

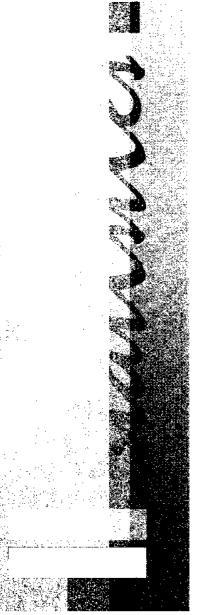
1996

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Schools

Australia

Preliminary



SCHOOLS NOTES

SCOPE

The statistics in this publication relate to government and non-government schools, staff and full-time students, and were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs Taskforce on School Statistics.

Explanatory Notes and Glossary are presented at the back of this

publication.

INQUIRIES

For further information about statistics in this publication and the availability of related unpublished statistics, contact Oriel Vaughan on Canberra (06) 252 6304 or any ABS State office.

For information about other ABS statistics and services please refer to the back of this publication.

SYMBOLS AND OTHER USAGE

- nil or rounded to zero

W. McLennan Australian Statistician

MAIN FEATURES

STAFF

SCHOOLS In August 1996 there were 9,629 schools operating in Australia. Of these

7,087 (73.6%) were government schools operated by the State

Directors-General of Education (or equivalent) and 2,542 (26.4%) were

non-government schools.

STUDENTS There were 3,142,933 full-time students attending these schools in August 1996. Of these, 2,221,475 (70.7%) attended government schools

and 921,458 (29.3%) were attending non-government schools.

The number of full-time students attending government schools in 1996 increased by 13,622 (0.6%) from the 2,207,853 attending in 1995, while the number of full-time students attending non-government schools

increased by 19,974 (2.2%) from the 901,484 attending in 1995.

There was the equivalent of 143,949 full-time teaching staff in government schools in August 1996, an increase of (0.1%) from the 143,787 in 1995, while teaching staff in non-government schools totalled

60,070 full-time equivalent units, an increase of 1,456 (2.5%).

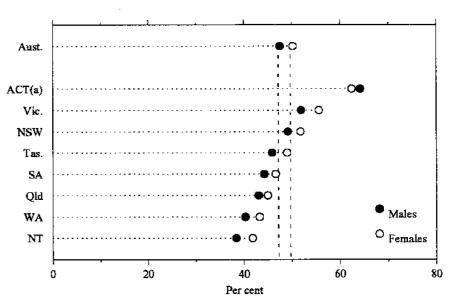
AGE PARTICIPATION RATES The age participation rate for full-time students attending primary or secondary schools, at the Australia level, was 92.1% for 15 year olds,

59.1% for 17 year olds and 2.0% for 19 year olds.

APPARENT RETENTION RATES The apparent retention rate of secondary school students to Year 12 fell

from 72.2% in 1995 to 71.3% in 1996.

PARTICIPATION RATES OF FULL-TIME STUDENTS AGED 15 TO 19 YEARS. 1996



(a) The ACT figures include some students who are not ACT residents.

TABLE I. NUMBER OF SCHOOLS BY CATEGORY OF SCHOOL, 1996

	_		Non-governmen	t schools		
	Government schools	Anglican	Catholic	Other	Total	All schools
New South Wales	2,186	38	590	239	867	3,053
Victoria	1,700	31	493	155	679	2,379
Queensland	1.314	22	270	118	410	1,724
South Australia	65 l	14	109	71	194	845
Western Australia	764	12	149	94	255	1,019
Tasınania	229	3	38	29	70	299
Northern Territory	145	1	15	11	27	172
Australian Capital Territory (a)	98	3	30	7	40	138
Total — 1996	7,087	124	1,694	724	2,542	9,629
1995	7,122	125	1,693	708	2,526	9.648

⁽a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

TABLE 2. NUMBER OF SCHOOLS BY TYPE OF SCHOOL, 1996

	1211-1-1-1		Combined primary		
	Primary	Secondary	and secondary	Special	Total
New South Wales	2,173	541	223	116	3,053
Victoria	1,741	391	150	97	2,379
Queensland	1,235	270	165	54	1.724
South Australia	605	107	108	25	845
Western Australia	659	134	162	64	1,019
Tasmania	186	49	52	12	299
Northern Territory	131	15	19	7	172
Australian Capital Territory (a)	90	31	12	5	138
Australia Government	5,267	1,114	380	326	7,087
Non-government	1,553	424	511	54	2,542
Total	6,820	1,538	891	380	9,629

