

CATALOGUE NO. 4220.0

EMBARGOED UNTIL 11.30 A.M. 24 JANUARY 1995

## SCHOOLS, AUSTRALIA, 1994, PRELIMINARY

### MAIN FEATURES

In July 1994 there were 9,679 schools operating in Australia of which 7,159 (74.0%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,520 (26.0%) were non-government schools.

There were 3,099,380 full-time students attending these schools in July 1994. Of these, 2,214,938 (71.5%) were attending government schools and 884,442 (28.5%) were attending non-government schools.

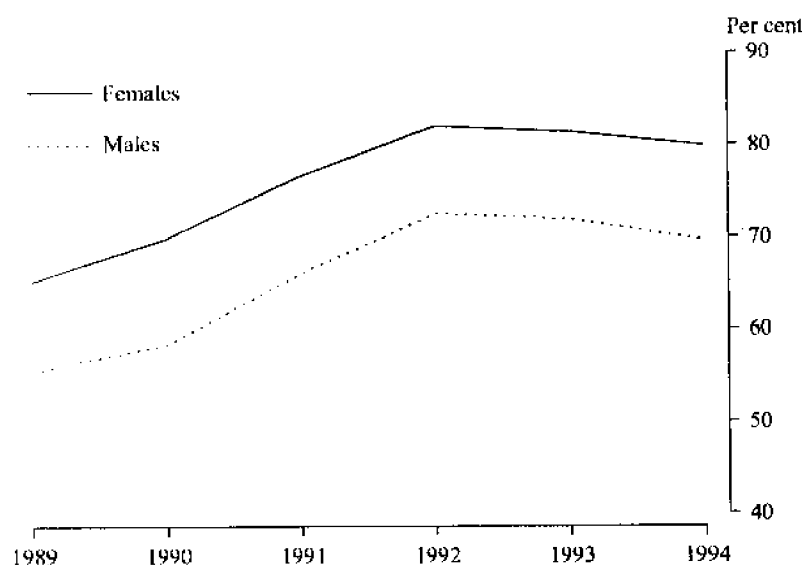
The number of full-time students attending government schools decreased by 0.6 per cent (13,118) from the 2,228,056 attending in 1993, while the number of

full-time students attending non-government schools increased by 1.6 per cent (14,123) from the 870,319 attending in 1993.

The apparent retention rate of secondary school students to Year 12 fell from 77.1 per cent in 1992 and 76.6 per cent in 1993 to 73.1 per cent in 1994.

There was the equivalent of 143,379 full-time teaching staff in government schools in July 1994, a fall of 2.2 per cent from the 146,637 in 1993, while teaching staff in non-government schools totalled 56,965 full-time equivalent units, an increase of 3.1 per cent (1,691).

**APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS  
TO YEAR 12 BY SEX, AUSTRALIA, 1989-1994**



(a) See the Glossary for details of the calculation of apparent retention rates.

### NOTES

The statistics in this publication relate to government and non-government schools, staff and full-time students, and were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs Taskforce on School Statistics.

Explanatory Notes and Glossary are presented at the back of this publication.

### INQUIRIES

- for further information about statistics in this publication and the availability of related unpublished statistics, contact John Sever on Canberra (06) 252 6304 or any ABS State office.
- for information about other ABS statistics and services please refer to the back page of this publication.

**RICHARD MADDEN**  
ng Australian Statistician

TABLE 1. NUMBER OF SCHOOLS BY CATEGORY OF SCHOOL, 1994

	Government schools	Non-government schools			Total	All schools
		Anglican	Catholic	Other		
New South Wales	2,187	38	590	234	862	3,049
Victoria	1,731	32	496	151	679	2,410
Queensland	1,323	20	275	111	406	1,729
South Australia	674	12	107	70	189	863
Western Australia	767	12	149	90	251	1,018
Tasmania	233	3	38	27	68	301
Northern Territory	147	1	15	10	26	173
Australian Capital Territory (a)	97	3	29	7	39	136
<b>Total — 1994</b>	<b>7,159</b>	<b>121</b>	<b>1,699</b>	<b>700</b>	<b>2,520</b>	<b>9,679</b>
1993	7,366	115	1,696	688	2,499	9,865

