

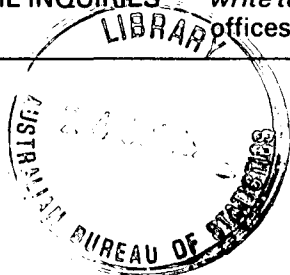


### NATIONAL SCHOOLS COLLECTION GOVERNMENT SCHOOLS, AUSTRALIA 1982

**PHONE INQUIRIES** *for more information about these statistics*—contact Mr J. Aamodt on Canberra (062) 52 6155 or any of our State offices.

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### CONTENTS

<i>Table</i>		<i>Page</i>
..	Main features	1
..	Explanatory notes	1
..	Structure of primary and secondary schooling	4
1.	Number of government schools (excluding special schools) by size of primary and secondary student enrolments measured in FTE, Australia, 1982	5
2.	Number of government schools (excluding special schools) by lowest and highest year of education, Australia, 1982	5
3.	Number of government schools by type, States and Territories, 1981 and 1982	6
4.	Number of full-time students by age and year of education, government schools, States and Territories, 1982	7
5.	Number of full-time students by year of education, government schools, States and Territories, 1981 and 1982	16
6.	Number of ungraded students in special and other schools by level of schooling, government schools, States and Territories, 1982	16
7.	Number and FTE of school staff by type of employment, area of activity and sex, government schools, States and Territories, 1982	17
8.	Number and FTE of staff by category and sex, government sector, States and Territories, 1981 and 1982	20

## MAIN FEATURES

In July 1982 there were 7,556 government schools operating compared with 7,531 in 1981.

The number of full-time students attending these schools totalled 2,282,970, a decrease of 15,630 (0.7 per cent) from the number attending in 1981.

While the total number of school staff increased by 1,515, or 0.8 per cent, this was attributable to an increase in the number of part-time teaching staff of 33.6 per cent, from 11,308 in 1981 to 15,107 in 1982. Full-time teaching staff decreased slightly overall from 134,582 in 1981 to 134,459 in 1982 (0.1 per cent) and non-teaching staff by 6.6 per cent from 32,933 in 1981 to 30,772 in 1982.

The number of non-school staff increased from 8,019 in 1981 to 8,795 in 1982 (9.7 per cent).

### Introduction

This publication contains statistics of government schools, ancillary education establishments and other education establishments which have as their major activity the administration and/or provision of full-time day primary, day secondary or special education.

2. It is the second of an annual series conducted by the Australian Education Council School Statistics Committee of which ABS is a member. The Australian Education Council, which comprises Federal and State Ministers for Education, established the Committee in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education.

3. The AEC School Statistics Committee has developed a set of concepts, definitions and classifications for use in this collection (referred to as 'The National Schools Statistics Collection'). The statistics presented in this publication supersede the government school series previously released in the ABS publication *Schools, Australia* (4202.0).

4. Development is proceeding to implement a non-government section of the National Schools Statistics Collection in 1984. In order to provide continuity of data for that sector in the interim, the non-government collection from the *Schools, Australia* series is being maintained and will, for 1982 and 1983, be available in the ABS publication *Non-Government Schools, Australia* (4216.0). However, since the concepts, classifications, definitions and coverage of the National Schools Statistics Collection differ from this series, care should be exercised in drawing comparisons between the data for the government and non-government sectors.

### Scope and Coverage

5. The statistics in this publication relate to establishments operated by State Directors-General of Education (or equivalent) and which have as their MAJOR activity

the administration or provision of full-time day primary, day secondary or special education, or primary or secondary education by radio or correspondence. (Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units, FTE.) See paragraphs 20 and 25 for details of the calculations of FTE.

6. As those establishments at which some OTHER activity is major are excluded, the statistics presented do NOT include ALL establishments, students or staff engaged in such activities under the control of State Directors-General of Education (or equivalent); for example, Tertiary Orientation Programs activity conducted by technical and further education institutions in Victoria are excluded.

### Census Date

7. The census date for the collection is 1 July 1982. The reference period is usually taken as five continuous school or working days including the census date.

### Definitions of units

8. The statistical concept of an education establishment is that of a unit which engages in the provision or administration of educational services. Three types of establishment are recognised as within scope of this collection: schools, ancillary education establishments and other education establishments.

9. A *School* is defined as an establishment which satisfies the following criteria:

(a) Its major activity is:

(i) the provision of full-time day primary, day secondary or special education, or

(ii) the provision of primary or secondary education by radio or correspondence;

(b) It is headed by a principal (or equivalent) responsible for its internal operation; and

(c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

10. An *Ancillary Education Establishment (AEE)* is defined as an establishment which satisfies the following criteria:

(a) its major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools;

(b) It has attached to it (possibly on a part-time basis) at least one permanent teacher; and

(c) It permits its facilities to be used by students from more than one school.

AEEs include education establishments in institutions and hospitals where students cannot enrol for a period exceeding four continuous weeks, certain holiday excursion centres, etc.

**NOTE** that for the purposes of this publication, data for AEEs are included with schools.

11. *Other education establishments* within scope of these statistics, and not defined as schools or ancillary education establishments, include:

- (a) administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) teacher resource centres operated by a State Director-General of Education.

12. *Government schools*, for the purposes of this publication, are schools operated by the State Directors-General of Education (or equivalent).

### Methodology

13. The methodologies employed by State Departments of Education in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from derivations resulting from manipulation of central administrative records to direct collection of data from establishments.

### Definitions of Terms

14. Many of the tables in this publication present information on the basis of classifications derived from type of education. Three types of education are recognised:

- (a) *Primary education* is defined as that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent);
- (b) *Secondary education* is defined as that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent); and
- (c) *Special education* is defined as that education provided at special schools.

15. Four types of school are recognised:

- (a) A *primary school* is defined as one which offers only primary education;
- (b) A *secondary school* is defined as one which offers only secondary education;
- (c) A *combined primary-secondary school* is defined as one which offers both primary and secondary education; and
- (d) A *special school* is defined as one which requires one or more of the following characteristics to be exhibited by students before enrolment is allowed:
  - (i) mental or physical handicap, slow learning ability;
  - (ii) social or emotional problems;
  - (iii) in custody, on remand, in hospital.

16. Three levels of schooling of students are recognised:

- (a) Primary level;
- (b) Secondary level; and
- (c) Not identifiable as primary or secondary level.

Students are classified to the appropriate level on the basis of the type of education being received.

17. Four areas of activity of staff are recognised:

- (a) Primary education only;
- (b) Secondary education only;
- (c) Special education only; and
- (d) More than one area of activity.

Staff are classified to the appropriate area of activity on the basis of the type of education they provide.

18. A *student* is defined as a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the reference date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the reference week.

19. A *full-time student* is defined as one who undertakes a workload specified as full-time by a State Department of Education.

20. A *part-time student* is defined as one who undertakes a workload less than that specified as full-time by a State Department of Education. The *full-time equivalent (FTE)* of a part-time student is based on the student's workload compared to that usually undertaken by a full-time student. A student carrying a workload equal or greater than that undertaken by a full-time student is considered to have an FTE of 1.0.