⁽a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

TABLE 3, NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 19%

			Non-governme	nt schools -		All schools		
Year of education	Government - schools	Anglican	Catholic	Other	Total	Males	Females	Persons
		A1	JSTRALIA					
Primary								
Pre-year 1 (a)	139,329	2,485	39,392	9,873	51,750	98,369	92,710	191,079
Year 1	196,062	3,576	50.745	13,497	67,818	136,101	127,779	263,880
Year 2	193,326	3.483	49,718	13,237	66,438	132,951	126,813	259,764
Year 3	188,183	3.742	48,506	13,268	65,516	129,627	124,072	253,699
Year 4	186,260	4,024	48,450	13,518	65,992	129,052	123,200	252,252
Year 5	187,820	4.907	48,415	14.095	67.417	130,558	124,679	255,237
Year 6	187,695	5,471	48,910	14.587	68,968	130,991	125.672	256.663
Year 7(Qld,SA,WA,NT)	74,762	2,490	15,338	6.294	24.122	50,810	48,074	98,884
Ungraded	13,969	6	418	2.252	2,676	10,530	6,115	16,645
Total primary	1,367,406	30,184	349,892	100,621	480,697	948,989	899,114	1,848,103
Secondary								
Year 7(NSW, Vic., Tas., ACT)	102,885	6,356	34,921	12,337	53,614	79,934	76,565	156,499
Year 8	170,743	11,527	53,073	21,753	86,353	131,803	125,293	257,096
Year 9	168, 199	11,269	50,798	21,034	83,101	128,221	123,079	251,300
Year 10	158,612	11,372	48,341	20,851	80,564	121,445	117,731	239,176
Year 11	129.414	11,119	41,369	18,691	71,179	98.144	102,449	200,593
Year 12	107,042	10,084	36.598	17,005	63,687	80,682	90,047	170,729
Ungraded	17,174	34	580	1,649	2,263	11.483	7,954	19,437
Total secondary	854,069	61,761	265,680	113,320	440,761	651,712	643.118	1.294,830
Total — 1996	2,221,475	91,945	615,572	213,941	921,458	1,600,701	1,542,232	3,142,933
1995	2,207,853	89,152	607,737	204,595	901,484	1.583.923	1,525,414	3,109,337

⁽a) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1996-continued

		1	Von-governmer	nt schools			All schools	
Year of education	Government = schools	Anglican	Catholic	Other	Total	Males	Females	Persons
		NEW S	OUTH WALE	s				
Primary —								
Kindergarten (a)	66,678	891	17,800	4,405	23,096	46,053	43,721	89,774
Year I	66,146	985	17.847	4.220	23.052	45,771	43,427	89,198
Year 2	63,867	907	17,122	4,220	22,249	43,952	42,164	86,116
Year 3	62,179	1.114	16,783	4.249	22.146	42,883	41,442	84,32
Year 4	62,234	1,219	16,716	4,352	22,287	43,160	41.361	84,52
Year 5	61.646	1,494	16,865	4,510	22,869	43,122	41,393	84,51
Yеаг б	61.764	1,609	16,943	4,560	23,112	43.337	41,539	84,870
Ungraded	7,603	6	132	597	735	5.374	2.964	8,331
Total primary	452,117	8, 225	120,208	31,113	159,546	313,652	298,011	611,66.
Secondary								
Year 7	56,791	2,730	18,321	5,699	26,750	42,645	40,896	83,54
Year 8	57,530	2.753	18.291	5.612	26,656	42,812	41,374	84,186
Year 9	56,836	2,600	17,730	5,350	25,680	42,155	40,361	82,51
Year 10	53,562	2.738	17.022	5.363	25.123	39,999	38,686	78.68
Year 11	40,861	2,749	14,077	4,546	21,372	30,195	32,038	62,23
Year 12	34,135	2,560	12,854	4,193	19,607	25,413	28,329	53,74
Ungraded	8,246	34	188	313	535	5,278	3,503	8,78
Total secondary	307,961	16,164	98,483	31,076	145,723	228,497	225,187	453,68
Total	760,078	24,389	218,691	62,189	305,269	542,149	523,198	1,065,34
		V	TORIA					
Primary —								
Preparatory (a)	45,634	889	15,435	3,194	19,518	33,604	31,548	65,15
Year 1	42.579	867	14,552	3,054	18,473	31,581	29.471	61,05
Year 2	44,213	878	14,678	3,148	18,704	32,121	30,796	62,91
Year 3	42,642	942	14,199	3,150	18.291	31,101	29,832	60,93
Year 4	42,485	1,026	14.065	3,315	18,406	31,236	29,655	60,89
Year 5	42,300	1,274	13,933	3,507	18,714	31,229	29,785	61,01
Year 6	41,983	1,351	14,254	3,738	19,343	31,263	30,063	61,32
Ungraded	1,933		74	530	604	1,692	845	2,53
Total primary	<i>303,769</i>	7.227	101,190	23,636	132,053	223,827	211.995	435,82
Secondary —-								
Year 7	38,220	2,800	14,012	5.912	22.724	31.236	29,708	60,94
Year 8	37,738	2,892	13.812	5,810	22,514	31,051	29,201	60,25
Year 9	38,238	3,025	13.207	5,706	21,938	30,474	29,702	60,17
Year 10	36,126	3.153	12,344	5,736	21,233	28,888	28,471	57,35
Year 11	32.338	3,242	11,275	5,612	20.129	25,662	26,805	52,46
Year 12	26,823	2,951	10,158	5,255	18,364	21.031	24,156	45,18
Ungraded	3,810		82	356	438	2,590	1,658	4,24
Total secondary	213,293	18,063	74,890	34,387	127,340	170,932	169.701	340,63
Total	517,062	25,290	176,080	58,623	259,393	394,759	381,696	776,45