(a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

TABLE 2. NUMBER OF SCHOOLS BY TYPE OF SCHOOL, 1994

	Primary	Secondary	Combined primary and secondary	Special	Total
New South Wales	2,178	536	216	119	3,049
Victoria	1,767	411	133	99	2,410
Queensland	1,239	269	160	61	1,729
South Australia	619	111	108	25	863
Western Australia	663	134	157	64	1,018
Tasmania	189	48	50	14	301
Northern Territory	106	15	44	8	173
Australian Capital Territory (a)	89	31	11	5	136
<b>Australia — Government</b>	<b>5,299</b>	<b>1,129</b>	<b>387</b>	<b>344</b>	<b>7,159</b>
<b>Non-government</b>	<b>1,551</b>	<b>426</b>	<b>492</b>	<b>51</b>	<b>2,520</b>
<b>Total</b>	<b>6,850</b>	<b>1,555</b>	<b>879</b>	<b>395</b>	<b>9,679</b>

(a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1994

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
AUSTRALIA								
Primary ---								
Pre-year 1 (b)	136,884	2,303	37,828	9,148	49,279	95,421	90,742	186,163
Year 1	192,268	3,032	48,707	12,089	63,828	131,506	124,590	256,096
Year 2	188,671	2,986	48,520	12,084	63,590	129,424	122,837	252,261
Year 3	189,976	3,424	48,283	12,049	63,756	129,679	124,053	253,732
Year 4	189,794	3,740	48,816	12,333	64,889	129,868	124,815	254,683
Year 5	187,957	4,580	48,653	12,906	66,139	130,043	124,053	254,096
Year 6	188,191	5,264	49,290	13,437	67,991	131,398	124,784	256,182
Year 7(Qld,SA,WA,NT)	73,145	2,232	14,758	5,616	22,606	49,239	46,512	95,751
Ungraded	13,885	15	651	2,225	2,891	10,476	6,300	16,776
Total primary	1,360,771	27,576	345,506	91,887	464,969	937,054	888,686	1,825,740
Secondary ---								
Year 7(NSW,Vic.,Tas.,ACT)	104,094	5,988	34,164	11,444	51,596	79,495	76,195	155,690
Year 8	166,857	10,524	49,855	19,744	80,123	126,671	120,309	246,980
Year 9	161,407	10,585	48,173	18,388	77,146	122,096	116,457	238,553
Year 10	156,034	10,815	46,564	18,657	76,036	117,601	114,469	232,070
Year 11	134,992	10,611	40,578	17,630	68,819	100,528	103,283	203,811
Year 12	116,379	10,086	36,832	16,566	63,484	85,973	93,890	179,863
Ungraded	14,404	28	719	1,522	2,269	9,823	6,850	16,673
Total secondary	854,167	58,637	256,885	103,951	419,473	642,187	631,453	1,273,640
Total — 1994	2,214,938	86,213	602,391	195,838	884,442	1,579,241	1,520,139	3,099,380
1993	2,228,056	83,716	599,287	187,316	870,319	1,580,630	1,517,745	3,098,375

