

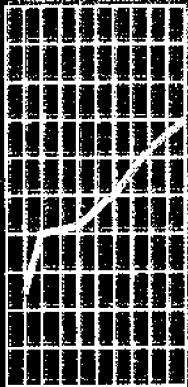


1995

EMBARGOED UNTIL 11:30 AM TUESDAY 23 JANUARY 1996

# Schools, Australia

## Preliminary



## SCHOOLS NOTES

### SCOPE

The statistics in this publication relate to government and non-government schools, staff and full-time students, and were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs Taskforce on School Statistics.

Explanatory Notes and Glossary are presented at the back of this publication.

### INQUIRIES

For further information about statistics in this publication and the availability of related unpublished statistics, contact John Sever on Canberra (06) 252 6304 or any ABS State office.

For information about other ABS statistics and services please refer to the back page of this publication.

W. McLennan  
Australian Statistician

## MAIN FEATURES

### SCHOOLS

In August 1995 there were 9,648 schools operating in Australia of which 7,122 (73.8%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,526 (26.2%) were non-government schools.

### STUDENTS

There were 3,109,337 full-time students attending these schools in August 1995. Of these, 2,207,853 (71.0%) were attending government schools and 901,484 (29.0%) were attending non-government schools.

The number of full-time students attending government schools decreased by 7,085 (0.3%) from the 2,214,938 attending in 1994, while the number of full-time students attending non-government schools increased by 17,042 (1.9%) from the 884,442 attending in 1994.

### AGE PARTICIPATION RATES

The age participation rate for full-time students attending primary or secondary schools, at the Australia level, was 92.8% for 15 year olds, 58.5% for 17 year olds and 2.1% for 19 year olds.

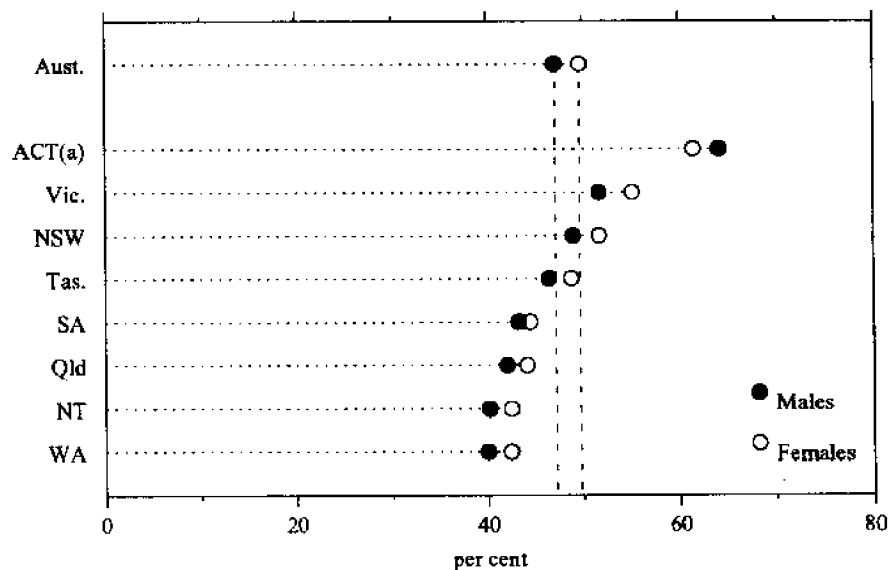
### APPARENT RETENTION RATES

The apparent retention rate of secondary school students to Year 12 fell from 74.6% in 1994 to 72.2% in 1995.

### STAFF

There was the equivalent of 143,787 full-time teaching staff in government schools in August 1995, an increase of 0.3% from the 143,379 in 1994, while teaching staff in non-government schools totalled 58,614 full-time equivalent units, an increase of 1,649 (2.9%).

PARTICIPATION RATES OF SCHOOL STUDENTS AGED 15 TO 19 YEARS, BY SEX, ALL SCHOOLS, 1995



(a) The ACT figures include some students who are not ACT residents.  
Source: Table 4.