⁽a) Pre-year I comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL.-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1996—continued

Government		1	Non-governmen	t schools			All schools	
Year of education	(Fovernment = schools	Anglican	Catholic	Other	Total	Males	Females	Persons
	• • • • • • • • • • • • • • • • • • • •	QU	EENSLAND					
Primary								
Year l	39,809	612	8,003	2 ,67 3	11,288	26,525	24,572	51,097
Year 2	38,370	567	7,822	2,548	10,937	25,265	24,042	49,307
Year 3	37,432	549	7,634	2,461	10,644	24,586	23,490	48,076
Year 4	36,596	553	7.618	2,556	10,727	2 4,277	23,046	47,323
Year 5	37,326	744	7,658	2,660	11,062	24,903	23.485	48,388
Year 6	37,592	897	7,692	2,764	11,353	25,098	23,847	48,945
Year 7	37,264	1,125	7,768	3,157	12,050	25,392	23.922	49,314
Ungraded	1.909		17	719	736	1.587	1,058	2,645
Total primary	266,298	5,047	54,212	19,538	78,797	177,633	167,462	345,095
Secondary —-								
Year 8	34,089	2,315	9,492	5,594	17,401	26,525	24, 9 65	51,490
Year 9	32,950	2,127	9,036	5,417	16,580	25,436	24,094	49,530
Year 10	31,086	2,028	8,463	5,251	15,742	23,912	22,916	46,828
Year 11	24,506	1,879	7,368	4.697	13,944	18.904	19,546	38,450
Year 12	21,359	1,788	6,447	4,283	12.518	16,270	17,607	33,877
Ungraded	1,398		10	456	466	1,083	781	1,864
Total secondary	145,388	10,137	40,816	25, 698	76,651	112,130	109,909	222,039
Total	411,686	15,184	95,028	45,236	155,448	289,763	277,371	567,134
		SOUT	H AUSTRALL	A				
Primary			· ·				" 40.03B	an 651
Reception (a)	15,379	522	3,361	1,608	5.491	10,840	10,030	20,870
Year l	14,740	524	3,079	1,498	5,101	10,239	9,602	19,84
Year 2	14,932	510	3,003	1,425	4,938	10,378	9,492	19,870
Year 3	14,612	496	2,875	1,416	4,787	9,987	9.412	19,39
Year 4	14,762	521	2,908	1,4(6)	4,829	9,935	9,656	19.59
Year 5	15,047	558	2.938	1.479	4,975	10,181	9.841	20.023
Year 6	14,778	609	2.973	1,525	5,107	10.198	9,687	19,88:
Үеаг 7	14,918	645	3,004	1,631	5,280	10,298	9,900	20,19
Ungraded	1.486		50	69	119	981	624	1.60
Total primary	120,654	4,385	24, 191	12,051	40,627	83,037	78,244	161,28
Secondary							0.600	10.01
Year 8	13,522	962	3,462	1,895	6,319	10.142	9,699	19.84
Үеаг 9	13.110	936	3,243	1,801	5,980	9,678	9,412	19,09
Year 10	11,653	880	3,106	1,837	5,823	8,779	8,697	17,47
Year 11	9,931	843	2,787	1,769	5.399	7.569	7.761	15,33
Year 12	7,116	667	2,274	1,537	4,478	5,488	6.106	11.59
Ungraded	1,518		53	22	75	921	672	1,59
Total secondary	56,850	4,288	14,925	8,861	28,074	42 ,5 7 7	42,347	84,92
Total	177,504	8,673	39,116	20,912	68,701	125,614	120,591	246,20