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1994—continued

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
NEW SOUTH WALES								
Primary —								
Kindergarten (b)	64,369	816	17,177	3,929	21,922	44,113	42,178	86,291
Year 1	64,176	811	17,124	3,813	21,748	43,894	42,030	85,924
Year 2	63,563	800	16,970	3,854	21,624	43,651	41,536	85,187
Year 3	62,107	1,049	17,127	3,878	22,054	42,909	41,252	84,161
Year 4	62,109	1,144	17,133	3,904	22,181	42,894	41,396	84,290
Year 5	61,645	1,386	16,876	4,051	22,313	42,854	41,104	83,958
Year 6	61,892	1,592	17,116	4,285	22,993	43,277	41,608	84,885
Ungraded	7,377	14	126	646	786	5,201	2,962	8,163
Total primary	447,238	7,612	119,649	28,360	155,621	308,793	294,066	602,859
Secondary —								
Year 7	57,632	2,466	17,939	5,169	25,574	42,565	40,641	83,206
Year 8	56,723	2,559	17,476	5,008	25,043	41,875	39,891	81,766
Year 9	54,430	2,597	17,144	4,799	24,540	40,412	38,558	78,970
Year 10	52,451	2,665	16,728	4,835	24,228	38,890	37,789	76,679
Year 11	43,228	2,759	13,981	4,251	20,991	31,149	33,070	64,219
Year 12	36,946	2,667	12,836	4,101	19,604	26,896	29,654	56,550
Ungraded	7,123	28	192	257	477	4,606	2,994	7,600
Total secondary	308,533	15,741	96,296	28,420	140,457	226,393	222,597	448,990
Total	755,771	23,353	215,945	56,780	296,078	535,186	516,663	1,051,849
VICTORIA								
Primary —								
Preparatory (b)	45,019	802	14,974	3,011	18,787	32,687	31,119	63,806
Year 1	43,653	759	14,345	2,802	17,906	31,474	30,085	61,559
Year 2	43,192	765	14,233	2,899	17,897	31,314	29,775	61,089
Year 3	42,995	847	14,159	2,878	17,884	31,165	29,714	60,879
Year 4	42,851	945	14,402	3,063	18,410	31,202	30,059	61,261
Year 5	42,049	1,193	14,246	3,292	18,731	31,102	29,678	60,780
Year 6	41,273	1,384	14,176	3,490	19,050	31,021	29,302	60,323
Ungraded	1,865	—	72	492	564	1,540	889	2,429
Total primary	302,897	6,695	100,607	21,927	129,229	221,505	210,621	432,126
Secondary								
Year 7	38,600	2,696	13,698	5,597	21,991	30,825	29,766	60,591
Year 8	38,182	2,743	13,085	5,470	21,298	30,388	29,092	59,480
Year 9	37,813	2,919	12,731	5,244	20,894	29,970	28,737	58,707
Year 10	36,640	3,040	12,272	5,323	20,635	28,960	28,315	57,275
Year 11	34,336	3,063	11,404	5,404	19,871	26,865	27,342	54,207
Year 12	28,263	2,981	10,275	5,235	18,491	21,815	24,939	46,754
Ungraded	3,597	—	85	372	457	2,421	1,633	4,054
Total secondary	217,431	17,442	73,550	32,645	123,637	171,244	169,824	341,068
Total	520,328	24,137	174,157	54,572	252,866	392,749	380,445	773,194

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1994—continued

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
QUEENSLAND								
Primary —								
Year 1	37,599	441	7,573	2,293	10,307	24,665	23,241	47,906
Year 2	36,290	401	7,552	2,245	10,198	24,039	22,449	46,488
Year 3	37,141	458	7,457	2,244	10,159	24,327	22,973	47,300
Year 4	37,306	501	7,590	2,227	10,318	24,506	23,118	47,624
Year 5	37,071	648	7,739	2,388	10,775	24,581	23,265	47,846
Year 6	38,447	808	8,116	2,456	11,380	25,635	24,192	49,827
Year 7	36,779	965	7,716	2,696	11,377	24,834	23,322	48,156
Ungraded	1,866	—	7	702	709	1,561	1,014	2,575
Total primary	262,499	4,222	53,750	17,251	75,223	174,148	163,574	337,722
Secondary —								
Year 8	31,647	1,867	8,546	5,002	15,415	24,328	22,734	47,062
Year 9	30,412	1,788	8,148	4,587	14,523	23,128	21,807	44,935
Year 10	29,927	1,904	7,815	4,625	14,344	22,468	21,803	44,271
Year 11	24,633	1,866	7,056	4,315	13,237	18,621	19,249	37,870
Year 12	22,616	1,702	6,458	3,905	12,065	16,865	17,816	34,681
Ungraded	1,500	—	60	430	490	1,154	836	1,990
Total secondary	140,735	9,127	38,983	22,864	70,074	106,564	104,245	210,809
Total	403,234	13,349	91,833	40,115	145,297	280,712	267,819	548,531
SOUTH AUSTRALIA								
Primary —								
Reception (b)	15,844	478	3,049	1,441	4,968	10,850	9,962	20,812
Year 1	15,104	446	2,782	1,332	4,560	10,227	9,437	19,664
Year 2	15,327	449	2,818	1,340	4,607	10,185	9,749	19,934
Year 3	15,745	452	2,781	1,281	4,514	10,235	10,024	20,259
Year 4	15,383	487	2,797	1,363	4,647	10,292	9,738	20,030
Year 5	15,555	560	2,914	1,408	4,882	10,417	10,020	20,437
Year 6	15,084	552	2,880	1,336	4,768	10,177	9,675	19,852
Year 7	14,677	593	2,696	1,476	4,765	9,937	9,505	19,442
Ungraded	1,324	1	251	74	326	984	666	1,650
Total primary	124,043	4,018	22,968	11,051	38,037	83,304	78,776	162,080
Secondary —								
Year 8	12,933	856	3,179	1,701	5,736	9,508	9,161	18,669
Year 9	12,134	864	2,980	1,507	5,351	8,938	8,547	17,485
Year 10	11,022	767	2,840	1,556	5,163	8,290	7,895	16,185
Year 11	10,472	731	2,677	1,738	5,146	7,878	7,740	15,618
Year 12	9,855	736	2,442	1,681	4,859	7,127	7,587	14,714
Ungraded	1,181	—	65	14	79	666	594	1,260
Total secondary	57,597	3,954	14,183	8,197	26,334	42,407	41,524	83,931
Total	181,640	7,972	37,151	19,248	64,371	125,711	120,300	246,011