**TABLE 1. NUMBER OF SCHOOLS BY CATEGORY OF SCHOOL, 1995**

	Government schools	Non-government schools			Total	All schools
		Anglican	Catholic	Other		
New South Wales	2,190	38	591	236	865	3,055
Victoria	1,711	32	493	150	675	2,386
Queensland	1,317	22	271	115	408	1,725
South Australia	660	14	108	71	193	853
Western Australia	768	12	147	91	250	1,018
Tasmania	230	3	39	28	70	300
Northern Territory	148	1	15	10	26	174
Australian Capital Territory (a)	98	3	29	7	39	137
<b>Total — 1995</b>	<b>7,122</b>	<b>125</b>	<b>1,693</b>	<b>708</b>	<b>2,526</b>	<b>9,648</b>
1994	7,159	121	1,699	700	2,520	9,679

(a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

**TABLE 2. NUMBER OF SCHOOLS BY TYPE OF SCHOOL, 1995**

	Primary	Secondary	Combined primary and secondary	Special	Total
Victoria	1,748	396	145	97	2,386
Queensland	1,242	264	163	56	1,725
South Australia	611	110	107	25	853
Western Australia	664	132	158	64	1,018
Tasmania	188	48	52	12	300
Northern Territory	108	15	44	7	174
Australian Capital Territory (a)	90	31	11	5	137
Australia - Government	5,274	1,119	398	331	7,122
Non-government	1,557	417	500	52	2,526
<b>Total</b>	<b>6,831</b>	<b>1,536</b>	<b>898</b>	<b>383</b>	<b>9,648</b>

(a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1995**

Year of education	Government schools	Non-government schools			Total	All schools		Persons
		Anglican	Catholic	Other		Males	Females	
<b>AUSTRALIA</b>								
<b>Primary —</b>								
Pre-year 1 (b)	136,081	2,530	38,332	9,354	50,216	95,934	90,363	186,297
Year 1	195,284	3,334	49,788	12,898	66,020	134,284	127,020	261,304
Year 2	189,911	3,239	48,587	12,513	64,339	130,152	124,098	254,250
Year 3	186,833	3,539	48,569	12,685	64,793	128,932	122,694	251,626
Year 4	188,628	3,906	48,313	12,862	65,081	129,727	123,982	253,709
Year 5	188,397	4,808	48,975	13,603	67,386	130,547	125,236	255,783
Year 6	186,973	5,320	48,574	13,916	67,810	130,539	124,244	254,783
Year 7(Qld,SA,WA,NT)	75,598	2,424	15,520	6,030	23,974	51,298	48,274	99,572
Ungraded	13,582	12	469	2,294	2,775	10,274	6,083	16,357
<b>Total primary</b>	<b>1,361,287</b>	<b>29,112</b>	<b>347,127</b>	<b>96,155</b>	<b>472,394</b>	<b>941,687</b>	<b>891,994</b>	<b>1,833,681</b>
<b>Secondary —</b>								
Year 7(NSW,Vic.,Tas.,ACT)	103,409	6,293	34,892	11,947	53,132	80,085	76,456	156,541
Year 8	169,111	11,004	51,490	20,770	83,264	129,145	123,230	252,375
Year 9	165,196	10,915	49,256	20,125	80,296	125,468	120,024	245,492
Year 10	154,168	11,062	47,340	19,312	77,714	117,888	113,994	231,882
Year 11	130,096	10,746	40,325	18,089	69,160	97,395	101,861	199,256
Year 12	109,196	9,989	36,593	16,579	63,161	81,751	90,606	172,357
Ungraded	15,390	31	714	1,618	2,363	10,504	7,249	17,753
<b>Total secondary</b>	<b>846,566</b>	<b>60,040</b>	<b>260,610</b>	<b>108,440</b>	<b>429,090</b>	<b>642,236</b>	<b>633,420</b>	<b>1,275,656</b>
<b>Total — 1995</b>	<b>2,207,853</b>	<b>89,152</b>	<b>607,737</b>	<b>204,595</b>	<b>901,484</b>	<b>1,583,923</b>	<b>1,525,414</b>	<b>3,109,337</b>
1994	2,214,938	86,213	602,391	195,838	884,442	1,579,241	1,520,139	3,099,380