21. *Staff* are defined as persons who are involved in the administration or provision of primary, secondary or special education, under the administrative control of the State Directors-General of Education (or equivalent).

**NOTE** that as a rule:

- (a) Full-time equivalents (FTE) for staff are apportioned across areas of activity on the basis of time spent in the various areas of activity;
- (b) The functions (general teaching, etc.) of staff are determined on the basis of predominant activity.

22. *Teaching staff* are defined as those paid under a Teachers Salary Award (or equivalent) and who are in contact with students, i.e. support students either by direct class contact or on an individual basis. They include classroom and general teachers, librarians/teacher librarians, guidance/counselling/careers advisors and relieving teachers but exclude staff who provide professional support to teachers.

**NOTE:**

- (a) Public Service Awards are not considered to be equivalent to Teachers Salary Awards;
- (b) Teachers in promotional positions, such as Principals and Deputy Principals, are considered to be teaching staff.

23. *Non-teaching staff* are defined as those who are not in contact with students, or who are not paid under a Teachers Salary Award (or equivalent).

24. *Full-time staff* are defined as those who perform the full allocation of duties specified as full-time in the relevant award, contract or administrative arrangement. (However, persons who are employed full-time by the relevant State Department of Education, but part of whose duties are 'out of scope' of the collection (e.g. pre-school, TAFE, etc.) have been regarded as part-time.)

25. *Part-time staff* are staff who are not employed full-time by the relevant State Department of Education or who are employed full-time but part of whose duties are 'out of scope' of this collection, e.g. pre-school, TAFE, etc.

**NOTE:**

- (a) The full-time equivalent of part-time staff performing some out-of-scope activities is calculated on the basis of the proportion of time spent on 'in scope' activities compared to that spent by a full-time staff member solely occupied by 'in scope' activities.
- (b) The full-time equivalent of part-time staff performing solely 'in scope' activities is calculated on the basis of time worked compared to that worked by full-time staff performing similar duties.

- (c) Some States however, are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

26. Staff are categorised as School staff or as Non-school staff. They are placed in the former category if they usually spend more than half of their time actively engaged in duties at one or more schools or AEEs.

27. The *Area of Activity* of staff is considered to be primary education, secondary education and special education. Special education is taken as only referring to activities carried out at special schools.

### Confidentiality

28. In order to preserve confidentiality of data on individuals, several tables in this publication have been adjusted. To minimise data loss and thereby the inconvenience to users, two methods have been used:

- (i) cells in Tables 4, 5 and 6 have been rounded to the nearest ten; and
- (ii) cells in Table 7 have been suppressed and replaced with the symbol 'n.p.'.

### Related publications

29. Other ABS publications which may be of interest to users are:

*Schools, Australia, 1981* (4202.0)  
*Non-Government Schools, Australia, 1982* (4216.0)  
*Colleges of Advanced Education, Australia, 1981* (4206.0)  
*University Statistics, Australia, 1981* (4208.0)  
*Child Care Arrangements, Australia, June 1980* (4402.0)  
*Transition from Education to Work, Australia (Including leavers from school, universities and other educational institutions), May 1981* (6227.0)

30. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Education and in annual reports of the State Departments of Education.

31. Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

### Symbols and other usages

- nil or rounded to zero
- .. not applicable
- n.a. not available
- n.p. not available for publication

32. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

**R. J. CAMERON**  
 Australian Statistician

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

The first pattern exists in South Australia and Northern Territory where the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.

The second pattern exists in New South Wales, Victoria, Tasmania and the Australian Capital Territory where the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.

The third pattern exists in Queensland and Western Australia where the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

S.A., N.T.		N.S.W., Vic., A.C.T., TAS.		Qld, W.A.	
S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12
	YEAR 11		YEAR 11		YEAR 11
	YEAR 10		YEAR 10		YEAR 10
	YEAR 9		YEAR 9		YEAR 9
	YEAR 8		YEAR 8		YEAR 8
P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7
	YEAR 6		YEAR 6		YEAR 6
	YEAR 5		YEAR 5		YEAR 5
	YEAR 4		YEAR 4		YEAR 4
	YEAR 3		YEAR 3		YEAR 3
	YEAR 2		YEAR 2		YEAR 2
	YEAR 1		YEAR 1		YEAR 1
	PRE-YEAR 1		PRE-YEAR 1		

Pre-Year 1 is called Reception in S.A. and Transition in N.T

Pre-Year 1 is called Kindergarten in N.S.W. and A.C.T. and Preparatory in Vic. and Tas.

**TABLE 1. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS  
MEASURED IN FULL-TIME EQUIVALENT (FTE )(a), AUSTRALIA, 1982**

Primary student FTE	Secondary student FTE														Total
	Nil	1- 20	21- 35	36- 100	101- 200	201- 300	301- 400	401- 500	501- 600	601- 800	801- 1,000	1,001- 1,200	1,201- 1,400	1,401 and over	
Nil	—	1	1	11	38	62	97	105	134	314	238	125	29	7	1,162
1- 20	640	19	—	—	—	—	—	—	—	—	—	—	—	—	659
21- 35	542	26	—	—	—	—	—	—	—	—	—	—	—	—	568
36- 100	1,067	30	20	29	4	1	—	—	—	—	—	—	—	—	1,151
101- 200	700	5	12	103	34	4	—	—	—	—	—	—	—	—	858
201- 300	703	—	—	22	35	6	2	1	—	—	—	—	—	—	769
301- 400	673	—	—	6	13	8	2	—	—	1	—	—	—	—	703
401- 500	526	—	—	2	1	1	—	—	—	—	1	—	—	—	531
501- 600	345	—	—	—	—	—	—	—	—	—	—	1	—	—	346
601- 800	329	—	—	—	—	1	—	—	—	—	—	—	—	—	330
801-1,000	102	—	—	—	—	—	—	—	—	—	—	—	—	—	102
1,001-1,200	30	—	—	—	—	—	—	—	—	—	—	—	—	—	30
1,201-1,400	3	—	—	—	—	—	—	—	—	—	—	—	—	—	3
1,401 and over	2	—	—	—	—	—	—	—	—	—	—	—	—	—	2
<b>Total</b>	<b>5,662</b>	<b>81</b>	<b>33</b>	<b>173</b>	<b>125</b>	<b>83</b>	<b>101</b>	<b>106</b>	<b>134</b>	<b>315</b>	<b>239</b>	<b>126</b>	<b>29</b>	<b>7</b>	<b>7,214</b>

(a) See definition of FTE in Explanatory notes, paragraph 20.

