qld, S.A., W.A., N.T.)       | _              |            |         |         | 1                | 90      | 32,313       | 36,268       | 3,489     | 146          | 64           | 23           | 7          | 2          | 51                | 72,45            |
| Ungraded                             | 509            | 568        | 644     | 1,049   | 1,552            | 2,022   | 1,976        | 1,075        | 233       | 88           | 55           | 38           | 4          | 3          | 1                 | 9,81             |
| Fotal primary—                       |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Males                                | 72,217         | 90,571     | 91,677  | 91,736  | 93,224           | 95,903  | 97,962       | 35,184       | 2,782     | 192          | 79           | 37           | 10         | 3          | 40                | 671,61           |
| Females                              | 69,133         | 85,512     | 86,611  | 86,726  | 88,108           | 91,121  | 92,105       | 27,945       | 1,784     | 150          | 74           | 43           | 9          | 5          | 64                | 629,39           |
| Persons                              | 141,350        | 176,083    | 178,288 | 178,462 | 181,332          | 187,024 | 190,067      | 63,129       | 4,566     | 342          | 153          | 80           | 19         | 8          | 104               | 1,301,00         |
| Secondary—                           |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Year 7(N.S.W., VIC., TAS.,           |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| A.C.T.)                              | _              | _          | _       | _       | _                | 7       | 2,425        | 94,102       | 24,658    | 859          | 49           | 4            | I          | _          | 9                 | 122,11           |
| Year 8                               |                | _          |         |         | _                | 13      | 262          | 35,400       | 135,833   | 29,822       | 1,373        | 109          | 21         | 12         | 12                | 202,85           |
| Year 9                               |                |            |         | _       | 1                |         | 3            | 298          | 36.702    | 137.145      | 27,280       | 1,495        | 229        | 72         | 28                | 203,25           |
| Year 10                              | _              | _          |         |         | _                | _       |              | 4            | 342       |              |              | ,            |            |            |                   |                  |
|                                      | _              |            |         |         |                  |         |              |              |           | 35,129       | 119,212      | 24,615       | 1,634      | 282        | 142               | 181,36           |
| Year 11                              | —              | —          |         |         | _                | —       | —            |              | 5         | 258          | 24,656       | 77,642       | 15,220     | 1,680      | 901               | 120,36           |
| Year 12                              | _              | _          | _       | _       |                  | _       |              |              |           | 6            | 305          | 14,947       | 45,595     | 10,435     | 3,457             | 74,74            |
| Ungraded                             | _              | _          | _       | _       |                  | 7       | 27           | 737          | 1,449     | 1,438        | 956          | 525          | 318        | 145        | 99                | 5,70             |
| Total secondary—                     |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Males                                | _              | _          | _       | _       | 1                | 8       | 1,258        | 64,737       | 102,112   | 105,168      | 89,441       | 60,620       | 31,138     | 7,008      | 2,511             | 464,00           |
| Females                              |                | _          | _       | _       | -                | 19      | 1,459        | 65,804       | 96,877    | 99,489       | 84,390       | 58,717       | 31,880     | 5.618      | 2,137             | 446,39           |
| Persons                              | —              | ·          | —       | —       | 1                | 27      | 2,717        | 130,541      | 198,989   | 204,657      | 173,831      | 119,337      | 63,018     | 12,626     | 4,648             | 910,39           |
| Special (attending special schools)— |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Primary                              | 575            | 420        | 507     | 517     | 582              | 649     | 651          | 578          | 555       | 567          | 475          | 354          | 217        | 114        | · 5               | 6,76             |
| Secondary                            |                |            |         | _       | _                | 1       | 5            | 156          | 398       | 497          | 464          | 362          | 272        | 216        | 205               | 2,57             |
| Not identifiable as primary or       |                |            |         |         |                  | -       | •            | 100          | 570       | .,,          |              | 502          | 272        | 210        | 205               | 2,37             |
| secondary                            | 465            | 329        | 456     | 532     | 647              | 774     | 865          | 995          | 1,103     | 1,159        | 940          | 680          | 404        | - 231      | 512               | 10,09            |
| Total special—                       |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
| Males                                | 581            | 467        | 605     | 670     | 757              | 895     | 955          | 1,107        | 1,274     | 1,354        | 1.145        | 821          | 548        | 320        | 443               | 1104             |
|                                      | 459            | 282        | 358     | 379     | 472              | 529     | 566          | 622          | 782       | 1,354<br>869 |              | 821<br>575   |            |            |                   | 11,94            |
| Females<br>Persons                   | 439<br>1,040   | 282<br>749 | 963     | 1,049   | 472<br>1,229     | 1,424   | 500<br>1,521 | 022<br>1,729 | 2,056     | 2,223        | 734<br>1,879 | 575<br>1,396 | 345<br>893 | 241<br>561 | 279<br>722        | 7,49<br>19,43    |
| Total students-                      |                |            |         |         |                  |         |              |              |           |              |              |              |            |            |                   |                  |
|                                      | 71 709         | 91,038     | 92,282  | 92,406  | 93,982           | 96,806  | 100,175      | 101,028      | 106,168   | 106 714      | 00 445       | 61 470       | 11 604     | 7 221      | 1 00 4            | 1 147 84         |
| Males                                | 72,798         |            |         |         | 93,982<br>88,580 |         |              |              |           | 106,714      | 90,665       | 61,478       | 31,696     | 7,331      |                   | 1,147,56         |
| Female                               | 69,592         | 85,794     | 86,969  | 87,105  |                  | 91,669  | 94,130       | 94,371       | 99,443    | 100,508      | 85,198       | 59,335       | 32,234     | 5,864      |                   | 1,083,27         |
| Persons                              | 142,390        | 176,832    | 179,251 | 179,511 | 182,562          | 188,475 | 194,305      | 195,399      | 205,611   | 207,222      | 175,863      | 120,813      | 63,930     | 13,195     | 5,474             | 2,230,83         |

(a) Includes 'Age unspecified'. (b) See Explanatory Notes, paragraph 31, for the impact of changes to reporting methodology on Australia level data. (c) 'Pre-year 1'does not exist in Queensland or Western Australia. See diagram on page 5 for more details.

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|                                      |                |        |        |        |        | NEW SO | UTH WAI  | .ES         |           |                                       |        |        |        |       |                   |                   |
|--------------------------------------|----------------|--------|--------|--------|--------|--------|----------|-------------|-----------|---------------------------------------|--------|--------|--------|-------|-------------------|-------------------|
|                                      |                |        |        |        |        |        | Age last | birthday as | at 1 July |                                       |        |        |        |       |                   |                   |
| Level/year of education              | 5 and<br>under | 6      | 7      | 8      | 9      | 10     | 11       | 12          | 13        | 14                                    | 15     | 16     | 17     | 18    | 19 and<br>over(a) | Total<br>all ages |
| Primary                              |                |        |        |        |        |        |          |             |           | · · · · · · · · · · · · · · · · · · · |        |        |        |       |                   |                   |
| Kindergarten                         | 17,416         | 1,744  | 11     |        | _      | _      |          | —           |           | _                                     | _      | _      | _      | _     | _                 | 19,171            |
| Year 1                               | 295            | 16,978 | 2,090  | 37     | 2      | _      | _        | _           | _         | _                                     |        | _      | _      | _     | 1                 | 19,403            |
| Year 2                               | 1              | 263    | 16,678 | 2,340  | 45     | 1      | _        | _           | _         |                                       |        | _      |        | _     | _                 | 19,328            |
| Year 3                               | _              | . 1    | 318    | 16,613 | 2,613  | 75     | 2        | _           | _         | _                                     |        |        |        | _     | 2                 | 19,624            |
| Year 4                               | _              |        | _      | 373    | 16,556 | 3,003  | 86       | 1           | _         |                                       | _      |        | _      | _     | _                 | 20,019            |
| Year 5                               | _              | _      | 1      |        | 458    | 17,296 | 3,357    | 99          | 2         | 1                                     | _      | _      | _      | _     | 1                 | 21,215            |
| Year 6                               |                | _      | _      | _      |        | 450    | 17,985   | 3,486       | 106       | i                                     | 1      | _      | _      | -     | 1                 | 22,030            |
| Ungraded                             | 34             | 40     | 47     | 47     | 45     | 39     | 29       | 4           | 1         | i                                     | _      | _      | -      | _     | _                 | 287               |
| Total primary—                       |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Males                                | 9.005          | 9,562  | 9,597  | 9.806  | 9.974  | 10.725 | 11,076   | 2.110       | 68        | 3                                     |        | _      | _      | _     | 2                 | 71,928            |
| Females                              | 8.741          | 9.464  | 9,548  | 9,604  | 9,745  | 10.139 | 10.383   | 1.480       | 41        | _                                     | 1      | —      | _ '    | _     | 3                 | 69,149            |
| Persons                              | 17,746         | 19,026 | 19,145 | 19,410 | 19,719 | 20,864 | 21,459   | 3,590       | 109       | 3                                     | Ī      | _      | _      |       | 5                 | 141,077           |
| Secondary—                           |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Year 7                               |                | _      | _      | _      |        | 1      | 629      | 19,701      | 4,232     | 132                                   | 5      |        | _      |       | _                 | 24,700            |
| Year 8                               |                | _      |        | _      | _      | _      | 2        | 691         | 19,987    | 3,985                                 | 120    | 7      |        | _     |                   | 24,792            |
| Year 9                               | _              | _      | _      |        | _      | _      | _        | _           | 674       | 19,622                                | 3,458  | 135    | 7      | 1     | _                 | 23,897            |
| Year 10                              | _              |        |        |        |        |        |          | _           |           | 767                                   | 17,453 | 3,637  | 144    | 12    | 5                 | 22,018            |
| Year 11                              | _              | _      | _      | _      |        | _      | _        |             | <u> </u>  |                                       | 546    | 11,637 | 2,003  | 147   | 37                | 14,370            |
| Year 12                              |                | _      |        | _      | _      |        |          | _           | _         |                                       | 3      | 462    | 9,412  | 1,779 | 215               | 11,871            |
| Ungraded                             |                | _      | —      |        | _      | _      | _        | 28          | 132       | 137                                   | 126    | 30     | 2      |       | 59                | 514               |
| Total secondary-                     |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Males                                |                | _      | _      | _      |        | 1      | 261      | 9,995       | 12,537    | 12,325                                | 10,800 | 8,107  | 5,757  | 1,135 | 195               | 61,113            |
| Females                              | _              | _      | _      | _      | _      |        | 370      | 10,425      | 12,488    | 12,318                                | 10,911 | 7,801  | 5,811  | 804   | 121               | 61,049            |
| Persons                              | —              |        | _      | _      | _      | 1      | 631      | 20,420      | 25,025    | 24,643                                | 21,711 | 15,908 | 11,568 | 1,939 | 316               | 122,162           |
| Special (attending special schools)— |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Primary                              | 92             | 50     | 58     | 63     | 65     | 67     | 55       | 23          | 16        | 21                                    | 19     | 8      | 8      | 1     | 12                | 558               |
| Secondary                            | —              |        | _      | _      |        | _      | 3        | 31          | 52        | 50                                    | 38     | 40     | 17     | 8     | 14                | 253               |
| Not identifiable as primary or       |                |        |        |        |        |        |          |             |           |                                       |        |        |        | -     |                   |                   |
| secondary                            | 18             | 7      | 15     | 9      | 12     | 7      | 9        | 18          | 29        | 27                                    | 20     | 13     | 12     | 5     | 46                | 247               |
| Total special—                       |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Males                                | 79             | 33     | 43     | 39     | 47     | 54     | 47       | 43          | 59        | 69                                    | 47     | 27     | 24     | 7     | 36                | 654               |
| Females                              | 31             | 24     | 30     | 33     | 30     | 20     | 20       | 29          | 38        | 29                                    | 30     | 34     | 13     | 7     | 36                | 404               |
| Persons                              | 110            | 57     | 73     | 72     | 77     | 74     | 67       | 72          | 97        | 98                                    | 77     | 61     | 37     | 14    | 72                | 1,058             |
| Total students-                      |                |        |        |        |        |        |          |             |           |                                       |        |        |        |       |                   |                   |
| Males                                | 9,084          | 9,595  | 9,640  | 9,845  | 10,021 | 10,780 | 11,384   | 12,148      | 12,664    | 12,397                                | 10,847 | 8,134  | 5,781  | 1,142 | 233               | 133,695           |
| Females                              | 8,772          | 9,488  | 9,578  | 9,637  | 9,775  | 10,159 | 10,773   | 11,934      | 12,567    | 12,347                                | 10,942 | 7,835  | 5,824  | 811   | 160               | 130,602           |
| Persons                              | 17,856         | 19.083 | 19.218 | 19,482 | 19,796 | 20,939 | 22,157   | 24,082      | 25,231    | 24,744                                | 21,789 | 15,969 | 11,605 | 1,953 | 393               | 264,297           |

## TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985

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(a) Includes 'Age unspecified'.

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|                                        |                |        |        |        |        | VIC    | TORIA      |             |           |        |           |        |        |       |                   |                   |
|----------------------------------------|----------------|--------|--------|--------|--------|--------|------------|-------------|-----------|--------|-----------|--------|--------|-------|-------------------|-------------------|
|                                        |                |        |        |        |        |        | Age last l | oirthday as | at 1 July | _      |           |        |        |       |                   |                   |
| Level/year of education                | 5 and<br>under | 6      | 7      | 8      | 9      | 10     | 11         | 12          | 13        | 14     | 15        | 16     | 17     | 18    | 19 and<br>over(a) | Total<br>all ages |
| Primary—                               |                |        |        | _      |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Preparatory                            | 15,120         | 1,723  | 15     | 2      |        | _      |            | _           |           |        | _         | _      |        | _     | _                 | 16,860            |
| Year 1                                 | 220            | 14,687 | 1,841  | 30     | 3      | 1      | 1          |             | _         |        | —         | _      | _      | _     | -                 | 16,783            |
| Year 2                                 | _              | 260    | 14,506 | 1,993  | 33     | 2      | _          | _           |           |        | -         | ·      | _      | ***** |                   | 16,794            |
| Year 3                                 | _              |        | 292    | 14,188 | 2,016  | 59     | 4          | 2           |           | _      |           |        | _      | _     | _                 | 16,561            |
| Year 4                                 | _              | _      | _      | 335    | 14,920 | 2,018  | 49         | 4           | 1         | 1      | —         | _      |        | _     |                   | 17,328            |
| Year 5                                 | _              | _      |        | _      | 408    | 15,664 | 2,302      | 93          | 2         |        | _         | _      | _      |       | _                 | 18,469            |
| Year 6                                 | _              | _      | _      |        |        | 431    | 16,235     | 2,368       | 99        | 5      | 1         | _      |        | _     | _                 | 19,139            |
| Ungraded                               | 26             | 54     | 56     | 65     | 53     | 44     | 55         | ´ 9         | 2         | 1      |           | _      | _      |       | —                 | 365               |
| Total primary—                         |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Males                                  | 7,644          | 8,464  | 8,451  | 8,449  | 8,820  | 9,266  | 9,581      | 1,493       | 59        | 4      | -         | _      | _      | _     |                   | 62,231            |
| Females                                | 7,722          | 8,260  | 8,259  | 8,164  | 8,613  | 8,953  | 9,065      | 983         | 45        | 3      | 1         | _      | _      | _     | _                 | 60,068            |
| Persons                                | 15,366         | 16,724 | 16,710 | 16,613 | 17,433 | 18,219 | 18,646     | 2,476       | 104       | 7      | 1         | —      |        | —     | —                 | 122,299           |
| Secondary—                             |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Year 7                                 | _              | _      | —      | _      | _      | 2      | 674        | 18,898      | 2,391     | 99     | 6         |        |        | _     | _                 | 22,070            |
| Year 8                                 | _              |        | _      | _      | _      |        | 3          | 620         | 19,381    | 2,267  | 76        | 4      | _      | 1     | _                 | 22,352            |
| Year 9                                 |                | _      | _      | _      |        | _      | _          | 4           | 806       | 19,577 | 2,029     | 93     | 5      | _     |                   | 22,514            |
| Year 10                                | _              |        | _      | _      | _      |        | _          | _           | 3         | 864    | 18,062    | 1,931  | 93     | 7     |                   | 20,960            |
| Year 11                                | *              | _      | _      | _      |        | _      |            |             |           | 4      | 881       | 15,827 | 2,371  | 194   | 53                | 19,330            |
| Year 12                                | _              |        | _      | _      | _      | _      | _          | _           |           | _      | 5         | 822    | 10,407 | 1,825 | 331               | 13,390            |
| Ungraded                               | _              |        | _      | -      | _      | _      | 2          | 34          | 33        | 47     | 53        | 44     | 22     | 6     | 2                 | 243               |
| Total secondary—                       |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Males                                  |                | —      | _      | —      |        | 2      | 254        | 9,494       | 10,922    | 10,886 | 10,189    | 8,702  | 6,013  | 1,138 | 199               | 57,799            |
| Females                                | —              | _      |        | —      |        | —      | 425        | 10,062      | 11,692    | 11,972 | 10,923    | 10,019 | 6,885  | 895   | 187               | 63,060            |
| Persons                                | _              | _      | -      |        | _      | 2      | 679        | 19,556      | 22,614    | 22,858 | 21,112    | 18,721 | 12,898 | 2,033 | 386               | 120,859           |
| Special (attending special schools)(b) |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Primary                                | 18             | 48     | 38     | 38     | 48     | 52     | 83         | 42          | 10        | 9      | 4         | 10     | 3      | 4     | 6                 | 413               |
| Secondary                              | —              | _      |        | —      | _      | —      | —          | 46          | 55        | 64     | 60        | 35     | 33     | 34    | 87                | 414               |
| Not identifiable as primary or         |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| secondary                              | 34             | 40     | 25     | 31     | 36     | 43     | 38         | 56          | 66        | 60     | 84        | 61     | 50     | 66    | 501               | 1,191             |
| Total special-                         |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Males                                  | 28             | 51     | 43     | 45     | 53     | 65     | <b>90</b>  | 98          | 85        | 82     | <i>98</i> | 58     | 46     | 54    | 304               | 1,200             |
| Females                                | 24             | 37     | 20     | 24     | 31     | 30     | 31         | 46          | 46        | 51     | 50        | 48     | 40     | 50    | 290               | 818               |
| Persons                                | 52             | 88     | 63     | 69     | 84     | 95     | 121        | 144         | 131       | 133    | 148       | 106    | 86     | 104   | 594               | 2,018             |
| Total students—                        |                |        |        |        |        |        |            |             |           |        |           |        |        |       |                   |                   |
| Males                                  | 7,672          | 8,515  | 8,494  | 8,494  | 8,873  | 9,333  | 9,925      | 11,085      | 11,066    | 10,972 | 10,287    | 8,760  | 6,059  | 1,192 | 503               | 121,230           |
| Females                                | 7,746          | 8,297  | 8,279  | 8,188  | 8,644  | 8,983  | 9,521      | 11,091      | 11,783    | 12,026 | 10,974    | 10,067 | 6,925  | 945   | 477               | 123,946           |
| Persons                                | 15,418         | 16,812 | 16,773 | 16,682 | 17,517 | 18,316 | 19,446     | 22,176      | 22,849    | 22,998 | 21,261    | 18,827 | 12,984 | 2,137 | 980               | 245,176           |

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## TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

(a) Includes 'Age unspecified'. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