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1994 *continued*

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
WESTERN AUSTRALIA								
Primary								
Year 1	21,111	379	4,256	1,198	5,833	13,998	12,946	26,944
Year 2	20,477	381	4,291	1,077	5,749	13,426	12,800	26,226
Year 3	21,044	379	4,112	1,128	5,619	13,680	12,983	26,663
Year 4	21,004	385	4,119	1,117	5,621	13,508	13,117	26,625
Year 5	20,726	469	4,114	1,117	5,700	13,689	12,737	26,426
Year 6	20,521	548	4,171	1,227	5,946	13,723	12,744	26,467
Year 7	19,808	674	3,971	1,246	5,891	13,225	12,474	25,699
Ungraded	194	—	10	140	150	180	164	344
Total primary	144,885	3,215	29,044	8,250	40,509	95,429	89,965	185,394
Secondary								
Year 8	17,603	1,506	4,765	1,800	8,071	13,263	12,411	25,674
Year 9	17,339	1,452	4,509	1,531	7,492	12,690	12,141	24,831
Year 10	16,825	1,540	4,302	1,648	7,490	12,247	12,068	24,315
Year 11	14,155	1,377	3,685	1,558	6,620	10,499	10,276	20,775
Year 12	11,895	1,244	3,200	1,360	5,804	8,574	9,125	17,699
Ungraded	403	—	83	238	321	415	309	724
Total secondary	78,220	7,119	20,544	8,135	35,798	57,688	56,330	114,018
Total	223,105	10,334	49,588	16,385	76,307	153,117	146,295	299,412
TASMANIA								
Primary —								
Preparatory (b)	5,467	101	1,068	396	1,565	3,586	3,446	7,032
Year 1	4,950	94	1,064	368	1,526	3,307	3,169	6,476
Year 2	4,295	88	1,076	390	1,554	3,040	2,809	5,849
Year 3	5,412	105	1,078	363	1,546	3,542	3,416	6,958
Year 4	5,626	124	1,108	391	1,623	3,649	3,600	7,249
Year 5	5,586	178	1,127	392	1,697	3,688	3,595	7,283
Year 6	5,517	214	1,108	391	1,713	3,677	3,553	7,230
Ungraded	180	—	—	90	90	169	101	270
Total primary	37,033	904	7,629	2,781	11,314	24,658	23,689	48,347
Secondary —								
Year 7	5,193	342	1,115	526	1,983	3,713	3,463	7,176
Year 8	5,188	353	1,074	506	1,933	3,602	3,519	7,121
Year 9	4,914	335	1,055	467	1,857	3,514	3,257	6,771
Year 10	5,081	324	1,000	451	1,775	3,463	3,393	6,856
Year 11	3,577	330	722	273	1,325	2,347	2,555	4,902
Year 12	2,879	277	612	217	1,106	1,968	2,017	3,985
Ungraded	196	—	—	5	5	99	102	201
Total secondary	27,028	1,961	5,578	2,445	9,984	18,706	18,306	37,012
Total	64,061	2,865	13,207	5,226	21,298	43,364	41,995	85,359

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and A.C.T. Preparatory in Victoria and Tasmania. Reception in South Australia and Transition in Northern Territory.