**TABLE 2. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY LOWEST AND HIGHEST YEAR OF EDUCATION,  
AUSTRALIA, 1982**

Lowest year of education	Highest year of education													Total
	Pre-year 1(a)	1	2	3	4	5	6	7	8	9	10	11	12	
Pre-year 1(a)	—	2	100	11	10	66	3,444	378	13	5	85	30	52	4,196
1	—	1	26	17	7	10	64	1,401	22	4	110	10	15	1,687
2	—	—	—	—	—	1	6	24	3	—	—	—	—	34
3	—	—	—	—	—	—	4	108	—	—	—	—	—	112
4	—	—	—	—	—	—	—	17	—	—	—	—	—	17
5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
7	—	—	—	—	—	—	—	1	4	9	63	99	635	811
8	—	—	—	—	—	—	—	—	1	6	13	8	300	328
9	—	—	—	—	—	—	—	—	—	—	1	—	5	6
10	—	—	—	—	—	—	—	—	—	—	—	—	1	1
11	—	—	—	—	—	—	—	—	—	—	—	—	19	19
12	—	—	—	—	—	—	—	—	—	—	—	—	3	3
<b>Total</b>	<b>—</b>	<b>3</b>	<b>126</b>	<b>28</b>	<b>17</b>	<b>77</b>	<b>3,518</b>	<b>1,929</b>	<b>43</b>	<b>24</b>	<b>272</b>	<b>147</b>	<b>1,030</b>	<b>7,214</b>

(a) For more detailed explanation see diagram, page 4.

TABLE 3. NUMBER OF GOVERNMENT SCHOOLS BY TYPE, STATES AND TERRITORIES, 1981 AND 1982

<i>States and Territories</i>	<i>Primary</i>	<i>Secondary</i>	<i>Combined primary and secondary</i>	<i>Special</i>	<i>Total</i>
1981					
New South Wales	1,684	363	76	114	2,237
Victoria	1,663	396	19	69	2,147
Queensland	968	142	85	60	1,255
South Australia	524	99	67	25	715
Western Australia	497	82	85	30	694
Tasmania	169	41	26	22	258
Northern Territory	85	7	32	6	130
Australian Capital Territory	62	25	—	8	95
<b>Australia</b>	<b>5,652</b>	<b>1,155</b>	<b>390</b>	<b>334</b>	<b>7,531</b>
1982					
New South Wales	1,690	363	74	115	2,242
Victoria	1,652	396	19	73	2,140
Queensland	965	145	88	61	1,259
South Australia	526	100	67	23	716
Western Australia	505	85	86	35	711
Tasmania	170	41	26	22	259
Northern Territory	91	7	30	4	132
Australian Capital Territory	63	25	—	9	97
<b>Australia</b>	<b>5,662</b>	<b>1,162</b>	<b>390</b>	<b>342</b>	<b>7,556</b>

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
NEW SOUTH WALES																
Primary—																
Pre-year 1 (Kindergarten)	58,780	3,620	40	—	—	—	—	—	—	—	—	—	—	—	—	62,430
Year 1	3,010	56,980	7,430	110	—	—	—	—	—	—	—	—	—	—	—	67,530
Year 2	—	2,400	54,920	10,190	150	10	—	—	—	—	—	—	—	—	—	67,670
Year 3	—	—	2,350	54,140	11,860	200	—	—	—	—	—	—	—	—	—	68,550
Year 4	—	—	—	2,340	54,890	14,020	250	10	—	—	—	—	—	—	—	71,500
Year 5	—	—	—	—	2,260	56,300	15,210	260	10	—	—	—	—	—	—	74,040
Year 6	—	—	—	—	—	2,120	54,380	15,130	300	10	—	—	—	—	—	71,940
Ungraded Special	360	260	320	350	400	460	510	510	480	460	400	550	—	—	—	5,070
Ungraded Non-special	160	210	230	610	1,030	1,610	1,590	660	110	20	10	10	—	—	—	6,240
Total Primary	62,300	63,470	65,290	67,750	70,590	74,710	71,950	16,560	890	490	410	570	—	—	—	494,970
Secondary—																
Year 7	—	—	—	—	—	—	1,580	46,500	15,720	560	20	—	—	—	—	64,370
Year 8	—	—	—	—	—	—	—	1,590	45,030	16,520	590	30	—	—	—	63,760
Year 9	—	—	—	—	—	—	—	—	1,400	42,100	15,840	760	60	10	—	60,170
Year 10	—	—	—	—	—	—	—	—	—	1,310	38,020	13,630	640	90	30	53,720
Year 11	—	—	—	—	—	—	—	—	—	—	680	17,080	5,070	470	140	23,430
Year 12	—	—	—	—	—	—	—	—	—	—	—	610	13,110	4,050	480	18,250
Ungraded Special	—	—	—	—	—	—	10	40	120	160	100	80	50	20	—	570
Ungraded Non-special	—	—	—	—	—	—	30	350	780	720	420	290	170	60	20	2,840
Total Secondary	—	—	—	—	—	—	1,620	48,480	63,040	61,360	55,670	32,470	19,090	4,700	680	287,110
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	32,000	32,380	33,580	34,870	36,410	38,190	37,710	33,520	32,920	31,770	28,570	16,770	8,840	2,500	400	400,420
Females	30,300	31,100	31,700	32,870	34,190	36,520	35,860	31,520	31,020	30,070	27,500	16,270	10,260	2,200	280	381,660
Persons	62,300	63,470	65,290	67,750	70,590	74,710	73,570	65,040	63,930	61,850	56,070	33,040	19,090	4,700	680	782,080

For footnotes see end of table.



TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
VICTORIA																
Primary—																
Pre-year 1(Preparatory)	39,980	4,310	80	—	—	—	—	—	—	—	—	—	—	—	—	44,370
Year 1	230	40,170	4,950	100	10	—	—	—	—	—	—	—	—	—	—	45,450
Year 2	—	300	41,060	5,280	160	10	—	—	—	—	—	—	—	—	—	46,810
Year 3	—	—	490	42,970	5,530	150	10	—	—	—	—	—	—	—	—	49,150
Year 4	—	—	—	590	4,120	5,890	180	10	—	—	—	—	—	—	—	50,790
Year 5	—	—	—	—	810	46,300	6,330	220	10	—	—	—	—	—	—	53,660
Year 6	—	—	—	—	10	830	47,570	5,940	250	10	—	—	—	—	—	54,610
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	40,210	44,780	46,580	48,930	50,630	53,190	54,090	6,170	260	10	—	—	—	—	—	344,850
Secondary—																
Year 7	—	—	—	—	—	—	1,140	41,740	6,100	450	40	10	10	—	30	49,530
Year 8	—	—	—	—	—	—	10	1,280	42,180	6,590	530	50	20	—	20	50,670
Year 9	—	—	—	—	—	—	—	10	1,350	39,110	6,430	740	90	20	50	47,800
Year 10	—	—	—	—	—	—	—	—	20	1,500	34,940	5,990	720	100	90	43,360
Year 11	—	—	—	—	—	—	—	—	—	20	1,130	24,100	4,890	550	250	30,940
Year 12	—	—	—	—	—	—	—	—	—	—	10	640	8,900	2,040	820	12,410
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	1,140	43,040	49,650	47,680	43,080	31,530	14,620	2,710	1,260	234,700
Ungraded special not identified as Primary or Secondary	220	190	220	260	310	360	440	520	540	590	560	400	250	140	240	5,230
Total—																
Males	20,620	23,410	24,040	25,240	26,210	27,420	28,270	25,990	26,440	25,470	22,990	16,150	6,980	1,540	710	301,470
Females	19,810	21,560	22,760	23,960	24,730	26,130	27,400	23,740	24,010	22,810	20,650	15,780	7,900	1,310	790	283,310
Persons	40,430	44,970	46,800	49,190	50,940	53,560	55,670	49,720	50,440	48,280	43,640	31,930	14,880	2,850	1,490	584,780