⁽a) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1996 continued

	Government =		Von-governmen	nt schools			All schools	
Year of education	schools	Anglican	Catholic	Other	Total	Males	Females	Persons
		WESTE	RN AUSTRAL	IA				
Primary —								
Year I	21,421	408	4,546	1.339	6,293	14,255	13,459	27,714
Year 2	20,808	418	4,442	1,263	6,123	13,797	13,134	26,931
Year 3	20,754	408	4,409	1,300	6,117	13,839	13,032	26,871
Yеаг 4	20,484	438	4,422	1,216	6,076	13,625	12,935	26,560
Year 5	20.885	518	4,255	1,313	6,086	13,802	13,169	26,971
Year 6	20,811	610	4,245	1,285	6,140	13,671	13,280	26,951
Year 7	20,577	720	4,173	1.324	6,217	13,825	12,969	26,794
Ungraded	97		21	149	170	142	125	267
Total primary	145,837	3,520	30,513	9,189	43.222	96,956	92,103	189,059
Secondary —-								
Year 8	18.248	1,570	5.027	2,040	8,637	13,905	12,980	26.885
Year 9	17.738	1,568	4.795	1,948	8,311	13,365	12,684	26,049
Year 10	17,140	1,620	4,750	1,943	8,313	13,078	12,375	25.453
Year 11	13,915	1,533	3,985	1,678	7,196	10,412	10,699	21.111
Year 12	11,253	1,374	3,232	1,434	6,040	8,031	9,262	17,293
Ungraded	583	1774	83	290	373	547	409	956
		7.44						
Total secondary	78,877	7,665	21,872	9,333	38,870	59,338	58,409	117,747
Total	224,714	11,185	52,385	18,522	82,092	156,294	150,512	306,806
		T	ASMANIA					
Primary								
Preparatory (a)	5,507	91	1.115	376	1.582	3,615	3,474	7,089
Year 1	5,324	79	1,024	402	1,505	3,549	3,280	6,829
Year 2	5,341	99	1,080	344	1,523	3,485	3,379	6,864
Year 3	4,867	111	1,018	386	1,515	3,283	3,099	6,382
Year 4	4,223	119	1,076	392	1,587	3,015	2.795	5,810
Year 5	5,243	139	1,086	363	1,588	3,465	3,366	6,831
Year 6	5,482	213	1,098	423	1,734	3,638	3,578	7,216
Ungraded	110		_	76	76	114	72	186
Total primary	36,097	851	7,497	2,762	11.110	24.164	23,043	47,20
Secondary —								
Year 7	5,187	355	1,123	510	1,988	3,611	3,564	7,175
Year 8	5,142	337	1,156	478	1,971	3,622	3,491	7,113
Year 9	5,136	344	1,099	511	1.954	3,643	3,447	7,090
Year 10	5,096	349	1,038	504	1,891	3,518	3,469	6,981
Year ! 1	3.391	308	763	295	1,366	2,288	2,469	4,75
Year 12	2.593	265	617	241	1,123	1,751	1,965	3,710
Ungraded	134			3	3	78	59	131
Total secondary	26,679	1,958	5,796	2,542	10,296	18,511	18,464	36,97.
Total	62,776	2,809	13,293	5,304	21,406	42,675	41,507	84,182