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| ,                                    | -                                                |       |       |       |       | QUEE  | SLAND      |             |           |        |        |       |       |     |                   |                  |
|--------------------------------------|--------------------------------------------------|-------|-------|-------|-------|-------|------------|-------------|-----------|--------|--------|-------|-------|-----|-------------------|------------------|
|                                      |                                                  |       | -     |       |       |       | Age last b | oirthday as | at 1 July |        |        |       |       |     |                   |                  |
| Level/year of education              | 5 and<br>under                                   | б     | 7     | 8     | 9     | 10    | 11         | 12          | 13        | 14     | 15     | 16    | 17    | 18  | 19 and<br>over(a) | Tota<br>all ages |
| Primary—                             |                                                  |       |       |       | -     |       |            |             |           |        |        |       |       |     |                   |                  |
| Year 1                               | 3,593                                            | 4,015 | 169   | 4     | 1     | _     |            | _           |           |        | _      | _     | _     | _   | 1                 | 7,783            |
| Year 2                               | 2                                                | 3,368 | 4,073 | 252   | 7     | _     | _          | _           | _         |        | -      | _     | —     |     | _                 | 7,702            |
| Year 3                               | _                                                | 1     | 3,434 | 3,967 | 262   | 11    | _          | _           | _         | _      | -      | _     |       |     | _                 | 7,675            |
| Year 4                               | _                                                | _     | 5     | 3,470 | 4,067 | 302   | 10         | 1           |           | -      |        | _     | _     | _   | _                 | 7,855            |
| Year 5                               | _                                                | _     | _     | 3     | 3,636 | 4,438 | 394        | 10          | 1         | _      | _      | _     | _     |     | _                 | 8,482            |
| Year 6                               |                                                  | _     |       | _     | 8     | 3,913 | 4,621      | 414         | 13        | _      | _      | _     | —     | _   | _                 | 8,969            |
| Year 7                               | <del>.                                    </del> | —     | _     |       | _     | 15    | 4,080      | 4,874       | 521       | 19     | _      | _     | _     | _   |                   | 9,509            |
| Ungraded                             | 42                                               | 37    | 30    | 29    | 23    | 27    | 15         | 16          | 10        | 2      |        | _     | _     | _   |                   | 231              |
| Total primary—                       |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Males                                | 1,793                                            | 3,778 | 3,868 | 3,885 | 4,115 | 4,480 | 4,777      | 2,891       | 349       | 10     | _      |       | _     | _   |                   | 29,946           |
| Females                              | 1,844                                            | 3,643 | 3,843 | 3,840 | 3,889 | 4,226 | 4,343      | 2,424       | 196       | 11     | _      |       | _     | _   | 1                 | 28,260           |
| Persons                              | 3,637                                            | 7,421 | 7,711 | 7,725 | 8,004 | 8,706 | 9,120      | 5,315       | 545       | 21     | _      | -     | -     | _   | 1                 | 58,206           |
| Secondary—                           |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Year 8                               |                                                  | _     | _     | _     | _     |       | 21         | 5,794       | 6,445     | 622    | 21     | 2     | 1     | _   | _                 | 12,906           |
| Year 9                               | —                                                |       |       | _     | _     | _     | _          | 14          | 5,869     | 6,571  | 560    | 22    | I     | _   | _                 | 13,037           |
| Year 10                              |                                                  | _     | _     | —     | —     |       | _          | _           | 13        | 5,572  | 6,101  | 684   | 31    | 4   | 1                 | 12,406           |
| Year 11                              | _                                                |       |       | _     | _     | _     | _          |             | _         | 13     | 4,411  | 4,610 | 473   | 33  | 11                | 9,551            |
| Year 12                              | _                                                | _     | _     | _     |       | _     |            | _           |           |        | 15     | 3,560 | 3,662 | 491 | 67                | 7,795            |
| Ungraded                             | _                                                | _     | _     | _     |       | -     | _          | 2           | 5         | 2      | 29     | 47    | 11    | 2   | _                 | <b>9</b> 8       |
| Total secondary—                     |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Males                                | _                                                | _     | _     | _     | _     | _     | 10         | 2,897       | 6,354     | 6,623  | 5,739  | 4,582 | 2,233 | 345 | 45                | 28,828           |
| Females                              | —                                                | _     | _     | _     | _     | _     | Î          | 2,913       | 5,978     | 6,157  | 5,398  | 4,343 | 1,946 | 185 | 34                | 26,965           |
| Persons                              | -                                                |       | _     | _     | —     | _     | 21         | 5,810       | 12,332    | 12,780 | 11,137 | 8,925 | 4,179 | 530 | 79                | 55,793           |
| Special (attending special schools)— |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Primary                              | 30                                               | 35    | 33    | 36    | 39    | 51    | 57         | 40          | 14        | 18     | 17     | 6     | 12    | 10  | _                 | 398              |
| Secondary                            | _                                                | _     |       |       |       | _     |            | 6           | 40        | 47     | 45     | 43    | 47    | 28  | _                 | 256              |
| Not identifiable as primary or       |                                                  |       |       |       |       |       |            | •           |           |        |        |       |       |     |                   |                  |
| secondary                            | 31                                               | 19    | 23    | 22    | 23    | 23    | 33         | 29          | 40        | 44     | 43     | 35    | 31    | 15  | 3                 | 414              |
| Total special                        |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Males                                | 41                                               | 31    | 35    | 37    | 36    | 50    | 55         | 43          | 54        | 69     | 62     | 44    | 48    | 36  | 2                 | 643              |
| Females                              | 20                                               | 23    | 21    | 21    | 26    | 24    | 35         | 32          | 40        | 40     | 43     | 40    | 42    | 17  | ĩ                 | 425              |
| Persons                              | 61                                               | 54    | 56    | 58    | 62    | 74    | 90         | 75          | 94        | 109    | 105    | 84    | 90    | 53  | 3                 | 1,068            |
| Total students-                      |                                                  |       |       |       |       |       |            |             |           |        |        |       |       |     |                   |                  |
| Males                                | 1,834                                            | 3,809 | 3,903 | 3,922 | 4,151 | 4,530 | 4,842      | 5,831       | 6,757     | 6,702  | 5,801  | 4,626 | 2,281 | 381 | 47                | 59,417           |
| Females                              | 1,864                                            | 3,666 | 3,864 | 3,861 | 3,915 | 4,250 | 4,389      | 5,369       | 6,214     | 6,208  | 5,441  | 4,383 | 1,988 | 202 | 36                | 55,650           |
| Persons                              | 3,698                                            | 7,475 | 7,767 | 7,783 | 8,066 | 8,780 | 9,231      | 11,200      | 12,971    | 12,910 | 11,242 | 9,009 | 4,269 | 583 | 83                | 115,067          |

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

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(a) Includes 'Age unspecified'.

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## TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

| SOUTH | AUSTRALIA |  |
|-------|-----------|--|
|-------|-----------|--|

|                                     |                |       |       |       |       |                | Age last b | irthday as | at I July |        |        |       |        |     |                   |                   |
|-------------------------------------|----------------|-------|-------|-------|-------|----------------|------------|------------|-----------|--------|--------|-------|--------|-----|-------------------|-------------------|
| Level/year of education             | 5 and<br>under | 6     | 7     | 8     | 9     | 10             | 11         | 12         | 13        | 14     | 15     | 16    | 17     | 18  | 19 and<br>over(a) | Total<br>all ages |
| Primary                             |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Reception                           | 3,134          | 99    | 2     | _     | —     |                | —          | _          | —         | _      |        |       | _      | ·   |                   | 3,235             |
| Year 1                              | 741            | 2,292 | 118   | 3     | 1     | _              |            |            |           | _      | —      | _     | _      | _   | _                 | 3,155             |
| Year 2                              | 1              | 924   | 1,940 | 106   | 5     | _              |            |            | _         | _      | _      | _     | _      |     | _                 | 2,976             |
| Year 3                              |                | 4     | 1,282 | 1,753 | 92    | 6              | _          | 1          |           |        | _      |       | _      | _   |                   | 3,138             |
| Year 4                              | _              |       | 8     | 1,635 | 1,558 | 103            | 17         | 1          | _         | _      |        | _     | _      | _   | _                 | 3,322             |
| Year 5                              | _              | _     |       | 7     | 1,963 | 1,603          | 108        | 5          | 2         |        | _      |       | _      | _   | _                 | 3,688             |
| Year 6                              | _              | _     | _     | ·     | 1,705 | 2,097          | 1,650      | 139        | 10        | 1      |        | _     |        |     |                   | 3,916             |
| Year 7                              |                |       | _     |       |       | 2,097          | 2,244      | 1,658      | 163       | 8      | _      | _     |        |     |                   | 4,079             |
|                                     | 222            | 162   |       |       |       |                |            |            |           |        |        |       | —      | _   | _                 |                   |
| Ungraded                            | 222            | 162   | 104   | 12    | 9     | 10             | 7          | 6          | 1         |        | _      | _     |        |     | —                 | 533               |
| Total primary                       |                |       |       |       |       |                |            |            |           |        |        |       |        | •   |                   |                   |
| Males                               | 1,959          | 1,781 | 1,691 | 1,764 | 1,860 | 1,947          | 2,059      | 931        | 105       | 5      | —      | _     | _      |     | _                 | 14,102            |
| Females                             | 2,139          | 1,700 | 1,763 | 1,752 | 1,787 | 1,878          | 1,967      | 879        | 71        | 4      |        |       | _      |     | _                 | 13,940            |
| Persons                             | 4,098          | 3,481 | 3,454 | 3,516 | 3,647 | <b>3,825</b> . | 4,026      | 1,810      | 176       | 9      | —      | _     | _      | _   |                   | 28,042            |
| Secondary—                          |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Year 8                              | _              | _     | —     |       | _     |                | 15         | 2,794      | 2,065     | 180    | 10     | 1     | _      | _   |                   | 5,065             |
| Year 9                              |                | _     | _     | _     |       | _              | _          | 22         | 2,652     | 2,018  | 221    | 14    | 1      | 1   | _                 | 4,929             |
| Year 10                             | _              |       |       |       | _     | _              | _          | 1          | 32        | 2,704  | 1,916  | 181   | 23     | 4   | 1                 | 4,862             |
| Year 11                             |                |       | _     | —     | _     |                |            |            |           | 2,704  | 2,540  | 1,887 | 223    | 33  | 10                | 4,302             |
| Year 12                             | _              | _     |       | _     |       | _              | —          | -          |           |        |        | 1,007 |        | 221 |                   | 7 467             |
|                                     | _              | -     | —     | _     | _     | _              | -          | _          | _         | _      | 15     | 1,785 | 1,391  |     | 51                | 3,463             |
| Ungraded                            | -              |       | —     | _     |       | _              | _          | _          | _         | 6      | 6      | 10    | 1      | 2   | _                 | 25                |
| Total secondary—                    |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Males                               | —              | -     | —     | —     | —     | —              | 9          | 1,332      | 2,322     | 2,415  | 2,316  | 1,853 | 820    | 116 | 32                | 11,215            |
| Females                             | —              | _     | _     |       |       | _              | 6          | 1,485      | 2,427     | 2,517  | 2,392  | 2,025 | 819    | 145 | 30                | 11,846            |
| Persons                             | _              | —     | -     |       | _     | -              | 15         | 2,817      | 4,749     | 4,932  | 4,708  | 3,878 | 1,639  | 261 | 62                | 23,061            |
| Special (attending special schools) | •              |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Primary                             | 12             | 4     | 7     | 10    | 10    | 9              | 8          | 8          | _         |        | _      |       | _      | _   | _                 | 68                |
| Secondary                           |                | _     | _     | _     |       | <u> </u>       | _          | 3          | 4         | 10     | 6      | 9     | 7      | 5   | 8                 | 52                |
| Not identifiable as primary or      |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| secondary                           | 2              | 1     | 1     | 3     | 1     | 1              | 1          | 3          | 5         | 2      | 3      | _     |        | —   | —                 | 23                |
| Total special—                      |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Males                               | 12             | _     | 7     | 7     | 5     | 7              | 7          | 6          | 7         | 8      | 6      | 2     | 4      | 3   | 1                 | 82                |
| Males<br>Females                    | 2              | 5     | 1     | 6     | 5     | 3              | 2          | 8          | 2         | o<br>4 | 3      | 7     | 3      | 2   | 7                 | 61<br>61          |
| Persons                             | 14             | 5     | 8     | 13    | 11    | 10             | 9          | 0<br>14    | 2<br>9    | 12     | 3<br>9 | 9     | 3<br>7 | 5   | 8                 | 143               |
| Total students-                     |                |       |       |       |       |                |            |            |           |        |        |       |        |     |                   |                   |
| Males                               | 1 071          | 1 701 | 1 600 | 1 771 | 1 945 | 1 054          | 2 675      | 2 260      | 7 424     | 2,428  | 2 222  | 1 955 | 824    | 119 | 22                | 36 200            |
|                                     | 1,971          | 1,781 | 1,698 | 1,771 | 1,865 | 1,954          | 2,075      | 2,269      | 2,434     | 2,420  | 2,322  | 1,855 |        |     | 33                | 25,399            |
| Females                             | 2,141          | 1,705 | 1,764 | 1,758 | 1,793 | 1,881          | 1,975      | 2,372      | 2,500     | 2,525  | 2,395  | 2,032 | 822    | 147 | 37                | 25,847            |
| Persons                             | 4,112          | 3,486 | 3,462 | 3,529 | 3,658 | 3,835          | 4,050      | 4,641      | 4,934     | 4,953  | 4,717  | 3,887 | 1,646  | 266 | 70                | 51,246            |

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(a) Includes 'Age unspecified'.

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|----------------------------------------|----------------|-------|-------|-------|-------|--------|-------------|------------|-----------|-------|-------|-------|-------|-----|-------------------|-------------------|
|                                        |                |       |       |       |       |        | Age last b  | irthday as | at 1 July |       |       |       |       |     |                   |                   |
| Level/year of education                | 5 and<br>under | 6     | 7     | 8     | 9     | 10     | 11          | 12         | 13        | 14    | 15    | 16    | 17    | 18  | 19 and<br>over(a) | Total<br>all ages |
| Primary                                |                |       |       |       |       |        |             |            |           |       | _     |       |       |     |                   |                   |
| Year 1                                 | 1,882          | 2,329 | 73    | 3     | 1     |        | _           | _          | _         | _     | —     | —     | —     | —   | 1                 | 4,289             |
| Year 2                                 | 2              | 1,801 | 2,255 | 75    | 11    | 1      | <del></del> | 1          | _         | _     | _     |       | _     | —   | 1                 | 4,147             |
| Year 3                                 | _              | 2     | 1,874 | 2,180 | 95    | 8      | 2           |            | _         | _     |       | _     | _     | -   | _                 | 4,161             |
| Year 4                                 | <u> </u>       |       | 3     | 1,814 | 2,242 | 124    | 10          | 1          | _         | _     | _     | _     | _     |     | _                 | 4,194             |
| Year 5                                 | _              | _     | _     | 7     | 1,875 | 2,352  | 140         | 4          | 2         | _     | _     | _     |       |     | _                 | 4,380             |
| Year 6                                 |                |       |       | 1     | 8     | 1,853  | 2,422       | 162        | 14        | _     | _     | _     | _     | _   |                   | 4,460             |
| Year 7                                 | _              | _     | _     |       |       | 6      | 2,064       | 2,550      | 165       | 9     | 2     | 1     | _     |     | _                 | 4,797             |
| Ungraded                               | 8              | 9     | 10    | 11    | 13    | 18     | 14          | 11         | 3         | 2     |       | i     |       | -   | _                 | 100               |
| Total primary                          |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Males                                  | 906            | 2,065 | 2,122 | 2,054 | 2,118 | 2,186  | 2,359       | 1,390      | 108       | 2     | 1     |       | _     |     | 1                 | 15,312            |
| Females                                | 986            | 2,076 | 2,093 | 2.037 | 2,127 | 2,176  | 2,293       | 1,339      | 76        | 9     | 1     | 2     | _     | -   | 1                 | 15,216            |
| Persons                                | 1,892          | 4,141 | 4,215 | 4,091 | 4,245 | 4,362  | 4,652       | 2,729      | 184       | Ĥ     | 2     | 2     | -     |     | 2                 | 30,528            |
| Secondary—                             |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Year 8                                 |                |       |       | _     |       | _      | 4           | 2,625      | 3,472     | 242   | 10    | 3     | 2     |     | _                 | 6,358             |
| Year 9                                 | _              | _     | ·     | _     |       | _      | _           | 16         | 2,769     | 3,469 | 239   | 11    | 4     | 1   | _                 | 6,509             |
| Year 10                                |                | _     | _     | _     |       |        | _           | _          | 9         | 2,664 | 3,086 | 233   | 10    | 3   | _                 | 6,005             |
| Year 11                                | _              | _     |       | _     |       | _      |             | _          |           | -,6   | 2,003 | 2,453 | 224   | 17  | 1                 | 4,704             |
| Year 12                                | _              | _     | _     | _     |       | _      |             | _          |           | _     | _,5   | 1,480 | 1,718 | 177 | 10                | 3,390             |
| Ungraded                               |                | —     | _     | -     |       | _      |             | 10         | 33        | 23    | 17    | 8     | 1     | 1   | _                 | 93                |
| Total secondary—                       |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Males                                  | _              | _     |       | —     | _     | _      | 1           | 1,229      | 3,144     | 3,220 | 2,571 | 1,999 | 999   | 130 | 6                 | 13,299            |
| Females                                |                |       |       |       |       | _      | 3           | 1,422      | 3,139     | 3,184 | 2,789 | 2,189 | 960   | 69  | Š                 | 13,760            |
| Persons                                | -              | -     | _     | -     |       | _      | 4           | 2,651      | 6,283     | 6,404 | 5,360 | 4,188 | 1,959 | 199 | ň                 | 27,059            |
| Special (attending special schools)(b) |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Primary                                | 2              | 4     |       | _     | 3     | 2      | 1           | _          | _         | _     | _     | _     |       |     |                   | 12                |
| Secondary                              | <del></del>    |       | _     | _     |       |        | —           | 1          | 5         | 8     | 8     | 1     |       |     |                   | 23                |
| Not identifiable as primary or         |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| secondary                              | _              | _     | —     | -     | 1     | 1      | 2           | _          | 3         | 5     | 8     | 1     | 1     | 6   | 38                | 66                |
| Total special—                         |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Males                                  | _              | 2     | _     | _     | 3     | 3      | 1           |            | 2         | 1     | 3     | 1     |       | 4   | 21                | 41                |
| Females                                | 2              | 2     |       |       | 1     | _      | 2           | 1          | 6         | 12    | 13    | ī     | 1     | 2   | 17                | 60                |
| Persons                                | 2              | 4     | —     | —     | 4     | 3      | 3           | ì          | 8         | 13    | 16    | 2     | 1     | 6   | 38                | 101               |
| Total students—                        |                |       |       |       |       |        |             |            |           |       |       |       |       |     |                   |                   |
| Males                                  | 906            | 2,067 | 2,122 | 2,054 | 2,121 | 2,189  | 2,361       | 2,619      | 3,254     | 3,223 | 2,575 | 2,000 | 999   | 134 | 28                | 28,652            |
| Females                                | 988            | 2,078 | 2,093 | 2,037 | 2,128 | 2,176  | 2,298       | 2,762      | 3,221     | 3,205 | 2,803 | 2,192 | 961   | 71  | 23                | 29,036            |
| Persons                                | 1,894          | 4,145 | 4,215 | 4,091 | 4,249 | 4,365  | 4,659       | 5,381      | 6,475     | 6,428 | 5,378 | 4,192 | 1,960 | 205 | 51                | 57,688            |

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

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WESTERN AUSTRALIA

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(a) Includes 'Age unspecified'. (b) Includes full-time students attending special schools administered by government authorities other than the State Department of Education.

## TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

|                                      |                |          |            |       |       |       |            |             |           |       |       | · · · · · · · · · · · · · · · · · · · |     |    |                   |                   |
|--------------------------------------|----------------|----------|------------|-------|-------|-------|------------|-------------|-----------|-------|-------|---------------------------------------|-----|----|-------------------|-------------------|
|                                      | -              |          |            |       |       |       | Age last b | irthday as  | at I July |       |       |                                       |     |    |                   |                   |
| Level/year of education              | 5 and<br>under | 6        | . 7        | 8     | 9     | 10    | 11         | 12          | 13        | 14    | 15    | 16                                    | 17  | 18 | 19 and<br>over(a) | Total<br>all ages |
|                                      |                |          |            | -     |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Primary                              | 1.045          | 1/0      |            |       |       |       |            |             |           |       |       |                                       |     |    |                   | 1 000             |
| Preparatory                          | 1,045<br>41    | 160      | 170        | _     |       | _     |            | _           |           | _     | ·     | _                                     | _   |    |                   | 1,205             |
| Year 1<br>Year 2                     |                | 982      |            |       | 4     |       | _          | _           | _         | _     | _     |                                       | _   |    |                   | 1,193             |
|                                      | -              | 29       | 1,006      | 192   |       | _     | —          |             | _         | —     | _     | —                                     |     |    | _                 | 1,231             |
| Year 3                               | _              | —        | 33         | 992   | 188   | 5     | _          | _           |           | . —   |       |                                       | —   |    | _                 | 1,218             |
| Year 4                               |                |          | —          | 51    | 1,042 | 186   | 3          |             | _         | _     | —     | —                                     | _   |    |                   | 1,282             |
| Year 5                               | —              | _        | _          | —     | 43    | 1,031 | 199        | 4           |           |       | —     |                                       | _   |    | _                 | 1,277             |
| Year 6                               |                |          | _          |       |       | 54    | 1,159      | 240         | 11        | 1     |       | —                                     |     |    | —                 | 1,465             |
| Ungraded                             | 14             | 20       | 30         | 15    | 18    | 14    | 15         | 4           | _         | _     |       | _                                     |     |    |                   | 130               |
| Fotal primary—                       |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Males                                | 555            | 571      | 595        | 611   | 657   | 636   | 680        | 139         | 9         | _     | _     | _                                     | _   |    |                   | 4,453             |
| Females                              | 545            | 620      | 644        | 639   | 638   | 654   | 696        | 109         | 2         | 1     | _     |                                       |     |    | _                 | 4,548             |
| Persons                              | 1,100          | 1,191    | 1,239      | 1,250 | 1,295 | 1,290 | 1,376      | 248         | $\bar{n}$ | 1     |       | _                                     |     |    |                   | 9,001             |
| Secondary—                           |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Year 7                               |                |          |            |       |       |       | 57         | 1,372       | 230       | 11    |       |                                       |     |    |                   | 1 670             |
| Year 8                               |                | _        |            | _     |       | _     |            | 1,372<br>91 | 1,300     | 265   | 5     | _                                     | _   |    | _                 | 1,670<br>1,661    |
|                                      | _              | _        | _          |       | _     |       | —          |             | 1,300     | 1,355 | 242   | 3                                     | _   | -  |                   | 1,001             |
| Year 9                               | _              | —        | —          |       |       | —     | —          | —           | 72        |       |       |                                       | 2   |    | <u> </u>          | 1,674             |
| Year 10                              |                | _        |            | _     |       | —     | _          | —           |           | 96    | 1,202 | 252                                   | 11  | 1  | _                 | 1,562             |
| Year 11                              | _              |          | -          | —     | _     | _     |            | _           |           |       | 61    | 708                                   | 90  | .6 | 2                 | 867               |
| Year 12                              | —              |          | _          | —     |       | —     |            | _           |           |       | _     | 66                                    | 458 | 60 | 8                 | 592               |
| Ungraded                             | —              | _        | _          | _     | _     |       | _          | 8           | 5         | 6     | 2     | _                                     | 2   |    | _                 | 23                |
| Total secondary—                     |                |          |            |       | •     |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Males                                |                | -        | _          | _     | —     | _     | 25         | 620         | 760       | 831   | 744   | 489                                   | 271 | 47 | 6                 | 3,793             |
| Females                              |                | <u> </u> | _          |       |       | _     | 32         | 851         | 847       | 902   | 768   | 540                                   | 292 | 20 | 4                 | 4,256             |
| Persons                              |                | -        | -          | —     |       | —     | 57         | 1,471       | 1,607     | 1,733 | 1,512 | 1,029                                 | 563 | 67 | 10                | 8,049             |
| Special (attending special schools)— |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Primary                              | _              |          |            | _     |       | _     |            | _           | _         | _     | _     |                                       | _   | _  | _                 |                   |
| Secondary                            |                |          |            |       |       |       |            |             |           | _     |       |                                       |     |    |                   |                   |
| Not identifiable as primary or       |                | _        |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| secondary                            | _              |          | —          | _     |       | _     | _          | _           | _         | _     | _     | _                                     | _   |    | _                 |                   |
| -                                    |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Total special—                       |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Males                                | —              | —        |            |       |       |       | _          | -           |           | _     |       | _                                     | —   |    | -                 |                   |
| Females<br>Persons                   |                | _        | _          |       | _     | _     | _          | _           | _         | _     | _     | _                                     | _   | _  | _                 | _                 |
|                                      |                |          |            |       |       |       |            |             |           |       |       |                                       |     |    |                   |                   |
| Fotal students—<br>Males             | 555            | 571      | 595        | 611   | 657   | 636   | 705        | 759         | 769       | 831   | 744   | 489                                   | 271 | 47 | 6                 | 8 744             |
|                                      |                |          | 595<br>644 |       | 638   | 654   |            | 759<br>960  | 849       | 903   | 744   | 489<br>540                            |     |    | 0                 | 8,246             |
| Females                              | 545            | 620      |            | 639   |       |       | 728        |             |           |       |       |                                       | 292 | 20 | 4                 | 8,804             |
| Persons                              | 1,100          | 1,191    | 1,239      | 1,250 | 1,295 | 1,290 | 1,433      | 1,719       | 1,618     | 1,734 | 1,512 | 1,029                                 | 563 | 67 | 10                | 17,050            |

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(a) Includes 'Age unspecified'.

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|                                      |                |              |     |     | NO      | KIILKI | TERRITO     | <b>J</b> K 1 |           |     |     |     |    |    |                   |                   |
|--------------------------------------|----------------|--------------|-----|-----|---------|--------|-------------|--------------|-----------|-----|-----|-----|----|----|-------------------|-------------------|
|                                      |                |              |     |     |         |        | Age last bi | rthday as d  | nt 1 July |     |     |     |    |    |                   |                   |
| Level/year of education              | 5 and<br>under | 6            | 7   | 8   | 9       | 10     | 11          | 12           | 13        | 14  | 15  | 16  | 17 | 18 | 19 and<br>over(a) | Total<br>all ages |
| Primary-                             | -              |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Transition                           | 286            | 42           | 15  | 5   | 1       | 1      |             | _            | _         |     | _   | _   |    | _  |                   | 350               |
| Year 1                               | 80             | 295          | 52  | 17  | 12      | 7      | 1           | 1            | I         | _   |     | _   | _  | _  | _                 | 466               |
| Year 2                               | —              | 60           | 281 | 53  | ° 10    | 4      | 3           | 3            | 1         |     |     | _   |    |    | _                 | 415               |
| Year 3                               | —              | _            | 108 | 254 | 48      | 8      | 7           | 2            | 3         | 2   | 1   | _   | _  | _  | _                 | 433               |
| Year 4                               | —              | —            | 1   | 122 | 236     | 71     | 15          | 6            | 2         | 2   | 2   | _   | _  | _  | _                 | 457               |
| Year 5 .                             | —              | _            | _   | 1   | 109     | 221    | 47          | 4            | _         | _   |     | _   | _  | _  | _                 | 382               |
| Year 6                               | -              | —            | —   |     | 1       | 145    | 206         | 73           | 12        | _   |     | _   |    | —  | —                 | 437               |
| Year 7                               |                | _            | _   |     | _       | 2      | 143         | 187          | 57        | 6   |     |     |    | _  |                   | 395               |
| Ungraded                             | 24             | 20           | 17  | 16  | 13      | 17     | 13          | 9            | _         |     | —   | —   | —  | —  | _                 | 129               |
| Total primary—                       |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Males                                | 177            | 218          | 235 | 233 | 209     | 229    | 203         | 148          | 38        | 9   | 2   | _   | _  |    | _                 | 1,701             |
| Females                              | 213            | 199          | 239 | 235 | 221     | 247    | 232         | 137          | 38        | 1   | 1   | _   | _  | _  | _                 | 1,763             |
| Persons                              | 390            | 417          | 474 | 468 | 430     | 476    | 435         | 285          | 76        | 10  | 3   | _   |    | —  |                   | 3,464             |
| Secondary—                           |                |              |     |     |         |        | ·           |              |           |     |     |     |    |    |                   |                   |
| Year 8                               |                | _            | —   | _   |         | _      | 4           | 146          | 175       | 58  | 14  | 1   | _  | -  | _                 | 398               |
| Year 9                               |                | _            | _   | _   |         | _      | _           | 6            | 165       | 189 | 48  | 4   | 1  |    |                   | 413               |
| Year 10                              |                | _            |     | _   | _       | _      | _           | _            | 3         | 163 | 168 | 26  | 5  | 1  | _                 | 366               |
| Year 11                              |                |              | —   |     | _       | _      |             | _            | -         | 2   | 118 | 126 | 30 | 3  | _                 | 279               |
| Year 12                              |                | _            | —   | _   | _       | _      | _           |              | _         | _   | _   | 43  | 36 | 11 | 2                 | 92                |
| Ungraded                             | -              |              | —   | _   | -       | _      |             | _            | 11        | 13  | 6   | 2   | _  | _  | _                 | 32                |
| Total secondary                      |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Males                                |                |              |     | _   | —       |        | 2           | 75           | 187       | 216 | 150 | 102 | 28 | 9  | 1                 | 770               |
| Females                              | -              | _            | _   | _   |         |        | 2           | 77           | 167       | 209 | 204 | 100 | 44 | 6  | 1                 | 810               |
| Persons                              |                | <del>.</del> | _   | _   | -       | _      | 4           | 152          | 354       | 425 | 354 | 202 | 72 | 15 | 2                 | 1,580             |
| Special (attending special schools)- |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Primary                              |                |              | _   |     | _       | _      | -           | _            |           | _   | _   | _   | _  | -  |                   | _                 |
| Secondary                            |                |              | —   | _   |         |        |             |              | _         |     |     |     |    | _  | _                 | _                 |
| Not identifiable as primary or       |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| secondary                            |                | _            | _   | _   | <u></u> | _      | _           | <u> </u>     | _         | _   | _   |     | —  | -  | _                 | _                 |
| Total special—                       |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Males                                |                |              | _   | -   | _       | _      | _           |              | _         | _   | _   |     |    |    | _                 | _                 |
| Females                              |                | _            | _   | _   |         | _      | _           | _ ·          | _         | _   | _   | _   | _  |    | _                 | _                 |
| Persons                              |                | _            | -   | —   | _       | _      | —           | _            | _         | _   | -   | _   | _  | —  | _                 | _                 |
| Total students-                      |                |              |     |     |         |        |             |              |           |     |     |     |    |    |                   |                   |
| Males                                | 177            | 218          | 235 | 233 | 209     | 229    | 205         | 223          | 225       | 225 | 152 | 102 | 28 | 9  | 1                 | 2,471             |
| Females                              | 213            | 199          | 239 | 235 | 221     | 247    | 234         | 214          | 205       | 210 | 205 | 100 | 44 | 6  | ī                 | 2,573             |
| Persons                              | 390            | 417          | 474 | 468 | 430     | 476    | 439         | 437          | 430       | 435 | 357 | 202 | 72 | 15 | 2                 | 5,044             |

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985—continued

NORTHERN TERRITORY

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(a) Includes 'Age unspecified'.

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## TABLE 9. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE AND LEVEL/YEAR OF EDUCATION, STATES AND TERRITORIES, 1985-continued

|                                          |                |                                       |       |       |          |       | Age last b | irthday as | at I July  |       |       |       |     |           |                   |                   |
|------------------------------------------|----------------|---------------------------------------|-------|-------|----------|-------|------------|------------|------------|-------|-------|-------|-----|-----------|-------------------|-------------------|
| Level/year of education                  | 5 and<br>under | 6                                     | 7     | 8     | 9        | 10    | 11         | 12         | 13         | 14    | 15    | 16    | 17  | 18        | 19 and<br>over(a) | Total<br>all ages |
| Primary                                  |                | · · · · · · · · · · · · · · · · · · · |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Kindergarten                             | 1,147          | 201                                   | _     |       | _        |       |            | _          |            | _     | _     |       |     |           | · —               | 1,348             |
| Year 1                                   | 9              | 1,166                                 | 234   | 1     | _        | _     | _          |            | _          |       | _     | _     | _   | _         | _                 | 1,410             |
| Year 2                                   | _              | 18                                    | 1,167 | 229   | 3        | _     |            |            | _          |       | _     | _     | _   | _         | _                 | 1,417             |
| Year 3                                   | _              |                                       | 13    | 1,194 | 258      | 4     | 1          | _          | _          | _     |       | _     | _   | _         |                   | 1,470             |
| Year 4                                   | _              |                                       |       | 15    | 1,211    | 303   | 8          | _          |            | _     |       |       |     | _         |                   | 1,537             |
| Year 5                                   | _              | _                                     | _     | _     | 31       | 1,227 | 335        | 8          | _          |       | _     | _     | _   | —         |                   | 1,601             |
| Year 6                                   | —              |                                       |       |       | 1        | 29    | 1,290      | 297        | 5          | _     |       |       | -   |           | _                 | 1,622             |
| Ungraded                                 | _              | _                                     | _     | 7     | 7        | 20    | 11         | 1          | _          | —     | _     | —     | _   | _         |                   | 46                |
| Total primary                            |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Males                                    | <i>592</i>     | 718                                   | 725   | 712   | 783      | 825   | 868        | 174        | 3          | -     | _     | _     | _   | _         | _                 | 5,400             |
| Females                                  | 564            | 667                                   | 689   | 734   | 728      | 758   | 777        | 132        | 2          | _     | _     | _     | _   |           | _                 | 5,051             |
| Persons                                  | 1,156          | 1,385                                 | 1,414 | 1,446 | 1,511    | 1,583 | 1,645      | 306        | 5          | -     | -     |       | —   |           | _                 | 10,451            |
| Secondary—                               |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Year 7                                   | _              | _                                     | _     | _     | _        | _     | 43         | 1,510      | 322        | 7     | _     | _     | _   | _         | _                 | 1,882             |
| Year 8                                   |                |                                       | _     | _     |          | —     | _          | 62         | 1,590      | 327   | 5     | _     |     |           | _                 | 1,984             |
| Year 9                                   |                |                                       | _     | _     |          |       | _          | _          | 69         | 1,455 | 255   | 6     | _   | _         |                   | 1,785             |
| Year 10                                  | _              | _                                     | _     | _     |          | _     | _          |            | _          | 57    | 1,276 | 260   | 8   |           | _                 | 1,601             |
| Year 11                                  |                | _                                     | —     |       | _        | _     | _          | _          | _          | 1     | 46    | 886   | 145 | 8         | 1                 | 1,087             |
| Year 12                                  |                | _                                     |       | _     | <u> </u> | —     | _          |            | _          |       |       | 48    | 778 | 145       | 7                 | .978              |
| Ungraded                                 |                | _                                     |       | -     | —        | _     | _          | —          | _          |       | _     | _     | —   | _         | _                 | _                 |
| Total secondary-                         |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Males                                    | _              |                                       | —     | _     | ·        |       | 21         | 779        | 1,022      | 970   | 804   | 663   | 519 | <i>92</i> | 5                 | 4,875             |
| Females                                  |                | _                                     | _     | _     | _        | _     | 22         | 793        | 959        | 877   | 778   | 537   | 412 | 61        | 3                 | 4,442             |
| Persons                                  | _              | -                                     | -     | -     | _        | —     | 43         | 1,572      | 1,981      | 1,847 | 1,582 | 1,200 | 931 | 153       | 8                 | 9,317             |
| Special (attending special schools)      |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Primary                                  | —              | _                                     | —     | —     |          | —     | —          |            | —          | —     |       | —     | —   | _         | _                 |                   |
| Secondary                                | _              |                                       | _     |       | _        | _     | -          | _          | <b>—</b> . | —     | _     | —     | —   |           | -                 |                   |
| Not identifiable as primary or secondary | _              | _                                     | _     | _     | °        | _     | _          | _          | _          |       | _     | _     | _   | _         | _                 | _                 |
| Total special-                           |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Males                                    |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Maies<br>Females                         | -              | -                                     | _     | —     | _        |       | _          | -          | _          | _     |       | _     | _   | —         |                   |                   |
| remaies<br>Persons                       | _              | _                                     | _     | _     | _        | _     | _          | _          | _          | _     | _     | _     | _   | _         |                   | _                 |
| Total students-                          |                |                                       |       |       |          |       |            |            |            |       |       |       |     |           |                   |                   |
| Males                                    | 592            | 718                                   | 725   | 712   | 783      | 825   | 889        | 953        | 1,025      | 970   | 804   | 663   | 519 | 92        | 5                 | 10,275            |
| Females                                  | 564            | 667                                   | 689   | 734   | 728      | 758   | 799        | 925        | 961        | 877   | 778   | 537   | 412 | 61        | 3                 | 9,493             |
| Persons                                  | 1,156          | 1,385                                 | 1,414 | 1,446 | 1,511    | 1,583 | 1,688      | 1,878      | 1,986      | 1,847 | 1,582 | 1,200 | 931 | 153       | 8                 | 19,768            |

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AUSTRALIAN CAPITAL TERRITORY

(a) Includes 'Age unspecified'.

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|                                         |        |        |        |        |        |        | Age last l | birthday as | at I July  |        |        |        |        |       |         |          |
|-----------------------------------------|--------|--------|--------|--------|--------|--------|------------|-------------|------------|--------|--------|--------|--------|-------|---------|----------|
| I mallower of advantion                 | 5 and  |        | 7      | 0      | 0      | 10     |            |             |            |        |        |        |        | 10    | 19 and  | Total    |
| Level/year of education                 | under  | 6      | 7      | 8      | 9      | 10     | 11         | 12          | 13         | 14     | 15     | 16     | 17     |       | over(a) | all ages |
| 4                                       |        |        |        |        |        | M      | ALES       |             |            |        |        |        |        |       |         |          |
| Primary—                                |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Pre-year 1(b)                           | 19,183 | 2,264  | 20     | 4      | 1      | I      | _          | _           |            | _      | _      | _      | _      | _     |         | 21,473   |
| Year 1                                  | 3,280  | 21,525 | 2,806  | 57     | 11     | 6      | 1          | 1           | 1          |        |        |        | —      | _     | 1       | 27,689   |
| Year 2                                  | 3      | 3,190  | 20,820 | 3,102  | 66     | 4      | 2          | 4           | 1          | _      |        |        | _      |       | -1      | 27,193   |
| Year 3                                  |        | 3      | 3,491  | 20,596 | 3,282  | 110    | 9          | 4           | 2          | 2      | 1      | _      | _      | _     | _       | 27,500   |
| Year 4                                  | —      | _      | 10     | 3,631  | 20,977 | 3,654  | 120        | 9           | 2          | 1      | 1      |        | _      | _     | _       | 28,405   |
| Year 5                                  | _      | _      | 1      | 9      | 4,086  | 22,108 | 4,231      | 143         | 5          | 1      |        |        | _      |       |         | 30,584   |
| Year 6                                  | _      | _      |        | 1      | 21     | 4,302  | 23,041     | 4,258       | 157        | 4      | _      |        | _      | _     | 1       | 31,785   |
| Year 7 (Qld, S.A., W.A., N.T.)          | _      | _      | _      | —      | _      | 8      | 4,105      | 4,824       | 560        | 22     | 1      | _      | —      | _     | _       | 9,520    |
| Ungraded                                | 165    | 175    | 136    | 114    | 92     | 101    | 94         | 33          | 11         | 3      | _      | —      |        |       | —       | 924      |
| Total primary—                          |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Males                                   | 22,631 | 27,157 | 27,284 | 27,514 | 28,536 | 30,294 | 31,603     | 9,276       | <i>739</i> | 33     | 3      | _      | _      | _     | 3       | 205,073  |
| Secondary—                              |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Year 7 (N.S.W., Vic., Tas.,             |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| A.C.T.)                                 | -      |        | _      |        | _      | 3      | 558        | 20,177      | 4,220      | 168    | 5      | _      | _      |       |         | 25,131   |
| Year 8                                  |        |        | _      | _      |        | _      | 24         | 6,166       | 26,714     | 4,624  | 155    | 7      | _      | _     | _       | 37,690   |
| Year 9                                  | _      | —      |        | _      | _      | _      |            | 33          | 6,228      | 26,451 | 4,164  | 168    | 9      | 1     | _       | 37,054   |
| Year 10                                 | _      | _      |        |        | _      |        |            | _           | 28         | 6,180  | 23,990 | 4,215  | 201    | 18    | 4       | 34,636   |
| Year 11                                 | _      | _      | _      | _      | _      | ·      | _          | _           | _          | 18     | 4,915  | 18,295 | 3,120  | 262   | 60      | 26,670   |
| Year 12                                 | _      |        | _      | _      |        | _      | _          | _           | _          |        | 21     | 3,748  | 13,293 | 2,726 | 381     | 20,169   |
| Ungraded                                | —      |        | -      |        | —      | —      | 1          | 45          | 58         | 45     | 63     | 64     | 17     | 5     | 44      | 342      |
| Total secondary                         |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Males                                   |        | _      | _      | _      |        | 3      | 583        | 26,421      | 37,248     | 37,486 | 33,313 | 26,497 | 16,640 | 3,012 | 489     | 181,692  |
| Special (attending special schools)(c)- | _      |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Primary                                 | 99     | 77     | 89     | 93     | 108    | 129    | 142        | 75          | 24         | 36     | 21     | 11     | 15     | 10    | 8       | 937      |
| Secondary                               | -      |        |        | _      | _      | _      | 1          | 53          | 96         | 112    | 105    | 57     | 56     | 45    | 56      | 581      |
| Not identifiable as primary or          |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| secondary                               | 61     | 40     | 39     | 35     | 36     | 50     | 57         | 62          | 87         | 81     | 90     | 64     | 51     | 49    | 300     | 1,102    |
| Total special—                          |        |        |        |        |        |        |            |             |            |        |        |        |        |       |         |          |
| Males                                   | 160    | 117    | 128    | 128    | 144    | 179    | 200        | 190         | 207        | 229    | 216    | 132    | 122    | 104   | 364     | 2,620    |
| Total male students                     | 22,791 | 27,274 | 27,412 | 27,642 | 28,680 | 30,476 | 32,386     | 35,887      | 38,194     | 37,748 | 33,532 | 26,629 | 16,762 | 3,116 | 856     | 389,385  |

## TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985

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(a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See diagram on Page 5 for more details. (c) Includes full-time students attending special schools administered by government authorities other than the State Departments of Education in Victoria and Western Australia.