TABLE 3. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION, 1994—continued

Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
NORTHERN TERRITORY								
Primary								
Transition (b)	2,950	—	458	216	674	1,848	1,776	3,624
Year 1	2,534	—	404	135	539	1,610	1,463	3,073
Year 2	2,524	—	417	130	547	1,546	1,525	3,071
Year 3	2,459	—	383	127	510	1,501	1,468	2,969
Year 4	2,448	—	396	116	512	1,483	1,477	2,960
Year 5	2,280	—	376	111	487	1,379	1,388	2,767
Year 6	2,155	—	377	102	479	1,330	1,304	2,634
Year 7	1,881	—	375	198	573	1,243	1,211	2,454
Ungraded	533	—	185	81	266	479	320	799
Total primary	19,764	—	3,371	1,216	4,587	12,419	11,932	24,351
Secondary								
Year 8	1,873	191	313	140	644	1,287	1,230	2,517
Year 9	1,628	167	247	129	543	1,089	1,082	2,171
Year 10	1,414	116	229	111	456	961	909	1,870
Year 11	1,173	65	159	91	315	759	729	1,488
Year 12	854	47	113	67	227	530	551	1,081
Ungraded	228	—	234	206	440	397	271	668
Total secondary	7,170	586	1,295	744	2,625	5,023	4,772	9,795
Total	26,934	586	4,666	1,960	7,212	17,442	16,704	34,146
AUSTRALIAN CAPITAL TERRITORY (c)								
Primary —								
Kindergarten (b)	3,235	106	1,102	155	1,363	2,337	2,261	4,598
Year 1	3,141	102	1,159	148	1,409	2,331	2,219	4,550
Year 2	3,003	102	1,163	149	1,414	2,223	2,194	4,417
Year 3	3,073	134	1,186	150	1,470	2,320	2,223	4,543
Year 4	3,067	154	1,271	152	1,577	2,334	2,310	4,644
Year 5	3,045	146	1,261	147	1,554	2,333	2,266	4,599
Year 6	3,302	166	1,346	150	1,662	2,558	2,406	4,964
Ungraded	546	—	—	—	—	362	184	546
Total primary	22,412	910	8,488	1,051	10,449	16,798	16,063	32,861
Secondary —								
Year 7	2,669	484	1,412	152	2,048	2,392	2,325	4,717
Year 8	2,708	449	1,417	117	1,983	2,420	2,271	4,691
Year 9	2,737	463	1,359	124	1,946	2,355	2,328	4,683
Year 10	2,674	459	1,378	108	1,945	2,322	2,297	4,619
Year 11	3,418	420	894	—	1,314	2,410	2,322	4,732
Year 12	3,071	432	896	—	1,328	2,198	2,201	4,399
Ungraded	176	—	—	—	—	65	111	176
Total secondary	17,453	2,707	7,356	501	10,564	14,162	13,855	28,017
Total	39,865	3,617	15,844	1,552	21,013	30,960	29,918	60,878

(a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Pre-year 1 comprises Kindergarten in NSW and ACT, Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory. (c) Includes 1 government primary school in Jervis Bay Territory with 73 students. See Explanatory Notes, paragraph 6 for further details.

**TABLE 4. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, 1992 TO 1994**

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1992	68.5	81.1	85.0	92.7	72.8	60.2	56.7	97.2	77.1
1993	70.6	79.1	82.9	86.3	75.6	60.6	47.5	94.2	76.6
1994	70.4	77.3	78.8	81.7	73.4	58.3	42.9	93.3	73.1

(a) See the Glossary for details of apparent retention rates.

**TABLE 5. SCHOOL STAFF (FTE (a)) BY CATEGORY OF SCHOOL AND SEX, 1994**

Sex	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT (b)	Aust.
<b>TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Males	18,448	13,172	9,004	4,946	5,418	1,552	612	764	53,916
Females	28,923	21,462	16,714	7,719	8,637	2,654	1,380	1,974	89,463
Persons	47,371	34,635	25,718	12,665	14,055	4,207	1,991	2,738	143,379
<b>NON-GOVERNMENT</b>									
Males	6,773	5,710	3,505	1,550	1,865	502	151	421	20,477
Females	12,369	10,950	5,428	2,507	3,184	870	320	861	36,488
Persons	19,142	16,661	8,933	4,057	5,048	1,372	471	1,281	56,965
<b>TOTAL TEACHING STAFF</b>									
Males	25,222	18,883	12,509	6,496	7,283	2,054	763	1,184	74,394
Females	41,292	32,412	22,142	10,226	11,821	3,524	1,699	2,835	125,951
Persons	66,514	51,295	34,651	16,722	19,104	5,578	2,462	4,019	200,345
<b>NON-TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Males	1,665	466	1,662	688	996	277	140	235	6,129
Females	9,037	5,154	6,553	2,720	3,031	984	490	619	28,588
Persons	10,702	5,620	8,215	3,408	4,027	1,261	631	854	34,717
<b>NON-GOVERNMENT</b>									
Males	1,005	1,312	793	335	519	121	65	87	4,237
Females	3,376	3,389	2,047	860	1,342	233	180	268	11,693
Persons	4,381	4,701	2,839	1,194	1,861	354	245	355	15,930
<b>TOTAL NON-TEACHING STAFF</b>									
Males	2,670	1,778	2,455	1,023	1,514	398	206	322	10,366
Females	12,413	8,543	8,599	3,579	4,374	1,217	670	887	40,281
Persons	15,082	10,321	11,054	4,602	5,888	1,615	875	1,210	50,647
<b>TOTAL SCHOOL STAFF</b>									
<b>GOVERNMENT</b>									
Males	20,113	13,638	10,666	5,634	6,414	1,829	752	999	60,045
Females	37,960	26,616	23,267	10,439	11,668	3,638	1,870	2,593	118,051
Persons	58,073	40,255	33,932	16,073	18,082	5,467	2,622	3,592	178,096
<b>NON-GOVERNMENT</b>									
Males	7,778	7,023	4,298	1,885	2,384	623	216	508	24,715
Females	15,745	14,339	7,475	3,366	4,526	1,103	499	1,129	48,181
Persons	23,523	21,361	11,773	5,251	6,910	1,726	716	1,637	72,896
<b>TOTAL SCHOOL STAFF</b>									
Males	27,891	20,661	14,963	7,519	8,797	2,453	968	1,507	84,760
Females	53,705	40,955	30,742	13,805	16,194	4,741	2,369	3,722	166,232
Persons	81,596	61,616	45,705	21,324	24,992	7,193	3,337	5,229	250,991