⁽a) Pre-year 1 comprises Kindergarton in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1996—continued

		I	Von-governmen	t schools			All schools	
Year of education	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
		NORTHE	RN TERRITO	RY				*****
Primary —								
Transition (a)	2,825	_	454	223	677	1,808	1,694	3,502
Year l	2,760		472	162	634	1,761	1,633	3,394
Year 2	2,576	_	410	147	557	1,586	1,547	3,133
Year 3	2,547	_	427	154	581	1.624	1,504	3,128
Year 4	2,460		408	137	545	1,469	1,536	3,005
Year 5	2,299	_	404	129	533	1,464	1,368	2,832
У еаг б	2,168	_	418	143	561	1,375	1,354	2,729
Year 7	2,003	_	393	182	575	1,295	1,283	2,578
Ungraded	565	_	124	112	236	469	332	801
Total primary	20,203	_	3,510	1,389	4,899	12,851	12,251	25,102
Secondary —								
Year 8	1,592	239	367	192	798	1,207	1,183	2,390
Year 9	1,467	189	293	161	643	1,057	1,053	2,110
Year 10	1,304	139	232	116	487	903	888	1,791
Year 11	1.088	105	122	94	321	686	723	1,409
Year 12	823	37	121	62	220	532	511	1,043
Ungraded	1,289		164	209	373	864	798	1,662
Total secondary	7,563	709	1,299	834	2,842	5,249	5, 156	10,405
Total	27,766	709	4,809	2,223	7,741	18,100	17,467	35,507
	ΑĬ	ISTRALIAN C	CAPITAL TERI	RITORY (b)				
Primary —				··				
Kindergarten (a)	3,306	92	1,227	67	1,386	2,449	2,243	4,692
Year 1	3,283	101	1,222	149	1,472	2,420	2,335	4,755
Year 2	3,219	104	1,161	142	1,407	2,367	2,259	4.620
Year 3	3,150	122	1,161	152	1,435	2,324	2,261	4,585
Year 4	3,016	148	1,237	150	1,535	2,335	2,216	4,551
Year 5	3,074	180	1,276	134	1,590	2,392	2,272	4,664
Year 6	3,117	182	1,287	149	1,618	2,411	2.324	4,735
Ungraded	266	_	_			171	95	260
Total primary	22,431	929	8,571	943	10,443	16,869	16,005	32,874
Secondary —								
Year 7	2,687	471	1,465	216	2,152	2,442	2,397	4,839
Year 8	2,882	459	1,466	132	2,057	2,539	2,400	4,939
Year 9	2,724	480	1,395	140	2,015	2,413	2,326	4,739
Year 10	2,645	465	1,386	101	1,952	2,368	2,229	4,59
Year 11	3,384	460	992		1,452	2,428	2,408	4,830
Year 12	2,940	442	895	_	1,337	2,166	2,111	4,27
Ungraded	196	_	_	_		122	74	19
Total secondary	17,458	2.777	7,599	589	10,965	14,478	13,945	28,42
Tetal	39,889	3,706	16,170	1,532	21,408	31,347	29,950	61,29

⁽a) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory. (b) Includes 1 government primary school in Jervis Bay Territory with 71 students. See Explanatory Notes, paragraph 6 for further details.

TABLE 4. AGE PARTICIPATION RATES: ALL SCHOOLS, 1996 (PERCENT OF RELEVANT POPULATION)

Age (in years)	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
15	93.0	94.2	89.1	90.7	89.1	96.4	77.7	107.7	92.1
16	78.4	86.5	77.3	80.6	73.5	71.1	63.2	105.1	79.9
17	64.9	73.3	45.7	46.3	38.9	50.7	40.5	91.7	59.1
18	14.0	14.7	7.0	6.8	5.9	9.7	11.6	29.7	11.7
19	1.8	2.5	1.5	1.9	1.7	2.0	3.1	4.0	2.0
15-19	50.5	53.7	44.0	45.4	41.8	47.4	40.0	63.3	48.8

⁽a) Some ACT rates exceed 100% mainly due to enrolments by students who are not ACT residents.

TABLE 5. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, 1994 TO 1996

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1994	70.4	77.3	78.8	81.7	73.4	58.3	42.9	93.3	74.6
1995	69.1	75.0	76.3	71.4	71.2	59.7	42.7	91.1	72.2
1996	67.7	75.3	76.5	68.4	70.7	53.1	41.0	91.3	71.3

⁽a) See the Glossary for details of apparent retention rates.