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|                                         |                |        |        |          |          |        | Age last l | birthday as | at 1 July |        |          |        |           |       |                   |                   |
|-----------------------------------------|----------------|--------|--------|----------|----------|--------|------------|-------------|-----------|--------|----------|--------|-----------|-------|-------------------|-------------------|
| Level/year of education                 | 5 and<br>under | 6      | 7      | 8        | 9        | 10     | 11         | 12          | 13        | 14     | 15       | 16     | 17        | 18    | 19 and<br>over(a) | Total<br>all ages |
| Level year of eaucation                 | unaer          | 0      |        |          | <b>y</b> |        |            | 12          |           | 14     | 15       | 10     | 17        | 18    | over(a)           | all ages          |
|                                         |                |        |        |          |          | FEN    | ALES       |             |           |        | _        |        |           |       |                   |                   |
| Primary—                                |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Pre-year 1(b)                           | 18,965         | 1,705  | 23     | 3        |          | _      | —          | —           | —         | —      | -        |        |           |       | _                 | 20,696            |
| Year 1                                  | 3,581          | 21,219 | 1,941  | 38       | 9        | 2      | 1          |             | —         | —      |          | —      | _         | —     | 2                 | 26,793            |
| Year 2                                  | 3              | 3,533  | 21,086 | 2,138    | 52       | 4      | 1          |             |           |        | —        | —      | —         | —     |                   | 26,817            |
| Year 3                                  | —              | 5      | 3,863  | 20,545   | 2,290    | 66     | 7          | 1           | 1         |        | <u> </u> | —      |           |       | 2                 | 26,780            |
| Year 4                                  | -              | —      | 7      | 4,184    | 20,855   | 2,456  | 78         | 5           | 1         | 2      | 1        | —      | —         | —     | _                 | 27,589            |
| Year 5                                  | —              |        |        | 9        | 4,437    | 21,724 | 2,651      | 84          | 4         |        |          |        | —         | —     | 1                 | 28,910            |
| Year 6                                  | —              | —      | _      | _        | 16       | 4,670  | 22,527     | 2,921       | 113       | 4      | 2        | —      |           | —     | —                 | 30,253            |
| Year 7 (Qld, S.A., W.A., N.T.)          | -              |        |        | <u> </u> |          | 21     | 4,426      | 4,445       | 346       | 20     | 1        | 1      | —         | —     | —                 | 9,260             |
| Ungraded                                | 205            | 167    | 158    | 88       | 89       | 88     | 65         | 27          | 6         | 3      | —        | 1      | —         | —     | —                 | 897               |
| Total primary—                          |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Females                                 | 22,754         | 26,629 | 27,078 | 27,005   | 27,748   | 29,031 | 29,756     | 7,483       | 471       | 29     | 4        | 2      | _         | —     | 5                 | 197,995           |
| Secondary—                              |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Year 7 (N.S.W., Vic., Tas.,             |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| A.C.T.)                                 | _              | _      | _      | _        | _        | _      | 845        | 21,304      | 2,955     | 81     | 6        | _      | _         |       | _                 | 25,191            |
| Year 8                                  |                |        | _      |          | _        | _      | 25         | 6,657       | 27,701    | 3,322  | 106      | 11     | 3         | 1     | _                 | 37,826            |
| Year 9                                  | _              | _      | ·      | _        | _        |        | _          | 29          | 6,848     | 27,805 | 2,888    | 120    | 12        | 2     |                   | 37,704            |
| Year 10                                 | _              |        |        |          |          | _      | _          | 1           | 32        | 6,707  | 25,274   | 2,989  | 124       | 14    | 3                 | 35,144            |
| Year 11                                 | _              | _      |        | _        | _        | _      |            |             |           | 32     | 5,691    | 19,839 | 2,439     | 179   | 55                | 28,235            |
| Year 12                                 | _              | _      | _      | _        |          |        | _          | _           | _         |        | 22       | 4,518  | 14,569    | 1,983 | 310               | 21,402            |
| Ungraded                                | -              | _      | _      | _        |          |        | 1          | 37          | 161       | 189    | 176      | 77     | 22        | 6     | 17                | 686               |
| Total secondary—                        |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Females                                 | _              | _      | -      | _        | _        | -      | 871        | 28,028      | 37,697    | 38,136 | 34,163   | 27,554 | 17,169    | 2,185 | 385               | 186,188           |
| Special (attending special schools)(c)- |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Primary                                 | 55             | 64     | 47     | 54       | 57       | 52     | 62         | 38          | 16        | 12     | 19       | 13     | 8         | 5     | 10                | 512               |
| Secondary                               |                |        | _      | _        |          |        | 2          | 34          | 60        | 67     | 52       | 71     | 48        | 30    | 53                | 417               |
| Not identifiable as primary or          |                |        |        |          |          |        | ~          | 54          | 00        | 0.     | 52       | 71     | 40        | 50    | 55                | -117              |
| secondary .                             | 24             | 27     | 25     | 30       | 37       | 25     | 26         | 44          | 56        | 57     | 68       | 46     | 43        | 43    | 288               | 839               |
| Total special—                          |                |        |        |          |          |        |            |             |           |        |          |        |           |       |                   |                   |
| Females                                 | 79             | 91     | 72     | 84       | 94       | 77     | 90         | 116         | 132       | 136    | 139      | 130    | <b>99</b> | 78    | 351               | 1,768             |
| Total female students                   | 22,833         | 26,720 | 27,150 | 27,089   | 27,842   | 29,108 | 30,717     | 35,627      | 38,300    | 38,301 | 34,306   | 27,686 | 17,268    | 2,263 | 741               | 385,951           |

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985—continued

(a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See diagram on Page 5 for more details. (c) Includes full-time students attending special schools administered by government authorities other than the State Departments of Education in Victoria and Western Australia.

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|                                           |                |        |        |        |        |        | Age last l     | oirthday as | at 1 July |        |        |        |        |       |                   |                  |
|-------------------------------------------|----------------|--------|--------|--------|--------|--------|----------------|-------------|-----------|--------|--------|--------|--------|-------|-------------------|------------------|
| Level/year of education                   | 5 and<br>under | 6      | 7      | 8      | 9      | 10     | 11             | 12          | 13        | 14     | 15     | 16     | 17     | 18    | 19 and<br>over(a) | Tota<br>all age: |
|                                           |                |        |        |        |        | PEI    | RSONS          |             |           |        |        |        |        |       |                   |                  |
| Primary-                                  |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Pre-year 1(b)                             | 38,148         | 3,969  | 43     | 7      | 1      | 1      | _              |             | _         | _      |        | _      | _      | _     | _                 | 42,169           |
| Year 1                                    | 6.861          | 42,744 | 4,747  | 95     | 20     | 8      | 2              | 1           | 1         | _      |        | _      |        | _     | 3                 | 54,48            |
| Year 2                                    | 6              | 6,723  | 41,906 | 5,240  | 118    | 8      | 3              | 4           | 1         |        |        | _      |        | _     | ĩ                 | 54,01            |
| Year 3                                    | _              | 8      | 7,354  | 41,141 | 5,572  | 176    | 16             | 5           | 3         | 2      | 1      |        | _      | _     | 2                 | 54,28            |
| Year 4                                    |                | _      | 17     | 7,815  | 41,832 | 6.110  | 198            | 14          | 3         | 3      | 2      | _      | _      | _     |                   | 55,99            |
| Year 5                                    |                | _      |        | 18     |        |        |                | 227         | 9         |        |        |        |        | _     |                   |                  |
|                                           |                |        | 1      |        | 8,523  | 43,832 | 6,882          |             |           | 1      | _      | _      |        |       | 1                 | 59,49            |
| Year 6                                    | _              |        | -      | 1      | 37     | 8,972  | 45,568         | 7,179       | 270       | 8      | 2      |        | _      | _     | 1                 | 62,03            |
| Year 7 (Qld, S.A., W.A., N.T.)            |                |        | _      | _      | _      | 29     | 8,531          | 9,269       | 906       | 42     | 2      | 1      | —      |       | _                 | 18,78            |
| Ungraded                                  | 370            | 342    | 294    | 202    | 181    | 189    | 159            | 60          | 17        | 6      |        | 1      | —      |       |                   | 1,82             |
| Total primary—                            |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Males                                     | 22,631         | 27,157 | 27,284 | 27,514 | 28,536 | 30,294 | 31,6 <b>03</b> | 9,276       | 739       | 33     | 3      | —      | —      | _     | 3                 | 205,07           |
| Females                                   | 22,754         | 26,629 | 27,078 | 27,005 | 27,748 | 29,031 | 29,756         | 7,483       | 471       | 29     | 4      | 2      | -      |       | 5                 | 197,99           |
| Persons                                   | 45,385         | 53,786 | 54,362 | 54,519 | 56,284 | 59,325 | 61,359         | 16,759      | 1,210     | 62     | 7      | 2      | _      | -     | 8                 | 403,06           |
| Secondary—<br>Year 7 (N.S.W., Vic., Tas., |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| A.C.T.)                                   |                |        | _      | _      |        | 3      | 1,403          | 41,481      | 7,175     | 249    | 11     |        | _      |       |                   | 50,32            |
| Year 8                                    | _              |        | _      |        | _      |        | 49             | 12,823      | 54,415    | 7.946  | 261    | 18     | 3      | 1     |                   | 75,51            |
| Year 9                                    | _              | _      | _      |        | _      |        |                |             |           | ,      | 7.052  | 288    | 21     | 3     | _                 | 74,75            |
|                                           | _              |        | _      | _      |        | _      | -              | 62          | 13,076    | 54,256 | .,     |        |        | -     |                   |                  |
| Year 10                                   |                | —      |        | —      | -      |        | —              | 1           | 60        | 12,887 | 49,264 | 7,204  | 325    | 32    | 7                 | 69,78            |
| Year 11                                   | —              | _      | —      | _      | —      | —      |                |             | _         | 50     | 10,606 | 38,134 | 5,559  | 441   | 115               | 54,90            |
| Year 12                                   |                |        | —      |        |        |        |                |             |           |        | 43     | 8,266  | 27,862 | 4,709 | 691               | 41,57            |
| Ungraded                                  |                | —      | _      | _      | —      | —      | 2              | 82          | 219       | 234    | 239    | 141    | 39     | 11    | 61                | 1,02             |
| Total secondary—                          |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Males                                     | —              |        | _      |        | _      | 3      | 583            | 26,421      | 37,248    | 37,486 | 33,313 | 26,497 | 16,640 | 3,012 | 489               | 181,692          |
| Females                                   | _              |        | _      | _      |        | _      | 871            | 28,028      | 37,697    | 38,136 | 34,163 | 27,554 | 17,169 | 2,185 | 385               | 186,18           |
| Persons                                   | _              | _      |        |        | _      | 3      | 1,454          | 54,449      | 74,945    | 75,622 | 67,476 | 54,051 | 33,809 | 5,197 | 874               | 367,88           |
| Special (attending special schools)(c)    |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Primary                                   | 154            | 141    | 136    | 147    | 165    | 181    | 204            | 113         | 40        | 48     | 40     | 24     | 23     | 15    | 18                | 1,44             |
| Secondary                                 | —              | —      | —      | —      |        | —      | 3              | 87          | 156       | 179    | 157    | 128    | 104    | 75    | 109               | 998              |
| Not identifiable as primary or            |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| secondary                                 | 85             | 67     | 64     | 65     | 73     | 75     | 83             | 106         | 143       | 138    | 158    | 110    | 94     | 92    | 588               | 1,94             |
| Total special                             |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Males                                     | 160            | 117    | 128    | 128    | 144    | 179    | 200            | 190         | 207       | 229    | 216    | 132    | 122    | 104   | 364               | 2.62             |
| Females                                   | 79             | 91     | 72     | 84     | 94     | 77     | 200            | 116         | 132       | 136    | 139    | 130    | 99     | 78    | 351               | 1.76             |
| Persons                                   | 239            | 208    | 200    | 212    | 238    | 256    | 290            | 306         | 339       | 365    | 355    | 262    | 221    | 182   | 715               | 4,388            |
| Fotal students-                           |                |        |        |        |        |        |                |             |           |        |        |        |        |       |                   |                  |
| Males                                     | 22 701         | 37 374 | 37 413 | 27 642 | 10 200 | 20 474 | 23 202         | 18 007      | 20 104    | 27 740 | 22 522 | 16 690 | 16 763 | 2 112 | 02/               | 200 20           |
|                                           | 22,791         | 27,274 | 27,412 | 27,642 | 28,680 | 30,476 | 32,386         | 35,887      | 38,194    | 37,748 | 33,532 | 26,629 | 16,762 | 3,116 | 856               | 389,38           |
| Females                                   | 22,833         | 26,720 | 27,150 | 27,089 | 27,842 | 29,108 | 30,717         | 35,627      | 38,300    | 38,301 | 34,306 | 27,686 | 17,268 | 2,263 | 741               | 385,95           |
| Persons                                   | 45,624         | 53,994 | 54,562 | 54,731 | 56,522 | 59,584 | 63,103         | 71,514      | 76,494    | 76,049 | 67,838 | 54,315 | 34,030 | 5,379 | 1,597             | 775,33           |

## TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS : AGE, SEX AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1985—continued

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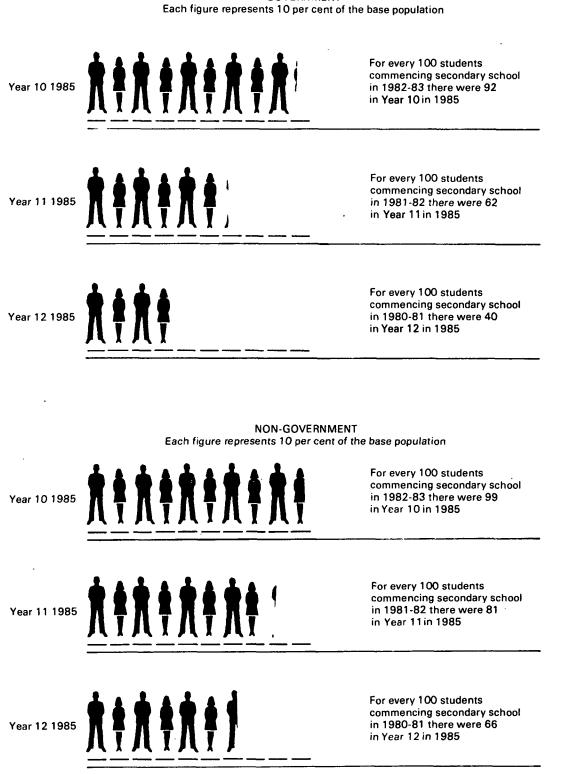
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(a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See diagram on Page 5 for more details. (c) Includes full-time students attending special schools administered by government authorities other than the State Departments of Education in Victoria and Western Australia.

#### DIAGRAM 3. APPARENT RETENTION RATES OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11 AND 12, BY CATEGORY OF SCHOOL, AUSTRALIA, 1985

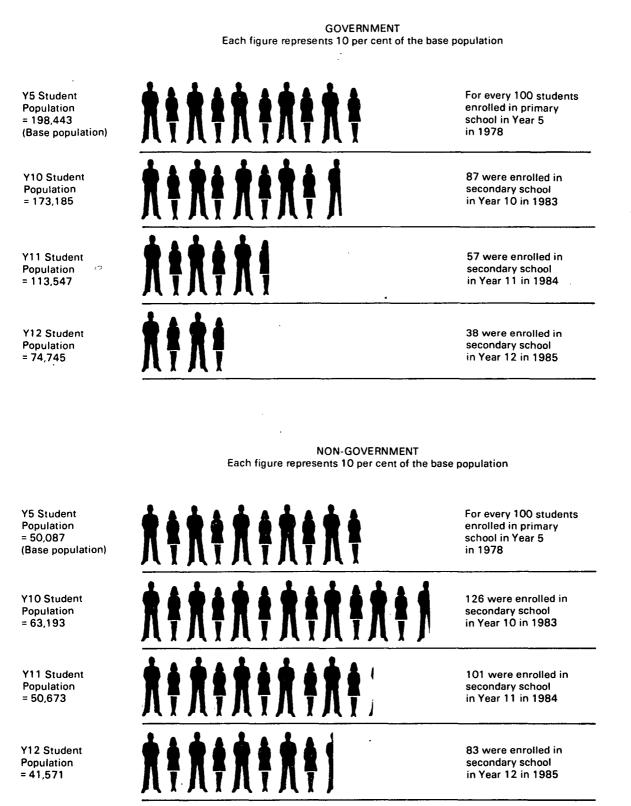
The apparent retention rates illustrated below show the percentage of students who continued to Years 10, 11 or 12 in 1985 from their respective cohort groups at the commencement of their secondary schooling (e.g. Year 10 in 1985 retained 92 per cent of students who commenced Year 7 in N.S.W., Vic., Tas. and A.C.T. in 1982 and Year 8 in Qld, W.A., S.A. and N.T. in 1983, representing the first year of their secondary schooling). For further explanation of *apparent retention rates*, see Explanatory Notes, paragraphs 19 and 20.



GOVERNMENT Each figure represents 10 per cent of the base population

#### DIAGRAM 4. APPARENT RETENTION RATES OF YEAR 5 PRIMARY SCHOOL STUDENT COHORTS IN 1978 THROUGH TO YEAR 12 IN 1985 BY CATEGORY OF SCHOOL, AUSTRALIA

The apparent retention rates illustrated below are measures of the tendencies of members of the student cohort groups in Year 5 of primary school in 1978 to continue at school until their final grade of secondary school (Year 12 in 1985), by category of school attended. The diagram illustrates the effect of inter-sector movement of students in the transition from primary to secondary schooling, particularly on non-government school retention rates. However, other factors affecting retention rates are not apparent from the diagram. See Explanatory Notes, paragraphs 19 and 20 for further details.



## TABLE 11. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, STATES AND TERRITORIES, 1980 TO 1985

|                 |        |      | St   | ates and T | <b>Ferritories</b> |      |       |        |       | Australia |         |
|-----------------|--------|------|------|------------|--------------------|------|-------|--------|-------|-----------|---------|
| Year            | N.S.W. | Vic. | Qld  | S.A.       | <i>W.A</i> .       | Tas. | N. T. | A.C.T. | Males | Females   | Persons |
| 1980            | 32.8   | 32.5 | 38.6 | 38.8       | 34.0               | 26.9 | 20.1  | 66.6   | 31.9  | 37.3      | 34.5    |
| 1981            | 32.9   | 33.1 | 38.7 | 38.9       | 35.1               | 26.7 | 18.0  | 67.9   | 32.0  | 37.8      | 34.8    |
| 1982            | 33.7   | 34.3 | 42.1 | 41.0       | 37.4               | 21.9 | 18.2  | 72.5   | 32,9  | 39.9      | 36.3    |
| 1983            | 37.5   | 38.8 | 47.2 | 47.6       | 40.4               | 24.7 | 20.6  | 72.2   | 37.5  | 43.9      | 40.6    |
| 1984            | 41.4   | 43.3 | 53.1 | 50.1       | 45.5               | 27.6 | 24.4  | 79.8   | 42.1  | 48.0      | 45.0    |
| 1985-Government | 36.2   | 35.9 | 49.0 | 44.1       | 42.8               | 25.5 | 30.4  | 83.3   | 36.7  | 43.2      | 39.9    |
| -Non-government | 58.5   | 69.1 | 72.2 | 82.7       | 63.4               | 42.0 | 28.0  | 66.4   | 64.0  | 67.4      | 65.7    |
| -Total          | 41.7   | 45.4 | 55.1 | 51.2       | - 47.5             | 28.7 | 30.1  | 77.1   | 43.5  | 49.5      | 46.4    |

(a) See Explanatory Notes, paragraphs 19 and 20, for details of the calculation of apparent retention rates.