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
QUEENSLAND																
Primary—																
Year 1	17,600	15,280	800	20	—	—	—	—	—	—	—	—	—	—	—	33,700
Year 2	10	15,990	16,510	1,280	30	10	—	—	—	—	—	—	—	—	—	33,830
Year 3	—	20	15,850	17,400	1,520	60	10	—	—	—	—	—	—	—	10	34,860
Year 4	—	—	30	15,620	17,830	1,820	60	10	—	—	—	—	—	—	10	35,380
Year 5	—	—	—	30	16,240	18,680	2,050	80	10	—	—	—	—	—	10	37,100
Year 6	—	—	—	—	40	16,340	19,510	2,070	90	20	—	—	—	—	30	38,100
Year 7	—	—	—	—	—	50	15,570	17,870	2,040	70	10	—	—	—	40	35,650
Ungraded Special	120	80	90	80	110	110	90	110	80	60	20	10	—	—	—	950
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	17,730	31,370	33,280	34,420	35,760	37,060	37,280	20,140	2,220	150	40	10	—	—	90	249,560
Secondary—																
Year 8	—	—	—	—	—	—	20	13,650	16,350	2,080	80	10	—	—	—	32,200
Year 9	—	—	—	—	—	—	—	50	12,800	15,710	1,970	100	20	—	10	30,650
Year 10	—	—	—	—	—	—	—	—	30	11,900	14,020	1,970	130	30	10	28,080
Year 11	—	—	—	—	—	—	—	—	—	10	5,990	6,320	720	70	50	13,150
Year 12	—	—	—	—	—	—	—	—	—	—	40	4,280	4,490	640	490	9,940
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	20	13,710	29,180	29,690	22,090	12,670	5,360	750	550	114,020
Ungraded special not identified as Primary or Secondary	60	130	230	320	420	410	490	600	580	520	300	120	50	20	20	4,290
Total—																
Males	8,840	16,170	17,220	17,950	18,440	19,150	19,290	17,690	16,300	15,380	11,340	6,100	2,590	430	270	187,140
Females	8,950	15,330	16,290	16,790	17,740	18,330	18,510	16,750	15,690	14,990	11,090	6,700	2,820	340	400	180,720
Persons	17,790	31,500	33,510	34,740	36,180	37,480	37,800	34,440	31,980	30,370	22,430	12,810	5,410	770	670	367,860

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July																
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total	
SOUTH AUSTRALIA																	
Primary—																	
Pre-year 1 (Reception)	4,940	20	—	—	—	—	—	—	—	—	—	—	—	—	—	4,960	
Year 1	9,800	6,550	130	10	—	—	—	—	—	—	—	—	—	—	—	16,490	
Year 2	30	9,710	6,660	200	10	—	—	—	—	—	—	—	—	—	—	16,610	
Year 3	—	30	9,880	6,920	270	10	—	—	—	—	—	—	—	—	—	17,100	
Year 4	—	—	90	9,880	7,110	310	10	10	—	—	—	—	—	—	—	17,410	
Year 5	—	—	—	120	10,730	7,660	390	10	—	—	—	—	—	—	—	18,910	
Year 6	—	—	—	—	100	11,070	7,990	460	10	—	—	—	—	—	—	19,640	
Year 7	—	—	—	—	—	40	11,170	7,910	440	20	—	—	—	—	—	19,570	
Ungraded Special	50	80	120	140	180	180	190	190	130	100	120	120	120	90	90	1,870	
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Total Primary	14,820	16,380	16,870	17,260	18,400	19,270	19,760	8,580	580	120	120	120	120	90	90	132,550	
Secondary—																	
Year 8	—	—	—	—	—	—	80	10,240	8,060	690	50	30	10	10	—	19,150	
Year 9	—	—	—	—	—	—	—	90	9,580	8,010	680	30	—	—	—	18,390	
Year 10	—	—	—	—	—	—	—	—	50	8,860	7,080	620	40	10	—	16,670	
Year 11	—	—	—	—	—	—	—	—	—	30	7,190	5,920	650	50	50	13,890	
Year 12	—	—	—	—	—	—	—	—	—	—	40	3,490	2,690	360	160	6,740	
Ungraded Special	—	—	—	—	—	—	—	30	140	170	110	50	20	—	20	550	
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Total Secondary	—	—	—	—	—	—	80	10,360	17,820	17,770	15,150	10,150	3,420	430	230	75,390	
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Total—																	
Males	7,620	8,450	8,720	8,960	9,450	9,900	10,270	9,740	9,550	9,290	7,880	5,240	1,860	320	170	107,390	
Females	7,210	7,930	8,150	8,300	8,950	9,380	9,570	9,200	8,850	8,600	7,390	5,030	1,680	200	150	100,560	
Persons	14,820	16,380	16,870	17,260	18,400	19,280	19,840	18,930	18,400	17,880	15,270	10,260	3,530	520	320	207,940	

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
WESTERN AUSTRALIA																
Primary—																
Year 1	8,860	9,800	290	10	—	—	—	—	—	—	—	—	—	—	—	18,960
Year 2	10	8,320	9,830	410	30	10	—	—	—	—	—	—	—	—	—	18,610
Year 3	—	20	8,190	9,990	430	20	10	—	—	—	—	—	—	—	—	18,650
Year 4	—	—	30	8,230	10,180	510	20	—	10	—	—	—	—	—	—	18,980
Year 5	—	—	—	20	8,830	11,080	550	20	10	—	—	—	—	—	—	20,490
Year 6	—	—	—	—	10	9,210	11,450	540	30	—	—	—	—	—	—	21,240
Year 7	—	—	—	—	—	20	9,100	10,610	550	20	—	—	—	—	—	20,300
Ungraded Special	40	120	140	180	170	200	190	160	30	—	—	—	—	—	—	1,210
Ungraded Non-special	10	20	20	20	20	30	20	20	20	20	10	10	—	—	—	200
Total Primary	8,910	18,260	18,500	18,860	19,670	21,050	21,340	11,350	640	40	10	10	—	—	—	138,640
Secondary—																
Year 8	—	—	—	—	—	—	10	8,040	9,780	560	20	20	—	—	—	18,430
Year 9	—	—	—	—	—	—	—	20	7,720	9,630	550	10	10	—	—	17,940
Year 10	—	—	—	—	—	—	—	—	20	7,170	8,850	560	40	10	—	16,640
Year 11	—	—	—	—	—	—	—	—	—	20	3,950	4,690	390	50	30	9,110
Year 12	—	—	—	—	—	—	—	—	—	—	10	2,180	2,630	300	290	5,400
Ungraded Special	—	—	—	—	—	—	—	60	170	130	100	30	—	—	—	480
Ungraded Non-special	—	—	—	—	—	—	—	20	70	80	70	20	60	10	10	340
Total Secondary	—	—	—	—	—	—	10	8,140	17,760	17,580	13,530	7,510	3,130	380	330	68,360
Ungraded special not identified as Primary or Secondary	30	60	80	70	120	140	150	100	140	100	120	100	70	30	40	1,350
Total—																
Males	4,640	9,400	9,540	9,720	10,280	10,940	11,130	10,120	9,690	9,270	7,010	3,770	1,640	230	210	107,580
Females	4,310	8,920	9,030	9,210	9,500	10,260	10,370	9,480	8,840	8,450	6,660	3,840	1,560	190	150	100,760
Persons	8,940	18,320	18,580	18,930	19,780	21,190	21,500	19,600	18,530	17,720	13,660	7,610	3,200	410	360	208,340