TABLE 6. SCHOOL STAFF (FTE (a)) BY CATEGORY OF SCHOOL AND SEX, 1996

Sex	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT (b)	Aust.
		T	EACHING	STAFF					.
			GOVERNM	IENT					
Males	17,413	12,414	8,745	4,464	5,293	1,477	567	718	51,090
Females	31,789	21,630	17,153	7,339	8,905	2,730	1,476	1,837	92,859
Persons	49,202	34,045	25,898	11,803	14,198	4,207	2,042	2,555	143,949
		N	ON-GOVER	NMENT					
Males	6,946	5,941	3,857	1,646	1.966	509	189	430	21,484
Females	12,992	11,355	6,019	2,66 l	3,445	880	356	878	38,586
Persons	19,938	17,295	9,876	4,307	5,412	1,389	545	1,308	60,070
		тот	AL TEACHI	NG STAFF					
Males	24,359	18,355	12,602	6,110	7,259	1,986	755	1,148	72,574
Females	44,781	32,985	23,172	10,000	12,350	3,609	1,832	2,715	131,445
Persons	69.140	51,340	35,774	16,110	19,610	5,595	2,587	3,863	204,019
		NO	N-TEACHI!	NG STAFF					
			GOVERNN	MENT					
Males	1,737	664	1,807	606	891	361	154	153	6,373
Females	9,287	5,991	6,705	2,535	3,235	1,022	537	518	29,829
Persons	11,024	6,655	8,511	3,142	4,126	1,383	691	670	36,202
		N	ON-GOVER	NMENT					
Males	1,127	1,408	979	351	607	152	61	98	4,783
Females	3,635	3,585	2,379	941	1,545	285	191	262	12,823
Persons	4,762	4,993	3,358	1,292	2,152	436	253	360	17,606
		TOTAI	NON-TEAC	CHING STA	FF				
Males	2,864	2,072	2,786	957	1,498	512	216	251	11,156
Females	12,922	9,576	9,083	3,477	4,780	1,307	728	780	42,653
Persons	15,786	11,648	11,870	4,434	6,278	1,819	944	1,030	53,808
		то	TAL SCHO	OL STAFF					
			GOVERNI	MENT					
Males	19,150	13,078	10,552	5,071	6,184	1,838	721	871	57,463
Females	41,076	27,621	23,858	9,874	12,140	3,752	2,013	2,355	122,688
Persons	60,226	40,700	34,409	14,945	18,324	5,589	2,733	3,225	180,151
		7	ION-GOVER	NMENT					
Males	8,073	7,348	4,837	1,997	2,573	661	250	528	26,263
Females	16,627	14,940	8,398	3,602	4,990	1,164	548	1,140	51,409
Persons	24,700	22,288	13,234	5,599	7,564	1,825	798	1,668	77,670
		то	TAL SCHO	OL STAFF					
Males	27,223	20,426	15,388	7,067	8,757	2,498	971	1,399	83,73
Females	57,704	42.561	32,256	13,476	17,130	4,916	2,560	3,494	174,09
Persons	84,926	62,988	47,644	20,544	25,888	7,414	3,531	4,893	257,82

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) Includes 1 government primary school in Jervis Bay Territory with 6.4 (FTE) teaching staff (2.0 males, 4.4 females) and 2.9 (FTE) non-teaching staff (1.0 males, 1.9 females). See Explanatory Notes, paragraph 6 for further details.

EXPLANATORY NOTES

INTRODUCTION

- 1 This publication contains preliminary statistics of government and non-government schools, full-time students enrolled and active in a course of study at those schools and school staff as at August 1996.
- 2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the ABS is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the NSSC.

SCOPE AND COVERAGE

- 3 The statistics are compiled from collections conducted, in co-operation with the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education, Training and Youth Affairs (non-government series).
- 4 With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government in 1984.
- 5 The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration and/or provision of full-time day primary/secondary education, or primary/secondary education by radio or correspondence.
- 6 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 1996 there was one primary school in Jervis Bay Territory with 71 students, 6.4 full-time equivalent teaching staff and 2.9 full-time equivalent non-teaching staff.
- 7 More detailed statistics and information about the scope and definitions used in this collection were published in the ABS publication *Schools, Australia, 1995* (4221.0) which is issued annually.
- 8 The census date for the collection is the Friday nearest to 1 August each year which for 1996 was 2 August. Due to administrative reasons, the Northern Territory held its census on 16 August.