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## TABLE 12. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOLS STUDENTS TO YEAR 10, YEAR 11AND YEAR 12, BY SEX, AUSTRALIA, 1980 TO 1985

|      |       | Year 10 |         |       | Year 11 |         |       | Year 12 |         |
|------|-------|---------|---------|-------|---------|---------|-------|---------|---------|
| Year | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| 1980 | 89.5  | 91.5    | 90.5    | 50.8  | 57.3    | 54.0    | 31.9  | 37.3    | 34.5    |
| 1981 | 90.3  | 92.6    | 91.4    | 51.6  | 59.0    | 55.2    | 32.0  | 37.8    | 34.8    |
| 1982 | 92.0  | 93.8    | 92.9    | 54.2  | 60.8    | 57.4    | 32.9  | 39.9    | 36.3    |
| 1983 | 93.9  | 94.6    | 94.3    | 61.7  | 65.6    | 63.6    | 37.5  | 43.9    | 40.6    |
| 1984 | 93.4  | 94.3    | 93.8    | 63.6  | 67.5    | 65.5    | 42.1  | 48.0    | 45.0    |
| 1985 | 93.3  | 94.3    | 93.8    | 64.6  | 68.9    | 66.7    | 43.5  | 49.5    | 46.4    |

(a) See Explanatory Notes, paragraphs 19 and 20, for details of the calculation of apparent retention notes.

#### TABLE 13. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12, BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, 1985

|                      | <i>.</i>              |          | Non-governme | ent schools |       | 4.17           |
|----------------------|-----------------------|----------|--------------|-------------|-------|----------------|
| Year of<br>education | Government<br>schools | Anglican | Catholic     | Other       | Total | All<br>schools |
| Year 10              | 92.1                  | 106.8    | 95.6         | 104.3       | 98.5  | 93.8           |
| Year 11              | 61.7                  | 106.1    | 72.0         | 100.8       | 81.2  | 66.7           |
| Year 12              | 39.9                  | 96.9     | 55.1         | 91.3        | 65.7  | 46.4           |

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(a) See Explanatory Notes, paragraph 19 and 20, for details of the calculation of apparent retention rates.

|                                                             |                        | -time<br>ng staff       | Pai              | rt-time te            | aching st       | aff                   | 2                      | Total tead                | ching staj             | ff                      |                       | Non-teac              | hing staf)          | r                     |                        |                           | Total sch                 | hool stafj             | r                         |                        |
|-------------------------------------------------------------|------------------------|-------------------------|------------------|-----------------------|-----------------|-----------------------|------------------------|---------------------------|------------------------|-------------------------|-----------------------|-----------------------|---------------------|-----------------------|------------------------|---------------------------|---------------------------|------------------------|---------------------------|------------------------|
|                                                             | Nur                    | nber                    | Nun              | nber                  | FI              | TE                    | Nur                    | nber                      | F                      | TE                      | Nur                   | nber                  | F1                  | TE                    |                        | Number                    |                           |                        | FTE                       |                        |
| Area of activity                                            | Males                  | Females                 | Males            | Females               | Males I         | Females               | Males                  | Females                   | Males                  | Females                 | Males                 | Females               | Males I             | Females               | Males                  | Females                   | Persons                   | Males                  | Females                   | Persons                |
|                                                             |                        |                         |                  |                       |                 |                       |                        | NEW SO                    | UTH W                  | ALES                    |                       |                       |                     |                       |                        |                           |                           |                        |                           |                        |
|                                                             | _                      |                         |                  |                       |                 |                       |                        | GOVE                      | ERNME                  | NT                      |                       |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 6,633<br>13,458<br>238 |                         | 230<br>217<br>13 | 1,937<br>909<br>245   | 111<br>127<br>5 | 940<br>539<br>97      | 6,863<br>13,675<br>251 | 15,903<br>11,058<br>829   | 6,744<br>13,585<br>243 | 14,906<br>10,688<br>681 | 928<br>1,009<br>122   | 4,032<br>4,392<br>685 | 587<br>853<br>63    | 2,745<br>3,793<br>536 | 7,791<br>14,684<br>373 | 19,935<br>15,450<br>1,514 | 27,726<br>30,134<br>1,887 | 7,331<br>14,438<br>305 | 17,651<br>14,481<br>1,217 | 28,918                 |
| Total                                                       | 20,329                 | 24,699                  | 460              | 3,091                 | 243             | 1,576                 | 20,789                 | 27,790                    | 20,572                 | 26,275                  | 2,059                 | 9,109                 | 1,502               | 7,074                 | 22,848                 | 36,899                    | 59,747                    | 22,074                 | 33,349                    | 55,422                 |
|                                                             |                        |                         |                  |                       |                 |                       | NON-G                  | OVERN                     | MENT-                  | ANGLI                   | CAN                   |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 99<br>475<br>1         | 188<br>385<br>3         | 20<br>63         | 73<br>232<br>4        | 12<br>35        | 34<br>135<br>2        | 119<br>538<br>1        | 261<br>617<br>7           | 111<br>510<br>1        | 222<br>520<br>5         | 61<br>197             | 72<br>286<br>8        | 51<br>154<br>—      | 51<br>207<br>5        | 180<br>735<br>1        | 333<br>903<br>15          | 513<br>1,638<br>16        | 161<br>664<br>1        | 273<br>727<br>10          | 435<br>1,390<br>11     |
| Total                                                       | 575                    | 576                     | <i>83</i>        | 309                   | 47              | 171                   | 658                    | 885                       | 622                    | 747                     | 258                   | 366                   | 205                 | 263                   | 916                    | 1,251                     | 2,167                     | 826                    | 1,010                     | 1,836                  |
|                                                             |                        |                         |                  | •                     |                 |                       | NON-G                  | OVERN                     | MENT-                  | -CATHO                  | LIC                   |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 1,005<br>2,828<br>10   | 3,987<br>2,880<br>32    | 56<br>182<br>2   | 1,284<br>543<br>11    | 20<br>95<br>1   | 506<br>283<br>6       | 1,061<br>3,010<br>12   | 5,271<br>3,423<br>43      | 1,025<br>2,923<br>11   | 4,494<br>3,162<br>38    | 150<br>356<br>16      | 1,109<br>1,275<br>52  | 58<br>243<br>11     | 572<br>929<br>38      | 1,211<br>3,366<br>28   | 6,380<br>4,698<br>95      | 7,591<br>8,064<br>123     | 1,082<br>3,165<br>22   | 5,065<br>4,091<br>76      | 6,147<br>7,256<br>98   |
| Total                                                       | 3,843                  | 6,899                   | 240              | 1,838                 | 115             | 7 <b>94</b>           | 4,083                  | 8,737                     | 3,958                  | 7,693                   | 522                   | 2,436                 | 312                 | 1,539                 | 4,605                  | 11,173                    | 15,778                    | 4,270                  | 9,232                     | 13,502                 |
|                                                             |                        |                         |                  |                       |                 |                       | NON                    | GOVER                     | NMENT                  | -OTHE                   | ER                    |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 282<br>672<br>23       | 515<br>590<br>116       | 38<br>135<br>6   | 188<br>314<br>20      | 12<br>79<br>2   | 74<br>162<br>8        | 320<br>807<br>29       | 703<br>904<br>136         | 294<br>752<br>25       | 589<br>752<br>124       | 79<br>185<br>69       | 225<br>317<br>215     | 55<br>155<br>44     | 130<br>226<br>156     | - 399<br>992<br>98     | 928<br>1,221<br>351       | 1,327<br>2,213<br>449     | 349<br>907<br>68       | 719<br>978<br>280         | 1,068<br>1,885<br>348  |
| Total                                                       | 977                    | 1,221                   | 179              | 522                   | <i>93</i>       | 244                   | 1,156                  | 1,743                     | 1,070                  | 1,465                   | 333                   | 757                   | 254                 | 512                   | 1,489                  | 2,500                     | 3,989                     | 1,324                  | 1,977                     | 3,301                  |
|                                                             | _                      |                         |                  | •                     |                 |                       | NON                    | GOVER                     | NMENT                  | Γ—ΤΟΤΑ                  | L                     |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 1,386<br>3,975<br>34   | 4,690<br>3,855<br>151   | 114<br>380<br>8  | 1,545<br>1,089<br>35  | 44<br>209<br>3  | 614<br>579<br>16      | 1,500<br>4,355<br>42   | 6,235<br>4,944<br>186     | 1,429<br>4,185<br>37   | 5,305<br>4,434<br>167   | 290<br>738<br>85      | 1,406<br>1,878<br>275 | 164<br>551<br>55    | 753<br>1,362<br>199   | 1,790<br>5,093<br>127  | 7,641<br>6,822<br>461     | 9,431<br>11,915<br>588    | 1,593<br>4,736<br>91   | 6,058<br>5,796<br>365     | 7,650<br>10,532<br>457 |
| Total                                                       | 5,395                  | 8,696                   | 502              | 2,669                 | 255             | I,209                 | 5,897                  | 11,365                    | 5,650                  | 9,905                   | 1,113                 | 3,559                 | 770                 | 2,314                 | 7,010                  | 14,924                    | 21,934                    | 6,420                  | 12,219                    | 18,639                 |
|                                                             |                        |                         |                  |                       |                 |                       |                        | ALLS                      | SCHOO                  | LS                      |                       |                       |                     |                       |                        |                           |                           |                        |                           |                        |
| Primary education<br>Secondary education<br>Special schools | 8,019<br>17,433<br>272 | 18,656<br>14,004<br>735 | 344<br>597<br>21 | 3,482<br>1,998<br>280 | 155<br>336<br>7 | 1,554<br>1,119<br>112 | 8,363<br>18,030<br>293 | 22,138<br>16,002<br>1,015 | 8,174<br>17,770<br>279 | 20,210<br>15,122<br>847 | 1,218<br>1,747<br>207 | 5,438<br>6,270<br>960 | 750<br>1,404<br>118 | 3,498<br>5,155<br>735 | 9,581<br>19,777<br>500 | 27,576<br>22,272<br>1,975 | 37,157<br>42,049<br>2,475 | 8,924<br>19,174<br>397 | 23,708<br>20,277<br>1,582 |                        |
| Total                                                       | 25,724                 | 33,395                  | 962              | 5,760                 | 498             | 2,784                 | 26,686                 | 39,155                    | 26,222                 | 36,179                  | 3,172                 | 12,668                | 2,272               | 9,388                 | 29,858                 | 51,823                    | 81,681                    | 28,494                 | 45,567                    | 74,062                 |

# TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

|                                                             |                        | -time<br>ng staff        | Par              | t-time te             | aching sta     | aff                | 1                      | Total teac                | hing staf              | г                         | N                     | on-teachi             | ing staff(l           | ,                     |                        |                           | Total scl                 | hool staff             |                           |                           |
|-------------------------------------------------------------|------------------------|--------------------------|------------------|-----------------------|----------------|--------------------|------------------------|---------------------------|------------------------|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|---------------------------|---------------------------|------------------------|---------------------------|---------------------------|
|                                                             | Nun                    | nber                     | Num              | ıber                  | FT             | ТЕ<br>ТЕ           | Nun                    | nber                      | F                      | ТЕ<br>ГЕ                  | Nun                   | nber                  | FT                    | ТЕ<br>ТЕ              |                        | Number                    |                           |                        | FTE                       |                           |
| Area of activity                                            | Males                  | Females                  | Males I          | Females               | Males H        | emales             | Males .                | Females                   | Males                  | Females                   | Males I               | Females               | Males I               | Females               | Males                  | Females                   | Persons                   | Males                  | Females                   | Persons                   |
|                                                             |                        |                          |                  |                       |                |                    |                        | VIC                       | TORIA                  |                           |                       |                       |                       |                       |                        |                           |                           |                        |                           |                           |
|                                                             |                        |                          |                  |                       |                |                    |                        | GOVE                      | ERNME                  | NT T                      |                       |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 6,072<br>12,882<br>460 | 12,655<br>9,824<br>1,208 | 9<br>260<br>2    | 356<br>1,389<br>35    | 4<br>162<br>1  | 181<br>856<br>17   | 6,081<br>13,142<br>462 | 13,011<br>11,213<br>1,243 | 6,076<br>13,044<br>461 | 12,836<br>10,680<br>1,225 | 1,121<br>1,934<br>90  | 2,577<br>4,588<br>271 | 934<br>1,673<br>66    | 1,678<br>3,324<br>168 | 7,202<br>15,076<br>552 | 15,588<br>15,801<br>1,514 | 22,790<br>30,877<br>2,066 | 7,010<br>14,716<br>527 | 14,514<br>14,004<br>1,393 |                           |
| Total                                                       | 19,414                 | 23,687                   | 271              | 1,780                 | 167            | 1,053              | 19,685                 | 25,467                    | 19,581                 | 24,740                    | 3,145                 | 7,436                 | 2,672                 | 5,170                 | 22,830                 | 32,903                    | 55,733                    | 22,253                 | 29,911                    | 52,164                    |
|                                                             |                        |                          |                  |                       |                |                    | NON-G                  | OVERN                     | MENT-                  | ANGLIC                    | CAN                   |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 135<br>615             | 256<br>524               | 26<br>205<br>—   | 92<br>192             | 15<br>113      | 50<br>105<br>—     | 161<br>820             | 348<br>716                | 151<br>727             | 306<br>629<br>—           | 86<br>308<br>—        | 122<br>434            | 65<br>229<br>—        | 88<br>327             | 247<br>1,128<br>—      | 470<br>1,150<br>—         | 717<br>2,278              | 216<br>956<br>—        | 394<br>955<br>—           | 610<br>1,912<br>—         |
| Total                                                       | 750                    | 780                      | 231              | 284                   | 128            | 155                | 981                    | 1,064                     | 878                    | 935                       | 394                   | 556                   | 294                   | 414                   | 1,375                  | 1,620                     | 2,995                     | 1,172                  | 1,349                     | 2,521                     |
|                                                             |                        |                          |                  |                       |                |                    | NON-G                  | OVERN                     | MENT-                  | CATHO                     | LIC                   |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 753<br>2,154<br>21     | 3,644<br>2,637<br>52     | 41<br>245<br>3   | 960<br>697<br>13      | 17<br>135<br>1 | 381<br>340<br>7    | 794<br>2,399<br>24     | 4,604<br>3,334<br>65      | 769<br>2,289<br>22     | 4,025<br>2,976<br>59      | 154<br>552<br>18      | 1,024<br>1,088<br>53  | 80<br>452<br>12       | 543<br>840<br>39      | 948<br>2,951<br>42     | 5,628<br>4,422<br>118     | 6,576<br>7,373<br>160     | 849<br>2,740<br>34     | 4,568<br>3,816<br>97      | 5,418<br>6,556<br>132     |
| Total                                                       | 2,928                  | 6,333                    | 289              | 1,670                 | 153            | 727                | 3,217                  | 8,003                     | 3,081                  | 7,060                     | 724                   | 2,165                 | 543                   | 1,422                 | 3,941                  | 10,168                    | 14,109                    | 3,624                  | 8,482                     | 12,105                    |
|                                                             |                        |                          |                  |                       |                |                    | NON-                   | GOVER                     | NMENT                  | -OTHE                     | ER                    |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 236<br>929<br>75       | 615<br>888<br>288        | 49<br>241<br>8   | 246<br>488<br>54      | 23<br>125<br>4 | 112<br>230<br>27   | 285<br>1,170<br>83     | 861<br>1,376<br>342       | 258<br>1,055<br>79     | 727<br>1,118<br>315       | 134<br>365<br>178     | 304<br>637<br>479     | 101<br>295<br>97      | 200<br>460<br>317     | 419<br>1,535<br>261    | 1,165<br>2,013<br>821     | 1,584<br>3,548<br>1,082   | 360<br>1,349<br>176    | 927<br>1,579<br>632       | 1,287<br>2,928<br>808     |
| Total                                                       | 1,240                  | 1, <b>791</b>            | 298              | 788                   | 152            | 369                | 1,538                  | 2,579                     | 1,392                  | 2,160                     | 677                   | 1,420                 | 493                   | 978                   | 2,215                  | 3,999                     | 6,214                     | 1,884                  | 3,138                     | 5,022                     |
|                                                             |                        |                          |                  |                       |                |                    | NON                    | -GOVER                    | NMENT                  | -тота                     | L                     |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 1,124<br>3,698<br>96   | 4,515<br>4,049<br>340    | 116<br>691<br>11 | 1,298<br>1,377<br>67  | 54<br>373<br>5 | 543<br>674<br>34   | 1,240<br>4,389<br>107  | 5,813<br>5,426<br>407     | 1,179<br>4,071<br>101  | 5,058<br>4,723<br>374     | 374<br>1,225<br>196   | 1,450<br>2,159<br>532 | 246<br>975<br>108     | 831<br>1,627<br>356   | 1,614<br>5,614<br>303  | 7,263<br>7,585<br>939     | 8,877<br>13,199<br>1,242  | 1,425<br>5,046<br>210  | 5,889<br>6,350<br>729     | 7,314<br>11,396<br>939    |
| Total                                                       | 4,918                  | 8,904                    | 818              | 2,742                 | 432            | 1,250              | 5,736                  | 11,646                    | 5,350                  | 10,154                    | 1,795                 | 4,141                 | 1,330                 | 2,814                 | 7,531                  | 15,787                    | 23,318                    | 6,680                  | 12,968                    | 19,648                    |
|                                                             |                        |                          |                  |                       |                |                    |                        | ALL                       | SCHOO                  | LS                        | •                     |                       |                       |                       |                        |                           |                           |                        |                           |                           |
| Primary education<br>Secondary education<br>Special schools | 7,196<br>16,580<br>556 |                          | 125<br>951<br>13 | 1,654<br>2,766<br>102 | 58<br>535<br>6 | 724<br>1,530<br>50 | 7,321<br>17,531<br>569 | 18,824<br>16,639<br>1,650 | 7,255<br>17,114<br>562 | 17,894<br>15,403<br>1,598 | 1,495<br>3,159<br>286 | 4,027<br>6,747<br>803 | 1,180<br>2,648<br>175 | 2,509<br>4,951<br>524 | 8,816<br>20,690<br>855 | 22,851<br>23,386<br>2,453 | 31,667<br>44,076<br>3,308 | 8,435<br>19,762<br>737 | 20,403<br>20,353<br>2,123 | 28,837<br>40,115<br>2,860 |
| Total                                                       | 24,332                 | 32,591                   | 1,089            | 4,522                 | <b>599</b>     | 2,304              | 25,421                 | 37,113                    | 24,931                 | 34,895                    | 4,940                 | 11,577                | 4,002                 | 7,984                 | 30,361                 | 48,690                    | 79,051                    | 28,933                 | 42,879                    | 71,812                    |

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#### TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) A change in collection methodology for 1985 in Victoria resulted in the inclusion of approximately 3,000 non-teaching staff and their FTE not previously counted.