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
TASMANIA																
Primary—																
Pre-year 1 (Preparatory)	2,930	220	—	—	—	—	—	—	—	—	—	—	—	—	—	3,150
Year 1	60	5,380	500	30	—	—	—	—	—	—	—	—	—	—	—	5,960
Year 2	—	70	5,400	600	20	—	—	—	—	—	—	—	—	—	—	6,090
Year 3	—	—	90	5,260	840	30	—	—	—	—	—	—	—	—	—	6,220
Year 4	—	—	—	100	5,310	980	50	—	—	—	—	—	—	—	—	6,430
Year 5	—	—	—	—	160	5,480	1,040	30	—	—	—	—	—	—	—	6,710
Year 6	—	—	—	—	—	190	5,530	1,100	30	—	—	—	—	—	—	6,850
Ungraded Special	20	20	20	20	30	30	20	20	—	—	—	—	—	—	—	180
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	3,000	5,680	6,010	6,010	6,350	6,700	6,650	1,150	40	—	—	—	—	—	—	41,580
Secondary—																
Year 7	—	—	—	—	—	—	160	4,950	1,220	40	—	—	—	—	—	6,380
Year 8	—	—	—	—	—	—	—	230	4,980	1,170	50	—	—	—	—	6,430
Year 9	—	—	—	—	—	—	—	—	340	4,400	1,070	50	—	—	—	5,860
Year 10	—	—	—	—	—	—	—	—	—	330	4,190	740	20	—	—	5,290
Year 11	—	—	—	—	—	—	—	—	—	—	160	1,260	190	30	60	1,710
Year 12	—	—	—	—	—	—	—	—	—	—	—	110	870	170	80	1,230
Ungraded Special	—	—	—	—	—	—	—	10	10	20	10	—	—	—	—	50
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	160	5,190	6,550	5,960	5,480	2,170	1,080	200	150	26,940
Ungraded special not identified as Primary or Secondary	10	20	30	40	60	70	70	60	70	70	60	30	30	10	10	620
Total—																
Males	1,560	2,970	3,070	3,180	3,300	3,450	3,510	3,350	3,460	3,090	2,880	1,100	520	110	80	35,620
Females	1,460	2,720	2,970	2,870	3,110	3,320	3,360	3,050	3,190	2,940	2,650	1,100	580	110	70	33,520
Persons	3,020	5,700	6,040	6,050	6,410	6,770	6,870	6,400	6,650	6,030	5,540	2,200	1,110	220	150	69,140

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
NORTHERN TERRITORY																
Primary—																
Pre-year 1 (Transition)	1,170	310	80	30	10	—	—	—	—	—	—	—	—	—	—	1,600
Year 1	560	1,130	280	100	40	20	10	10	—	—	—	—	—	—	—	2,140
Year 2	—	620	1,130	270	120	50	30	20	10	—	—	—	—	—	—	2,260
Year 3	—	10	700	940	270	110	60	30	10	20	—	—	—	—	—	2,140
Year 4	—	—	20	820	1,020	260	100	50	30	10	10	—	—	—	—	2,320
Year 5	—	—	—	10	850	930	260	70	30	10	—	—	—	—	—	2,180
Year 6	—	—	—	—	20	950	880	270	80	30	—	10	—	—	—	2,230
Year 7	—	—	—	—	—	10	840	800	250	120	70	20	—	—	—	2,100
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10
Ungraded Non-special	30	40	50	50	70	70	50	40	10	20	—	—	—	—	—	420
Total Primary	1,770	2,110	2,250	2,220	2,410	2,400	2,220	1,280	420	200	80	30	10	—	—	17,400
Secondary—																
Year 8	—	—	—	—	—	—	20	740	790	240	100	40	20	10	10	1,960
Year 9	—	—	—	—	—	—	—	30	650	670	170	50	10	—	—	1,580
Year 10	—	—	—	—	—	—	—	—	20	580	560	140	40	20	—	1,370
Year 11	—	—	—	—	—	—	—	—	—	10	440	430	80	30	10	1,000
Year 12	—	—	—	—	—	—	—	—	—	—	10	100	120	30	—	260
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	10	—	—	—	20
Ungraded Non-special	—	—	—	—	—	—	—	10	30	30	20	20	10	10	10	150
Total Secondary	—	—	—	—	—	—	20	780	1,490	1,530	1,310	790	290	90	40	6,330
Ungraded special not identified as Primary or Secondary	20	—	—	10	—	10	10	—	10	10	10	—	—	—	—	80
Total—																
Males	920	1,040	1,150	1,180	1,240	1,260	1,150	1,020	980	900	750	420	170	50	20	12,230
Females	870	1,070	1,100	1,050	1,170	1,150	1,080	1,040	940	840	650	400	140	40	20	11,570
Persons	1,790	2,110	2,250	2,230	2,410	2,400	2,240	2,060	1,910	1,740	1,390	820	310	90	40	23,800

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
AUSTRALIAN CAPITAL TERRITORY																
Primary—																
Pre-year 1(Kindergarten)	2,990	230	—	—	—	—	—	—	—	—	—	—	—	—	—	3,210
Year 1	60	2,750	550	—	—	—	—	—	—	—	—	—	—	—	—	3,370
Year 2	—	40	2,600	660	10	—	—	—	—	—	—	—	—	—	—	3,310
Year 3	—	—	50	2,400	650	20	—	—	—	—	—	—	—	—	—	3,110
Year 4	—	—	—	50	2,530	770	10	—	—	—	—	—	—	—	—	3,370
Year 5	—	—	—	—	60	2,640	800	20	—	—	—	—	—	—	—	3,510
Year 6	—	—	—	—	—	80	2,540	790	20	—	—	—	—	—	—	3,440
Ungraded Special	20	30	60	60	60	70	80	40	20	10	—	—	—	—	—	440
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	3,070	3,050	3,260	3,170	3,310	3,570	3,440	850	40	10	—	—	—	—	—	23,760
Secondary—																
Year 7	—	—	—	—	—	—	60	2,130	750	10	—	—	—	—	—	2,950
Year 8	—	—	—	—	—	—	—	50	1,890	820	10	—	—	—	—	2,770
Year 9	—	—	—	—	—	—	—	—	60	1,800	660	10	—	—	—	2,530
Year 10	—	—	—	—	—	—	—	—	—	50	1,790	690	30	—	—	2,550
Year 11	—	—	—	—	—	—	—	—	—	—	50	1,360	650	40	40	2,130
Year 12	—	—	—	—	—	—	—	—	—	—	—	40	1,190	510	170	1,910
Ungraded Special	—	—	—	—	—	—	—	50	80	70	60	50	20	30	20	380
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	60	2,220	2,790	2,740	2,570	2,150	1,890	590	230	15,230
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
Total—																
Males	1,540	1,580	1,720	1,620	1,640	1,760	1,810	1,530	1,420	1,430	1,260	1,030	910	300	100	19,650
Females	1,530	1,480	1,540	1,560	1,670	1,810	1,690	1,540	1,400	1,320	1,310	1,120	990	280	130	19,370
Persons	3,070	3,050	3,260	3,170	3,310	3,570	3,500	3,070	2,820	2,750	2,570	2,150	1,890	590	230	39,010