RELATED PUBLICATIONS

9 Current publications produced by the ABS are listed in the *Catalogue of Publications*, *Australia* (1101.0). The ABS also issues on Tuesdays and Fridays, the *Release Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

CENSUS DATE

GLOSSARY

Age participation rate

The age participation rate is the number of full-time students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school. In the Australian Capital Territory some rates exceed 100%. This is mainly due to the enrolment of secondary school students who are not residents of the Australian Capital Territory, e.g. from the surrounding New South Wales area.

Ancillary Education Establishment (AEE)

This is an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate

This is the percentage of students of a given cohort group who continued to a particular level/year of education. In this publication, apparent retention rates are calculated for full-time students who continued to Year 12 from the commencement of their secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account.

Part-time students are excluded from apparent retention rates; the effect of this exclusion varies between States.

Category of school

Schools/AEEs are classified to government or non-government. Non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the Other category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Full-time equivalent units (FTE)

This is a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

the full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool or Technical and Further Education (TAFE)) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities; and the full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time-spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education

Level of education is split into primary and secondary. Year of education comprises Years 1 through 12, plus ungraded primary and ungraded secondary.

Non-teaching staff

Staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.

Other education establishments

A number of other establishments within the scope of these statistics, but not defined as schools or AEEs include:

- administrative offices which have as their major activity the administration of primary, secondary or special education; and
- teacher resource centres operated by a State Director-General of Education (or equivalent).

Primary education

Full-time education which typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).

School

School (other than a special school) must satisfy the following criteria:

- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary education by radio or correspondence;
- it is headed by a principal (or equivalent) responsible for its internal operation; and
- it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term school in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

Secondary education

Education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia, and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Special school

A school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- mental or physical disability or impairment;
- slow learning ability;
- social or emotional problems; and/or
- in custody, on remand or in hospital.

Note: As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

Staff

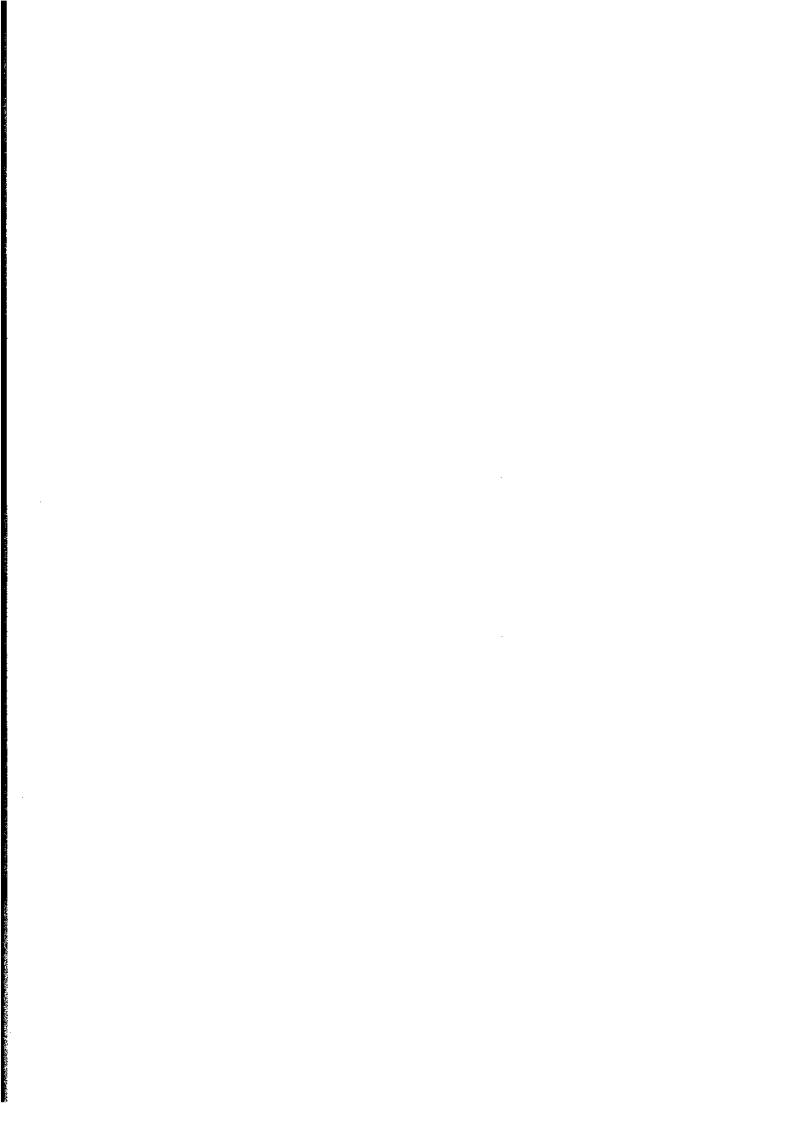
Staff are persons who are involved in the administration or provision of primary or secondary education.