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|                                                             |                       | -time<br>ng staff     | Par            | rt-time te      | aching sta    | ſſ              | 1                     | Fotal tead             | hing stag             | ſ                      | 1                   | Von-teac              | hing stafj        |                       |                       |                          | Total scł                 | 100l staff            |                          |                       |
|-------------------------------------------------------------|-----------------------|-----------------------|----------------|-----------------|---------------|-----------------|-----------------------|------------------------|-----------------------|------------------------|---------------------|-----------------------|-------------------|-----------------------|-----------------------|--------------------------|---------------------------|-----------------------|--------------------------|-----------------------|
|                                                             | Nur                   | nber                  | Nun            | nber            | FT            | E               | Nur                   | nber                   | F                     | ΤΕ                     | Nun                 | nber                  | FI                | Ъ.                    |                       | Number                   |                           |                       | FTE                      |                       |
| Area of activity                                            | Males                 | Females               | Males          | Females         | Males F       | emales          | Males                 | Females                | Males                 | Females                | Males I             | Females               | Males             | Females               | Males                 | Females                  | Persons                   | Males                 | Females                  | Persons               |
|                                                             |                       |                       |                |                 |               |                 |                       | QUE                    | ENSLAN                | D                      |                     |                       |                   |                       |                       |                          |                           |                       |                          |                       |
|                                                             | · · · · .             |                       |                | -               |               |                 |                       | GOVE                   | ERNMEI                | NT                     |                     |                       |                   |                       |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 4,089<br>4,749<br>284 | 8,130<br>4,824<br>527 | 8<br>18        | 121<br>6<br>    | 11<br>22<br>2 | 93<br>19<br>3   | 4,097<br>4,767<br>284 | 8,251<br>4,830<br>527  | 4,100<br>4,771<br>286 | 8,223<br>4,843<br>530  | 582<br>501<br>109   | 3,206<br>1,606<br>763 | 575<br>458<br>101 | 2,189<br>1,228<br>511 | 4,679<br>5,268<br>393 | 11,457<br>6,436<br>1,290 | 16,136<br>11,704<br>1,683 | 4,675<br>5,229<br>386 | 10,412<br>6,070<br>1,041 |                       |
| Total                                                       | 9,122                 | 13,481                | 26             | 127             | 35            | 114             | 9,148                 | 13,608                 | 9,157                 | 13,595                 | 1,192               | 5,575                 | 1,134             | 3,927                 | 10,340                | 19,183                   | 29,523                    | 10,290                | 17,523                   | 27,813                |
|                                                             |                       |                       |                |                 |               |                 | NON-G                 | OVERN                  | MENT-                 | ANGLIC                 | CAN                 |                       |                   |                       |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 44<br>208             | 63<br>155<br>—        | 3<br>36<br>—   | 9<br>44<br>     | 2<br>19       | 5<br>18<br>—    | 47<br>244<br>—        | 72<br>199<br>—         | 47<br>226             | 67<br>173              | 31<br>81            | 42<br>124             | 26<br>63          | 31<br>88<br>—         | 78<br>325             | 114<br>323<br>           | 192<br>648<br>—           | 72<br>289<br>—        | 98<br>261                | 170<br>551            |
| Total                                                       | 252                   | 218                   | 39             | 53              | 21            | 23              | 291                   | 271                    | 273                   | 241                    | 112                 | 166                   | 89                | 119                   | 403                   | 437                      | 840                       | 362                   | 359                      | 721                   |
|                                                             |                       |                       |                |                 |               |                 | NON-G                 | OVERN                  | MENT-                 | -САТНО                 | LIC                 |                       |                   |                       |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 561<br>1,079          | 1,552<br>1,068        | 26<br>66       | 461<br>251      | 9<br>34       | 151<br>101      | 587<br>1,145          | 2,013<br>1,319         | 570<br>1,114          | 1,703<br>1,169<br>     | 151<br>290          | 894<br>662            | 82<br>226         | 454<br>455<br>—       | 738<br>1,435          | 2,907<br>1,981           | 3,645<br>3,416<br>—       | 651<br>1,339          | 2,157<br>1,624<br>—      | 2,808<br>2,963<br>—   |
| Total                                                       | 1,640                 | 2,620                 | <i>92</i>      | 712             | 43            | 252             | 1,732                 | 3,332                  | 1,683                 | 2,872                  | 441                 | 1,556                 | 307               | 909                   | 2,173                 | 4,888                    | 7,061                     | 1,991                 | 3,780                    | 5,771                 |
|                                                             |                       |                       |                |                 |               |                 | NON                   | GOVER                  | NMENT                 | —отне                  | ER                  |                       |                   |                       |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 107<br>505<br>41      | 206<br>395<br>101     | 8<br>43<br>—   | 52<br>118<br>5  | 15<br>        | 18<br>42<br>3   | 115<br>548<br>41      | 258<br>513<br>106      | 110<br>520<br>41      | 224<br>436<br>104      | 46<br>193<br>32     | 178<br>354<br>149     | 34<br>160<br>24   | 112<br>247<br>121     | 161<br>741<br>73      | 436<br>867<br>255        | 597<br>1,608<br>328       | 144<br>681<br>65      | 336<br>683<br>224        | 480<br>1,364<br>290   |
| Total                                                       | 653                   | 702                   | 51             | 175             | 18            | 62              | 704                   | 877                    | 671                   | 764                    | 271                 | 681                   | 219               | 479                   | 975                   | 1,558                    | 2,533                     | <b>89</b> 0           | 1,244                    | 2,133                 |
|                                                             |                       |                       |                |                 |               |                 | NON                   | -GOVER                 | NMENT                 | —ТОТА                  | L                   |                       |                   | -                     |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 712<br>1,792<br>41    | 1,821<br>1,618<br>101 | 37<br>145      | 522<br>413<br>5 | 15<br>68<br>— | 173<br>161<br>3 | 749<br>1,937<br>41    | 2,343<br>2,031<br>106  | 726<br>1,861<br>41    | 1,995<br>1,778<br>104  | 228<br>564<br>32    | 1,114<br>1,140<br>149 | 141<br>449<br>24  | 597<br>790<br>121     | 977<br>2,501<br>73    | 3,457<br>3,171<br>255    | 4,434<br>5,672<br>328     | 867<br>2,310<br>65    | 2,591<br>2,568<br>224    | 3,459<br>4,877<br>290 |
| Total                                                       | 2,545                 | 3,540                 | 182            | 940             | 83            | 337             | 2,727                 | 4,480                  | 2,628                 | 3,877                  | 824                 | 2,403                 | 614               | 1,507                 | 3,551                 | 6,883                    | 10,434                    | 3,242                 | 5,383                    | 8,625                 |
|                                                             | /                     |                       |                |                 |               |                 |                       | ALL                    | SCHOO                 | LS                     |                     |                       |                   |                       |                       |                          |                           |                       |                          |                       |
| Primary education<br>Secondary education<br>Special schools | 4,801<br>6,541<br>325 | 9,951<br>6,442<br>628 | 45<br>163<br>— | 643<br>419<br>5 | 26<br>90<br>2 | 265<br>179<br>6 | 4,846<br>6,704<br>325 | 10,594<br>6,861<br>633 | 4,826<br>6,632<br>327 | 10,217<br>6,621<br>634 | 810<br>1,065<br>141 | 4,320<br>2,746<br>912 | 716<br>907<br>125 | 2,786<br>2,017<br>631 | 5,656<br>7,769<br>466 | 14,914<br>9,607<br>1,545 | 20,570<br>17,376<br>2,011 | 5,542<br>7,539<br>452 | 13,003<br>8,638<br>1,265 |                       |
| Total                                                       | 11,667                | 17,021                | 208            | 1,067           | 118           | 451             | 11,875                | 18,088                 | 11,785                | 17,472                 | 2,016               | 7,978                 | 1,748             | 5,434                 | 13,891                | 26,066                   | 39,957                    | 13,532                | 22,906                   | 36,438                |

## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

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|                                                             | Full-<br>teachin      | time<br>og staff      | Par                       | t-time te             | aching sta      | uff                | 1                     | otal teac             | -<br>hing stafj       | r                     | I                | Von-teac              | hing stafj       | r                     |                       |                       | Total sch               | ool staff             | •                     |                         |
|-------------------------------------------------------------|-----------------------|-----------------------|---------------------------|-----------------------|-----------------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------|-----------------------|------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|-------------------------|
|                                                             | Num                   | ber                   | Num                       | ıber                  | FT              | E                  | Nurr                  | ıber                  |                       | Ъ.                    | Num              | ıber                  | F                | ΓE                    |                       | Number                |                         |                       | FTE                   |                         |
| Area of activity                                            | Males I               | Females               | Males I                   | Females               | Males F         | emales             | Males I               | Females               | Males I               | Females               | Males I          | Females               | Males            | Females               | Males                 | Females               | Persons                 | Males                 | Females               | Persons                 |
|                                                             |                       |                       |                           |                       |                 |                    | 5                     | SOUTH                 | AUSTRA                | LIA                   |                  |                       |                  |                       |                       |                       |                         |                       | _                     |                         |
|                                                             |                       |                       |                           |                       |                 |                    |                       | GOVE                  | RNMEN                 | IT                    |                  |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 2,229<br>3,856<br>126 | 3,822<br>2,241<br>221 | 177<br>268<br>10          | 1,794<br>979<br>98    | 79<br>151<br>5  | 868<br>556<br>51   | 2,406<br>4,124<br>136 | 5,616<br>3,220<br>319 | 2,308<br>4,007<br>131 | 4,690<br>2,797<br>272 | 513<br>447<br>18 | 2,448<br>1,212<br>170 | 229<br>382<br>9  | 1,383<br>942<br>105   | 2,919<br>4,571<br>154 | 8,064<br>4,432<br>489 | 10,983<br>9,003<br>643  | 2,537<br>4,388<br>140 | 6,073<br>3,739<br>377 | 8,610<br>8,127<br>517   |
| Total                                                       | 6,211                 | 6,284                 | 455                       | 2,871                 | 234             | 1,475              | 6,666                 | 9,155                 | 6,445                 | 7,759                 | 978              | 3,830                 | 620              | 2,430                 | 7,644                 | 12,985                | 20,629                  | 7,065                 | 10,189                | 17,254                  |
|                                                             |                       |                       |                           |                       |                 |                    | NON-GO                | OVERNI                | MENT—                 | ANGLIC                | CAN              |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 43<br>95<br>—         | 44<br>34              | <sup>6</sup><br><u>20</u> | 48<br>60<br>—         | 3<br>15<br>—    | 31<br>46<br>       | 49<br>115<br>—        | 92<br>94              | 46<br>109<br>—        | 75<br>80              | 15<br>43<br>—    | 39<br>63<br>—         | 12<br>41         | 20<br>44<br>—         | 64<br>158<br>—        | 131<br>157            | 195<br>315              | 58<br>150             | 95<br>124             | 153<br>274              |
| Total                                                       | 138                   | 78                    | 26                        | 108                   | 17              | 77                 | 164                   | 186                   | 155                   | 155                   | 58               | 102                   | 53               | 64                    | 222                   | 288                   | 510                     | 208                   | 219                   | 427                     |
|                                                             |                       |                       |                           |                       |                 | •                  | NON-G                 | OVERN                 | MENT-                 | САТНО                 | LIC              |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 210<br>473<br>5       | 608<br>404<br>8       | 27<br>42                  | 234<br>153<br>3       | 11<br>24<br>—   | 118<br>90<br>2     | 237<br>515<br>5       | 842<br>557<br>11      | 221<br>497<br>5       | 726<br>494<br>10      | 44<br>85<br>5    | 303<br>249<br>14      | 23<br>69<br>3    | 167<br>177<br>9       | 281<br>600<br>10      | 1,145<br>806<br>25    | 1,426<br>1,406<br>35    | 244<br>566<br>8       | 893<br>671<br>19      | 1,137<br>1,237<br>26    |
| Total                                                       | 688                   | 1,020                 | 69                        | 390                   | 35              | 210                | 757                   | 1,410                 | 723                   | 1,230                 | 134              | 566                   | 95               | 353                   | 89 I                  | 1,976                 | 2,867                   | 818                   | 1,583                 | 2,401                   |
|                                                             |                       |                       |                           |                       |                 |                    | NON-                  | GOVER                 | NMENT                 | _отне                 | R                |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 111<br>189<br>1       | 241<br>183<br>12      | 16<br>78                  | 76<br>150<br>5        | 11<br>54        | 39<br>94<br>3      | 127<br>267<br>1       | 317<br>333<br>17      | 122<br>244<br>1       | 280<br>277<br>15      | 38<br>102<br>8   | 152<br>177<br>17      | 22<br>82<br>5    | 91<br>114<br>10       | 165<br>369<br>9       | 469<br>510<br>34      | 634<br>879<br>43        | 144<br>326<br>6       | 371<br>391<br>25      | 515<br>717<br>32        |
| Total                                                       | 301                   | 436                   | 94                        | 231                   | 66              | 136                | 395                   | 667                   | 367                   | 572                   | 148              | 346                   | 110              | 215                   | 543                   | 1,013                 | 1,556                   | 476                   | 787                   | 1,264                   |
|                                                             |                       |                       |                           |                       |                 |                    | NON-                  | GOVER                 | NMENT                 | —ТОТА                 | L                |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 364<br>757<br>6       | 893<br>621<br>20      | 49<br>140                 | 358<br>363<br>8       | 25<br>93        | 188<br>230<br>5    | 413<br>897<br>6       | 1,251<br>984<br>28    | 389<br>850<br>6       | 1,081<br>851<br>25    | 97<br>230<br>13  | 494<br>489<br>31      | 57<br>193<br>8   | 278<br>335<br>19      | 510<br>1,127<br>19    | 1,745<br>1,473<br>59  | 2,255<br>2,600<br>78    | 446<br>1,042<br>14    | 1,359<br>1,186<br>44  | 1,805<br>2,228<br>58    |
| Total                                                       | 1,127                 | 1,534                 | 189                       | 729                   | 118             | 423                | 1,316                 | 2,263                 | 1,245                 | 1,957                 | 340              | 1,014                 | 258              | 632                   | 1,656                 | 3,277                 | 4,933                   | 1,503                 | 2,589                 | 4,092                   |
|                                                             |                       |                       |                           |                       |                 |                    |                       | ALL S                 | SCHOOL                | .s                    |                  |                       |                  |                       |                       |                       |                         |                       |                       |                         |
| Primary education<br>Secondary education<br>Special schools | 2,593<br>4,613<br>132 | 4,715<br>2,862<br>241 | 226<br>408<br>10          | 2,152<br>1,342<br>106 | 104<br>244<br>5 | 1,056<br>786<br>56 | 2,819<br>5,021<br>142 | 6,867<br>4,204<br>347 | 2,697<br>4,857<br>137 | 5,771<br>3,648<br>297 | 610<br>677<br>31 | 2,942<br>1,701<br>201 | 286<br>574<br>17 | 1,662<br>1,277<br>124 | 3,429<br>5,698<br>173 | 9,809<br>5,905<br>548 | 13,238<br>11,603<br>721 | 2,983<br>5,431<br>154 | 7,432<br>4,925<br>421 | 10,415<br>10,355<br>575 |
| Totai                                                       | 7,338                 | 7,818                 | 644                       | 3,600                 | 352             | 1,897              | 7,982                 | 11,418                | 7,690                 | 9,715                 | 1,318            | 4,844                 | 877              | 3,062                 | 9,300                 | 16,262                | 25,562                  | 8,568                 | 12,778                | 21,345                  |

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## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

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|                                                             |                      | time<br>1g staff      | Par             | rt-time te         | aching st       | aff              | 1                    | Fotal teac            | hing stafj           | ŕ                     | i                | Non-teac              | hing stafj        | •                     |                       |                       | Total sch               | ool staff             |                       |                       |
|-------------------------------------------------------------|----------------------|-----------------------|-----------------|--------------------|-----------------|------------------|----------------------|-----------------------|----------------------|-----------------------|------------------|-----------------------|-------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|-----------------------|
|                                                             | Nun                  | nber                  | Nun             | ıber               | Fl              | ТЕ —             | Nun                  | nber                  | F1                   | Έ                     | Nun              | nber                  | FI                | ТЕ П                  |                       | Number                |                         |                       | FTE                   |                       |
| Area of activity                                            | Males                | Females               | Males           | Females            | Males           | Females          | Males                | Females               | Males I              | Females               | Males            | Females               | Males             | Females               | Males                 | Females               | Persons                 | Males                 | Females               | Persons               |
|                                                             |                      |                       |                 |                    |                 |                  | w                    | ESTERN                | AUST                 | RALIA                 |                  |                       |                   |                       |                       |                       |                         |                       |                       |                       |
| ·····                                                       |                      |                       |                 |                    |                 |                  |                      | GOVE                  | RNMEN                | T                     |                  |                       |                   |                       |                       |                       | -                       |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 1,729<br>3,208<br>75 | 3,524<br>2,254<br>219 | 683<br>163<br>4 | 1,189<br>554<br>66 | 555<br>95<br>4  | 598<br>277<br>28 | 2,412<br>3,371<br>79 | 4,713<br>2,808<br>285 | 2,284<br>3,303<br>79 | 4,122<br>2,531<br>247 | 463<br>429<br>41 | 1,420<br>1,323<br>297 | 428<br>396<br>37  | 854<br>796<br>179     | 2,875<br>3,800<br>120 | 6,133<br>4,131<br>582 | 9,008<br>7,931<br>702   | 2,712<br>3,699<br>116 | 4,976<br>3,327<br>426 | 7,688<br>7,027<br>542 |
| Total                                                       | 5,012                | 5,997                 | 850             | 1,809              | 654             | <b>9</b> 03      | 5,862                | 7,806                 | 5,666                | 6,900                 | 933              | 3,040                 | 861               | 1,829                 | 6,795                 | 10,846                | 17,641                  | 6,527                 | 8,729                 | 15,257                |
|                                                             |                      |                       |                 |                    |                 |                  | NON-G                | OVERNI                | MENT—                | ANGLI                 | CAN              | •                     |                   |                       |                       |                       |                         |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 36<br>193            | 55<br>130             | 23<br>          | 16<br>43<br>—      | 2<br>12         | 5<br>20          | 39<br>216            | 71<br>173             | 38<br>205            | 60<br>150             | 22<br>77         | 27<br>111<br>—        | 21<br>71          | 23<br>79              | 61<br>293             | 98<br>284<br>—        | 159<br>577              | 59<br>276<br>—        | 82<br>229<br>—        |                       |
| Total                                                       | 229                  | 185                   | 26              | 59                 | 14              | 25               | 255                  | 244                   | 243                  | 210                   | <b>99</b>        | 138                   | 93                | 102                   | 354                   | 382                   | 736                     | 335                   | 312                   | 647                   |
|                                                             |                      |                       |                 |                    |                 |                  | NON-G                | OVERN                 | MENT-                | CATHO                 | OLIC             |                       |                   |                       | _                     |                       |                         |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 250<br>534           | 768<br>494<br>2       | 18<br>62<br>—   | 201<br>212<br>2    | 7<br>28<br>—    | 82<br>101<br>1   | 268<br>596           | 969<br>706<br>4       | 257<br>563           | 850<br>595<br>3       | 103<br>137       | 399<br>290<br>6       | 65<br>112<br>—    | 247<br>203<br>3       | 371<br>733            | 1,368<br>996<br>10    | 1,739<br>1,729<br>10    | 321<br>675            | 1,097<br>798<br>6     |                       |
| Total                                                       | 784                  | 1,264                 | 80              | 415                | 35              | 185              | 864                  | 1,679                 | 819                  | 1,449                 | 240              | 695                   | 177               | 453                   | 1,104                 | 2,374                 | 3,478                   | 996                   | 1,901                 | 2,897                 |
|                                                             |                      |                       |                 |                    |                 |                  | NON-                 | GOVER                 | NMENT                | —отне                 | ER               |                       |                   |                       |                       |                       |                         |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 77<br>208<br>1       | 148<br>153<br>25      | 17<br>43        | 98<br>107<br>5     | 5<br>21         | 41<br>54<br>2    | 94<br>251<br>1       | 246<br>260<br>30      | 83<br>228<br>1       | 189<br>207<br>27      | 33<br>84<br>11   | 115<br>135<br>14      | 21<br>- 61<br>- 4 | 68<br>90<br>11        | 127<br>335<br>12      | 361<br>395<br>44      | 488<br>730<br>56        | 104<br>289<br>5       | 256<br>297<br>38      | 360<br>585<br>43      |
| Total                                                       | 286                  | 326                   | 60              | 210                | 26              | 97               | 346                  | 536                   | 312                  | 423                   | 128              | 264                   | 86                | 168                   | 474                   | 800                   | 1,274                   | 397                   | 591                   | 988                   |
|                                                             |                      |                       |                 |                    |                 |                  | NON                  | -GOVER                | NMEN                 | ΓΤΟΤΑ                 | L                |                       |                   |                       |                       |                       |                         |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 363<br>935<br>1      | 971<br>777<br>27      | 38<br>128       | 315<br>362<br>7    | 13<br>61        | 128<br>175<br>3  | 401<br>1,063<br>1    | 1,286<br>1,139<br>34  | 377<br>996<br>1      | 1,098<br>953<br>30    | 158<br>298<br>11 | 541<br>536<br>20      | 107<br>244<br>4   | 337<br>371<br>13      | 559<br>1,361<br>12    | 1,827<br>1,675<br>54  | 2,386<br>3,036<br>66    | 484<br>1,240<br>5     | 1,436<br>1,324<br>44  | 1,919<br>2,564<br>49  |
| Total                                                       | 1,299                | 1,775                 | 166             | 684                | 74              | 306              | 1,465                | 2,459                 | 1,373                | 2,081                 | 467              | 1,097                 | 355               | 722                   | 1,932                 | 3,556                 | 5,488                   | 1,728                 | 2,803                 | 4,531                 |
|                                                             |                      |                       |                 |                    |                 |                  |                      | ALL S                 | CHOOL                | .s                    |                  |                       |                   |                       |                       |                       |                         |                       |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 2,092<br>4,143<br>76 | 4,495<br>3,031<br>246 | 721<br>291<br>4 | 1,504<br>916<br>73 | 568<br>157<br>4 | 726<br>453<br>31 | 2,813<br>4,434<br>80 | 5,999<br>3,947<br>319 | 2,661<br>4,299<br>80 | 5,221<br>3,484<br>277 | 621<br>727<br>52 | 1,961<br>1,859<br>317 | 534<br>640<br>41  | 1,191<br>1,167<br>192 | 3,434<br>5,161<br>132 | 7,960<br>5,806<br>636 | 11,394<br>10,967<br>768 | 3,195<br>4,939<br>121 | 6,412<br>4,651<br>470 | 9,607<br>9,590<br>591 |
| Total                                                       | 6,311                | 7,772                 | 1,016           | 2,493              | 729             | 1,210            | 7,327                | 10,265                | 7,040                | 8,982                 | 1,400            | 4,137                 | 1,216             | 2,551                 | 8,727                 | 14,402                | 23,129                  | 8,256                 | 11,532                | 19,788                |

#### TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

|                                                             | Full-<br>teachin   |                       | Part                    | -time te         | aching staj   | ſſ               | Т                  | otal teac             | hing staff         | •                     | Л                | Vo <b>n-tea</b> c | hing staff       |                  |                      |                       | Total sch             | ool staff          |                       |                       |
|-------------------------------------------------------------|--------------------|-----------------------|-------------------------|------------------|---------------|------------------|--------------------|-----------------------|--------------------|-----------------------|------------------|-------------------|------------------|------------------|----------------------|-----------------------|-----------------------|--------------------|-----------------------|-----------------------|
|                                                             | Num                | ber                   | Numi                    | ber              | FTE           | 5                | Num                | ıber                  | FT                 | E                     | Num              | ıber              | FT               | 'E               |                      | Number                |                       |                    | FTE                   |                       |
| Area of activity                                            | Males I            | Females               | Males F                 | emales           | Males Fe      | emales           | Males I            | Females               | Males F            | emales                | Males I          | Females           | Males F          | emales           | Males I              | Females .             | Persons               | Males I            | Females               | Persons               |
|                                                             |                    |                       |                         |                  |               |                  |                    | TAS                   | MANIA              |                       | ·                |                   |                  |                  |                      |                       |                       |                    |                       |                       |
|                                                             |                    |                       |                         |                  |               |                  |                    | GOVE                  | RNMEN              | Т                     |                  |                   |                  |                  |                      |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 585<br>1,398<br>48 | 1,654<br>953<br>110   | 17<br>96<br>8           | 366<br>226<br>41 | 5<br>22<br>2  | 141<br>80<br>12  | 602<br>1,494<br>56 | 2,020<br>1,179<br>151 | 591<br>1,420<br>50 | 1,795<br>1,033<br>122 | 283<br>312<br>29 | 565<br>401<br>98  | 238<br>287<br>17 | 285<br>269<br>49 | 885<br>1,806<br>85   | 2,585<br>1,580<br>249 | 3,470<br>3,386<br>334 | 829<br>1,707<br>67 | 2,080<br>1,302<br>172 | 2,909<br>3,009<br>239 |
| Total                                                       | 2,031              | 2,717                 | 121                     | 633              | 29            | 234              | 2,152              | 3,350                 | 2,060              | 2,951                 | 624              | 1,064             | 542              | 603              | 2,776                | 4,4]4                 | 7,190                 | 2,603              | 3,554                 | 6,156                 |
|                                                             |                    |                       |                         |                  |               |                  | NON-GO             | OVERN                 | MENT_              | ANGLI                 | CAN              |                   |                  |                  | . <u></u>            |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 9<br>48<br>        | 25<br>26              | 3<br>20<br>—            | 5<br>25<br>—     | 1<br>15<br>—  | 3<br>11<br>—     | 12<br>68<br>—      | 30<br>51<br>—         | 10<br>63           | 28<br>38<br>—         | 9<br>21          | 8<br>21<br>—      | 9<br>16<br>—     | 4<br>13<br>—     | 21<br>89<br>—        | 38<br>72              | 59<br>161<br>—        | 19<br>79<br>—      | 32<br>50              | 51<br>129<br>—        |
| Total                                                       | 57                 | 51                    | 23                      | 30               | 16            | 14               | 80                 | 81                    | 73                 | 65                    | 30               | 29                | 25               | 17               | 110                  | 110                   | 220                   | 98                 | 82                    | 180                   |
|                                                             |                    |                       |                         |                  |               |                  | NON-G              | OVERN                 | MENT-              | CATHO                 | LIC              |                   |                  |                  |                      |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 45<br>162<br>—     | 232<br>147            | <sup>8</sup><br>23<br>— | 105<br>67        | 3<br>10<br>—  | 38<br>32<br>—    | 53<br>185<br>—     | 337<br>214            | 48<br>172          | 270<br>179            | 40<br>44<br>—    | 117<br>80         | 18<br>29<br>—    | 53<br>49         | 93<br>229            | 454<br>294            | 547<br>523            | 66<br>200<br>—     | 323<br>228            | 389<br>429            |
| Total                                                       | 207                | 379                   | 31                      | 172              | 13            | 70               | 238                | 551                   | 220                | 449                   | 84               | 197               | 47               | 102              | 322                  | 748                   | 1,070                 | 267                | 551                   | 818                   |
|                                                             |                    |                       |                         |                  |               |                  | NON-               | GOVER                 | NMENT              | —отне                 | ER               |                   |                  |                  |                      |                       |                       |                    |                       | -                     |
| Primary education<br>Secondary education<br>Special schools | 26<br>72           | 63<br>51              | 4<br>17<br>—            | 40<br>56<br>—    | 2<br>6        | 19<br>23         | 30<br>-89<br>      | 103<br>107            | 28<br>79           | 82<br>73              | 19<br>21         | 50<br>29<br>—     | 12<br>18         | 28<br>20         | 49<br>110            | 153<br>136<br>—       | 202<br>246            | 40<br>96<br>—      | 111<br>93<br>—        | 150<br>189            |
| Total                                                       | <i>98</i>          | 114                   | 21                      | 96               | 8             | 41               | 119                | 210                   | 106                | 155                   | 40               | 79                | 30               | 48               | 159                  | 289                   | 448                   | 136                | 204                   | 339                   |
|                                                             |                    |                       |                         |                  |               |                  | NON-               | GOVER                 | NMENT              | TOTA                  | L                |                   |                  |                  |                      |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 80<br>282<br>      | 320<br>224            | 15<br>60                | 150<br>148       | 6<br>31<br>—  | 60<br>66<br>—    | 95<br>342          | 470<br>372            | 86<br>313          | 380<br>290            | 68<br>86         | 175<br>130        | 39<br>62<br>—    | 85<br>82         | 163<br>428           | 645<br>502            | 808<br>930            | 125<br>375         | 465<br>372            | 590<br>747            |
| Total                                                       | 362                | 544                   | 75                      | 298              | 37            | 126              | 437                | 842                   | 399                | 670                   | 154              | 305               | 101              | 167              | 591                  | 1,147                 | 1,738                 | 500                | 837                   | 1,337                 |
|                                                             |                    |                       |                         |                  |               |                  |                    | ALLS                  | CHOOL              | .S                    |                  |                   |                  |                  |                      |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 665<br>1,680<br>48 | 1,974<br>1,177<br>110 | 32<br>156<br>8          | 516<br>374<br>41 | 11<br>53<br>2 | 201<br>146<br>12 | 697<br>1,836<br>56 | 2,490<br>1,551<br>151 | 677<br>1,733<br>50 | 2,175<br>1,323<br>122 | 351<br>398<br>29 | 740<br>531<br>98  | 277<br>349<br>17 | 370<br>351<br>49 | 1,048<br>2,234<br>85 | 3,230<br>2,082<br>249 | 4,278<br>4,316<br>334 | 954<br>2,082<br>67 | 2,545<br>1,674<br>172 | 3,499<br>3,756<br>239 |
| Total                                                       | 2,393              | 3,261                 | 196                     | 931              | 66            | 359              | 2,589              | 4,192                 | 2,459              | 3,620                 | 778              | 1,369             | 643              | 771              | 3,367                | . 5,561               | 8,928                 | 3,103              | 4,391                 | 7,493                 |

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## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

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|                                                             |                 | time<br>1g staff | Part          | t-time te      | aching sta | uff            | 1               | otal teac          | hing staf       | r                | λ              | lo <b>n-tea</b> ci | hing staff     |                  |                                               |                    | Total sch            | ool staff        |                    |                      |
|-------------------------------------------------------------|-----------------|------------------|---------------|----------------|------------|----------------|-----------------|--------------------|-----------------|------------------|----------------|--------------------|----------------|------------------|-----------------------------------------------|--------------------|----------------------|------------------|--------------------|----------------------|
|                                                             | Nun             | iber             | Num           | be <b>r</b>    | FT         | E              | Nun             | nber               | F7              | TE -             | Num            | ıber               | FT             | ТЕ<br>ТЕ         |                                               | Number             |                      |                  | FTE                |                      |
| Area of activity                                            | Males I         | Females          | Males F       | emales         | Males F    | <i>females</i> | Males I         | Females            | Males I         | Females          | Males H        | Females            | Males F        | Females          | Males I                                       | Females .          | Persons              | Males I          | Females .          | Persons              |
|                                                             |                 |                  |               |                |            |                | NO              | RTHER              | N TERR          | ITORY            |                |                    |                |                  |                                               |                    |                      |                  | _                  |                      |
|                                                             |                 |                  |               |                |            |                |                 | GOVE               | RNMEN           | T                |                |                    |                |                  |                                               |                    |                      |                  |                    |                      |
| Primary education<br>Secondary education<br>Special schools | 278<br>371<br>8 | 737<br>356<br>11 | 30<br>17<br>1 | 162<br>41<br>7 | 10<br>     | 52<br>15<br>3  | 308<br>388<br>9 | 899<br>397<br>18   | 288<br>375<br>8 | 789<br>371<br>14 | 130<br>54<br>2 | 373<br>182<br>11   | 114<br>48<br>2 | 355<br>173<br>10 | 438<br>442<br>11                              | 1,272<br>579<br>29 | 1,710<br>1,021<br>40 | 402<br>423<br>10 | 1,144<br>544<br>24 | 1,546<br>967<br>34   |
| Total                                                       | 657             | 1,104            | 48            | 210            | 14         | 70             | 705             | 1,314              | 671             | 1,174            | 186            | 566                | 164            | 537              | 891                                           | 1,880              | 2,771                | 835              | 1,711              | 2,546                |
|                                                             |                 |                  |               |                |            |                | NON-GO          | OVERNI             | MENT-           | ANGLI            | CAN            |                    |                |                  |                                               |                    |                      | _                |                    |                      |
| Primary education<br>Secondary education<br>Special schools |                 |                  |               |                |            | _              |                 |                    | <br>            |                  |                |                    |                |                  |                                               |                    |                      |                  |                    |                      |
| Total                                                       | _               | _                | _             | _              |            | _              | —               |                    |                 | _                | _              | _                  | _              |                  | _                                             | _                  | _                    |                  | _                  | _                    |
|                                                             |                 |                  |               |                |            |                | NON-G           | OVERNI             | MENT-           | CATHO            | OLIC           |                    |                |                  |                                               |                    |                      |                  |                    |                      |
| Primary education<br>Secondary education<br>Special schools | 37<br>41        | 141<br>45        | 7             | 17<br>18       | 3          | 69             | 37<br>48<br>—   | 158<br>63<br>—     | 37<br>44        | 147<br>54        | 10<br>10       | 57<br>14           | 9<br>8         | 46<br>12<br>—    | 47<br>58<br>—                                 | 215<br>77          | 262<br>135           | 46<br>52         | 192<br>66          | 238<br>118           |
| Total                                                       | 78              | 186              | 7             | 35             | 3          | 15             | 85              | 221                | 81              | 201              | 20             | 71                 | 16             | 58               | 105                                           | 292                | 397                  | <b>98</b>        | 259                | 356                  |
|                                                             |                 |                  |               |                |            |                | NON-            | GOVER              | NMENT           | —отне            | ER             |                    |                | -                |                                               |                    |                      |                  |                    |                      |
| Primary education<br>Secondary education<br>Special schools | 14<br>10<br>—   | 19<br>6          | 1             | 5 4            | 1          | 32             | 14<br>11        | 24<br>10           | 15<br>10        | 22<br>8<br>—     | 11<br>2<br>—   | 20<br>9            | 62             | 12<br>5          | 25<br>13                                      | 44<br>19           | 69<br>32             | 21<br>12         | 34<br>13           | 55<br>25             |
| Total                                                       | 24              | 25               | I             | 9              | 1          | 5              | 25              | 34                 | 25              | 30               | 13             | 29                 | 8              | 17               | 38                                            | 63                 | 101                  | 33               | 47                 | 80                   |
|                                                             |                 |                  |               |                |            |                | NON-            | GOVER              | NMENT           | TOTA             | L              |                    |                |                  | <u>, , , , , , , , , , , , , , , , , , , </u> |                    |                      |                  |                    |                      |
| Primary education<br>Secondary education<br>Special schools | 51<br>51        | 160<br>51<br>—   | 8             | 22<br>22       | 4          | 9<br>11<br>—   | 51<br>59        | 182<br>73          | 51<br>55        | 168<br>62        | 21<br>12<br>—  | 77 23              | 15<br>10<br>—  | 58<br>17         | 72<br>71                                      | 259<br>96          | 331<br>167           | 67<br>64         | 226<br>79          | 293<br>143           |
| Total                                                       | 102             | 211              | 8             | 44             | 4          | 19             | 110             | 255                | 106             | 230              | 33             | 100                | . 25           | 75               | 143                                           | 355                | 498                  | 131              | 305 <sup>.</sup>   | 436                  |
|                                                             |                 |                  |               |                |            |                |                 | ALL S              | сноог           | .s               |                |                    |                |                  |                                               |                    |                      |                  |                    | -                    |
| Primary education<br>Secondary education<br>Special schools | 329<br>422<br>8 | 897<br>407<br>11 | 30<br>25<br>1 | 184<br>63<br>7 | 10<br>7    | 60<br>26<br>3  | 359<br>447<br>9 | 1,081<br>470<br>18 | 340<br>429<br>8 | 957<br>433<br>14 | 151<br>66<br>2 | 450<br>205<br>11   | 129<br>58<br>2 | 413<br>190<br>10 | 510<br>513<br>11                              | 1,531<br>675<br>29 | 2,041<br>1,188<br>40 | 469<br>487<br>10 | 1,370<br>623<br>24 | 1,839<br>1,110<br>34 |
| Total                                                       | 759             | 1,315            | 56            | 254            | 18         | 89             | 815             | 1,569              | 777             | 1,404            | 219            | 666                | 189            | 612              | 1,034                                         | 2,235              | 3,269                | 966              | 2,016              | 2,982                |

## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

|                                                             | Full-<br>teachin |                      | Part          | -time te        | aching sta  | ſſ             | · 7              | otal teac            | hing stafj       | r                    | λ              | io <b>n-tea</b> ci | hing staff     |                  |                    |                       | Total sch             | ool staff          |                       |                       |
|-------------------------------------------------------------|------------------|----------------------|---------------|-----------------|-------------|----------------|------------------|----------------------|------------------|----------------------|----------------|--------------------|----------------|------------------|--------------------|-----------------------|-----------------------|--------------------|-----------------------|-----------------------|
|                                                             | Num              | ber                  | Num           | ber             | FT          | E              | Num              | ıber                 | F7               | Ъ.                   | Num            | ber                | FT             | Ъ.<br>ГЕ         |                    | Number                |                       |                    | FTE                   |                       |
| Area of activity                                            | Males I          | Females              | Males F       | emales          | Males F     | emales         | Males I          | Females              | Males I          | Females              | Males H        | Females            | Males F        | Temales          | Males I            | Females               | Persons               | Males I            | Females               | Persons               |
| ·····                                                       |                  |                      |               |                 |             | A              | USTRA            | LIAN C               | APITAL           | TERRI                | TORY           |                    |                |                  |                    |                       |                       |                    |                       |                       |
|                                                             |                  |                      |               |                 |             |                |                  | GOVE                 | RNMEN            | IT.                  |                |                    |                |                  | _                  |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 247<br>679<br>17 | 899<br>817<br>66     | 5<br>7<br>1   | 164<br>77<br>6  | 2<br>4<br>  | 69<br>35<br>3  | 252<br>686<br>18 | 1,063<br>894<br>72   | 249<br>683<br>17 | 968<br>852<br>69     | 74<br>60<br>5  | 264<br>296<br>54   | 73<br>58<br>4  | 200<br>245<br>52 | 326<br>746<br>23   | 1,327<br>1,190<br>126 | 1,653<br>1,936<br>149 | 322<br>741<br>22   | 1,168<br>1,097<br>121 | 1,490<br>1,837<br>143 |
| Total                                                       | 943              | 1,782                | 13            | 247             | 6           | 107            | 956              | 2,029                | 949              | 1,889                | 139            | 614                | 135            | 498              | 1,095              | 2,643                 | 3,738                 | 1,084              | 2,386                 | 3,470                 |
|                                                             |                  |                      |               |                 |             |                | NON-GO           | OVERNI               | MENT—            | ANGLI                | CAN            |                    |                |                  |                    |                       |                       |                    | •                     |                       |
| Primary education<br>Secondary education<br>Special schools | 9<br>64          | 32<br>56             | 3<br>10       | 14<br>38        | 1<br>7      | 4<br>23        | 12<br>74         | 46<br>94             | 9<br>72          | 37<br>79<br>—        | 5<br>31        | 7<br>52            | 3<br>27        | 5<br>41<br>      | 17<br>105          | 53<br>146             | 70<br>251             | 11<br>98<br>       | 41<br>119             | 53<br>218             |
| Total                                                       | 73               | 88                   | 13            | 52              | 7           | 27             | 86               | 140                  | 80               | 115                  | 36             | 59                 | 29             | 45               | 122                | 199                   | 321                   | 110                | 161                   | 270                   |
|                                                             |                  |                      |               |                 |             |                | NON-G            | OVERNI               | MENT             | САТНО                | OLIC           |                    |                |                  |                    |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 64<br>195<br>    | 284<br>231           | 3<br>16<br>—  | 87<br>55        | 28          | 41<br>32       | 67<br>211        | 371<br>286           | 66<br>202<br>—   | 324<br>263           | 13<br>37       | 59<br>96           | 7<br>31<br>—   | 31<br>82<br>—    | 80<br>248<br>—     | 430<br>382<br>—       | 510<br>630            | 73<br>233          | 355<br>345            | 428<br>579            |
| Total                                                       | 259              | 515                  | 19            | 142             | 10          | 72             | 278              | 657                  | 269              | 587                  | 50             | 155                | 38             | 113.             | 328                | 812                   | 1,140                 | 307                | 700                   | 1,007                 |
|                                                             |                  |                      |               |                 |             |                | NON-             | GOVER                | NMENT            | ОТНЕ                 | ER             |                    |                |                  |                    |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 11<br>16<br>—    | 30<br>7<br>—         | 5             | 7<br>5          |             | 1<br>3         | 11<br>21         | 37<br>12             | 11<br>17<br>     | 31<br>10             | 2<br>1         | 11<br>7<br>        | 2<br>1         | 6<br>5           | 13<br>22<br>—      | 48<br>19<br>—         | 61<br>41<br>—         | 13<br>18<br>—      | 37<br>16              | 50<br>33              |
| Total                                                       | 27               | 37                   | 5             | 12              | 1           | 4              | 32               | 49                   | 28               | 41                   | 3              | 18                 | 3              | 11               | 35                 | 67                    | 102                   | 31                 | 53                    | 84                    |
|                                                             |                  |                      |               |                 |             |                | NON-             | GOVER                | NMENT            | TOTA                 | L              |                    |                |                  |                    |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 84<br>275        | 346<br>294           | 6<br>31       | 108<br>98       | 2<br>16<br> | 46<br>58       | 90<br>306        | 454<br>392           | 86<br>291        | 392<br>352           | 20<br>69<br>—  | 77                 | 11<br>58       | 42<br>128        | 110<br>375         | 531<br>547            | 641<br>922            | 98<br>349          | 433<br>480            | 531<br>830            |
| Total                                                       | 359              | 640                  | 37            | 206             | 19          | 104            | 396              | 846                  | 378              | 744                  | 89             | 232                | 70             | 170              | 485                | 1,078                 | 1,563                 | 447                | 914                   | 1,361                 |
|                                                             |                  |                      |               |                 |             |                |                  | ALL S                | сноог            | .s                   |                |                    |                |                  |                    |                       |                       |                    |                       |                       |
| Primary education<br>Secondary education<br>Special schools | 331<br>954<br>17 | 1,245<br>1,111<br>66 | 11<br>38<br>1 | 272<br>175<br>6 | 5<br>20     | 115<br>93<br>3 | 342<br>992<br>18 | 1,517<br>1,286<br>72 | 335<br>974<br>17 | 1,359<br>1,204<br>69 | 94<br>129<br>5 | 341<br>451<br>54   | 84<br>116<br>4 | 242<br>373<br>52 | 436<br>1,121<br>23 | 1,858<br>1,737<br>126 | 2,294<br>2,858<br>149 | 420<br>1,090<br>22 | 1,601<br>1,577<br>121 | 2,021<br>2,667<br>143 |
| Total                                                       | 1,302            | 2,422                | 50            | 453             | 25          | 211            | 1,352            | 2,875                | 1,327            | 2,633                | 228            | 846                | 205            | 667              | 1,580              | 3,721                 | 5,301                 | 1,532              | 3,300                 | 4,831                 |