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1995—continued

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
<b>NEW SOUTH WALES</b>								
Primary —								
Kindergarten (b)	65,929	937	17,893	4,074	22,904	45,557	43,276	88,833
Year 1	64,727	859	17,276	4,027	22,162	44,478	42,411	86,889
Year 2	63,080	864	17,011	3,971	21,846	43,272	41,654	84,926
Year 3	62,365	1,104	16,955	4,110	22,169	43,215	41,319	84,534
Year 4	61,677	1,189	17,036	4,091	22,316	42,838	41,155	83,993
Year 5	61,761	1,508	17,120	4,312	22,940	43,202	41,499	84,701
Year 6	61,268	1,558	16,774	4,335	22,667	42,865	41,070	83,935
Ungraded	7,518	11	142	577	730	5,262	2,986	8,248
Total primary	448,325	8,030	120,207	29,497	157,734	310,689	295,370	606,059
Secondary —								
Year 7	57,589	2,728	18,372	5,536	26,636	42,830	41,395	84,225
Year 8	57,384	2,546	17,941	5,178	25,665	42,495	40,554	83,049
Year 9	56,023	2,656	17,360	5,129	25,145	41,311	39,857	81,168
Year 10	51,731	2,676	16,863	4,972	24,511	38,910	37,332	76,242
Year 11	41,226	2,704	13,883	4,380	20,967	30,015	32,178	62,193
Year 12	35,396	2,615	12,840	4,006	19,461	25,932	28,925	54,857
Ungraded	7,578	31	176	288	495	4,934	3,139	8,073
Total secondary	306,927	15,956	97,435	29,489	142,880	226,427	223,380	449,807
<b>Total</b>	<b>755,252</b>	<b>23,986</b>	<b>217,642</b>	<b>58,986</b>	<b>300,614</b>	<b>537,116</b>	<b>518,750</b>	<b>1,055,866</b>
<b>VICTORIA</b>								
Primary —								
Preparatory (b)	42,936	863	14,570	2,972	18,405	31,754	29,587	61,341
Year 1	44,450	833	14,836	3,011	18,680	32,347	30,783	63,130
Year 2	43,024	807	14,257	2,946	18,010	31,186	29,848	61,034
Year 3	42,775	864	14,180	3,086	18,130	31,270	29,635	60,905
Year 4	42,624	1,012	14,030	3,116	18,158	31,102	29,680	60,782
Year 5	42,260	1,194	14,331	3,412	18,937	31,182	30,015	61,197
Year 6	41,776	1,380	14,159	3,628	19,167	31,222	29,721	60,943
Ungraded	1,670	—	68	541	609	1,494	785	2,279
Total primary	301,515	6,953	100,431	22,712	130,096	221,557	210,054	431,611
Secondary —								
Year 7	37,762	2,761	13,891	5,786	22,438	31,070	29,130	60,200
Year 8	38,461	2,851	13,549	5,664	22,064	30,758	29,767	60,525
Year 9	37,710	2,936	12,754	5,576	21,266	30,007	28,969	58,976
Year 10	36,049	3,119	12,310	5,441	20,870	28,753	28,166	56,919
Year 11	32,810	3,070	11,201	5,489	19,760	25,789	26,781	52,570
Year 12	27,032	2,946	10,317	5,193	18,456	21,130	24,358	45,488
Ungraded	3,466	—	79	443	522	2,361	1,627	3,988
Total secondary	213,290	17,683	74,101	33,592	125,376	169,868	168,798	338,666
<b>Total</b>	<b>514,805</b>	<b>24,636</b>	<b>174,532</b>	<b>56,304</b>	<b>255,472</b>	<b>391,425</b>	<b>378,852</b>	<b>770,277</b>

(a) A - from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1995—continued**