For footnotes see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS(a) BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
AUSTRALIA																
Pre-year 1	110,780	8,690	200	30	10	—	—	—	—	—	—	—	—	—	—	119,710
Year 1	40,190	138,030	14,920	370	50	20	10	10	—	—	—	—	—	—	—	193,600
Year 2	60	37,450	138,100	18,890	520	80	30	20	20	—	—	—	—	—	—	195,170
Year 3	—	80	37,590	140,020	21,370	580	80	30	10	20	—	—	—	—	10	199,790
Year 4	—	—	160	37,630	142,980	24,560	690	90	30	10	10	—	—	—	10	206,170
Year 5	—	—	—	180	39,930	149,050	26,630	700	70	20	10	10	10	—	10	216,610
Year 6	—	—	—	—	180	40,790	149,860	26,290	800	70	10	10	—	—	30	218,040
Year 7	—	—	—	—	—	130	39,600	132,520	27,070	1,280	140	30	10	—	60	200,850
Year 8	—	—	—	—	—	—	140	35,810	129,060	28,670	1,430	170	60	20	20	195,370
Year 9	—	—	—	—	—	—	—	200	33,890	121,430	27,360	1,760	190	40	60	184,920
Year 10	—	—	—	—	—	—	—	—	140	31,690	109,450	24,330	1,660	260	140	167,680
Year 11	—	—	—	—	—	—	—	—	—	90	19,570	61,160	12,630	1,300	620	95,360
Year 12	—	—	—	—	—	—	—	—	—	—	110	11,450	34,000	8,100	2,490	56,150
Ungraded Special	950	980	1,300	1,530	1,850	2,040	2,260	2,490	2,590	2,460	1,960	1,560	610	340	440	23,350
Ungraded Non-special	190	270	300	680	1,110	1,710	1,690	1,110	1,010	880	520	350	240	80	50	10,190
Total—																
Males	77,720	95,380	99,040	102,720	106,950	112,060	113,140	102,950	100,750	96,600	82,680	50,580	23,490	5,480	1,940	1,171,510
Females	74,440	90,110	93,540	96,610	101,060	106,900	107,850	96,320	93,930	90,010	77,890	50,230	25,920	4,660	1,990	1,111,460
Persons	152,170	185,490	192,590	199,330	208,010	218,960	220,990	199,270	194,680	186,610	160,570	100,820	49,410	10,140	3,930	2,282,970

(a) All student numbers have been rounded to the nearest unit of ten in order to safeguard confidentiality. (b) All students with unspecified ages have been included in the 19 and over column.



**TABLE 5. NUMBER OF FULL-TIME STUDENTS(a) BY YEAR OF EDUCATION,  
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981 AND 1982**

	<i>N.S.W.</i>	<i>Vic.</i>	<i>Qld</i>	<i>S.A.</i>	<i>W.A.</i>	<i>Tas.</i>	<i>N.T.</i>	<i>A.C.T.</i>	<i>Australia</i>
1981									
Pre-year 1	64,260	45,850	—	5,130	—	3,170	1,610	3,240	123,260
Year 1	71,140	47,500	34,110	16,820	18,960	6,270	2,340	3,610	200,750
Year 2	71,200	49,840	34,690	17,400	18,670	6,400	2,060	3,340	203,600
Year 3	72,800	51,610	34,850	17,750	18,880	6,550	2,510	3,460	208,400
Year 4	75,550	54,690	36,360	19,290	20,540	6,780	2,310	3,620	219,120
Year 5	73,000	55,280	37,340	19,940	21,340	6,930	2,240	3,550	219,620
Year 6	67,920	51,820	35,320	20,000	20,440	6,620	2,130	3,190	207,430
Year 7	63,640	50,570	33,830	19,560	19,700	6,460	1,980	2,790	198,540
Year 8	61,990	48,500	30,350	18,710	17,920	5,950	1,790	2,590	187,780
Year 9	59,960	47,760	29,400	17,910	17,130	5,930	1,600	2,650	182,320
Year 10	53,300	42,680	26,750	16,890	16,240	5,310	1,240	2,490	164,890
Year 11	22,440	31,160	12,730	14,230	8,880	1,800	790	2,090	94,120
Year 12	18,970	12,110	9,370	6,670	5,160	1,450	250	1,830	55,810
Ungraded Special	14,430	5,550	4,840	2,740	2,830	890	440	760	32,480
Ungraded Non-special	—	50	—	—	430	—	—	—	490
<b>Total—</b>									
Males	404,650	306,460	183,300	110,210	106,670	36,230	11,780	19,780	1,179,090
Females	385,920	288,500	176,650	102,820	100,450	34,260	11,490	19,420	1,119,510
Persons	790,580	594,960	359,950	213,030	207,130	70,490	23,270	39,190	2,298,600
1982									
Pre-year 1	62,430	44,370	—	4,960	—	3,150	1,600	3,210	119,710
Year 1	67,530	45,450	33,700	16,490	18,960	5,960	2,140	3,370	193,600
Year 2	67,670	46,810	33,830	16,610	18,610	6,090	2,260	3,310	195,170
Year 3	68,550	49,150	34,860	17,100	18,650	6,220	2,140	3,110	199,790
Year 4	71,500	50,790	35,380	17,410	18,980	6,430	2,320	3,370	206,170
Year 5	74,040	53,660	37,100	18,910	20,490	6,710	2,180	3,510	216,610
Year 6	71,940	54,610	38,100	19,640	21,240	6,850	2,230	3,440	218,040
Year 7	64,370	49,530	35,650	19,570	20,300	6,380	2,100	2,950	200,850
Year 8	63,760	50,670	32,200	19,150	18,430	6,430	1,960	2,770	195,370
Year 9	60,170	47,800	30,650	18,390	17,940	5,860	1,580	2,530	184,920
Year 10	53,720	43,360	28,080	16,670	16,640	5,290	1,370	2,550	167,680
Year 11	23,430	30,940	13,150	13,890	9,110	1,710	1,000	2,130	95,360
Year 12	18,250	12,410	9,940	6,740	5,400	1,230	260	1,910	56,150
Ungraded Special	5,640	5,230	5,230	2,420	3,040	850	100	840	23,350
Ungraded Non-special	9,090	—	—	—	540	—	560	—	10,190
<b>Total—</b>									
Males	400,420	301,470	187,140	107,390	107,580	35,620	12,230	19,650	1,171,510
Females	381,660	283,310	180,720	100,560	100,760	33,520	11,570	19,370	1,111,460
Persons	782,080	584,780	367,860	207,940	208,340	69,140	23,800	39,010	2,282,970

(a) All student numbers have been rounded to the nearest unit of ten in order to safeguard confidentiality.