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

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|                                                             |                           | l-time<br>ng staff        | Pa                     | rt-time te             | aching st          | aff                   |                           | Total tead                | ching sta                 | ſſ                        | N                     | on-teach                  | ing staff(            | ь)                        |                           |                         | Total scl                   | hool stafj                | r                         |                             |
|-------------------------------------------------------------|---------------------------|---------------------------|------------------------|------------------------|--------------------|-----------------------|---------------------------|---------------------------|---------------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|---------------------------|-------------------------|-----------------------------|---------------------------|---------------------------|-----------------------------|
|                                                             | Nur                       | nber                      | Nun                    | nber                   | FT                 | TE                    | Nu                        | nber                      | F                         | TE                        | Nur                   | nber                      | F                     | TE                        |                           | Number                  | ,                           |                           | FTE                       |                             |
| Area of activity                                            | Males                     | Females                   | Males                  | Females                | Males I            | Females               | Males                     | Females                   | Males                     | Females                   | Males                 | Females                   | Males                 | Females                   | Males                     | Females                 | Persons                     | Males                     | Females                   | Persons                     |
|                                                             |                           |                           |                        |                        |                    |                       |                           | AUS                       | STRALL                    | A                         |                       |                           |                       |                           |                           |                         |                             |                           |                           |                             |
|                                                             |                           |                           |                        |                        |                    |                       |                           | GOVI                      | ERNME                     | NT                        |                       |                           |                       |                           |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 21,862<br>40,601<br>1,256 | 45,387<br>31,418<br>2,946 | 1,159<br>1,046<br>39   | 6,089<br>4,181<br>498  | 778<br>585<br>18   | 2,941<br>2,376<br>215 | 23,021<br>41,647<br>1,295 | 51,476<br>35,599<br>3,444 | 22,640<br>41,186<br>1,274 |                           | 4,094<br>4,746<br>416 |                           | 3,177<br>4,154<br>299 | 9,690<br>10,769<br>1,610  | 27,115<br>46,393<br>1,711 | 49,599                  | 95,992                      |                           |                           | 89,903                      |
| Total                                                       | 63,719                    | 79,751                    | 2,244                  | 10,768                 | 1,382              | 5,531                 | 65,963                    | 90,519                    | 65,101                    | 85,282                    | 9,256                 | 31,234                    | 7,630                 | 22,069                    | 75,219                    | 121,753                 | 196,972                     | 72,731                    | 107,351                   | 180,082                     |
|                                                             |                           |                           | <u>.</u>               |                        |                    |                       | NON-G                     | OVERN                     | MENT-                     | ANGLI                     | CAN                   |                           |                       |                           |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 375<br>1,698<br>1         | 663<br>1,310<br>3         | 64<br>377<br>—         | 257<br>634<br>4        | 36<br>215<br>—     | 131<br>358<br>2       | 439<br>2,075<br>I         | 920<br>1,944<br>7         | 411<br>1,912<br>1         | 794<br>1,668<br>5         | 229<br>758<br>—       | 317<br>1,091<br>8         | 186<br>601            | 222<br>798<br>5           | 668<br>2,833<br>1         | 1,237<br>3,035<br>15    | 5,868                       | 597<br>2,513<br>1         | 1,016<br>2,466<br>10      | 1,613<br>4,979<br>11        |
| Total                                                       | 2,074                     | 1,976                     | 441                    | 895                    | 250                | 491                   | 2,515                     | 2,871                     | 2,324                     | 2,467                     | <b>9</b> 87           | 1,416                     | 787                   | 1,024                     | 3,502                     | 4,287                   | 7,789                       | 3,111                     | 3,491                     | 6,602                       |
|                                                             |                           |                           |                        |                        |                    |                       | NON-G                     | OVERN                     | MENT-                     | -CATHC                    | OLIC                  |                           |                       | _                         |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 2,925<br>7,466<br>36      | 11,216<br>7,906<br>94     | 179<br>643<br>5        | 3,349<br>1,996<br>29   | 68<br>337<br>2     | 1,322<br>987<br>15    | 3,104<br>8,109<br>41      | 14,565<br>9,902<br>123    | 2,992<br>7,804<br>38      | 12,539<br>8,892<br>109    | 665<br>1,511<br>39    | 3,962<br>3,754<br>125     | 341<br>1,168<br>26    | 2,112<br>2,747<br>88      | 3,769<br>9,620<br>80      | 18,527<br>13,656<br>248 | 23,276                      | 3,333<br>8,972<br>65      | 14,651<br>11,640<br>198   | 17,984<br>20,612<br>262     |
| Total                                                       | 10,427                    | 19,216                    | 827                    | 5,374                  | 408                | 2,324                 | 11,254                    | 24,590                    | 10,835                    | 21,540                    | 2,215                 | 7,841                     | 1,535                 | 4,948                     | 13,469                    | 32,431                  | 45,900                      | 12,369                    | 26,488                    | 38,857                      |
|                                                             |                           |                           |                        |                        |                    |                       | NON                       | -GOVER                    | NMENT                     | ОТНЕ                      | ER                    |                           |                       |                           |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 864<br>2,601<br>141       | 1,837<br>2,273<br>542     | 132<br>563<br>14       | 712<br>1,242<br>89     | 56<br>303<br>5     | 307<br>609<br>43      | 996<br>3,164<br>155       | 2,549<br>3,515<br>631     | 920<br>2,904<br>146       | 2,143<br>2,882<br>585     | 362<br>953<br>298     | 1,055<br>1,665<br>874     | 254<br>773<br>174     | 648<br>1,167<br>615       | 1,358<br>4,117<br>453     | 3,604<br>5,180<br>1,505 | 9,297                       | 1,174<br>3,677<br>320     | 2,791<br>4,049<br>1,199   | 3,965<br>7,726<br>1,520     |
| Total                                                       | 3,606                     | 4,652                     | 709                    | 2,043                  | 364                | 958                   | 4,315                     | 6,695                     | 3,970                     | 5,610                     | 1,613                 | 3,594                     | 1,201                 | 2,429                     | 5,928                     | 10,289                  | 16,217                      | 5,171                     | 8,039                     | 13,210                      |
|                                                             |                           |                           |                        |                        |                    |                       | NON                       | -GOVER                    | NMEN                      | ΤΟΤ-                      | NL .                  |                           |                       |                           |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 4,164<br>11,765<br>178    | 13,716<br>11,489<br>639   | 375<br>1,583<br>19     | 4,318<br>3,872<br>122  | 159<br>855<br>8    | 1,760<br>1,954<br>60  | 4,539<br>13,348<br>197    | 18,034<br>15,361<br>761   | 4,323<br>12,620<br>186    | 15,476<br>13,443<br>699   | 1,256<br>3,222<br>337 | 5,334<br>6,510<br>1,007   | 781<br>2,542<br>200   | 2,981<br>4,712<br>708     | 5,795<br>16,570<br>534    |                         | 38,441                      | 5,104<br>15,162<br>386    | 18,457<br>18,154<br>1,406 |                             |
| Total                                                       | 16,107                    | 25,844                    | 1,977                  | 8,312                  | 1,022              | 3,774                 | 18,084                    | 34,156                    | 17,129                    | 29,618                    | 4,815                 | 12,851                    | 3,522                 | 8,400                     | 22,899                    | 47,007                  | 69,906                      | 20,651                    | 38,018                    | 58,669                      |
|                                                             |                           |                           |                        |                        |                    |                       |                           | ALL                       | SCHOO                     | LS                        |                       |                           |                       |                           |                           |                         |                             |                           |                           |                             |
| Primary education<br>Secondary education<br>Special schools | 26,026<br>52,366<br>1,434 | 59,103<br>42,907<br>3,585 | 1,534<br>2,629<br>. 58 | 10,407<br>8,053<br>620 | 937<br>1,440<br>26 | 4,700<br>4,330<br>275 | 27,560<br>54,995<br>1,492 | 69,510<br>50,960<br>4,205 | 26,964<br>53,806<br>1,460 | 63,803<br>47,237<br>3,860 | 5,350<br>7,968<br>753 | 20,219<br>20,510<br>3,356 | 3,958<br>6,696<br>499 | 12,671<br>15,481<br>2,318 | 32,910<br>62,963<br>2,245 |                         | 122,639<br>134,433<br>9,806 | 30,921<br>60,502<br>1,959 |                           | 107,396<br>123,219<br>8,136 |
| Total—1985<br>1984                                          |                           | 105,595<br>104,242        | 4,221<br>5,058         | 19,080<br>19,338       | 2,404<br>2,858     | 9,305<br>8,978        |                           | 124,675<br>123,580        |                           | 114,900<br>113,220        |                       |                           | 11,152<br>8,637       | 30,469<br>27,268          |                           |                         | 266,878<br>252,056          |                           | 145,369<br>140,488        |                             |

## TABLE 14. NUMBER AND FTE(a) OF SCHOOL STAFF : TYPE OF EMPLOYMENT, SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND AREA OF ACTIVITY, STATES AND TERRITORIES, 1985—continued

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(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) A change in collection methodology for 1985 in Victoria resulted in the inclusion of approximately 3,000 non-teaching staff and their FTE not previously counted.

|                              |         |        | School staf | r         | ۸                  | lon-school si | aff     |        | Total staff |         |
|------------------------------|---------|--------|-------------|-----------|--------------------|---------------|---------|--------|-------------|---------|
| States and Territories       |         | Males  | Females     | Persons   | Males              | Females       | Persons | Males  | Females     | Persons |
|                              |         | •      | N           | UMBER OF  | <sup>F</sup> STAFF | •             |         |        |             |         |
| New South Wales              | 1983    | 22,096 | 35,026      | 57,122    | 1,128              | 991           | 2,119   | 23,224 | 36,017      | 59,241  |
|                              | 1984    | 21,573 | 37,539      | 59,112    | 1,121              | 1,092         | 2,213   | 22,694 | 38,631      | 61,325  |
|                              | 1985    | 22,848 | 36,899      | 59,747    | 1,108              | 1,236         | 2,344   | 23,956 | 38,135      | 62,091  |
| Victoria                     | 1983    | 19,822 | 28,871      | 48,693    | 1,057              | 1,002         | 2,059   | 20,879 | 29,873      | 50,752  |
|                              | 1984    | 19,784 | 29,033      | 48,817    | 1,133              | 1,173         | 2,306   | 20,917 | 30,206      | 51,123  |
|                              | (b)1985 | 22,830 | 32,903      | 55,733    | 1,212              | 1,283         | 2,495   | 24,042 | 34,186      | 58,228  |
| Queensland                   | (c)1983 | 9,979  | 13,707      | 23,686    | 585                | 492           | 1,077   | 10,564 | 14,199      | 24,763  |
|                              | (c)1984 | 10,216 | 14,325      | 24,541    | 632                | 494           | 1,126   | 10,848 | 14,819      | 25,667  |
|                              | 1985    | 10,340 | 19,183      | 29,523    | 668                | 548           | 1,216   | 11,008 | 19,731      | 30,739  |
| South Australia              | 1983    | 7,644  | 12,434      | 20,078    | 462                | 459           | 921     | 8,106  | 12,893      | 20,999  |
|                              | 1984    | 7,719  | 12,778      | 20,497    | 483                | 474           | 957     | 8,202  | 13,252      | 21,454  |
|                              | 1985    | 7,644  | 12,985      | 20,629    | 478                | 526           | 1,004   | 8,122  | 13,511      | 21,633  |
| Western Australia            | 1983    | 6,563  | 10,468      | 17,031    | 695                | 649           | 1,344   | 7,258  | 11,117      | 18,375  |
|                              | 1984    | 6,758  | 10,799      | 17,557    | 592                | 554           | 1,146   | 7,350  | 11,353      | 18,703  |
|                              | 1985    | 6,795  | 10,846      | 17,641    | 603                | 618           | 1,221   | 7,398  | 11,464      | 18,862  |
| Tasmania                     | 1983    | 2,532  | 4,747       | 7,279     | 487                | 256           | 743     | 3,019  | 5,003       | 8,022   |
|                              | 1984    | 2,774  | 4,570       | 7,344     | 254                | 265           | 519     | 3,028  | 4,835       | 7,863   |
|                              | 1985    | 2,776  | 4,414       | 7,190     | 275                | 253           | 528     | 3,051  | 4,667       | 7,718   |
| Northern Territory           | 1983    | 846    | 1,751       | 2,597     | 203                | 221           | 424     | 1,049  | 1,972       | 3,021   |
|                              | 1984    | 879    | 1,795       | 2,674     | 185                | 215           | 400     | 1,064  | 2,010       | 3,074   |
|                              | 1985    | 891    | 1,880       | 2,771     | 193                | 215           | 408     | 1,084  | 2,095       | 3,179   |
| Australian Capital Territory | 1983    | 1,116  | 2,440       | 3,556     | 135                | 141           | 276     | 1,251  | 2,581       | 3,832   |
|                              | 1984    | 1,124  | 2,532       | 3,656     | 149                | 157           | 306     | 1,273  | 2,689       | 3,962   |
|                              | 1985    | 1,095  | 2,643       | 3,738     | 132                | *152          | 284     | 1,227  | 2,795       | 4,022   |
| Australia                    | 1983    | 70,598 | 109,444     | 180,042   | 4,752              | 4,211         | 8,963   | 75,350 | 113,655     | 189,005 |
|                              | 1984    | 70,827 | 113,371     | 184,198   | 4,549              | 4,424         | 8,973   | 75,376 | 117,795     | 193,171 |
|                              | 1985    | 75,219 | 121,753     | 196,972   | 4,669              | 4,831         | 9,500   | 79,888 | 126,584     | 206,472 |
|                              |         |        |             | FTE OF ST | ΓAFF               |               |         | ·      |             |         |
| New South Wales              | 1983    | 21,723 | 31,857      | 53,581    | 1,128              | 982           | 2,110   | 22,851 | 32,839      | 55,691  |
|                              | 1984    | 21,010 | 33,429      | 54,439    | 1,120              | 1,080         | 2,200   | 22,131 | 34,509      | 56,639  |
|                              | 1985    | 22,074 | 33,349      | 55,422    | 1,108              | 1,231         | 2,339   | 23,182 | 34,580      | 57,761  |
| Victoria                     | 1983    | 19,568 | 26,877      | 46,445    | 1,057              | 987           | 2,044   | 20,625 | 27,864      | 48,489  |
|                              | 1984    | 19,346 | 27,415      | 46,761    | 1,124              | 1,115         | 2,239   | 20,470 | 28,530      | 48,999  |
|                              | (b)1985 | 22,253 | 29,911      | 52,164    | 1,202              | 1,230         | 2,432   | 23,455 | 31,140      | 54,596  |
| Queensland                   | 1983    | 10,146 | 16,475      | 26,621    | 582                | 490           | 1,072   | 10,728 | 16,965      | 27,693  |
|                              | 1984    | 10,376 | 17,021      | 27,397    | 629                | 494           | 1,123   | 11,005 | 17,515      | 28,520  |
|                              | 1985    | 10,290 | 17,523      | 27,813    | 665                | 547           | 1,212   | 10,955 | 18,070      | 29,025  |
| South Australia              | 1983    | 7,061  | 10,149      | 17,209    | 455                | 415           | 870     | 7,516  | 10,563      | 18,079  |
|                              | 1984    | 7,154  | 10,194      | 17,348    | 473                | 428           | 900     | 7,627  | 10,621      | 18,248  |
|                              | 1985    | 7,065  | 10,189      | 17,254    | 466                | 468           | 934     | 7,530  | 10,657      | 18,187  |
| Western Australia            | 1983    | 6,294  | 8,448       | 14,742    | 675                | 581           | 1,256   | 6,969  | 9,029       | 15,998  |
|                              | 1984    | 6,558  | 8,585       | 15,143    | 467                | 399           | 867     | 7,025  | 8,984       | 16,009  |
|                              | 1985    | 6,527  | 8,729       | 15,257    | 476                | 441           | 917     | 7,003  | 9,170       | 16,174  |
| Tasmania                     | 1983    | 2,299  | 3,651       | 5,950     | 481                | 235           | 716     | 2,780  | 3,886       | 6,665   |
|                              | 1984    | 2,613  | 3,676       | 6,289     | 253                | 241           | 494     | 2,866  | 3,917       | 6,783   |
|                              | 1985    | 2,603  | 3,554       | 6,156     | 274                | 236           | 510     | 2,877  | 3,790       | 6,666   |
| Northern Territory           | 1983    | 785    | 1,559       | 2,344     | 191                | 208           | 399     | 976    | 1,767       | 2,743   |
|                              | 1984    | 820    | 1,572       | 2,391     | 168                | 191           | 359     | 987    | 1,763       | 2,750   |
|                              | 1985    | 835    | 1,711       | 2,546     | 175                | 191           | 367     | 1,010  | 1,902       | 2,913   |
| Australian Capital Territory | 1983    | 1,097  | 2,246       | 3,343     | 121                | 123           | 244     | 1,217  | 2,370       | 3,587   |
|                              | 1984    | 1,116  | 2,324       | 3,440     | 149                | 154           | 303     | 1,265  | 2,478       | 3,743   |
|                              | 1985    | 1,084  | 2,386       | 3,470     | 129                | 147           | 276     | 1,213  | 2,533       | 3,746   |
| Australia                    | 1983    | 68,972 | 101,262     | 170,235   | 4,689              | 4,021         | 8,711   | 73,662 | 105,284     | 178,945 |
|                              | 1984    | 68,994 | 104,214     | 173,208   | 4,382              | 4,101         | 8,483   | 73,375 | 108,315     | 181,690 |
|                              | 1985    | 72,731 | 107,351     | 180,082   | 4,495              | 4,491         | 8,986   | 77,226 | 111,842     | 189,068 |

TABLE 15. NUMBER AND FTE(a) OF SCHOOL AND NON-SCHOOL STAFF IN GOVERNMENT SCHOOLS BY SEX, STATES AND TERRITORIES, 1983 TO 1985

(a) See Explanatory Notes, paragraph 27, for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) A change in collection methodology for 1985 in Victoria resulted in the inclusion of approximately 3,000 non-teaching staff not previously counted. (c) Number of school staff for Queensland for 1983 and 1984 excludes teacher aides, for whom only FTE could be provided.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

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|                              | Senior of | executive off | icers(b) | Inspector | rs/superinter | ndents(c) |       | Total   |         |
|------------------------------|-----------|---------------|----------|-----------|---------------|-----------|-------|---------|---------|
| States and Territories       | Males     | Females       | Persons  | Males     | Females       | Persons   | Males | Females | Persons |
| New South Wales              | 72        | 5             | 77       | 167       | 32            | 199       | 239   | 37      | 276     |
| Victoria                     | 111       | 15            | 126      | 78        | 10            | 88        | 189   | 25      | 214     |
| Oueensland                   | 38        | 1             | 39       | 65        | 5             | 70        | 103   | 6       | 109     |
| South Australia              | 21        | 3             | 24       | 64        | 25            | 89        | 85    | 28      | 113     |
| Western Australia            | 33        | 1             | 34       | 63        | 17            | 80        | 96    | 18      | 114     |
| Tasmania                     | 10        | 1             | 11       | 18        | 4             | 22        | 28    | 5       | 33      |
| Northern Territory           | 9         | 1             | 10       | 10        | 2             | 12        | 19    | 3       | 22      |
| Australian Capital Territory | 6         | 1             | 7        | -         | _             | _         | 6     | · 1     | 7       |
| Total Australia-1985         | 300       | 28            | 328      | 465       | 95            | 560       | 765   | 123     | 888     |
| 1984                         | 287       | 23            | 310      | 447       | 89            | 536       | 734   | 112     | 846     |
| Percentage change            | 4.5       | 21.7          | 5.8      | 4.0       | 6.7           | 4.5       | 4.2   | 9.8     | 5.0     |

TABLE 16. NUMBER OF EXECUTIVE STAFF(a) IN GOVERNMENT SCHOOLS BY SEX, STATES AND TERRITORIES, 1985

(a) Excludes principals and their deputies. (b) Includes Directors-General, directors and their deputies. (c) Includes those staff both generally active and not generally active in schools.

Note: No comparable table was produced for the non-government sector as figures were not available for executive staff.