Year of education	Government schools	Non-government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
<b>QUEENSLAND</b>								
Primary								
Year 1	38,524	573	7,721	2,587	10,881	25,505	23,900	49,405
Year 2	37,400	500	7,582	2,354	10,436	24,489	23,347	47,836
Year 3	36,389	495	7,612	2,363	10,470	24,111	22,748	46,859
Year 4	37,194	540	7,529	2,482	10,551	24,552	23,193	47,745
Year 5	37,456	762	7,690	2,506	10,958	24,879	23,535	48,414
Year 6	37,324	848	7,739	2,612	11,199	25,039	23,484	48,523
Year 7	38,387	1,138	8,073	2,980	12,191	26,048	24,530	50,578
Ungraded	1,893	—	34	657	691	1,570	1,014	2,584
<i>Total primary</i>	<i>264,567</i>	<i>4,856</i>	<i>53,980</i>	<i>18,541</i>	<i>77,377</i>	<i>176,193</i>	<i>165,751</i>	<i>341,944</i>
Secondary —								
Year 8	32,619	2,061	9,084	5,401	16,546	25,350	23,815	49,165
Year 9	31,917	1,932	8,525	5,145	15,602	24,528	22,991	47,519
Year 10	29,583	1,891	8,143	4,895	14,929	22,706	21,806	44,512
Year 11	24,331	1,892	6,990	4,581	13,463	18,502	19,292	37,794
Year 12	21,079	1,755	6,465	4,010	12,230	15,968	17,341	33,309
Ungraded	1,454	—	63	352	415	1,077	792	1,869
<i>Total secondary</i>	<i>140,983</i>	<i>9,531</i>	<i>39,270</i>	<i>24,384</i>	<i>73,185</i>	<i>108,131</i>	<i>106,037</i>	<i>214,168</i>
<b>Total</b>	<b>405,550</b>	<b>14,387</b>	<b>93,250</b>	<b>42,925</b>	<b>150,562</b>	<b>284,324</b>	<b>271,788</b>	<b>556,112</b>
<b>SOUTH AUSTRALIA</b>								
Primary —								
Reception (b)	15,668	542	3,199	1,574	5,315	10,855	10,128	20,983
Year 1	15,141	469	2,988	1,406	4,863	10,465	9,539	20,004
Year 2	14,945	470	2,843	1,374	4,687	10,173	9,459	19,632
Year 3	14,977	456	2,859	1,360	4,675	9,992	9,660	19,652
Year 4	15,428	483	2,831	1,376	4,690	10,190	9,928	20,118
Year 5	15,029	570	2,862	1,494	4,926	10,251	9,704	19,955
Year 6	15,200	581	2,966	1,473	5,020	10,308	9,912	20,220
Year 7	14,751	591	2,909	1,544	5,044	10,137	9,658	19,795
Ungraded	1,443	1	46	88	135	972	606	1,578
<i>Total primary</i>	<i>122,582</i>	<i>4,163</i>	<i>23,503</i>	<i>11,689</i>	<i>39,355</i>	<i>83,343</i>	<i>78,594</i>	<i>161,937</i>
Secondary —								
Year 8	13,500	930	3,268	1,774	5,972	9,961	9,511	19,472
Year 9	12,690	858	3,132	1,728	5,718	9,358	9,050	18,408
Year 10	11,151	888	2,965	1,641	5,494	8,434	8,211	16,645
Year 11	9,790	756	2,671	1,698	5,125	7,520	7,395	14,915
Year 12	7,646	667	2,283	1,633	4,583	5,829	6,400	12,229
Ungraded	1,112	—	60	14	74	653	533	1,186
<i>Total secondary</i>	<i>55,889</i>	<i>4,099</i>	<i>14,379</i>	<i>8,488</i>	<i>26,966</i>	<i>41,755</i>	<i>41,100</i>	<i>82,855</i>
<b>Total</b>	<b>178,471</b>	<b>8,262</b>	<b>37,882</b>	<b>20,177</b>	<b>66,321</b>	<b>125,098</b>	<b>119,694</b>	<b>244,792</b>

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1995—continued

Year of education	Government schools	Non-government schools			Total	All schools		Persons
		Anglican	Catholic	Other		Males	Females	
<b>WESTERN AUSTRALIA</b>								
Primary—								
Year 1	21,058	395	4,373	1,205	5,973	13,894	13,137	27,031
Year 2	20,762	393	4,316	1,188	5,897	13,739	12,920	26,659
Year 3	20,534	391	4,342	1,101	5,834	13,537	12,831	26,368
Year 4	20,964	411	4,151	1,164	5,726	13,688	13,002	26,690
Year 5	20,920	462	4,186	1,175	5,823	13,604	13,139	26,743
Year 6	20,636	566	4,126	1,191	5,883	13,690	12,829	26,519
Year 7	20,497	695	4,147	1,318	6,160	13,828	12,829	26,657
Ungraded	190	—	10	254	264	234	220	454
<i>Total primary</i>	<i>145,561</i>	<i>3,313</i>	<i>29,651</i>	<i>8,596</i>	<i>41,560</i>	<i>96,214</i>	<i>90,907</i>	<i>187,121</i>
Secondary—								
Year 8	17,722	1,566	4,785	1,908	8,259	13,344	12,637	25,981
Year 9	17,544	1,559	4,733	1,795	8,087	13,222	12,409	25,631
Year 10	16,745	1,537	4,462	1,670	7,669	12,354	12,060	24,414
Year 11	13,797	1,513	3,747	1,596	6,856	10,098	10,555	20,653
Year 12	11,291	1,264	3,116	1,402	5,782	8,254	8,819	17,073
Ungraded	431	—	73	304	377	474	334	808
<i>Total secondary</i>	<i>77,530</i>	<i>7,439</i>	<i>20,916</i>	<i>8,675</i>	<i>37,030</i>	<i>57,746</i>	<i>56,814</i>	<i>114,560</i>
<b>Total</b>	<b>223,091</b>	<b>10,752</b>	<b>50,567</b>	<b>17,271</b>	<b>78,590</b>	<b>153,960</b>	<b>147,721</b>	<b>301,681</b>
<b>TASMANIA</b>								
Primary								
Preparatory (b)	5,353	94	1,050	403	1,547	3,584	3,316	6,900
Year 1	5,455	98	1,061	349	1,508	3,559	3,404	6,963
Year 2	4,879	98	1,027	383	1,508	3,291	3,096	6,387
Year 3	4,235	108	1,061	384	1,553	3,008	2,780	5,788
Year 4	5,297	121	1,106	356	1,583	3,498	3,382	6,880
Year 5	5,542	151	1,111	412	1,674	3,607	3,609	7,216
Year 6	5,450	230	1,131	415	1,776	3,653	3,573	7,226
Ungraded	130	—	—	96	96	135	91	226
<i>Total primary</i>	<i>36,341</i>	<i>900</i>	<i>7,547</i>	<i>2,798</i>	<i>11,245</i>	<i>24,335</i>	<i>23,251</i>	<i>47,586</i>
Secondary								
Year 7	5,161	339	1,151	482	1,972	3,633	3,500	7,133
Year 8	5,203	337	1,118	526	1,981	3,698	3,486	7,184
Year 9	5,172	349	1,049	512	1,910	3,583	3,499	7,082
Year 10	4,870	336	1,018	446	1,800	3,459	3,211	6,670
Year 11	3,504	282	742	268	1,292	2,287	2,509	4,796
Year 12	2,890	312	604	252	1,168	1,957	2,101	4,058
Ungraded	143	—	—	7	7	82	68	150
<i>Total secondary</i>	<i>26,943</i>	<i>1,955</i>	<i>5,682</i>	<i>2,493</i>	<i>10,130</i>	<i>18,699</i>	<i>18,374</i>	<i>37,073</i>
<b>Total</b>	<b>63,284</b>	<b>2,855</b>	<b>13,229</b>	<b>5,291</b>	<b>21,375</b>	<b>43,034</b>	<b>41,625</b>	<b>84,659</b>