(a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

(b) Includes 1 government primary school in Jervis Bay Territory with 4 (FTE) teaching staff (1 male, 3 females) and 5 (FTE) non-teaching staff (2 males, 3 females). See Explanatory Notes, paragraph 6 for further details.

## EXPLANATORY NOTES

### Introduction

This publication contains preliminary statistics of government and non-government schools, and full-time students enrolled and active in a course of study at those schools as at July 1994.

2. The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the ABS is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

3. The statistics are compiled from collections conducted, in co-operation with the MCEETYA, by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).

4. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government in 1984. Therefore, care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983.

5. The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration and/or provision of full-time day primary or secondary education, or primary or secondary education by radio or correspondence.

6. Education services in Jervis Bay Territory are provided by the ACT Department of Education and Training, through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the ACT. As at July 1994 there was one primary school in Jervis Bay Territory with 73

students, 4 (FTE) teaching staff and 5 (FTE) non-teaching staff.

7. More detailed statistics and information about the scope and definitions used in this collection were published in the ABS publication *Schools, Australia, 1993* (4221.0).

### Census Date

8. The census date for the collection is the Friday nearest to August 1 each year. For 1994, this was July 29, except for the Northern Territory which held its census on August 12.

### Related publications

9. Other ABS publications which may be of interest to users are:

*Schools, Australia, 1993* (4221.0)

*Transition From Education to Work, Australia* (6227.0) — final issue May 1994. Special data service available from 1995

*Participation in Education, Australia* (6272.0) — final issue September 1993. Special data service available from 1994

*Directory of Education and Training Statistics, Australia* (1136.0)—issued irregularly, first and latest issue: March 1993

*Training and Education Experience, Australia* (6278.0) issued irregularly, latest issue: September 1994, formerly *How Workers Get Their Training*.

10. Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues, on Tuesday and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

### Symbols and other usages

— nil or rounded to zero



## GLOSSARY

*Affiliation of non-government schools:* non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

*Ancillary Education Establishment (AEE):* an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

*Apparent retention rate* is the percentage of students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Year 12 from the commencement of their secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a Year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. Note: Part-time students are excluded from apparent retention rates; the effect of this exclusion varies between States.

*Category of school:* schools/AEEs are classified to the government or non-government sector for the purposes of this collection.

*Full-time equivalent units (FTE):* a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

*Level/Year of education* is defined as follows:

*Primary education* is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).

*Secondary education* is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

*Non-teaching staff* are staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.

*Other education establishments:* a number of other establishments within the scope of these statistics, but not defined as schools or AEEs include:

- (a) Administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) Teacher resource centres operated by a State Director-General of Education.

School (other than a special school) must satisfy the following criteria:

- (a) Its major activity is:
  - (i) the provision of full-time day primary or secondary education or,
  - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and

- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

*Special school:* a school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- (i) mental or physical disability or impairment;
- (ii) slow learning ability;
- (iii) social or emotional problems;
- (iv) in custody, on remand, in hospital.

*Staff* are persons who are involved in the administration or provision of primary or secondary education.

*Students* are persons who are enrolled or registered and active in a course of study at a school. This publication details full-time students only. As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

*Teaching staff* are staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.





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