**TABLE 6. NUMBER OF UNGRADED STUDENTS IN SPECIAL AND OTHER SCHOOLS BY LEVEL OF SCHOOLING,  
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982**

<i>Level of schooling</i>	<i>N.S.W.</i>	<i>Vic.</i>	<i>Qld</i>	<i>S.A.</i>	<i>W.A.</i>	<i>Tas.</i>	<i>N.T.</i>	<i>A.C.T.</i>
SPECIAL SCHOOLS(a)								
Primary	5,070	—	—	1,310	250	160	10	190
Secondary	570	—	—	150	120	40	20	140
Not identifiable as Primary or Secondary	—	5,230	4,290	—	1,350	650	80	20
<b>Total—1982</b>	<b>5,640</b>	<b>5,230</b>	<b>4,290</b>	<b>1,460</b>	<b>1,720</b>	<b>840</b>	<b>100</b>	<b>340</b>
<b>1981</b>	<b>5,660</b>	<b>5,550</b>	<b>4,190</b>	<b>1,660</b>	<b>1,650</b>	<b>800</b>	<b>90</b>	<b>340</b>
OTHER SCHOOLS								
Primary	6,240	—	950	680	1,170	50	420	260
Secondary	2,840	—	1,740	430	850	10	150	290
Not identifiable as Primary or Secondary	—	—	—	—	—	—	—	—
<b>Total—1982</b>	<b>9,090</b>	<b>—</b>	<b>2,690</b>	<b>1,110</b>	<b>2,020</b>	<b>70</b>	<b>560</b>	<b>540</b>
<b>1981</b>	<b>8,770</b>	<b>50</b>	<b>650</b>	<b>1,090</b>	<b>1,620</b>	<b>80</b>	<b>350</b>	<b>420</b>

(a) All students in special schools (19,610) were ungraded.

**TABLE 7. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,  
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982**

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
NEW SOUTH WALES															
Primary education only	6,419	14,371	361	3,255	163	1,470	6,780	17,626	6,582	15,841	439	3,785	7,219	21,411	28,630
Secondary education only	11,974	8,912	330	2,207	138	923	12,304	11,119	12,112	9,835	863	3,993	13,167	15,112	28,279
Special education only	270	556	—	—	—	—	270	556	270	556	73	630	343	1,186	1,529
More than one area of activity	282	284	—	—	—	—	282	284	282	284	283	351	565	635	1,200
<i>Total</i>	<i>18,945</i>	<i>24,123</i>	<i>691</i>	<i>5,462</i>	<i>301</i>	<i>2,393</i>	<i>19,636</i>	<i>29,585</i>	<i>19,246</i>	<i>26,516</i>	<i>1,658</i>	<i>8,759</i>	<i>21,294</i>	<i>38,344</i>	<i>59,638</i>
VICTORIA															
Primary education only	6,059	12,758	97	385	52	209	6,156	13,143	6,111	12,967	119	1,401	6,275	14,544	20,819
Secondary education only	10,783	8,271	1,171	1,245	697	775	11,954	9,516	11,480	9,046	356	2,547	12,310	12,063	24,373
Special education only	248	762	8	75	5	37	256	837	253	799	20	218	276	1,055	1,331
More than one area of activity	—	—	36	84	35	84	36	84	35	84	267	424	303	508	811
<i>Total</i>	<i>17,090</i>	<i>21,791</i>	<i>1,312</i>	<i>1,789</i>	<i>789</i>	<i>1,105</i>	<i>18,402</i>	<i>23,580</i>	<i>17,879</i>	<i>22,896</i>	<i>762</i>	<i>4,590</i>	<i>19,164</i>	<i>28,170</i>	<i>47,334</i>
QUEENSLAND(b)															
Primary education only	4,174	7,531	—	11	—	11	4,174	7,542	4,174	7,542	512	399	4,686	7,941	12,627
Secondary education only	4,198	3,834	—	7	—	7	4,198	3,841	4,198	3,841	381	409	4,579	4,250	8,829
Special education only	253	451	—	11	—	11	253	462	253	462	66	112	319	574	893
More than one area of activity	—	—	—	—	—	—	—	—	—	—	56	79	56	79	135
<i>Total</i>	<i>8,625</i>	<i>11,816</i>	<i>—</i>	<i>29</i>	<i>—</i>	<i>29</i>	<i>8,625</i>	<i>11,845</i>	<i>8,625</i>	<i>11,845</i>	<i>1,015</i>	<i>999</i>	<i>9,640</i>	<i>12,844</i>	<i>22,484</i>
SOUTH AUSTRALIA															
Primary education only	2,276	4,250	112	1,310	55	643	2,388	5,560	2,331	4,893	400	1,892	2,788	7,452	10,240
Secondary education only	3,697	2,240	219	723	134	436	3,916	2,963	3,831	2,676	366	907	4,282	3,870	8,152
Special education only	125	195	3	82	2	46	128	277	127	241	13	115	141	392	533
More than one area of activity	45	11	65	120	25	34	110	131	70	45	178	328	288	459	747
<i>Total</i>	<i>6,143</i>	<i>6,696</i>	<i>399</i>	<i>2,235</i>	<i>216</i>	<i>1,159</i>	<i>6,542</i>	<i>8,931</i>	<i>6,359</i>	<i>7,855</i>	<i>957</i>	<i>3,242</i>	<i>7,499</i>	<i>12,173</i>	<i>19,672</i>

For footnotes see end of table.

**TABLE 7. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,  
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued**

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
WESTERN AUSTRALIA															
Primary education only	n.p.	3,539	n.p.	724	11	286	1,743	4,263	1,731	3,825	484	2,343	2,227	6,606	8,833
Secondary education only	2,918	1,874	95	366	22	165	3,013	2,240	2,940	2,039	516	1,858	3,529	4,098	7,627
Special education only	n.p.	157	n.p.	32	1	11	66	189	65	168	39	223	105	412	517
More than one area of activity	101	97	681	299	633	240	782	396	734	337	136	397	918	793	1,711
<i>Total</i>	<i>4,803</i>	<i>5,667</i>	<i>801</i>	<i>1,421</i>	<i>667</i>	<i>702</i>	<i>5,604</i>	<i>7,088</i>	<i>5,470</i>	<i>6,370</i>	<i>1,175</i>	<i>4,821</i>	<i>6,779</i>	<i>11,909</i>	<i>18,688</i>
TASMANIA															
Primary education only	n.p.	1,668	n.p.	269	4	81	533	1,937	530	1,749	143	552	676	2,489	3,165
Secondary education only	1,330	950	35	117	6	32	1,365	1,067	1,336	982	166	361	1,531	1,428	2,959
Special education only	n.p.	92	n.p.	34	1	10	45	126	44	102	24	78	69	204	273
More than one area of activity	59	86	17	30	3	10	76	116	62	96	60	77	136	193	329
<i>Total</i>	<i>1,958</i>	<i>2,796</i>	<i>61</i>	<i>450</i>	<i>14</i>	<i>133</i>	<i>2,019</i>	<i>3,246</i>	<i>1,972</i>	<i>2,929</i>	<i>393</i>	<i>1,068</i>	<i>2,412</i>	<i>4,314</i>	<i>6,726</i>
NORTHERN TERRITORY															
Primary education only	n.p.	617	n.p.	86	7	20	304	703	296	637	n.p.	230	n.p.	933	n.p.
Secondary education only	286	289	6	14	1	4	292	303	287	293	59	150	351	453	804
Special education only	n.p.	10	n.p.	9	—	5	5	19	4	15	n.p.	7	n.p.	26	n.p.
More than one area of activity	5	15	17	24	6	10	22	39	11	25	50	152	72	191	263
<i>Total</i>	<i>584</i>	<i>931</i>	<i>39</i>	<i>133</i>	<i>14</i>	<i>39</i>	<i>623</i>	<i>1,064</i>	<i>597</i>	<i>969</i>	<i>173</i>	<i>539</i>	<i>796</i>	<i>1,603</i>	<i>2,399</i>
AUSTRALIAN CAPITAL TERRITORY															
Primary education only	260	872	4	144	1	59	264	1,016	261	931	64	210	328	1,226	1,554
Secondary education only	638	642	12	67	5	31	650	709	643	673	57	214	707	923	1,630
Special education only	17	52	4	8	—	—	21	60	17	52	5	49	26	109	135
More than one area of activity	6	4	12	34	11	32	18	38	17	36	10	12	28	50	78
<i>Total</i>	<i>921</i>	<i>1,570</i>	<i>32</i>	<i>253</i>	<i>17</i>	<i>121</i>	<i>953</i>	<i>1,823</i>	<i>938</i>	<i>1,691</i>	<i>136</i>	<i>485</i>	<i>1,089</i>	<i>2,308</i>	<i>3,397</i>