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1995—continued**

Year of education	Government schools	Non-government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
<b>NORTHERN TERRITORY</b>								
<b>Primary —</b>								
Transition (b)	2,897	—	470	185	655	1,802	1,750	3,552
Year 1	2,609	—	405	157	562	1,616	1,555	3,171
Year 2	2,599	—	405	154	559	1,660	1,498	3,158
Year 3	2,510	—	394	135	529	1,511	1,528	3,039
Year 4	2,379	—	387	129	516	1,490	1,405	2,895
Year 5	2,261	—	384	139	523	1,404	1,380	2,784
Year 6	2,182	—	396	117	513	1,348	1,347	2,695
Year 7	1,963	—	391	188	579	1,285	1,257	2,542
Ungraded	530	—	169	81	250	473	307	780
<i>Total primary</i>	<i>19,930</i>	<i>—</i>	<i>3,401</i>	<i>1,285</i>	<i>4,686</i>	<i>12,589</i>	<i>12,027</i>	<i>24,616</i>
<b>Secondary —</b>								
Year 8	1,478	238	345	166	749	1,108	1,119	2,227
Year 9	1,383	171	283	122	576	1,003	956	1,959
Year 10	1,264	155	243	131	529	904	889	1,793
Year 11	1,218	75	159	77	311	763	766	1,529
Year 12	857	34	121	83	238	531	564	1,095
Ungraded	1,150	—	263	210	473	892	731	1,623
<i>Total secondary</i>	<i>7,350</i>	<i>673</i>	<i>1,414</i>	<i>789</i>	<i>2,876</i>	<i>5,201</i>	<i>5,025</i>	<i>10,226</i>
<b>Total</b>	<b>27,280</b>	<b>673</b>	<b>4,815</b>	<b>2,074</b>	<b>7,562</b>	<b>17,790</b>	<b>17,052</b>	<b>34,842</b>
<b>AUSTRALIAN CAPITAL TERRITORY (c)</b>								
<b>Primary —</b>								
Kindergarten (b)	3,298	94	1,150	146	1,390	2,382	2,306	4,688
Year 1	3,320	107	1,128	156	1,391	2,420	2,291	4,711
Year 2	3,222	107	1,146	143	1,396	2,342	2,276	4,618
Year 3	3,048	121	1,166	146	1,433	2,288	2,193	4,481
Year 4	3,065	150	1,243	148	1,541	2,369	2,237	4,606
Year 5	3,168	161	1,291	153	1,605	2,418	2,355	4,773
Year 6	3,137	157	1,283	145	1,585	2,414	2,308	4,722
Ungraded	208	—	—	—	—	134	74	208
<i>Total primary</i>	<i>22,466</i>	<i>897</i>	<i>8,407</i>	<i>1,037</i>	<i>10,341</i>	<i>16,767</i>	<i>16,040</i>	<i>32,807</i>
<b>Secondary —</b>								
Year 7	2,897	465	1,478	143	2,086	2,552	2,431	4,983
Year 8	2,744	475	1,400	153	2,028	2,431	2,341	4,772
Year 9	2,757	454	1,420	118	1,992	2,456	2,293	4,749
Year 10	2,775	460	1,336	116	1,912	2,368	2,319	4,687
Year 11	3,420	454	932	—	1,386	2,421	2,385	4,806
Year 12	3,005	396	847	—	1,243	2,150	2,098	4,248
Ungraded	56	—	—	—	—	31	25	56
<i>Total secondary</i>	<i>17,654</i>	<i>2,704</i>	<i>7,413</i>	<i>530</i>	<i>10,647</i>	<i>14,409</i>	<i>13,892</i>	<i>28,301</i>
<b>Total</b>	<b>40,120</b>	<b>3,601</b>	<b>15,820</b>	<b>1,567</b>	<b>20,988</b>	<b>31,176</b>	<b>29,932</b>	<b>61,108</b>