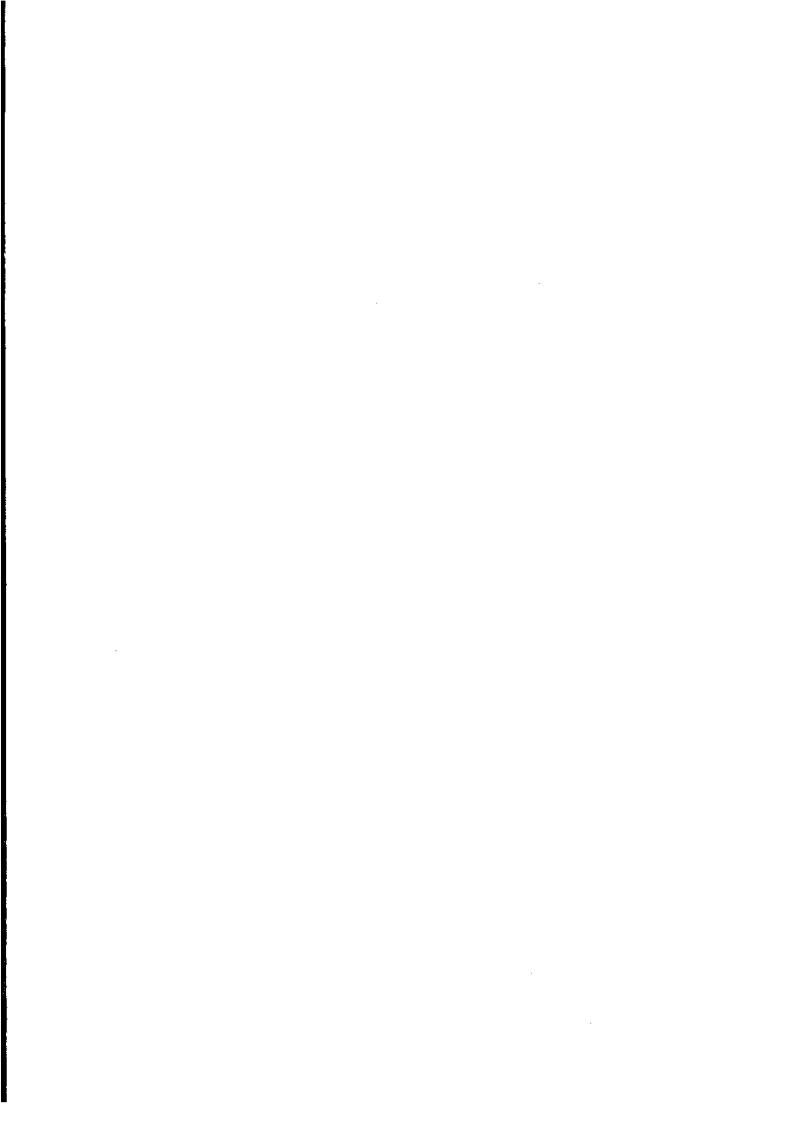
Student

A person who is enrolled in a school and active in a course of study at a school. This publication details full-time students only.

Teaching staff

Staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.





For more information . . .

The ABS publishes a wide range of statistics and other information on Australia's economic and social conditions. Details of what is available in various publications and other products can be found in the ABS Catalogue of Publications and Products available from all ABS Offices.

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