For footnotes see end of table.

**TABLE 7. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,  
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1982—continued**

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
AUSTRALIA(b)															
Primary education only	21,723	45,606	619	6,184	291	2,778	22,342	51,790	22,014	48,384	n.p.	10,812	n.p.	62,602	n.p.
Secondary education only	35,824	27,012	1,868	4,746	1,003	2,372	37,692	31,758	36,827	29,384	2,764	10,439	40,456	42,197	82,653
Special education only	1,024	2,275	20	251	8	121	1,044	2,526	1,032	2,396	n.p.	1,432	n.p.	3,958	n.p.
More than one area of activity	498	497	828	591	715	409	1,326	1,088	1,213	906	1,040	1,820	2,366	2,908	5,274
<b>Total—1982</b>	<b>59,069</b>	<b>75,390</b>	<b>3,335</b>	<b>11,772</b>	<b>2,017</b>	<b>5,681</b>	<b>62,404</b>	<b>87,162</b>	<b>61,086</b>	<b>81,071</b>	<b>6,269</b>	<b>24,503</b>	<b>68,673</b>	<b>111,665</b>	<b>180,338</b>
<b>1981</b>	<b>58,642</b>	<b>75,940</b>	<b>3,493</b>	<b>7,815</b>	<b>2,446</b>	<b>3,959</b>	<b>62,135</b>	<b>83,755</b>	<b>61,088</b>	<b>79,899</b>	<b>32,933</b>		<b>n.a.</b>	<b>n.a.</b>	<b>178,823</b>

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across area of activity. Accordingly caution should be exercised in the interpretation of aggregate FTE data. See Explanatory notes, paragraph 25, for details of the calculations of FTE. (b) Staff reported as 'Number of part-time teaching staff' in Queensland actually represent the full-time equivalent and not number of part-time teaching staff since persons are paid on a hourly basis and only FTE has been provided.

15.05.1986

- 7.11.1993

TABLE 8. NUMBER AND FTE(a) OF STAFF BY CATEGORY AND SEX, GOVERNMENT SECTOR, STATES AND TERRITORIES, 1981 AND 1982

	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
1981									
School staff—									
Number—									
males	21,967	22,304	9,501	(b)	6,488	2,435	773	1,051	(b)
females	34,918	29,028	12,022	(b)	10,176	4,398	1,643	2,216	(b)
persons	56,885	51,332	21,523	19,903	16,664	6,833	2,416	3,267	178,823
FTE—									
males	21,602	20,034	9,501	(b)	6,170	2,272	752	1,042	(b)
females	32,430	26,152	12,013	(b)	8,370	3,552	1,502	2,071	(b)
total	54,032	46,187	21,514	17,617	14,540	5,824	2,255	3,113	165,081
Non-school staff—									
Number—									
males	1,058	916	630	453	568	468	189	135	4,417
females	931	816	401	409	478	232	222	113	3,602
persons	1,989	1,732	1,031	862	1,046	700	411	248	8,019
FTE—									
males	1,058	907	630	451	501	423	180	127	4,278
females	931	798	401	365	377	194	207	102	3,373
total	1,989	1,705	1,031	816	878	617	387	228	7,651
Total staff—									
Number—									
males	23,025	23,220	10,131	(b)	7,056	2,903	962	1,186	(b)
females	35,849	29,844	12,423	(b)	10,654	4,630	1,865	2,329	(b)
persons	58,874	53,064	22,554	20,765	17,710	7,533	2,827	3,515	186,842
FTE—									
males	22,660	20,941	10,131	(b)	6,671	2,695	932	1,169	(b)
females	33,361	26,950	12,414	(b)	8,747	3,746	1,709	2,173	(b)
total	56,021	47,891	22,545	18,433	15,418	6,441	2,642	3,341	172,732
1982									
School staff—									
Number—									
males	21,294	19,164	9,640	7,499	6,779	2,412	796	1,089	68,673
females	38,344	28,170	12,844	12,173	11,909	4,314	1,603	2,308	111,665
persons	59,638	47,334	22,484	19,672	18,688	6,726	2,399	3,397	180,338
FTE—									
males	20,699	18,546	9,640	6,965	6,569	2,282	751	1,073	66,524
females	33,456	26,508	12,838	10,090	9,130	3,550	1,457	2,141	99,170
total	54,155	45,054	22,478	17,055	15,699	5,831	2,208	3,214	165,694
Non-school staff—									
Number—									
males	1,024	1,009	664	491	599	532	190	126	4,635
females	946	993	438	484	708	253	211	127	4,160
persons	1,970	2,002	1,102	975	1,307	785	401	253	8,795
FTE—									
males	1,024	991	664	480	574	473	173	117	4,496
females	939	967	438	434	617	222	191	117	3,925
total	1,963	1,957	1,102	914	1,191	694	365	234	8,421
Total staff—									
Number—									
males	22,318	20,173	10,304	7,990	7,378	2,944	986	1,215	73,308
females	39,290	29,163	13,282	12,657	12,617	4,567	1,814	2,435	115,825
persons	61,608	49,336	23,586	20,647	19,995	7,511	2,800	3,650	189,133
FTE—									
males	21,723	19,536	10,303	7,445	7,144	2,755	924	1,190	71,020
females	34,395	27,475	13,276	10,524	9,747	3,771	1,649	2,258	103,095
total	56,118	47,011	23,579	17,969	16,891	6,526	2,573	3,448	174,114

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across area of activity. Accordingly, caution should be exercised in the interpretation of aggregate FTE data. See Explanatory notes, paragraph 25, for details of the calculations of FTE. (b) Number of staff by sex is not available for South Australia for 1981.