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory. (c) Includes 1 government primary school in Jervis Bay Territory with 68 students. See Explanatory Notes, paragraph 6 for further details.

**TABLE 4. AGE PARTICIPATION RATES: ALL SCHOOLS, 1995 (PERCENT OF RELEVANT POPULATION)**

Age (in years)	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
15	93.7	94.5	89.3	92.6	89.3	98.0	82.0	109.6	92.8
16	77.4	85.6	76.1	78.8	71.8	69.7	67.2	101.7	78.8
17	65.3	72.7	44.7	41.7	37.8	52.9	41.3	90.4	58.5
18	14.8	15.6	7.0	7.2	6.5	11.4	12.1	30.9	12.3
19	2.0	2.7	1.5	2.1	2.0	2.2	3.5	3.4	2.1
<b>15-19</b>	<b>50.3</b>	<b>53.4</b>	<b>43.1</b>	<b>43.9</b>	<b>41.2</b>	<b>47.6</b>	<b>41.3</b>	<b>62.9</b>	<b>48.4</b>

(a) Some ACT rates exceed 100% mainly due to enrolments by students who are not ACT residents.



**TABLE 5. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, 1993 TO 1995**

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1993	70.6	79.1	82.9	86.3	75.6	60.6	47.5	94.2	76.6
1994	70.4	77.3	78.8	81.7	73.4	58.3	42.9	93.3	74.6
1995	69.1	75.0	76.3	71.4	71.2	59.7	42.7	91.1	72.2

(a) See the Glossary for details of apparent retention rates.

**TABLE 6. SCHOOL STAFF (FTE (a)) BY CATEGORY OF SCHOOL AND SEX, 1995**

Sex	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT (b)	Aust.
<b>TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Males	17,234	12,636	8,841	4,578	5,345	1,518	592	728	51,472
Females	31,605	21,471	16,964	7,474	8,828	2,636	1,437	1,902	92,315
Persons	48,839	34,106	25,805	12,052	14,173	4,154	2,028	2,630	143,787
<b>NON-GOVERNMENT</b>									
Males	6,887	5,846	3,700	1,590	1,914	513	168	439	21,057
Females	12,740	11,113	5,729	2,582	3,324	860	346	863	37,557
Persons	19,627	16,959	9,429	4,172	5,238	1,373	514	1,302	58,614
<b>TOTAL TEACHING STAFF</b>									
Males	24,122	18,481	12,541	6,168	7,259	2,030	760	1,167	72,529
Females	44,345	32,584	22,693	10,056	12,151	3,497	1,782	2,764	129,871
Persons	68,466	51,065	35,234	16,224	19,411	5,527	2,543	3,932	202,400
<b>NON-TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Males	1,661	474	1,838	705	910	377	155	149	6,268
Females	9,288	5,456	7,031	2,907	3,174	1,144	520	543	30,064
Persons	10,949	5,930	8,868	3,612	4,084	1,521	675	693	36,333
<b>NON-GOVERNMENT</b>									
Males	1,087	1,377	880	330	570	139	58	86	4,527
Females	3,565	3,508	2,207	885	1,445	268	201	256	12,334
Persons	4,652	4,885	3,087	1,214	2,015	407	259	341	16,861
<b>TOTAL NON-TEACHING STAFF</b>									
Males	2,748	1,851	2,717	1,035	1,480	516	213	235	10,795
Females	12,854	8,964	9,238	3,791	4,620	1,412	721	799	42,398
Persons	15,601	10,815	11,955	4,827	6,100	1,928	934	1,034	53,193
<b>TOTAL SCHOOL STAFF</b>									
<b>GOVERNMENT</b>									
Males	18,895	13,109	10,679	5,284	6,255	1,894	747	877	57,740
Females	40,893	26,927	23,994	10,381	12,002	3,780	1,957	2,445	122,379
Persons	59,788	40,037	34,673	15,665	18,257	5,675	2,703	3,322	180,119
<b>NON-GOVERNMENT</b>									
Males	7,974	7,223	4,579	1,920	2,484	652	226	525	25,583
Females	16,305	14,621	7,936	3,467	4,769	1,128	547	1,119	49,891
Persons	24,280	21,844	12,515	5,386	7,253	1,780	773	1,643	75,474
<b>TOTAL SCHOOL STAFF</b>									
Males	26,869	20,332	15,258	7,203	8,739	2,546	973	1,402	83,324
Females	57,198	41,548	31,930	13,847	16,771	4,908	2,504	3,563	172,270
Persons	84,067	61,880	47,189	21,051	25,510	7,454	3,477	4,965	255,593

(a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

(b) Includes 1 government primary school in Jervis Bay Territory with 6 (FTE) teaching staff (2 males, 4 females) and 3 (FTE) non-teaching staff (1 male, 2 females). See Explanatory Notes, paragraph 6 for further details.

## EXPLANATORY NOTES

**1** This publication contains preliminary statistics of government and non-government schools, and full-time students enrolled and active in a course of study at those schools as at August 1995.

**2** The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the ABS is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

**3** The statistics are compiled from collections conducted, in co-operation with the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).

**4** With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government in 1984.

**5** The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration and/or provision of full-time day primary/secondary education, or primary/secondary education by radio or correspondence.

**6** Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training, through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 1995 there was one primary school in Jervis Bay Territory with 68 students, 6 (FTE) teaching staff and 3 (FTE) non-teaching staff.

**7** More detailed statistics and information about the scope and definitions used in this collection were published in the ABS publication *Schools, Australia, 1994* (4221.0).

### CENSUS DATE

**8** The census date for the collection is the Friday nearest to August 1 each year which for 1995 was August 4. Due to administrative reasons, the Northern Territory held its census on August 18.

### RELATED PUBLICATIONS

**9** Other ABS publications which may be of interest to users are:

*Schools, Australia, 1994* (4221.0)

*Transition From Education to Work, Australia* (6227.0.40.001) — latest issue May 1995

*Participation in Education, Australia* (6272.0.40.001) — latest issue September 1994

**10** Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues, on Tuesday and Fridays, a *Release Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

### SYMBOLS AND OTHER USAGES

— nil or rounded to zero

## GLOSSARY

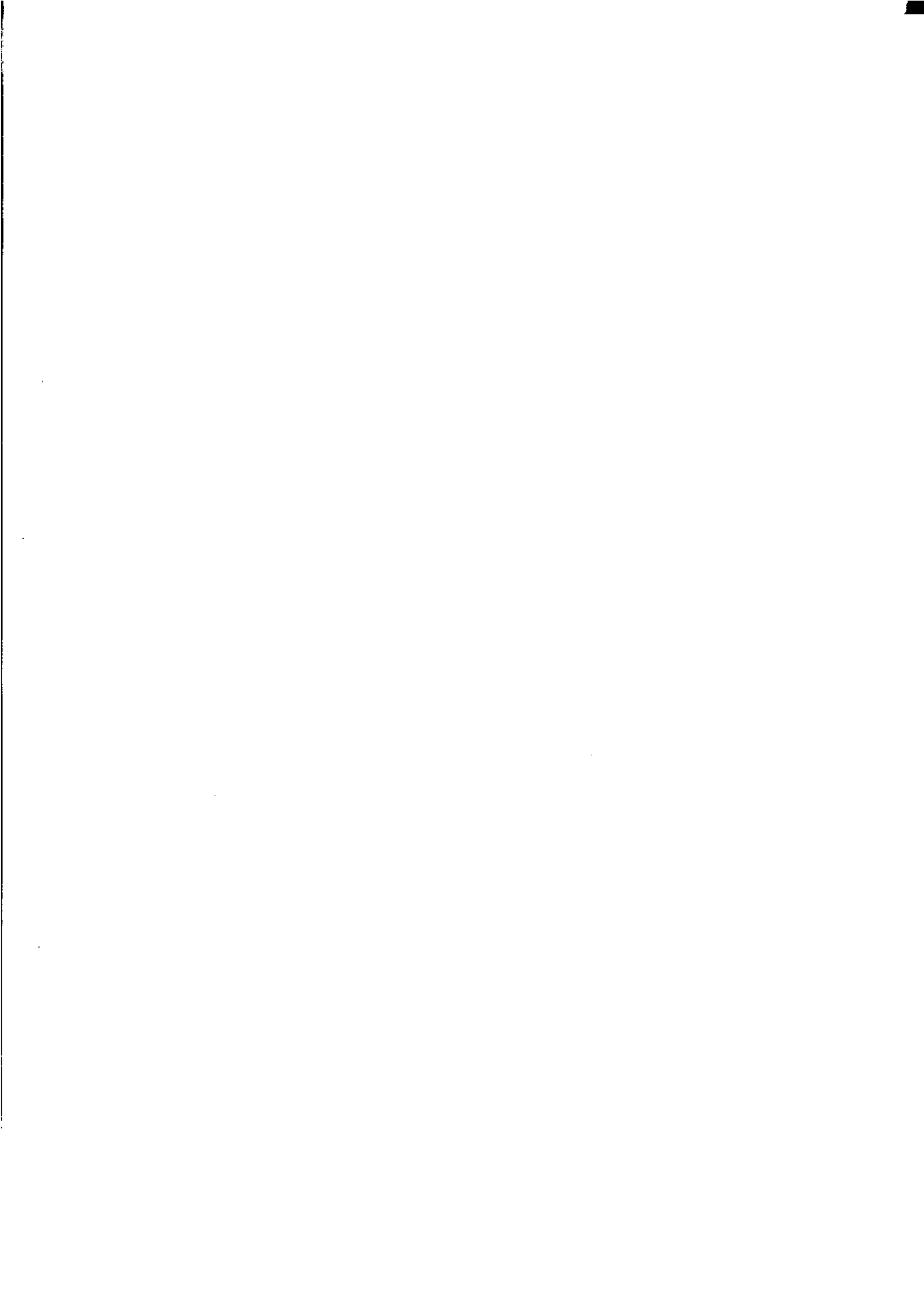
<b>Affiliation of non-government schools</b>	Non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the Other category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.
<b>Age participation rate</b>	The age participation rate is the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school. In the Australian Capital Territory some rates exceed 100%. This is mainly due to the enrolment of secondary school students who are not residents of the Australian Capital Territory, e.g. from the surrounding New South Wales area.
<b>Ancillary Education Establishment (AEE)</b>	This is an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.
<b>Apparent retention rate</b>	<p>This is the percentage of students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Year 12 from the commencement of their secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a Year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account.</p> <p>Part-time students are excluded from apparent retention rates; the effect of this exclusion varies between States.</p>
<b>Category of school</b>	Schools/AEEs are classified to the government or non-government sector for the purposes of this collection.
<b>Full-time equivalent units (FTE)</b>	<p>This is a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:</p> <ul style="list-style-type: none"><li>• The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.</li></ul>

- The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

<b>Level/Year of education</b>	Level of education is split into primary and secondary. Year of education comprises Years 1 through 12, plus ungraded primary and ungraded secondary.
<b>Non-teaching staff</b>	Staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.
<b>Other education establishments</b>	A number of other establishments within the scope of these statistics, but not defined as schools or AEEs include: <ul style="list-style-type: none"> <li>■ Administrative offices which have as their major activity the administration of primary, secondary or special education; and</li> <li>■ Teacher resource centres operated by a State Director-General of Education (or equivalent).</li> </ul>
<b>Primary education</b>	Full-time education which typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
<b>School</b>	School (other than a special school) must satisfy the following criteria: <ul style="list-style-type: none"> <li>■ Its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary education by radio or correspondence;</li> <li>■ It is headed by a principal (or equivalent) responsible for its internal operation; and</li> <li>■ It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.</li> </ul> <p>The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.</p>

- Secondary education** Education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent).
- Special school** A school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
- mental or physical disability or impairment;
  - slow learning ability;
  - social or emotional problems; and/or
  - in custody, on remand or in hospital.
- Staff** Staff are persons who are involved in the administration or provision of primary or secondary education.
- Students** Persons who are enrolled or registered and active in a course of study at a school. This publication details full-time students only. As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.
- Teaching staff** Staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.



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